Alumni Survey
Academic Council Report

2016

INDIANA UNIVERSITY SOUTHEAST

OFFICE OF INSTITUTIONAL EFFECTIVENESS

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SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix A of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

2016
Respondents for the 2016 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation classes:
  ➢ May 2015, August 2015 and December 2015 graduates (One year out)
  ➢ 2012-2013 graduates (Three years out)
  ➢ 2010-2011 graduates (Five years out; previously surveyed three years out in 2014)

Response rates of the various graduation classes are below. Further demographic details of the respondents are found in the original Alumni Survey reports on the OIE webpage.

	Invited	Responded	Response Rate
2015 Graduates	1043	207	19.8%
2012-13 Graduates	1138	169	14.9%
2010-11 Graduates	1056	153	14.5%
2016 Administration	3237	529	16.3%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Sara Jewell in OIE at sajewell@ius.edu

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NUMBER OF RESPONDENTS, GENDER and AGE

This survey is made up of responses from 529 IU Southeast alumni who are within 5 years of graduation.

Table 1: Respondents by years out:

	N	%
I Year Out	207	39%
3 Years Out	169	32%
5 Years Out	153	29%
Total	529	100%

Female respondents outnumber male respondents by almost two to one, and the majority of respondents (81%) are under the age of forty with the predominate age range being 20 to 29.

Table 2: Respondents by Gender:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Female	65%	62%	69%	66%
Male	35%	38%	31%	34%
Total	100%	100%	100%	100%

Table 3: Respondents by Age Group:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
20-29	42%	61%	41%	17%
30-39	39%	28%	38%	54%
40-49	11%	8%	11%	16%
50-59	6%	2%	7%	11%
60 or more	2%	<1%	2%	3%
Total	100%	100%	100%	100%

SCHOOL AND MAJOR

The predominant school for responding alumni is Business (25%), followed by Education (20%).

Table 4: Respondents by School:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
School of Arts & Letters	8%	10%	8%	5%
School of Business	25%	22%	24%	29%
School of Continuing Studies	6%	--	--	21%
School of Education	20%	13%	29%	21%
School of Natural Sciences	12%	15%	11%	10%
School of Nursing	6%	10%	4%	4%
School of Social Sciences	16%	23%	14%	8%
Graduate Sch - Liberal Studies	1%	--	2%	1%
Office of Academic Affairs	5%	7%	8%	--
Total	100%	100%	100%	100%

The largest individual major is a BS in Business.

Table 5: Respondents by Major:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out		All	1 Yr Out	3 Yrs Out	5 Yrs Out
Accounting PBC	<1%	<1%	1%	--	History BA	<1%	<1%	1%	--
Basic Supervision CERT	1%	<1%	1%	2%	Human Resources Management	1%	<1%	1%	1%
Biology AA	<1%	--	1%	--	Informatics BS	1%	--	2%	1%
Biology BA	<1%	<1%	--	--	Information Technology CRT	<1%	1%	--	--
Biology BS	3%	2%	4%	3%	International Studies BA	<1%	1%	--	--
Business Admin MBA	5%	5%	7%	4%	Journalism BA	1%	1%	1%	2%
Business AS	2%	<1%	4%	3%	Liberal Studies GR CRT	<1%	--	--	1%
Business BSB	15%	15%	12%	18%	Liberal Studies MLS	1%	--	2%	0%
Chemistry AA	<1%	<1%	--	--	Management PBC	<1%	--	--	1%
Chemistry BS	1%	1%	--	2%	Mathematics BA	<1%	1%	--	--
Clinical Lab Science BS	<1%	<1%	1%	--	Mathematics BS	1%	2%	1%	1%
Coding Technology CRT	1%	1%	--	1%	Med Transcription Tech CRT	<1%	<1%	1%	--
Communication AA	<1%	--	1%	--	Music BA	<1%	1%	--	--
Communication BA	3%	2%	4%	3%	Nursing (RN-BSN) BSN	2%	2%	2%	--
Computer Science AS	<1%	--	1%	--	Nursing BSN	3%	3%	1%	4%
Computer Science BS	2%	3%	1%	1%	Nursing RN to BSN	2%	4%	--	--
Counseling MSED	2%	2%	1%	1%	Philosophy BA	<1%	<1%	1%	--
Criminal Justice BS	1%	--	1%	1%	Political Science BA	<1%	<1%	--	--
Criminology & Crim Justice BS	3%	6%	2%	1%	Psychology BA	4%	3%	6%	4%
Economics BA	<1%	--	--	1%	Psychology BS	5%	10%	3%	--
Elementary Education BSED	6%	4%	10%	3%	Sec Ed Language Arts BSED	<1%	--	1%	--
Elementary Education MSED	5%	2%	7%	7%	Sec Ed Math BSED	1%	1%	2%	1%
English BA	2%	4%	2%	1%	Sec Ed SS-History Per BSED	1%	<1%	1%	1%
Fine Arts BA	1%	<1%	2%	1%	Secondary Education MSED	5%	2%	7%	5%
Fine Arts BFA	<1%	--	--	1%	Sociology BA	<1%	<1%	--	1%
General Studies AAGS	1%	--	1%	3%	Sociology BS	<1%	<1%	--	--
General Studies BGS	9%	7%	5%	16%	Spanish BA	1%	1%	--	--
Geosciences BA	1%	1%	2%	1%	Special Education BSED	1%	--	1%	3%
German BA	<1%	<1%	--	--	Strategic Finance MSSF	1%	<1%	1%	1%
					Total	100%	100%	100%	100%

EMPLOYMENT & INCOME

Since graduating from IU Southeast, 87% of responding alumni have accepted a full-time position.

Table 6: Full-Time Position:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	87%	80%	91%	90%
No	13%	20%	9%	10%
Total	100%	100%	100%	100%

Forty-two percent of the students who have accepted a full-time position after graduating had accepted the position prior to receiving their diploma, and another 43% had accepted within a year of graduating.

Table 7: Accepted Position:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Prior to Graduation	42%	49%	36%	39%
Less then one month after graduation	9%	11%	11%	4%
One to three months after graduation	15%	13%	15%	16%
Three to six months after graduation	10%	7%	12%	12%
Six to nine months after graduation	5%	4%	5%	7%
Nine to twelve months after graduation	5%	5%	6%	3%
More than twelve months after graduation	15%	11%	16%	19%
Total	100%	100%	100%	100%

Ninety percent of responding alumni are currently employed full-time and another 3% are employed part-time. Only 3% are unemployed and looking for work. However, another 13% are seeking a job change.

Table 8: Employment Status:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	80%	79%	79%	82%
Yes, full-time, but seeking employment change	10%	10%	11%	9%
Yes, part-time, but seeking employment change	3%	5%	2%	2%
No, and not seeking employment	4%	4%	5%	3%
No, but seeking employment	3%	2%	2%	4%
Total	100%	100%	100%	100%

Of the fourteen respondents who are unemployed and seeking work, seven report being unable to find employment, two report being laid off, three are furthering their education and two have made personal decisions to not work.

Table 9: Reason for not working:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Unable to find employment	7	3	1	3
Other	5	1	1	3
Personal decision	2	--	2	--
Total	14	4	4	6

Two thirds of all respondents earn between $30,001 and $70,000 per year, with fairly even distribution between the $30k to $40k, $40k to $50k and $50k to $70k ranges. Sixty-four percent of the respondents earning less than $20k are one year out. The three years out have the largest percentage earning more than $70k per year (18%), and the largest percentage earning more than $110k per year (7%).

Table 10: Salary by Range and Percentage:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
$20,000 to 30,000	13%	17%	8%	12%
$30,001 to $40,000	21%	18%	26%	18%
$40,001 to $50,000	23%	22%	21%	26%
$50,001 to $70,000	24%	22%	21%	29%
$70,001 to $90,000	7%	4%	9%	9%
$90,001 to $110,000	3%	4%	2%	1%
Less than $20,000	8%	12%	7%	2%
More than $110,000	3%	1%	7%	2%
Total	100%	100%	100%	100%

POST-GRADUATE PROGRAMS

Almost a quarter of the responding alumni have earned post-graduate degrees, and 12% are currently enrolled in post-graduate programs.

