



## **Entering Student Survey Report**

**Administered to First-Time Students Entering  
IU Southeast in 2016, 2017, and 2018**

**Sara Jewell Spalding, Beirne Miles, and Ronald E. Severtis, Jr.,**

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## 2017 IU Southeast Entering Student College Choice Report

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There were 524 respondents in 2018, 622 respondents in 2017, and 771 respondents in 2016 who enrolled at IU Southeast in the subsequent Fall 2018, 2017, and 2016 terms, respectively. There were between 34 and 40 responding students in that same period of time who participated in this survey and who decided not to enroll at IU Southeast in the Fall 2018 term. This report focuses on that group of respondents that enrolled at IU Southeast and are included in the Fall 2018 official census report.

*Table 1: Surveyed Student Population*

	<b>2018</b>		<b>2017</b>		<b>2016</b>	
	N	%	N	%	N	%
Enrolled	524	93.4%	622	94.8%	771	95.1%
Unenrolled	37	6.6%	34	5.2%	40	4.9%
<b>Total</b>	<b>561</b>	<b>100.0%</b>	<b>656</b>	<b>100.0%</b>	<b>811</b>	<b>100.0%</b>

### RESPONDENT DEMOGRAPHICS

In 2018, the ratio of females to males at IU Southeast remained steady, with most students being female. A large majority of incoming students were single with no children.

*Table 2: Gender Identity*

	<b>2018</b>	<b>2017</b>	<b>2016</b>
Female	56.7%	59.0%	64.0%
Male	42.9%	41.0%	36.0%
No Response	<1%	--	--

*Table 3: Marital Status*

	<b>2018</b>	<b>2017</b>	<b>2016</b>
Single	98.1%	98.4%	1.0%
Married	1.1%	1.4%	<1%
Widowed	<1%	<1%	<1%
Divorced	<1%	--	<1%
No Response	<1%	--	--

*Table 4: Number of Children*

	<b>2018</b>	<b>2017</b>	<b>2016</b>
None	97.3%	97.6%	97.0%
One	1.5%	1.3%	2.0%
Two	<1%	<1%	<1%
Three	--	<1%	<1%
Four or more	<1%	<1%	<1%
No Response	<1%	<1%	--

## FIRST CHOICE FOR COLLEGE

Remaining consistent with the past years' worth of data, still more than half of all responding incoming students selected IU Southeast as their first choice for college. The University of Louisville remains the most considered alternative option, followed by IU Bloomington. Among the 104 responses in the "Other" category, Eastern Kentucky University and the University of Evansville were mentioned by 4 respondents each.

Table 5: First Choice

	<b>2018</b>	<b>2017</b>	<b>2016</b>
Yes	59.4%	58.0%	58.0%
No	39.5%	41.3%	42.0%
No Response	1.1%	<1%	--

Table 6: Considered Attending

	<b>2018</b>	<b>2017</b>	<b>2016</b>
University of Louisville	42.7%	37.1%	40.0%
IU Bloomington	38.4%	26.2%	27.0%
Other	19.8%	24.4%	23.0%
IUPUI	16.0%	14.1%	15.0%
Ball State University	14.1%	14.0%	15.0%
Indiana State University	12.2%	13.7%	13.0%
Bellarmino University	11.8%	11.3%	12.0%
Ivy Tech Community College	11.5%	14.6%	14.0%
University of Southern Indiana	10.3%	10.0%	11.0%
Western Kentucky University	9.0%	10.9%	10.0%
Purdue University (West Lafayette)	8.8%	7.2%	8.0%
Hanover College	7.8%	5.1%	6.0%
Jefferson Community College	6.7%	5.5%	6.0%
Spalding University	4.6%	3.5%	4.0%

*\*Please note that the respondents could choose more than one answer.*

**SOURCES OF INFORMATION AND FACTORS INFLUENCING SCHOOL CHOICE**

Personal contact with family and friends attending IU Southeast continues to be the greatest source of information for incoming students, followed closely by contact with current students and teachers. The efficacy of the IU Southeast website was demonstrated, as that resource was used by 8.4% more of the group in 2018 than in the previous year, which put that in second place at 46%. There were also three new sources of information added into the survey for this year, including email, mobile application and digital ads, and social media. These three have no historical data for comparison at the present time.

