

**2013 Alumni Survey  
Career Development Center Report  
Administered Summer 2013**

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**INDIANA UNIVERSITY  
SOUTHEAST**

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**OFFICE OF INSTITUTIONAL  
RESEARCH AND ASSESSMENT**

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### SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Research and Assessment (OIRA), the Office of Development, and the Career Development Center. The instrument- found in Appendix B of this report- collected information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

Respondents for the survey were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- August 2012 and December 2012 graduates (One year out)
- 2009-2010 graduates (Three years out)
- 2007-2008 graduates (Five years out)

Demographic details of the respondents are found in Appendix A of this report. Response rates of the various graduation classes are below:

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
<b>2012 Graduates</b>	503	77	15.3%
<b>2009-10 Graduates</b>	915	89	9.7 %
<b>2007-08 Graduates</b>	953	81	8.5%
<b>2013 Administration</b>	2371	247	10.4%

From the initial lists of graduates from the above cohorts, all (2,371) were sent an invitation postcard on July 12, 2013, with a generic survey link and a unique survey ID that respondents would need to enter into the survey. A week later, a subset of respondents with email addresses on file (1,420) were sent a direct survey link; those who did not take the survey via this link by July 26 and August 2 were sent reminders on those dates. On July 26, all respondents were mailed a paper copy of the survey. The online version of the survey closed on August 31 and paper submissions slowed considerably.

Because of the unique survey ID, unique email link and coded paper form, any duplicate responses were merged and counted as one. Individual question response rate varies, as all survey questions were voluntary and some respondents chose not to answer certain questions. We have chosen to include partial responses in the data report.

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. These and any ad hoc reports will be posted on the OIRA website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-school and by-major reports can be obtained via request to Ron Severtis in OIRA at [rseverti@ius.edu](mailto:rseverti@ius.edu).

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## EMPLOYMENT & INCOME

Since graduating from IU Southeast, over three out of four respondents have accepted a new full-time position.

Table 1: Full-Time Position

	<u>N</u>	<u>%</u>
<b>Yes</b>	159	76.8%
<b>No</b>	48	23.2%
<b>Total</b>	207	100.0%

Ninety-three percent of responding alumni are currently employed and less than five percent are unemployed and seeking a job.

Table 2: Employment Status

	<u>N</u>	<u>%</u>
<b>Yes</b>	172	70.5%
<b>Yes, full-time, but seeking employment change</b>	34	13.9%
<b>Yes, part-time, but seeking employment change</b>	21	8.6%
<b>No, but seeking employment</b>	10	4.1%
<b>No, and not seeking employment</b>	7	2.9%
<b>Total</b>	244	100.0%

Of respondents who indicated that they are not working, just a few report the inability to find employment. Of those reporting 'Other' reasons for not working, one has recently been laid off, one has just taken the Bar Exam and one is disabled.

Table 3: Reason for Not Working

	<u>N</u>	<u>% of non-workers</u>	<u>% of all respondents</u>
<b>Unable to find employment</b>	6	37.5%	2.5%
<b>In school</b>	4	25.0%	1.6%
<b>Personal decision</b>	3	18.8%	1.2%
<b>Other</b>	3	18.8%	1.2%
<b>Total</b>	16	100.0%	100.0%

*Note that one non-working respondent did not report their reason*

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About three-fourths (77.1%) of respondents earn between \$20,000 and \$70,000 annually; 11.0% earn more than \$70,000; and 11.9% earn less than \$20,000.

*Table 4: Salary by Range and Percentage*

	N	%		N	%
<b>Less than \$20,000</b>	27	11.9%	<b>\$30,001 to \$40,000</b>	54	23.8%
<b>\$20,000 to 30,000</b>	34	15.0%	<b>\$40,001 to \$50,000</b>	44	19.4%
<b>\$30,001 to \$40,000</b>	54	23.8%	<b>\$50,001 to \$70,000</b>	43	18.9%
<b>\$40,001 to \$50,000</b>	44	19.4%	<b>\$20,000 to 30,000</b>	34	15.0%
<b>\$50,001 to \$70,000</b>	43	18.9%	<b>Less than \$20,000</b>	27	11.9%
<b>\$70,001 to \$90,000</b>	17	7.5%	<b>\$70,001 to \$90,000</b>	17	7.5%
<b>\$90,001 to \$100,000</b>	3	1.3%	<b>More than \$100,000</b>	5	2.2%
<b>More than \$100,000</b>	5	2.2%	<b>\$90,001 to \$100,000</b>	3	1.3%
<b>Total</b>	227	100.0%	<b>Total</b>	227	100.0%

The predominant pay range for respondents who graduated in 2012 is 'Less than \$20,000'; for 2010 graduates it is '\$30,001 to \$40,000'; and for 2008 graduates it is '\$50,001 to \$70,000'. Over twelve percent (12.3%) of the 2008 graduate cohort makes over \$70,000 annually, with 12.0% of the 2010 cohort and just 8.4% of the 2008 cohort making that much per year.

