

**2013 Continuing Student Survey Report:
Qualitative Comments**

Administered Fall 2013



**INDIANA UNIVERSITY
SOUTHEAST**

OFFICE OF INSTITUTIONAL
RESEARCH AND ASSESSMENT

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SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Continuing Student Survey is administered every other year to measure the experiences and satisfaction of our students. The survey collected general information from students regarding their course load, employment, and plans to return in the Spring semester, along with their experiences and satisfaction with, and their likelihood and intention of enrollment in, online course offerings. The bulk of the survey was developed by the Office of Institutional Research and Assessment (OIRA) with input from the Faculty Senate Strategic Planning of Online Courses Ad Hoc Committee.

This report consists of qualitative comments extracted from two questions on the survey that have a bearing or impact on enrollment management. Complete sampling and response rate information can be found in the original report. By-school and by-major reports of the online-only cohort can be obtained via request to Ron Severtis in OIRA at rseverti@ius.edu.

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FACTORS INFLUENCING RETURN TO IU SOUTHEAST

Respondents were asked if they intended to return to IU Southeast the following semester.

Table 1: 'Do you intend to return to IU Southeast for the Spring 2014 semester?'

	<u>N</u>	<u>%</u>
Yes	822	90.8%
No, I will have graduated	51	5.6%
Not sure yet	19	2.1%
No, I will be attending a different college	11	1.2%
No, I will not be attending any school	2	0.2%
Total	905	100.0%

Respondents who were unsure, attending a different college or not attending any school were asked 'What factor(s) would influence your decision to return to IU Southeast', and their answers follow:

1. classes being offered (online)
2. final grade outcomes
3. greater respect from professors
4. I am going thru a difficult time at home and need to get a full time job
5. I can get done faster at Ivy Tech and have my career going
6. I enjoy the quiet campus and friendly teachers
7. I just need to take classes that will get me to my associates degree quicker
8. I like how quiet the campus is
9. if I can handle the work/school load. May need to take a break
10. If IUS had the classes I need to take
11. If more classes are offered online and would like to see an mental health counseling added. I have a school counseling but want to add on to this degree
12. if they had my major
13. instructor
14. intended major not offered at IUS
15. IU Southeast does not have the program I'm going for
16. making education program
17. Outside circumstances restrict me from remaining in this area. I love IU Southeast, just have to move and the campus isn't moving also.
18. personal reasons
19. Quite honestly, financial aid (this office is rude, and they are telling me what classes I have to take). There is never any parking. I can't get the professors I want
20. teachers ridiculous grading
21. Terrible advising and inconsistent from student to student. Wish someone tried to learn about individual when advising
22. The major I wish to pursue
23. unsure if I will be able to get financial aid

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ADDITIONAL COMMENTS

Respondents were asked for any additional comments and their answers are categorized and follow.

Supports Online/Expansion of Online Offerings

1. 7 week online courses for gen eds is very much a good idea- I commute from Louisville, KY. I would take some classes for my major online, too
2. Although I am still but a freshman here at IUS, I have immensely enjoyed the one hybrid class (of the four I am taking) that I am taking. It has allowed my schedule to be much more flexible while still allowing me to learn the material.
3. Any sort of online work would greatly benefit IUS and the students here
4. As a nontraditional student who works full-time I would love to see IUS offer more online classes. I personally know many nurses with AND's who have chosen to attend Indiana Wesleyan because their whole RN->BSN program is online. Even though it is way more costly, its nearly impossible to take pre-reqs (physically in class) while working, maintaining committees, etc.
5. As a Nursing student I'm not sure my answers are quite what you're looking for. I'd like to have taken online courses when I was doing my pre-reqs and non-program specific courses though
6. As someone who works full-time and has many obligations outside of school and work, online courses would be ideal. They allow me to complete work on my own time instead of making a 45 min commute a juggling situation. More online courses!
7. Classes that are not science based would probably be better received in an on-line course format
8. classes that I have taken have not been available online, but if they were, I am sure I would have taken them
9. Great faculty and staff at IUS! I think that the addition over the past couple semesters of the offering of more hybrid and online courses is excellent!
10. Have more spots available in the online classes you already offer
11. having a professor in the class is very helpful so maybe have them on call when ever a student needs help is great. I enjoyed having a hybrid class and am now considering taking more like it if they are offered.
12. Hybrid and traditional with some online coursework seem to be the best for me.
13. Hybrid courses are the future of the classroom setting. Our campus needs some courses to be entirely online in order to meet demand, but that should not be the primary method to deliver instruction. However, I do believe that hybrid will satisfy the students that want the one on one interaction with other students, but also like the ability to complete some of the work on their own time.
14. I am extremely confident that the learning I receive taking IUS online courses is equivalent to that in traditional courses.
15. I currently take 7 week online courses and I love it!
16. I enjoy online classes because they are flexible and I can fit them in my schedule whenever I have extra time. I also enjoy the option to work ahead, if possible.

