

**MASTER'S DEGREE CHECKSHEET  
Elementary Education  
Reading Concentration**

Name \_\_\_\_\_

Student ID # \_\_\_\_\_

IU E-Mail Address \_\_\_\_\_

Cell Phone \_\_\_\_\_

**CORE COURSES — B or higher required in each course. 12 HRS**

- \_\_\_\_\_ H520 Education and Social Issues (3 cr)
- \_\_\_\_\_ P507 Assessment in Schools (3 cr)
- \_\_\_\_\_ E545 Advanced Study in the Teaching of Reading in the Elementary School (3 cr)\*  
*\*E545 is recommended as the first reading course.*
- \_\_\_\_\_ X590 Research in Reading (3 cr) *Note: Take X590 after E545 and P507. X590 includes an action research project that usually takes 2 semesters to complete.*

**ELEMENTARY READING COURSES 6 HRS**

- B or higher required in each course. Each course is 3 credit hrs.*
- \_\_\_\_\_ S514 Advanced Study in the Teaching of Reading in the Jr. High and Secondary School
- Choose also one of the courses below:*
- \_\_\_\_\_ E549 Advanced Study in the Teaching of Language Arts in the Elementary School
- OR**
- \_\_\_\_\_ S516 Advanced Study in the Teaching of English Language Arts in Jr. High or Secondary School

**READING COURSES — B or higher required in each course.**

**12 HRS**

- \_\_\_\_\_ X504 Diagnosis of Reading Difficulties (3 cr.) *\*E545 is the prerequisite to this course/Course should be taken in first half of program.*
- \_\_\_\_\_ L520 Advanced Methods of Second/Foreign Language Teaching/ENL (3 cr.)
- \_\_\_\_\_ K590 Topics in Special Education: RTI (1 cr.) *\*Course should be taken in the first 24 hours.*
- \_\_\_\_\_ W505 Professional Development Workshop: Technology as a Teaching Tool (1 cr.)
- \_\_\_\_\_ X525 Practicum: Impacting Student Learning (1 cr.) *\*To be taken one semester before capstone practicum.*
- \_\_\_\_\_ X525 Practicum in Reading: Literacy Leadership (3 cr.) *\* Final course in program.  
Apply for Practicum 6 months prior to opening of registration. (See Reading Program Coordinator for application).*

**FOUR SUMMATIVE DECISION POINTS (SDP) REQUIRED**

*Summative decision points are assessments in the master's degree program.*

- \_\_\_\_\_ 1. Admission to program
- \_\_\_\_\_ 2. Disposition assessment completed in EDUC-H520
- \_\_\_\_\_ 3. Classroom inquiry project completed in EDUC-E590
- \_\_\_\_\_ 4. Final reflection completed after coursework

**ADVISING NOTES**

- **Total course requirements: 30 credit hours**
- **Minimum overall graduate GPA requirement: 3.0**
- See your Graduate Advisor at least annually.
- Check with Licensing Advisor for licensing questions.
- Watch your IU e-mail for updates and advising notifications.

**TOTAL COURSE REQUIREMENTS: 30 HOURS**

**MINIMUM OVERALL GRADUATE GPA: 3.0**

All coursework applied to your Master's degree must be completed within 6 years. No more than 9 hours of graduate coursework taken prior to admission to the Master's program will be counted toward the degree.

Consult with your program advisor each semester or at least annually.

Program requirements may change and you may be subject to new guidelines if you do not take coursework for more than one year.

If petitioned and approved, up to 6 credit hours (grade of B or higher) may be allowed from other institutions; up to 15 credit hours may be allowed from other IU campuses. Petition forms are available from the School of Education.

This check-sheet does not reflect the requirements of any other IU campus or licensing areas at IUS.

**You must file an application for degree and other necessary paperwork at least six months prior to the intended date of graduation. University graduation periods are May, August, and December. Students completing requirements in the summer will graduate on August 31<sup>st</sup>.**

**Advisor Notes** \_\_\_\_\_  
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Date Advised: \_\_\_\_\_ Advisor's Initials: \_\_\_\_\_