Table 11: Participation in Post-Graduate Programs:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Earned post-graduate degree	24%	16%	30%	30%
Currently enrolled	12%	15%	13%	8%
Completed post-graduate courses	2%	1%	2%	3%

Note respondents could choose more than one answer.

The large majority of post-graduate degrees earned have been Masters.

Table 12: Earned post-graduate degrees:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Master's	92%	91%	92%	93%
Doctorate	2%	--	4%	2%
Other	5%	9%	4%	4%
Total	100%	100%	100%	100%

The large majority of respondents currently enrolled in post-graduate programs are also pursuing a Masters.

Table 13: Currently Enrolled in Post-Graduate Program:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Master's	77%	61%	91%	92%
Doctorate	15%	29%	--	8%
Other	8%	10%	9%	--
Total	100%	100%	100%	100%

Eleven respondents report having completed courses toward a Masters without earning a degree.

EMPLOYMENT WHILE ATTENDING

The large majority of respondents consistently worked while attending IU Southeast, with 73% working more than 20 hours per week, and 55% working more than 30 hours per week.

Table 14: Consistently Worked while Attending IU Southeast:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes, and generally worked less than 5 hours per week	1%	3%	--	--
Yes, and generally worked between 5 and 10 hours per week	4%	6%	2%	2%
Yes, and generally worked between 11 and 20 hours per week	13%	12%	13%	15%
Yes, and generally worked between 21 and 30 hours per week	18%	19%	18%	17%
Yes, and generally worked more than 30 hours per week	55%	49%	58%	59%
No, I did not generally work as a student at IU Southeast	9%	10%	8%	7%
Total	100%	100%	100%	100%

IU SOUTHEAST EDUCATION & EXPERIENCE

Every emphasized aspect of their IU Southeast education received high marks from the current responding alumni. Disagreement was no higher than 5% in any category.

Table 15: IU Southeast Education:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
IU Southeast offers high-quality academic programs	94%	93%	96%	94%
IU Southeast has a good reputation in the region	91%	87%	93%	94%
If I had to do it over again, I would choose IU Southeast	88%	86%	92%	85%
I feel a sense of pride for IU Southeast	81%	79%	82%	82%
As a student, I felt like a member of the IU Southeast community	72%	72%	73%	72%
I received a richer academic experience than at other area schools	71%	73%	72%	68%
I have a civic responsibility to become involved in my community	71%	74%	72%	67%

Percentages combine 'Strongly Agree' and 'Agree' responses.

All emphasized aspects of their IU Southeast experience received high marks from current respondents. Quality of information about career and job opportunity did receive a 12% level of dissatisfaction. No other category received higher than 5% dissatisfaction.

Table 16: IU Southeast Experience:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Overall quality of instruction	94%	92%	96%	93%
Quality of courses in your program	92%	89%	95%	95%
Quality of interaction with faculty	92%	90%	93%	95%
The variety of academic programs and courses	85%	82%	85%	90%
Student services responsiveness to student issues	84%	82%	83%	87%
Opportunities to be involved in extracurricular activities	67%	70%	65%	65%
Quality of information about career and job opportunities	66%	69%	61%	66%

Percentages combine 'Very Satisfied' and 'Satisfied' responses.

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, "In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?" Responses were separated by area of focus and included in the appropriate report or reports.

1. Keep on keepin on
2. "Pride" isn't the central principle most meaningful to my IU Southeast experience. As an intrinsically motivated person, it was what I learned from my professors and mentors that made my IU Southeast experience exceptionally more meaningful. I had several mentors in several departments who took time out of their busy schedules to sit down and talk one-on-one and answer specific questions I had - ranging from the principles of neuroscience to character / leadership development. They constantly provided thorough advice and feedback about how to become the greatest version of myself; the principle question I sought to answer as an IU Southeast psychology student. They helped me to discover the answer by inviting

me to participate leadership and service opportunities on campus that yielded a high-degree of quality and interactive experiences with like-minded students, such as those in the Honors Program. I got more involved, and am still involved today because I learned more about the importance of service from my mentors at IU Southeast, who all themselves have hearts of service. / / If you want more involvement from alumnus, attach an extrinsic reward to community service for your undergraduates. The character development that naturally takes place as a result of volunteering will yield future loyalty.

3. accept me as a graduate student would be a great start. As a business owner I'd be happy to help in and around the University.
4. Accept me into a graduate program.
5. Actually help with employment after graduation.
6. Add graduate program s in the sciences.
7. Add more bachelor's degree.
8. Add more graduate programs in HR
9. Add more I Masters I program / Maybe thing trade school
10. Add more programs. Add more grad programs. Grow and raise profile in the metro area.
11. Allow me to be involved with Computer Science program in some way such as giving talks or talking with the current students
12. Allow more speakers to come in and talk to students about finding jobs and what to do in preparation for graduation.
13. As a Louisville resident, IUS has a reputation as a "hidden gem" amongst the people who are familiar with it. The problem is that many on this side of the Ohio River don't know that IUS is viable as an affordable high quality option for a 4 year degree. I would like to see IU focus more marketing in Louisville to improve the perception of IUS within the metro area.
14. As a teacher, I would love to see IUS reach out more to our high school students. Possibly an outreach program or party on campus for potential students, including juniors and seniors?
15. Ask me to come back and speak to an incoming MBA class
16. Availability to volunteer opportunities for Alumni.
17. Be a nirse
18. Be present in the community by interacting with the youth in the surrounding schools in Southern Indiana and Louisville.
19. Be truly equivalent superficially to the Kelley School of Business. When completing job applications, the HR software at companies make one choose IU Southeast in New Albany, which would obviously not get the reputation of the Kelley School.
20. Become larger and develop an improved reputation as a business school.
21. Become more visible in the community as a leader. Develop a speaker out reach to help promote at events the quality of instructors at the University. Become more involved in High Schools by visiting the local schools and giving out information on IUS and ways to afford college probably to 10th graders and above.
22. Becoming a nurse practitioner
23. being 68 yrs old....don't plan on returning to IUS to study....however, the school could address active retirees and how to stay viable as contributing members of society
24. Better preparation for what is next.
25. By being vocal leader within the business community, partnering with the many businesses and organizations to emphasize the need for continued learning using

the best practices taught in the curriculum. Additionally, the University should activity market the achievements of its graduates to local business leaders.

26. Contact me for the first time ever about finding me a job in my field. To this point, I have had absolutely no contact, even in upper level classes, about options on how to apply my degree.
27. Continue being involved in the community.
28. Continue growing and seeking out top level instructors/Professors....while keeping tuition reasonable
29. Continue helping alumni with career searches.
30. Continue offering curriculum that employers value.
31. Continue offering excellent programming to the community, especially through the Ogle Center (Go Kirk!).
32. Continue quality programming and grow
33. Continue the alumni activities.
34. Continue the excellent academic achievements that IUS has previously along with remaining an extremely affordable option for people.
35. Continue the use of emails
36. Continue to add programs for older students- those with families. Adding family events on campus that students can bring their children to.
37. Continue to broaden the spectrum of degrees offered to attract more students. Dental assisting and radiology are very popular fields right now and people I know have looked to IUS for information, but those particular areas of study are not offered.
38. Continue to cater to students who work full time. I would like to see more students graduate rather than going to IUS for a year or two and dropping out.
39. Continue to commit to not only student academic success but success with their community
40. Continue to do like you're doing. I proudly wear my alumni shirt around.
41. Continue to grow
42. Continue to grow and be leaders in the fields of study they participate
43. Continue to grow and expand, providing quality education to local students in preparation for engagement, involvement, and leadership in the local and national community.
44. Continue to grow in terms of academic offerings and student enrollment.
45. Continue to grow its academic programs
46. Continue to grow the offerings of academic programs in new emerging business areas.
47. Continue to grow the online graduate degree program for those of us who can't commute due to current time spent working.
48. Continue to grow, prosper, and add weight to the degree I hold by remaining a reputable university.
49. Continue to have quality instruction.
50. Continue to host alumni events. Be asked to come back and speak to students about the accounting recruiting process and interviews.
51. Continue to increase academic excellence. Increase standards for admission. Increase rate of completion/graduation as well as increase rate of success finding a career. More graduate level programs.
52. Continue to increase variety of graduate programs and availability of campus housing.
53. continue to keep me informed of academic opportunities in the field of education

