

**2014 Alumni Survey
Alumni and Community Relations Report
Administered Summer 2014**



**INDIANA UNIVERSITY
SOUTHEAST**

OFFICE OF INSTITUTIONAL EFFECTIVENESS

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SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix B of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

Respondents for the survey were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2013, August 2013 and December 2013 graduates (One year out)
- 2010-2011 graduates (Three years out)
- 2008-2009 graduates (Five years out; previously surveyed three years out in 2012)

A detail of how the survey was distributed and demographic details of respondents are found in Appendix A of this report. Response rates of the various graduation classes are below:

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
2013 Graduates	1134	399	35.2%
2010-11 Graduates	1054	227	21.5%
2008-09 Graduates	922	155	16.8%
2014 Administration	3110	781	25.1%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition and for the first time, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Ron Severtis in OIE at rseverti@ius.edu.

Contents

SURVEY BACKGROUND AND SUMMARY.....	2
EMPLOYMENT & INCOME.....	4
<i>Table 1: Full-Time Position</i>	4
<i>Table 2: Employment Status</i>	4
<i>Table 3: Reason for Not Working</i>	4
<i>Table 4: Salary by Range and Percentage</i>	5
<i>Table 5: Salary Range by Degree Year</i>	5
POST-GRADUATE PROGRAMS.....	5
<i>Table 6: Participation in Post-Graduate Programs</i>	5
<i>Table 7: Earned Post-Graduate Degrees</i>	6
<i>Table 8: Completed Post-Graduate Courses</i>	6
<i>Table 9: Completed Post-Graduate Courses and Not Earned Degree or Not Pursuing Degree</i>	6
<i>Table 10: Currently Enrolled in Post-Graduate Program</i>	6
EMPLOYMENT WHILE ATTENDING.....	7
<i>Table 11: Consistently Worked while Attending IU Southeast</i>	7
QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT.....	7
QUALITATIVE COMMENTS: FURTHER COMMENTS.....	11
APPENDIX A.....	12
<i>Table A1: 2014 Alumni Survey Response Rates by Cohort, Overall</i>	12
<i>Table A2: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, Overall</i>	13
<i>Table A3: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, of Respondents</i>	13
<i>Table A4: 2014 Alumni Survey Respondents by Gender, of Respondents</i>	13
<i>Table A5: 2014 Alumni Survey Respondents by Cohort and Age, of Respondents</i>	13
<i>Table A6: 2014 Alumni Survey Respondents by Cohort and School, of Respondents</i>	14
<i>Table A7: 2014 Alumni Survey Respondents by Cohort and Degree Type, of Respondents</i>	14
APPENDIX B.....	15

EMPLOYMENT & INCOME

Since graduating from IU Southeast, almost 80% of respondents have accepted a new full-time position.

Table 1: Full-Time Position

	N	%
Yes	599	78.3%
No	166	21.7%
Total	765	100%

Slightly more than 88% of responding alumni are currently employed. Almost 20% of employed alumni are seeking a job change. Slightly less than 12% of respondents are not working, but only about 6% are seeking employment.

Table 2: Employment Status

	N	%
Yes	554	71.0%
Yes, full-time, but seeking employment change	101	13.0%
Yes, part-time, but seeking employment change	35	4.5%
No, but seeking employment	46	5.9%
No, and not seeking employment	44	5.6%
Total	780	100%

Only 3.3% of total respondents indicate they are unable to find employment, but this number represents over half (56.5%) of the unemployed who are seeking employment. The 'Other' category includes 6 respondents who have been laid off and are currently seeking employment, and 3 respondents who are homemakers.

Table 3: Reason for Not Working

	N	% of non-workers	% of all respondents
Personal decision	27	30.7%	3.5%
Unable to find employment	26	29.6%	3.3%
In school	20	22.7%	2.6%
Other	13	14.8%	1.7%
Retired	2	2.3%	0.3%
Total	88	100%	

2014 Alumni Survey: Alumni and Community Relations Report

About 25% of respondents earn between \$20,001 and \$30,000 annually; slightly under half earn between \$20,001 and \$40,000; and approximately two-thirds earn between \$20,001 and \$50,000. Just over 25% of respondents earn more than \$50,000 a year, while about 8% earn less than \$20,000.

