

**2013 Alumni Survey
Academic Council Report
Administered Summer 2013**



**INDIANA UNIVERSITY
SOUTHEAST**

**OFFICE OF INSTITUTIONAL
RESEARCH AND ASSESSMENT**

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SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Research and Assessment (OIRA), the Office of Development, and the Career Development Center. The instrument- found in Appendix B of this report- collected information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

Respondents for the survey were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- August 2012 and December 2012 graduates (One year out)
- 2009-2010 graduates (Three years out)
- 2007-2008 graduates (Five years out)

Demographic details of the respondents are found in Appendix A of this report. Response rates of the various graduation classes are below:

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
2012 Graduates	503	77	15.3%
2009-10 Graduates	915	89	9.7 %
2007-08 Graduates	953	81	8.5%
2013 Administration	2371	247	10.4%

From the initial lists of graduates from the above cohorts, all (2,371) were sent an invitation postcard on July 12, 2013, with a generic survey link and a unique survey ID that respondents would need to enter into the survey. A week later, a subset of respondents with email addresses on file (1,420) were sent a direct survey link; those who did not take the survey via this link by July 26 and August 2 were sent reminders on those dates. On July 26, all respondents were mailed a paper copy of the survey. The online version of the survey closed on August 31 and paper submissions slowed considerably.

Because of the unique survey ID, unique email link and coded paper form, any duplicate responses were merged and counted as one. Individual question response rate varies, as all survey questions were voluntary and some respondents chose not to answer certain questions. We have chosen to include partial responses in the data report.

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. These and any ad hoc reports will be posted on the OIRA website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-school and by-major reports can be obtained via request to Ron Severtis in OIRA at rseverti@ius.edu.

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EMPLOYMENT & INCOME

Since graduating from IU Southeast, over three out of four respondents have accepted a new full-time position.

Table 1: Full-Time Position

	<u>N</u>	<u>%</u>
Yes	159	76.8%
No	48	23.2%
Total	207	100.0%

Ninety-three percent of responding alumni are currently employed and less than five percent are unemployed and seeking a job.

Table 2: Employment Status

	<u>N</u>	<u>%</u>
Yes	172	70.5%
Yes, full-time, but seeking employment change	34	13.9%
Yes, part-time, but seeking employment change	21	8.6%
No, but seeking employment	10	4.1%
No, and not seeking employment	7	2.9%
Total	244	100.0%

Of respondents who indicated that they are not working, just a few report the inability to find employment. Of those reporting 'Other' reasons for not working, one has recently been laid off, one has just taken the Bar Exam and one is disabled.

Table 3: Reason for Not Working

	<u>N</u>	<u>% of non-workers</u>	<u>% of all respondents</u>
Unable to find employment	6	37.5%	2.5%
In school	4	25.0%	1.6%
Personal decision	3	18.8%	1.2%
Other	3	18.8%	1.2%
Total	16	100.0%	100.0%

Note that one non-working respondent did not report their reason

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About three-fourths (77.1%) of respondents earn between \$20,000 and \$70,000 annually; 11.0% earn more than \$70,000; and 11.9% earn less than \$20,000.

Table 4: Salary by Range and Percentage

	N	%		N	%
Less than \$20,000	27	11.9%	\$30,001 to \$40,000	54	23.8%
\$20,000 to 30,000	34	15.0%	\$40,001 to \$50,000	44	19.4%
\$30,001 to \$40,000	54	23.8%	\$50,001 to \$70,000	43	18.9%
\$40,001 to \$50,000	44	19.4%	\$20,000 to 30,000	34	15.0%
\$50,001 to \$70,000	43	18.9%	Less than \$20,000	27	11.9%
\$70,001 to \$90,000	17	7.5%	\$70,001 to \$90,000	17	7.5%
\$90,001 to \$100,000	3	1.3%	More than \$100,000	5	2.2%
More than \$100,000	5	2.2%	\$90,001 to \$100,000	3	1.3%
Total	227	100.0%	Total	227	100.0%

The predominant pay range for respondents who graduated in 2012 is 'Less than \$20,000'; for 2010 graduates it is '\$30,001 to \$40,000'; and for 2008 graduates it is '\$50,001 to \$70,000'. Over twelve percent (12.3%) of the 2008 graduate cohort makes over \$70,000 annually, with 12.0% of the 2010 cohort and just 8.4% of the 2008 cohort making that much per year.