*Table 5: Salary Range Percentage by Degree Year*

	2012	N	%		N	%
<b>Less than \$20,000</b>		16	22.5%			
<b>\$30,001 to \$40,000</b>		14	19.7%			
<b>\$20,000 to 30,000</b>		13	18.3%			
<b>\$40,001 to \$50,000</b>		12	16.9%			
<b>\$50,001 to \$70,000</b>		10	14.1%			
<b>\$70,001 to \$90,000</b>		5	7.0%			
<b>More than \$100,000</b>		1	1.4%			
<b>\$90,001 to \$100,000</b>		0	0.0%			
<b>Total</b>		71	100.0%			

  

	2009-10	N	%		2007-08	N	%
<b>\$30,001 to \$40,000</b>		24	28.9%	<b>\$50,001 to \$70,000</b>	18	24.7%	
<b>\$40,001 to \$50,000</b>		20	24.1%	<b>\$30,001 to \$40,000</b>	16	21.9%	
<b>\$50,001 to \$70,000</b>		15	18.1%	<b>\$20,000 to 30,000</b>	12	16.4%	
<b>\$20,000 to 30,000</b>		9	10.8%	<b>\$40,001 to \$50,000</b>	12	16.4%	
<b>\$70,001 to \$90,000</b>		6	7.2%	<b>\$70,001 to \$90,000</b>	6	8.2%	
<b>Less than \$20,000</b>		5	6.0%	<b>Less than \$20,000</b>	6	8.2%	
<b>\$90,001 to \$100,000</b>		2	2.4%	<b>More than \$100,000</b>	2	2.7%	
<b>More than \$100,000</b>		2	2.4%	<b>\$90,001 to \$100,000</b>	1	1.4%	
<b>Total</b>		83	100.0%	<b>Total</b>	73	100.0%	

## POST-GRADUATE PROGRAMS

About one-third of alumni respondents have earned a post-graduate degree.

*Table 6: Participation in Post-Graduate Programs*

	N	%
<b>Earned post-graduate degree</b>	83	33.5%
<b>Completed post-graduate course</b>	40	16.1%
<b>Currently enrolled in program</b>	11	4.4%

*Note that respondents could choose more than one answer*

The vast majority of post-graduate degrees earned by respondents have been Masters'.

*Table 7: Earned Post-Graduate Degrees*

	N	%
<b>Master's Program</b>	73	88.0%
<b>Other Program</b>	7	8.4%
<b>Doctorate Program</b>	3	3.6%
<b>Total</b>	83	100.0%

Eleven respondents report having completed post-graduate courses without earning a degree. Two of these had already earned a degree or are currently enrolled, while nine have not earned and are not currently pursuing a post-graduate degree.

*Table 8: Completed Post-Graduate Courses*

	N	%
<b>Master's Program</b>	7	63.6%
<b>Doctorate Program</b>	2	18.2%
<b>Other Program</b>	2	18.2%
<b>Total</b>	11	100.0%

*Table 9: Completed Post-Graduate Courses and Already Earned Degree or Enrolled in Program*

	N	%
<b>Master's Program</b>	1	50.0%
<b>Doctorate Program</b>	1	50.0%
<b>Total</b>	2	100.0%

*Table 10: Completed Post-Graduate Courses and Not Earned Degree or Not Pursuing Degree*

	N	%
<b>Master's Program</b>	6	66.7%
<b>Doctorate Program</b>	1	11.1%
<b>Other Program</b>	2	22.2%
<b>Total</b>	9	100.0%

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About 16% of responding alumni are currently attending a graduate school or professional program. About 13% are pursuing their first post-graduate degree, with most attempting to earn a Master's.