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17. I enjoy the freedom that online classes provide, especially for graduate students. However, I value the face-time/classroom instruction to receive clarification. So, a hybrid class would be my preference
18. I enrolled into 2 online courses for next semester, but the class size was very limited when there was only one class offered for each subject. Make the sizes bigger!
19. I fear I may not perform as well or complete my courses in timely manner. I work full time in management and find it challenging to make it to class. Online classes would open a lot of opportunities for me
20. I feel IUS is not a traditional school so I believe providing online classes will bring more profit to the school
21. I feel with people trying to work and gain more education is only fair to offer more online courses. It would be a huge help and probably increase enrollment. Online classes are very nice when you are trying to work full time and want a career change or to broaden a degree you already have. Instead of disrupting someone's life with classes or classes that are not offered at a time when others are at work, online classes just make sense.
22. I have experienced Modules online which are very organized and easy to follow. Also, I highly recommend group forums to be required in any online class because it is a great way to get the students of the online class involved with each other. I believe working with others is a great way to stimulate thinking, and even having no or little classroom interaction, it is still possible to do so with group forums.
23. I have really enjoyed online classes and feel that I have gotten more out of the learning because it allows me to apply my knowledge. With working full time I also feel that I can work my learning into my own schedule better
24. I have taken online courses at another college and enjoyed it. I think 1/2 and 1/2 would be good
25. I have taken three hybrid classes while attending IUS. I absolutely love them because it allows me to complete the work on my own schedule. I'm the type of person that doesn't need constant reminders to do classwork, so these classes work well for me. I plan on taking two classes next semester that are entirely online and see how I like those.
26. I have taken two online classes one during the summer and one during the fall. I really enjoyed both. Both of my professors always responded quickly and if there was any confusion they were always available to help. There are some courses that I feel are a little more difficult without the in person interaction and for those I still take traditional classes.
27. I just wish that as a working adult seeking education in the Arts, I could find more classes in my major to be taken online. I understand the preference of teachers to have a classroom full of students, but having the ability to take courses at home or at work during slow periods gives me a lot more chances of completing a course successfully. As long as a teacher is available for online consultation, I'm all for getting as much work done on this side of the river as I can.
28. I know some other campuses give you the option to go to the class, but the material is also there for you to take it as an online class. I think this would be a good option too.

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29. I like hybrid classes because you still get to take the course online but you can also get hands on help if needed.
30. I like the freedom to take courses here at Southeast and IU East. It enables me to meet and interact with an entirely different group of students
31. I love online courses i feel like it gives me the opportunity to do things at my own pace. I wish IUS offered more online classes.
32. I love the option of taking classes online please offer more for graduate programs
33. I LOVED taking an online class here at IUS. It was SO nice not having to go sit through another droned on general education lecture. However, this may have just been a rotten experience, but we got hardly ANY feedback from the professor. We got a large assignment graded so far (and it is already November?????) No quizzes or other assignments graded yet, but I am hoping it is just this professor, because despite this, the class has been SUCH a blessing for me and my schedule. PLEASE OFFER MORE, I WILL TAKE THEM ALL :)
34. I think it is good to offer online courses
35. I will be graduating in May of 2014, so my survey would not represent my likelihood of taking an online course. But, I do wish I was offered some online courses prior to my graduation
36. I wish more classes were offered online since I work full time and campus is a 45 minute commute for me.
37. I would definitely like to see more POLY-S classes offered online
38. I would like more gen-ed online courses. Especially art-appreciation
39. I would like to be able to take more online classes for my nursing major
40. I would like to take more online classes however they are not offered for my major
41. I would love to have additional courses online for my master's degree in Elementary Education. With a busy work schedule teaching, taking classes, coordinating my ***, teaching youth group at church, and a family, my time is precious. It is nice to be able to stay at home with my family to complete coursework as opposed to traveling. I hope you will offer more online classes or at least hybrid classes VERY soon!!
42. I would love to see an expansion in science classes offered online. However, it is too late for me to enjoy the expansion as I will be graduating in the next few semesters.
43. I would really like to see online classes offered for higher level courses in the business school for finance and accounting. Going to school and working makes it difficult to schedule classes. I always schedule work around classes but I still have to get my hours in and I don't work weekends, which makes it perfect to have online classes to do my requirements for them then.
44. I would recommend to people who are not disciplined in their school work to not take an online course. I feel the class moves faster, with more work. I like online courses, they are a convenience, especially if they are conflicting with another class that is only offered one semester a year.
45. If I was to enroll in an online course, I would want all of the course components to be completed online
46. if you cannot offer more than once a year. Why not try online to help students out. IU East has awesome programs/online classes