*Table 7: Sources of Information Obtained about IU Southeast*

	<b>2018</b>	<b>2017</b>	<b>2016</b>
Friends or Family who Attend IU Southeast	46.2%	45.7%	49.0%
IU Southeast Website	46.0%	37.6%	41.0%
Current IU Southeast Students	44.8%	42.4%	44.0%
Counselors	43.3%	33.8%	37.0%
Teachers	42.2%	39.5%	42.0%
Materials Mailed to You	41.0%	33.9%	40.0%
Email	34.0%	--	--
Contact with IU Southeast Graduates	29.4%	23.5%	25.0%
Friends or Family who do not Attend IU Southeast	21.9%	21.1%	23.0%
Social Media (Facebook, Instagram, Twitter, YouTube)	17.4%	--	--
Coaches/Sports	10.1%	10.0%	9.0%
Mobile Application/Digital Ads	6.7%	--	--
Billboards	4.6%	8.4%	10.0%
Other	1.9%	3.4%	4.0%
Print Ads	1.9%	2.6%	3.0%
TV Ads	1.9%	2.6%	3.0%
Radio Ads	--	1.3%	3.0%

*\*Please note that the respondents could choose more than one answer.*

The top six factors influencing attendance at IU Southeast mirror the sources of information depicted in Table 28 above, with friends and family, the IU Southeast website, and current IU Southeast students leading the way. Billboards, print ads, television ads, and radio ads continued to decline in their influence toward this entering group's decision-making process.

Table 8: Factors Influencing Decision to Attend IU Southeast

	2018	2017	2016
Friends or Family who Attend IU Southeast	37.2%	34.2%	39.0%
IU Southeast Website	36.5%	28.9%	31.0%
Current IU Southeast Students	35.1%	32.6%	34.0%
Counselors	33.4%	25.7%	26.0%
Teachers	31.9%	27.7%	30.0%
Materials Mailed to You	28.6%	22.0%	27.0%
Contact with IU Southeast Graduates	25.0%	17.5%	19.0%
Email	24.8%	--	--
Friends or Family who do not Attend IU Southeast	17.9%	15.9%	16.0%
Social Media (Facebook, Instagram, Twitter, YouTube)	9.9%	--	--
Coaches/Sports	8.4%	8.4%	7.0%
Mobile application/ Digital Ads	3.6%	--	--
Billboards	2.7%	3.4%	3.0%
Other	1.7%	1.6%	2.0%
Print Ads	1.0%	1.1%	1.0%
TV Ads	1.0%	1.1%	2.0%
Radio Ads	--	1.0%	1.0%

*\*Please note that the respondents could choose more than one answer.*

*\*\*The percentages total the "A Lot" and "Some" categories.*

## DECISION FACTORS

IU Southeast's cost, location, and quality of education remain the big three factors influencing respondents' decision to attend the institution. The university's choice of programs, small class size, and available financial aid were once more also important factors in students' decisions this year.

Table 9: Factors Contributing to Decision to Attend IU Southeast

	2018	2017	2016
Cost	94.3%	92.0%	90.0%
Location	92.0%	89.9%	91.0%
Quality of Education	88.7%	87.8%	88.0%
Choice of Academic Programs	83.4%	78.9%	81.0%
Small Class Size	80.3%	75.7%	79.0%
Availability of Financial Aid	75.8%	71.1%	71.0%
Size of the Institution	74.6%	71.9%	76.0%
Applied Learning Opportunities	60.5%	50.2%	54.0%
Events, Activities, and Campus Life	52.5%	45.5%	45.0%
Friends or Family with or Pursuing an IU Southeast Degree	39.7%	40.8%	41.0%
Parent's Decision	35.9%	33.1%	32.0%
Reciprocity (Resident Tuition for Kentucky Students)	31.1%	29.9%	28.0%
Athletic Programs in which You would Like to Participate	26.9%	23.6%	20.0%

*\*Please note that the respondents could choose more than one answer.*

*\*\*The percentages total the "A Lot" and "Some" categories.*

**Identifying Information****IU Southeast Entering Student Survey**

This survey will take about 15-20 minutes to complete. Please complete all of the items on the survey.