54. Continue to maintain a reputation of high quality education and preparedness for life after graduation, especially related to the nursing program.
55. Continue to offer high quality education at an affordable price. Continue and expand choices for students to obtain success such as flexible schedules and modalities of education to meet the needs of traditional and nontraditional students.
56. Continue to offer programs for the community
57. Continue to offer quality education
58. Continue to provide outstanding education to current students.
59. Continue to provide quality programs for students
60. continue to put students first, and continue to have high expectations of all students
61. Continue to reach out and send mailings.
62. Continue to send information in the mail.
63. Continue to send news/updates
64. Continue to support/provide employment finding services. In today's world people are changing careers, jobs, etc and support with finding new employment with current skill set is very important. Continue to offer graduate classes close to Louisville.
65. Continue Veterans programs
66. Create/Offer more Graduate Degrees
67. Cut my student loans in half or in full.
68. Earn more area respect, increase knowledge of reputation, improve awareness.
69. Employ younger, more knowledgeable and open-mind instructors. As a person of colour and immigrant, I received unfair treatment in comparison to my while peers. And this happened with a tenure, who is resistant to encourage students to learn and think critically because of their limited knowledge, then later obviously treated me unfairly comparing to a peer who barely made it to class. Another professor in department is just a joke. I have had one positive experience in a History class with a young UK PhD candidate and the class was fantastic. Employ instructors who actually care about knowledge of the students and their own, then you will have a school that inspires students to learn and explore more.
70. Encourage alumni connection meet ups or department reunions. Would love to reconnect with my classmates from my years in the Advertising program.
71. Encourage my son to attend for his Bachelors in Criminal Justice.
72. Events
73. Expand Graduate Level Programs. I am sadden that I have to apply to graduate programs at other local universities. I love IUS and wish I could attend graduate school at IUS as well. I am currently waiting to see if I am accepted into the Kent School of Social Work at the University of Louisville. Adding more social service graduate programs would be amazing. I would also recommend adding more online classes.
74. Expand Graduate programs for my field of study (social sciences) at small universities) ie. IUS.
75. Expand its graduate programs to include a wider variety of subjects.
76. Expound on ties between the Music Department and Athletics Department pertaining to the pep band.
77. Extend long term career placement and host events for later cal alums.
78. Field/Major-related networking events / Alumni-themed social events related to on-campus arts performances, speaker events, etc.
79. Find a way to entice grads to come back . More online grad programs

80. Find away to connect with the alumni that aren't located in the area but still want to feel a connection
81. Follow their graduates to make sure they are gaining meaningful employment and build a better networking system with prominent companies and Alumni in and out of state.
82. Follow up with graduates via email to check their career status.
83. Free counseling.
84. Further educate how difficult it is to get a job with a B.S. in Psychology. Also, how important it is to take an internship.
85. Get in high schools and tell the counselor a that IU Southeast isn't only for kids who can't make it other places. I went to Silver Creek and IU Southeast was constantly put down compared to other universities. I was told my GPA and SAT scores were "too high" for IU Southeast. My experience was wonderful.
86. Give me a free t-shirt
87. Give me more free stuff with IU logo.
88. grad student organizations
89. Graduate programs in psychology, Spanish and public health and safety
90. Grow and expand the programs they currently offer.
91. Grow.
92. Have a masters program specifically related to Criminal Justice Programs/Degrees
93. Have a satellite location in Louisville area as a remote sight for classes
94. Having been in the education program, it would have been nice to have had a longer student teaching time. I feel like my student teaching experience was fantastic and really prepared me for my job, but it would have been nice to have done it longer. Also, having lived on campus, expanding the housing facilities and getting more for the on campus students to participate in too would be a great improvement.
95. Having more graduate programs
96. Help alumni make informed decisions about graduate school.
97. Help develop financial aid opportunities for their new master's in nursing program
98. Help me find a job.
99. Help prepare me for the CPA exam and extend my networking group.
100. Help students with what they need to do after college to obtain a career pertaining to their degree.
101. Help the local corporate world appreciate the value of an IU Southeast degree. Effectively communicate the high standards and student performance.
102. Help the teaching profession t o once again be held to a high regard in the professional world.
103. Help with local businesses and continue to supply quality graduates.
104. Hire better instructors.
105. Hire more of a diverse staff and teach them about remarks and comments that can be considered ignorant when trying to explain a culture and what they "know" about the culture, where knowledge is from a book or TV show and not reality . Excuse not using complete sentences
106. Host more alumni events for those in the Kentuckiana area
107. I am 67 years of age. Pride or involvement is long past for IUS. While I was attending IUS, I was a full time employee for Clark Memorial Hospital, then Orthopedic Surgeons, and then Greater Clark County Schools (with a part time adjunct position with Ivy Tech teaching 3-9 hrs credit hours a semester). My involvement with anything on campus was small, for which I was penalized by whatever the sorority / fraternity is called because I was not on campus instead of working or raising a

family. (That slap in the face still hurts and is a mark against the school for allowing a group to place that carrot in front of someone already overwhelmed and then saying you don't do enough for the campus.) / / What I want is a location that can provide the classes and assistance that my children and grandchildren need to fulfill their dreams and make advancement in their chosen fields. Also, the school may have to go a lot farther in preparing students - that somehow missed the 'day' when personal finance and responsibility was taught. I feel that doing the work (as a para-educator instead of a teacher) was a form of volunteering my expertise because payment and retirement benefits surely lacked.

108. I am a proud graduate and happy to have an IU degree...
109. I am already proud!
110. I am currently working on my master's degree through IU Southeast. It would be nice if returning students had a tuition discount.
111. I am happy that IUS offered courses in geoscience, which I would have had to move away from Louisville to attend otherwise. I would love to see IUS become a major regional institution for those interested in geology, earth and environmental science, etc.
112. I believe the educational institution is being viewed more and more as big business and a chance for profit rather than focusing on the academics. It would be great if there was more of a focus on courses and quality of courses rather than expanding dorms (which are so expensive) or expanding the book store.
113. I do appreciate the invitations to the speakers the business school brings in
114. I don't feel like IUS needs to do anything to increase my IUS pride. I am very proud that I completed my degree from IUS.
115. I don't really think there is anything you can do. I really don't have time or money to be really involved with the university.
116. I don't think there is anything IUS should do differently.
117. I enjoyed my experience at IUS, but I feel the Education program could have better prepared me for actual teaching instead of the "ideal" teaching environment. A lot of the papers and assignments were not particularly helpful or useful to me in my career.
118. I had a wonderful experience at IUS. I loved the interaction with the professors and the class content. Having attended other colleges which students are only a number, I would highly recommend IUS.
119. I have attended several area colleges and have pride in all of them
120. I have no suggestions at this time.
121. I plan on retiring within the next 5 years. My Master's Degree will carry me through to this time.
122. I plan to start a career after my children go to school. I do not know what could increase my pride.
123. I think continue to grow the University and increase its blueprint.
124. I think increasing expansion of Master's of Interdisciplinary Studies program to include a wider range of programs, or even a semi-a la carte program, would be wonderful. I would return if I could include Literature, Sociology, Women's Studies, and/or Native American Studies for that degree.
125. I think IUS is a wonderful school and I received a great education there. However, I believe the school should maybe emphasize a little stronger, post-collegiate life. I had a rude awakening after graduation. It was very hard to get a job and the jobs I did get didn't pay well.

