

**2014 Alumni Survey  
Enrollment Management Report**

**Administered Summer 2014**

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**INDIANA UNIVERSITY  
SOUTHEAST**

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OFFICE OF INSTITUTIONAL EFFECTIVENESS

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### SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix B of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

Respondents for the survey were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2013, August 2013 and December 2013 graduates (One year out)
- 2010-2011 graduates (Three years out)
- 2008-2009 graduates (Five years out; previously surveyed three years out in 2012)

A detail of how the survey was distributed and demographic details of respondents are found in Appendix A of this report. Response rates of the various graduation classes are below:

	<b>Invited</b>	<b>Responded</b>	<b>Response Rate</b>
<b>2013 Graduates</b>	1134	399	35.2%
<b>2010-11 Graduates</b>	1054	227	21.5%
<b>2008-09 Graduates</b>	922	155	16.8%
<b>2014 Administration</b>	3110	781	25.1%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition and for the first time, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Ron Severtis in OIE at [rseverti@ius.edu](mailto:rseverti@ius.edu).

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## EMPLOYMENT & INCOME

Since graduating from IU Southeast, almost 80% of respondents have accepted a new full-time position.

*Table 1: Full-Time Position*

	N	%
<b>Yes</b>	599	78.3%
<b>No</b>	166	21.7%
<b>Total</b>	<b>765</b>	<b>100%</b>

Slightly more than 88% of responding alumni are currently employed. Almost 20% of employed alumni are seeking a job change. Slightly less than 12% of respondents are not working, but only about 6% are seeking employment.

*Table 2: Employment Status*

	N	%
<b>Yes</b>	554	71.0%
<b>Yes, full-time, but seeking employment change</b>	101	13.0%
<b>Yes, part-time, but seeking employment change</b>	35	4.5%
<b>No, but seeking employment</b>	46	5.9%
<b>No, and not seeking employment</b>	44	5.6%
<b>Total</b>	<b>780</b>	<b>100%</b>

Only 3.3% of total respondents indicate they are unable to find employment, but this number represents over half (56.5%) of the unemployed who are seeking employment. The 'Other' category includes 6 respondents who have been laid off and are currently seeking employment, and 3 respondents who are homemakers.

*Table 3: Reason for Not Working*

	N	% of non-workers	% of all respondents
<b>Personal decision</b>	27	30.7%	3.5%
<b>Unable to find employment</b>	26	29.6%	3.3%
<b>In school</b>	20	22.7%	2.6%
<b>Other</b>	13	14.8%	1.7%
<b>Retired</b>	2	2.3%	0.3%
<b>Total</b>	<b>88</b>	<b>100%</b>	

## POST-GRADUATE PROGRAMS

About 27% of responding alumni have earned a post-graduate degree.

Table 4: Participation in Post-Graduate Programs

	N	%
<b>Earned post-graduate degree</b>	210	26.9%
<b>Currently enrolled in program</b>	111	14.2%
<b>Completed post-graduate course</b>	39	5.0%

*Note that respondents could choose more than one answer*

The large majority of post-graduate degrees earned by respondents have been Master's degrees.

Table 5: Earned Post-Graduate Degrees

	N	%
<b>Master's Program</b>	177	84.3%
<b>Other Program</b>	29	13.8%
<b>Doctorate Program</b>	4	1.9%
<b>Total</b>	<b>210</b>	<b>100%</b>

Of the 38 respondents who report having completed post-graduate courses without earning a degree, 5 respondents have already completed a Master's degree and 7 respondents have completed other post-graduate programs. Also, 15 of the 38 (39.5%) are currently enrolled in Master's programs, one respondent is enrolled in a Doctoral program, and 5 respondents are enrolled in other post-graduate programs.

Table 6: Completed Post-Graduate Courses

	N	%
<b>Master's Program</b>	25	65.8%
<b>Other Program</b>	12	31.6%
<b>Doctorate Program</b>	1	2.6%
<b>Total</b>	<b>38</b>	<b>100%</b>

Table 7: Completed Post-Graduate Courses and Not Earned Degree or Not Pursuing Degree

	N	%
<b>Master's Program</b>	10	66.7%
<b>Other Program</b>	4	26.7%
<b>Doctorate Program</b>	1	6.7%
<b>Total</b>	<b>15</b>	<b>100%</b>

*Note that respondents could choose more than one answer*

The large majority of respondents currently enrolled in post-graduate programs are pursuing a Master’s degree. Of those enrolled in Master’s programs, nearly 90% are pursuing their first post-graduate degree. Of those enrolled in other programs, about 56% are pursuing their first post-graduate degree.

*Table 8: Currently Enrolled in Post-Graduate Program*

	<b>N</b>	<b>%</b>
<b>Master's Program</b>	79	71.8%
<b>Doctorate Program</b>	16	14.4%
<b>Other Program</b>	16	14.4%
<b>Total</b>	<b>111</b>	<b>100%</b>

### **EMPLOYMENT WHILE ATTENDING**

Nine out of ten respondents consistently worked while attending IU Southeast, with about 71% working more than 20 hours per week, and just over half working more than 30 hours per week.

*Table 9: Consistently Worked while Attending IU Southeast*

	<b>N</b>	<b>%</b>
<b>Yes, more than 30 hours</b>	391	50.9%
<b>Yes, 21 - 30 hours</b>	153	19.9%
<b>Yes, 11 - 20 hours</b>	114	14.8%
<b>Yes, 5 - 10 hours</b>	24	3.1%
<b>Yes, less than 5 hours</b>	5	0.7%
<b>No, I did not work</b>	81	10.5%
<b>Total</b>	<b>768</b>	<b>100%</b>

### **PREPAREDNESS**

Almost all responding alumni felt prepared by their IU Southeast education, with the majority feeling well prepared. Although 86.4% of respondents felt prepared for finding a job in their field soon after graduation, 13.6% felt poorly prepared for this task.

*Table 10: Preparedness*

	<b>Excellent/Good*</b>	<b>Fair</b>	<b>Poor</b>
<b>Most current career</b>	83.1%	12.9%	4.0%
<b>Furthering education</b>	76.6%	18.4%	5.1%
<b>Contributing to community</b>	71.7%	22.6%	5.8%
<b>Finding a job in studied field soon after graduation</b>	66.2%	20.3%	13.6%

*\*Note that 'Excellent' & 'Good' answer choices were combined.*

## ADVANCEMENT

Within 2 years of completing their degree, 71.1% of respondents began working in their field, received a promotion and/or obtained a better position or salary increase. All advancements were attained by 19.7% of respondents; another 23.2% attained 2 of the 3 advancements; and 28.2% experienced just 1 of the targeted advancements.

Table 11: Advancement in Career

	N	%
Received a salary increase	400	51.2%
Began working in field of study	361	46.2%
Received a promotion or obtained a better position	283	36.2%
Began working in field and received salary increase	231	29.6%
Began working in field and received promotion or obtained a better position	171	21.9%
Began working in field, received promotion and salary increase	154	19.7%
Received salary increase and received promotion or obtained a better position	87	11.1%

Note that respondents could choose more than one answer

## IU SOUTHEAST EDUCATION & EXPERIENCE

Every emphasized aspect of their IU Southeast education received high marks from the current responding alumni. Agreement was nearly unanimous regarding IU Southeast's academic program quality, good reputation in the region and choosing IU Southeast again.

