

**2014 Alumni Survey
Career Development Center Report**

Administered Summer 2014



**INDIANA UNIVERSITY
SOUTHEAST**

OFFICE OF INSTITUTIONAL EFFECTIVENESS

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SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix B of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

Respondents for the survey were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2013, August 2013 and December 2013 graduates (One year out)
- 2010-2011 graduates (Three years out)
- 2008-2009 graduates (Five years out; previously surveyed three years out in 2012)

A detail of how the survey was distributed and demographic details of respondents are found in Appendix A of this report. Response rates of the various graduation classes are below:

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
2013 Graduates	1134	399	35.2%
2010-11 Graduates	1054	227	21.5%
2008-09 Graduates	922	155	16.8%
2014 Administration	3110	781	25.1%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition and for the first time, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Ron Severtis in OIE at rseverti@ius.edu.

Contents

SURVEY BACKGROUND AND SUMMARY.....	2
EMPLOYMENT & INCOME.....	5
<i>Table 1: Full-Time Position</i>	5
<i>Table 2: Employment Status</i>	5
<i>Table 3: Reason for Not Working</i>	5
<i>Table 4: Salary by Range and Percentage</i>	6
<i>Table 5: Salary Range by Degree Year</i>	6
POST-GRADUATE PROGRAMS.....	6
<i>Table 6: Participation in Post-Graduate Programs</i>	6
<i>Table 7: Earned Post-Graduate Degrees</i>	7
<i>Table 8: Completed Post-Graduate Courses</i>	7
<i>Table 9: Completed Post-Graduate Courses and Not Earned Degree or Not Pursuing Degree</i>	7
<i>Table 10: Currently Enrolled in Post-Graduate Program</i>	7
EMPLOYMENT WHILE ATTENDING.....	8
<i>Table 11: Consistently Worked while Attending IU Southeast</i>	8
CO-CURRICULAR ACTIVITY	8
<i>Table 12: Co-Curricular Activity</i>	8
PREPAREDNESS	8
<i>Table 13: Preparedness</i>	8
ADVANCEMENT.....	9
<i>Table 14: Advancement in Career</i>	9
CAREER DEVELOPMENT CENTER.....	9
<i>Table 15: Services received while attending IU Southeast:</i>	9
<i>Table 16: I would like to be contacted by the Career Development Center:</i>	9
QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT.....	10
QUALITATIVE COMMENTS: FURTHER COMMENTS.....	12
APPENDIX A.....	15
<i>Table A1: 2014 Alumni Survey Response Rates by Cohort, Overall</i>	15
<i>Table A2: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, Overall</i>	16
<i>Table A3: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, of Respondents</i>	16
<i>Table A4: 2014 Alumni Survey Respondents by Gender, of Respondents</i>	16

2014 Alumni Survey: Career Development Center Report

Table A5: 2014 Alumni Survey Respondents by Cohort and Age, of Respondents..... 16
Table A6: 2014 Alumni Survey Respondents by Cohort and School, of Respondents 17
Table A7: 2014 Alumni Survey Respondents by Cohort and Degree Type, of Respondents..... 17
APPENDIX B 18

EMPLOYMENT & INCOME

Since graduating from IU Southeast, almost 80% of respondents have accepted a new full-time position.

Table 1: Full-Time Position

	N	%
Yes	599	78.3%
No	166	21.7%
Total	765	100%

Slightly more than 88% of responding alumni are currently employed. Almost 20% of employed alumni are seeking a job change. Slightly less than 12% of respondents are not working, but only about 6% are seeking employment.

Table 2: Employment Status

	N	%
Yes	554	71.0%
Yes, full-time, but seeking employment change	101	13.0%
Yes, part-time, but seeking employment change	35	4.5%
No, but seeking employment	46	5.9%
No, and not seeking employment	44	5.6%
Total	780	100%

Only 3.3% of total respondents indicate they are unable to find employment, but this number represents over half (56.5%) of the unemployed who are seeking employment. The 'Other' category includes 6 respondents who have been laid off and are currently seeking employment, and 3 respondents who are homemakers.