Use the Next and Back buttons in the bottom-right corner of the screen to navigate through the survey. Next moves to the next page, while Back moves to the previous page. At the end of the survey, be sure to click the final Next button to submit your responses.

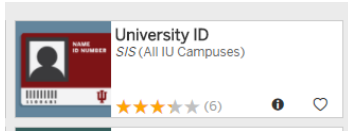
Your responses will be used only for institutional research purposes. The identities of respondents will remain confidential and will not be revealed in any publication or presentation of the results of this survey. Data will be kept in a secured, limited access location. There are no foreseeable risks by participating in this study. If you have questions about your rights to participate in this survey, you may contact the Office of Institutional Effectiveness at Indiana University Southeast at (812)-941-2148.

**Entering Student Survey, Section 1 of 5**

Identifying information (entry of the following items is REQUIRED before you may proceed to the next section of the survey):

First Name:	<input type="text"/>
Last Name:	<input type="text"/>
UID Number (include leading zeros):	<input type="text"/>
Birth Date (mm/dd/yyyy):	<input type="text"/>
Email (IUS email preferred):	<input type="text"/>
Preferred Phone ((555) 123-4567):	<input type="text"/>

To find your ID Number, please go to <http://one.iu.edu> . Type University ID in the search bar at the top of the page and select the app that looks like the image below. Your ID number is displayed under the Demographic Information tab.



**Please click the Next >> button to continue the survey.**

**Screen 2****Entering Student Survey, Section 2 of 5**

Select the ONE major you have the most interest in at this time:

Please select the concentration within Fine Arts you are most interested in (optional):

- |   |                                      |
|---|--------------------------------------|
| <input type="radio"/> Art History                   | <input type="radio"/> Graphic Design |
| <input type="radio"/> Ceramics                      | <input type="radio"/> Painting       |
| <input type="radio"/> Digital Art/Interactive Media | <input type="radio"/> Printmaking    |
| <input type="radio"/> Drawing                       | <input type="radio"/> Studio Arts    |

Please select the concentration within Business you are most interested in (optional):

- |   |   |
|---|---|
| <input type="radio"/> Accounting                | <input type="radio"/> Human Resource Management |
| <input type="radio"/> Economics                 | <input type="radio"/> International Business    |
| <input type="radio"/> Economics & Public Policy | <input type="radio"/> Management                |

- Finance
- General Business
- Marketing
- Supply Chain/Operations Management

Please select the concentration within Music you are most interested in (optional):

- Composition
- Music Business
- Music Education
- Music Therapy
- Performance
- Production/Audio Production
- Sound Engineering

Please select the concentration within Education you are most interested in (optional):

- Elementary
- Secondary
- Special

Please select the concentration within Education you are most interested in (optional):

- Traditional Communication
- Organizational Communication
- Strategic Communication

If major was not listed, please write-in:

Gender:

- Male
- Female

Marital Status:

- Single
- Married
- Divorced
- Widowed

How many children do you have?

- None
- One
- Two
- Three
- Four or more

Are you interested in using child care (ages 3-10) at IU Southeast?

- Yes
- No

Approximately how many hours a week will you be employed during your first semester at IU Southeast?

- Not working
- 1 to 10 hours
- 11 to 20 hours
- 21 to 30 hours
- 31 or more hours

Do you consider yourself:

- A student who also works
- A worker who also takes classes

A full-time student

Are you interested in on-campus housing at IU Southeast?

- Yes
- No

When you start your classes, about how many miles from campus will you live?

- On Campus
- 10 or less
- 11 to 20
- 21 to 30
- More than 30

What is the highest level of education completed by your parents?

