Interdisciplinary Studies (MIS) & Honors Program (HP)
Seminar Proposal

Name(s) _________________________________________    Date ___________________

Department(s) ______________________________________________________________

In which program do you prefer to teach the seminar? (If both, please indicate order of preference)

   HP     ____    MIS     _____

Credits hours (HP: 3; MIS: 1, 3, or 4): ____

Which schools will the course content tap? (Please check 2 or more)

   Arts & Letters ________ Social Sciences ________ Natural Sciences _______
   Business _______   Education ________    Nursing ________

Preferred semester to offer the seminar:

   Fall ____    Spring ____    Summer ____    Year __________

Tentative seminar title: _________________________________________________________

Attach a 2-3 page statement including the following information:

• Your reasons for wanting to teach an HP or MIS seminar
• Brief statement of your teaching philosophy
• Texts/readings to be used in the seminar
• Description of course content.
• If you are proposing an MIS seminar, please indicate how each of the MIS core competencies will be addressed in the course.
• Letter of support from program coordinator.

Applications are due in either the HP Office (KV235) or the MIS Office (CV-018B)
October 1: for summer and fall semesters
April 1: for spring semester

MIS Core Competencies

• Identification of the interdisciplinary and multidisciplinary nature of the topic.
• Scholarly level knowledge through reading of primary (research and creative works) and secondary texts (critical, historical, and theoretical treatises).
• Extensive, critical, and constructive student participation in class discussion.
• Ability to do graduate level critical and analytical thinking, including:
  o Finding, analyzing, and evaluating important concepts
  o Evaluating quality and accuracy of evidence
  o Identifying and critically evaluating intellectual and cultural/contextual issues
  o Demonstrating awareness of multiple approaches and their validity
  o Developing one’s own critical approach based on knowledge of the field
• Ability to synthesize information from multiple approaches to examine complex issues.
• Completion of individual graduate level written and oral communication of learning:
  o Written papers that present critical and synthetic analysis of the topic
  o Oral presentations that convey the central tenets and specific issues