

**2014 Alumni Survey
Academic Council Report
Administered Summer 2014**



**INDIANA UNIVERSITY
SOUTHEAST**

OFFICE OF INSTITUTIONAL EFFECTIVENESS

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SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix B of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

Respondents for the survey were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2013, August 2013 and December 2013 graduates (One year out)
- 2010-2011 graduates (Three years out)
- 2008-2009 graduates (Five years out; previously surveyed three years out in 2012)

A detail of how the survey was distributed and demographic details of respondents are found in Appendix A of this report. Response rates of the various graduation classes are below:

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
2013 Graduates	1134	399	35.2%
2010-11 Graduates	1054	227	21.5%
2008-09 Graduates	922	155	16.8%
2014 Administration	3110	781	25.1%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition and for the first time, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Ron Severtis in OIE at rseverti@ius.edu.

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EMPLOYMENT & INCOME

Since graduating from IU Southeast, almost 80% of respondents have accepted a new full-time position.

Table 1: Full-Time Position

	N	%
Yes	599	78.3%
No	166	21.7%
Total	765	100%

Slightly more than 88% of responding alumni are currently employed. Almost 20% of employed alumni are seeking a job change. Slightly less than 12% of respondents are not working, but only about 6% are seeking employment.

Table 2: Employment Status

	N	%
Yes	554	71.0%
Yes, full-time, but seeking employment change	101	13.0%
Yes, part-time, but seeking employment change	35	4.5%
No, but seeking employment	46	5.9%
No, and not seeking employment	44	5.6%
Total	780	100%

Only 3.3% of total respondents indicate they are unable to find employment, but this number represents over half (56.5%) of the unemployed who are seeking employment. The 'Other' category includes 6 respondents who have been laid off and are currently seeking employment, and 3 respondents who are homemakers.

Table 3: Reason for Not Working

	N	% of non-workers	% of all respondents
Personal decision	27	30.7%	3.5%
Unable to find employment	26	29.6%	3.3%
In school	20	22.7%	2.6%
Other	13	14.8%	1.7%
Retired	2	2.3%	0.3%
Total	88	100%	

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About 25% of respondents earn between \$20,001 and \$30,000 annually; slightly under half earn between \$20,001 and \$40,000; and approximately two-thirds earn between \$20,001 and \$50,000. Just over 25% of respondents earn more than \$50,000 a year, while about 8% earn less than \$20,000.

Table 4: Salary by Range and Percentage

	N	%		N	%
Less than \$20,000	54	7.8%	\$20,001 to \$30,000	171	24.6%
\$20,001 to \$30,000	171	24.6%	\$30,001 to \$40,000	161	23.1%
\$30,001 to \$40,000	161	23.1%	\$40,001 to \$50,000	135	19.4%
\$40,001 to \$50,000	135	19.4%	\$50,001 to \$70,000	108	15.5%
\$50,001 to \$70,000	108	15.5%	Less than \$20,000	54	7.8%
\$70,001 to \$90,000	42	6.0%	\$70,001 to \$90,000	42	6.0%
\$90,001 to \$100,000	11	1.6%	More than \$100,000	14	2.0%
More than \$100,000	14	2.0%	\$90,001 to \$100,000	11	1.6%
Total	696	100%	Total	696	100%

About 82% of 2013 graduates, 72% of 2010-11 graduates and 61% of 2008-09 graduates make \$50,000 or less annually. More than twice as many 2008-09 graduates make over \$50,000 a year than do 2013 graduates.

Table 5: Salary Range by Degree Year

	2013	2010-11	2008-09
Less than \$20,000	9.3%	6.7%	5.3%
\$20,001 to \$30,000	27.7%	18.6%	25.8%
\$30,001 to \$40,000	26.3%	21.0%	18.2%
\$40,001 to \$50,000	18.4%	25.7%	12.1%
\$50,001 to \$70,000	10.7%	18.6%	23.5%
\$70,001 to \$90,000	5.4%	5.2%	9.1%
\$90,001 to \$100,000	1.1%	1.9%	2.3%
More than \$100,000	1.1%	2.4%	3.8%
Total	100%	100%	100%

POST-GRADUATE PROGRAMS

About 27% of responding alumni have earned a post-graduate degree.

Table 6: Participation in Post-Graduate Programs

	N	%
Earned post-graduate degree	210	26.9%
Currently enrolled in program	111	14.2%
Completed post-graduate course	39	5.0%

Note that respondents could choose more than one answer

The large majority of post-graduate degrees earned by respondents have been Master's degrees.

Table 7: Earned Post-Graduate Degrees

	N	%
Master's Program	177	84.3%
Other Program	29	13.8%
Doctorate Program	4	1.9%
Total	210	100%

Of the 38 respondents who report having completed post-graduate courses without earning a degree, 5 respondents have already completed a Master's degree and 7 respondents have completed other post-graduate programs. Also, 15 of the 38 (39.5%) are currently enrolled in Master's programs, one respondent is enrolled in a Doctoral program, and 5 respondents are enrolled in other post-graduate programs.

Table 8: Completed Post-Graduate Courses

	N	%
Master's Program	25	65.8%
Other Program	12	31.6%
Doctorate Program	1	2.6%
Total	38	100%

Table 9: Completed Post-Graduate Courses and Not Earned Degree or Not Pursuing Degree

	N	%
Master's Program	10	66.7%
Other Program	4	26.7%
Doctorate Program	1	6.7%
Total	15	100%

Note that respondents could choose more than one answer

The large majority of respondents currently enrolled in post-graduate programs are pursuing a Master's degree. Of those enrolled in Master's programs, nearly 90% are pursuing their first post-graduate degree. Of those enrolled in other programs, about 56% are pursuing their first post-graduate degree.

Table 10: Currently Enrolled in Post-Graduate Program

	N	%
Master's Program	79	71.8%
Doctorate Program	16	14.4%
Other Program	16	14.4%
Total	111	100%

EMPLOYMENT & CO-CURRICULAR ACTIVITY

Nine out of ten respondents consistently worked while attending IU Southeast, with about 71% working more than 20 hours per week, and just over half working more than 30 hours per week.

Table 11: Consistently Worked while Attending IU Southeast

	N	%
Yes, more than 30 hours	391	50.9%
Yes, 21 - 30 hours	153	19.9%
Yes, 11 - 20 hours	114	14.8%
Yes, 5 - 10 hours	24	3.1%
Yes, less than 5 hours	5	0.7%
No, I did not work	81	10.5%
Total	768	100%

Nearly 40% of respondents participated in community service while attending IU Southeast. Participation in a practicum/field experience and/or an internship was reported by approximately 43% of respondents.

Table 12: Co-Curricular Activity

	N	%
Participated in community service	306	39.2%
Completed a practicum/field experience	202	25.9%
Completed an internship	169	21.6%

Note that respondents could choose more than one answer

PREPAREDNESS

Almost all responding alumni felt prepared by their IU Southeast education, with the majority feeling well prepared. Although 86.4% of respondents felt prepared for finding a job in their field soon after graduation, 13.6% felt poorly prepared for this task.