Table 5: Salary Range Percentage by Degree Year

	2012	N	%		N	%
Less than \$20,000		16	22.5%			
\$30,001 to \$40,000		14	19.7%			
\$20,000 to 30,000		13	18.3%			
\$40,001 to \$50,000		12	16.9%			
\$50,001 to \$70,000		10	14.1%			
\$70,001 to \$90,000		5	7.0%			
More than \$100,000		1	1.4%			
\$90,001 to \$100,000		0	0.0%			
Total		71	100.0%			

	2009-10	N	%		2007-08	N	%
\$30,001 to \$40,000		24	28.9%	\$50,001 to \$70,000	18	24.7%	
\$40,001 to \$50,000		20	24.1%	\$30,001 to \$40,000	16	21.9%	
\$50,001 to \$70,000		15	18.1%	\$20,000 to 30,000	12	16.4%	
\$20,000 to 30,000		9	10.8%	\$40,001 to \$50,000	12	16.4%	
\$70,001 to \$90,000		6	7.2%	\$70,001 to \$90,000	6	8.2%	
Less than \$20,000		5	6.0%	Less than \$20,000	6	8.2%	
\$90,001 to \$100,000		2	2.4%	More than \$100,000	2	2.7%	
More than \$100,000		2	2.4%	\$90,001 to \$100,000	1	1.4%	
Total		83	100.0%	Total		73	100.0%

POST-GRADUATE PROGRAMS

About one-third of alumni respondents have earned a post-graduate degree.

Table 6: Participation in Post-Graduate Programs

	N	%
Earned post-graduate degree	83	33.5%
Completed post-graduate course	40	16.1%
Currently enrolled in program	11	4.4%

Note that respondents could choose more than one answer

The vast majority of post-graduate degrees earned by respondents have been Masters'.

Table 7: Earned Post-Graduate Degrees

	N	%
Master's Program	73	88.0%
Other Program	7	8.4%
Doctorate Program	3	3.6%
Total	83	100.0%

Eleven respondents report having completed post-graduate courses without earning a degree. Two of these had already earned a degree or are currently enrolled, while nine have not earned and are not currently pursuing a post-graduate degree.

Table 8: Completed Post-Graduate Courses

	N	%
Master's Program	7	63.6%
Doctorate Program	2	18.2%
Other Program	2	18.2%
Total	11	100.0%

Table 9: Completed Post-Graduate Courses and Already Earned Degree or Enrolled in Program

	N	%
Master's Program	1	50.0%
Doctorate Program	1	50.0%
Total	2	100.0%

Table 10: Completed Post-Graduate Courses and Not Earned Degree or Not Pursuing Degree

	N	%
Master's Program	6	66.7%
Doctorate Program	1	11.1%
Other Program	2	22.2%
Total	9	100.0%

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About 16% of responding alumni are currently attending a graduate school or professional program. About 13% are pursuing their first post-graduate degree, with most attempting to earn a Master's.

Table 11: Currently Enrolled in Post-Graduate Program

	N	%
Master's Program	28	70.0%
Doctorate Program	6	15.0%
Other Program	6	15.0%
Total	40	100.0%

Table 12: Currently Enrolled in Post-Graduate Program Pursuing First Post-Graduate Degree

	N	%
Master's Program	24	75.0%
Doctorate Program	5	15.6%
Other Program	3	9.4%
Total	32	100.0%

EMPLOYMENT & CO-CURRICULAR ACTIVITY

Eight out of ten respondents consistently worked while attending IU Southeast, with over 60% working more than 20 hours per week.

Table 13: Consistently Worked while Attending IU Southeast

	N	%
Yes, more than 20 hours	147	62.6%
Yes, 11-20 hours	40	17.0%
Yes, 5-10 hours	9	3.8%
Yes, less than 5 hours	1	0.4%
No, I did not work	38	16.2%
Total	235	100.0%

Almost one out of every four respondents completed a practicum or field experience while at IU Southeast, and slightly more than 20% completed an internship.

Table 14: Co-Curricular Activity

	N	%
Completed a practicum/field experience	61	24.6%
Completed an internship	55	22.2%

PREPAREDNESS

Over 95% of respondents felt their IU Southeast education prepared them for their current careers, with 81.9% feeling well prepared. Similar numbers felt prepared for furthering their education and for contributing to their community. Only 15.7% of respondents felt that their IU Southeast education poorly prepared them for finding a job in their field soon after graduation.

