

FALL 2009 CAMPUS PROFILE



**INDIANA UNIVERSITY
SOUTHEAST**

**Office of Institutional Research and Assessment
Tanlee T. Wasson
Fall 2009**

Fall 2009 Campus Profile: Purpose & Highlights

Purpose:

The Campus Profile report provides a snapshot of the students currently enrolled at the institution. This report should be used to make decisions about planning and programs in response to changes in the student body. Trend data are provided where appropriate to demonstrate characteristic shifts over time.

Highlights:

- Enrollment headcount has increased each year since 2005, with the largest increase of more than 5% between 2008 and 2009. Overall, headcount has increased nearly 11% since 2005.
- Enrollment FTE has also increased each year since 2005, with the largest increase of more than 8% between 2008 and 2009. Overall, FTE has increased 15% since over the last 5 years.
- Like headcount and FTE, Enrollment hours have increased each year since 2005, with the largest increase of more than 8% between 2008 and 2009. Overall, hours have increased by 15% since 2005.
- Most students attending in Fall 2009 were retained from the previous fall (55%) and/or spring (60%) terms. Some students (3%) attended in Fall 2008 but did not attend in Spring 2009.
- Like undergraduates, most graduate students attending in Fall 2009 were retained from the previous fall (50%) and/or spring (57%) terms. Some students (5%) attended in Fall 2008 but did not attend in Spring 2009.
- In 2005, nearly six percent more IU Southeast students were full-time than part-time. The ratio has grown steadily in favor of full-time students over the last five years, with nearly 15% more full-time than part-time students enrolled in Fall 2009.
- In 2005, reciprocity students made up 25% of the student body, while residential students made up 74%. The number of reciprocity students has grown each year since 2005 and account for 30% of the student body in Fall 2009.
- In Fall 2009, 69% of undergraduate and 82% of graduate students lived in Clark (IN), Floyd (IN), or Jefferson (KY) county. Jefferson (KY) was the county of highest residence for graduate students (48%), while Clark (IN) was that of undergraduate students (24%).
- Although the gender ratio has favored females for the last five years, the percentage of male students has gradually increased almost 3% to make up 39% of the student body in Fall 2009.
- The percentage of IU Southeast students who report white as their ethnicity has decreased nearly 5% since 2005. That decrease is accounted for by a nearly 2% increase in African American students and slight increases in Hispanic, Asian American, American Indian, Foreign, and other students.
- The percentage of first-time freshman reported as first generation students has increased 10% since 2005, with nearly half of the Fall 2009 freshman reported as first-generation.
- The percentage of transfer students reported as first generation has also increased (11%) since 2005, with more than 40% of Fall 2009 transfers reported as first generation.
- The majority (65.6%) of all undergraduates are full-time, regardless of the school in which they are enrolled. The School of Education and Academic Success Center have the largest percentage of full-time students with 82.3% and 74.9% respectively.
- In contrast to undergraduates, the majority (95.7%) of IU Southeast graduate students are enrolled part-time.
- The Majority of IU Southeast undergraduates (65%) are between the ages of 18 and 24. Less than 20% are age 30 or over.
- In contrast to undergraduates, 46% of graduate students are over 30 years of age. Less than 20% are under age 25.

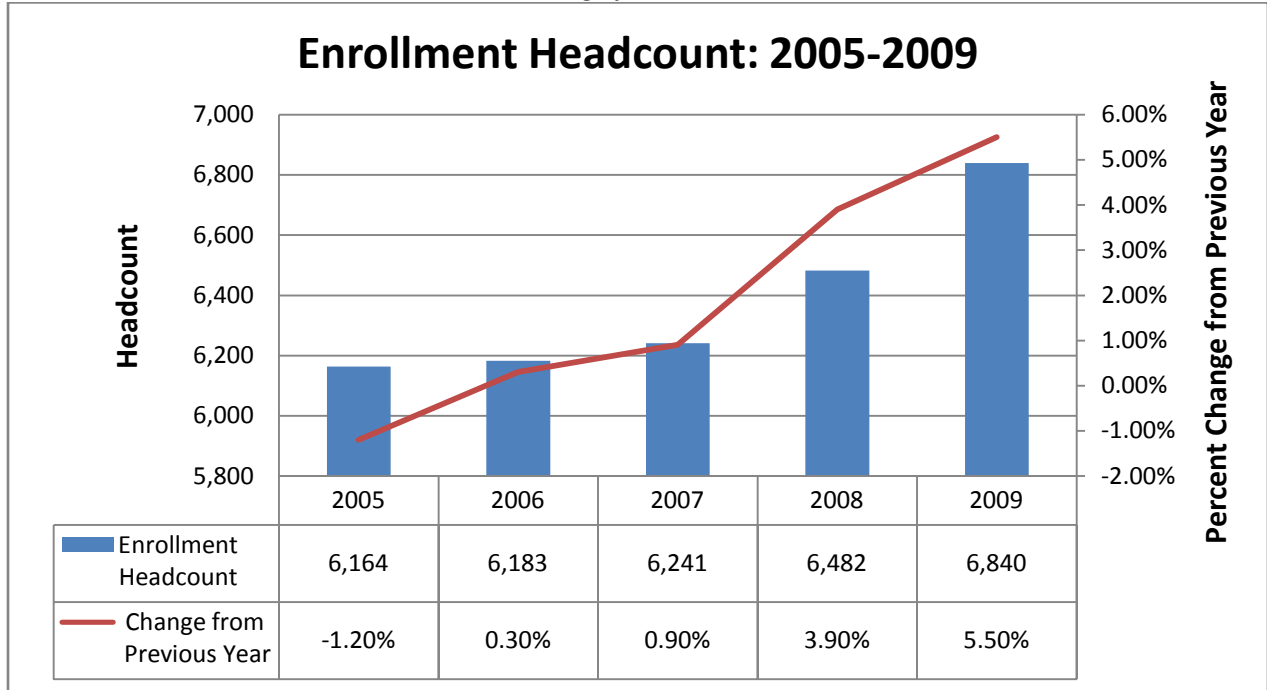
- First-time freshman enrollment has increased by 45% since 2005, with the largest increase (28%) between Fall 2007 and Fall 2008.
- The majority (52%) of IU Southeast students who submitted SAT scores were in the 900-1099 range, while another 32% scored in the 700-899 range.
- Nearly half of all students who submitted scores from the ACT scored at least a 20 on the test, while another 43% scored in the 15 to 19 range.
- Most first-time freshmen are enrolled full time. Other than Undecided, the top three majors in terms of enrollment are Elementary Education, Psychology, and Criminal Justice/Safety.
- The 28 high schools listed above account for 70% of the first-time freshman cohort. New Albany, Floyd Central, and Jeffersonville high schools account for 25%.
- Although females outnumber males for most ethnic groups, the disparity is much larger for African-American students. Nearly 40% of white students are male, whereas only 22% of African-American students are male.
- Nearly all first-time freshmen (95%) are 23 years of age or less.

TABLE OF CONTENTS

I. Institutional Profile: All Students	5
<i>Figure 1: Enrollment Headcount and Percent Change from Previous Year</i>	5
<i>Figure 2: Enrollment FTE and Percent Change from Previous Year</i>	5
<i>Figure 3: Enrollment Hours and Percent Change from Previous Year</i>	6
<i>Figure 4: Fall 2009 Undergraduate Enrollment by Student Type</i>	6
<i>Figure 5: Fall 2009 Graduate Enrollment by Student Type</i>	7
<i>Figure 6: Enrollment by Full-time and Part-time Status</i>	7
<i>Figure 7: Enrollment for Residents, Non-residents, and Reciprocity Students</i>	8
<i>Table 1: Number of Undergraduate and Graduate Students by County of Residence</i>	8
<i>Figure 8: Enrollment by Gender</i>	9
<i>Figure 9: Enrollment by Ethnicity</i>	9
<i>Figure 10: First-time Freshmen by Cohort and First Generation</i>	10
<i>Figure 11: Transfer Students by Cohort and First Generation</i>	10
<i>Table 2: Undergraduate Enrollment by School and Course Load</i>	11
<i>Table 3: Graduate Student Enrollment by School and Course Load</i>	11
<i>Figure 12: Undergraduate Enrollment by Age</i>	12
<i>Figure 13: Graduate Enrollment by Age</i>	12
II. First-time Freshman Profile	13
<i>Figure 14: First-time Freshman Enrollment 2005-2009</i>	13
<i>Table 4: First-time Freshman High School Graduation Rank by SAT Scores</i>	14
<i>Table 5: First-time Freshman High School Graduation Rank by ACT Score</i>	14
<i>Figure 15: First-time Freshman Enrollment by Major, Full-time, and Part-time Status</i>	15
<i>Table 6: First-time Freshman Enrollment by High School</i>	16
<i>Figure 16: First-time Freshmen by Ethnicity and Gender</i>	17
<i>Figure 17: First-time Freshmen by Age</i>	17
<i>Figure 18: First-time Freshmen by Residency</i>	18