Table 13: Preparedness

	Excellent/Good*	Fair	Poor
Most current career	83.1%	12.9%	4.0%
Furthering education	76.6%	18.4%	5.1%
Contributing to community	71.7%	22.6%	5.8%
Finding a job in studied field soon after graduation	66.2%	20.3%	13.6%

**Note that 'Excellent' & 'Good' answer choices were combined.*

ADVANCEMENT

Within 2 years of completing their degree, 71.1% of respondents began working in their field, received a promotion and/or obtained a better position or salary increase. All advancements were attained by 19.7% of respondents; another 23.2% attained 2 of the 3 advancements; and 28.2% experienced just 1 of the targeted advancements.

Table 14: Advancement in Career

	N	%
Received a salary increase	400	51.2%
Began working in field of study	361	46.2%
Received a promotion or obtained a better position	283	36.2%
Began working in field and received salary increase	231	29.6%
Began working in field and received promotion or obtained a better position	171	21.9%
Began working in field, received promotion and salary increase	154	19.7%
Received salary increase and received promotion or obtained a better position	87	11.1%

Note that respondents could choose more than one answer

IU SOUTHEAST EDUCATION & EXPERIENCE

Every emphasized aspect of their IU Southeast education received high marks from the current responding alumni. Agreement was nearly unanimous regarding IU Southeast’s academic program quality, good reputation in the region and choosing IU Southeast again.

Table 15: IU Southeast Education

	SA/A	N	SD/D
IU Southeast offers high-quality academic programs	96.1%	3.7%	0.3%
IU Southeast has a good reputation in the region	91.1%	7.6%	1.3%
If I had to do it over again, I would choose IU Southeast	89.9%	6.3%	3.8%
I received a richer academic experience than at other area schools	73.2%	21.3%	5.5%

‘SA/A’ combines ‘Strongly Agree’ and ‘Agree’; ‘N’= ‘Neutral’;
‘SD/D’ combines ‘Strongly Disagree’ and ‘Disagree’

Most aspects of their IU Southeast experience received high marks from current respondents, with all but career and job information receiving dissatisfaction levels 4% or less.

Table 16: IU Southeast Experience

	VS/S	N	VD/D
Overall quality of instruction	95.3%	3.8%	0.9%
Quality of courses in your program	93.3%	5.0%	1.7%
Quality of interaction with faculty	92.0%	7.1%	0.9%
The variety of academic programs and courses	84.9%	11.1%	3.9%
Quality of information about career and job opportunities	66.4%	23.3%	10.3%

‘VS/S’ combines ‘Very Satisfied’ and ‘Satisfied’; ‘N’=‘Neutral’;
‘VD/D’ combines ‘Very Dissatisfied’ and ‘Dissatisfied’

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, "In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?" Responses were separated by area of focus and included in the appropriate report or reports.

1. 100% online continuing education
2. Accept responsibility when the faculty misinforms students. My graduation was delayed 1 year (with only 2 months notice prior to graduating) due to my advisor giving me incorrect information about my electives cross counting for my dual degrees. I do not hold anything against my advisor it was an honest mistake, but I DO NOT appreciate the lack of the school of business to issue an apology for their mistake or for their lack of remorse about my situation which ended up costing me an extra thousand or so dollars. The University can work on their respect for their students, if that would have happened for me, I would be proud to be associated with IUS.
3. Add more high demand degree programs
4. Add more Masters level degrees / Continue to excel in more higher quality tools for advancement of students..
5. Add more online courses.
6. Add more to programs to insure students will be able to get a job after college. If a field is dying, educate the student and help to provide other opportunities and majors.
7. Admit that there are real problems in our country, especially that everyone believes it's the government's job to create jobs. I think there needs to be a serious promotion of entrepreneurial work in every student's work. They will not all own their own business, but they should all have the entrepreneurial spirit.
8. be involved in current education initiatives in the state
9. Be more attentive to student needs making sure the information they are given is correct so they are not stuck in school longer due to a faculty mistake.
10. Build up and organize the education department.
11. Choose quality instructors that guide and teach students to learn, without their personal beliefs affecting the coursework/out come of the student.
12. Continue offering quality education. Put more emphasis on case study type of approach so quality of education is further enhanced to increase university reputations. Need to have more partnership with private institution.
13. Continue providing a great opportunity to develop fantastic teachers through the education program.
14. Continue the opportunities for non-traditional students to return for their education.
15. Continue to challenge young teachers and educators to be ready for a wide variety of students and learners.
16. Continue to climb in the national rankings.
17. Continue to communicate regarding various aspects of IUS (I receive occasional emails and mailings, and this is perfect). Continue to have the standards currently in place. Most of my instructors were very helpful and knowledgeable.
18. Continue to educate local employers on the value of IUS degrees, especially the MSSF.
19. Continue to grow and develop the quality of education as well as becoming a larger university with further accreditations.
20. Continue to improve academics
21. Continue to improve the university as a whole and offer opportunities for alumni to return.
22. Continue to increase quality of education to improve reputation in community.
23. Continue to keel the school what it is, small. Keep classes small so that students do feel like they are a valuable part of the school and not just a number. IUS' biggest attraction is that it is not a UofL. So many students, such as myself, could never function in that environment. I loved that I

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could be a part of a discussion in class and that can obly happen when the class is small enough yo allow for that kind of involvement.

24. Continue to keep the nursing program competitive
25. Continue to make the university's degrees valuable to individuals and the community--whether that means expanding offerings according to demand and/or altering courses of study--and continue to keep the cost as low as reasonably possible. The high quality and relatively low cost are precisely why I was able to attend and graduate from IU Southeast. Continue to invite guest speakers and performers and involve the greater community on (and off) campus. Continue to support student organizations, cultural events, and academic organizations such as the Honors Program. Continue to attract quality faculty and staff and make them feel like valued members of the community.
26. Continue to obtain professors and staff that are knowledgeable in their field and care about their students.
27. Continue to offer courses with challenging requirements and experiences.
28. Continue to offer quality education and continue to expand the number of undergraduate and graduate programs available to future students.
29. Continue to offer quality education at an affordable price. Recruit excellent faculty.
30. Continue to place a high premium on developing the academic standards of the university.
31. Continue to prepare individuals to be great teachers
32. Continue to provide good academic courses and prepare students for careers.
33. Continue to provide quality courses with exceptional faculty.
34. Continue to provide quality education for students
35. continue to provide students with the opportunity to grow academically and encourage community service with students
36. Continue to publish the IU magazine, great articles in there!
37. Continue to rank high in business education
38. Continue to strive to provide quality educations to students. Continue to grow as a University. Provide more availability for graduate level degrees to students who are employed full time. Kentuckiana has few University's that offer a graduate level degree in Social Work. IUS does, however, does not allow a student to maintain full time employment and complete the masters in social work degree. The ability to work full time was a key deciding factor when I chose IUS as the school to complete my undergrad.
39. Create a masters degree program for informatics
40. Create more Graduate degree programs. Specifically, in the nursing field. Wanted to go to IUS to get a Master's in Nursing, but the program wasn't available.
41. Create more Graduate programs including: / Industrial/Organizational Psychology graduate degree / Professional Sciences graduate degrees
42. Create more student involvement in the MBA program
43. Creating college incentives for tuition and books. Including community service as part of the university incentive and include in classes for community awareness.
44. Develop Masters program in Criminal Justice
45. Do a better job at advising students. Too much of a "jumping through hoops" process.
46. Earning my graduate degree will increase my IUS pride.
47. Encourage others to use resources such as the Adult Student Center / / Encourage research oppurtunities / / Encourage research clubs such as Bioinformatics Research Group
48. Enrollment into graduate program
49. expand academic programs into the masters level
50. Expand course/degree offerings and continue to build its reputation as a premier higher education center in the Kentuckiana area
51. Expand graduate programs in business and education

