

**Interdisciplinary Studies (MIS) & Honors Program (HP)  
Seminar Proposal**

Name(s) \_\_\_\_\_ Date \_\_\_\_\_

Department(s) \_\_\_\_\_

In which program do you prefer to teach the seminar? (If both, please indicate order of preference)

HP \_\_\_\_\_ MIS \_\_\_\_\_

Credits hours (HP: 3; MIS: 1, 3, or 4): \_\_\_\_\_

Which schools will the course content tap? (Please check 2 or more)

Arts & Letters \_\_\_\_\_ Social Sciences \_\_\_\_\_ Natural Sciences \_\_\_\_\_

Business \_\_\_\_\_ Education \_\_\_\_\_ Nursing \_\_\_\_\_

Preferred semester to offer the seminar:

Fall \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_ Year \_\_\_\_\_

Tentative seminar title: \_\_\_\_\_

Attach a 2-3 page statement including the following information:

- Your reasons for wanting to teach an HP or MIS seminar
- Brief statement of your teaching philosophy
- Texts/readings to be used in the seminar
- Description of course content.
- If you are proposing an MIS seminar, please indicate how each of the MIS core competencies will be addressed in the course.
- Letter of support from program coordinator.

Applications are due in either the HP Office (KV235) or the MIS Office (CV-018B)

October 1: for summer and fall semesters

April 1: for spring semester

***MIS Core Competencies***

- Identification of the interdisciplinary and multidisciplinary nature of the topic.
- Scholarly level knowledge through reading of primary (research and creative works) and secondary texts (critical, historical, and theoretical treatises).
- Extensive, critical, and constructive student participation in class discussion.
- Ability to do graduate level critical and analytical thinking, including:
  - Finding, analyzing, and evaluating important concepts
  - Evaluating quality and accuracy of evidence
  - Identifying and critically evaluating intellectual and cultural/contextual issues
  - Demonstrating awareness of multiple approaches and their validity
  - Developing one's own critical approach based on knowledge of the field
- Ability to synthesize information from multiple approaches to examine complex issues.
- Completion of individual graduate level written and oral communication of learning:
  - Written papers that present critical and synthetic analysis of the topic
  - Oral presentations that convey the central tenets and specific issues