Table 3: Reason for Not Working

	N	% of non-workers	% of all respondents
Personal decision	27	30.7%	3.5%
Unable to find employment	26	29.6%	3.3%
In school	20	22.7%	2.6%
Other	13	14.8%	1.7%
Retired	2	2.3%	0.3%
Total	88	100%	

2014 Alumni Survey: Career Development Center Report

About 25% of respondents earn between \$20,001 and \$30,000 annually; slightly under half earn between \$20,001 and \$40,000; and approximately two-thirds earn between \$20,001 and \$50,000. Just over 25% of respondents earn more than \$50,000 a year, while about 8% earn less than \$20,000.

Table 4: Salary by Range and Percentage

	N	%		N	%
Less than \$20,000	54	7.8%	\$20,001 to \$30,000	171	24.6%
\$20,001 to \$30,000	171	24.6%	\$30,001 to \$40,000	161	23.1%
\$30,001 to \$40,000	161	23.1%	\$40,001 to \$50,000	135	19.4%
\$40,001 to \$50,000	135	19.4%	\$50,001 to \$70,000	108	15.5%
\$50,001 to \$70,000	108	15.5%	Less than \$20,000	54	7.8%
\$70,001 to \$90,000	42	6.0%	\$70,001 to \$90,000	42	6.0%
\$90,001 to \$100,000	11	1.6%	More than \$100,000	14	2.0%
More than \$100,000	14	2.0%	\$90,001 to \$100,000	11	1.6%
Total	696	100%	Total	696	100%

About 82% of 2013 graduates, 72% of 2010-11 graduates and 61% of 2008-09 graduates make \$50,000 or less annually. More than twice as many 2008-09 graduates make over \$50,000 a year than do 2013 graduates.

Table 5: Salary Range by Degree Year

	2013	2010-11	2008-09
Less than \$20,000	9.3%	6.7%	5.3%
\$20,001 to \$30,000	27.7%	18.6%	25.8%
\$30,001 to \$40,000	26.3%	21.0%	18.2%
\$40,001 to \$50,000	18.4%	25.7%	12.1%
\$50,001 to \$70,000	10.7%	18.6%	23.5%
\$70,001 to \$90,000	5.4%	5.2%	9.1%
\$90,001 to \$100,000	1.1%	1.9%	2.3%
More than \$100,000	1.1%	2.4%	3.8%
Total	100%	100%	100%

POST-GRADUATE PROGRAMS

About 27% of responding alumni have earned a post-graduate degree.

Table 6: Participation in Post-Graduate Programs

	N	%
Earned post-graduate degree	210	26.9%
Currently enrolled in program	111	14.2%
Completed post-graduate course	39	5.0%

Note that respondents could choose more than one answer

The large majority of post-graduate degrees earned by respondents have been Master's degrees.

Table 7: Earned Post-Graduate Degrees

	N	%
Master's Program	177	84.3%
Other Program	29	13.8%
Doctorate Program	4	1.9%
Total	210	100%

Of the 38 respondents who report having completed post-graduate courses without earning a degree, 5 respondents have already completed a Master's degree and 7 respondents have completed other post-graduate programs. Also, 15 of the 38 (39.5%) are currently enrolled in Master's programs, one respondent is enrolled in a Doctoral program, and 5 respondents are enrolled in other post-graduate programs.

Table 8: Completed Post-Graduate Courses

	N	%
Master's Program	25	65.8%
Other Program	12	31.6%
Doctorate Program	1	2.6%
Total	38	100%

Table 9: Completed Post-Graduate Courses and Not Earned Degree or Not Pursuing Degree

	N	%
Master's Program	10	66.7%
Other Program	4	26.7%
Doctorate Program	1	6.7%
Total	15	100%

Note that respondents could choose more than one answer

The large majority of respondents currently enrolled in post-graduate programs are pursuing a Master's degree. Of those enrolled in Master's programs, nearly 90% are pursuing their first post-graduate degree. Of those enrolled in other programs, about 56% are pursuing their first post-graduate degree.

Table 10: Currently Enrolled in Post-Graduate Program

	N	%
Master's Program	79	71.8%
Doctorate Program	16	14.4%
Other Program	16	14.4%
Total	111	100%

EMPLOYMENT WHILE ATTENDING

Nine out of ten respondents consistently worked while attending IU Southeast, with about 71% working more than 20 hours per week, and just over half working more than 30 hours per week.