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47. In my experiences taking full online and hybrid courses, as well as assisting with instruction in a fully online course, I have found the hybrid class class setup to be the most beneficial to myself and other students across a wide variety of studies.
48. It can be time saving for me to take part of my courses online due to the amount of drive time between work and classes
49. I've really enjoyed my online and hybrid courses. I'm also really concerned about the impending toll charges to drive between Kentucky and Indiana (online courses would of course alleviate some of that fear)
50. Just a note....I am an older student returning to school after many years. I actually prefer the classroom instruction, interaction and lectures. Unfortunately, I work a lot of seven day weeks, so online classes help a great deal with my scheduling, otherwise I don't know how I could possibly take heavier loads. Online classes are great for someone with a lot of work hours. Also, it really helps when professors give us all week to complete assignments and make them due at 11:59 Sunday night. With my work schedule it can be hard to take very many classes at one time and also have homework done in time for the next class. Thanks!
51. more online classes
52. More online classes or more classes offered at night. I work Monday-Friday from 9-5:30 as do most people, and by the time I graduate I will have been in college for more than 9 years because it is so hard to schedule classes I need at night. I met with an advisor and we had talked about signing up for 4 classes next semester and by the time i registered for them 2 were already full. Those were the only ones that fit into my schedule, so now instead of taking 4 classes I just have two. This seems to happen to me every time I go to register for classes for the next semester...either that or there is just nothing offered at night. I could have been graduated 2 years ago but the availability of classes is what is keeping me in school for so long. Something definitely needs to be done about this
53. more online classes would be very helpful
54. More online sociology classes, upper level especially would be great to offer online!
55. More Sociology classes are needed online.
56. N/a, online course I took this semester was very organized and straightforward. I've taken online courses at another university and they were very messy and hard to complete. I have not had this problem so far at IUS.
57. need more online classes. So hard to graduate when you work
58. Now that I am getting to the last semesters of my degree I am finding it hard to find classes to fit my requirements. It would be awesome if online courses were available as I work 3rd shift and sometimes find it hard to make classes or fit schedules
59. offer every class as an online class too due to full time work or childcare, so one does not have to come to campus, it can all be done in the comfort of their home
60. offering more online classes would be EXTREMELY beneficial. The classes available at IUS are often at very limited times, making scheduling very difficult
61. online classes are so much easier to commit time to. It helps to be able to do it on your own time
62. Online classes were very helpful with my busy schedule

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63. Online courses are great for those of us with full time jobs and a generous amount of household obligations.
64. Online courses that are shorter but equate to the same amount of work and credit would be very appealing to myself and likely of other non-traditional students
65. online courses would greatly help IUS
66. Online open forum course would be interesting
67. please add additional online classes. As I work full time, online classes greatly benefit my schedule in hopes I can graduate on time
68. So far the only online classes I have taken are technology courses and I have been very pleased
69. Offering a wider range of online classes would be very beneficial for students like me who also work. Also, having the same class be offered at more than one time would be great
70. Please offer English graduate classes online :) / I could also teach them.
71. The more online classes the better; difficult to schedule work/school/family obligations
72. The offering of major classes being expanded would be great. A lot of classes are only offered one time and not even every semester which has caused a major conflict in scheduling!
73. The option of fulfilling general education requirements via online classes is a step in the right direction
74. The selection of online courses offered by IUS is abysmal. I am absolutely dissatisfied with the selection. Because I have to work to live, it would alleviate many schedule conflicts and allow me to take larger course loads and achieve better grades if I had more online class choices
75. This survey neglected to ask whether a student would take an online class in a student's minor(s). I have 3 minors that I am working on within my double major. The minors are areas in which I may take online courses
76. This survey was a bit difficult to figure out how to respond to ... I will be student teaching in the Fall, so I was not sure how to respond exactly. Overall, I have enjoyed the online classes that I have taken through IUS. While I miss the in-class environment, I do like that I do not have to physically be in a classroom by a certain time, etc. Online classes do take up a lot of time, however, and it has been a bit of an adjustment for me.
77. We need more online and hybrid psychology classes offered
78. would like more flexible courses for a non-traditional student like myself
79. Yes a lot my class CJUS field with more hours options

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Concerns About Online Offerings

1. As a Math/Computer Science major, I don't feel that any of the classes required for my major could effectively be taught online. I would prefer to have all my core classes to be taught in a traditional classroom setting
2. By offering online classes, IUS delegitimizes its name as an institution.
3. Course that I took was only offered as a hybrid. I prefer not to take online courses because I prefer the interaction with a professor. IUS has some of the best professors around and not having that interaction is quite a detriment.
4. For students who don't have internet access, online classes and assignments are inconvenient
5. I may be the exception to the rule, however, I am not a fan of online classes. I get much more out of a class from the personal interaction among classmates and instructors, especially at the graduate level.
6. I am a lit major and I have found you cannot have a good class conversation online (experience). Homework online is ok but I need to be able to interact for discussions
7. I am a music student and I find it difficult to imagine online classes working well in our dept. I'd rather be in class for more major classes
8. I am taking a chemistry gen ed class this spring online because it's not a class I care about for content; I am just fulfilling my degree requirement. It is always difficult to juggle a 40/hr per week day job and travel from Louisville to IUS for classes but I strongly prefer in-class instruction because I appreciate the collateral learning opportunities that students get on campus and in the class that they do not get online. Further, online instruction is of poorer quality, both context-wise and content-wise due to the lack of opportunities to ask questions during lectures and to hear other students' questions. Chat functions - the "opportunity for students to interact" - in online classes are rarely used, in my experience. /
9. I believe online classes for subjects like Medical Terminology and Anatomy would be extremely difficult and would decrease the quality of knowledge gains. It helps greatly being in class for these subjects, so we have a hands-on approach and more face-to-face conversation
10. I chose this school because of the small, traditional classroom. I like being known to my class and teacher, not just a number. It allows me to feel free to ask questions and receive personal one-on-one help with faculty
11. I did not realize my EDUC class was going to be hybrid. I am a transfer from JCC and I was not happy about finding this out at all. We met the 1st day, then 2 weeks later and that is it. The professor is slow to answer emails and in person answers questions very cryptically. I do not hope to take a hybrid class again. This one felt more like an almost entirely online class.
12. I didn't feel as though I was getting a very effective education online. I believe it is a combination of the way that I learn (needing face to face contact, hands on) and the way that online courses are set up. It is too easy to skim through and avoid reading while taking an online course. I feel as though I haven't really learned as much as I should from my classes. It's also very hard to communicate with your instructor to clarify things without having to schedule an appointment to meet with them.