Table 12: IU Southeast Education

	SA/A	N	SD/D
IU Southeast offers high-quality academic programs	96.1%	3.7%	0.3%
IU Southeast has a good reputation in the region	91.1%	7.6%	1.3%
If I had to do it over again, I would choose IU Southeast	89.9%	6.3%	3.8%
I feel a sense of pride for IU Southeast	81.3%	17.0%	1.7%
As a student, I felt like a member of the IU Southeast community	76.3%	19.5%	4.2%
I have a civic responsibility to become involved in my community	74.7%	21.5%	3.8%
I received a richer academic experience than at other area schools	73.2%	21.3%	5.5%

'SA/A' combines 'Strongly Agree' and 'Agree'; 'N' = 'Neutral';

'SD/D' combines 'Strongly Disagree' and 'Disagree'

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Most emphasized aspects of their IU Southeast experience received high marks from current respondents, with all but 1 category receiving dissatisfaction levels of 5% or less.

*Table 13: IU Southeast Experience*

	VS/S	N	VD/D
<b>Overall quality of instruction</b>	95.3%	3.8%	0.9%
<b>Quality of courses in your program</b>	93.3%	5.0%	1.7%
<b>Quality of interaction with faculty</b>	92.0%	7.1%	0.9%
<b>The variety of academic programs and courses</b>	84.9%	11.1%	3.9%
<b>Student services responsiveness to student issues</b>	80.8%	14.2%	5.0%
<b>Quality of information about career and job opportunities</b>	66.4%	23.3%	10.3%
<b>Opportunities to be involved in extracurricular activities</b>	66.1%	30.0%	3.9%

*'VS/S' combines 'Very Satisfied' and 'Satisfied'; 'N'='Neutral';*

*'VD/D' combines 'Very Dissatisfied' and 'Dissatisfied'*

### QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, "In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?" Responses were separated by area of focus and included in the appropriate report or reports.

1. Accept responsibility when the faculty misinforms students. My graduation was delayed 1 year (with only 2 months notice prior to graduating) due to my advisor giving me incorrect information about my electives cross counting for my dual degrees. I do not hold anything against my advisor it was an honest mistake, but I DO NOT appreciate the lack of the school of business to issue an apology for their mistake or for their lack of remorse about my situation which ended up costing me an extra thousand or so dollars. The University can work on their respect for their students, if that would have happened for me, I would be proud to be associated with IUS.
2. Admit that there are real problems in our country, especially that everyone believes it's the government's job to create jobs. I think there needs to be a serious promotion of entrepreneurial work in every student's work. They will not all own their own business, but they should all have the entrepreneurial spirit.
3. All is seems to be going well.
4. Although I enjoyed IUS the best of the schools I have attended, I would say that as an African American I didn't see much that had much diversity so that could be something to work on. Not that there were not activities I could have participated in, but I did not consistently see a presence of it.
5. As an older student, working on my masters, I don't feel that this question really applies to me. I enjoyed my experience and felt renewed as a teacher after taking classes at IUS. I think that is the most important thing for older students who are already working full time. We don't have much time for other involvement.
6. Be a driving force for equality and diversity
7. Be at every college recruiting event in Jefferson county and promote college visits to IUS for Jefferson county students. And promote minority enrollment as well as graduation rate. I would

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like to see IUS in the community like a booth at the Kentucky State fair or an event like Harvest homecoming .

8. Be more involved in community activities and offer more degree possibilities.
9. Better student services. It is not helpful to students when staff members have a bad attitude, or do not know their job and consistently answer your questions with, "go to the webpage." I, for one, always tried the webpage first to avoid contact with rude staffers. / Also, some adjustments should be made to ius.edu. 1.) I changed my address through the webpage, but still receive university mail at my old address. 2.) I tried to apply for graduation online recently, but the only information I could find was deadlines-- the information for the process I WAS already aware of. 3.) I consistently had difficulties with my e-mail accounts being inaccessible. However, the IT department was helpful fixing the issues. 4.) I could not give Title IV authorization online because the Southeast campus was not in the dropdown options.
10. Build on its reputation. I think I received a great education but people who have not had first hand experience at IUS are not always impressed that I graduated there. I think the fact that it is so easy to get in hurts its reputation a little. Employers don't always take it as the excellent great institution that it is.
11. Campus growth. / Raise awareness of the quality of the programs.
12. Community engagement
13. Continue doing what you do.
14. Continue excellent shows in the theatre.
15. Continue making email contact
16. Continue striving to improve the university. It has shown great strides in recent years, but there is room for / Improvement
17. Continue the outstanding service that was present while I attended.
18. Continue to be a great university and pursue excellence.
19. Continue to do the excellent job you are doing at IUS.
20. Continue to do well in comparisons to other regional institutions.
21. Continue to do what it is currently doing by growing and expanding. Never settling and always striving to give its students the best college experience possible.
22. Continue to embrace the importance to our community of providing a welcoming place for local first generation and nontraditional students. Local students who really want and need an equal chance to earn a degree to improve their lives but who can so easily fall through the cracks because they cannot afford to go away for school and must balance their education with a job to support themselves and their families. All students should be welcomed with open arms, but these are the students who are rooted here and have the most potential to positively impact our community.
23. Continue to grow and expand
24. Continue to grow and improve for the benefit of all levels of students.
25. Continue to grow and improve.
26. Continue to grow the campus as they have done...Wonderful job
27. Continue to grow within the community.
28. Continue to grow.
29. Continue to have fun family activities and have well known guest speakers or performers come on campus.
30. Continue to improve and grow. Campus and dorms are beautiful and modern. Keep it up.
31. Continue to invest in the students and making their experience great.
32. Continue to keep the school what it is, small. Keep classes small so that students do feel like they are a valuable part of the school and not just a number. IUS' biggest attraction is that it is not a UofL. So many students, such as myself, could never function in that environment. I loved that I could be a part of a discussion in class and that can only happen when the class is small enough to allow for that kind of involvement.