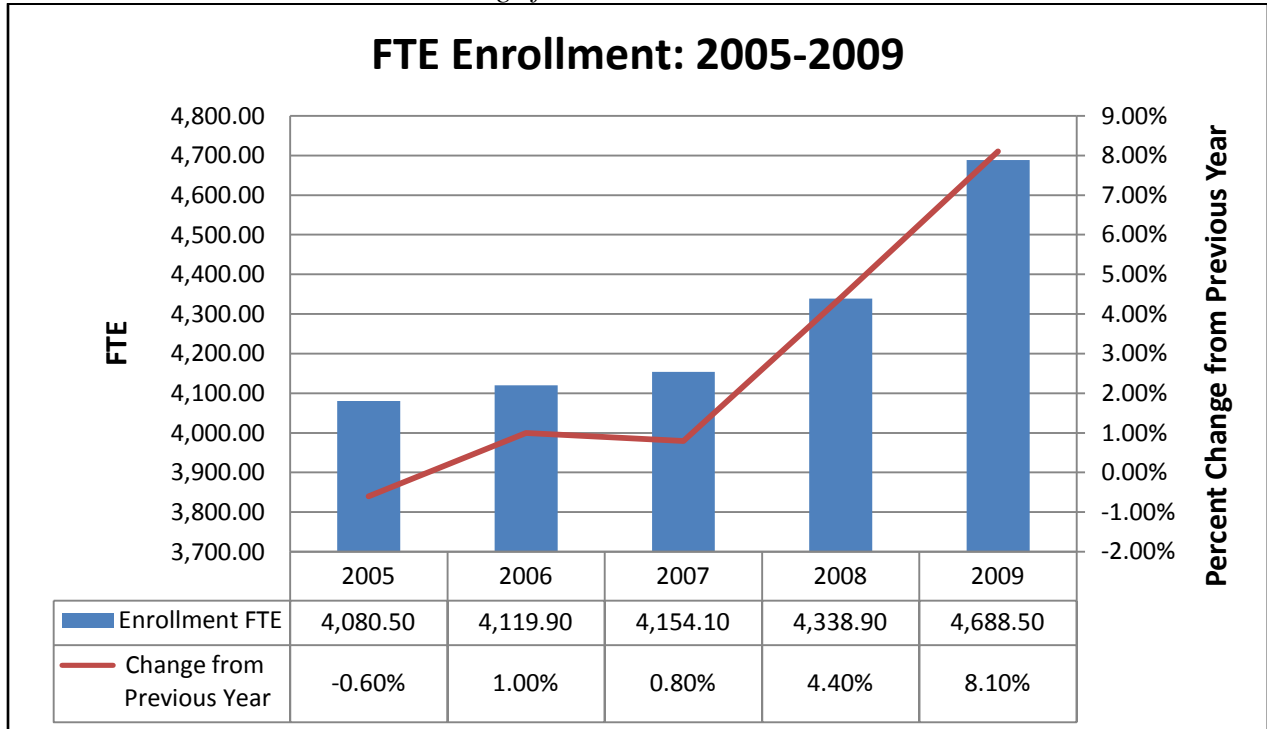
I. Institutional Profile: All Students

Figure 1: Enrollment Headcount and Percent Change from Previous Year



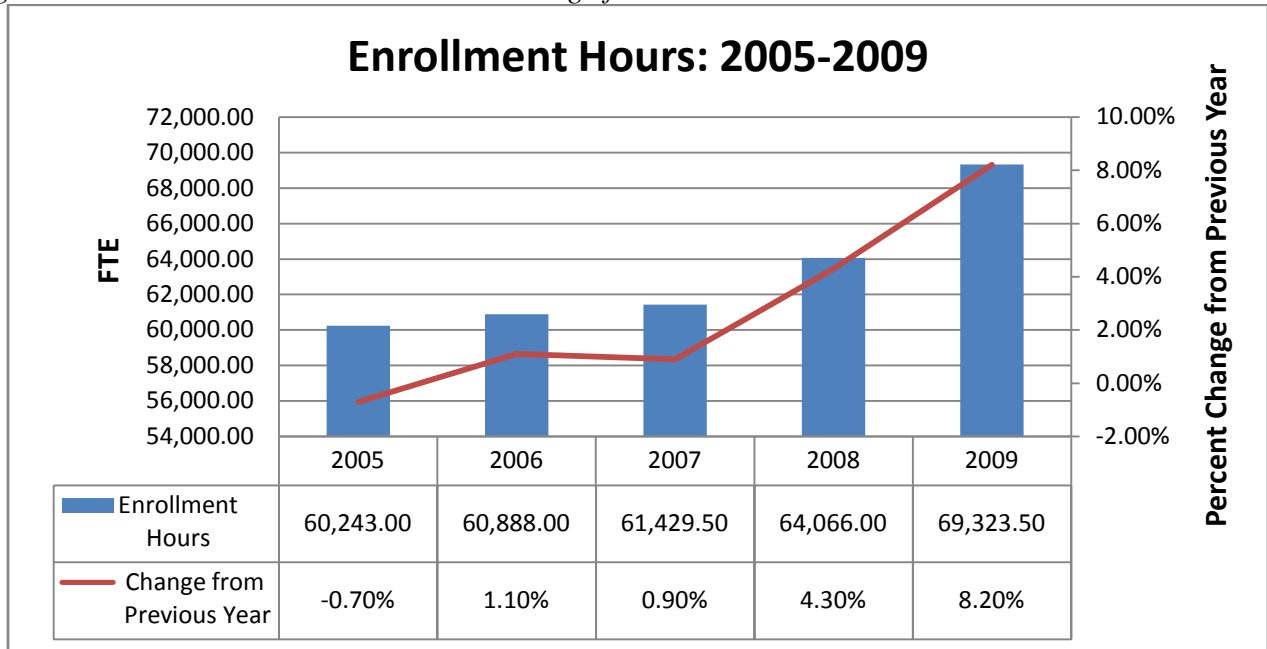
- Enrollment headcount has increased each year since 2005, with the largest increase of more than 5% between 2008 and 2009. Overall, headcount has increased nearly 11% since 2005.

Figure 2: Enrollment FTE and Percent Change from Previous Year



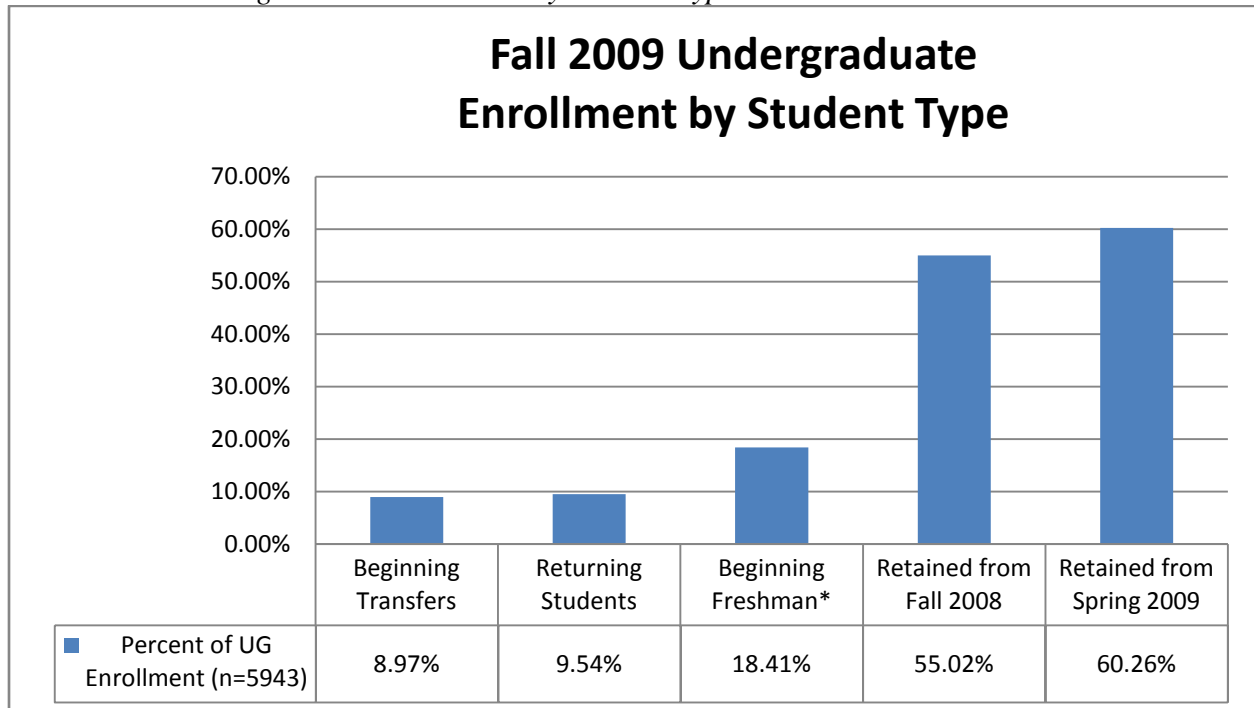
- Enrollment FTE has also increased each year since 2005, with the largest increase of more than 8% between 2008 and 2009. Overall, FTE has increased 15% since over the last 5 years.