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13. I do not feel that I personally would want to take online higher level math classes unless I had good communications access to instructor
14. I do not like online classes. School is hard enough, we need a professor there to help us- NOT ONLINE
15. I do not like online courses
16. I do not prefer online courses. Traditional classes work best for me. I chose IUS because of the price and the excellent nursing program
17. I don't feel I learn as much from a primarily online course than I do, in an actual classroom with an actual teacher
18. I don't learn from staring just at computer screens
19. I don't like the idea of an online course for any classes. I've taken one and know how easy it is to not read all the material and not really understand the material. Teachers are the best part in trying to LEARN. Not reading
20. Good instruction and flexibility in the amount of time and example will allow better and deeper understanding. Just not enough time to catch all material in the race to write notes down in the classroom
21. I feel that online courses are not conducive to academic honesty. You also lose the student/teacher interaction as well as miss out on networking opportunities as well as lose the ability to work in teams, which is more similar to how interaction in the real world is
22. I feel that online courses do not give me the fullest instruction, no matter the subject matter. Often instructors are slow to respond or completely unavailable
23. I felt that communication with online classes wasn't as prompt as it should have been considering you never go to class. Also, the amount of work load was way more than if I had attended the class on campus.
24. I hate taking online classes. The work is usually longer and more confusing. I've never found it easier to learn from something online. I'm also less likely to study because I hate being bound to a computer with no portable work. I also hate our because there are always technical difficulties.
25. I hope we do not have to take online courses. I don't learn as much when I'm not in a classroom. I understand that I could still get questions answered, etc., but it's a matter of teaching styles. I think it's awesome if you make online courses, but students should have the option of online classes and traditional classrooms
26. I like being in the classroom and interacting. Teaching myself does not help and my classes are too difficult to not have an instructor present for questions. I will avoid online classes at any cost
27. I like online exams (multiple choice) and I can submit papers online, however, I do not choose to learn online! If I wanted to do that I wouldn't pay tuition! And we could all "self" educate
28. I only intend to take online courses as a last resort
29. I only take online classes when I have no other option. I'd rather graduate than wait around another semester for a needed class to be non-online
30. I personally benefit from actual physical class meetings. I am a graduate student in the MBA program, so some of the questions didn't apply to me. (Lower level courses in your

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major etc.) - However, I think online courses are hard from a time management standpoint. I also don't think that you get the same quality of information and interaction from actually having a teacher delivering the message to you. It allows you to ask questions during the lecture as well as hear other students' thoughts. My preference is that none of the MBA courses be taught online.

31. I prefer classroom instruction
32. I prefer to take traditional classroom courses
33. I really don't feel that online is the way to go. We're not University of Phoenix. We shouldn't act like it
34. I simply do not believe it is possible to get the full benefit of a class without class interactions
35. I tend to learn better in a classroom environment with face to face interaction with faculty as well as other students
36. I think students can ask questions and really understand the material way better in a classroom setting and get better help from peers and instructor
37. I took CSCI-C106 online and I HATED it! The teacher was hard to get a hold of. *** made it difficult to meet on campus when I had questions. *** was absolutely NO help with the class. I will NEVER take an online class EVER again!!
38. I was disappointed with the online class I took last semester mainly due to the professor. Some face to face time would have been beneficial to resolve issues that I felt like he hid behind the screen for.
39. I wish Inorganic Chemistry was offered in a classroom
40. I would prefer keeping my classes traditional. I like having a teacher in front of me because it is more personal and makes me more disciplined to attend class. I am a biology major so having an instructor readily available for questions and help is more probable
41. I'm lazy. I would put off online work hard-core. It would also make it much too easy to cheat
42. If you take medical terminology or anatomy you will not be able to experience the hands on portion of the class and it would be pointless because you could cheat online
43. I'm currently taking 2 online classes and neither professor is good at returning e-mails or answering questions when asked
44. In my hybrid course I end up needing to come to all "optional classes," so I spend just as much if not more time in the classroom as I do my other non-hybrid courses, as well as having to spend a large amount of time on both homework and on the online portion of the class. I feel like it takes up two courses worth of my time. I will never again take a hybrid course.
45. I've taken courses with strong (much of the coursework was online) online components and it caused me to either drop the course or take an incomplete in the class. It's too much of a separate hurdle for me on top of regular coursework. I can't imagine an entire course like that. It would be unbearable
46. Lectures are a wonderful component of learning, and classroom interaction is crucial. Online classes may be expedient, but should not replace traditional classroom-based, real-life, in-the-flesh university classes