126. I think just keep growing. IUS has become a much larger, and more impactful institution and I think that's great.
127. I would be very interested in a graduate program in Criminology/Criminal Justice if one would be started at IUS. Make sure the university always allows students/ guests/speakers the ability to share their views on life and or politics, no matter the difference of opinion. I would like to see the university always be able to welcome people with different viewpoints and never try and compress those alternate points of view as most of us of seen in recent times at other institutions.
128. I would just like to see the university continue to provide quality education at a reasonable price. Add some more graduate degree programs, continue to put on events like the undergraduate research conference where students can let their talents shine.
129. I would like to continue to see events planned in the New Albany/Louisville area for the School of Social Sciences. Dean Ryan is doing a great job!
130. I would like to find some help in getting into the career path I desire, and if IUS were to help me get into that path I would be very much more likely to get involved.
131. I would like to see more career development and help for students. My biggest disappointment was realizing I did not want to become a teacher during student teaching and not knowing what else I could use my degree with. Luckily, I had wonderful mentors at Humana that helped me find the best position for my skills and interests. I think it's important to inform students that their degrees and skills and transferable and do not have to be used for one specific things.
132. I would like to see the campus be more involved with the Community. For example, hosting events such as the Science Olympiad. It would provide a great opportunity to introduce potential students to IU Southeast and would increase the awareness of IU Southeast to the involved communities.
133. I would love an opportunity to come back to teach courses for the school of education.
134. I would love to see a scholarship be provided to high school students who may not have a 4.0 GPA and not the highest ACT score but show a desire to further their education and a drive to better themselves. I feel that given the opportunity and accolades of receiving a scholarship would help students soar.
135. I would love to see more graduate programs added.
136. I would love to see more graduate programs. / I brought my family to the fair that was in the back parking lot 2 years in a row and have not heard about this since? It was great to share a little bit of IU with my husband and children! / I believe more follow up with internship opportunities, career advising, setting up of informational interviews with members of the community who hold the jobs that we would like so that we could gain insight into the path we desire, anything that aids your students in gaining the right fit job. I would have really appreciated a counselor/advisor in relation to grad school I felt unprepared for what the application process would be like as well as what schools were looking for so that I could prepare for this from the first year of college forward.   / It would have been AMAZING to have someone that reviewed graduate applications and gave feedback. (This may be asking for the moon)
137. I would love to see more of the students from my hometown high school, Crothersville High School (Crothersville Indiana), choose to attend IUS and obtain their degree though the university.
138. I would really like to see more of a presence in the southern Indiana communities. I rarely hear about Southeast in the community that I work in.

139. if they would help students narrow down and chose from careers in their final semester or year at IUS that would have helped a lot. I graduated with a bachelors degree in criminal justice and criminology and I am trying to get accepted into law school but while I am waiting I cannot find a job in any field pertaining to what it is that I am trying to do.
140. I'm not sure. I suppose gain more positive media coverage.
141. In a class teach practical life things, such as filling out tax paperwork for employment, how to negotiate salaries, how to successfully write a cover letter that grabs attention
142. In my case, I live nearby still. I don't hear about any activities going on for alumni. I need to a reason to go back to campus. Without a compelling reason to take my family, I won't go. If I was on campus more now, I would likely feel more pride for IUS. As of now, I feel like I did my time, and I don't have any reason to go back.
143. Incentivize me to contribute
144. Include more programs and activities that promotes diversity.
145. Increase admission requirements. Raise the bar to be accepted into the university.
146. Increase awareness of events, activities, community involvement (speakers, athletics, etc...)
147. Increase offerings. More international focus.
148. Increase Programs / Increase campus / Become more competitive with local institutions such as IU and UofL
149. Increase social work graduate program.
150. Increase the career prep resources for liberal arts majors - just because we are fine arts does not mean we are unemployable, which is the way I was treated by career services while I was there as an English major.
151. Increase your presence and reputation in your community. Build workshops and centers that give studen practical application.
152. Increased funding for the Information Technology department.
153. Indiana University Southeast made me focus more on my career. The teachers are so nice and they helped me succeed and be where I am today.
154. Invest in the students and see it through to future generations. Provide partner programs with Bloomington or other IU campuses where students can take classes from multiple locations throughout their college career (without the huge hassle of transferring) Maybe I want a degree only offeres by Bloomington, but 2/3 of the classes are also offered at IUS which is close to family and I could save money by living at home one semester a year and loving in Bloomington one semester a year.
155. Invite me to Alumni Events such as dinners, galas, and reunions.
156. Invite our graduating class back
157. Invites to events like plays, sports events, etc. Mailers, student publications, etc.
158. Ischool eliminated acces to other iIU online courses. To stay competitive IUS must bring back online availability and find other ways to embrace returning students. Also it was very difficult to start school again after so Amy years out. iUS needs a better program to help those students integrate
159. It would be great to see the University getting involved with charity events, fundraising events and etc. So that the community can be aware of it.
160. IU Southeast can further distinguish itself as a branch of IU Bloomington, by leveraging its business school accreditation to gain further external accredibility among colleges.
161. IU Southeast could continue to keep tuition as affordable as possible and allow flexible class schedules for working students.

162. IU Southeast needs to commit to creating incentives for students if they want to improve the declining enrollment. This means that, inevitably, spending must increase to get this rolling. This includes: / / AFFORDABLE on-campus housing / Decent, accessible facilities (weight room/rec center separate from athletics) / A decent dining hall with more options / Staff/faculty who are knowledgeable and experienced in the areas for which they control / / Until someone who acts on incentives as opposed to avoiding backlash from "higher-ups" is in a position to make decisions, the University will remain as is. While the University is a great place for an affordable education for local, off-campus students, growth will not occur until a change is made.
163. IU Southeast needs to incorporate more graduate programs!
164. IU Southeast should continue to build its reputation. In the community it is often known as Grantline High so the school should bolster its academics to be acknowledged as the school it is rather than where people go when they can't get into different schools.
165. IUS has done so much for me as a teacher, counselor, husband, father, and man. I am able to work in a field that gives back to the community, interact with students while enriching their lives, and be financially stable in the process.
166. Just keep developing useful new programs.
167. Keep a good position in the community. And maybe push for more students from KY.
168. Keep being awesome!
169. Keep bringing in amazing chemistry professors!
170. Keep doing what they are doing.
171. Keep doing what your doing
172. Keep doing what you're doing.
173. Keep giving scholarships to underprivileged students & transfer students from neighboring schools.
174. Keep growing into a solid learning institution...invest in quality educators
175. Keep in mind the broad geographic are that pulls students to IUSE.
176. Keep me abreast of what is going on in the IUS community.
177. Keep me involved in what is happening at ius
178. Keep me involved with new events
179. keep me up to date with new programs available for study
180. Keep me updated in alumni events.
181. Keep me updated on events for alumni.
182. Keep me updated on new educational opportunities
183. Keep offering plenty of scholarships to students, expanding areas of concentration, give back to the community.
184. Keep prices competitive for students to attend.
185. Keep providing a great education at a fair price
186. Keep tuition costs low for students
187. Keep tuition reasonably priced so young adults are able to afford to go to college.
188. Keep up the good work that is already being done. IUS has a great reputation, great faculty, and great staff. I do feel honored to call myself and IUS graduate.
189. Keep up the good work with communicating with alumni and add more degree programs.
190. Keep up the good work.
191. Keeping up the good work!
192. love it just the way it is
193. Lower dues.

194. Lower tuition
195. Lower tuition
196. Lower tuition cost
197. Lower tuition to make it more accessible.
198. Lower tuition.
199. Make education degree obtainable by working students. I was unable to pursue the degree I wanted because classes only offered in blocks during my work hours.
200. Make logical steps to keep the tuition rates low/affordable. / Keep free speech free, not selective based off your views; whether staff, students, speakers, etc.. / Hire professors with various views, stances, and beliefs so students can make a decision of how they want to think after being exposed to various views, not belittled or bullied into one belief or another.
201. Make sure that program curriculum's are reflective of what students demands students will face in the job market. This would be achieved through communication with top companies that hire in the given field of study. What do they want? Academic life and professional life are 2 entirely different things. Some people want a rewarding career that they can grow in. College isn't providing this often enough. / / / Companies want experience as well as education.
202. Maybe create a virtual environment specific to alumni and focused on topics related to the area of study as appropriate. Having graduated from the MBA program, for me it would be great to be able to connect with fellow alumni based on them being in a similar industry or role in an environment where we could share and learn from each other's experiences, collaborate and share opportunities.
203. More alumni activities
204. More alumni events! Reach out to alumni in various fields to be a guest speaker, etc. I wish I could get more involved on campus but I wouldn't know where to begin.
205. More alumni events.
206. More alumni programs, networking opportunities, and events.
207. More Community involvement.
208. More graduate degree options.
209. More information/advertisement/improvements in athletics
210. More Masters Programs
211. More media/journalism graduate programs.
212. More opportunities to become involved in IUS activities.
213. More program with industry to increase experience for students.
214. My sister will be graduating from IU Southeast next month. This will increase my pride as well as when other students continue to graduate from IU Southeast! I love seeing students at this school succeed. It is truly a great school in a great location. I wish more people would choose to get their degree from IU Southeast.
215. None
216. Not sure.
217. Nothing
218. Nothing
219. Nothing at the moment
220. Nothing I will retire in about 10 years.
221. Nothing really.
222. Nothing!
223. Notify Alumni of changes in new programs, deans, and new buildings/renovations. /
224. Offer a larger variety of masters programs