Table 4: Salary by Range and Percentage

	N	%		N	%
Less than \$20,000	54	7.8%	\$20,001 to \$30,000	171	24.6%
\$20,001 to \$30,000	171	24.6%	\$30,001 to \$40,000	161	23.1%
\$30,001 to \$40,000	161	23.1%	\$40,001 to \$50,000	135	19.4%
\$40,001 to \$50,000	135	19.4%	\$50,001 to \$70,000	108	15.5%
\$50,001 to \$70,000	108	15.5%	Less than \$20,000	54	7.8%
\$70,001 to \$90,000	42	6.0%	\$70,001 to \$90,000	42	6.0%
\$90,001 to \$100,000	11	1.6%	More than \$100,000	14	2.0%
More than \$100,000	14	2.0%	\$90,001 to \$100,000	11	1.6%
Total	696	100%	Total	696	100%

About 82% of 2013 graduates, 72% of 2010-11 graduates and 61% of 2008-09 graduates make \$50,000 or less annually. More than twice as many 2008-09 graduates make over \$50,000 a year than do 2013 graduates.

Table 5: Salary Range by Degree Year

	2013	2010-11	2008-09
Less than \$20,000	9.3%	6.7%	5.3%
\$20,001 to \$30,000	27.7%	18.6%	25.8%
\$30,001 to \$40,000	26.3%	21.0%	18.2%
\$40,001 to \$50,000	18.4%	25.7%	12.1%
\$50,001 to \$70,000	10.7%	18.6%	23.5%
\$70,001 to \$90,000	5.4%	5.2%	9.1%
\$90,001 to \$100,000	1.1%	1.9%	2.3%
More than \$100,000	1.1%	2.4%	3.8%
Total	100%	100%	100%

POST-GRADUATE PROGRAMS

About 27% of responding alumni have earned a post-graduate degree.

Table 6: Participation in Post-Graduate Programs

	N	%
Earned post-graduate degree	210	26.9%
Currently enrolled in program	111	14.2%
Completed post-graduate course	39	5.0%

Note that respondents could choose more than one answer

The large majority of post-graduate degrees earned by respondents have been Master’s degrees.

Table 7: Earned Post-Graduate Degrees

	N	%
Master's Program	177	84.3%
Other Program	29	13.8%
Doctorate Program	4	1.9%
Total	210	100%

Of the 38 respondents who report having completed post-graduate courses without earning a degree, 5 respondents have already completed a Master’s degree and 7 respondents have completed other post-graduate programs. Also, 15 of the 38 (39.5%) are currently enrolled in Master’s programs, one respondent is enrolled in a Doctoral program, and 5 respondents are enrolled in other post-graduate programs.

Table 8: Completed Post-Graduate Courses

	N	%
Master's Program	25	65.8%
Other Program	12	31.6%
Doctorate Program	1	2.6%
Total	38	100%

Table 9: Completed Post-Graduate Courses and Not Earned Degree or Not Pursuing Degree

	N	%
Master's Program	10	66.7%
Other Program	4	26.7%
Doctorate Program	1	6.7%
Total	15	100%

Note that respondents could choose more than one answer

The large majority of respondents currently enrolled in post-graduate programs are pursuing a Master’s degree. Of those enrolled in Master’s programs, nearly 90% are pursuing their first post-graduate degree. Of those enrolled in other programs, about 56% are pursuing their first post-graduate degree.

Table 10: Currently Enrolled in Post-Graduate Program

	N	%
Master's Program	79	71.8%
Doctorate Program	16	14.4%
Other Program	16	14.4%
Total	111	100%

EMPLOYMENT WHILE ATTENDING

Nine out of ten respondents consistently worked while attending IU Southeast, with about 71% working more than 20 hours per week, and just over half working more than 30 hours per week.

