

## IUS School of Nursing Assessment of Student Learning Plan

**2012-2015**

This plan will assess if the Indiana University School of Nursing program is producing graduates who have mastered the Program Outcomes, which were developed in partnership by all of the Indiana University Schools of Nursing. It will measure student attainment during their senior year of Competencies that delineate mastery of each Program Outcome. It will also measure student's ability to pass the required NCLEX examination post-graduation.

Goal (Outcome)	Outcome (Competency)	Where or when assessed	Tool utilized	Success Criteria	Results	Criteria met?	Comments
<b>1. A critical thinker who demonstrates intellectual engagement and uses evidence as a basis for clinical reasoning and decision making.</b>	A. Integrates theories and concepts from nursing and liberal education to apply nursing processes and evaluate outcomes of care.	Post graduation	NCLEX	85% of graduates will pass NCLEX on first attempt			
	B. Utilizes research from nursing and multiple disciplines to select the best practice when caring for individuals, families and communities.	8 <sup>th</sup> Semester -S484	Completion of form for submission of abstract to student conference	100%			
	C. Uses a systematic approach for clinical reasoning and decision making.	7 <sup>TH</sup> Semester –S471	S471 – Simulation Performance Objectives on Reassessment  S471 – AHA ACLS Performance Objectives for Mega Code	75% of the students achieve performance of objective  100% of the students achieve performance of objective			
<b>2. A culturally sensitive individual who provides holistic individual, family, community, and population-centered nursing care.</b>	A. Applies knowledge of social and cultural factors that affect nursing and health care across multiple contexts.	8 <sup>th</sup> Semester – S483	S483 – Clinical Performance Objective	75% of the students achieve performance of objective			
	B. Advocates for social	7 <sup>th</sup> Semester – S472	S472 – Social	100% of students			

	justice, including commitment to the health of vulnerable populations and the elimination of health disparities.		Justice Project	achieve a minimum grade of 75			
<b>3. A knowledgeable coordinator who facilitates access to resources across the continuum of health care environments in order to meet the evolving health care needs of individuals, families, communities, and populations.</b>	A. Assesses protective and predictive factors, including genetics, which influence the health of individuals, families, groups, communities, and populations.	7 <sup>th</sup> Semester – S470	S470 – Final Exam	To be determined			
	B. Appropriately assesses, develops and evaluates intervention strategies for health, healthcare and emergency preparedness needs of a defined population.	7 <sup>th</sup> Semester -S471 , S473	S471 – AHA ACLS Performance Objectives for Mega Code  S473 – Kaplan	100% of the students achieve performance of objective  To be determined			
<b>4. An individual who understands and considers the impact of health care policy, finance and regulatory environments on care delivery.</b>	A. Examines professional nursing’s involvement and impact on local, state, national and international health care policies.	8 <sup>th</sup> Semester-S485	S485 – Role Analysis	100% of students achieve a minimum grade of 75%			
	B. Examines current professional organizations, political trends, and public opinion that shape health care delivery.	8 <sup>th</sup> Semester-S485	S485 – Forums	100% of students participate in forum discussions			
	C. Investigates policy changes that promote	8 <sup>th</sup> Semester-S485	S485 – Advocacy Letter	100% of students create a letter of			

	health for individuals, families and communities.			professional advocacy			
<b>5. An individual who embodies the professional identity of the nurse and who translates the inherent values of the nursing profession into the ethical and legal practice of nursing.</b>	A. Demonstrates the professional standards of moral, ethical and legal conduct.	7 <sup>th</sup> Semester – S471	S471 – Clinical Performance Evaluation	100% will receive a rating of A, B or C on the Behaviors identified under Outcome #5			
		8 <sup>th</sup> Semester -S483	S483 – Clinical Performance Evaluation	100% will receive a rating of A, B or C on the Behaviors identified under Outcome #5			
	B. Advocates for individuals, families and communities by acting to prevent unsafe, illegal or unethical care practices.	7 <sup>th</sup> Semester- S471	S471 – Clinical Performance Evaluation	100% will receive a rating of A, B or C on the Behaviors identified under Outcome #5			
		8 <sup>th</sup> Semester -S483	S483 – Clinical Performance Evaluation	100% will receive a rating of A, B or C on the Behaviors identified under Outcome #5			
	C. Articulates the value of pursuing practice excellence, lifelong learning and professional engagement to foster growth and development in all area of the discipline of nursing.	8 <sup>th</sup> Semester –S485	S485 – Role Analysis	100% of students achieve a minimum grade of 75%			
<b>6. An effective communicator who collaborates with</b>	A. Communicate effectively in a variety of written and spoken	7 <sup>th</sup> Semester-S471	S471 – Process paper Rubric	100% of students achieve a minimum grade			