Table 15: Preparedness

	Excellent/Good*	Fair	Poor
Most Current Career	81.9%	13.4%	4.6%
Furthering Education	76.4%	16.4%	7.1%
Contributing to Community	72.8%	21.6%	5.6%
Finding a Job in studied field soon after graduation	65.1%	19.2%	15.7%

*Note that 'Excellent' & 'Good' answer choices were combined

ADVANCEMENT

Within two years of completing their degree, nearly three out of four respondents either began working in their field, received a promotion or obtained a better position, or received a salary increase. All three targeted advancements were attained by 18.5% of respondents; another 27% attained two of the three; and 28.6% experienced one of these targeted advancements.

Table 16: Advancement in Career

	N	%
Received salary increase	56	22.6%
Began working in field, received promotion, and salary increase	46	18.5%
Began working in field and received salary increase	39	15.7%
Received promotion and received salary increase	27	10.9%
Began working in field of study	10	4.0%
Received a promotion or obtained a better position	5	2.0%
Began working in field and received promotion or obtained a better position	1	0.4%

IU SOUTHEAST EDUCATION & EXPERIENCE

Over 94% of respondents agree that IU Southeast offers high-quality academic programs. Over 80% agreed that IU Southeast has a good reputation in the region and that they would choose the school if they had to do it all again. Nearly 65% agreed that their academic experience was richer at IU Southeast than it would have been elsewhere.

Table 17: IU Southeast Education

	SA/A	N	SD/D
IU Southeast offers high-quality academic programs	94.2%	4.5%	1.2%
IU Southeast has a good reputation in the region	86.3%	10.4%	3.4%
If I had to do it over again, I would choose IU Southeast	82.2%	12.4%	5.4%
I received a richer academic experience than at other area schools	64.9%	25.6%	9.5%

*'SA/A' combines 'Strongly Agree' and 'Agree'; 'N' = 'Neutral';
'SD/D' combines 'Strongly Disagree' and 'Disagree'*

Over 90% of responding alumni report satisfaction with the overall quality of instruction, the quality of course in their program, and the quality of interaction with faculty at IU Southeast. Nearly 80% were also satisfied with the variety of programs and courses available. Over half were satisfied with the quality of information about career and job opportunities; however, a notable 13.9% were dissatisfied with this aspect of the IU Southeast experience.

Table 18: IU Southeast Experience

	VS/S	N	VD/D
Overall quality of instruction	93.8%	4.5%	1.6%
Quality of courses in your program	92.1%	6.2%	1.7%
Quality of interaction with faculty	91.3%	7.9%	0.8%
The variety of academic programs and courses	78.8%	15.8%	5.4%
Quality of information about career and job opportunities	58.2%	27.9%	13.9%

*'VS/S' combines 'Very Satisfied' and 'Satisfied'; 'N' = 'Neutral';
'VD/D' combines 'Very Dissatisfied' and 'Dissatisfied'*

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, "In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?" Responses were separated by area of focus and included in the appropriate report or reports.

1. Add more programs that require professional licensing such as social work, psychology, law, etc.
2. Consider study and travel that is of interest to retired people or that can involve that segment of the population. Study that would interest retirees involving true life situations in finance and business and study of family histories.
3. Continue to have successful athletic programs and get recognition for academic programs.
4. Continue to offer excellent instruction and maintain high quality staffing.
5. Continue to offer opportunities for community service involvement. Contemplate an alumni mentor program, where we would mentor current students.
6. Continue to offer the academic experience that I received. I furthered my education @ IUS to obtain my BSN, after attending a community college to obtain my ASN. I truly enjoyed my experience @ IUS and was sorry to see it come to an end when I graduated in May, 2010. I do plan to further my education in the future and hope that IUS can help me to achieve this goal!
7. Continue to provide quality instruction and instructors.
8. Develop an HIT program.
9. Do more with the Criminal Justice program. Some of your instructors have no field experience. Their knowledge came from a book and research.
10. Emphasize research.
11. Expand graduate programs
12. Focus on growing programs which have the highest potential for graduate placement (engineering, informatics, etc.) via student advising and program budgets. Become the best regional university in the career fields that are growing the fastest. Create graduate programs for these career fields. / / In short, funnel promising kids into Healthcare, Engineering, and Computer Science. Pump money into those programs to make them the best. Create graduate programs to rise above the "community college" stereotype. This will have a positive impact on IUS's regional reputation.
13. Grow even larger, i.e., degrees, activities, graduate studies.
14. Help people find jobs after college. I have received many calls from IUS asking me to give them more money, but it's hard to do when I'm unemployed with a "powerful" degree.
15. Help students find degrees that can be used with their career interests. Let students know if their degree should be added upon to find a job.
16. Help with jobs/not block our calls. Different chancellor was a step in the right direction.
17. I hope that IUS will evolve more of the programs and have more options for degrees.
18. I think you need more choices for Master's degrees and Ph.D. degrees.
19. I will be retiring within 5 years, then I hope to be able to use the university library and resources for extensive personal study in the field I dearly love-mathematics!
20. I would be happy to see IUS encourage and promote their undergrad students to come back for the masters program. I feel as a past student with a good GPA that there is too much emphasis put on the GMAT.
21. I would like to know more about campus activities or workshops that are hosted by IUS.
22. I would like to look into getting my Master's in Education.
23. I would like to see a weekend degree completion program for students who have stopped out.