225. Offer competitive MBA programs at affordable price....graduate with a double majors BS concentration in Finance and International Business. After 7 years I had found lack of opportunities to have a career in my field like financial analyst or business analyst. As today, feel pretty much discriminate of not having a job in my field...sometimes is not worth 100k in education. IUS should partner with Kelley business school to have better recognition since the programs are not cheap...all IU business schools should be named Kelley business school.
226. offer graduate and Ph.D in Human Resources
227. Offer Graduate Degree fully online or at least evening or weekend classes.
228. Offer graduate programs
229. Offer more activities for alumni and advertise them better. I have not been back at IUS Southeast since I graduated, but I am going there for the first time this Sunday for a concert that my friend is playing violin in at the Ogle Center. Although I am excited to be back, I was disappointed that I did not get a discount for being an IUS graduate. I enjoy going to The Kentucky Center for shows, and would go to the Ogle Center for some as well but am put off by it now. Other than getting phone calls occasionally to donate money to the IU Foundation, I don't receive or hear from the University (until now with this postcard obviously).
230. Offer more classes and activities for the School of Social Sciences.
231. Offer more Graduate programs
232. Offer more graduate programs in fields of study that are in high demand for this region.
233. Offer more online opportunities.
234. Offer more student housing, catering to younger students and those who live out of the area.
235. Offer online arnp
236. Offer programs exclusive to the university, that other colleges are not currently offering, such as trending accelerated programs.
237. Organize and offer networking opportunities. Offer volunteer opportunities to be involved with student recruitment efforts. Continue to feature and share stories from the lives of alumni. Offer free or low cost professional development seminars to alumni. Invite alumni to speak and give helpful job tips at a student career event.
238. Please send me a new diploma. Mind was all bent up in the mail.
239. Professors need more 1 on 1 time with students, i.e. individual meetings, conferences. Some students simply get lost in the madness.
240. Promote the importance of internships.
241. Provide a mandatory internship program for all the schools and all the undergraduate majors! As a former undergrad student of the School of Arts and Letters I had all the academic opportunity but severely lacked the real world experience! Which is necessary and prominent for a resume and potential employment
242. Provide a more well-rounded theatre curriculum. I feel that I only received the bare minimum. Once I started working after I graduated, I soon realized that I did not have a lot of the knowledge that was required to work professionally in the arts.
243. Provide graduate degree programs in Computer Science and/or Information Technology.
244. Provide in depth understanding about subject matter and help develop leadership skills to its student.
245. Provide math and computer science classes during more differentiated times. It's extremely hard to work nights and excel in either program.

246. Provide more info to assist with post education jobs
247. Provide more relevant information on how to pursue/obtain my graduate degree. Provide ideas for funding my graduate degree.
248. Provide resources to continue my education.
249. Provide updates or newsletters, something specific for alumnis.
250. Reach out to alumna for more than just donations
251. Reach out to other ethnicities to create a more diverse student population.
252. Reach out with opportunities for advancement in my career - development and growth.
253. Redo the internship programs, and have more good events on campus.
254. Refine offered curriculum.
255. remove the need for people to waste time and money taking classes that serve no purpose but to ensure there is enough interest in classes to be able to employee professors. (such as the fine arts requirement)
256. Reunions
257. Revamp the Music Business program with relevant, up-to-date curriculum and teachers who have experience in the field. I would love to see IU Southeast hire some of the A&Rs and other executives who are losing their positions due to record label shuffling. They would be extremely knowledgeable about the entertainment industry. Right now, the staff knows mostly the "classical" side of the business. We need teachers who are more experienced with the "popular" side.
258. Right off hand, I cannot offer any suggestions.
259. Send me free stuff!
260. Send out a newsletter in the mail to keep alumni posted of various alumni events
261. Share & put to use your knowledge & information directly. Do not isolate information. knowledge as an ordered body of facts in & of itself is useless unless it has reached its appropriate end. Wisdom is applied knowledge & I see none here in this "community." People should not have to pay for a formal education & the info w/n classes should be shares & put to use, not collecting dust in "ivory towers." Talk is cheap so act then maybe I'll believe you & be persuaded by your passion. / / Stop charging for parking. / / Hire professors that don't have a private agenda to push & ones that don't play with mercury on bare skin. / Stop charging students more when state subsidies keep diminishing.
262. Start a masters program for FNP
263. Starting with new recruitment, establishing traditions at IUS could be important to encourage students to support and participate to continue the school spirit beyond graduation. So that students can look forward to support Alumni Association and stay connected with the community representing IUS.
264. Stay small. While there, dorms were being built. That's fine , but the reason I picked IUS was that it wasn't a UofL. I loved how small IUS was. Keep it that way to help those students who need that smaller environment.
265. Stop asking for money all the time and show me where the other alumni are in my area
266. Stop your graduate programs being a redundancy of busy work. Stop forcing students to do things they have done over and over because the professor's are I'll prepared to bring new and exciting things to education. Force instructors to be better or replace them. A teacher has to do all kinds of things to do this, but the instructors I have had are lame, their lessons are lame, and their syllabus and just repeats of some other instructors. It's disheartening to pay so much and receive

mediocre effort from those who hated teaching in the classroom. I could do better than they did by far.

267. Strategic partnerships with area companies to get a more direct pipeline into the work force within students area of study. The first job out of college is crucial and difficult to get if you don't have experience.

268. Strive to find more ways to get the mindset of "Grant Line High," out of locals' thinking.

269. Surveys for future students.

270. The university does a pretty good job of this at present.

271. The University should prepare their students better in getting job in their field. Students will struggle for 1 year finding a job in their field. I struggled to find a job for 1 year because IUS didn't prepare me with the right skills. I feel like I wasted my 4 years at IUS and learned nothing. I only went there to accept a piece of paper? The professors were very dissatisfying.

272. There really isn't anything that will increase my pride or involvement with IU Southeast. However, I would strongly suggest making students feel valued as individuals while in school. Once, I got into my program the majority of my professors where amazing, but the overall staff and some of the professors before getting into the education program made me feel unvalued.

273. There should be more information about financial aid. Maybe a course or advisement about what student loans are, how they impact the student, how repayment works, interest rates, and ways to pay them off.

274. To be able to walk my teenager around on a tour before they hit high school. To help the understanding and maybe talk one on one with some students.

275. To be more student focused outside the classroom. Be pro student organizations, create memorable traditions, to support leadership, and to have training on what they need for life after graduation.

276. To feel more involved or prideful in my University, it would be helpful for me to learn of ways in which I could give back as an alumnus. I would like to know how I could be of service to my alma mater.

277. try to grow the campus

278. Unfortunately alumni participation revolves heavily around sports these days. As much as I hate to say it, not having the sports teams in sports I enjoy was something that seemed to miss. (Wrestling, football, swimming).   But other than what's not available, some ideas would be to promote fan sections at basketball and baseball/softball games with free student tickets on a lottery or door prizes for community events.

279. What I have struggled with the most was figuring out student loan repayment. It would be helpful to have financial aid assist alumni with understanding options for consolidation and repayment of loans.

280. Work on students getting internships and opening doors in the community to help get students into positions that are challenging such as HR.

281. Working more with companies in Louisville to place interns

282. You could pretend you value every other major, close to as much as you value your beloved Business course. / / That would make students, and I risk including also faculty, so collectively "proud" that we'd all need to buy new underwear. / / As far as involvement, I'm afraid I don't understand the question. You've implemented systems and rules specifically designed to hamper student involvement at every conceivable level. / / The students who were "involved" know how incopetent Campus Life is. Through ridiculous regulations (like a 30-day notice for events) and

lack of interest in meeting students to assist them (try and see someone without have to book a meeting the following week; I dare you, survey reader), you've ensured just the opposite of involvement. Of course if you're a faculty member, they'll contact you immediately. Because self-interest should always come before work ethic and just general competence. / / Apart from the faculty, every interaction I've had with administrators indicated to me that your intent is to establish IUS as a commuter university that attracts mediocre, uninterested students. Which preferentially will study Business.