	Elementary	High School	Vocational School	College	Post-College	Not Applicable
Mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Select all areas in which you think you will need help at IU Southeast:

- Writing skills
- Financial aid
- Career counseling
- Personal counseling
- Math skills
- Having a mentor
- Deciding on a major
- Finding employment
- Child care
- Veterans' Services

How would you prefer to be communicated with regarding ....

	Text Message	Email	In-Person	Online/Live Chat	Phone	Canvas	IU Southeast Website	Facebook	Twitter	Directly from Faculty	Directly from Advisor
Academic issues that affect your enrollment or graduation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course registration reminders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Aid registration for upcoming semesters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Semester bill due date reminders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How knowledgeable are you on the process of paying for classes?

- Very
- Somewhat
- Not At All

How do you plan to pay for college?

**(Please select any and all methods you plan to use to pay for college.)**

- Family or Myself (cash, savings, working)
- Employer Assistance
- Student Loans
- Veteran's Assistance (GI Bill, Veteran/Military Benefits, etc.)
- Grants
- Other (please describe)
- Scholarships
- No plan / I don't know
- Federal Work-Study Award

The methods you plan to use to pay for college are listed below. Please rank them in order of what will pay MOST for college to what will pay LEAST for college. For instance, if 'Scholarships' will be the method that will pay for most of your college, drag that item to the top (1).

- » Family or Myself (cash, savings, working) \_\_\_\_\_
- » Student Loans \_\_\_\_\_
- » Grants \_\_\_\_\_
- » Scholarships \_\_\_\_\_
- » Federal Work-Study Award \_\_\_\_\_
- » Employer Assistance \_\_\_\_\_



- » Veteran's Assistance (GI Bill, Veteran/Military Benefits, etc.)
- » Other (please describe)
- » No plan / I don't know

Please click the Next >> button to continue the survey.

### Screen 3

#### Entering Student Survey, Section 3 of 5

Would you like to be contacted about any of the following activities (select all that apply)?

- |  |   |
|--|---|
| <input type="checkbox"/> Adult Student Support                   | <input type="checkbox"/> Overseas study opportunities             |
| <input type="checkbox"/> Children's programming                  | <input type="checkbox"/> Planning campus events and entertainment |
| <input type="checkbox"/> Athletic Pep Band                       | <input type="checkbox"/> Political clubs                          |
| <input type="checkbox"/> Ethnic/Multi-cultural groups            | <input type="checkbox"/> Religious organizations                  |
| <input type="checkbox"/> Finding employment                      | <input type="checkbox"/> Sororities                               |
| <input type="checkbox"/> Fraternities                            | <input type="checkbox"/> Special Interest Organizations           |
| <input type="checkbox"/> Honors Program                          | <input type="checkbox"/> Student Ambassadors                      |
| <input type="checkbox"/> Instrumental music                      | <input type="checkbox"/> Student Government                       |
| <input type="checkbox"/> Internships                             | <input type="checkbox"/> Student publications                     |
| <input type="checkbox"/> Intramural sports                       | <input type="checkbox"/> Theatre/drama                            |
| <input type="checkbox"/> Leadership development                  | <input type="checkbox"/> Varsity sports                           |
| <input type="checkbox"/> Mentoring                               | <input type="checkbox"/> Vocal music                              |
| <input type="checkbox"/> Obtaining Financial Aid                 | <input type="checkbox"/> Volunteering in the community            |
| <input type="checkbox"/> Organizations related to academic major | <input type="checkbox"/> Work-Study                               |

Ethnic/Multicultural Groups (select all that apply):

- Asian Pop Culture Club
- International Student Organization
- Japanese Pop Culture Club
- Multicultural Student Union
- Student African American Brotherhood
- Students for Diversity CCR

Organizations related to academic major (select all that apply):