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24. I would like to see IUS strive to retain recent undergrad students in the master's program. As an alumni with a good GPA, I feel there is more merit put on the GMAT, which is a one time test not indicative of how a student would perform in the program.
25. I'd like updates on upcoming events at IUS, such as Fall Festival and upcoming productions.
26. Increase internship opportunities.
27. Increase Master's options within education field.
28. Increase the number of graduate programs.
29. Increase the number of programs and academic standing in region.
30. Increase their MBA ranking and becoming the defining program in the region.
31. IU Southeast can continue to offer evening classes (History related) that I can attend after work.
/ / / /
32. IU Southeast can continue to widen the scope of degrees offered. I would in particular like to see more graduate degrees.
33. IUS has wonderful professors who really care!
34. IUS needs to develop a closer relationship with employers on the Kentucky side of the river. While the university has a responsibility to the tax payers of Indiana, an outreach south of the river would increase brand recognition.
35. Keep my email, provide an affordable Master's program.
36. Keep the programs reputable.
37. Keep tuition low, keep high quality faculty and staff!
38. Keep us informed of activities, changes, or accomplishments within the university.
39. More online classes and having a Master's degree in nursing.
40. My pride would increase if the university continues to grow the journalism program. I chose IUS over UofL because UofL did not have journalism as an actual major at the time. It was discouraging that journalism students did not have access to the Mac lab in Knobview, even though we completed broadcasts that would have benefitted from using FinalCut Pro technology. It is important for the administration to empower young student journalists to have access to digital technologies since that is the trend in the field. I feel that even on the day I earned my degree, my skill set was already obsolete. Need to step it up. I was happy I went to grad school to get those skills, and would love if new media and digital media were incorporated into the program.
41. Offer a broader range of master's programs.
42. Offer a Masters Degree in Nursing. I feel this area needs a wonderful MSN degree and I know IUS is the best choice to do so. Also maybe do more and offer more for Alumni
43. Offer Graduate Programs within Natural Science Department, especially within the Computer Science program.
44. Offer more psychology classes in addiction and psychoactive drugs. A lot more psychology degrees could receive employment with this education.
45. Offer more undergrad and grad online programs.
46. offering a MAT program
47. Pay faculty more and/or raise the minimum GPA required for graduation.
48. Pay my student loans/have post-graduate advisors know what they are doing and have better knowledge of graduate programs.
49. Prepare students better for the real world.
50. Reduce tuition for graduate school for alumni.
51. Right off hand, I cannot think of anything. The goal was to earn my Bachelors with the hopes of pursuing a different career option. Unfortunately, due to age and "over qualifications" a Masters degree (MBA) would open up more opportunities in the technology field where I work or is transferrable to other occupations.

52. Show more support for athletic programs and arts programs by having larger events and advertising of those events including games, performances, showings, etc.
53. Stop crunching numbers and stop calling students who haven't registered. The students who come in late in the summer for Fall 2013 seem to have the worst attitudes. They are the ones who do not come to class and drop out of classes. This is one of the reasons our retention rate is so bad. / / Why not pay more attention to our good students?
54. The most meaningful thing at IUS can do to increase my pride in the universtiy, is to better educate their students.

QUALITATIVE COMMENTS: FURTHER COMMENTS

Respondents were asked for any further comments. Responses were separated by area of focus and included in the appropriate report or reports.