Table 11: Consistently Worked while Attending IU Southeast

	N	%
Yes, more than 30 hours	391	50.9%
Yes, 21 - 30 hours	153	19.9%
Yes, 11 - 20 hours	114	14.8%
Yes, 5 - 10 hours	24	3.1%
Yes, less than 5 hours	5	0.7%
No, I did not work	81	10.5%
Total	768	100%

CO-CURRICULAR ACTIVITY

Nearly 40% of respondents participated in community service while attending IU Southeast. Participation in a practicum/field experience and/or an internship was reported by approximately 43% of respondents.

Table 12: Co-Curricular Activity

	N	%
Participated in community service	306	39.2%
Completed a practicum/field experience	202	25.9%
Completed an internship	169	21.6%

Note that respondents could choose more than one answer

PREPAREDNESS

Ninety-six percent of respondents felt their IU Southeast education prepared them for their current careers, with over 83% feeling well prepared. Although 86.4% of respondents felt prepared for finding a job in their field soon after graduation, another 13.6% felt poorly prepared.

Table 13: Preparedness

	Excellent/Good*	Fair	Poor
Most current career	83.1%	12.9%	4.0%
Finding a job in studied field soon after graduation	66.2%	20.3%	13.6%

**Note that 'Excellent' & 'Good' answer choices were combined*

ADVANCEMENT

Within 2 years of completing their degree, 71.1% of respondents began working in their field, received a promotion and/or obtained a better position or salary increase. All advancements were attained by 19.7% of respondents; another 23.2% attained 2 of the 3 advancements; and 28.2% experienced just 1 of the targeted advancements.

Table 14: Advancement in Career

	N	%
Received a salary increase	400	51.2%
Began working in field of study	361	46.2%
Received a promotion or obtained a better position	283	36.2%
Began working in field and received salary increase	231	29.6%
Began working in field and received promotion or obtained a better position	171	21.9%
Began working in field, received promotion and salary increase	154	19.7%
Received salary increase and received promotion or obtained a better position	87	11.1%

Note that respondents could choose more than one answer

CAREER DEVELOPMENT CENTER

Over 37% of respondents utilized resume review from the Career Development Center while attending IU Southeast, and over 22% used career counseling services. Fourteen percent of respondents indicate a desire to be contacted by the Center.

Table 15: Services received while attending IU Southeast:

	N	%
Resume Review	291	37.3%
Career Counseling	174	22.3%
Job Search Assistance	141	18.1%
Internship	119	15.2%
Other	12	1.5%

Note that respondents could choose more than one answer

Table 16: I would like to be contacted by the Career Development Center:

	N	%
No	641	86.0%
Yes	104	14.0%

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, "In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?" Responses were separated by area of focus and included in the appropriate report or reports. Note that identifying information was removed and some comments required further action by OIE (removal from contact lists, assistance requests, or updated contact information).

1. A scholarship provided and a Degree which can bring me real-world earnings.
2. Assist me in finding a job in the US.
3. Assist with job placement
4. At this time I am on disability. My main focus is on managing my condition. It is difficult for me to look ahead 5-10 years in the future. If I can get my condition under control I would appreciate IU offering assistance in returning to the work force.
5. Career Services is not worth anyone's time. They do not help you look for a job or at like they care to.
6. check to see if we have received any employment in our field.
7. Continue to do what it has; make services available to me as well as keeping me in the loop. Since graduating, I have returned to IUS to speak with someone in Career Services about seeking out options for career paths and opportunities which was very helpful. I also enjoy being kept up to date via email about what is going on on campus.
8. Continue to educate local employers on the value of IUS degrees, especially the MSSF.
9. continue to have communication about IU southeast and career information/support.
10. Create a better internship program within the school of business that requires students to intern in their field of study to obtain a better education and preparation.
11. Create a more degree based career services department. Maybe department based career services with a specialist in each different school of study to aid graduates of that discipline into a career path.
12. Decrease my student or find me a job to where I can.
13. Find a job relating to my education.
14. Guidance to receive a job in my field.
15. Have networking events inviting alumni back to campus.
16. Help me find a job in my career field.
17. Help me find a job in my field
18. Help me get a better job.
19. help students to find there for while attending and after graduation
20. Help with finding job openings were I can get hands on experience and training.
21. Hold exclusive job fairs for those who have finished graduate level programs.
22. How 40+ age students can fully benefit to gain employment. Not enough focus for these group of students.
23. i am happy with the education i received, but having to work full time definitely interfered with my opportunities for things like internships and extra curricular activities which would have done more to prepare me both for a better career and/or graduate school. I'm not sure that was the daily of ius, but i wish i had better mentorship to let me know what i should focus on.
24. I need help putting together my resume. It's been so long since Ive had one, so I need to find a government website where I can print a copy of all jobs I have ever had, then start creating my resume. I really need major help with this.
25. I understand that some majors REQUIRE an internship to graduate. It would be great to see the school of business adopt this if possible. Having that is what really seems to set a lot of younger graduates apart as they have experience when searching for what could be their first job in the field.