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Advertising Club        | <input type="checkbox"/> Marketing Club                        | <input type="checkbox"/> German Club                           |
| <input type="checkbox"/> Biology Club            | <input type="checkbox"/> National Science Teachers Association | <input type="checkbox"/> Honors Community                      |
| <input type="checkbox"/> Computer Security Group | <input type="checkbox"/> Philosophy Club                       | <input type="checkbox"/> Honors Program Student Advisory Board |
| <input type="checkbox"/> Economics Club          | <input type="checkbox"/> Pre-Health Professional Society       | <input type="checkbox"/> Pre-Dental                            |
| <input type="checkbox"/> English Club            | <input type="checkbox"/> Psychology Club                       | <input type="checkbox"/> Pre-Med Society                       |
| <input type="checkbox"/> Field Biology Club      | <input type="checkbox"/> Society for Human Resource Management | <input type="checkbox"/> Pre-Pharmacy Club                     |
| <input type="checkbox"/> Finance Club            | <input type="checkbox"/> Spanish Club                          | <input type="checkbox"/> Political Science Club                |
| <input type="checkbox"/> French Club             | <input type="checkbox"/> Student Art Association               | <input type="checkbox"/> Sociology Club                        |
| <input type="checkbox"/> Graphic Arts Club       | <input type="checkbox"/> Student Education Association         | <input type="checkbox"/> Women in Technology                   |
| <input type="checkbox"/> History Club            | <input type="checkbox"/> Student Nurses' Association           | <input type="checkbox"/> Business Professionals of America     |
| <input type="checkbox"/> Informatics Club        | <input type="checkbox"/> Criminal Justice Student Association  | <input type="checkbox"/> Launch Entrepreneurship Club          |

Political Clubs (select all that apply):

- Civil Liberties Union (CLU)
- College Democrats
- College Republicans
- Lodge Council
- Model United Nations
- Young Americans for Liberty

Religious Organizations (select all that apply):

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- Christian Student Fellowship
- Catholic Campus Community
- Free Thinkers
- Campus Ministry International at IU Southeast
- Jewish Student Union
- Campus Crusade (CRU)
- Delight Ministries

Special Interest Organizations (select all that apply):

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- |  |  |
|--|--|
| <input type="checkbox"/> Allies                                  | <input type="checkbox"/> Acapella Geeks Club                 |
| <input type="checkbox"/> American Society of Safety Engineers    | <input type="checkbox"/> Alpha Psi Omega (Theater)           |
| <input type="checkbox"/> Dance Marathon Council                  | <input type="checkbox"/> Association for Computing Machinery |
| <input type="checkbox"/> Debate Society                          | <input type="checkbox"/> Beta Gamma Sigma                    |
| <input type="checkbox"/> Earth Save                              | <input type="checkbox"/> Castle Club                         |
| <input type="checkbox"/> Gamer's Club                            | <input type="checkbox"/> Coaster Club                        |
| <input type="checkbox"/> Gay Straight Alliance                   | <input type="checkbox"/> Concert Band                        |
| <input type="checkbox"/> Indiana Underground Society             | <input type="checkbox"/> Makers Club                         |
| <input type="checkbox"/> IUS Biology Volunteers                  | <input type="checkbox"/> Panhellenic Council                 |
| <input type="checkbox"/> Non-Traditional Student Union           | <input type="checkbox"/> Sound Together                      |
| <input type="checkbox"/> One                                     | <input type="checkbox"/> Student Orientation Leaders         |
| <input type="checkbox"/> Outdoor Adventure Club                  | <input type="checkbox"/> The Dining Hall (TDH)               |
| <input type="checkbox"/> ROTC (Reserve Officers' Training Corps) | <input type="checkbox"/> Love Your Melons                    |
| <input type="checkbox"/> Salsa Club                              | <input type="checkbox"/> Sustainability Club                 |
| <input type="checkbox"/> Student Alumni Association              | <input type="checkbox"/> Bass Fishing Club                   |
| <input type="checkbox"/> Students for Life                       | <input type="checkbox"/> Fit 4 You Club                      |
| <input type="checkbox"/> Student Veterans Organization           | <input type="checkbox"/> Rotaract Club                       |
| <input type="checkbox"/> Women in Computing                      | <input type="checkbox"/> Film Club                           |

Student Publications (select all that apply):

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- Horizon Student Newspaper
- Literary Review

Varsity Sports (select all that apply):

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- Baseball
- Basketball - Men's
- Basketball - Women's
- Softball
- Tennis - Men's
- Tennis - Women's
- Volleyball - Women's

Cheerleading

Please click the Next >> button to continue the survey.