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33. Continue to offer quality education and continue to expand the number of undergraduate and graduate programs available to future students.
34. Continue to offer quality education at an affordable price. Recruit excellent faculty.
35. Continue to provide great service to students
36. Continue to push IUS what it has to offer and its diversity.
37. Continue to sponsor events and invite the public.
38. Continue to strive to provide quality educations to students. Continue to grow as a University. Provide more availability for graduate level degrees to students who are employed full time. Kentuckiana has few University's that offer a graduate level degree in Social Work. IUS does, however, does not allow a student to maintain full time employment and complete the masters in social work degree. The ability to work full time was a key deciding factor when I chose IUS as the school to complete my undergrad.
39. Continue to succeed!
40. Continue to win awards. Continue to beautify the campus (parking garage is a good idea. Modern with a green roof/living roof). Host a presidential debate.
41. Continue what you do.
42. Continued focus on the recruitment and retention of special student groups. These student groups include non-traditional, minorities, veterans, and those with disabilities.
43. Encourage people to attend IUS.
44. Expanding the Graduate Program Facilities - I was just made aware of the facility across the 2nd street bridge and many of my friends/colleagues were not even aware that IUS had this building as a potential site for courses. Marketing this extensively to Louisville would greatly increase the draw to the University.
45. Figure out a way to reduce tuition for KY residents by figuring out how to give them credit for their keys money
46. Furhter the University's standing in the community. The more prestigous the University is considere the more easy it is to be proud of one's attendance.
47. Grow and add more programs.
48. Grow the IUS name within the area and get a strong alumni group to help current students prepare for careers.
49. Have a CEO or high-ranking official in the local area from IUS.
50. Have more well known guest speakers make presentations on campus.
51. How 40+ age students can fully benefit to gain employment. Not enough focus for these group of students.
52. I am already so proud of IUS that I cannot place anything specific that would increase my involvement or pride. I could only suggest to keep doing the great things that have and are being done.
53. I am very proud to have attended and been part of IU. That degree was worked very hard for and I am glad I attended there. I still encourage high school students to be sure and check IUS out and include it as an option.
54. I attended and attained an associates degree from U of L and attended and completed many courses at JCC. IUS and the dragon course program through Bloomington provided me with far greater support and a more positive overall experience than either of the other two institutions. I already have a very positive opinion of IUS.
55. I don't live anywhere near the area anymore, so I'm not sure what IUS can do for me in those things.
56. I don't see much advertising, but maybe I'm not looking.
57. I don't think it's anything the university could or could not do; it's just the mentality I have.
58. I know that IUS is growing quickly. I think it is very important to ensure that the school does not lose its "small school" atmosphere during this growth. I fell in love with IUS because I felt like my education truly mattered to my professors and the entire department under which I

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studied. My professors have continued to support me outside of my undergraduate experience which indicates to me the high value that is placed on not only my education, but also on my success in life.

59. I only attended IUS for 2 semesters, I don't feel connected to the university though I liked it.
60. I plan to retire from my teaching position within the next 5 years.
61. I think the university is doing a great job, but possibly improving community awareness of IUS's academic achievements. I hate hearing people talk about it like it's not a "real" college experience.
62. I think they have been doing a great job as it is, I am not sure there is much to improve on.
63. I would like to see the campus grow...have more dorms for incoming students and such. / I would like to see IUS become more competitive in the sports field...I would love to read the paper/internet and see how successful an IUS sports program is.
64. I would love to see Indiana University Southeast at least double in size in 5-10 years. I loved going to IUS and I will strongly encourage all students seeking a college to go to IUS.
65. I'm not currently involved with anything at IUS.
66. I'm not sure what the university could do. I've always felt that it is pretty involved and respected in the community. However, outside the community it still feels like a second rate commuter school for those who didn't want to leave home. Getting the word out that all IU campuses provide Bloomington level resources and degrees will always be an area that needs work. A degree from IUS is not just an IUS degree it is also, and possibly more importantly, an IU degree.
67. Im not sure. Make it family oriented and fun.
68. Improve food services so that it seems less like a cafeteria and more like a place you WANT to eat. People bond over food; it would help build on-campus community.
69. Increase graduation rate. Make academic rigors stronger. Enhance reputation of commuter school.
70. Increase opportunities
71. Increase size of campus/Promote out of state notoriety (not including Kentucky)
72. Increase the graduation rate.
73. IU Southeast is nestled in a unique part of the area and the country. The student population is also unique, and I think it will be very important for the university to continue and enhance the relationship to those students. It would be detrimental to see IU Southeast become too traditional, because that could affect the amount to attention given to those students who need additional nurturing to succeed. This university is special, and should continue to operate as such.
74. IU Southeast should continue on its path. The university offers a great education at a wonderful value. The student to faculty ratio enables the students to cultivate relationships with their professors.
75. Just keep the tuition at a competitive level.
76. Keep doing what they are doing now.
77. Keep doing what you're doing and continue focusing on providing first class facilities and buildings without significant increases to tuition. As of 2011, some of the buildings were quite dated (reminiscent of my elementary school in the 80's)
78. Keep email address longer to stay in touch
79. Keep expanding and keeping costs relatively low and affordable
80. Keep moving forward.
81. Keep offering events to promote ius.
82. Keep offering quality education and keep cost down for our local students.
83. Keep on keepin on
84. Keep people informed of the university

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85. Keep providing opportunities for students who work and go to school. Don't forget about them and make them just as important as traditional students.
86. Keep the small class sizes that make you feel like an actual student that can be heard, rather than just a number in the class.
87. Keep tuition down and keep website updated.
88. keep up on campus living momentum, also keep the athletic teams growing in success with intramural activities available. I am a 50+ year old who came back to finish my associates degree after pecking away at college since graduating high school 197\*. After 40 years I was able to earn a degree in something for my efforts. at the rate I'm going I will be 98 when I receive my bachelors degree. IUS is a fine school just keep up the tradition and the momentum and you will be fine
89. Keep up the good work!
90. Keep up the good work! In 5 years' time I will have a freshman in college and I'd love to send her to IUS! I would also be interested in her being able to attend IUS as a high school student to be able to earn college credits.
91. Lower tuition
92. Maintain levels of achievement. Grow student size even more. Offer more degree programs.
93. Make commuter students feel more important
94. Many people in this region, especially Kentucky, are not aware of IUS and it's excellent academic reputation. I have seen more billboard and information promoting IUS but when I tell people I have a master's from IUS they have no idea about the university.
95. More diversity in students and student organization such as having other Greek chapters on campus.
96. More parking. Grow as an institution and offer more degree options.
97. My pride for the school is high. I would say to keep doing what you do, continue to focus on delivering the best educational curriculum possible, and to strive to compete with big-name schools. We're a great university and it is imperative we get that name out there. We CAN compete with those guys and we SHOULD.
98. My pride in IU Southeast would increase if it would resist the national trend of steadily increasing tuition rates at universities, and also the trend of schools doing away with tenured positions in favor of a cheaper, mainly adjunct work force. On the first of those two points, IUS has done well in remaining more affordable than many schools, however it is a strongly held belief of mine that college shouldn't cost nearly as much as it used to in decades past, and much less than what it costs today. I am nearly 30, and I have not yet found any sort of stability in my professional life. I have debt from my education that far exceeds the national average and at no time in the near future am I likely to make a salary that will be sufficient to pay it off while comfortably providing for a family should I be a position to have one (which unfortunately, I increasingly feel I will not be able to). It is incredibly sad to me to think that current and future students would be in such a position as mine, and I would like for IU Southeast to fight the trend and become affordable in real terms, not just comparative ones. / / As for the other point mentioned earlier about adjunct faculty, I would like to say that taking such frugal measures in running a university diminishes the sense of place and community for the school as a whole. As someone who recently left trying to pursue a career in academia it has become incredibly sad to me to witness the nearly desperate situations of so many dedicated and diligent teachers who have to take adjunct positions at multiple campuses and still lean on their spouses/partner's earnings because they don't make a live-able wage. The university's sense of place and community suffers greatly through this model, as do those instructors who are forced to participate in it. I would like to see IUS increase its volume of tenured and/or long term lecturer positions so that I can feel better about the school as a whole.
99. Not really sure; I think the University is doing a great job thus far.
100. Nothing! You guys are awesome!!