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52. Expand its informatics program and encourage more domestic students to go on to graduate programs
53. Expand The nursing Program.
54. Expand the programs/courses offered
55. Expand the psychology department
56. Expanding the Graduate Program Facilities - I was just made aware of the facility across the 2nd street bridge and many of my friends/colleagues were not even aware that IUS had this building as a potential site for courses. Marketing this extensively to Louisville would greatly increase the draw to the University.
57. Further explain the benefits of graduate school and what career fields and/or opportunities would be opened to me by earning a graduate degree.
58. Get a GIS certificate program
59. Get a MSN program!
60. Get more master's degree options. I wanted to return to IUS for special aducation master's but not options.
61. Get other advanced Degree's
62. Graduate studies.
63. Grow and add more programs.
64. Have a greater selection of evening classes for the adult students.
65. Have better academic advisors for programs.
66. Have more night classes and more Masters programs available.
67. Have more ralleys on campus and have the professors attend
68. Have more teachers that can speak English clearly and have less retired adjunct professors.
69. Have more well known guest speakers make presentations on campus.
70. I am already attending IUS for my MBA.
71. I am currently studying so that I can pursue mt graduate degree there.
72. I am getting ready to attend IUS to get my administration license so I hope that I have a good experience like I did in the masters program.
73. I enjoy receiving the newsletter and the mailers; it helps me remain connected. I wish that they would offer a Doctorate degree in my field. I have also enjoyed the family/community events that children are welcome.
74. I have attended both IU Bloomington and Southeast, and I honestly feel the classes at IUS better prepared me for the classroom. That being the case, I would like to see more opportunities for high school students to see the work being done by faculty at the IUS campus. ex. Science Olympiad.
75. I have completed all of my intended degrees at this point, but I would recommend the education program to others.
76. I hope IUS continues to succeed in test scores and rankings in the area. This makes me feel so much pride about the organization but also helps me look better for choosing this great school.
77. I know that IUS is growing quickly. I think it is very important to ensure that the school does not lose its "small school" atmosphere during this growth. I fell in love with IUS because I felt like my education trully mattered to my professors and the entire department under which I studied. My professors have continued to support me outside of my undergraduate experience which indicates to me the high value that is placed on not only my education, but also on my success in life.
78. I liked the possibility of going to Ecuador for teaching opportunity but was unaware and found out late in the program. Offer more diversity opportunities early in degree.
79. I plan on becoming a full time instructor in the School of Nursing. I want to give back to those who helped me so much.
80. I plan on beginning the graduate program in a few years and more online options would be a great help.

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81. I think the university is already doing a great job. The only think I struggled with was that counselors were not informed on what classes I needed for certain requirements like prerequisites.
82. I understand that some majors REQUIRE an internship to graduate. It would be great to see the school of business adopt this if possible. Having that is what really seems to set a lot of younger graduates apart as they have experience when searching for what could be their first job in the field.
83. I was enrolled in the RN to BSN program that was strictly online. I found it to be very disconnected from the University scene / Cannot address this question /
84. I will be taking classes towards another Master's degree.
85. I would have liked IUS to help me more with graduate school. In the next five years I would like to complete graduate school. I wish IUS offered graduate nursing classes so I could continue my education there. To increase my pride or involvement with IU Southeast you would need to offer nurse practitioner classes and increase athletics. I would like to see more sport teams represented at IU Southeast such as swimming, football, wrestling, etc. Also something needs to be done about parking.
86. I would have liked to have continued on at IUS with a graduate program but found that there were not very many options.
87. I would like for them to keep me updated on graduate coursework that I must get to maintain my teaching license.
88. I would like to receive my MBA.
89. I would like to see continued expansion at the school, including more doctoral degrees and research. Possible tuition reduction options for alumni who send their children to IUS.
90. I would like to see IUS offer a masters degree in writing or literature.
91. I would love IUS to continue adding to it's graduate programs in education and consider adding a PhD program.
92. I would really like to receive regular newsletters about different community events that IUS is involved with and how I can get involved. I'd really like to see more events that take place around health - like color runs, and fun obstacle courses. I'd also like to see the store contain more plus-size IUS or IU clothing, as not everyone is small, medium, or large. I can't sport as much IU-wear as I'd like to represent my pride in my university because I am on the bigger side...as many are. I also think it's important to be able to attend courses from time to time, even if one is not going to pursue graduate school, they still may want to come and take some art courses, music, math, science, and more, so sending out information on classes that will be available each semester with the costs of those classes (which should be discounted for anyone who's graduated already) I think would be AMAZING and I would definitely be one to take advantage of it.
93. If IUS were to add early childhood education courses for certification to teach preschool and kindergarten, I would most definitely attend again.
94. Improve the new school of education general education and special education program
95. In the Education department I would like to see more emphasis on how future teachers can achieve student involvement in class so that they care about learning and education.
96. Increase civic involvement opportunities, and make them mandatory; broaden the scope of graduate opportunities
97. Increase graduate Nursing programs and make them available online
98. Increase graduate programs
99. Increase graduation rate. Make academic rigors stronger. Enhance reputation of commuter school.
100. Increase masters degree options.
101. Increase scholarship dollars for students in all areas of study. Continue to promote high quality staff that have a true love of teaching and that value their students and their education.
102. Increase student education and add more degrees as well as extracurricular activities.

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103. Increase the amount of majors available. Also, to improve the quality and consistency of online courses.
104. Increase the music production program and develop a film program.
105. increase the quality of the school of business - make it a top notch program that will rival the university of louisville
106. Introduce Ph.D or ED programs. I love everything about IUS and would have loved to pursue my Ph.D. there instead of elsewhere.
107. It has been a while since I attended IUS. However, I have already seem major improvements. I would suggest continuing to grow the student involvement experience. Maybe offer different language options.
108. It would be a huge benefit to future students if I.U.S. were to offer more class selections, as far as times and overall variety of courses. The same can be said for options of majors at the university.
109. It would be beneficial to the students to have IU Southeast credits transferred to more institutions.
110. IU Southeast was really good about preparing me for my current career, but did not help me at all after I graduated and began looking for a job.
111. IUS has, for some, a reputation of being more like a community college. I have attended several colleges including UofL and Spalding--where I just completed a BSN. The level of rigor I experienced in my classes at IUS exceeded that that I encountered at other universities-which was a great thing. I was far more prepared for my nursing classes than many of my fellow students. I think the community needs to know more about the quality of the education that they will receive at IUS
112. IUS is making great strides in their Business program. They are getting nationwide recognition by US News and World Reports by being ranked in among the top part time MBA programs. My hope is that they continue to rise in national rankings such as this.
113. JUST KEEP OFFERING CLASSES ON LINE TO ENABLE STUDETS TO HAVE MORE OPTIONS
114. Just knowing that my instructors told me to contact them with any questions over te years speaks volumes.
115. Keep doing what you're already doing. I'm already proud to have gone to IUS and recommend the MBA program to my coworkers often.
116. Keep hiring great professors.
117. Keep in contact with faculty that you grew close to throughout your time there.
118. Keep in touch with Alumni as well as expanding the graduate school program.
119. Keep me informed on any new degrees/classes being offered at the campus.
120. Keep me up to date on education programs, masters programs and job fair info
121. Keep me updated with the elementary graduate programs
122. Keep me up-to-date on available opportunities for alumni and hopefully add graduate programs in more fields, especially in the social science field.
123. Knowing IUS graduates are leaving with the knowledge they need to inter the workplace. / Knowing they take their degree sereously.
124. Let me in the MBA Program.
125. Maintain an impressive regional/national MBA program ranking.
126. Maintain or improve quality of instructors and courses to maintain or improve reputation and the value of a degree from IUS
127. Maintain quality educational standards, serve the community
128. Make sure that their computer science classes are up to date with what is currently popular in the IT/professional world.
129. More advice and faculty mentoring in finding a job. Faculty should forge connections in the job market (and not just locally) in order to provide students with a better chance of employment. More classes on Grad school success.