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47. like the interaction between teacher and students. More of a hands on learner
48. Most professors I have barely use the online tools offered now (Oncourse, email, etc.).
My concern w/an all online course is that the professors will continue to not use them, thus having less communication
49. my one online course requires much too much posting weekly in our forums
50. My online writing course is difficult only because my professor likes to be on top of everything. She posts what is due four weeks in advance and already I have either missed a due date or got an assignment done way too early for the due date. I like to have a syllabus, which we have, but she changed it so now we just read her announcements to know what/ when things are due. It's a little overwhelming.
51. My personal temperament is not aligned with online courses. I prefer to have personal, physical interactions with the instructor and my classmates. / / A good traditional instructor does not a good online instructor make. I have struggled with online work not just because of my abilities/proclivities but also due to the instructors' weaknesses for communicating purely in electronic form. It is very frustrating to not get timely, specific guidance/instruction.
52. not all students have internet access. I have to drive 15 minutes to town to get internet to do homework
53. Online books and resources for online courses be more user friendlt
54. Online classes are harder to keep on schedule with because it's easier to procrastinate. Also, I prefer being in a classroom setting so I can ask questions and get a response immediately.
55. Online classes are horrible. They are a cheap excuse to increase revenue with no value add for the students enrolled. They are a breeding ground for chearing and relying on Google.com
56. online classes are not for me
57. on-line classes are not good methods for learning
58. Online classes are the wrong way to go especially since this university works around small class size and student teacher relations
59. Online classes do not reinforce effective learning. It is merely a way to make more money and dilute actual education thus lowering the overall quality of education in America
60. online classes may be the kiss of death for higher education, and will devalue the merits of my degree
61. Online classes seem to be in demand but I feel it's a procrastination of due dates and deadlines; with excuses ranging from PC failure or/and wasn't there. Online stuff leaves too much room for error. In class requires and teaches so much more than just a subject
62. online classes suck
63. online classes would devalue education
64. Person-to-person contact is essential to a learning environment. I do not think instructor-student interaction should be sacrificed to increase enrollment
65. Please don't make me take online courses

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66. Students coming into colleges like IUS are looking for smaller classes to have more one on one time with the instructor. If everything is going to online they can do that anywhere
67. The faculty members teaching online courses don't seem to be satisfied with the change. This dissatisfaction is clear in language and behavior and discourages students from continuing. (Why take a class that the professor hates to teach? Why put up with a professor who only sees and treats students as a name on a roster?) Before online courses can be effective for students, there needs to be faculty who are comfortable using computers to communicate with students.
68. The current online advanced excel class I am taking has terrible communication with the professor. The written directions have not been completely clear and there is very little clarification when the professor is directly emailed with questions. She might respond but it is not very thorough. Communication is almost non-existent with the professor. I will never take another online computer class. I could gain as much from a tutorial or the Lynda.com as I have from this class. At least that way, I would not have the expectation of human communication.
69. traditional student- traditional classes

Other Comments About Online Courses

1. courses are great! just not for me i need to be in class to learn better.
2. Certain classes shouldn't be offered online. We seem to be getting away from human interaction and more concerned with devices. Plus, this is a University, not a community college. There's a reason IUS can give out a BA/BS degrees and local community colleges can't. Some online is OK, but I believe classwork is better
3. Classes should be either online or classroom but not hybrid!
4. For IU I have to take online due to major requirements and course not offered on this campus
5. I am an art student so you really can't take painting online so none of this really applies to me
6. I do not feel that shortening the length would be of benefit. The online courses that I have taken although are more flexible in scheduling the coursework, they seem to be more time consuming than the traditional classroom setting.
7. I don't mind online classes unless they are English literature classes. So much learning can be done by interactions with other classmates and that back and forth conversations about literature. Sometimes you hit on something that may lead you in a wholly different direction, and those spontaneous moments are hard to capture via forums. The other issue I have with online classes is that you do not develop as close a relationship with your professor. That relationship can serve a student very well with letters of recommendation, degree mentoring, faculty advising, etc.
8. I feel that online and hybrid courses benefit some people but not everyone. I am currently in a hybrid course because there was no other option and I think that is completely unfair. We should be given an option on how we want to take the course not sign up for a course you think is going to be in a traditional classroom and then a few

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months later get an email saying its now hybrid. I want the class I signed up for not a mandated change.

