The IUS Faculty Senate Academic Advising Committee was formed as the result of changes in the structure of academic advising campus-wide. The committee grew out of the Academic Success Center Committee when it became obvious that the ASC Committee did not address the broad spectrum of academic advising campus-wide.

The IUS Faculty Senate Academic Advising Committee worked towards the following goals for the 2009-2010 year:

- Using the National Academic Advising Association (NACADA) Core Values and the Council for the Advancement of Standards in Higher Education (CAS) Standards, establish a set of advising goals that could be converted to outcomes and used for assessment purposes.
- Determine areas of responsibility for the various goals dependent upon students’ class level.
- Identify vehicles and measures that could be used to assess the goals and outcomes.

The Committee authored and passed amendments to the Faculty Senate Bylaws to re-designate the Academic Success Center Committee the Academic Advising Committee. This included revamping the membership components to include all academic departments and a combination of professional and faculty advisors.

The committee developed 43 goals for academic advising that can be satisfied at six different stages in a student career:
1) Admissions/STAIRS; 2) Orientation; 3) Academic Success Center; 4) First-year Seminar; 5) Professional Advising; and 6) Faculty Advising. The Committee also discussed instruments for gathering information on the success of these efforts. We are considering adding questions to the end-of-course FYS Survey as well as trying to add questions to various capstone courses throughout the curriculum to capture some of this information.

The Committee also evaluated various advising models and concluded that the model being used at IUS is very good for our current needs.

Committee members participated in the meeting of academic advisors with the North Central Association accreditation team and explained our project and where we are headed.

In April the committee made plans for the 2010-2011 academic year.