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130. More graduate programs with online only options.
131. More graduate programs.
132. More interactive programs for the School of Arts and Letters. Can include more technical classes such as Excel workshop for other majors.
133. More offerings for graduate school.
134. More parking. Grow as an institution and offer more degree options.
135. More student activities, more class times, more online options.
136. My pride for the school is high. I would say to keep doing what you do, continue to focus on delivering the best educational curriculum possible, and to strive to compete with big-name schools. We're a great university and it is imperative we get that name out there. We CAN compete with those guys and we SHOULD.
137. My pride in IU Southeast would increase if it would resist the national trend of steadily increasing tuition rates at universities, and also the trend of schools doing away with tenured positions in favor of a cheaper, mainly adjunct work force. On the first of those two points, IUS has done well in remaining more affordable than many schools, however it is a strongly held belief of mine that college shouldn't cost nearly as much as it used to in decades past, and much less than what it costs today. I am nearly 30, and I have not yet found any sort of stability in my professional life. I have debt from my education that far exceeds the national average and at no time in the near future am I likely to make a salary that will be sufficient to pay it off while comfortably providing for a family should I be a position to have one (which unfortunately, I increasingly feel I will not be able to). It is incredibly sad to me to think that current and future students would be in such a position as mine, and I would like for IU Southeast to fight the trend and become affordable in real terms, not just comparative ones. / / As for the other point mentioned earlier about adjunct faculty, I would like to say that taking such frugal measures in running a university diminishes the sense of place and community for the school as a whole. As someone who recently left trying to pursue a career in academia it has become incredibly sad to me to witness the nearly desperate situations of so many dedicated and diligent teachers who have to take adjunct positions at multiple campuses and still lean on their spouses/partner's earnings because they don't make a live-able wage. The university's sense of place and community suffers greatly through this model, as do those instructors who are forced to participate in it. I would like to see IUS increase its volume of tenured and/or long term lecturer positions so that I can feel better about the school as a whole.
138. Obtaining my Masters of Science in Education was a lifelong dream of mine. I am a veteran teacher and I have students who are attending IUS or plan on attending IUS. I promote it whenever and wherever I can. IUS was the best decision for me, even though it was an hour drive each way after working a full day at school.
139. Offer a Psychology Masters program.
140. Offer a variety of classes much more specific to one's interest such as Ocular Anatomy and Physiology
141. Offer cheaper graduate courses
142. Offer courses at a variety of times and days, giving students an opportunity to work while attending school. Offer more opportunities for taking online courses if students may choose that route. Continue to provide small class sizes and opportunities to interact with teachers on a one-to-one basis. Offer opportunities to obtain additional or dual certification in specific areas in the field of education concurrently with the bachelors degree program, instead of just strictly "Elementary Education".
143. Offer graduate courses for journalism or media degrees.
144. Offer graduate programs in healthcare.
145. Offer more choices for both degrees and courses
146. Offer more diverse graduate programs specifically relating to experimental psychology.
147. Offer more evening classes.

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148. Offer more grad programs.
149. Offer more Graduate degrees.
150. Offer more graduate level classes in life and physical sciences. I would love to come back and continue my education here.
151. Offer more graduate programs
152. Offer more graduate programs. Perhaps some Doctoral Degrees.
153. Offer more Internet classes.
154. offer more majors / keep tuition low / don't call to ask for \$
155. Offer more Master and Doctorate degree programs.
156. offer more masters level programs
157. Offer more Master's programs. I would return to school
158. Offer more online classes and possible study groups for online students
159. Offer more research opportunities to current students.
160. offer MSN nurse practitioner degree options
161. Offer online courses with a variety of degrees/certifications.
162. Offer online Rank 1 programs in the field of education.
163. Offer reasonable prices on tuition for graduate courses
164. Offer refresher courses in the Education Department. in order to support students in passing Indiana state exams, which includes content of the academic coursework I received at Indiana University Southeast.
165. Please continue to provide excellent education to students while providing a welcoming campus (this includes faculty too). I was a non-traditional student (full time job, family, etc.) so I wasn't able to be active on campus, However, I still felt connected and that my professors cared about my success. / It is important for IUS to maintain the same level of commitment to traditional as well as non-traditional students.
166. Prepare education students and would-be teachers for a career in the classroom without a liberal/left wing agenda.
167. Provide free non credit classes to alumni.
168. Provide more doctoral programs
169. Provide more graduate programs
170. Provide more information on graduate programs for my masters.
171. Provide ongoing job and network training opportunities, more and deeper discounts for alums, get alum accomplishments noticed by the community not just other IU alums, improve Bloomington recognition of and outreach to alums from other campuses.
172. Re-enter me into the Masters of Business Administration without requiring me to complete the GRE in consideration that I was once enrolled within same said program but had to abruptly withdraw due to personal reasons. OR Release my transcripts since the hold on my records from the financial aid department is a result of my abrupt departure from the graduate school of business due to personal circumstances that prompted me to exit prematurely and also due to present financial hardship that can be alleviated through my ability to produce "my transcripts". In light that I never even received my first complimentary actual Baccalaureate degree upon graduating to hang in my office or home, send me an actual degree
173. Review current degree programs to ensure that we are preparing students for careers in this region.
174. Settle the Ed. Dept. with consistency and communication
175. Show evidence that ALL faculty members treat their students with respect, and are proud to enrich the students.
176. Start a bachelor's degree program for physics and create a better laboratory for Physical Chemistry labs.
177. Start an opticianary and optometry degrees.