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101. Nothing, the university is doing a good job.
102. Nothing. IUS is already a wonderful school.
103. Offer cheaper graduate courses
104. Offer lower fees to those who return to continue a higher degree
105. Offer more scholarships to students that truly need it
106. Offer reasonable prices on tuition for graduate courses
107. Please continue to provide excellent education to students while providing a welcoming campus (this includes faculty too). I was a non-traditional student (full time job, family, etc.) so I wasn't able to be active on campus, However, I still felt connected and that my professors cared about my success. It is important for IUS to maintain the same level of commitment to traditional as well as non-traditional students.
108. Promote clubs and activities. Have people working in the student services that are friendly and actually know something. I had so many issues with Financial aid, registrar and advising. My advisor knew absolutely nothing about my degree and told me I needed to do my schedule on my own and figure it out myself. I thought her job as an advisor was to help guide me and answer any questions that I had.
109. Quit giving parking tickets
110. Raise local and regional awareness of the school. You are one of three universities in the area to provide a quality accredited degree. Tell Bloomington to give you more autonomy and money. Greater sense of on campus community. You don't have to be a commuter college.
111. Reach out and continue surveying students to see what long-term impacts the degree has had.
112. Reduce my student loan obligation
113. Reduce tuition for future students so they all don't end up in debt as badly as students are now.
114. Self confidence
115. Since I no longer attend classes I do not see anything IUS can do for me now.
116. Sponsor potential under privileged students so that can attend college
117. Stop giving loans to students who are in fields that statistically will take forever to pay back.
118. Student loan interest rates are crazy! Do something to help students cover the cost - more scholarships or something like that. Have instructors do more career prep. I wish that we had learned how to do fact sheets, write press releases and other office/cerical type things...instead of 30 page papers.
119. The most meaningful thing IU Southeast can do to increase my pride or involvement would be to lower tuition rates and create a master's program in psychology.
120. To remember it's roots. To make sure that classes are offered so that non-traditional students can complete their degree in the shortest time while also offering them the ability to participate in activities in the school.
121. Waive my application fee since I am a returning student seeking a graduate degree
122. You all are already rocking it! But connect your sidewalks to Grant Line Rd. It's embarrassing that students can't easily walk from apartment buildings. Encourage more students to take TARC. Partner with city of New Albany more.
123. You have to get the teachers and students more involved. This doesn't mean the students that love on campus. I never lived on campus and I didn't get involved. Mainly because I worked full time. But I wish I would / Have.

### QUALITATIVE COMMENTS: FURTHER COMMENTS

Respondents were asked for any further comments.

1. All my advisors stunk, they messed my classes up and i had to change degrees. my last one she was very helpful
2. At any point I would love to come back to IUS as an instructor. If you ever need a part-time marketing, communications or public speaking instructor, please don't hesitate to reach out to me. I loved my experience at IUS and would welcome the opportunity to teach at my alma mater.
3. Attending and graduating from IUS was a life-changing experience! It's never too late! I cherish my college experiences and degrees.
4. By the time I was done with my associates I learned that I can't financially afford to get my bachelors.
5. Develop Masters program in Criminal Justice
6. did not know anything about the intermural sports... wish I did.
7. Educate students better in the career placement opportunities that IUS offers.
8. Enjoyed my time at I US and would recommend to all potential degree seekers
9. Faculty was excellent. They are very personable, understanding, and fair.
10. Fine Art curriculum should include some form of business education. I graduated with the skills to produce art but with no idea how to make money with it. The importance of networking and business management should be emphasized to fine art majors.
11. follow up with students better after graduation
12. Formore Focus On Networking In Applicable Disciplines To Provide Job Placement Within The Region For Students
13. Good luck
14. Great Experience at IUS
15. Great experience, great faculty, great university!
16. Great professors and advisors!!
17. Great school! Thank you for the education!
18. I am currently working on my second Master's degree through IUS. I absolutely love my experiences! The class sizes are perfect, allowing me to build a strong network with colleagues.
19. I am forever grateful for the impact that IUS has had on me and my life. I feel empowered to continuous learning, and I have been able to experience the triumph of setting and achieving a major goal.
20. I am proud to hold a degree from IUS
21. I am very proud to be a graduate of IUS. It's a wonderful school.
22. I am very satisfied with my experience with IU Southeast. The business department is of the highest quality. It was a joy to study with the great people at IU Southeast.
23. I attended IUS years ago with the goal of obtaining my degree to become a teacher. After attending IUS for a few years this did not seem like the career for me. Several years later I decided to get my medical coding certification. I completed the program at IUS last year. I truly enjoyed the experience and the support to return to college after several years was wonderful. I hope IUS will continue to grow and offer our community education opportunities.
24. During my time there, I met a lot of wonderful people, took some excellent classes, and earned my B.S. And M.S. In Education. I also recently ( 2 weeks ago) finished my +30 and Reading Specialist License. I feel very successful in my career and am thankful for my learning experience at IUS.

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25. I began school at Indiana University in Bloomington for 3 years and finished my teaching degree at IUS. I was much more impressed with the instruction I received at IUS in the education department than in Bloomington.
26. I believe IUS would be a great school for a film program, be it cinema production or screenwriting. I could also see a screenwriting minor with a cinema production major. Only Western KY University has any type of film program and it's at least 2 hours away. I currently live in Chicago, IL where there are three well known film schools to choose from.
27. I believe that the course offerings should be expanded. It was very frustrating to have a needed course on the schedule, and it only be offered once especially not knowing when it would be taught again. Also having the group talks only during the lunch hour makes it difficult if not impossible for individuals that attend night classes due to work schedules.
28. I chose IUS because it was a nontraditional school. It would be a shame to take that option away from people that need that flexibility.
29. I completed my associates degree in radiologic technology from U of L in 1997. I later obtained ARRT registries in magnetic resonance imaging and computed tomography after completing the U of L radiography program. I have been employed in diagnostic imaging for over fifteen years and in a management position for the last 12 years. Although my career had already progressed, IUS provided me with the opportunity to complete my bachelors degree while maintaining the demands of my career.
30. I completed my Masters Degree at IUS. I was already employed in my current job when I started attending IUS. I worked full time and finished my Masters degree.
31. I completed the medical coding and transcription certificates. I would like to see IUS help the students who complete this and pass the state certification test find employment. There were a few of us who passed all of this but couldn't find employment because they wanted experience. However, when someone completes the nursing program, they are often employed either before or right after graduation. The medical coding rules were fresh in my mind when I completed the program, now that some time has lapsed it would be harder to find employment in that field.
32. I credit my degree to three phenomenal professors at IUS. First, and foremost, Vijay Reddy. I would not have gotten my internship and then gotten hired full time and promoted in less than a year with out his help and support. Vijay was a fantastic and inspiring professor who I was lucky to call my friend. I will always remember him. I would also not be where I am without Tae Baek and Tammy Voigt. Tammy's PR class opened my eyes to the world of Advertising and she is the reason I changed degree programs.
33. I enjoyed my experience at IU southeast, and as a current alumnus I encourage others to consider IU southeast as a higher education option.
34. I enjoyed my experience at IUS, and would choose to return to obtain any additional degrees or certifications / I may embark on in the future.
35. I enjoyed my time at Indiana University Southeast and hope to one day join the group of very skilled and passionate professors there.
36. I enjoyed my time at IUS and am proud to say I have my Bachelor's Degree from there. I liked the faculty and staff, the curriculum, and the overall environment. The courses I took and the teachers I met helped me to develop certain skills that I use on a daily basis and to increase my mental capacity for learning and growth.
37. I enjoyed my time at IUS and I think my professors and coursework prepared me for the workforce.
38. I enjoyed my time at IUS and I would recommend it other students
39. I enjoyed my time at IUS and wouldn't change a thing.
40. I enjoyed my time spent at IUS.
41. The faculty is pretty good, and the quality of instruction is high; however, academic offerings were limited enough that it did hinder my preparedness for post graduate study.