Table 11: Consistently Worked while Attending IU Southeast

	N	%
Yes, more than 30 hours	391	50.9%
Yes, 21 - 30 hours	153	19.9%
Yes, 11 - 20 hours	114	14.8%
Yes, 5 - 10 hours	24	3.1%
Yes, less than 5 hours	5	0.7%
No, I did not work	81	10.5%
Total	768	100%

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, "In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?" Responses were separated by area of focus and included in the appropriate report or reports. Note that identifying information was removed and some comments required further action by OIE (removal from contact lists, assistance requests, or updated contact information).

1. advertise more / connect students with alumni
2. alum events (including the Bloomington campus)
3. Alumni banquet.
4. Alumni events and career fairs would be beneficial
5. Alumni interaction
6. alumni sports incentives. / educational opportunities
7. Annual Alumni games
8. As a graduate I would like to be better informed of upcoming events on Campus.
9. Ask former graduates to contribute to the university in ways other than regular phone calls asking for donations. I have maintained relationships with a couple of my former professors and even invited classes to come be a part of my photo shoots as an educational experience. Ask us to help you with more than just our pocketbooks.
10. Before I graduated from Indiana University Southeast, the school had completed building the new library. Since my graduation, the school has completed a project which added several student dormitories to the campus. I am very proud of both of those achievements and, when touring the grounds, I am impressed that a college that could easily be dismissed as, "just a another satellite campus," is, in fact, comprised of modern facilities and beautiful grounds that put many other local colleges to shame. As long as the University remains on its present course, I am convinced that my pride in the institution can only grow.
11. better clothes available in the bookstore and maybe an ALUMNI Sticker so I can put on my car
12. Community engagement
13. Continue communications about the school and alumni information

14. Continue giving back to the community and staying small. If it grows too much it won't have the same effect.
15. Continue sending e-mails to allow me to be involved, and continue having engaging on-campus activities.
16. Continue the community support.
17. Continue to communicate regarding various aspects of IUS (I receive occasional emails and mailings, and this is perfect). Continue to have the standards currently in place. Most of my instructors were very helpful and knowledgeable.
18. Continue to communicate via email, etc after graduation.
19. Continue to do what it has; make services available to me as well as keeping me in the loop. Since graduating, I have returned to IUS to speak with someone in Career Services about seeking out options for career paths and opportunities which was very helpful. I also enjoy being kept up to date via email about what is going on on campus.
20. Continue to embrace the importance to our community of providing a welcoming place for local first generation and nontraditional students. Local students who really want and need an equal chance to earn a degree to improve their lives but who can so easily fall through the cracks because they cannot afford to go away for school and must balance their education with a job to support themselves and their families. All students should be welcomed with open arms, but these are the students who are rooted here and have the most potential to positively impact our community.
21. Continue to involve the University in the community and "show the flag" to increase community awareness of the quality of the University and how it impacts the region.
22. Continue to keep alumni involved.
23. Continue to publish the IU magazine, great articles in there!
24. Continue to reach out to alum and inform them of school events in which alum are invited. Continue to promote IU shirts, etc, which alum can purchase to show pride.
25. Continue to send info and a shirt-I'll wear it and show pride
26. Continue to sponsor events and invite the public.
27. Continue to support our community.
28. Continued contact with alum and updates on what is happening on the campus
29. Continuing to be more involved with the local community.
30. Create more IUS alumni in the community.
31. Develop a strong relationship with alumni through free events which allow individuals to network.
32. Enhance student involvement. Success comes from more than just the classroom. Students should be building their resumes and networking with those in the community or Alumni. I would like to see the campus give more leadership opportunities, community service involvement, and make traditions on campus for Alumni to attend as well as help with the schools reputation, and retention.
33. Grow the IUS name within the area and get a strong alumni group to help current students prepare for careers.
34. Have a family orientation or online party for alumni and their families to stay connected to the campus
35. Have Alumni events that are held off of campus.
36. Have alumni social events. Continue to provide excellent options for non-traditional students.
37. Have an alumni class reunion
38. Have an open house for alumni
39. Have more alumni events and "Cafe Resume's" after 6pm