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178. Teach the grammar part of Spanish in English. I wish I could teach Spanish professors computers by saying sentences such as 1010110110011100,, got it? That was the theory of and gates. Dump most of the textbooks for Spanish grammar they are worthless and overpriced. Use the internet which has a much better way of teaching... ie studyspanish.com for example. Get rid of Barnes Noble and prevent private companies from making profits on selling textbooks at horrid prices. More emphasis on speaking the language and a little less on culture and literature. Reduce the insane language requirements and amount of work for non-major Spanish students. Many students are going to IVY Tech to satisfy language requirements.
179. That the professors will be able to continue to have the desire to each student succeed in their educational journey.
180. The teachers had passion.
181. They should expand their science programs. I wish I could have taken more physics, and the discontinuation of the associates degree program (so I was told was to occur shortly after I graduated) is a back step for those who wish to show credentials on being multi-disciplined. In a changing world where specialist are seen as isolationist, anything that differentiates you from that stigma such as having a list of varied associates degrees is a strong leg up. Luckily I got mine before it was shut down, but I think it would help others.
182. To add more options for graduate degrees.
183. To begin to offer more graduate programs such in criminal justice.
184. To hire more full time professors and less adjuncts. I developed better relationships with the faculty who were invested in their students.
185. To keep the excellent student-professor relationship and the School of Education should also keep the quality instruction given to all students.

QUALITATIVE COMMENTS: FURTHER COMMENTS

Respondents were asked for any further comments.

1. All my advisors stunk, they messed my classes up and i had to change degrees. my last one she was very helpful
2. At any point I would love to come back to IUS as an instructor. If you ever need a part-time marketing, communications or public speaking instructor, please don't hesitate to reach out to me. I loved my experience at IUS and would welcome the opportunity to teach at my alma mater.
3. Develop Masters program in Criminal Justice
4. Educate students better in the career placement opportunities that IUS offers.
5. Faculty was excellent. They are very personable, understanding, and fair.
6. Fine Art curriculum should include some form of business education. I graduated with the skills to produce art but with no idea how to make money with it. The importance of networking and business management should be emphasized to fine art majors.
7. Formore Focus On Networking In Applicable Disciplines To Provide Job Placement Within The Region For Students
8. Great experience, great faculty, great university!
9. Great professors and advisors!!
10. I am currently working on my second Master's degree through IUS. I absolutely love my experiences! The class sizes are perfect, allowing me to build a strong network with colleagues.
11. I am very satisfied with my experience with IU Southeast. The business department is of the highest quality. It was a joy to study with the great people at IU Southeast.
12. I attended IUS years ago with the goal of obtaining my degree to become a teacher. After attending IUS for a few years this did not seem like the career for me. Several years later I decided to get my medical coding certification. I completed the program at IUS last year. I truly

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- enjoyed the experience and the support to return to college after several years was wonderful. I hope IUS will continue to grow and offer our community education opportunities.
13. During my time there, I met a lot of wonderful people, took some excellent classes, and earned my B.S. And M.S. In Education. I also recently (2 weeks ago) finished my +30 and Reading Specialist License. I feel very successful in my career and am thankful for my learning experience at IUS.
 14. I began school at Indiana University in Bloomington for 3 years and finished my teaching degree at IUS. I was much more impressed with the instruction I received at IUS in the education department than in Bloomington.
 15. I believe IUS would be a great school for a film program, be it cinema production or screenwriting. I could also see a screenwriting minor with a cinema production major. Only Western KY University has any type of film program and it's at least 2 hours away. I currently live in Chicago, IL where there are three well known film schools to choose from.
 16. I believe that the course offerings should be expanded. It was very frustrating to have a needed course on the schedule, and it only be offered once especially not knowing when it would be taught again. Also having the group talks only during the lunch hour makes it difficult if not impossible for individuals that attend night classes due to work schedules.
 17. I chose IUS because it was a nontraditional school. It would be a shame to take that option away from people that need that flexibility.
 18. I completed my associates degree in radiologic technology from U of L in 1997. I later obtained ARRT registries in magnetic resonance imaging and computed tomography after completing the U of L radiography program. I have been employed in diagnostic imaging for over fifteen years and in a management position for the last 12 years. Although my career had already progressed, IUS provided me with the opportunity to complete my bachelors degree while maintaining the demands of my career.
 19. I completed my Masters Degree at IUS. I was already employed in my current job when I started attending IUS. I worked full time and finished my Masters degree.
 20. I completed the medical coding and transcription certificates. I would like to see IUS help the students who complete this and pass the state certification test find employment. There were a few of us who passed all of this but couldn't find employment because they wanted experience. However, when someone completes the nursing program, they are often employed either before or right after graduation. The medical coding rules were fresh in my mind when I completed the program, now that some time has lapsed it would be harder to find employment in that field.
 21. I credit my degree to three phenomenal professors at IUS. First, and foremost, Vijay Reddy. I would not have gotten my internship and then gotten hired full time and promoted in less than a year with out his help and support. Vijay was a fantastic and inspiring professor who I was lucky to call my friend. I will always remember him. I would also not be where I am without Tae Baek and Tammy Voigt. Tammy's PR class opened my eyes to the world of Advertising and she is the reason I changed degree programs.
 22. I enjoyed how flexible the bursar office was. Financial Aid verification should be changed to a smoother process. / / Ron Allman is excellent.
 23. I enjoyed my experience at IU southeast, and as a current alumnus I encourage others to consider IU southeast as a higher education option.
 24. I enjoyed my experience at IUS, and would choose to return to obtain any additional degrees or certifications / I may embark on in the future.
 25. I enjoyed my time at Indiana University Southeast and hope to one day join the group of very skilled and passionate professors there.
 26. I enjoyed my time at IUS and am proud to say I have my Bachelor's Degree from there. I liked the faculty and staff, the curriculum, and the overall environment. The courses I took and the teachers I met helped me to develop certain skills that I use on a daily basis and to increase my mental capacity for learning and growth.

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27. I enjoyed my time at IUS and I think my professors and coursework prepared me for the workforce.
28. The faculty is pretty good, and the quality of instruction is high; however, academic offerings were limited enough that it did hinder my preparedness for post graduate study. Unfortunately, my experience with Career Services was ultimately quite disappointing. They professional and treated me well, and I feel that they were doing all that they could. However, even with a very high GPA, impressive transcript and very strong professor recommendations, I still left IUS without any sort of internship or form of professional preparation despite trying to get one for sometime. I do not mean to antagonize the people in Career Services, rather I bring it up only because I feel that they are charged with fostering connections between a student's in-class experience and the local economy where students will someday look for employment. IUS didn't seem to pay much attention to doing their part in narrowing the growing gap between the expectations and bleak reality of the job market, and the classical model of education as a stand alone foundation for good citizenship. Since graduating, the education and experience that I received at IUS just hasn't been rewarded. Having invested so much time, energy and money in getting my degree, I can't help but feel a bit jilted by the university for not doing more to prepare me for what was to come,
29. I feel that the medical coding field is over saturated and jobs are not available for that career field at this time. Maybe reconsidering offering courses for a job that is not in demand would be helpful to your students.
30. I feel that the time I graduated from college, the job was poor due to economic issues, not due to quality/level of education received.
31. I graduated with a Bachelor's of General Studies (BGS). At that time, I was employed as a security guard. Upon earning a BGS, I immediately became qualified for several positions which had previously been closed to me. Within one year of earning the BGS, I advanced three pay grades. I am very grateful that the university provided me with a top-notch education and allowed me to advance in my career. / / I would like to add, however, that I began my studies at Indiana University Southeast as a History major. Unfortunately, as a working adult, I found that it was extremely difficult to find the courses, that were needed to complete that degree program, in the evening. It was very frustrating and, in the end, I elected to switch to the General Studies program as it was more conducive to earning a degree, while working full-time. Since graduation, I have found that many local universities offer accelerated learning programs, on the evenings and weekends, that cater to the needs of working adults. I believe that it is essential that the University develop similar programs that will provide quality education and multiple degree options to working adults.
32. I greatly enjoyed attending IUS. The Political Science faculty was second to none.
33. I had a great experience at the university. the faculty was exceptional and i cant say enough good things about the advising staff in the graduate education department,
34. I had a wonderful experience at IUS. I often tell others what a great university it is while being a great bargain too. I really liked how the professors were very accommodating and flexible for graduate students who are working full time, especially teachers.
35. I had an amazing experience at IUS and realized afterwards through my graduate school experiences that IUS is very advanced in my program area so much so that a Masters degree felt like a breeze. I would have really liked someone that could have helped me prepare for the job market/options after graduation much like an advisor. I was at a loss when applying for graduate programs and so were all of my friends. Sadly we just ended up learning from each others mistakes. It would have been great if there had been this advisor all along a students path so that we would know from the beginning that internships, volunteering, research, and clubs were very important for getting into graduate school. Someone who could help with writing personal statements and application submissions to graduate programs would have been very helpful as your students continuing success only serves IUS in a positive and forward thinking way.