26. I would like to obtain employment that shows the skills, abilities and knowledge that I have gained from attending IUS.
27. I would like to utilize the career programs IUS offers. Maybe they could offer more of these types of programs to help better prepare me for resumes and interviews.
28. I would love to include my company as one involved at IU Southeast.
29. I'm not a big social person, but I do check on LinkedIn for other IU Southeast graduates. Maybe more information on a forum that students and graduates can interact.
30. Improve career services to help students attain employment in their desired field.
31. IU Southeast was really good about preparing me for my current career, but did not help me at all after I graduated and began looking for a job.
32. Keep in touch to make sure my career is still on track.
33. Keep me informed about jobs I may be interested in.
34. Keep me up to date on education programs, masters programs and job fair info
35. More advice and faculty mentoring in finding a job. Faculty should forge connections in the job market (and not just locally) in order to provide students with a better chance of employment. More classes on Grad school success.
36. More Career opportunities and more benefits for the Alumni
37. More progressive Career Development Center.
38. Networking
39. Provide ongoing job and network training opportunities, more and deeper discounts for alums, get alum accomplishments noticed by the community not just other IU alums, improve Bloomington recognition of and outreach to alums from other campuses.
40. stay available for career resources.
41. The University could provide more help and assistance to recent graduates find a job in their field.
42. The university could really improve the Career Development Center. The center has NOT been helpful in finding employment after graduation whatsoever. I submitted my resume for review along with a comment indicating that I left some information under references blank because I was asking for feedback ONLY. Instead, the employee at the CDC approved my resume despite it being incomplete, allowing potential employers to view it. She also wrote me asking "Why did you choose to format your references that way?" showing me she didn't even read the comments I sent her nor did she care if my incomplete resume was sent out. It was her job to review my resume and give me feedback on any changes I should make. I received NO feedback. Additionally, the job match tool is useless. I have a bachelor's degree *** and the strongest matches it makes for me are things like lifeguard positions. However, when it comes to a job I am actually qualified for, it tells me I am not qualified. / I am highly dissatisfied with the quality of the Career Development Center. After paying a lot of money for, and working extremely hard, to get my degree and then a job, I think the center owes it to students to be more helpful and competent.
43. Try to help students have experience in the field they are studying. It is hard to land that first career in your field without years of experience.

QUALITATIVE COMMENTS: FURTHER COMMENTS

Respondents were asked for any further comments. Responses were separated by area of focus and included in the appropriate report or reports. Note that identifying information was removed and some comments required further action by OIE (removal from contact lists, assistance requests, or updated contact information).