**Screen 4**

**Entering Student Survey, Section 4 of 5**

From which of the following did you obtain information about IU Southeast (select all that apply)?

- |   |   |
|---|---|
| <input type="checkbox"/> Contact with IU Southeast graduates              | <input type="checkbox"/> TV ads   |
| <input type="checkbox"/> Current IU Southeast students                    | <input type="checkbox"/> Social Media (Facebook, Instagram, Twitter, YouTube) |
| <input type="checkbox"/> Friends or family who attend IU Southeast        | <input type="checkbox"/> Billboards   |
| <input type="checkbox"/> Friends or family who do not attend IU Southeast | <input type="checkbox"/> Print ads  |
| <input type="checkbox"/> Materials mailed to you                          | <input type="checkbox"/> IU Southeast website                                 |
| <input type="checkbox"/> Teachers   | <input type="checkbox"/> Mobile application/ Digital Ads                      |
| <input type="checkbox"/> Counselors                                       | <input type="checkbox"/> Email  |
| <input type="checkbox"/> Coaches/Sports                                   | <input type="checkbox"/> Other (please specify): <input type="text"/>         |

How much did each of the following information sources influence your decision to attend IU Southeast?

	A lot	Some	A little	Not at all
» Contact with IU Southeast graduates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Current IU Southeast students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Friends or family who attend IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Friends or family who do not attend IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Materials mailed to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Counselors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Coaches/Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» TV ads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Social Media (Facebook, Instagram, Twitter, YouTube)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Billboards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Print ads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» IU Southeast website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Mobile application/ Digital Ads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Other (please specify): <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did your parent or grandparent attend IU Southeast?

- Yes  
 No

Please enter the name(s) of your parents or grandparents who attended IU Southeast.

Was IU Southeast your first choice for college?

- Yes  
 No

Where else did you consider attending (select all that apply)?

- |   |  |
|---|--|
| <input type="checkbox"/> IU Bloomington           | <input type="checkbox"/> Spalding University     |
| <input type="checkbox"/> University of Louisville | <input type="checkbox"/> Purdue (West Lafayette) |

- |   |  |
|---|--|
| <input type="checkbox"/> University of Southern Indiana | <input type="checkbox"/> Indiana State University    |
| <input type="checkbox"/> Ball State University          | <input type="checkbox"/> IUPUI                       |
| <input type="checkbox"/> Jefferson Community College    | <input type="checkbox"/> Hanover College             |
| <input type="checkbox"/> Ivy Tech Community College     | <input type="checkbox"/> Western Kentucky University |
| <input type="checkbox"/> Bellarmine University          | <input type="checkbox"/> Other <input type="text"/>  |

How much did each of the following factors contribute to your choice to attend IU Southeast?

	A lot	Some	A little	Not at all
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of the institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choice of academic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic programs in which you would like to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reciprocity (resident tuition for Kentucky students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events, activities and campus life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied learning opportunities (internship, research, service learning, study abroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents decision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends or family with or pursuing an IU Southeast degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Select all IU Southeast programs in which you have participated.

- |   |   |
|---|---|
| <input type="checkbox"/> Access to Success                | <input type="checkbox"/> Project AHEAD  |
| <input type="checkbox"/> Bridge to College                | <input type="checkbox"/> Sports Camp  |
| <input type="checkbox"/> College Fair                     | <input type="checkbox"/> Theatre and Music Dept. Programs                     |
| <input type="checkbox"/> Financial Aid Programs           | <input type="checkbox"/> Other <input type="text"/>                           |
| <input type="checkbox"/> High School College Prep Program | <input type="checkbox"/> I have not participated in any IU Southeast programs |
| <input type="checkbox"/> Model UN                         |   |

Please click the Next >> button to continue the survey.