Figure 3: Enrollment Hours and Percent Change from Previous Year



- Like headcount and FTE, Enrollment hours have increased each year since 2005, with the largest increase of more than 8% between 2008 and 2009. Overall, hours have increased by 15% since 2005.

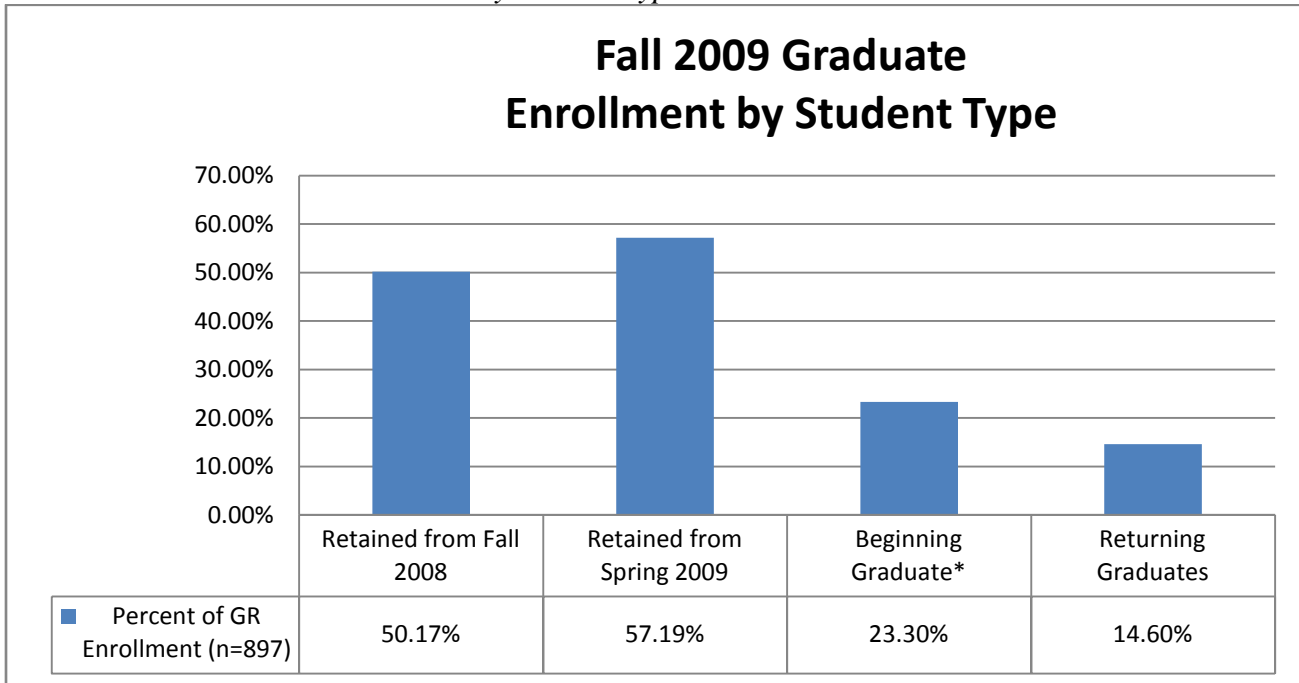
Figure 4: Fall 2009 Undergraduate Enrollment by Student Type



*NOTE: Returning students are defined as students not attending in Fall 2008 or Spring 2009 who are also not beginning freshmen or transfer students.

- Most students attending in Fall 2009 were retained from the previous fall (55%) and/or spring (60%) terms. Some students (3%) attended in Fall 2008 but did not attend in Spring 2009.

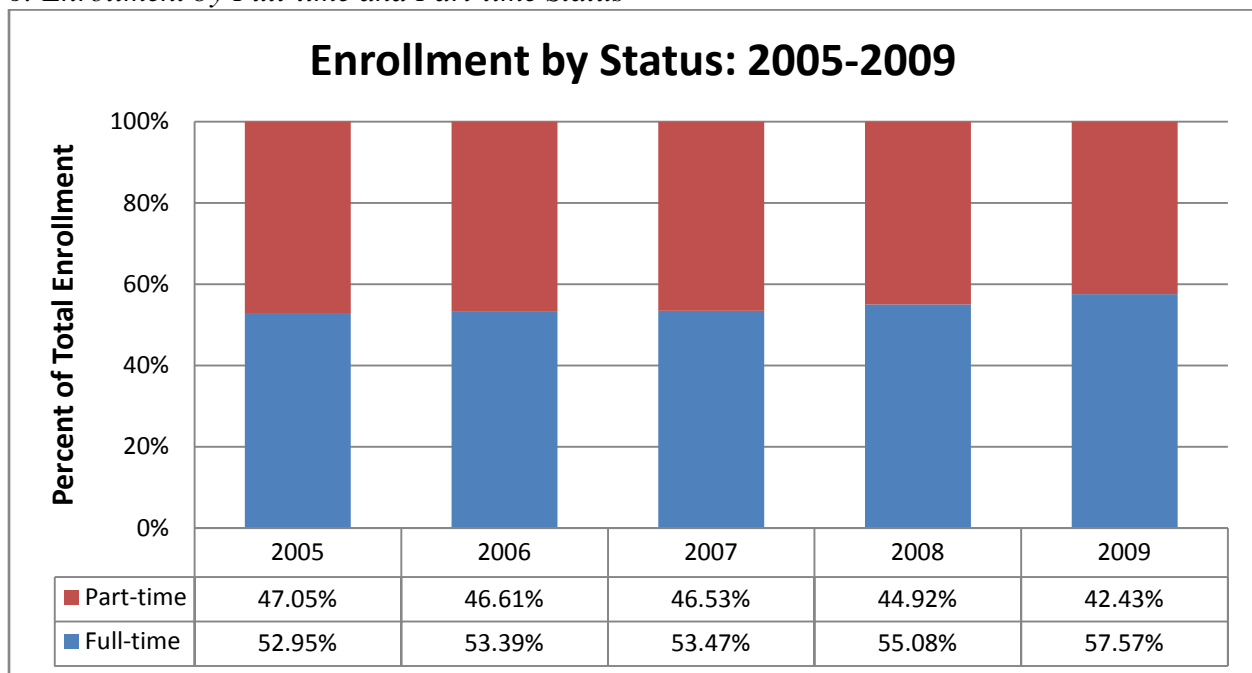
Figure 5: Fall 2009 Graduate Enrollment by Student Type



*NOTE: Returning students are defined as students not attending in Fall 2008 or Spring 2009 who are also not beginning graduate students.