<b>interprofessional team members, patients, and their support systems for improved health outcomes.</b>	formats.	7 <sup>th</sup> Semester-S472	S472 – Social Justice Presentation Rubric	of 75%  100% of students achieve a minimum grade of 75%			
	B. Demonstrates the use of appropriate therapeutic interpersonal communication techniques.	8 <sup>th</sup> Semester-S483	S483 – Capstone preceptor evaluation	100% will receive a rating of A, B or C on the Behaviors identified under Outcome #6			
	C. Collaborate with other professionals and patients to provide spiritually and culturally appropriate health promotion, disease and injury prevention interventions.	8 <sup>th</sup> Semester-S483	S483 – Clinical Performance Evaluation	100% will receive a rating of A, B or C on the Behaviors identified under Outcome #6			
<b>7. A competent care provider who is prepared to practice to the full capacity of the professional nurse role in diverse health care environments.</b>	A. Demonstrates mastery of basic nursing assessment techniques, intervention prioritization, skills performance and care evaluation	8 <sup>th</sup> Semester-S483	S483 – Clinical Performance Evaluation	100% will receive a rating of A, B or C on the Behaviors identified under Outcome #7			
	B. Provides appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in their care.	8 <sup>th</sup> Semester – S483	S483 – Clinical Performance Evaluation	100% will receive a rating of A, B or C on the Behaviors identified under Outcome #7			
	C. Facilitates patient-family-centered	8 <sup>th</sup> Semester – S483	S483 – Clinical Performance	100% will receive a rating of A, B or			

	transitions of care throughout wellness, illness, recovery, rehabilitation or death.		Evaluation	C on the Behaviors identified under Outcome #7			
<b>8. An accountable leader and manager who applies principles of systems and organizational processes and who balances resources to promote quality care and patient safety.</b>	A. Applies leadership concepts, skills and decision making in the provision of high quality nursing care, healthcare team coordination, and the oversight and accountability for care deliver in a variety of settings.	8 <sup>th</sup> Semester – S482  8 <sup>th</sup> Semester- Kaplan test	S482 – Management Project	100% complete management project  To Be Determined			
	B. Promotes achievement of safe and quality outcomes of care for diverse populations through use of quality improvement data collection and analysis.	8 <sup>th</sup> Semester -S482	S482- Management Process Paper Rubric	To Be Determined			
	C. Demonstrates knowledge of health care financial and business practices.	8 <sup>th</sup> Semester Kaplan test		To Be Determined			
<b>9. An individual who embraces and employs innovations in information management and technology in the delivery of quality patient care.</b>	A. Demonstrates skills in using patient care technologies, information systems and communication devices that support safe nursing practice.	7 <sup>th</sup> Semester-S471  7 <sup>th</sup> Semester-S471	S471 – Clinical Performance Evaluation  S471 – Simulation Performance Objectives on ISBAR	100% will receive a rating of A, B or C on the Behaviors identified under Outcome #9  75% of the students achieve performance of objective			

	B. Uses information technology to identify improvements in patient care and create a safe care environment.	7 <sup>th</sup> Semester-S471	S471 – Clinical Performance Evaluation	100% will receive a rating of A, B or C on the Behaviors identified under Outcome #9			
		7 <sup>th</sup> Semester-S471	S471 – Simulation Performance Objectives on ISBAR	75% of the students achieve performance of objective			