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- Unfortunately, my experience with Career Services was ultimately quite disappointing. They professional and treated me well, and I feel that they were doing all that they could. However, even with a very high GPA, impressive transcript and very strong professor recommendations, I still left IUS without any sort of internship or form of professional preparation despite trying to get one for sometime. I do not mean to antagonize the people in Career Services, rather I bring it up only because I feel that they are charged with fostering connections between a student's in-class experience and the local economy where students will someday look for employment. IUS didn't seem to pay much attention to doing their part in narrowing the growing gap between the expectations and bleak reality of the job market, and the classical model of education as a stand alone foundation for good citizenship. Since graduating, the education and experience that I received at IUS just hasn't been rewarded. Having invested so much time, energy and money in getting my degree, I can't help but feel a bit jilted by the university for not doing more to prepare me for what was to come,
42. I feel that the medical coding field is over saturated and jobs are not available for that career field at this time. Maybe reconsidering offering courses for a job that is not in demand would be helpful to your students.
  43. I feel that the time I graduated from college, the job was poor due to economic issues, not due to quality/level of education received.
  44. I graduated with a Bachelor's of General Studies (BGS). At that time, I was employed as a security guard. Upon earning a BGS, I immediately became qualified for several positions which had previously been closed to me. Within one year of earning the BGS, I advanced three pay grades. I am very grateful that the university provided me with a top-notch education and allowed me to advance in my career. / / I would like to add, however, that I began my studies at Indiana University Southeast as a History major. Unfortunately, as a working adult, I found that it was extremely difficult to find the courses, that were needed to complete that degree program, in the evening. It was very frustrating and, in the end, I elected to switch to the General Studies program as it was more conducive to earning a degree, while working full-time. Since graduation, I have found that many local universities offer accelerated learning programs, on the evenings and weekends, that cater to the needs of working adults. I believe that it is essential that the University develop similar programs that will provide quality education and multiple degree options to working adults.
  45. I greatly enjoyed attending IUS. The Political Science faculty was second to none.
  46. I had a great experience at the university. the faculty was exceptional and i cant say enough good things about the advising staff in the graduate education department,
  47. I had a very negative experience with the career services department. I don't think it is even close to the level that I heard from others about their experience at other local institutions.
  48. I had a wonderful experience at IUS. I often tell others what a great university it is while being a great bargain too. I really liked how the professors were very accommodating and flexible for graduate students who are working full time, especially teachers.
  49. I had an amazing experience at IUS and realized afterwards through my graduate school experiences that IUS is very advanced in my program area so much so that a Masters degree felt like a breeze. I would have really liked someone that could have helped me prepare for the job market/options after graduation much like an advisor. I was at a loss when applying for graduate programs and so were all of my friends. Sadly we just ended up learning from each others mistakes. It would have been great if there had been this advisor all along a students path so that we would know from the beginning that internships, volunteering, research, and clubs were very important for getting into graduate school. Someone who could help with writing personal statements and application submissions to graduate programs would have been very helpful as your students continuing success only serves IUS in a positive and forward thinking way.

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50. I had options to attend UofL MBA, Bellarmine, and other schools. I chose IUS based on good rankings on part time MBA programs that fit my needs and the cost was reasonable. It was also very close to home. For me, it was the best choice. I believe there could be further work done to increase IUS position on the part time MBA listings, by integrating more IU programs in this format. Same applies for other campuses. Sharing resources for those who cannot go to IU-B due to work commitments would not degrade the offerings at IU-B due to the different populations served. This would increase the overall value received and overall education. This is from a part-time MBA perspective of course.
51. I have attended IUS on and off for many years. In 2009 I was laid off due to a fall in the economy. While drawing unemployment, I received a government grant to complete a 2 year program. After receiving my associate degree from IUS, I was rehired at my former employer. I was hired in at a higher position and a higher pay.
52. I like the direction the university is going as far as getting students involved on campus. Greek life, student organizations, clubs, etc. It helped me tremendously, so keep it up.
53. I liked IUS and valued my studies. I felt if you wanted to take away a quality education the opportunity and resources were readily available.
54. I love this university and being a student leader made me become the woman I am today. I enjoyed the campus so much that I now work there and volunteer with student groups. I just hope that the students I help can have an even better experience then what I had.
55. I loved being at IUS because I felt I was part of the institution and every professor I had did not seem to be selfish or above the level of his or her students. The School of Education professors offered the best possible instruction and they are not second to any faculty in this region. I proudly say that I obtained my Master's Degree at Indiana University Southeast.
56. I LOVED IUS! It was the only campus I truly felt at home at.
57. I loved IUS. The school and program worked very well with my full time job. I am proud to be an MBA graduate of IUS. I had to take a break from my studies due to health reasons. I received a call from the head of the Business Department asking if there was anything they could do to help get me back in school. That meant a lot to me. It made me feel like I was a valuable student and not just a number.
58. I loved my experiences at IUS. Loved the paranormal class and field trip.
59. I loved the SI program. I hope it thrives as it did when I was a Coach and SI leader there.
60. I loved the small time feel of IUS and always felt like it was a great institution with great faculty. I am excited to see the expansion and growth of the university. When I was accepted to dental school I was the only Indiana University Southeast graduate and now there are three alone in the entering class and I am a mentor for one of them. It's a great feeling to be alumni and see others that are striving and paving the way for Indiana University Southeast and its students.
61. I loved the University and am currently applying to the Graduate program to obtain my Master's Degree.
62. I obtained a great education at IUS. I was able to work and attend classes. I developed a strong relationship with some of my instructors. I only have one negative comment: not all of the instructors treat students with respect. That really bothered me in two of my courses. Other than that, IUS was an amazing school.
63. I really enjoyed my experience at IUS!!!! Most professors were wonderful!!
64. I really enjoyed when IUS brought in outside speakers from the business field (Priceline I believe) and gave a free presentation to the public. That has been a way that I can continually learn from the university.
65. I really loved my whole experience at IUS and feel like it was the best fit for me, which is why it was my first choice when I decided I wanted to go back for my MBA.
66. I really wanted to become a CPA after college. My accounting teacher did not do a good job of helping me understand the lessons & I choose to change my major at the end of my college