QUALITATIVE COMMENTS: FURTHER COMMENTS

Respondents were asked for any further comments.

1. Advertise excellence not value. Hire marketing firm. Emphasize IU degree.
2. I was a transfer student from Ball State. I lost 35 credits when I transferred. I ended up with a general studies degree with a minor in psychology. I was 28 when I graduated from IUS. I finished my degree at IUS in 18 months (went year round) I enjoyed the class sizes. My professors kept me accountable. They knew if I missed class and would call me out of it. I worked full time at Hazelwood Middle School while being a full time student at IUS. It was difficult at times juggling work and school, but it was totally worth it. Overall I had an amazing experience at IUS.
3. A question earlier in this questionnaire asked whether I felt I received a richer academic experience at IUS that at other colleges and universities. I graduated from Hanover. Had I been a bit more mature and less naive when I went to that campus, I would have done things differently. However, the professors in the English department (that I had) were the best that I could have encountered anywhere; their patience beyond measure. I do think from time to time that I would like to work beyond the Masters Degree but not planning to travel to do that and will be looking a cost even more than in years past. The State of Indiana should want retired taking classes to put some substance and on the ground knowledge about life in-the-real world. Professors might have more interruptions and more questions but textbooks do not always tell the whole story. But then, the group that is doing this survey is probably young and don't want to hear that someone out their might have more 'smarts' that themselves or the young person in front of some of the rooms. Like in the world that we keep reading about, older people should not be seen or heard.
4. Add a Homeland Security major. / / EKU has one. / / http://homelandsecurity.eku.edu/
5. Dr. Babione and Susan Ridout were excellent mentors and I never had a less than very good interaction with counselors and other staff. They went above and beyond. I go out of my way to recommend the graduate program to other educators.
6. Dr. Kahn was absolutely crucial in my completing my Bachelor's degree with IUS. She not only provided me with quality curriculum but as a mentor, she was wonderful. She really took an interest in me, personally and academically.
7. Dr. Shifa is the shining light in the School Counseling program.
8. Good school to attend.
9. Great job!
10. Great local school, no regrets going to IUS instead of another university
11. Great professors, advisors and community. Proud to be an IUS graduate.
12. great school!

13. Had a great experience overall and am forever grateful to have had the opportunity to attend IUS
14. had an absolute wonderful experience attending IUS.
15. Helping others in my nursing career
16. I am a more intelligent person for attending college. I am not sure was the college I attended that made that way.
17. I am a proud graduate of this state college! Thankful that in-store tuition was given to Jefferson Co, MY residents. Made it much more affordable than UofL or UofK. Thank you IUS!
18. I am an ECE teacher and love my job.Also I am working to pay off my Master's degree loan. I do not have money to contribute to others education. This is do to my husband having Heart and back surgery. Please do not call for contributions. However any other contact reason is okay.
19. I believe ius was a great school and I will encourage my children to go to the school when the time comes
20. I believe the education I received was mediocre at best. When you're concerned with the monetary you'll let anyone into the college and the professors are required to dumb down the curriculum in order to teach those that probably shouldn't have been accepted in the first place. There were so many times I waited until the last minute to do a term paper or huge project and still get a "A" grade. The standards in our education expectation have greatly diminished.
21. I currently have a student teacher from IUS who is very good, but has some very skewed ideas about education bc of the styles of many of her education professors. I am disappointed that professors are teaching students that it is ok to "teach to the test" and not putting value on true understanding. This is something that I did NOT experience as an IUS science student, but apparently is being experienced by current education students.
22. I didn't feel the career services department was completely welcoming unless you had a certain gpa.
23. I enjoyed my time at IUS as a non-traditional student. I was working full-time during my time at school, and fortunately IUS offered many evening classes which allowed me to attend class after work (or after sleeping while I was working 3rd shift). I was able to take very few online classes, which I think is one area that IUS might be lacking in when compared to other universities. Online classes provide additional flexibility for students with other work/family commitments.
24. I feel that my business degree from IUS is top notch, and would recommend the School of Business to anyone pursuing a business major. I can say with confidence that the quality of my degree rivals and likely surpasses the degrees offered at more expensive colleges. / / The only major issue I had was that I worked full-time and only went to school at night. When I got to the end of my degree it was very difficult to schedule my last few classes as they often conflicted with each other (two classes that I needed only being offered once and at the same time during a semester). Because of that I had to go a little longer.
25. I feel that the education provided to me at IUS was excellent, however the medical coding field is oversaturated and hard to get into. I didn't obtain a position in medical coding until 5 years after graduation, however I am no longer in that field as it was not for me. I would love to finish a bachelor's degree but am not sure what degree I would want to pursue at this point.
26. I felt as though I had to take more general education classes than I needed, this resulting in more money in loans and less money to go towards a higher degree. In

today's world where everyone has a bachelor's degree, wasting time and money on courses that do not pertain to ones desired career path limits them with future endeavors. Instead of Spanish or geology I could have used that time and money on an internship or graduated sooner. I did not further my education because working full time as a single mother didn't allow me to go back for a graduate degree. If I didn't have to take so many fluffer classes such as, Parks and Recreation maybe I would have had the time and student loan help to achieve a higher degree in my field.

27. I graduated from the School of Natural Sciences in 2016. One thing I did before my last day on campus was to meet with my department coordinator to ask how I could give back to my specific program, and to ask what would be expected of me as an alumni. That conversation was very helpful in my realizing that I will have the opportunity to give back to the program that gave much to me. I think that type of relationship should be encouraged with each student to develop pride and ownership within each program itself.

28. I graduated in record time with a 3.9 GPA and a Master's Degree in Liberal Studies, yet I was not prepared to find employment. I believe IUS could do a better job at helping its current and alumni with leads in the professional world. School loans and no job equals an unsatisfied IUS alumni.

29. I greatly enjoyed my time as a student at IUS. I learned a lot about my field that I apply as often as I can.

30. I had a great experience at IUS. It has a nice small campus feel, and I always had knowledgeable and helpful instructors. I didn't end up getting a job in the field I studied, but I used what I learned at IUS to find a job I am happy with.

31. I have had a really good experience with IUS. I would recommend this college to anyone.

32. I have three degrees from IUS over 14 years. I was unsure if this survey was focused on my experience as an undergraduate or graduate, so I answered based on my entire experience. I worked full time throughout, so I never utiized IUS's Career Services.

33. I love IUS and hope it continues to grow and prosper.

34. I love IUS. I am very proud to have gone to this University. I recommend the school on a weekly basis and will continue to do this. I hope that you keep the prices low and the feel small community college as you continue to grow. The major draw is a great education with a reasonable price.

35. I love IUS. It was the best decision for me, I do wish I would've been more involved on campus though.

36. I love the small class sizes in the education program, please do not change that! I enjoyed my time at IUS!

37. I loved every second of IUS. My only regret is that I transferred in, instead of spending 4 years there.

38. I loved my experience and IUS and would do it again. It was the best choice for me.

39. I loved my experience at IUS. The school was able to provide education for a varied student group. My classmates were just out of high school, young parents, full-time workers, and retirees. The college was able to meet the needs of all.

40. I loved my time at IU Southeast. I came from a very small high school with a graduating class of only 80 people, so IU Southeast was a great size school to transition to. I stayed in the student housing my freshman year and was pleased with my experience there. I did wish there were more activities within the dorms, but I would imagine that has gotten better over the years since I was there in 2009-

2010 academic year. I also have to comment on the quality of my professors. When I was in my final semesters senior year, and well into my specific programs, I got to know several of my professors well. I cannot say enough good things about Dr. Hare, Dr. Kordsmeier, Dr. Medina, and Dr. Phipps, all within the sociology department. They enriched my academic experience by leaps and bounds. I would not be where I am today without IU Southeast and the wonderful professors, facilities, and programs that were available to me during my time studying there from 2009-2013. I am forever grateful I was able to spend my college career at IU Southeast.

41. I loved my time at IUS. I was most satisfied with the education I received, and feel the programs helped me create a career of my own, where I build my own world instead of working to fit a mold.

42. I met one of the most knowledgeable professors at IU Southeast and have continued a friendship with him after graduation.