1. As a consistent dean's list recipient, I can still say the costs far outweigh the benefits and college has been the worst decision of my life and ruined my trust in corporations and people in general.
2. As an education major, I believe that learning how to use technology would be a huge benefit in our course study. The class pertaining to technology did not prepare me for the "real world." I left class not knowing how to use the current equipment available.
3. At one point I was asked to write a paper about joining a sorority and it was rejected because I was not giving enough to the campus. That was a slap on the face when I was nearing my sixties, working two jobs, and running a household. When a college campus is wanting more involvement, don't put people in charge who have no other responsibilities and be careful of what is expected.
4. Great program, from a content standpoint. Quality of instruction, however, was below expectations. Great value and brand.
5. Great school! Pleasant faculty and supporting staff. I would come back in a heart beat!
6. I am starting a CPA practice. Any help from IUS would be greatly appreciated.
7. I began as a History BA but switched over to a Medical Coding certificate because I needed more job skills due to a change in our family situation. I was unable to find a position as a coder in the Louisville Metro area in spite of doing well in my classes and completing the certification process with the Association of Professional Coders. / I am now the main means of financial support for my husband and myself. / I am currently pursuing a History BA again but it is pretty much for personal enrichment. Not that I wouldn't love working in the historical preservation fieldbut I have to be practical when I am about 4 years away from retirement. /
8. I cannot say enough positive things about my education experience at IUS! The faculty in the Natural Science department were amazing-knowledgeable about their subjects, VERY helpful in advising classes, studying, and my desire to go on to grad school, and extremely encouraging, wonderful people! I have IUS and their incredible, devoted faculty to thank for my current position as a grad student on a Ph.D.
9. I completed the post-graduate certificate program in accounting, which allowed me to switch careers easily, even in my mid 50s. My BA is math and physics; MA in Math Education; close to an MA in mathematics 40 years ago. Hope to return when retired (I am no 62 years old.).
10. I feel career services could have helped me, but I was unaware of what they did. My friend let me in on that after I graduated. They need to get the word out and tell the counselors to tell people about them.

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11. I feel like IUS was an excellent choice. I made a poor choice choosing communication as my major. The job opportunities are few and far between. I wish I could have realized that while in school.
12. I graduated with a degree in elementary education but decided not to teach. Student teaching prior to end of degree might have helped me change my mind sooner.
13. I had a great experience gaining my Master's in Education Leadership. I have a friend that was an RN (had been for 10 years) and wanted to apply to PA programs, but they had added a statistics course to his RN degree. He tried twice to take the class online and failed. I suggested and recommended IUS. He took the class there, loved it, and now is practicing PA at a hospital!
14. I had a great experience in the MBA Graduate Program! This survey was targeted more toward full-time undergrad programs. Suggest adding a N/A selection for future surveys.
15. I like the feel of small class sizes and the one-on-one opportunities with IUS professors. As the university continues to grow, I hope they try to keep this a priority.
16. I think IUS could have a better career development program upon graduation. I think there should be a counselor helping place recent graduates in jobs/contacts. There is very little help once you near graduation for job placement. This definitely needs to be a stronger focus for IUS.
17. I think the education that is offered at IUS is top quality. In addition, you can't beat the price!
18. I understand a writing seminar does something to provide students with future career information, but I would like IUS to offer a course on job opportunities and career paths for each individual major. I feel I would have been better prepared for the job market with a course like this.
19. I was completely unimpressed with my experiences at IUS. Each and every time I dealt with the IT Department, the Registrar, or the Financial Aid Department, I was treated very rudely. / / When I wasn't being treated disrespectfully, my emails were either ignored or I was given completely incorrect answers.
20. I would like to see the university be able to offer masters NP program.
21. I would totally choose IUS again if I had to do it again. The Human Resources Department needs a bonus because the people at IUS are amazing! Faculty, student services, even custodial staff! I loved the opportunity to get involved in so many student organizations, too. The main thing I regret is that expectations for students are low academically, so there is low incentive and many cop out. The reputation of IUS could be well served by introducing a little more rigor into the coursework. The Dean and Coordinator really spent a lot of effort helping me with grad school applications.
22. IUS excels in providing a sense of community and a rounded education. Most professors do a stellar job, and are the highlight of the school. IUS fails, however, to take into account the U.S.'s position in the global marketplace, when advising students and creating program budgets. The result is that students choose fields that have little-to-no marketability in the real world. While IUS is not at fault for the choices of its students, those choices to have an impact on IUS's reputation. It is the difference between IUS being a top-tier, cutting-edge school that prepares people to stay ahead of the economic curve, and IUS being a community college in the same league as JCC (though undoubtedly better). / / IUS can do better. I believe it can be great.
23. IUS Faculty are very much willing to help and go out of their way to help you succeed. Extremely satisfied! Enrolled in UofL and IUS was preferred university.
24. IUS has been the best educational experience of my life. I received so much support and one-on-one care from my instructors. I failed so much in previous settings, but it was IUS where I was able to achieve. I am a better person for having graduated from IUS.
25. IUS MBA was a very strong program with wonderful faculty. Continue to make the location in Jeffersonville have at least half the MBA given its proximity to downtown Louisville.