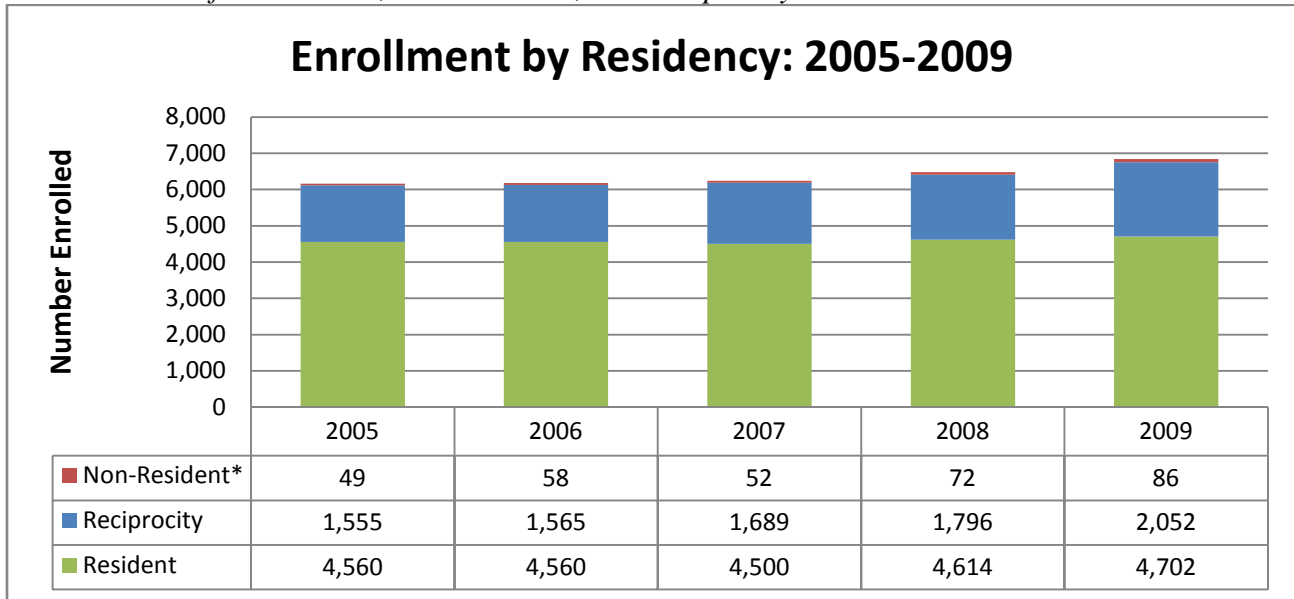
- Like undergraduates, most graduate students attending in Fall 2009 were retained from the previous fall (50%) and/or spring (57%) terms. Some students (5%) attended in Fall 2008 but did not attend in Spring 2009.

Figure 6: Enrollment by Full-time and Part-time Status



- In 2005, nearly six percent more IU Southeast students were full-time than part-time. The ratio has grown steadily in favor of full-time students over the last five years, with nearly 15% more full-time than part-time students enrolled in Fall 2009.

Figure 7: Enrollment for Residents, Non-residents, and Reciprocity Students



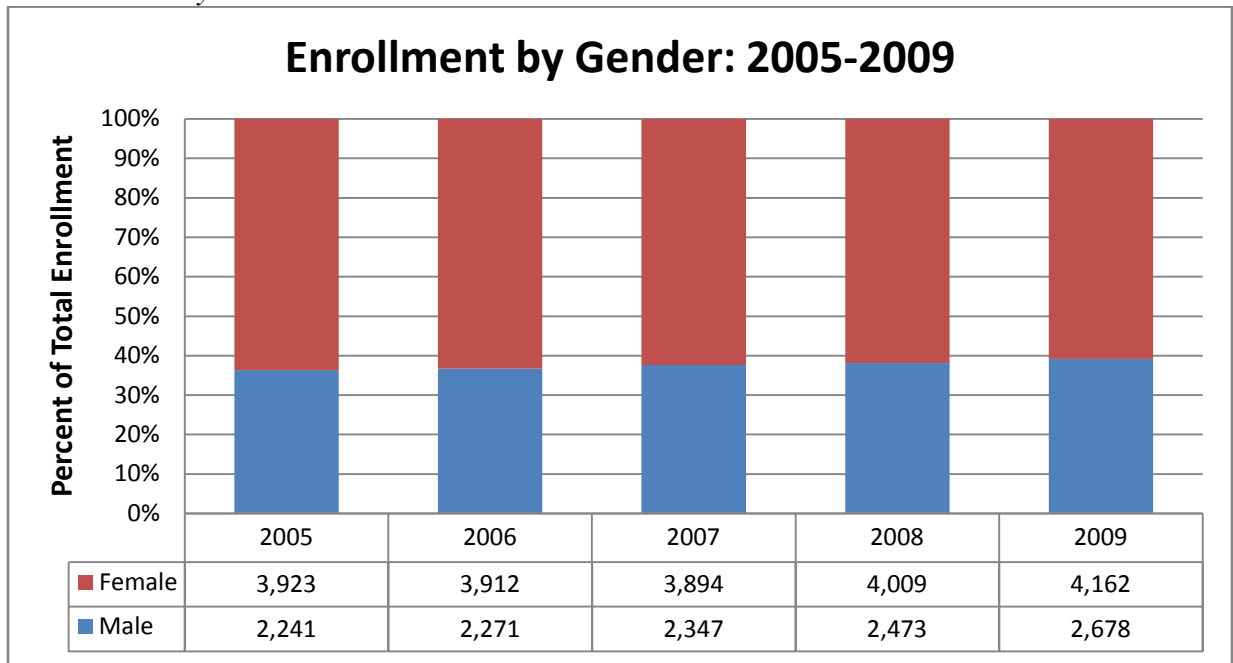
- In 2005, reciprocity students made up 25% of the student body, while residential students made up 74%. The number of reciprocity students has grown each year since 2005 and account for 30% of the student body in Fall 2009.

Table 1: Number of Undergraduate and Graduate Students by County of Residence

	Number of Undergraduates	Percent of UG Total	Number of Graduate Students	Percent of GR Total
Clark	1429	24.0%	161	17.9%
Floyd	1405	23.6%	145	16.2%
Jefferson (KY)	1271	21.4%	428	47.7%
Harrison	537	9.0%	29	3.2%
Washington	270	4.5%	14	1.6%
Other-IN	264	4.4%	11	1.2%
Scott	170	2.9%	15	1.7%
Jefferson	126	2.1%	12	1.3%
Oldham (KY)	107	1.8%	33	3.7%
Bullitt (KY)	92	1.5%	18	2.0%
Crawford	87	1.5%	4	0.4%
Orange	65	1.1%	8	0.9%
Jackson	47	0.8%	6	0.7%
Other Non-IN	43	0.7%	10	1.1%
Jennings	22	0.4%	2	0.2%
Trimble (KY)	8	0.1%	1	0.1%
Total	5943	100%	897	100%

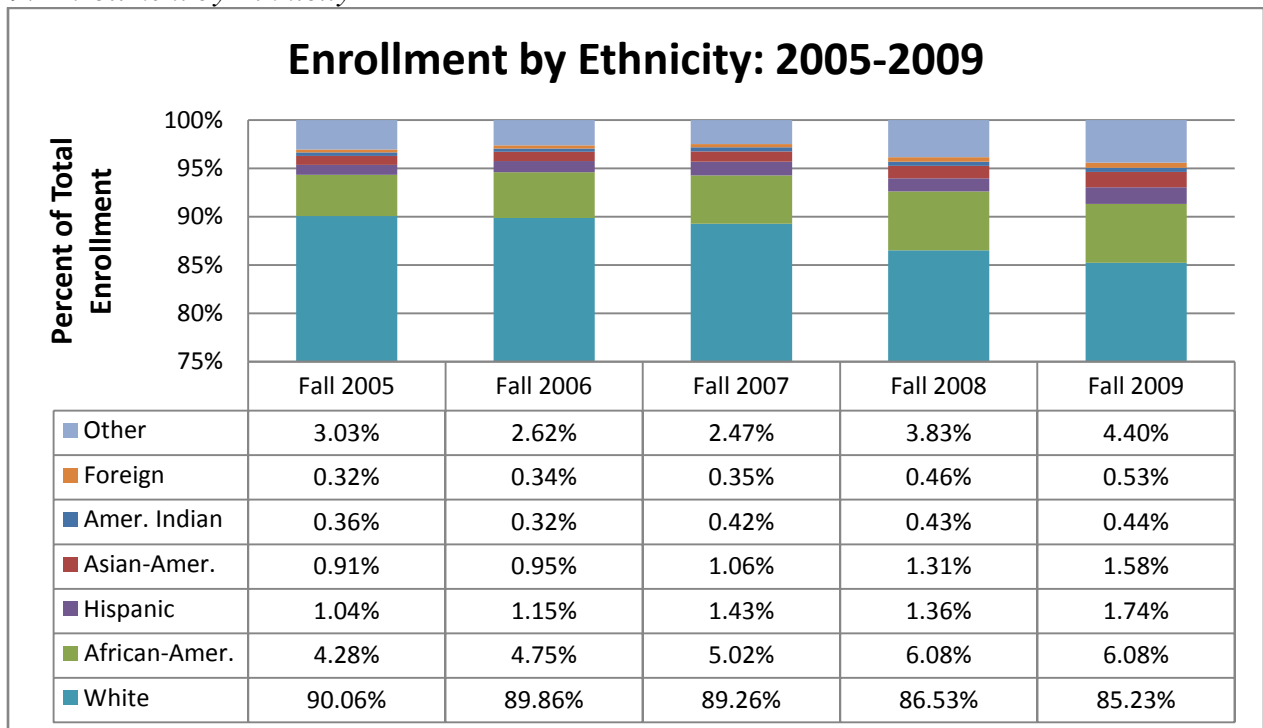
- In Fall 2009, 69% of undergraduate and 82% of graduate students lived in Clark (IN), Floyd (IN), or Jefferson (KY) county. Jefferson (KY) was the county of highest residence for graduate students (48%), while Clark (IN) was that of undergraduate students (24%).