1. Educate students better in the career placement opportunities that IUS offers.
2. Fine Art curriculum should include some form of business education. I graduated with the skills to produce art but with no idea how to make money with it. The importance of networking and business management should be emphasized to fine art majors.
3. Formore Focus On Networking In Applicable Disciplines To Provide Job Placement Within The Region For Students
4. I completed the medical coding and transcription certificates. I would like to see IUS help the students who complete this and pass the state certification test find employment. There were a few of us who passed all of this but couldn't find employment because they wanted experience. However, when someone completes the nursing program, they are often employed either before or right after graduation. The medical coding rules were fresh in my mind when I completed the program, now that some time has lapsed it would be harder to find employment in that field.
5. The faculty is pretty good, and the quality of instruction is high; however, academic offerings were limited enough that it did hinder my preparedness for post graduate study. Unfortunately, my experience with Career Services was ultimately quite disappointing. They professional and treated me well, and I feel that they were doing all that they could. However, even with a very high GPA, impressive transcript and very strong professor recommendations, I still left IUS without any sort of internship or form of professional preparation despite trying to get one for sometime. I do not mean to antagonize the people in Career Services, rather I bring it up only because I feel that they are charged with fostering connections between a student's in-class experience and the local economy where students will someday look for employment. IUS didn't seem to pay much attention to doing their part in narrowing the growing gap between the expectations and bleak reality of the job market, and the classical model of education as a stand alone foundation for good citizenship. Since graduating, the education and experience that I received at IUS just hasn't been rewarded. Having invested so much time, energy and money in getting my degree, I can't help but feel a bit jilted by the university for not doing more to prepare me for what was to come,
6. I feel that the medical coding field is over saturated and jobs are not available for that career field at this time. Maybe reconsidering offering courses for a job that is not in demand would be helpful to your students.
7. I graduated with a Bachelor's of General Studies (BGS). At that time, I was employed as a security guard. Upon earning a BGS, I immediately became qualified for several positions which had previously been closed to me. Within one year of earning the BGS, I advanced three pay grades. I am very grateful that the university provided me with a top-notch education and allowed me to advance in my career. I would like to add, however, that I began my studies at Indiana University Southeast as a History major. Unfortunately, as a working adult, I found that it was extremely difficult to find the courses, that were needed to complete that degree program, in the evening. It was very frustrating and, in the end, I elected to switch to the General Studies program as it was more conducive to earning a degree, while working full-time. Since graduation, I have found that many local universities offer accelerated learning programs, on the evenings and weekends, that cater to the needs of working adults. I believe that it is essential that the University develop similar programs that will provide quality education and multiple degree options to working adults.

8. I had a very negative experience with the career services department. I don't think it is even close to the level that I heard from others about their experience at other local institutions.
9. I had an amazing experience at IUS and realized afterwards through my graduate school experiences that IUS is very advanced in my program area so much so that a Masters degree felt like a breeze. I would have really liked someone that could have helped me prepare for the job market/options after graduation much like an advisor. I was at a loss when applying for graduate programs and so were all of my friends. Sadly we just ended up learning from each others mistakes. It would have been great if there had been this advisor all along a students path so that we would know from the beginning that internships, volunteering, research, and clubs were very important for getting into graduate school. Someone who could help with writing personal statements and application submissions to graduate programs would have been very helpful as your students continuing success only serves IUS in a positive and forward thinking way.
10. I have attended IUS on and off for many years. In 2009 I was laid off due to a fall in the economy. While drawing unemployment, I received a government grant to complete a 2 year program. After receiving my associate degree from IUS, I was rehired at my former employer. I was hired in at a higher position and a higher pay.
11. I thought it was going to be easy to find a job in my field of study because I had a degree but it wasn't. 90% of the marketing / advertising jobs I looked into required previous experience in the field, usually about 5 years. / I was not aware of this otherwise I may have tried to get an internship. / Encourage or even require future students to do internships in these fields so they will be ready when they graduate. / I was not ready and I still have yet to find a job that is relevant to my degrees. /
12. I truly enjoyed my time at IUS. After transferring I had finally found a school where I felt a sense of belonging. My biology classes were outstanding, and the instructors were great! The only other thing I could have asked for was more preparation in finding a job in my field at a time when the job market was scary and opportunities scarce, even for good students with degrees.
13. I was enrolled and completed the MBA program at IUS. I thought several of the prof. were sub par and teaching methods were not creative and often boring - especially ones that demanded busy work or cut outs from the WSJ. Ridiculous busy work for busy professionals, many of whom have small families. Dr. Chris Cox is the exception as he set the standard for what the others should reach for. Difficult course, yes, but interesting and fair. Perhaps the service was offered, but I felt like IUS did an extremely poor job of providing resources in obtaining career and job opportunities. I feel, especially at the MBA level, that should be a mian focus. Why wouldn't IUS want to develop relationships with local companies and pump in the talent receiving their graduate degrees? Seems like it would be a virtuous cycle for everyone.
14. I would like to learn how to really dress for interviews, how to prepare for questions of the interview. I just need help getting started.
15. I would prefer more opportunities for internships and preparation for career fields.
16. It would be nice to know what I can do with a General Studies degree. So far it seems kind of worthless.
17. Make Co ops mandatory for degrees. It is very hard to get experience because internships are very limited. Lately all jobs that I have applied for in my major require experience and that experience needs to be provided by the schools besides group projects.
18. I received a wonderful education and access to all kinds of resources, but I was still underemployed working in retail jobs. I don't blame IUS though!
19. Overall great experience. Career assistance for International students would be great.
20. Overall, I gained a lot by going to IUS. However, the reality is, the job market in the area is tough.
21. Overall, I had good experiences at IUS. My biggest complaint would be with advising. I saw a different advisor every time. I majored in business management and marketing and most of the advisors I saw were not business advisors. (no one told me how easy it was to double concentrate). None of my

advisors ever mentioned this--they all suggested that I use my electives for something "fun" like a health or art class. I'm sure many students miss out on a chance to easily double concentrate because of this. // It would probably be helpful if students had more opportunities for internships. I wasn't able to intern since overall GPA is considered instead.