**Screen 5**

**Entering Student Survey, Section 5 of 5**

Indicate your current level of ability in the following areas:

	Excellent	Above Average	Average	Below Average	Very Poor
Expressing ideas, opinions, beliefs, and facts in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating knowledge from several different fields of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating knowledge with practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting ideas, opinions, and beliefs effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using information technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Viewing events and phenomena from several different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying quantitative skills such as mathematics, statistics, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to a large group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the traditions, values, and history of people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to listen effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Excellent	Above Average	Average	Below Average	Very Poor
Evaluating arguments to support a point of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically about ideas and issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning about ethical and moral issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working productively with other people in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often have you had a serious conversation with...

	Never	Sometimes	Often	Very Often
people of a race or ethnicity different than your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people who differ from you in their religious beliefs, political opinions, or personal values?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you ever taken an online course?

- Yes
- No

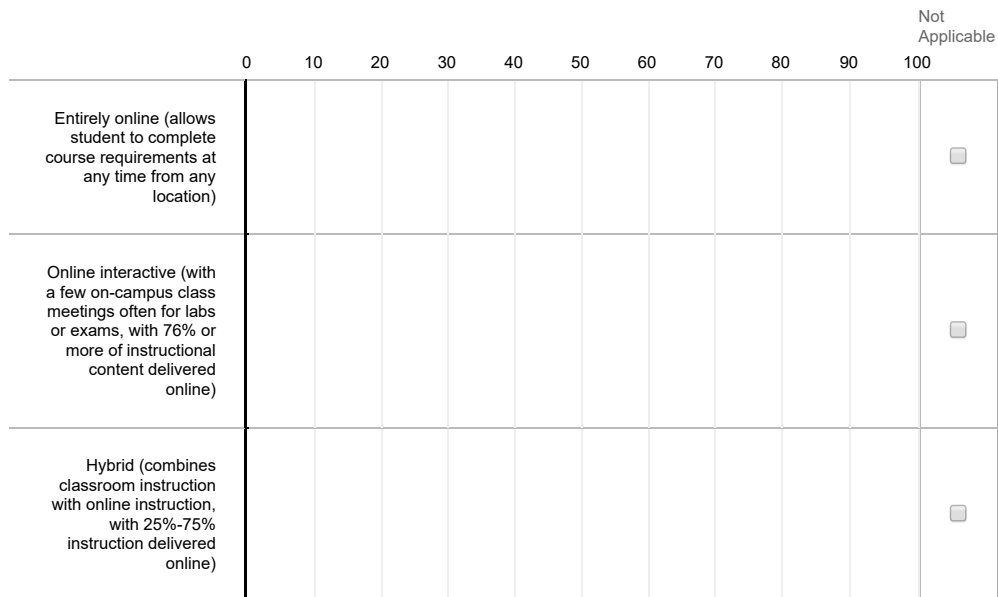
From where have you taken an online course? (Choose all that apply)

- In high school for college credit
- In high school not for college credit
- From IU Southeast
- From any other college or university

Please indicate the likelihood that you would enroll in coursework that is delivered...

	Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely	I don't know
Entirely online (allows student to complete course requirements at any time from any location)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online interactive (with a few on-campus class meetings often for labs or exams, with 76% or more of instructional content delivered online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hybrid (combines classroom instruction with online instruction, with 25%-75% instruction delivered online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What percentage of your coursework would you like to see delivered... (Please drag slider)



Please indicate the likelihood that you would enroll in some format of online instruction for...

	Very unlikely	Somewhat unlikely	Somewhat likely	Very likely	I don't know
Upper-level courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lower-level courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you were to enroll in a course with at least some online content, how convenient would the following options be?

	Very inconvenient	Somewhat inconvenient	Somewhat convenient	Very convenient	I don't know
Morning (7:00-11:00 AM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mid-day (11:00 AM-1:00 PM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Afternoon (1:00-5:00 PM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evening (5:00-10:00 PM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Thank you for participating in the Entering Student Survey!**

**You MUST click the Next >> button to submit your responses.**