Figure 8: Enrollment by Gender



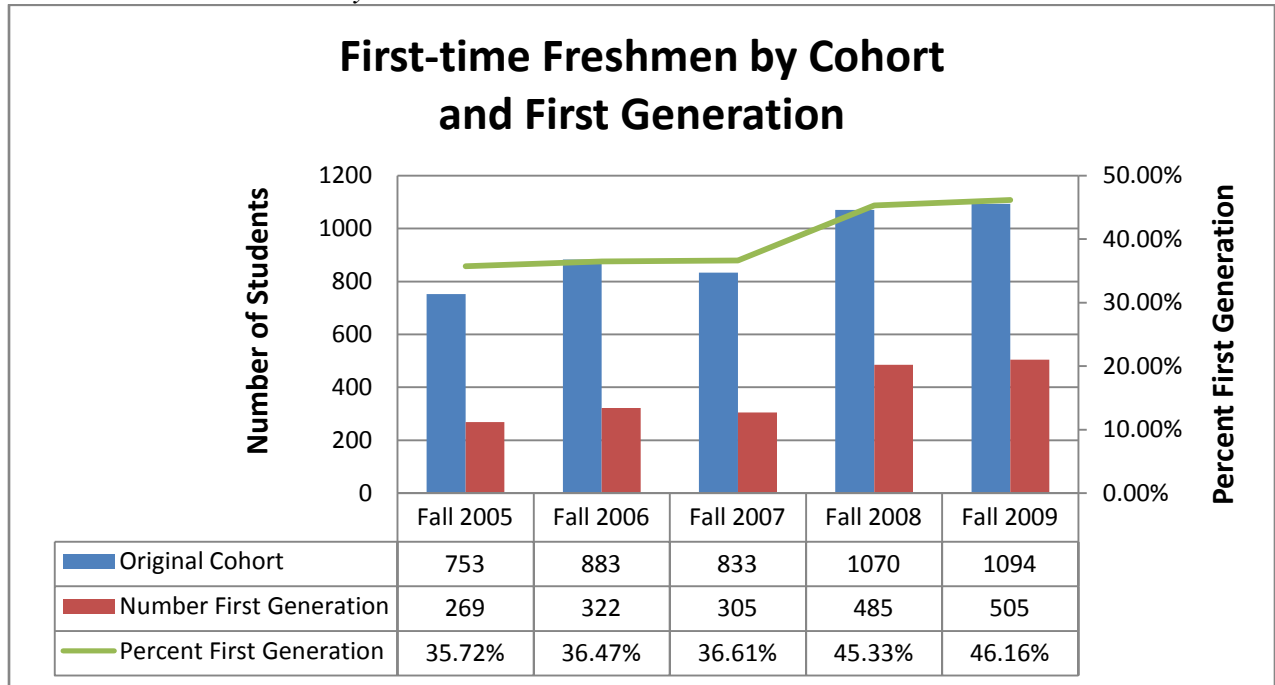
- Although the gender ratio has favored females for the last five years, the percentage of male students has gradually increased almost 3% to make up 39% of the student body in Fall 2009.

Figure 9: Enrollment by Ethnicity



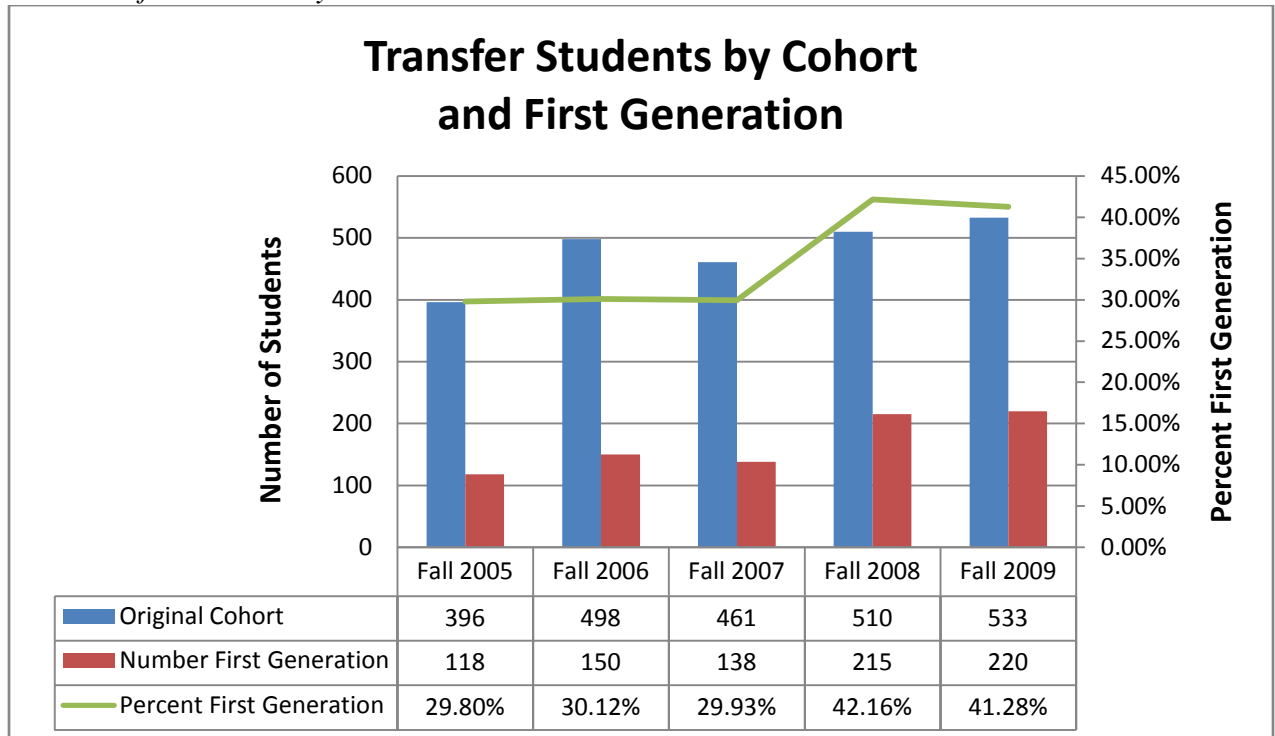
- The percentage of IU Southeast students who report white as their ethnicity has decreased nearly 5% since 2005. That decrease is accounted for by a nearly 2% increase in African American students and slight increases in Hispanic, Asian American, American Indian, Foreign, and other students.

Figure 10: First-time Freshmen by Cohort and First Generation



- The percentage of first-time freshman reported as first generation students has increased 10% since 2005, with nearly half of the Fall 2009 freshman reported as first-generation.

Figure 11: Transfer Students by Cohort and First Generation



- The percentage of transfer students reported as first generation has also increased (11%) since 2005, with more than 40% of Fall 2009 transfers reported as first generation.