22. Part of the problem is the job market.
23. Thank you IUS for providing additional education and moving me forward in my career! Thank you for accommodating IN and KY in education programs.
24. The US Job Market is the worst it has been in years. Everyone seems to have a degree in something. Unless it is a highly specialized or vocational education, you will have a hard time finding work that you enjoy. I am disillusioned and disappointed with the guidance towards finding a job aor career and/after IUS is over. And that's why I returned to school.
25. This survey doesn't take into account if your position, salary, etc were from before your attendance at IUS. Since I attended as a graduate student, my degree didn't change my career path. In fact it hasn't had an impact with my current career. I was already in a good position, but I wanted to further my education. Not for a return in career or salary, but for my own desire.
26. While I am happy with my choice in schools and field of study, I feel like I was not prepared enough by faculty to find the right job for me.
27. Work on job placement services
28. You need to help and be more involved in helping and providing job information for us.

APPENDIX A

This Appendix contains detailed information on survey disbursement and demographic details of respondents.

Respondents for the survey were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2013, August 2013 and December 2013 graduates (One year out)
- 2010-2011 graduates (Three years out)
- 2008-2009 graduates (Five years out; previously surveyed three years out in 2012)

From the initial lists of graduates from the above cohorts, those with an email address on file (2,457) were sent a direct survey link on July 7, 2014, with an incentive for a free t-shirt upon electronic submission of the survey. Reminders were sent to those who did not take the survey by July 11, July 18 and August 1. Alumni who had not yet taken the survey by August 20 (2,704) were sent an invitation postcard with a generic survey link and a unique survey ID that respondents would need to enter into the survey, again with a free t-shirt incentive for electronic submission. A reminder email to those who had not yet taken the survey was sent on September 10. Lastly, on October 2, all non-respondents were mailed a paper copy of the survey along with a reminder to take the survey online for a free t-shirt. The online version of the survey closed in November and paper submissions ceased.

Because of the unique survey ID, unique email link and coded paper form, any duplicate responses were merged and counted as one. Individual question response rate varies, as all survey questions were voluntary and some respondents chose not to answer certain questions. We have chosen to include partial responses in the data report.

The original list of graduates obtained from the IU Foundation from the years surveyed included 3,164 alumni. Two respondents who actually had not graduated were removed, along with 34 who received a degree in multiple eligible years and thus their latest degree date was retained, and 18 removed because they had participated in the survey the summer administration prior. This left the 3,110 surveyed alumni.

Response rates of the various graduation classes are below:

Table A1: 2014 Alumni Survey Response Rates by Cohort, Overall

	Invited	Responded	Response Rate
2013 Graduates	1134	399	35.2%
2010-11 Graduates	1054	227	21.5%
2008-09 Graduates	922	155	16.8%
2014 Administration	3110	781	25.1%

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Response rates by mode of administration are below, with most respondents submitting their survey electronically, to a greater degree than in previous administrations and most likely due to the free t-shirt incentive for electronic submissions.

Table A2: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, Overall

	Email		Postcard		Paper	
2013 Graduates	248	10.1%	133	4.9%	18	0.8%
2010-11 Graduates	78	3.2%	126	4.7%	23	1.0%
2008-09 Graduates	46	1.9%	98	3.6%	11	0.5%
2014 Administration	2457	15.1%	2704	13.2%	2327	2.2%

Table A3: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, of Respondents

	Email		Postcard		Paper		Total	
2013 Graduates	248	62.2%	133	33.3%	18	5.0%	399	51.1%
2010-11 Graduates	78	34.4%	126	55.5%	23	10.1%	227	29.1%
2008-09 Graduates	46	29.7%	98	63.2%	11	7.1%	155	19.8%
2014 Administration	372	47.6%	357	45.7%	52	6.9%	781	100%

The response population consisted of twice as many females as males.