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36. I had options to attend UofL MBA, Bellarmine, and other schools. I chose IUS based on good rankings on part time MBA programs that fit my needs and the cost was reasonable. It was also very close to home. For me, it was the best choice. I believe there could be further work done to increase IUS position on the part time MBA listings, by integrating more IU programs in this format. Same applies for other campuses. Sharing resources for those who cannot go to IU-B due to work commitments would not degrade the offerings at IU-B due to the different populations served. This would increase the overall value received and overall education. This is from a part-time MBA perspective of course.
37. I have attended IUS on and off for many years. In 2009 I was laid off due to a fall in the economy. While drawing unemployment, I received a government grant to complete a 2 year program. After receiving my associate degree from IUS, I was rehired at my former employer. I was hired in at a higher position and a higher pay.
38. I liked IUS and valued my studies. I felt if you wanted to take away a quality education the opportunity and resources were readily available.
39. I loved being at IUS because I felt I was part of the institution and every professor I had did not seem to be selfish or above the level of his or her students. The School of Education professors offered the best possible instruction and they are not second to any faculty in this region. I proudly say that I obtained my Master's Degree at Indiana University Southeast.
40. I loved IUS. The school and program worked very well with my full time job. I am proud to be an MBA graduate of IUS. I had to take a break from my studies due to health reasons. I received a call from the head of the Business Department asking if there was anything they could do to help get me back in school. That meant a lot to me. It made me feel like I was a valuable student and not just a number.
41. I loved my experiences at IUS. Loved the paranormal class and field trip.
42. I loved the SI program. I hope it thrives as it did when I was a Coach and SI leader there.
43. I loved the small time feel of IUS and always felt like it was a great institution with great faculty. I am excited to see the expansion and growth of the university. When I was accepted to dental school I was the only Indiana University Southeast graduate and now there are three alone in the entering class and I am a mentor for one of them. It's a great feeling to be alumni and see others that are striving and paving the way for Indiana University Southeast and its students.
44. I loved the University and am currently applying to the Graduate program to obtain my Master's Degree.
45. I obtained a great education at IUS. I was able to work and attend classes. I developed a strong relationship with some of my instructors. I only have one negative comment: not all of the instructors treat students with respect. That really bothered me in two of my courses. Other than that, IUS was an amazing school.
46. I really enjoyed my experience at IUS!!!! Most professors were wonderful!!
47. I really enjoyed when IUS brought in outside speakers from the business field (Priceline I believe) and gave a free presentation to the public. That has been a way that I can continually learn from the university.
48. I really loved my whole experience at IUS and feel like it was the best fit for me, which is why it was my first choice when I decided I wanted to go back for my MBA.
49. I really wanted to become a CPA after college. My accounting teacher did not do a good job of helping me understand the lessons & I choose to change my major at the end of my college career. I went from accounting to finance just so I wouldn't have to take his course. Felt like he looked down on people that wasn't as smart as him. Not impressed at all with the accounting teacher.
50. I recently received the Post Bac. certificate in Accounting so that I could take the CPA exam. I already had a BA in Psychology and an MBA from IUS, so this was a very helpful program to help me get the additional accounting hours necessary. I just received my CPA certification, and I am very appreciative, especially to Doug Barney, for help in preparing for this accomplishment. Thanks!

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51. I think IUS is a great school. I am very happy with the education I received from there.
52. I thought it was going to be easy to find a job in my field of study because I had a degree but it wasn't. 90% of the marketing / advertising jobs I looked into required previous experience in the field, usually about 5 years. / I was not aware of this otherwise I may have tried to get an internship. / Encourage or even require future students to do internships in these fields so they will be ready when they graduate. / I was not ready and I still have yet to find a job that is relevant to my degrees. /
53. I transferred from IU Bloomington in the education department. I felt the transition could have been better if the programs were not so drastically different. I had to take extra courses and two full time summers to graduate on time and even repeat classes I had already taken but their course numbers were different and would not be accepted! I felt like I was being used for extra tuition money and not academics that I already received an A in. I could have double majored and Bloomington but with all the extra classes I had to take at IUS I graduated late and with one degree no minor either. Plus I had 156 credits! The school counseling program is ridiculous too. I couldn't get accepted because I had not taught for two years, but at the same time I couldn't get a job in my field of study which I still don't have I'm teaching a different subject.
54. I truly enjoyed my time at IUS. After transferring I had finally found a school where I felt a sense of belonging. My biology classes were outstanding, and the instructors were great! The only other thing I could have asked for was more preparation in finding a job in my field at a time when the job market was scary and opportunities scarce, even for good students with degrees.
55. I truly loved the experience I had with the special education department in the School of Ed.
56. I was enrolled and completed the MBA program at IUS. I thought several of the prof. were sub par and teaching methods were not creative and often boring - especially ones that demanded busy work or cut outs from the WSJ. Ridiculous busy work for busy professionals, many of whom have small families. Dr. Chris Cox is the exception as he set the standard for what the others should reach for. Difficult course, yes, but interesting and fair. / / Perhaps the service was offered, but I felt like IUS did an extremely poor job of providing resources in obtaining career and job opportunities. I feel, especially at the MBA level, that should be a main focus. Why wouldn't IUS want to develop relationships with local companies and pump in the talent receiving their graduate degrees? Seems like it would be a virtuous cycle for everyone.
57. I was enrolled in the RN to BSN program which was strictly online.
58. I was most satisfied with the quality of the instructors and the fact that they genuinely care for the students and live their job.
59. I was pleased with my conversations with faculty and advising staff during my time at IUS. All were very supportive. / / As far as my education providing me obtaining a job, I was already employed but needed to complete a Masters degree and renew my teaching certificate. / / I wish graduation would have been scheduled for a weekend rather than a Monday afternoon. My family was unable to attend and as a result I did not participate in graduation I remain disappointed.
60. I was very pleased that my IU degree from IUS helped me gain admission to a highly competitive program. There were 796 applicants and 25 admitted.
61. I went to a number of schools before finally finding IUS. While JCC had some excellent professors, the students weren't serious about learning. The classes at UofL were huge, and while I'm sure that the professors knew what they were talking about, they didn't care if *I* knew what they were talking about. Others were geared toward fields I wasn't studying. I have never seen the same combination of an interested and capable student body, small classes and excellent professors who care about each individual, anywhere else. I would highly recommend it to anyone.
62. I would have completed my Masters at IU Southeast, however, they did not offer a Masters of Arts in Teaching program.
63. I WOULD LIKE INFO ON TRIPS FOR ALUMNI OR ANY OTHER ALUMNI INFORMATION