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- career. I went from accounting to finance just so I wouldn't have to take his course. Felt like he looked down on people that wasn't as smart as him. Not impressed at all with the accounting teacher.
67. I recently received the Post Bac. certificate in Accounting so that I could take the CPA exam. I already had a BA in Psychology and an MBA from IUS, so this was a very helpful program to help me get the additional accounting hours necessary. I just received my CPA certification, and I am very appreciative, especially to Doug Barney, for help in preparing for this accomplishment. Thanks!
68. I speak very highly of IUS and have suggested that my friends and colleagues consider enrolling.
69. I think IUS is a great school. I am very happy with the education I received from there.
70. I thought it was going to be easy to find a job in my field of study because I had a degree but it wasn't. 90% of the marketing / advertising jobs I looked into required previous experience in the field, usually about 5 years. / I was not aware of this otherwise I may have tried to get an internship. / Encourage or even require future students to do internships in these fields so they will be ready when they graduate. / I was not ready and I still have yet to find a job that is relevant to my degrees. /
71. I transferred from IU Bloomington in the education department. I felt the transition could have been better if the programs were not so drastically different. I had to take extra courses and two full time summers to graduate on time and even repeat classes I had already taken but their course numbers were different and would not be accepted! I felt like I was being used for extra tuition money and not academics that I already received an A in. I could have double majored and Bloomington but with all the extra classes I had to take at IUS I graduated late and with one degree no minor either. Plus I had 156 credits! The school counseling program is ridiculous too. I couldn't get accepted because I had not taught for two years, but at the same time I couldn't get a job in my field of study which I still don't have I'm teaching a different subject.
72. I truly enjoyed my time at IUS. After transferring I had finally found a school where I felt a sense of belonging. My biology classes were outstanding, and the instructors were great! The only other thing I could have asked for was more preparation in finding a job in my field at a time when the job market was scary and opportunities scarce, even for good students with degrees.
73. I truly loved the experience I had with the special education department in the School of Ed.
74. I wanted to continue my education but life situations prevented me from returning. Having to make ends meet as a single mom with 2 kids, it's really hard to put money back to further education when I have to work 40 or more a week.
75. I was enrolled and completed the MBA program at IUS. I thought several of the prof. were sub par and teaching methods were not creative and often boring - especially ones that demanded busy work or cut outs from the WSJ. Ridiculous busy work for busy professionals, many of whom have small families. Dr. Chris Cox is the exception as he set the standard for what the others should reach for. Difficult course, yes, but interesting and fair. / / Perhaps the service was offered, but I felt like IUS did an extremely poor job of providing resources in obtaining career and job opportunities. I feel, especially at the MBA level, that should be a main focus. Why wouldn't IUS want to develop relationships with local companies and pump in the talent receiving their graduate degrees? Seems like it would be a virtuous cycle for everyone.
76. I was most satisfied with the quality of the instructors and the fact that they genuinely care for the students and live their job.
77. I was pleased with my conversations with faculty and advising staff during my time at IUS. All were very supportive. / / As far as my education providing me obtaining a job, I was already employed but needed to complete a Masters degree and renew my teaching certificate. / / I wish graduation would have been scheduled for a weekend rather than a Monday afternoon.

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- My family was unable to attend and as a result I did not participate in graduation I remain disappointed.
78. I was very pleased that my IU degree from IUS helped me gained admission to a highly competitive program. There were 796 applicants and 25 admitted.
  79. I was very pleased with my decision to go to IU Southeast and I will continue to support the school.
  80. I went to a number of schools before finally finding IUS. While JCC had some excellent professors, the students weren't serious about learning. The classes at UofL were huge, and while I'm sure that the professors knew what they were talking about, they didn't care if \*I\* knew what they were talking about. Others were geared toward fields I wasn't studying. I have never seen the same combination of an interested and capable student body, small classes and excellent professors who care about each individual, anywhere else. I would highly recommend it to anyone.
  81. I would have completed my Masters at IU Southeast, however, they did not offer a Masters of Arts in Teaching program.
  82. I would have like on-campus housing when I was there for a more unified/community experience, but understand that there is housing available now.
  83. I would like to learn how to really dress for interviews, how to prepare for questions of the interview. I just need help getting started.
  84. I would like to see IU Southeast take an active approach in recruiting students and work on enriching the everyday environment for faculty/staff. It is not good enough to have open enrollment, the school should be striving to enrich the educational environment with high achieving and a more diverse (international) student population.
  85. I would prefer more opportunities for internships and preparation for career fields.
  86. I'd like to see the arts perform more and market more for those performances
  87. I'd rather not receive any more mail from IU/IU Southeast. I am relieved to be done with college and don't care to be involved any further.
  88. It would be nice to have an academic advisor that was around more often and was able to answer questions in a reasonable and acceptable manor.
  89. It would be nice to know what I can do with a General Studies degree. So far it seems kind of worthless.
  90. IU is great
  91. IU Southeast has come a long way. When I was in middle school and early high school, IU Southeast was still like a "community college." I went to two different universities before settling at IU Southeast. I had different circumstances in which I went to three different universities. IU Southeast was definitely home to me. I'm glad I made the choice.
  92. IU Southeast is a fantastic place to earn a degree. The education program provides small class sizes with quality instruction. Most professors provide information that is easy to take back to my own classroom.
  93. IUS & MBA program is far and away the best in the region. Great job with the key faculty/administrators, especially Jay White, Kathy Ernstberger, Paul Pittman, Rick French, Uric Dufrene, Chris Cox, etc.
  94. IUS is a great campus, and I laugh at my associates who sat in classes of 300 or more. Quality education, and hands on instruction from passionate instructors.
  95. IUS is a great education close to home.
  96. IUS is a great school.
  97. IUS is a great school. I am proud to be an alum and it was the optimal choice for me when I began.
  98. IUS is a great school. I started out at U of L and improved drastically upon transferring.
  99. IUS needs to become a part of the community and deeply involve itself on the region at multiple levels.