40. Holding alumni events to keep us involved with the community seems to me to be a good way to keep alumni involved with the school and also keep a good reputation.
41. Honestly, I would like to see more of a minority alumni presence on campus. Minority students are barely visible after they graduate and by creating a program to retain involvement, chances are new students will likely gravitate towards the campus.
42. Host more activities involving alumni.
43. I am very proud to have attended and been part of IU. That degree was worked very hard for and I am glad I attended there. I still encourage high school students to be sure and check IUS out and include it as an option.
44. I appreciate receiving the newsletter/magazine.
45. I attended and attained an associates degree from U of L and attended and completed many courses at JCC. IUS and the *** program through Bloomington provided me with far greater support and a more positive overall experience than either of the other two institutions. I already have a very positive opinion of IUS.
46. I believe the mailings that inform Alumni members about what is going on is effective.
47. I enjoy receiving the newsletter and the mailers; it helps me remain connected. I wish that they would offer a Doctorate degree in my field. I have also enjoyed the family/community events that children are welcome.
48. I would like to attend events at ius for alumni maybe as a way to catch up with fellow students I graduated with and professors that I had. They were a big part of my life and it would be nice to see where everyone is at now. Also I miss the campus and going there everyday so it would be nice to visit and see if anything has changed. It also gives us a chance to look further into graduate programs or going back for other degrees.
49. I would like to see continued expansion at the school, including more doctoral degrees and research. Possible tuition reduction options for alumni who send their children to IUS.
50. I would like to see more opportunities for alumni.
51. I would really like to receive regular newsletters about different community events that IUS is involved with and how I can get involved. I'd really like to see more events that take place around health - like color runs, and fun obstacle courses. I'd also like to see the store contain more plus-size IUS or IU clothing, as not everyone is small, medium, or large. I can't sport as much IU-wear as I'd like to represent my pride in my university because I am on the bigger side...as many are. I also think it's important to be able to attend courses from time to time, even if one is not going to pursue graduate school, they still may want to come and take some art courses, music, math, science, and more, so sending out information on classes that will be available each semester with the costs of those classes (which should be discounted for anyone who's graduated already) I think would be AMAZING and I would definitely be one to take advantage of it.
52. I'm not a big social person, but I do check on Linked in for other IU southeast graduates. Maybe more information on a forum that students and graduates can interact.
53. I'm not sure what the university could do. I've always felt that it is pretty involved and respected in the community. However, outside the community it still feels like a second rate commuter school for those who didn't want to leave home. Getting the word out that all IU campuses provide Bloomington level resources and degrees will always be an area that needs work. A degree from IUS is not just an IUS degree it is also, and possibly more importantly, an IU degree.
54. Improve communications with students and alumni. Make information about the benefits of being an alumni member, other than providing donations, to future graduates and get the students involved in the alumni association earlier in their studies.