Table 2: Undergraduate Enrollment by School and Course Load

	Enrollment		
	FT	PT	%FT
Education	292	63	82.3%
Academic Success Center	2088	701	74.9%
Social Sciences	362	203	64.1%
Arts & Letters	297	171	63.5%
Natural Sciences	305	233	56.7%
Nursing	102	85	54.5%
Business	284	258	52.4%
Continuing Studies	152	220	40.9%
Health, Phys Ed & Recreation	7	13	35.0%
Non-degree	10	97	9.3%
Total	3899	2044	
% of Total	65.6%	34.4%	

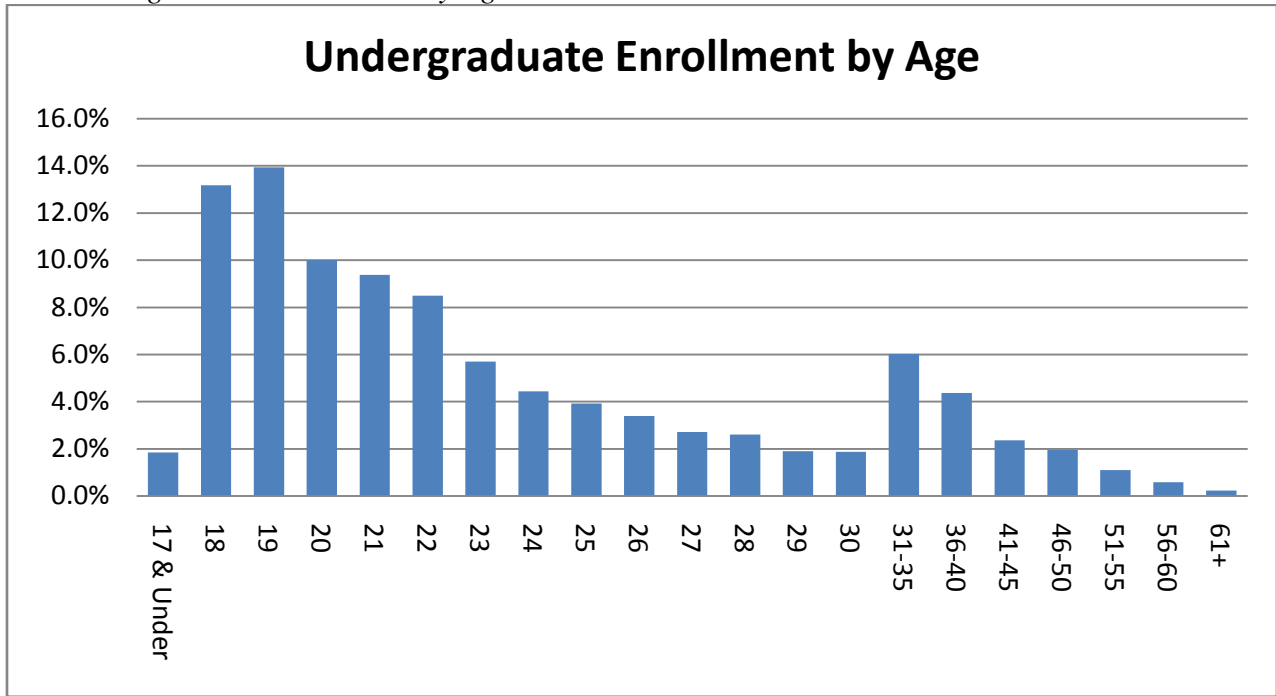
- The majority (65.6%) of all undergraduates are full-time, regardless of the school in which they are enrolled. The School of Education and Academic Success Center have the largest percentage of full-time students with 82.3% and 74.9% respectively.

Table 3: Graduate Student Enrollment by School and Course Load

		Enrollment		
		FT	PT	%FT
Liberal Studies	Degree Seeking	1	31	3.1%
	Non-Degree		5	0.0%
Liberal Studies Total		1	36	2.7%
Business	Degree Seeking	19	260	6.8%
Education	Degree Seeking	3	364	0.8%
	Non-Degree	16	198	7.5%
Education Total		19	562	3.3%
Total		39	858	
% of Total		4.3%	95.7%	

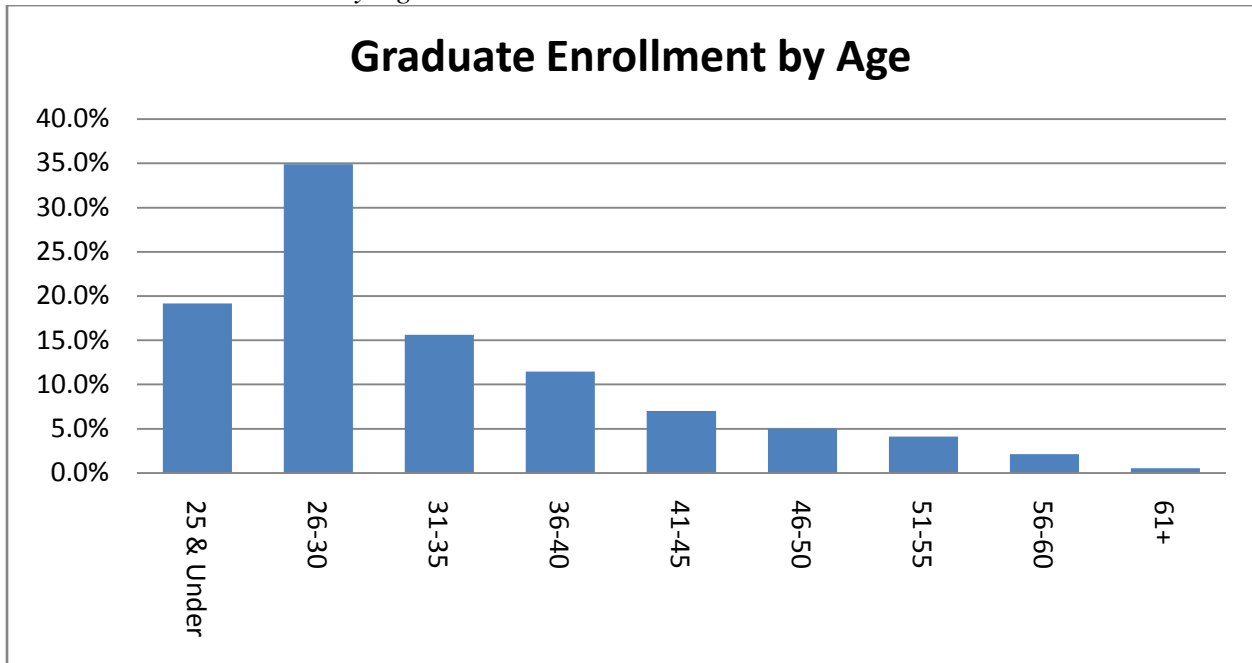
- In contrast to undergraduates, the majority (95.7%) of IU Southeast graduate students are enrolled part-time.

Figure 12: Undergraduate Enrollment by Age



- The Majority of IU Southeast undergraduates (65%) are between the ages of 18 and 24. Less than 20% are age 30 or over.

Figure 13: Graduate Enrollment by Age

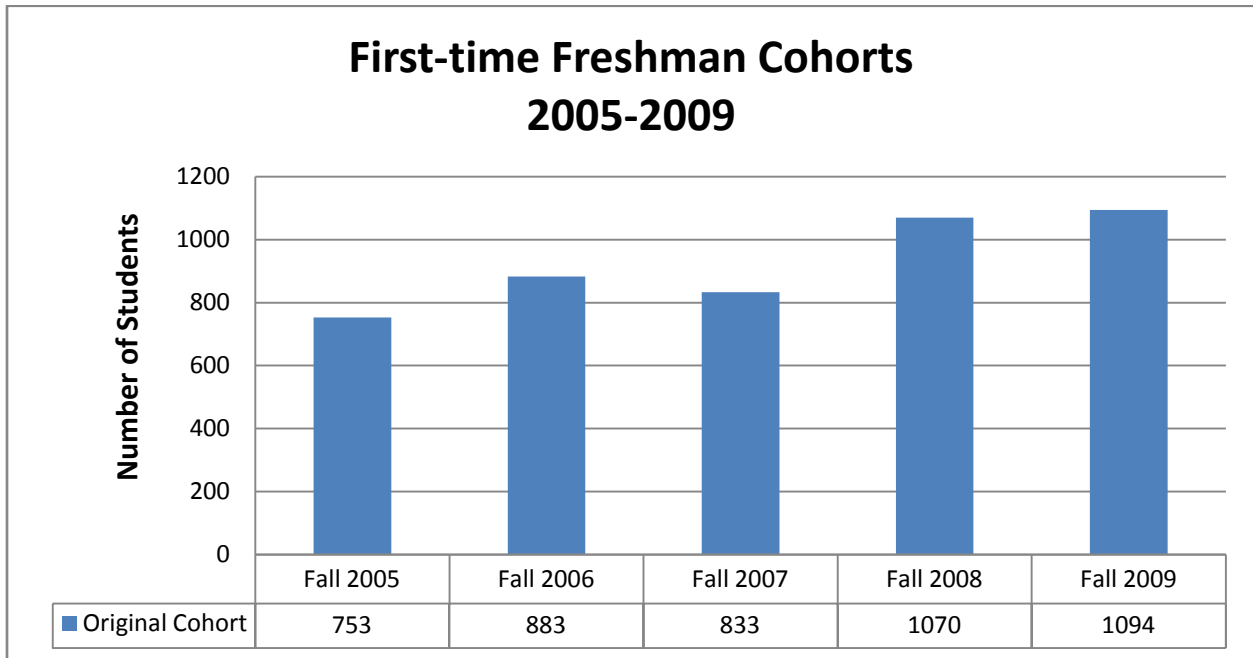


- In contrast to undergraduates, 46% of graduate students are over 30 years of age. Less than 20% are under age 25.