*Table 11: Currently Enrolled in Post-Graduate Program*

	N	%
<b>Master's Program</b>	28	70.0%
<b>Doctorate Program</b>	6	15.0%
<b>Other Program</b>	6	15.0%
<b>Total</b>	40	100.0%

*Table 12: Currently Enrolled in Post-Graduate Program Pursuing First Post-Graduate Degree*

	N	%
<b>Master's Program</b>	24	75.0%
<b>Doctorate Program</b>	5	15.6%
<b>Other Program</b>	3	9.4%
<b>Total</b>	32	100.0%

### EMPLOYMENT & CO-CURRICULAR ACTIVITY

Eight out of ten respondents consistently worked while attending IU Southeast, with over 60% working more than 20 hours per week.

*Table 13: Consistently Worked while Attending IU Southeast*

	N	%
<b>Yes, more than 20 hours</b>	147	62.6%
<b>Yes, 11-20 hours</b>	40	17.0%
<b>Yes, 5-10 hours</b>	9	3.8%
<b>Yes, less than 5 hours</b>	1	0.4%
<b>No, I did not work</b>	38	16.2%
<b>Total</b>	235	100.0%

About one-third of all respondents participated in community service while at IU Southeast, almost one out of every four respondents completed a practicum or field experience, and slightly more than 20% completed an internship.

*Table 14: Co-Curricular Activity*

	N	%
<b>Participated in community service</b>	83	33.5%
<b>Completed a practicum/field experience</b>	61	24.6%
<b>Completed an internship</b>	55	22.2%



## PREPAREDNESS

Over 95% of respondents felt their IU Southeast education prepared them for their current careers, with 81.9% feeling well prepared. Only 15.7% of respondents felt that their IU Southeast education poorly prepared them for finding a job in their field soon after graduation.

Table 15: Preparedness

	<b>Excellent/Good*</b>	<b>Fair</b>	<b>Poor</b>
<b>Most Current Career</b>	81.9%	13.4%	4.6%
<b>Finding a Job in studied field soon after graduation</b>	65.1%	19.2%	15.7%

*\*Note that 'Excellent' & 'Good' answer choices were combined*

## ADVANCEMENT

Within two years of completing their degree, nearly three out of four respondents either began working in their field, received a promotion or obtained a better position, or received a salary increase. All three targeted advancements were attained by 18.5% of respondents; another 27% attained two of the three; and 28.6% experienced one of these targeted advancements.

Table 16: Advancement in Career

	<b>N</b>	<b>%</b>
<b>Received salary increase</b>	56	22.6%
<b>Began working in field, received promotion, and salary increase</b>	46	18.5%
<b>Began working in field and received salary increase</b>	39	15.7%
<b>Received promotion and received salary increase</b>	27	10.9%
<b>Began working in field of study</b>	10	4.0%
<b>Received a promotion or obtained a better position</b>	5	2.0%
<b>Began working in field and received promotion or obtained a better position</b>	1	0.4%

### CAREER DEVELOPMENT

Over one-half of respondents utilized career counseling services from the Career Development Center while attending IU Southeast, and one-third used resume review services. Less than one in five respondents utilized the other services available.

*Table 17: Career Development Services Utilized*

	<u>N</u>	<u>%</u>
<b>Career counseling</b>	132	53.2%
<b>Resume review</b>	81	32.7%
<b>Job search assistance</b>	43	17.3%
<b>Internship</b>	41	16.5%
<b>Other</b>	30	12.1%

Slightly more than one in every five responding alumni indicated a desire to be contacted by the Career Development Center.

*Table 18: Career Development Center Contact*

	<u>N</u>	<u>%</u>
<b>No</b>	185	78.1%
<b>Yes</b>	52	21.9%

### QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, "In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?" Responses were separated by area of focus and included in the appropriate report or reports.

1. Career Assistance
2. Continue providing as many employment opportunities as possible to IUS alumni.
3. Focus on growing programs which have the highest potential for graduate placement (engineering, informatics, etc.) via student advising and program budgets. Become the best regional university in the career fields that are growing the fastest. Create graduate programs for these career fields. / / In short, funnel promising kids into Healthcare, Engineering, and Computer Science. Pump money into those programs to make them the best. Create graduate programs to rise above the "community college" stereotype. This will have a positive impact on IUS's regional reputation.
4. Help people find jobs after college. I have received many calls from IUS asking me to give them more money, but it's hard to do when I'm unemployed with a "powerful" degree.
5. Help students find degrees that can be used with their career interests. Let students know if their degree should be added upon to find a job.
6. Help with jobs/not block our calls. Different chancellor was a step in the right direction.
7. I would like to know more about campus activities or workshops that are hosted by IUS.
8. I'm open to new job opportunities. I would like continued contact with Career Development.
9. Increase internship opportunities.
10. IUS needs to develop a closer relationship with employers on the Kentucky side of the river. While the university has a responsibility to the tax payers of Indiana, an outreach south of the river would increase brand recognition.
11. Keep updated job opportunities and assist with job finding.
12. Prepare students better for the real world.