55. Increase opportunities for post grads to come back and visit with professors and other opportunities specific to IUS graduates.
56. Increased involvement for alumni.
57. Invitations to sporting events
58. invite alumni to see special events at no charge at some times where there would otherwise be a charge.
59. IUS could work with the community more. i dont really see them out very much.
60. IUS should continue to donate money and resources to the community.
61. Just keep me informed about classes and events. / / Thanks!
62. Keep alumni informed
63. Keep former students informed of school events and major milestones.
64. Keep in contact with emails.
65. Keep in contact with faculty that you grew close to throughout your time there.
66. Keep in touch to make sure my carrer is still on track.
67. Keep in touch with Alumni as well as expanding the graduate school program.
68. Keep involvement with past students. Show interest in their lives after college.
69. Keep me in the loop.
70. Keep me informed about jobs I may be interested in.
71. Keep me informed on any new degrees/classes being offered at the campus.
72. Keep me involved in university news.
73. Keep me up to date with news and achievements.
74. Keep me updated on events.
75. Keep me up-to-date on available opportunities for alumni and hopefully add graduate programs in more fields, especially in the social science field.
76. Keep offering events to promote ius.
77. Keep people informed of the university
78. Keep promoting and reaching out to alumni!
79. Keep supporting and providing opportunities for alums to return to campus and better help with career seeking.
80. Keeping me informed
81. Let alumnus know about activities on campus such as sport homecomings.
82. let me know about upcoming events.
83. Lower alumni fee
84. More advanced notice for upcoming events
85. More advertising for alumni events is about the only thing I can think of.
86. More alumni events
87. More alumni-based events
88. More Career opportunities and more benefits for the Alumni
89. More opportunities for alumni to come back to campus. The annual luncheon for graduates of the School of Natural Sciences has been a very nice event in years past.
90. Need much more post graduate interaction for career and job opportunities. After graduating I never heard anything from the university nor received any help in this area at all. Also, when a student with disabilities enters IUS, and becomes involved in activities *** they should not be forced out because if inability to attend meetings. With technology there are ways to attend meetings without further risk to health.
91. Offer community programs for families
92. Offer discounted classes to alumni.
93. Offer more alumni events and make sure to contact alumni about them. I'm a member of YPAL and they have a lot of great seminars and happy hours.

94. Offer more arts and entertainment including art shows, concerts, plays, and other such functions.
95. offer more majors / keep tuition low / don't call to ask for \$
96. On-going newsletters in order to keep up with the institution.
97. Outreach- how am I needed?
98. Pertaining to my involvement--the more that I am informed of opportunities, the more likely I will be involved. Email is the best way to communicate with my schedule.
99. Programs for families
100. Provide free non credit classes to alumni.
101. Provide opportunities for community involvement - this is difficult for me to find on my own while working, although I am very interested in community involvement post-graduation
102. quit asking for money
103. Reach out and continue surveying students to see what long-term impacts the degree has had.
104. Recognize that I have graduated and obtained a job because of their program.
105. Remind me.
106. Reunions
107. Send me any and all IUS fan gear!
108. Send more updates on athletics and get previous athletes more involved.
109. Sponsor alumni events.
110. The university is doing an amazing job of keeping me in the loop even though I am eight hours away via mailings.
111. There's nothing that comes to mind that could be done differently. Everything done by the University already is great for the alumni.
112. They could offer alumni banquets.
113. They should have the campus reach out to the community more.

QUALITATIVE COMMENTS: FURTHER COMMENTS

Respondents were asked for any further comments. Responses were separated by area of focus and included in the appropriate report or reports. Note that identifying information was removed and some comments required further action by OIE (removal from contact lists, assistance requests, or updated contact information).

1. Follow up with students better after graduation
2. I would like info on trips for alumni or any other alumni information
3. IUS is a great school. I am proud to be an alum and it was the optimal choice for me when I began.
4. IUS needs to become a part of the community and deeply involve itself on the region at multiple levels.
5. The alumni association could quit calling me, pretending to care about my experience, just to ask for money. I will not be giving any money due to this tactic. All you had to do was send something in the mail. Never call me!

APPENDIX A

This Appendix contains detailed information on survey disbursement and demographic details of respondents.

Respondents for the survey were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2013, August 2013 and December 2013 graduates (One year out)
- 2010-2011 graduates (Three years out)
- 2008-2009 graduates (Five years out; previously surveyed three years out in 2012)

From the initial lists of graduates from the above cohorts, those with an email address on file (2,457) were sent a direct survey link on July 7, 2014, with an incentive for a free t-shirt upon electronic submission of the survey. Reminders were sent to those who did not take the survey by July 11, July 18 and August 1. Alumni who had not yet taken the survey by August 20 (2,704) were sent an invitation postcard with a generic survey link and a unique survey ID that respondents would need to enter into the survey, again with a free t-shirt incentive for electronic submission. A reminder email to those who had not yet taken the survey was sent on September 10. Lastly, on October 2, all non-respondents were mailed a paper copy of the survey along with a reminder to take the survey online for a free t-shirt. The online version of the survey closed in November and paper submissions ceased.