II. First-time Freshman Profile

The following figures and tables represent enrollment for first-time freshmen only. These students are new to higher education and IU Southeast.

Figure 14: First-time Freshman Enrollment 2005-2009



- First-time freshman enrollment has increased by 45% since 2005, with the largest increase (28%) between Fall 2007 and Fall 2008.

NOTE: Although there are 1094 students in the freshman cohort, the tables below present 1130 scores on the ACT and SAT combined. This is due to submission of scores from both tests by 36 students (3%). Sixty-one percent of the freshman cohort submitted SAT scores only, while 36% submitted ACT scores only.

Table 4: First-time Freshman High School Graduation Rank by SAT Scores

	HS Graduation Rank by SAT					Grand Total
	Top 10%	11-25%	26-50%	51-75%	76-100%	
1100+	16	23	23	8	3	89
900-1099	24	94	124	65	20	362
700-899	4	24	83	77	12	225
500-699	0	2	16	9	0	29
499 & Below	0	0	0	0	0	0
No info	6	27	53	54	29	389
Grand Total	50	170	299	213	64	1094

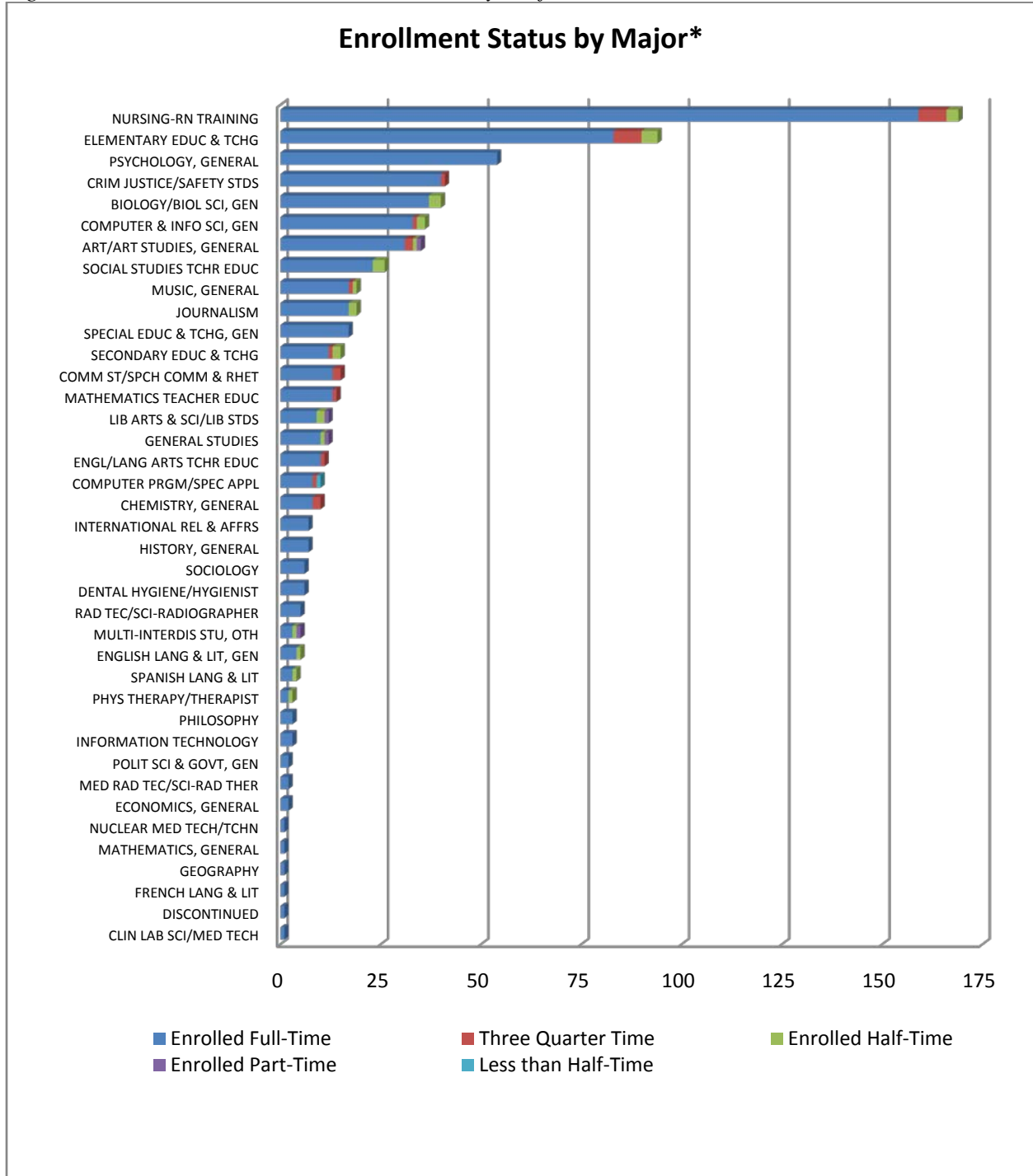
- The majority (52%) of IU Southeast students who submitted SAT scores were in the 900-1099 range, while another 32% scored in the 700-899 range.

Table 5: First-time Freshman High School Graduation Rank by ACT Score

	HS Graduation Rank by ACT					Grand Total
	Top 10%	11-25%	26-50%	51-75%	76-100%	
25+	2	13	8	2	0	46
20-24	8	25	29	22	12	163
15-19	4	13	35	26	14	183
14 & Below	0	0	4	3	1	33
No info	36	119	223	160	37	669
Grand Total	50	170	299	213	64	1094

- Nearly half of all students who submitted scores from the ACT scored at least a 20 on the test, while another 43% scored in the 15 to 19 range.

Figure 15: First-time Freshman Enrollment by Major, Full-time, and Part-time Status



*NOTE: The largest major category for first-time freshmen was Undecided with 379 (35%) indicating no major.

- Most first-time freshmen are enrolled full time. Other than Undecided, the top three majors in terms of enrollment are Nursing, Elementary Education, and Psychology.

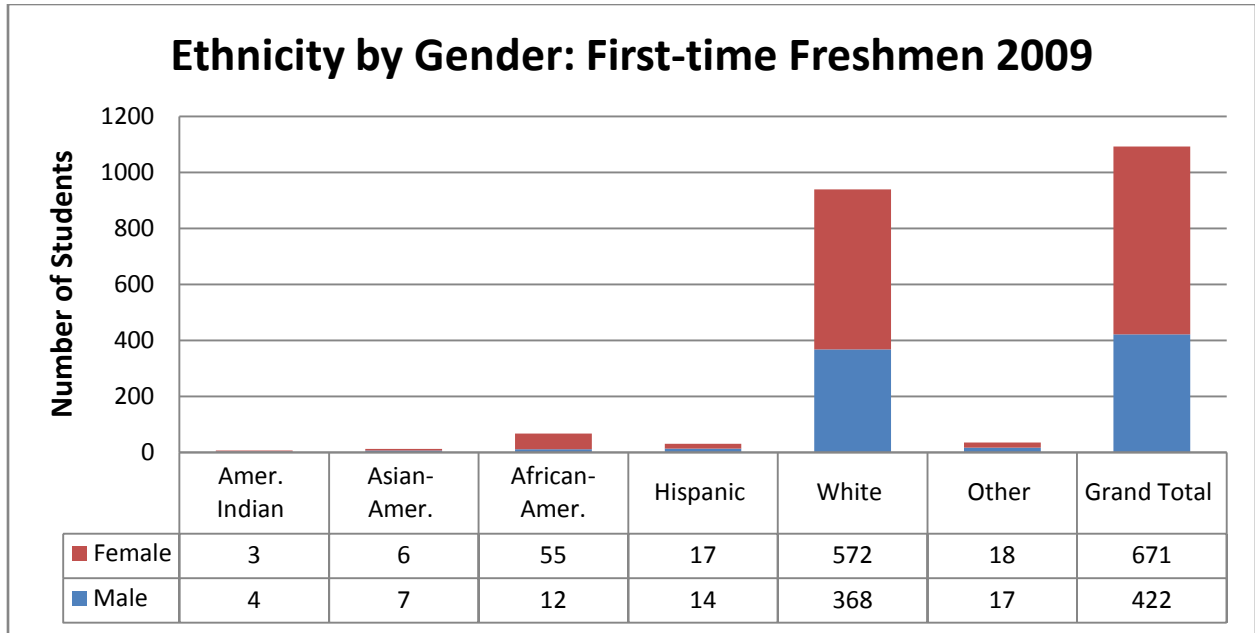
Table 6: First-time Freshman Enrollment by High School