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64. I would like to see IU Southeast take an active approach in recruiting students and work on enriching the everyday environment for faculty/staff. It is not good enough to have open enrollment, the school should be striving to enrich the educational environment with high achieving and a more diverse (international) student population.
65. I would prefer more opportunities for internships and preparation for career fields.
66. I'd like to see the arts perform more and market more for those performances
67. It would be nice to have an academic advisor that was around more often and was able to answer questions in a reasonable and acceptable manor.
68. It would be nice to know what I can do with a General Studies degree. So far it seems kind of worthless.
69. IU Southeast is a fantastic place to earn a degree. The education program provides small class sizes with quality instruction. Most professors provide information that is easy to take back to my own classroom.
70. IUS & MBA program is far and away the best in the region. Great job with the key faculty/administrators, especially Jay White, Kathy Ernstberger, Paul Pittman, Rick French, Uric Dufrene, Chris Cox, etc.
71. IUS is a great campus, and I laugh at my associates who sat in classes of 300 or more. Quality education, and hands on instruction from passionate instructors.
72. IUS is a great education close to home.
73. IUS is a great school. I started out at U of L and improved drastically upon transferring.
74. IUS should offer more online programs for working students and should offer more graduate programs.
75. IUS was a fantastic experience. The professors cared about all students, and I enjoyed attending classes.
76. IUS was a great experience. I had attended four other schools before landing at IUS. As an adult student I found it very easy to communicate with the faculty and find classes that met my needs and schedule.
77. IUS was a saving grace for me...I struggled at the 'mothership', IU Bloomington, and absolutely loved my experience at IUS. I think that the 'small town' atmosphere is something that I needed...classes of 24-40 suit me better than classes of 75+. I talk about IUS, my advisers & my teachers to people to this day. I would recommend IUS for any student coming out of high school!
78. Looking back, I wish I would've been challenged to understand why I was choosing the profession I was. I think ius is great for people that need higher education to be successful in their fields, but not everyone needs to go to college.
79. Make Co ops mandatory for degrees. It is very hard to get experience because internships are very limited. Lately all jobs that I have applied for in my major require experience and that experience needs to be provided by the schools besides group projects.
80. I received a wonderful education and access to all kinds of resources, but I was still underemployed working in retail jobs. I don't blame IUS though!
81. More contact or updates regarding graduation. Horror stories of how some were going to graduate and didn't because they did not fulfill the requirements to graduate.
82. My experience earning a bachelors degree in Psychology 21 years ago, and more recent Certification In Medical Coding, was a wonderful experience. Especially my latest experience. Awesome instructors, who made my experience great. A special recognition to my coding instructor Sandra Johnson, and Pharmacology & Anatomy instructor, Dr. Michele Zimmerman.
83. Overall great experience. Career assistance for International students would be great.
84. Overall I had an excellent experience and am satisfied with the education I received. The small classroom sizes allowed for a more relaxed class setting where students feel comfortable asking questions and getting quality face time with the instructors. Faculty members were also very knowledgeable and usually able to be reached outside of class.

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85. Overall, I had a good experience at IUS. Most of the professors were helpful and willing to work with me. My only complaint would be with the lack of help from my advisor. I was able to manage most things on my own, but had problems getting in contact with my advisor when I did need help.
86. Overall, I had good experiences at IUS. My biggest complaint would be with advising. I saw a different advisor every time. I majored in business management and marketing and most of the advisors I saw were not business advisors. (no one told me how easy it was to double concentrate). None of my advisors ever mentioned this--they all suggested that I use my electives for something "fun" like a health or art class. I'm sure many students miss out on a chance to easily double concentrate because of this. / / It would probably be helpful if students had more opportunities for internships. I wasn't able to intern since overall GPA is considered instead.
87. Technology for educators; offer more technology classes as the education environment is rapidly turning to digital resources such as Chrome books, iPads, Smartphones, Smartboards, etc., instead of traditional resources such as pencil, paper and textbooks.
88. Thank you IUS for providing additional education and moving me forward in my career! Thank you for accommodating IN and KY in education programs.
89. The business school at IU Southeast is by far the best school in the region. I learned so much in such a short amount of time. I was challenged in ways that forced me to grow & truly prepared me for the future. Keep up the great work!
90. The certificate I received was due to not getting into the desired program I started attending for. I have to say I would NEVER recommend IU Southeast for nursing after knowing what I now know.
91. The college of nursing really prepared me. I feel I was better prepared than most of my fellow nurse coworkers that were new grads.
92. The Education Department at IUS did not give students that graduated December 2013 a full class, but charged us for one and documented us as having one. We received less than 16 hours of instruction for a 3 credit hour Math methods class. This is not approved by Indiana state requirements.
93. The Education program at IUS needs serious work. I felt that I was just pushed through the program and not taught the major skills that I need to be successful as an educator. I believe that I was only successful at IUS because of my own skills, rather than those taught to me through my classes. I was the first group to go through the new education program, as I graduated in Decemeber 2013.
94. The education program at IUS ought to be pushing to create change in our current system, not merely training line workers for the factory schools in the area. There is current research in the field of education that tells us there are better ways to support learning than those methods currently employed in traditional schools--methods that are stil being taught at IUS. As an institute of higher learning, IUS has an obligation to the community to improve educational practices of would-be teachers and the institutions they will be serving.
95. The only negative experiences during the years that I took classes at IUS occurred during one class in particular. I felt that the instructor was not welcoming or appreciative of teachers who did NOT teach in public schools. She made me feel like my opinions and experiences were not relevant. / I know that other teacher in that class also felt that she treated non-public educators poorly. / I paid just as much money for my class as anyone else in that room, and I feel that all students should be treated well.
96. The psychology department was great and the teachers taught me a lot.
97. The Sociology professors rock!!!
98. There are many aspects that make or break a college experience, and I believe IUS has made huge progress in the last 10 years in becoming a top notch university. The thing that made experience so great was my teachers, they were wonderful.

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99. There were a lot of concerns and complaints from myself and most of my peers for the advisement we received that was incorrect or caused us to have to stay in school longer or took courses that were not what we needed. Natural Sciences.
100. Thoroughly enjoyed my time at IUS. It is a great school, and I felt at home. I loved the small classes and the fact that I could always get 1 on 1 time w/my professors!
101. Very pleased with my first year of graduate work, but felt the counseling program could be improved in the second year. Would also like to see an option for a combined school counseling and mental health degree.
102. While I am happy with my choice in schools and field of study, I feel like I was not prepared enough by faculty to find the right job for me.
103. While most instructors were excellent, others were not. Please listen to the voice of the students when we have concerns about instructor quality, especially grad students.
104. Would have liked to have a more formal opportunity to do a thesis project.
105. Would have loved a course on American Sign Language.