Because of the unique survey ID, unique email link and coded paper form, any duplicate responses were merged and counted as one. Individual question response rate varies, as all survey questions were voluntary and some respondents chose not to answer certain questions. We have chosen to include partial responses in the data report.

The original list of graduates obtained from the IU Foundation from the years surveyed included 3,164 alumni. Two respondents who actually had not graduated were removed, along with 34 who received a degree in multiple eligible years and thus their latest degree date was retained, and 18 removed because they had participated in the survey the summer administration prior. This left the 3,110 surveyed alumni.

Response rates of the various graduation classes are below:

Table A1: 2014 Alumni Survey Response Rates by Cohort, Overall

	Invited	Responded	Response Rate
2013 Graduates	1134	399	35.2%
2010-11 Graduates	1054	227	21.5%
2008-09 Graduates	922	155	16.8%
2014 Administration	3110	781	25.1%

2014 Alumni Survey: Alumni and Community Relations Report

Response rates by mode of administration are below, with most respondents submitting their survey electronically, to a greater degree than in previous administrations and most likely due to the free t-shirt incentive for electronic submissions.

Table A2: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, Overall

	Email		Postcard		Paper	
2013 Graduates	248	10.1%	133	4.9%	18	0.8%
2010-11 Graduates	78	3.2%	126	4.7%	23	1.0%
2008-09 Graduates	46	1.9%	98	3.6%	11	0.5%
2014 Administration	2457	15.1%	2704	13.2%	2327	2.2%

Table A3: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, of Respondents

	Email		Postcard		Paper		Total	
2013 Graduates	248	62.2%	133	33.3%	18	5.0%	399	51.1%
2010-11 Graduates	78	34.4%	126	55.5%	23	10.1%	227	29.1%
2008-09 Graduates	46	29.7%	98	63.2%	11	7.1%	155	19.8%
2014 Administration	372	47.6%	357	45.7%	52	6.9%	781	100%

The response population consisted of twice as many females as males.

Table A4: 2014 Alumni Survey Respondents by Gender, of Respondents

	N	%
Female	520	66.6%
Male	261	33.4%
Total	781	100%

Slightly more than 85% of respondents were under the age of 40, with the majority being under the age of 30.

Table A5: 2014 Alumni Survey Respondents by Cohort and Age, of Respondents

	2013		2010-11		2008-09		N	%
20 to 29	61.4%		41.0%		29.7%	384	49.2%	
30 to 39	24.1%		34.8%		42.6%	241	30.9%	
40 to 49	9.5%		15.0%		20.6%	104	13.3%	
50 to 59	3.8%		7.9%		5.2%	41	5.2%	
60 or more	1.3%		1.3%		1.9%	11	1.4%	
Total	399	51.1%	227	29.1%	155	781	100%	

2014 Alumni Survey: Alumni and Community Relations Report

Approximately 1 in 4 respondents received their latest and highest degree* from the School of Business; approximately 1 in 5 from the School of Education.

Table A6: 2014 Alumni Survey Respondents by Cohort and School, of Respondents

	2013	2010-11	2008-09	Total
Business	24.3%	25.6%	28.4%	25.5%
Education	22.8%	21.1%	21.9%	22.2%
General & Liberal Studies	13.0%	15.9%	23.2%	15.9%
Social Sciences	16.5%	13.7%	8.4%	14.1%
Natural Sciences	11.3%	10.1%	8.4%	10.4%
Arts & Letters	6.0%	9.3%	3.2%	6.4%
Nursing	6.0%	4.4%	6.5%	5.6%
Total	100%	100%	100%	100%

**Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification*

Nearly 7 of every 10 respondents have earned a Bachelor's degree, and 1 in 5 has earned a Master's.