43. I really enjoyed my time at IUS thank you

44. I received some great opportunities through IUS. However, I do wonder if I would have had more of the quintessential "college experience" had I gone to a different university.

45. I think that advisers should be used in the IUS Graduate Programs as well to allow the student to stay on the track they need

46. I thought IUS really prepared me for my future.

47. I thought my degree program, MBA, was well structured. Some of the professor's lacked expertise in their courses. But this was also true at UK.

48. I was incredibly pleased with the education and experience I received at IUS while receiving my MBA. During my attendance the program was highly ranked in Business Week but also an extremely affordable option that allowed me to receive the additional education I wanted without requiring me to take on mountains of debt to achieve my goal. Being both an excellent academic experience and affordable is not something that is offered in any of the other colleges and universities in the Kentucky and Indiana area.

49. I was told my degree would be useful to a lot of fields being a combination of Tech and Business. But it seems no one even really knows what an IOM is. I wish this was more clear when taking my degree. At this point its just a piece of paper and it's m experience I have to rely on.

50. I was very disappointed in the after-care of IUS. I never felt much like part of a community anyway, partly because I worked full time during my tenure, but also because there's just no cohesion to student activities. Random events seemed to just pop up over time in between classes. Beyond that, however, I never had any talk from anyone about what came after graduation. I even asked my senior seminar teacher for a class about how to succeed in our field and was told he didn't think anyone would be interested. Instead, we got a handout. Being a non-traditional student, I can't do some underpaid or unpaid internship to break into the field, but everyone wants you to have some sort of experience. I would say I fell through the cracks, but I would guess there are a lot of students just like me. No man is an island. I'd like you to work on considering college as preparation for the work force and not just a place of education. Education is free on the Internet and in every library in the country. We need to be prepared for a future in the career paths we've studied. That was not my experience at IUS.

51. I was very pleased with my educational experiences at IU Southeast. If you offered a Master's In Library Science, I would most definitely return

52. I wish that IUS had a transition to teaching program for secondary education. I had to go to Taylor University for their program.
53. I wished that I was encouraged to stick with my program.
54. I would also like to see current students being made aware of the benefits of joining the Alumni Association earlier in their academic career, not just when they are getting ready to graduate. It would make it easier to keep or get them involved once they graduate and are no longer involved with Indiana University. Please do not contact me via phone.
55. I would also recommend Career Services to host a Graduate School Seminar. While I attended IUS the School of Social Science held various events to inform students about Graduate School. If I knew back then what I know now about Graduate School, I would of taken the steps to enroll into Graduate School 2 years ago after I graduated.
56. I would like to see more career opportunities or guidance after graduation. When enrolled it's easy to just want to make it through and then after graduation you are limited.
57. I would love to get my Masters, but i cannot afford to pay for the degree I already have.
58. I would love to obtain my masters in social work but due to not having a bachelors in social work I have to wait longer, which delays my career goals.
59. I would suggest having a way for students to try out their careers earlier in their program. I thought I really wanted to be a teacher, but I didn't have enough experience in classrooms until later on to decide that I didn't like it and at that point if I changed majors I would have added at least 1.5 years to my degree.
60. I'm an alum, and if I hadn't sought it out, wouldn't even know that IUS had athletic teams, events.
61. I'm happy to hear IUS currently offers an MSW program, I only wish it had been an option when I started graduate school!
62. In trying to prepare for a career immediately after graduation, I felt that I was somewhat on my own when trying to find a job out of college that was not in the Louisville area. I was looking for a job in Indianapolis and resources for job searching were limited in that area when I went to the career center for help. IU Southeast could improve on helping place students in jobs for a wider area than just the Louisville area.
63. Introduce students to real world experience in their fields of interest sooner. Make a course requiring that students shadow others in the community that have jobs they are interested in so that they can get firsthand experience with a position to grow their awareness and aid them in selecting their career. The course could require students to shadow 3 unique careers of interest, then the student must perform a presentation and write a report on each career, their shadowing experience and what the outcome was from their experience. I would be happy to consider helping create and direct this course (I recently finished my Ph.D.).
64. IU needs to spend some time to prepare students for job after their graduation.
65. IU Southeast was an amazing school to attend.
66. IUS did a very poor job of preparing me for graduate school and conducting research at a high academic level. Transitioning from IUS to graduate school was difficult since I really had no idea what to expect and I was not accustomed to the level of academic rigor required.
67. IUS is a really good school. I started medical school this year and I feel IUS prepared me for it

68. IUS prepped me for a meaningful career as a teacher, which was fulfilling and focused.....contacts made steered me in a positive academic direction....even to substitute teaching which i still engage several days weekly
69. IUS provided an amazing education in my field. The career services department provided very little support other than proofreading a resume.
70. IUS was by far the finest university that I have experienced. As a whole, everything was wonderful! My teenage son also wants to attend!
71. IUS was great and organized. I would go back all over again to get to where I'm at today.
72. Job placement was non-existent.
73. Keep moving forward!
74. Keep up the great work. Tough times now because of headcount, but the people at IUS are fantastic.
75. Ken Harris is the best professor at IUS. The second best is Paul Pittman. Give these men a raise!
76. Loved IUS and would have completed graduate studies there if there was a master's program in Human Resources.
77. Lower tuition cost and add more on line courses
78. make opportunities for elementary kids to be exposed to the campus and gain understanding of what is availble. Help remove fear of unknown.
79. MBA like International accounting to be able to certify as CPA in international business. Engineering management program. And waived admission exams if you obtained a degree from IU or accredited university.
80. Miss professors
81. My degree was MBA at night part time. I was extremely satisfied and the faculty in that program are top notch! Many of the questions did not apply for my particular program.
82. My employer is actively growing and recruiting in the areas of mechanical and electrical engineering primarily. There are other opportunities here in HR, accounting, and logistics. This would be a great chance to build a relationship that could benefit IUS Alumni. Material Handling Systems is the company name.
83. My first position at GE was as a technical writer. I would love to see more relevant courses for English majors in this field at IUS. There was only one when I was there.
84. One big complaint I have about my experience at IUS is not having classes available during the evening. Several of the degree-specific courses were only offered during a time at which I could not attend (I work full-time during the day). My only option was to take the classes online, which cost me a distance learning fee. I live locally and do not feel the fee is fair because the classes were not offered at the time I needed. I only work until 2:30 pm.
85. One staff member in particular was of no help and I even felt like she hindered my growth. She did nothing to help me, only knocked me down when I had a bad day. I am not the only one to feel this way as it was often talked about and made fairly obvious when no one asked her to pin them at our pinning ceremony. I seriously considered quitting the program after having her as an instructor, and I will never take a course at IUS if there's any chance she might be my instructor again.
86. Only attended IUS for my final year of my undergraduate degree
87. Other than lack of diverse staff, the curriculum is very good
88. Overall, I am very satisfied with my time at IUS. My favorite part was the small class sizes and the responsiveness of faculty that came along with that. I also liked the technology and library services available. I did not gain employment in my field of

study, but I am gainfully employed and utilize my education and experiences on a daily basis.

89. Overall, I feel like attending and graduating from IU Southeast prepared me for better real-world opportunities and careers. The faculty pushed me to strive for professionalism which has led me to greater opportunities after my graduation. Along with my own personal ambition, my degree has led me to achieve immediate employment after graduation, promotion and finally co-owning and operating my own business which employs myself and my husband full-time. I am happy with my choice to attend IUS.

90. Overall, I had a great experience at IUS. I was an "adult learner" when I decided to go back to college but I became comfortable very quickly due to the professors and administrators compassion for my success. Also, when I applied for FAFSA, I thought it very genuine that IUS actually responded to me after I had listed the school as a potential destination. No other school ever did that. I will never forget that extra attention I was given by IUS.

91. Overall, I loved my experience at IUS and I am a proud Alumni.

92. Please provide better professors. You should also get rid of useless classes and teach more in depth to real world training. Colleges like Indiana Tech does that and IU doesn't, Please offer more class times. Having a class at 9 pm is down right not good. Staying hungry and feeling sleepy is not the way to go.