9. I don't know if all teachers or courses would benefit w/online, but it would be nice to have the option for good teachers
10. I feel that students can best benefit from online classes in order to fulfill general education requirements. In my opinion, language classes should never be conducted in an online environment as it doesn't allow the student to practice the target language with classmates or get an answer to something that may be confusing.
11. I find with online work that it is more difficult to remember with as busy as I am. Unless it was a very relaxed online course for gen ed credits, I would prefer to only take traditional classroom courses
12. I had a very great experience with a hybrid class in World Geography. However, this semester I am taking Ancient and Medieval Art online and it has been a terrible experience. Because of this, I will probably not ever take another online class again.
13. I have had mixed feelings about online courses. I have taken a few while attending IUS and I have to say that some are great, while others are not so great. I had to remove myself from two classes over summer 2013 that were online, because they were not well put together and were very time consuming and confusing to follow. I am currently in an online class for the fall 2013 semester and although I am not going to drop it, it is not an ideal situation, the class is confusing, hard to follow, and not put together well at all. I am not sure if the professor is a first time online instructor or maybe she just doesn't care, I am not sure, but I am not happy with how the class is going at all.
14. I have taken 3 hybrid courses over the last year consisting of 2 summer classes and 1 fall semester class. I have enjoyed these hybrid classes and I think they are still educational. I am still able to meet with my professors one on one if needed so they can answer any of my questions. However, one summer class I had that was hybrid, my professor did not know how to use Oncourse so another professor set the rubric and assignments up. I did not know who was grading my assignments, the professor or the professor who set my online assignments up. I feel like there was a lack of communication since the main professor was unable to use Oncourse and I feel like the classroom would have benefited if she knew what she was doing since all work was submitted online.
15. I have taken many online classes and wish they were available in more subjects. Also, I wish they had more upper level courses online. I have taken a hybrid course, and did not enjoy it. It was more stressful than a full online class or full in classroom course
16. I honestly do not do well in any online or hybrid classes. There are just so much to keep up, each class has a different websites which offer the different due dates & times for certain assignments, homework, quizzes and etc..... I felt like professors tend to not give enough lecture or information in class in order to do well on the test anymore. It's almost like teaching yourself most time, I spent more times on trying to keep up with all these online stuffs that I never had to do with before. I can understand why it would be easy or convenience for people who are busy and a quick learner and could just do that

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from home. But there are still people out there like me who are trying to play a catch up game, I just don't learn well this way.

17. I like online classes for things pertaining to step-by-step computer projects and some things pertaining to equations like mathematics. I think that if the subject is basic (Gen-Ed), then it might be good to offer it online, but if it requires heavy reading or explanations, it might be a candidate for a class that could be taken online. The more complicated the class is, the less of a candidate it should be to be offered online. High-level classes should be taken in the classroom, and language classes should DEFINITELY be taken in the classroom. One cannot become fluent without frequent interaction with a fluent speaker in that language. The ear needs to be able to hear the language spoken often to get a feel for the accents, the intonations, and the overall flow of the words in order to be able to learn that language. Languages require imitation, which should be done in a classroom. However, some writing classes could be done somewhat hybrid, with individual meetings during office hours. That's a great way to learn.
18. I take online classes because of work conflicts and because frequently the class I need is not offered in a traditional setting. I always prefer traditional instruction though.
19. I think IUS should offer more online courses. It is just my personal preference to be involved in a traditional classroom
20. I think online courses can be beneficial and effective in terms of getting the course credit and doing it on your own time. However, I think it would not be as effective when that information is taken into the career. Classroom settings would be more effective when carrying the information learned into the work force
21. I think online courses may be more beneficial for general classes or lower level level/intro. classes, but I find it more difficult and more time consuming if there are hybrid or online classes for upper level classes. / / The upper-level classes I have taken in the Hybrid format have been more difficult because I believe professors try to cram more chapters and information in the classes you meet and don't even really focus on the chapters for the days out of class. We usually meet for almost three hours for the days we do meet in class and it is very difficult to try to remember four chapters covered all in one night and try to prepare for exams when you may have never met to discuss some of the things that appear on exams.
22. I think some online programs are great. However it doesn't require any work for the teacher. Like if the program says its wrong, it's not always wrong. Going against isnt possible because "computers know everything"
23. I think the courses should be either mostly online or mostly not. It is difficult enough to balance a work and school schedule, then deal with the variation that comes from meeting and performing work in two different formats. Also, I don't really see the value of paying IUS thousands of dollars per year for doing online instruction on my own. The reason I am here is to network, learn from DIRECTLY from experts in the field, and build leadership skills and other relationships. Doing all the work on my own and independently greatly reduces my motivation, comfort in where I stand in my knowledge, and seems to me to be the easy way out for both students and teachers. Additionally, if I wanted a great online experience, I would have gone to an online college, not IUS. I would be very careful about the image that moving to predominantly