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26. IUS would be better if there was easier access to help or counseling in finding careers. IUS has a very good science department.
27. Just about every person i have talked to that has come out of IUS or who left it mid-degree complains about the advising they received. I could name 4 people who quit IUS simply because they were given horrible initial advising advice that caused them to extend their graduation date by between 1 to 4 entire years. As a result 2 of these people had to drop out. I rarely hear about the quality of instruction being bad, seems like all of the complaints that I have heard deal with advising.
28. My courses/instructors at IUS really prepared me for work in the mental health field. The courses were challenging and helpful. I learned a lot!
29. My MBA program at IUS was awesome! It was affordable, convenient, and excellent quality.
30. My only negative feelings for IUS all come from an instructor who bullied me in clinicals. I have been told by other students since I have graduated that she is still at it. What she put me through was so difficult to deal with, I still have no desire to return. My experience with her should not have been allowed. I complained to the dean of nursing and my concerns were disregarded.
31. Offer classes in enough time to graduate people on time.
32. Please consider additional Masters programs. It would be prudent to offer an MSN or other healthcare related Masters degree.
33. Please provide undergrads with a greater idea of what majors will be useful toward certain degrees. I got a Business-Finance degree, thinking that it would be good for what I wanted to do. However, most positions that catch my eye require further licenses or other degrees. / / Also, please add more computer classes to teach students about the various software systems that they might face. Excel and Access are well covered, but the actual business world goes WELL beyond just those two, such as PeachTree, PeopleSoft, SAP, etc. That way, when college juniors through new college graduates look at a job posting, they aren't scared by seeing experience with these systems as a requirement.
34. The professors I had at IUS are some of the kindest, most time-generous people I've ever met. I truly reflect back on my experience at IUS positively.
35. Undergraduate courses did not prepare me for master's level academic writing. Still took seven months to obtain a position. Had a 3.9 GPA, top of class, and internship experience.
36. While I loved studying Spanish at IU-Southeast, I was not at all prepared to get a job or enter an advanced degree program in Spanish. I feel that some sort of career placement service specifically for foreign language students would be beneficial.
37. Would like to see a wider variety of academic programs and courses at IUS.

APPENDIX A

This Appendix contains demographic summaries for the Alumni Survey, administered in Summer 2013 to multiple graduating cohorts:

- August 2012 and December 2012 graduates (One year out)
- 2007-2008 graduates (Three years out)
- 2009-2010 graduates (Five years out)

A handful of eligible respondents were removed from the administration list due to opting out of alumni relations emails. Three eligible respondents were removed for having no known address or known email in the alumni database. Forty-three eligible respondents were removed because they responded to last year's (2012) alumni survey administration. Forty-four respondents received degrees in multiple eligible years (2012, 2007-08, 2009-10), and thus their latest degree date was kept.

Response rates of the various graduation classes are below:

Table A1: 2013 Alumni Survey Response Rates by Cohort

	Invited	Responded	Response Rate
2012 Graduates	503	77	15.3%
2009-10 Graduates	915	89	9.7 %
2007-08 Graduates	953	81	8.5%
2013 Administration	2371	247	10.4%

Response rates by mode of administration are below, with most respondents submitting their survey via paper. Postcard links were sent via mail one week before emails were sent and two weeks before the paper survey was mailed.