APPENDIX A

This Appendix contains detailed information on survey disbursement and demographic details of respondents.

Respondents for the survey were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2013, August 2013 and December 2013 graduates (One year out)
- 2010-2011 graduates (Three years out)
- 2008-2009 graduates (Five years out; previously surveyed three years out in 2012)

From the initial lists of graduates from the above cohorts, those with an email address on file (2,457) were sent a direct survey link on July 7, 2014, with an incentive for a free t-shirt upon electronic submission of the survey. Reminders were sent to those who did not take the survey by July 11, July 18 and August 1. Alumni who had not yet taken the survey by August 20 (2,704) were sent an invitation postcard with a generic survey link and a unique survey ID that respondents would need to enter into the survey, again with a free t-shirt incentive for electronic submission. A reminder email to those who had not yet taken the survey was sent on September 10. Lastly, on October 2, all non-respondents were mailed a paper copy of the survey along with a reminder to take the survey online for a free t-shirt. The online version of the survey closed in November and paper submissions ceased.

Because of the unique survey ID, unique email link and coded paper form, any duplicate responses were merged and counted as one. Individual question response rate varies, as all survey questions were voluntary and some respondents chose not to answer certain questions. We have chosen to include partial responses in the data report.

The original list of graduates obtained from the IU Foundation from the years surveyed included 3,164 alumni. Two respondents who actually had not graduated were removed, along with 34 who received a degree in multiple eligible years and thus their latest degree date was retained, and 18 removed because they had participated in the survey the summer administration prior. This left the 3,110 surveyed alumni.

Response rates of the various graduation classes are below:

Table A1: 2014 Alumni Survey Response Rates by Cohort, Overall

	Invited	Responded	Response Rate
2013 Graduates	1134	399	35.2%
2010-11 Graduates	1054	227	21.5%
2008-09 Graduates	922	155	16.8%
2014 Administration	3110	781	25.1%

2014 Alumni Survey: Academic Council Report

Response rates by mode of administration are below, with most respondents submitting their survey electronically, to a greater degree than in previous administrations and most likely due to the free t-shirt incentive for electronic submissions.

Table A2: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, Overall

	Email		Postcard		Paper	
2013 Graduates	248	10.1%	133	4.9%	18	0.8%
2010-11 Graduates	78	3.2%	126	4.7%	23	1.0%
2008-09 Graduates	46	1.9%	98	3.6%	11	0.5%
2014 Administration	2457	15.1%	2704	13.2%	2327	2.2%

Table A3: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, of Respondents

	Email		Postcard		Paper		Total	
2013 Graduates	248	62.2%	133	33.3%	18	5.0%	399	51.1%
2010-11 Graduates	78	34.4%	126	55.5%	23	10.1%	227	29.1%
2008-09 Graduates	46	29.7%	98	63.2%	11	7.1%	155	19.8%
2014 Administration	372	47.6%	357	45.7%	52	6.9%	781	100%

The response population consisted of twice as many females as males.

Table A4: 2014 Alumni Survey Respondents by Gender, of Respondents

	N	%
Female	520	66.6%
Male	261	33.4%
Total	781	100%

Slightly more than 85% of respondents were under the age of 40, with the majority being under the age of 30.

Table A5: 2014 Alumni Survey Respondents by Cohort and Age, of Respondents

	2013		2010-11		2008-09		N	%
20 to 29	61.4%		41.0%		29.7%	384	49.2%	
30 to 39	24.1%		34.8%		42.6%	241	30.9%	
40 to 49	9.5%		15.0%		20.6%	104	13.3%	
50 to 59	3.8%		7.9%		5.2%	41	5.2%	
60 or more	1.3%		1.3%		1.9%	11	1.4%	
Total	399	51.1%	227	29.1%	155	19.8%	781	100%

2014 Alumni Survey: Academic Council Report

Approximately 1 in 4 respondents received their latest and highest degree* from the School of Business; approximately 1 in 5 from the School of Education.

Table A6: 2014 Alumni Survey Respondents by Cohort and School, of Respondents

	2013	2010-11	2008-09	Total
Business	24.3%	25.6%	28.4%	25.5%
Education	22.8%	21.1%	21.9%	22.2%
General & Liberal Studies	13.0%	15.9%	23.2%	15.9%
Social Sciences	16.5%	13.7%	8.4%	14.1%
Natural Sciences	11.3%	10.1%	8.4%	10.4%
Arts & Letters	6.0%	9.3%	3.2%	6.4%
Nursing	6.0%	4.4%	6.5%	5.6%
Total	100%	100%	100%	100%

**Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification*

Nearly 7 of every 10 respondents have earned a Bachelor's degree, and 1 in 5 has earned a Master's.

Table A7: 2014 Alumni Survey Respondents by Cohort and Degree Type, of Respondents

	2013	2010-11	2008-09	Total
Bachelor's	70.9%	66.5%	65.8%	68.6%
Master's	20.3%	20.3%	23.2%	20.9%
Associate	5.5%	7.5%	7.1%	6.4%
Certificate	2.3%	4.8%	2.6%	3.1%
Post-Baccalaureate Certificate	1.0%	0.9%	1.3%	1.0%
Total	100%	100%	100%	100%

**Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification*

APPENDIX B

The survey instrument used in the paper administration follows. The electronic version of the survey differs from the paper version only in terms of design and not in substance.



Fill in circles completely using pen or pencil.

Survey Code:

Since graduating from IU Southeast, have you accepted a full-time position? Yes No

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- Yes
- Yes, full-time, but seeking employment change.
- Yes, part-time, but seeking employment change.
- No, but seeking employment.
- No, and not seeking employment.

If you are not currently employed, what is your reason for not working?

- Unable to find employment
- Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- Retired
- Other (please specify): _____

If you are employed, please provide employer information:

Position title: _____ Employer Name: _____
 City: _____ State: _____

If you are employed, what is your current annual salary?

- Less than \$20,000
- \$20,000-\$30,000
- \$30,001-\$40,000
- \$40,001-\$50,000
- \$50,001-\$70,000
- \$70,001-\$90,000
- \$90,001-\$100,000
- More than \$100,000

Are you currently attending a graduate program?

- Master's
- Doctorate
- Other (specify): _____

Have you completed graduate program courses without earning a degree?

- Master's
- Doctorate
- Other (specify): _____

Have you earned a graduate degree (if multiple degrees, check all that apply)?

- Master's
- Doctorate
- Other (specify): _____

List the most recent graduate institution you attended:

Name of Institution: _____ City: _____ State: _____

While you were attending IU Southeast, did you consistently work (not including an internship)?

- No, I did not work as a student at IU Southeast.
- Yes, less than 5 hours per week.
- Yes, between 5 and 10 hours per week.
- Yes, between 11 and 20 hours per week.
- Yes, between 21 and 30 hours per week.
- Yes, more than 30 hours per week.

While you were attending IU Southeast, which of the following did you do? [FILL IN ALL THAT APPLY]

- Completed an internship.
- Completed a practicum/field experience.
- Participated in a student organization.
- Participated in intercollegiate or intramural sports.
- Participated in community service.

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job in your field soon after graduation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