High School	Number of Students	Percent of First-time Freshmen
New Albany High School	102	9.32%
Floyd Central High School	96	8.78%
Jeffersonville High School	79	7.22%
Silver Creek High School	33	3.02%
Eastern High School	32	2.93%
Charlestown High School	32	2.93%
Scottsburg High School	29	2.65%
Our Lady Of Providence Hs	28	2.56%
Corydon Central High School	28	2.56%
North Harrison High School	25	2.29%
Crawford County Jr-Sr Hs	24	2.19%
Salem High School	20	1.83%
Clarksville High School	20	1.83%
West Washington Jr-Sr Hs	19	1.74%
Lanesville Junior-Senior Hs	19	1.74%
Paoli Junior Senior Hs	18	1.65%
GED Indiana	16	1.46%
Pleasure Ridge Park Hs	15	1.37%
Christian Academy Of Indiana	15	1.37%
William W Borden High School	15	1.37%
Suda E Butler Traditional Hs	14	1.28%
Austin High School	12	1.10%
South Oldham High School	12	1.10%
Harry Doss High School	12	1.10%
Henryville Junior-Senior Hs	12	1.10%
Madison Consolidated Hs	12	1.10%
New Washington Middle Hs	10	0.91%
Male Traditional High School	10	0.91%
In-State Home School	7	0.64%
Out-of-State Home School	3	0.27%
Other	325	29.71%

*NOTE: All high schools with at least 10 first-time freshman are listed individually, while those with less than 10 students are combined in the “other” category.

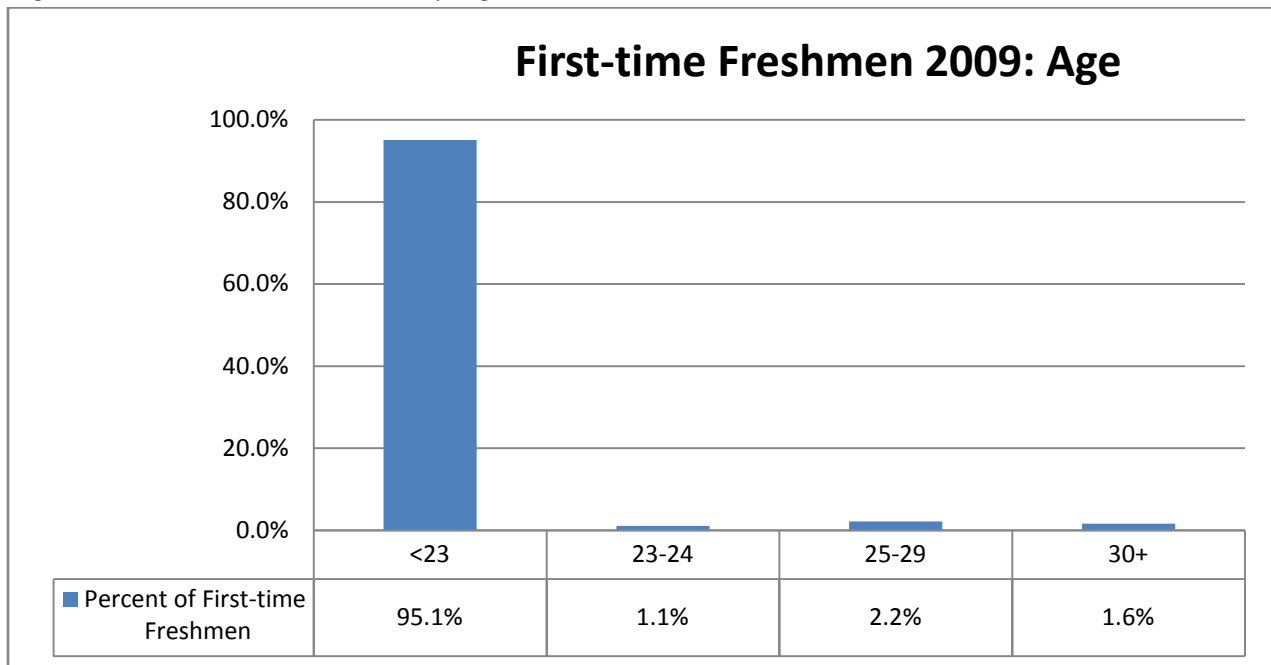
- The 28 high schools listed above account for 70% of the first-time freshman cohort. New Albany, Floyd Central, and Jeffersonville high schools account for 25%.

Figure 16: First-time Freshmen by Ethnicity and Gender



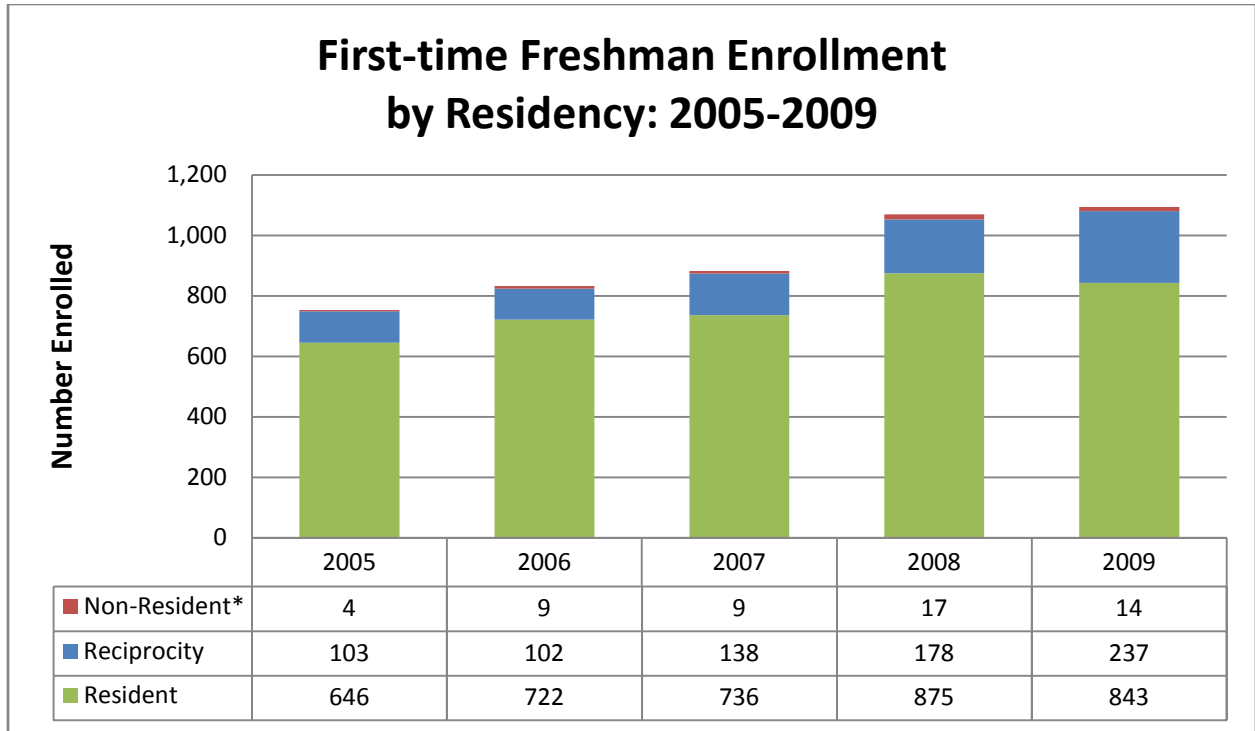
- Although females outnumber males for most ethnic groups, the disparity is much larger for African-American students. Nearly 40% of white students are male, whereas only 22% of African-American students are male.

Figure 17: First-time Freshmen by Age



- Nearly all first-time freshmen (95%) are 23 years of age or less.

Figure 18: First-time Freshmen by Residency



- In 2005, reciprocity students made up less than 14% of first-time Freshman, while residential students made up 86%. The number of reciprocity students has grown each year since 2005 and account for 22% of first-time freshmen in Fall 2009.