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100. IUS should offer more online programs for working students and should offer more graduate programs.
101. IUS was a fantastic experience. The professors cared about all students, and I enjoyed attending classes.
102. IUS was a great experience. I had attended four other schools before landing at IUS. As an adult student I found it very easy to communicate with the faculty and find classes that met my needs and schedule.
103. IUS was a saving grace for me...I struggled at the 'mothership', IU Bloomington, and absolutely loved my experience at IUS. I think that the 'small town' atmosphere is something that I needed...classes of 24-40 suit me better than classes of 75+. I talk about IUS, my advisers & my teachers to people to this day. I would recommend IUS for any student coming out of high school!
104. Just remember what a great asset you are to this community and by keeping that in mind IUS should grow right along with the whole region
105. Keep growing and maintain the strong reputation IUS has in the community.
106. Keep up the great work!
107. Looking back, I wish I would've been challenged to understand why I was choosing the profession I was. I think ius is great for people that need higher education to be successful in their fields, but not everyone needs to go to college.
108. Love IU Southeast.
109. Love IUS! Miss it terribly.
110. Loved IUS
111. Loved my experience!
112. Make Co ops mandatory for degrees. It is very hard to get experience because internships are very limited. Lately all jobs that I have applied for in my major require experience and that experience needs to be provided by the schools besides group projects.
113. I received a wonderful education and access to all kinds of resources, but I was still underemployed working in retail jobs. I don't blame IUS though!
114. More contact or updates regarding graduation. Horror stories of how some were going to graduate and didn't because they did not fulfill the requirements to graduate.
115. My experience earning a bachelors degree in Psychology 21 years ago, and more recent Certification In Medical Coding, was a wonderful experience. Especially my latest experience. Awesome instructors, who made my experience great. A special recognition to my coding instructor Sandra Johnson, and Pharmacology & Anatomy instructor, Dr. Michele Zimmerman.
116. Overall experience was fantastic.
117. Overall great experience. Career assistance for International students would be great.
118. Overall I had an excellent experience and am satisfied with the education I received. The small classroom sizes allowed for a more relaxed class setting where students feel comfortable asking questions and getting quality face time with the instructors. Faculty members were also very knowledgeable and usually able to be reached outside of class.
119. Overall I would rate IUS as the best college in the Indiana/Kentucky area.
120. Overall, I gained a lot by going to IUS. However, the reality is, the job market in the area is tough.
121. Overall, I had a good experience at IUS. Most of the professors were helpful and willing to work with me. My only complaint would be with the lack of help from my advisor. I was able to manage most things on my own, but had problems getting in contact with my advisor when I did need help.
122. Overall, I had good experiences at IUS. My biggest complaint would be with advising. I saw a different advisor every time. I majored in business management and marketing and most of the advisors I saw were not business advisors. (no one told me how easy it was to double concentrate). None of my advisors ever mentioned this--they all suggested that I use my

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- electives for something "fun" like a health or art class. I'm sure many students miss out on a chance to easily double concentrate because of this. / / It would probably be helpful if students had more opportunities for internships. I wasn't able to intern since overall GPA is considered instead.
123. Part of the problem is the job market. The other problem has to do with the above answer.
  124. Recognize student athletes at graduation. Hold a fall and spring graduation.
  125. Technology for educators; offer more technology classes as the education environment is rapidly turning to digital resources such as Chrome books, iPads, Smartphones, Smartboards, etc., instead of traditional resources such as pencil, paper and textbooks.
  126. Thank you IUS for providing additional education and moving me forward in my career! Thank you for accommodating IN and KY in education programs.
  127. Thanks
  128. thanks for a good run!
  129. The alumni association could quit calling me, pretending to care about my experience, just to ask for money. I will not be giving any money due to this tactic. All you had to do was send something in the mail. Never call me!
  130. The business school at IU Southeast is by far the best school in the region. I learned so much in such a short amount of time. I was challenged in ways that forced me to grow & truly prepared me for the future. Keep up the great work!
  131. The certificate I received was due to not getting into the desired program I started attending for. I have to say I would NEVER recommend IU Southeast for nursing after knowing what I now know.
  132. The college of nursing really prepared me. I feel I was better prepared than most of my fellow nurse coworkers that were new grads.
  133. The Education Department at IUS did not give students that graduated December 2013 a full class, but charged us for one and documented us as having one. We received less than 16 hours of instruction for a 3 credit hour Math methods class. This is not approved by Indiana state requirements.
  134. The Education program at IUS needs serious work. I felt that I was just pushed through the program and not taught the major skills that I need to be successful as an educator. I believe that I was only successful at IUS because of my own skills, rather than those taught to me through my classes. I was the first group to go through the new education program, as I graduated in Decemeber 2013.
  135. The education program at IUS ought to be pushing to create change in our current system, not merely training line workers for the factory schools in the area. There is current research in the field of education that tells us there are better ways to support learning than those methods currently employed in traditional schools--methods that are stil being taught at IUS. As an institute of higher learning, IUS has an obligation to the community to improve educational practices of would-be teachers and the institutions they will be serving.
  136. The IUS police need to chill out. I got a ticket during my first week of my very first semester! I had no idea I was parking in the wrong spot and they wouldn't even appeal it.
  137. The only negative experiences during the years that I took classes at IUS occurred during one class in particular. I felt that the instructor was not welcoming or appreciative of teachers who did NOT teach in public schools. She made me feel like my opinions and experiences were not relevant. / I know that other teacher in that class also felt that she treated non-public educators poorly. / I paid just as much money for my class as anyone else in that room, and I feel that all students should be treated well.
  138. The student development center/ disability services, and the personal counseling offices have been amazing. There are helpful and not rude-- very rare at IUS.
  139. The university is moving in the right idirection with student housing and development around campus.

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140. The US Job Market is the worst it has been in years. Everyone seems to have a degree in something. Unless it is a highly specialized or vocational education, you will have a hard time finding work that you enjoy. I am disillusioned and disappointed with the guidance towards finding a job aor career and/after IUS is over. And that's why I returned to school.
141. There are many aspects that make or break a college experience, and I believe IUS has made huge progress in the last 10 years in becoming a top notch university. The thing that made experience so great was my teachers, they were wonderful.
142. There were a lot of concerns and complaints from myself and most of my peers for the advisement we received that was incorrect or caused us to have to stay in school longer or took courses that were not what we needed. Natural Sciences.
143. This survey doesn't take into account if your position, salary, etc were from before your attendance at IUS. Since I attended as a graduate student, my degree didn't change my career path. In fact it hasn't had an impact with my current career. I was already in a good position, but I wanted to further my education. Not for a return in career or salary, but for my own desire.
144. Thoroughly enjoyed my time at IUS. It is a great school, and I felt at home. I loved the small classes and the fact that I could always get 1 on 1 time w/my professors!
145. Very pleased with my first year of graduate work, but felt the counseling program could be improved in the second year. Would also like to see an option for a combined school counseling and mental health degree.
146. While I am happy with my choice in schools and field of study, I feel like I was not prepared enough by faculty to find the right job for me.
147. While most instructors were excellent, others were not. Please listen to the voice of the students when we have concerns about instructor quality, especially grad students.
148. Work on job placement services
149. Would have liked to have a more formal opportunity to do a thesis project.
150. Would have loved a course on American Sign Language.
151. You need to help and be more involved in helping and providing job information for us.

### APPENDIX A

This Appendix contains detailed information on survey disbursement and demographic details of respondents.

Respondents for the survey were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2013, August 2013 and December 2013 graduates (One year out)
- 2010-2011 graduates (Three years out)
- 2008-2009 graduates (Five years out; previously surveyed three years out in 2012)

From the initial lists of graduates from the above cohorts, those with an email address on file (2,457) were sent a direct survey link on July 7, 2014, with an incentive for a free t-shirt upon electronic submission of the survey. Reminders were sent to those who did not take the survey by July 11, July 18 and August 1. Alumni who had not yet taken the survey by August 20 (2,704) were sent an invitation postcard with a generic survey link and a unique survey ID that respondents would need to enter into the survey, again with a free t-shirt incentive for electronic submission. A reminder email to those who had not yet taken the survey was sent on September 10. Lastly, on October 2, all non-respondents were mailed a paper copy of the survey along with a reminder to take the survey online for a free t-shirt. The online version of the survey closed in November and paper submissions ceased.