Table A7: 2014 Alumni Survey Respondents by Cohort and Degree Type, of Respondents

	2013	2010-11	2008-09	Total
Bachelor's	70.9%	66.5%	65.8%	68.6%
Master's	20.3%	20.3%	23.2%	20.9%
Associate	5.5%	7.5%	7.1%	6.4%
Certificate	2.3%	4.8%	2.6%	3.1%
Post-Baccalaureate Certificate	1.0%	0.9%	1.3%	1.0%
Total	100%	100%	100%	100%

**Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification*

APPENDIX B

The survey instrument used in the paper administration follows. The electronic version of the survey differs from the paper version only in terms of design and not in substance.



Fill in circles completely using pen or pencil.

Survey Code: _____

Since graduating from IU Southeast, have you accepted a full-time position? Yes No

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- Yes No, but seeking employment.
 Yes, full-time, but seeking employment change. No, and not seeking employment.
 Yes, part-time, but seeking employment change.

If you are not currently employed, what is your reason for not working?

- Unable to find employment Retired
 Personal decision related to self or family (taking care of dependents, illness, disability, etc.) Other (please specify): _____

If you are employed, please provide employer information:

Position title: _____ Employer Name: _____
 City: _____ State: _____

If you are employed, what is your current annual salary?

- Less than \$20,000 \$20,000-\$30,000 \$30,001-\$40,000 \$40,001-\$50,000
 \$50,001-\$70,000 \$70,001-\$90,000 \$90,001-\$100,000 More than \$100,000

Are you currently attending a graduate program?

- Master's Doctorate Other (specify): _____

Have you completed graduate program courses without earning a degree?

- Master's Doctorate Other (specify): _____

Have you earned a graduate degree (if multiple degrees, check all that apply)?

- Master's Doctorate Other (specify): _____

List the most recent graduate institution you attended:

Name of Institution: _____ City: _____ State: _____

While you were attending IU Southeast, did you consistently work (not including an internship)?

- No, I did not work as a student at IU Southeast. Yes, between 11 and 20 hours per week.
 Yes, less than 5 hours per week. Yes, between 21 and 30 hours per week.
 Yes, between 5 and 10 hours per week. Yes, more than 30 hours per week.

While you were attending IU Southeast, which of the following did you do? [FILL IN ALL THAT APPLY]

- Completed an internship. Participated in intercollegiate or intramural sports.
 Completed a practicum/field experience. Participated in community service.
 Participated in a student organization.

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job in your field soon after graduation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Fill in circles completely using pen or pencil.

Survey Code:

Since graduating from IU Southeast, have you accepted a full-time position? Yes No

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- Yes
- Yes, full-time, but seeking employment change.
- Yes, part-time, but seeking employment change.
- No, but seeking employment.
- No, and not seeking employment.

If you are not currently employed, what is your reason for not working?

- Unable to find employment
- Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- Retired
- Other (please specify): _____

If you are employed, please provide employer information:

Position title: _____ Employer Name: _____
 City: _____ State: _____

If you are employed, what is your current annual salary?

- Less than \$20,000
- \$20,000-\$30,000
- \$30,001-\$40,000
- \$40,001-\$50,000
- \$50,001-\$70,000
- \$70,001-\$90,000
- \$90,001-\$100,000
- More than \$100,000

Are you currently attending a graduate program?

- Master's
- Doctorate
- Other (specify): _____

Have you completed graduate program courses without earning a degree?

- Master's
- Doctorate
- Other (specify): _____

Have you earned a graduate degree (if multiple degrees, check all that apply)?

- Master's
- Doctorate
- Other (specify): _____

List the most recent graduate institution you attended:

Name of Institution: _____ City: _____ State: _____

While you were attending IU Southeast, did you consistently work (not including an internship)?

- No, I did not work as a student at IU Southeast.
- Yes, less than 5 hours per week.
- Yes, between 5 and 10 hours per week.
- Yes, between 11 and 20 hours per week.
- Yes, between 21 and 30 hours per week.
- Yes, more than 30 hours per week.

While you were attending IU Southeast, which of the following did you do? [FILL IN ALL THAT APPLY]

- Completed an internship.
- Completed a practicum/field experience.
- Participated in a student organization.
- Participated in intercollegiate or intramural sports.
- Participated in community service.

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job in your field soon after graduation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