### QUALITATIVE COMMENTS: FURTHER COMMENTS

Respondents were asked for any further comments. Responses were separated by area of focus and included in the appropriate report or reports.

1. As an education major, I believe that learning how to use technology would be a huge benefit in our course study. The class pertaining to technology did not prepare me for the "real world." I left class not knowing how to use the current equipment available.
2. I am starting a CPA practice. Any help from IUS would be greatly appreciated.
3. I feel career services could have helped me, but I was unaware of what they did. My friend let me in on that after I graduated. They need to get the word out and tell the counselors to tell people about them.
4. I feel like IUS was an excellent choice. I made a poor choice choosing communication as my major. The job opportunities are few and far between. I wish I could have realized that while in school.
5. I graduated with a degree in elementary education but decided not to teach. Student teaching prior to end of degree might have helped me change my mind sooner.
6. I think IUS could have a better career development program upon graduation. I think there should be a counselor helping place recent graduates in jobs/contacts. There is very little help once you near graduation for job placement. This definitely needs to be a stronger focus for IUS.

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7. I understand a writing seminar does something to provide students with future career information, but I would like IUS to offer a course on job opportunities and career paths for each individual major. I feel I would have been better prepared for the job market with a course like this.
8. IUS would be better if there was easier access to help or counseling in finding careers. IUS has a very good science department.
9. Please provide undergrads with a greater idea of what majors will be useful toward certain degrees. I got a Business-Finance degree, thinking that it would be good for what I wanted to do. However, most positions that catch my eye require further licenses or other degrees. / / Also, please add more computer classes to teach students about the various software systems that they might face. Excel and Access are well covered, but the actual business world goes WELL beyond just those two, such as PeachTree, PeopleSoft, SAP, etc. That way, when college juniors through new college graduates look at a job posting, they aren't scared by seeing experience with these systems as a requirement.
10. The Career Development Center seems to only find people entry level positions that would be obtained even without a degree. Help find us some jobs worth getting an education to obtain.
11. Undergraduate courses did not prepare me for master's level academic writing. Still took seven months to obtain a position. Had a 3.9 GPA, top of class, and internship experience.
12. While I loved studying Spanish at IU-Southeast, I was not at all prepared to get a job or enter an advanced degree program in Spanish. I feel that some sort of career placement service specifically for foreign language students would be beneficial.
13. You should provide more job search aid to students. I really felt on my own with that and I shouldn't have.

**APPENDIX A**

This Appendix contains demographic summaries for the Alumni Survey, administered in Summer 2013 to multiple graduating cohorts:

- August 2012 and December 2012 graduates (One year out)
- 2007-2008 graduates (Three years out)
- 2009-2010 graduates (Five years out)

A handful of eligible respondents were removed from the administration list due to opting out of alumni relations emails. Three eligible respondents were removed for having no known address or known email in the alumni database. Forty-three eligible respondents were removed because they responded to last year's (2012) alumni survey administration. Forty-four respondents received degrees in multiple eligible years (2012, 2007-08, 2009-10), and thus their latest degree date was kept.

Response rates of the various graduation classes are below:

*Table A1: 2013 Alumni Survey Response Rates by Cohort*

	<b>Invited</b>	<b>Responded</b>	<b>Response Rate</b>
<b>2012 Graduates</b>	503	77	15.3%
<b>2009-10 Graduates</b>	915	89	9.7 %
<b>2007-08 Graduates</b>	953	81	8.5%
<b>2013 Administration</b>	2371	247	10.4%

Response rates by mode of administration are below, with most respondents submitting their survey via paper. Postcard links were sent via mail one week before emails were sent and two weeks before the paper survey was mailed.

*Table A2: 2013 Alumni Survey Response Rates by Cohort and Mode of Administration*

	<b>Postcard</b>		<b>Email</b>		<b>Paper</b>		<b>Total</b>	
<b>2012 Graduates</b>	10	13.0%	10	13.0%	57	74.0%	77	31.2%
<b>2009-10 Graduates</b>	9	10.1%	13	14.6%	67	75.3%	89	36.0%
<b>2007-08 Graduates</b>	9	11.1%	13	16.0%	59	72.8%	81	32.8%
<b>2013 Administration</b>	28	11.4%	36	14.6%	183	74.1%	247	100%

Almost 70% of respondents were female graduates.