Because of the unique survey ID, unique email link and coded paper form, any duplicate responses were merged and counted as one. Individual question response rate varies, as all survey questions were voluntary and some respondents chose not to answer certain questions. We have chosen to include partial responses in the data report.

The original list of graduates obtained from the IU Foundation from the years surveyed included 3,164 alumni. Two respondents who actually had not graduated were removed, along with 34 who received a degree in multiple eligible years and thus their latest degree date was retained, and 18 removed because they had participated in the survey the summer administration prior. This left the 3,110 surveyed alumni.

Response rates of the various graduation classes are below:

*Table A1: 2014 Alumni Survey Response Rates by Cohort, Overall*

	<b>Invited</b>	<b>Responded</b>	<b>Response Rate</b>
<b>2013 Graduates</b>	1134	399	35.2%
<b>2010-11 Graduates</b>	1054	227	21.5%
<b>2008-09 Graduates</b>	922	155	16.8%
<b>2014 Administration</b>	3110	781	25.1%

## 2014 Alumni Survey: Enrollment Management Report

Response rates by mode of administration are below, with most respondents submitting their survey electronically, to a greater degree than in previous administrations and most likely due to the free t-shirt incentive for electronic submissions.

*Table A2: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, Overall*

	Email		Postcard		Paper	
<b>2013 Graduates</b>	248	10.1%	133	4.9%	18	0.8%
<b>2010-11 Graduates</b>	78	3.2%	126	4.7%	23	1.0%
<b>2008-09 Graduates</b>	46	1.9%	98	3.6%	11	0.5%
<b>2014 Administration</b>	2457	15.1%	2704	13.2%	2327	2.2%

*Table A3: 2014 Alumni Survey Response Rates by Cohort and Mode of Administration, of Respondents*

	Email		Postcard		Paper		Total	
<b>2013 Graduates</b>	248	62.2%	133	33.3%	18	5.0%	399	51.1%
<b>2010-11 Graduates</b>	78	34.4%	126	55.5%	23	10.1%	227	29.1%
<b>2008-09 Graduates</b>	46	29.7%	98	63.2%	11	7.1%	155	19.8%
<b>2014 Administration</b>	372	47.6%	357	45.7%	52	6.9%	781	100%

The response population consisted of twice as many females as males.

*Table A4: 2014 Alumni Survey Respondents by Gender, of Respondents*

	N	%
<b>Female</b>	520	66.6%
<b>Male</b>	261	33.4%
<b>Total</b>	<b>781</b>	<b>100%</b>

Slightly more than 85% of respondents were under the age of 40, with the majority being under the age of 30.

*Table A5: 2014 Alumni Survey Respondents by Cohort and Age, of Respondents*

	2013		2010-11		2008-09		N	%
<b>20 to 29</b>	61.4%		41.0%		29.7%	384	49.2%	
<b>30 to 39</b>	24.1%		34.8%		42.6%	241	30.9%	
<b>40 to 49</b>	9.5%		15.0%		20.6%	104	13.3%	
<b>50 to 59</b>	3.8%		7.9%		5.2%	41	5.2%	
<b>60 or more</b>	1.3%		1.3%		1.9%	11	1.4%	
<b>Total</b>	<b>399</b>	<b>51.1%</b>	<b>227</b>	<b>29.1%</b>	<b>155</b>	<b>19.8%</b>	<b>781</b>	<b>100%</b>

## 2014 Alumni Survey: Enrollment Management Report

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Approximately 1 in 4 respondents received their latest and highest degree\* from the School of Business; approximately 1 in 5 from the School of Education.

*Table A6: 2014 Alumni Survey Respondents by Cohort and School, of Respondents*

	<b>2013</b>	<b>2010-11</b>	<b>2008-09</b>	<b>Total</b>
<b>Business</b>	24.3%	25.6%	28.4%	25.5%
<b>Education</b>	22.8%	21.1%	21.9%	22.2%
<b>General &amp; Liberal Studies</b>	13.0%	15.9%	23.2%	15.9%
<b>Social Sciences</b>	16.5%	13.7%	8.4%	14.1%
<b>Natural Sciences</b>	11.3%	10.1%	8.4%	10.4%
<b>Arts &amp; Letters</b>	6.0%	9.3%	3.2%	6.4%
<b>Nursing</b>	6.0%	4.4%	6.5%	5.6%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*\*Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification*

Nearly 7 of every 10 respondents have earned a Bachelor's degree, and 1 in 5 has earned a Master's.

*Table A7: 2014 Alumni Survey Respondents by Cohort and Degree Type, of Respondents*

	<b>2013</b>	<b>2010-11</b>	<b>2008-09</b>	<b>Total</b>
<b>Bachelor's</b>	70.9%	66.5%	65.8%	68.6%
<b>Master's</b>	20.3%	20.3%	23.2%	20.9%
<b>Associate</b>	5.5%	7.5%	7.1%	6.4%
<b>Certificate</b>	2.3%	4.8%	2.6%	3.1%
<b>Post-Baccalaureate Certificate</b>	1.0%	0.9%	1.3%	1.0%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*\*Note that if alumni received multiple degrees from IU Southeast in these select cohort years, their most recent and highest degree was selected for classification*

**APPENDIX B**

The survey instrument used in the paper administration follows. The electronic version of the survey differs from the paper version only in terms of design and not in substance.



Fill in circles completely using pen or pencil.

Survey Code:

Since graduating from IU Southeast, have you accepted a full-time position?  Yes  No

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- Yes
- Yes, full-time, but seeking employment change.
- Yes, part-time, but seeking employment change.
- No, but seeking employment.
- No, and not seeking employment.

If you are not currently employed, what is your reason for not working?

- Unable to find employment
- Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- Retired
- Other (please specify): \_\_\_\_\_

If you are employed, please provide employer information:

Position title: \_\_\_\_\_ Employer Name: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_

If you are employed, what is your current annual salary?

- Less than \$20,000
- \$20,000-\$30,000
- \$30,001-\$40,000
- \$40,001-\$50,000
- \$50,001-\$70,000
- \$70,001-\$90,000
- \$90,001-\$100,000
- More than \$100,000

Are you currently attending a graduate program?

- Master's
- Doctorate
- Other (specify): \_\_\_\_\_

Have you completed graduate program courses without earning a degree?

- Master's
- Doctorate
- Other (specify): \_\_\_\_\_

Have you earned a graduate degree (if multiple degrees, check all that apply)?

- Master's
- Doctorate
- Other (specify): \_\_\_\_\_

List the most recent graduate institution you attended:

Name of Institution: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

While you were attending IU Southeast, did you consistently work (not including an internship)?

- No, I did not work as a student at IU Southeast.
- Yes, less than 5 hours per week.
- Yes, between 5 and 10 hours per week.
- Yes, between 11 and 20 hours per week.
- Yes, between 21 and 30 hours per week.
- Yes, more than 30 hours per week.

While you were attending IU Southeast, which of the following did you do? [FILL IN ALL THAT APPLY]

- Completed an internship.
- Completed a practicum/field experience.
- Participated in a student organization.
- Participated in intercollegiate or intramural sports.
- Participated in community service.

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job in your field soon after graduation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