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- online courses creates for both the university and for the students trying to obtain a valuable degree.
24. I took a hybrid course and it makes it much more difficult. The difference in course work for the day you are not in class is larger than what would be covered in class. In a class room setting I would be taught the information I am expected to know versus a hybrid where I have no clue what I am expected to know. I will never take a hybrid. I might potentially take a totally online class but it is highly unlikely.
 25. I understand the appeal of online classes for some people, but please keep in mind those of us who do not like online classes and don't want to take them. If I have to push my graduation back another year because you refuse to offer the classes I need I will become very upset
 26. I was enrolled in an hybrid online class for F301 and could not physically keep up with the online component for the class. I dropped the class as a result, I don't think there was enough time offered to finish assignments and communication with the instructor was nearly impossible. I would take more online classes but never again will I take a hybrid online class with only very minimal classroom meetings.
 27. I wish teachers would use the gradebook and assignment sections on oncourse, however I have had a great experience with the online course I have taken with the Honors Program. I still very much like the traditional classroom setting, but I also enjoy the online classes, when done well by instructors. I am looking forward to taking two online courses in the spring.
 28. I would like to be clearly informed on whether the online course will cost any extra money or be free of extra charges.
 29. I would like to know whether or not I am signing up for a hybrid or a traditional class when registering for classes
 30. If more classes are moving toward online, I hope that the qualifications are specific and that much attention is paid when evaluating what courses would work online
 31. I'm just afraid of the quality of upper level major courses being diminished- I would love to have more non-major classes offered online
 32. It depends on the class if online works or not. I am in my upper levels and would like traditional
 33. Lower level classes would be doable to take online but upper level classes with labs will not be doable online. A lot of students are hands on, which if you make labs online, you will be depriving students of that hands-on learning
 34. Mid term is not a good option for only online offerings. Students will miss out on what's most important to learn in this class. I feel that an online option would be OK but to make it 100% online is a huge mistake. In fact making any class 100%, with the exception of some computer classes, is a huge mistake for society as a whole
 35. My biggest gripe about online courses is that you don't have the option to edit or delete any posts in the forums. Other than that, I've been satisfied with the classes that I'm taking.
 36. Online class are easy and convenient for some. I go to IUS because I do get to have a classroom setting. It's affordable and offers what I need. I have been frustrated to find

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- some only online courses. I take them if I must but I would at least like both options offered. If I wanted all online classes, I would enroll at an online university
37. Online class are go starter for General Education courses such as math and science. However they limit what a instructor can do and teach you compared to a traditional classroom
 38. Online courses are any easy way for the school to makle money, while decreasing the learning process. Only the very basic classes should be offered and all rest should be in a classroom. Either way it separates the students from the instructor, the school and the program
 39. Online courses are great for subjects students have a good grasp on. Taking some of the gen-ed requirements online is wonderful. Other courses, which might be harder for students, are better taken face to face. That said, online courses do increase availability to education. For instance, I cannot take summer courses unless they are, at least mostly, online due to being able to aford travel.
 40. Online courses are just not for me. I am not a technology fan and will NEVER take an online course again. I learn best sitting in the classroom and working hands on. Technology takes away human interaction
 41. Online courses may be convenient for a schedule, but sometimes questions are very difficult to acquire answers for
 42. Online courses vary depending on the subjet material. Lower level classes maybe better for online courses but not upper
 43. Online is good for people who work but I don't feel the degree is the same. There's something not right with an online degree. It devalues the degree and those who take traditional instruction. Its just a way for colleges to make more money
 44. Online must remain only an option. Prefer to be able to complete degree in traditional classroom strongly
 45. Online or hybrids are fine for some subjects, not all. F301 is a fine hybrid class, my professor seems fine, but I have a study/project meeting during our class meeting time, and I need a bit more human guidance with these concepts. The book and course just wants to push me through the assignments and have me use financial calculators, but I want more answers to "why."
 46. Online teaching is an art and not all profs are good at it
 47. Please keep this in mind this is a University and upper-level major classes should not be taught on-line there should- at most be pieces of on-line but not all
 48. right now I am taking 2 online classes and the only problem I have is sometimes internet does not work but besides that I think it is a great idea because allows a flexible schedule
 49. Science classes would be hard to take online. I don't see how that could work out. Psychology, math, and most other courses could work. I wouldn't make the upper level classes online, just lower level
 50. Some classes work online, but the classroom envrionment is a vital part of the educational process. Before adding a slew of online courses, ask if they are really beneficial

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51. some lower level gen-ed courses are probably ok to take online but for best results I believe classroom/hybrid course the best
52. Stick with the way it is now!!
53. Teachers need to be taught how to teach in an online setting and tests should be required to be taken at the school or with a proxy
54. The most frustrating online classes I have taken have been that way due to the instructors use, or lack thereof, of the available features of oncourse. One of my current online classes had been the most frustrating of the 6 I have taken. This is solely due to the instructor's methods. If it were up to me I would ensure this instructor followed certain minimum standards of use or did not offer an online course again in the future.
55. The Labor and Media online course was great. Avoid the Intro to Computer online courses like the plague. Awful.
56. The only complaint I have with online courses is the lack of student/professor interaction. If there is an issue or question, I have to e-mail the professor and wait for a response. With the course I took online, responses were slow. For my classes on campus at IUS, I am able to meet with my professor face-to-face before/after class or schedule a meeting during office hours. This makes a response much more timely. If the professors teaching online courses would pay more attention to response time, I would be more likely to take online courses.
57. This is the first online class I have taken and it works but I feel like because I already knew much of the material. If I had to rely on help from the instructor to complete assignments it would be very, very frustrating. Right now I don't feel confident that taking harder classes online would be a good idea. Lack of interaction, email or message content, and delivery time of messages cause unnecessary frustration. / BY the way why does it take so long to find out how well a person completed an assignment or test?? Both online and in the classroom. Teachers expect us to turn in our work on time but it takes forever (sometimes a test is taken before homework assignments have been gone over) to know how well it was completed. How is a person to learn from mistakes or miscalculations if they don't know that any have been made. We keep turning in assignments but there are no grades posted or returned in the classroom to know how well we understand!!! I know this isn't high school anymore but there has to be some kind of feedback so that a student knows how they are doing on assignments or tests.
58. This semester I took my first online course and I am going to have to say IUS dropped the ball! The teacher was rude in response to emails, the class was consistently being changed, and the platform was poor at best. I am a student the strives for success, and when you have a professor that you can not even communicate with out being talked down to its defeating. I am very disappointed which as a result hurt the overall experience at IUS.
59. Value of the online course would depend on the type of course itself
60. While I greatly prefer in-class instruction/lecture, I do like when assignments can be completed/submitted online