Table A2: 2013 Alumni Survey Response Rates by Cohort and Mode of Administration

	Postcard		Email		Paper		Total	
2012 Graduates	10	13.0%	10	13.0%	57	74.0%	77	31.2%
2009-10 Graduates	9	10.1%	13	14.6%	67	75.3%	89	36.0%
2007-08 Graduates	9	11.1%	13	16.0%	59	72.8%	81	32.8%
2013 Administration	28	11.4%	36	14.6%	183	74.1%	247	100%

Almost 70% of respondents were female graduates.

Table A3: 2013 Alumni Survey Respondents by Gender

	N	%
Female	168	68.0%
Male	79	32.0%

2013 Alumni Survey: Academic Council Report

Almost half of the respondents were between 20 and 29 years of age at the time of response, while about one in three were between 30 and 59 years.

Table A4: 2013 Alumni Survey Respondents by Cohort and Age

	2012	2009-10	2007-08	N	%
20 to 29	61.0%	43.8%	39.5%	118	47.8%
30 to 39	27.3%	33.7%	33.3%	78	31.6%
40 to 49	9.1%	11.2%	6.2%	22	8.9%
50 to 59	1.3%	7.9%	12.3%	18	7.3%
60 or more	1.3%	3.4%	8.6%	11	4.5%
Total	77 31.2%	89 36.0%	81 32.8%	247	100%

Nearly one in four respondents received their latest and highest degree* from the School of Business, with only one in five respondents from the Schools of Arts and Letters and Nursing combined.

Table A5: 2013 Alumni Survey Respondents by Cohort and School

	2012	2009-10	2007-08	Total
Arts & Letters	14.3%	5.6%	7.4%	8.9%
Business	24.7%	25.8%	21.0%	23.9%
Education	24.7%	15.7%	13.6%	17.8%
General & Liberal Studies	7.8%	15.7%	21.0%	13.8%
Natural Sciences	10.4%	11.2%	14.8%	12.1%
Nursing	2.6%	13.5%	6.2%	7.7%
Social Sciences	15.6%	12.4%	16.0%	14.6%
Total	100%	100%	100%	100%

**Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification.*

Nearly three in four respondents earned a Bachelor's degree as their latest and highest degree*, while another one in five earned a Master's.

Table A6: 2013 Alumni Survey Respondents by Cohort and Degree Type

	2012	2009-10	2007-08	Total
Associate	1.3%	2.2%	6.2%	3.2%
Bachelor's	68.8%	73.0%	70.4%	70.9%
Certificate	2.6%	5.6%	6.2%	4.9%
Master's	27.3%	19.1%	17.3%	21.1%
Total	100%	100%	100%	100%

**Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification.*

APPENDIX B

The survey instrument used in the paper administration follows. The electronic version of the survey differs from the paper version only in terms of design and not in substance.



Survey Code:

Fill in circles completely using pen or pencil.

Since graduating from IU Southeast, have you accepted a full-time position? Yes No

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- Yes
- Yes, full-time, but seeking employment change.
- Yes, part-time, but seeking employment change.
- No, but seeking employment.
- No, and not seeking employment.

If you are not currently employed, what is your reason for not working?

- Unable to find employment
- Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- Retired
- Other (please specify): _____

If you are employed, please provide employer information:

Position title: _____ Employer Name: _____
 City: _____ State: _____

If you are employed, what is your current annual salary?

- Less than \$20,000
- \$20,000-\$30,000
- \$30,001-\$40,000
- \$40,001-\$50,000
- \$50,001-\$70,000
- \$70,001-\$90,000
- \$90,001-\$100,000
- More than \$100,000

Are you currently attending a graduate program?

- Master's
- Doctorate
- Other (specify): _____

Have you completed graduate program courses without earning a degree?

- Master's
- Doctorate
- Other (specify): _____

Have you earned a graduate degree (if multiple degrees, check all that apply)?

- Master's
- Doctorate
- Other (specify): _____

List the most recent graduate institution you attended:

Name of Institution: _____ City: _____ State: _____

While you were attending IU Southeast, did you consistently work:

- No, I did not work.
- Yes, less than 5 hours per week.
- Yes, between 5 and 10 hours per week.
- Yes, between 11 and 20 hours per week.
- Yes, between 21 and 40 hours per week.
- Yes, 40 or more hours per week.

While you were attending IU Southeast, which of the following did you do? [FILL IN ALL THAT APPLY]

- Completed an internship.
- Completed a practicum/field experience.
- Participated in a student organization.
- Participated in intercollegiate or intramural sports.
- Participated in community service.

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job in your field soon after graduation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