Table A4: 2014 Alumni Survey Respondents by Gender, of Respondents

	N	%
Female	520	66.6%
Male	261	33.4%
Total	781	100%

Slightly more than 85% of respondents were under the age of 40, with the majority being under the age of 30.

Table A5: 2014 Alumni Survey Respondents by Cohort and Age, of Respondents

	2013		2010-11		2008-09		N	%
20 to 29	61.4%		41.0%		29.7%	384	49.2%	
30 to 39	24.1%		34.8%		42.6%	241	30.9%	
40 to 49	9.5%		15.0%		20.6%	104	13.3%	
50 to 59	3.8%		7.9%		5.2%	41	5.2%	
60 or more	1.3%		1.3%		1.9%	11	1.4%	
Total	399	51.1%	227	29.1%	155	19.8%	781	100%

2014 Alumni Survey: Career Development Center Report

Approximately 1 in 4 respondents received their latest and highest degree* from the School of Business; approximately 1 in 5 from the School of Education.

Table A6: 2014 Alumni Survey Respondents by Cohort and School, of Respondents

	2013	2010-11	2008-09	Total
Business	24.3%	25.6%	28.4%	25.5%
Education	22.8%	21.1%	21.9%	22.2%
General & Liberal Studies	13.0%	15.9%	23.2%	15.9%
Social Sciences	16.5%	13.7%	8.4%	14.1%
Natural Sciences	11.3%	10.1%	8.4%	10.4%
Arts & Letters	6.0%	9.3%	3.2%	6.4%
Nursing	6.0%	4.4%	6.5%	5.6%
Total	100%	100%	100%	100%

**Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification*

Nearly 7 of every 10 respondents have earned a Bachelor's degree, and 1 in 5 has earned a Master's.

Table A7: 2014 Alumni Survey Respondents by Cohort and Degree Type, of Respondents

	2013	2010-11	2008-09	Total
Bachelor's	70.9%	66.5%	65.8%	68.6%
Master's	20.3%	20.3%	23.2%	20.9%
Associate	5.5%	7.5%	7.1%	6.4%
Certificate	2.3%	4.8%	2.6%	3.1%
Post-Baccalaureate Certificate	1.0%	0.9%	1.3%	1.0%
Total	100%	100%	100%	100%

**Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification*

APPENDIX B

The survey instrument used in the paper administration follows. The electronic version of the survey differs from the paper version only in terms of design and not in substance.



Fill in circles completely using pen or pencil.

Survey Code:

Since graduating from IU Southeast, have you accepted a full-time position? Yes No

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- Yes
- Yes, full-time, but seeking employment change.
- Yes, part-time, but seeking employment change.
- No, but seeking employment.
- No, and not seeking employment.

If you are not currently employed, what is your reason for not working?

- Unable to find employment
- Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- Retired
- Other (please specify): _____

If you are employed, please provide employer information:

Position title: _____ Employer Name: _____
 City: _____ State: _____

If you are employed, what is your current annual salary?

- Less than \$20,000
- \$20,000-\$30,000
- \$30,001-\$40,000
- \$40,001-\$50,000
- \$50,001-\$70,000
- \$70,001-\$90,000
- \$90,001-\$100,000
- More than \$100,000

Are you currently attending a graduate program?

- Master's
- Doctorate
- Other (specify): _____

Have you completed graduate program courses without earning a degree?

- Master's
- Doctorate
- Other (specify): _____

Have you earned a graduate degree (if multiple degrees, check all that apply)?

- Master's
- Doctorate
- Other (specify): _____

List the most recent graduate institution you attended:

Name of Institution: _____ City: _____ State: _____

While you were attending IU Southeast, did you consistently work (not including an internship)?

- No, I did not work as a student at IU Southeast.
- Yes, less than 5 hours per week.
- Yes, between 5 and 10 hours per week.
- Yes, between 11 and 20 hours per week.
- Yes, between 21 and 30 hours per week.
- Yes, more than 30 hours per week.

While you were attending IU Southeast, which of the following did you do? [FILL IN ALL THAT APPLY]

- Completed an internship.
- Completed a practicum/field experience.
- Participated in a student organization.
- Participated in intercollegiate or intramural sports.
- Participated in community service.

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job in your field soon after graduation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