*Table A3: 2013 Alumni Survey Respondents by Gender*

	<b>N</b>	<b>%</b>
<b>Female</b>	168	68.0%
<b>Male</b>	79	32.0%

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Almost half of the respondents were between 20 and 29 years of age at the time of response, while about one in three were between 30 and 59 years.

*Table A4: 2013 Alumni Survey Respondents by Cohort and Age*

	2012	2009-10	2007-08	N	%
<b>20 to 29</b>	61.0%	43.8%	39.5%	118	47.8%
<b>30 to 39</b>	27.3%	33.7%	33.3%	78	31.6%
<b>40 to 49</b>	9.1%	11.2%	6.2%	22	8.9%
<b>50 to 59</b>	1.3%	7.9%	12.3%	18	7.3%
<b>60 or more</b>	1.3%	3.4%	8.6%	11	4.5%
<b>Total</b>	77 31.2%	89 36.0%	81 32.8%	247	100%

Nearly one in four respondents received their latest and highest degree\* from the School of Business, with only one in five respondents from the Schools of Arts and Letters and Nursing combined.

*Table A5: 2013 Alumni Survey Respondents by Cohort and School*

	2012	2009-10	2007-08	Total
<b>Arts &amp; Letters</b>	14.3%	5.6%	7.4%	8.9%
<b>Business</b>	24.7%	25.8%	21.0%	23.9%
<b>Education</b>	24.7%	15.7%	13.6%	17.8%
<b>General &amp; Liberal Studies</b>	7.8%	15.7%	21.0%	13.8%
<b>Natural Sciences</b>	10.4%	11.2%	14.8%	12.1%
<b>Nursing</b>	2.6%	13.5%	6.2%	7.7%
<b>Social Sciences</b>	15.6%	12.4%	16.0%	14.6%
<b>Total</b>	100%	100%	100%	100%

*\*Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification.*

Nearly three in four respondents earned a Bachelor's degree as their latest and highest degree\*, while another one in five earned a Master's.

*Table A6: 2013 Alumni Survey Respondents by Cohort and Degree Type*

	2012	2009-10	2007-08	Total
<b>Associate</b>	1.3%	2.2%	6.2%	3.2%
<b>Bachelor's</b>	68.8%	73.0%	70.4%	70.9%
<b>Certificate</b>	2.6%	5.6%	6.2%	4.9%
<b>Master's</b>	27.3%	19.1%	17.3%	21.1%
<b>Total</b>	100%	100%	100%	100%

*\*Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification.*

**APPENDIX B**

The survey instrument used in the paper administration follows. The electronic version of the survey differs from the paper version only in terms of design and not in substance.



Survey Code:

Fill in circles completely using pen or pencil.

Since graduating from IU Southeast, have you accepted a full-time position?  Yes  No

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- Yes
- Yes, full-time, but seeking employment change.
- Yes, part-time, but seeking employment change.
- No, but seeking employment.
- No, and not seeking employment.

If you are not currently employed, what is your reason for not working?

- Unable to find employment
- Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- Retired
- Other (please specify): \_\_\_\_\_

If you are employed, please provide employer information:

Position title: \_\_\_\_\_ Employer Name: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_

If you are employed, what is your current annual salary?

- Less than \$20,000
- \$20,000-\$30,000
- \$30,001-\$40,000
- \$40,001-\$50,000
- \$50,001-\$70,000
- \$70,001-\$90,000
- \$90,001-\$100,000
- More than \$100,000

Are you currently attending a graduate program?

- Master's
- Doctorate
- Other (specify): \_\_\_\_\_

Have you completed graduate program courses without earning a degree?

- Master's
- Doctorate
- Other (specify): \_\_\_\_\_

Have you earned a graduate degree (if multiple degrees, check all that apply)?

- Master's
- Doctorate
- Other (specify): \_\_\_\_\_

List the most recent graduate institution you attended:

Name of Institution: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

While you were attending IU Southeast, did you consistently work:

- No, I did not work.
- Yes, less than 5 hours per week.
- Yes, between 5 and 10 hours per week.
- Yes, between 11 and 20 hours per week.
- Yes, between 21 and 40 hours per week.
- Yes, 40 or more hours per week.

While you were attending IU Southeast, which of the following did you do? [FILL IN ALL THAT APPLY]

- Completed an internship.
- Completed a practicum/field experience.
- Participated in a student organization.
- Participated in intercollegiate or intramural sports.
- Participated in community service.

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job in your field soon after graduation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