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Other Comments

1. A complete over haul or elimination of the Campus Life office, I feel as though they are a completely waste of this campus's resources. I think it focuses it resources to pointless causes that most students do not care about and the staff has complete bias (positive or negative) towards certain organizations which I view as very childish and unprofessional. I know that I am not the only person who feels this way many organizations feel the same so I figured I would at least try to get this opinion voiced. Thank you so much for your time I hope this survey proves useful to you.
2. From my experience, the IU Southeast faculty and staff have been incredibly attentive, thorough, and invested in me as a student. More than I expected them to be when I enrolled. I have experience in teaching and business and am very understanding of the pressures not only experienced by professors, but also experienced by the staff. The customer service level of the IU Southeast faculty and staff has consistently been a ten. / / *** scholarship afforded me the opportunity to be a full-time student and not have to work part-time. As a result of *** considerable efforts I have experienced the greatest benefits by having more time and energy to study and as a result, I have been able to reach higher in achieving my goals. In many ways, *** has afforded me the opportunity to work on becoming the greatest thinker and learner that I can be. Whether it be the writing-feedback that she provides me as a student or awarding me with this scholarship, she has been instrumental in my growth as an IUS student.
3. Get rid of My Math Lab it's ridiculous how long it takes to do the assignments on these
4. I believe that a good first step would be to mandate all professors use Oncourse. I have one course that uses a different website (Edmodo.com) and another course that doesn't use any website. it isn't fair to students to allow professors to chose whether or not they use Oncourse. Students are expected to complete coursework, meet deadlines and monitor their grades. Students are constantly pushed outside of their comfort zone in college. It seems hypocritical that professors can opt of Oncourse due to a lack of familiarity or a low comfort level with computers. Staying current with assignments, communication with classmates, and being able to monitor grades are all crucial to academic success. Oncourse is a key component in doing all of those things.
5. I believe you should have included a selection for not applicable on the selection of gen Ed's, upper, and lower level coursework because some has already been completed.
6. I feel as if mymathlab should be reviewed and condensed, also I do not see the need to have questions that are not on the test, on mymathlab. I feel as if we should get extra credit for having 100% participation and on time in the classroom for coming, to math, since we (I) teach myself mymathlab anyways- thanks!
7. I have no control over what I enroll for
8. I realize people need jobs, especially me, but if I cannot understand their accent it makes it very hard to learn. I also do not like how classes are only offered once a year, if you want us out so bad offer all classes anytime. I really do not like being told what classes I can take by financial aid and how rude they are. I'll just be glad to be out of IUS
9. I would like for IUS to re-evaluate their instructors. I have had several that were very un-beneficial, unorganized, and had unclear expectations

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10. I would love to take more courses in the Traditional Classroom setting. But, I am a *** who works 24 hour days on a rotating day schedule. I have tried multiple times to take courses at IUS but, I am always having to withdraw because of work and college conflicts. Is there any way IUS can be more flexible with persons who have jobs like mine?
11. In Crestview Hall, students linger outside of classrooms and cause a noisy disruption. More effort should be made to dissuade this
12. It would be nice if all classes were offered all semesters instead of some in the fall or spring only. All this does is add to time spent in college as well as a waste of money to take unneeded classes to stay enrolled at IUS
13. IUS does not offer many upper level Sociology courses online or in the evenings. Sociology is my minor. I work full-time and can't get to a class until 4:15 at the earliest. I was fortunate to take two evening Soc classes this semester. For Spring, I only found two Soc classes I could make it to in order to fulfill the requirements (I needed 3). One of them was full by the time my registration time rolled around. I got into the other one and now have to take two more through the Indiana College Network to complete the requirements for my minor. IUS had no online Soc classes except for one I had already taken at another institution. Other than that, I have absolutely no complaints. I feel very blessed to be at an institution with such wonderful faculty and affordable tuition.
14. It has been shown that doing work by hand equals better memory (Math labs are not helpful- doing homework online doesn't=better memory). I am less likely to remember something I typed in versus written down
15. More languages should be offered
16. Not a fan of my labs plus
17. Offer science major courses at night for nontraditional students who work during 8-5pm. Thanks!
18. pay adjunct more than beans. Stop being so corporate
19. Test your teachers to see if they're qualified to teach