93. Proud to be an IUS alumni and would definitely consider attending graduate school at IUS in the future.

94. Since I have been a student, the Career Development center has made improvements to be a better service for students. Due to leadership at the time (up to 2011), the Office was ineffective. But like with everything, there can always be more done to encourage students to pursue an internship while a student, as that is the only way to be noticed in today's job market.

95. Thanks for a great education!

96. Thanks for letting me add my input!

97. The biggest selling points of IU Southeast for me were the affordability and the ability to talk to helpful, friendly people. Other institutions were either more expensive or had more red tape that I didn't want to wade through while working and trying to complete my master's degree.

98. The elementary education program was very disappointing while I was there, which is the main reason I switched to general studies and started a graduate program in education elsewhere. I wanted a degree in elementary education, but I felt like I would get somewhere and then get knocked back 10 steps.

99. The one thing I didn't appreciate was the school forcing a professor to curve his test because there was a complaint that it was too difficult. This is college, it needs to be difficult. Only the best get good grades, not everybody. It dilutes my degree and makes my hard work a joke.

100. The School needs to reconfigure its courses to flow seamlessly, allowing for higher learning attainment. As a non-traditional student working full-time and attending night classes, I felt as though courses (primarily accounting) did not reach strategic levels and taught simply tactical practices that are outdated. I believe that certain professors lack real-world experience and knowledge, not allowing them to benefit students in today's job market. Professors that recently worked in private industry had a much better grasp on current reality.

101. There needs to be a more diverse campus. During my 3 years at IUS, I only had one professor of color. I think part of it was due to the small campus size, but there could

have been more opportunities for social justice. There also needs to be more community involvement available for all students.

102. There was not much support or activities available for non-traditional students.
103. Transferring to IUS was the best decision for me. I enjoyed the small classes, and devoted professors.
104. Try to find better/more available/more frequent internship opportunities for working students, specifically those employed full - time
105. Try to get more local businesses to filter internships to IUS. I did about 4 internships between my JR and SR years at IUS and all of which I found on the UofL Communications website. It seems like SO many places automatically give all their intern listings to UL, so consider checking out that page and reaching out to those businesses. Ask them to notify you of when internships are opening that you can directly offer them to IUS students.
106. Vijay Krishna Reddy should have a bronze statue somewhere on campus.
107. We should've studied Amazon not Walmart.

APPENDIX A

The survey instrument used in the administration follows.

Alumni Survey

This alumni survey will take approximately 5 to 10 minutes to complete. Your responses will be used to enhance our service to students, alumni, and our community.

Near the end of the survey you will be prompted for your desired FREE t-shirt size (we will try to accommodate size requests as supplies last). To receive your free t-shirt, you must provide a valid postal address. Be sure to also click the SUBMIT button to record your responses.

Your responses are confidential and individual responses will not be shared or published. Some information will be used to update your alumni profile. There are no foreseeable risks in completing this survey. This survey is voluntary. If you have questions about your rights to participate in this survey, you may contact the Office of Alumni & Community Engagement at (812) 941-2384.

Gender

○ Male   ○ Female

Age Group:

○ 20-29   ○ 30-39   ○ 40-49   ○ 50-59   ○ 60 or more

Since graduating from IU Southeast, have you accepted a FULL-TIME position?

○ Yes

○ No

I accepted my position:

○ Prior to Graduation

○ Less then one month after graduation

○ One to three months after graduation

○ Three to six months after graduation

○ Six to nine months after graduation

○ Nine to twelve months after graduation

○ More than twelve months after graduation

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

○ Yes

○ Yes, full-time, but seeking employment change

○ Yes, part-time, but seeking employment change

○ No, but seeking employment

○ No, and not seeking employment

If you are not currently employed, what is your reason for not working?

○ Unable to find employment

○ Retired

○ Personal decision related to self or family (taking care of dependents, illness, disability, etc.)

○ Other (please specify)

   [   ]

If you are employed, please provide employer information.

Position Title: [   ]

Employer Name: [   ]

Address: [   ]

City: _____

State: _____

Zip: _____

If you are employed, what is your current annual salary?

○ Less than $20,000

○ $20,000 to 30,000

○ $30,001 to $40,000

○ $40,001 to $50,000

○ $50,001 to $70,000

○ $70,001 to $90,000

○ $90,001 to $110,000

○ More than $110,000

Select all that apply:

	Master's	Doctorate	Other
Currently attending a graduate program	☐	☐	☐
Completed graduate program courses without earning a degree	☐	☐	☐
Earned graduate degree (if multiple degrees, check all that apply)	☐	☐	☐

Enter graduate program you are currently attending.

_____

Enter graduate program in which you completed courses but did not earn a degree.

_____

Enter graduate program in which you earned a degree(s).

[   ]

List the most recent graduate institution you attended:

Name of Institution: [   ]

City   [   ]

State   [   ]

While you were attending IU Southeast, did you consistently work (not including an internship)?

○ Yes, and generally worked less than 5 hours per week

○ Yes, and generally worked between 5 and 10 hours per week

○ Yes, and generally worked between 11 and 20 hours per week

○ Yes, and generally worked between 21 and 30 hours per week

○ Yes, and generally worked more than 30 hours per week

○ No, I did not generally work as a student at IU Southeast

While you were attending IU Southeast, which of the following did you do? [CHECK ALL THAT APPLY]

☐ Completed an internship

☐ Completed a practicum/field experience

☐ Participated in a student organization

☐ Participated in intercollegiate or intramural athletics

☐ Participated in community service

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career	○	○	○	○

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Finding a job relevant to your major soon after you graduated	○	○	○	○
Furthering your education or starting graduate school	○	○	○	○
Contributing to your community	○	○	○	○

If applicable, within two years after completing your IU Southeast degree, did you... [CHECK ALL THAT APPLY]

☐ Begin working in your field of study

☐ Receive a promotion or obtain a better position

☐ Receive a salary increase

Indicate your level of Agreement with each statement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. IU Southeast offers high-quality academic programs	○	○	○	○	○
2. As a student, I felt like a member of the IU Southeast community	○	○	○	○	○
3. IU Southeast has a good reputation in the region	○	○	○	○	○
4. If I had to do it over again, I would choose IU Southeast	○	○	○	○	○
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5. I have a civic responsibility to become involved in my community	○	○	○	○	○
6. I feel a sense of pride for IU Southeast	○	○	○	○	○
7. I feel I received a richer academic experience at IU Southeast than I would have received at other area colleges and universities	○	○	○	○	○

Indicate your level of Satisfaction with each aspect of your IU Southeast experience

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
1. Overall quality of instruction	○	○	○	○	○

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
2. Quality of courses in your program	○	○	○	○	○
3. Quality of interaction with faculty	○	○	○	○	○
4. The variety of academic programs and courses at IU Southeast	○	○	○	○	○

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
5. Student services (financial aid, registrar, advising) responsiveness to student issues	○	○	○	○	○
6. Quality of information about career and job opportunities	○	○	○	○	○
7. Opportunities to be involved in extracurricular activities (student activities, organizations, and campus events such as Common Experience)	○	○	○	○	○

In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?

Please use the space below to provide any further comments you may have.

Please update your contact information. Note that to receive the free t-shirt, you must provide a valid postal address.

Preferred First Name:

Preferred Last Name:

Mailing Address- Street: [   ]

Mailing Address- City: [   ]

Mailing Address- State: [   ]

Mailing Address- Zip-code: [   ]

Phone number: (format 000-000-0000) [   ]

Preferred Email Address: (format
username@anydomain.com) [   ]

What services did you receive from the Career Development Center (formerly Career Services) while you were a student at IU Southeast? (Select all that apply)

☐ Internship

☐ Career Counseling

☐ Resume Review

☐ Job Search Assistance

☐ Other (please specify)

[   ]

Would you like to be contacted by the Career Development Center?

○ Yes

○ No

Please indicate which size t-shirt you would like (this is a FREE t-shirt). We will try to accommodate your request as supplies last. The only available sizes are below.

Remember, you must finish the survey completely and provide a valid postal address to receive your free t-shirt. Shirts will be available for pick up or mailed in December.

○ Small

○ Medium

○ Large

○

    X-Large

  ○ 2X-Large

Please click the SUBMIT button.

Psychology Major Block

The Psychology Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable

Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Everyday Life	○	○	○	○	○	○

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The courses in my major provided me with the skills to better function in a diverse work setting.

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
○	○	○	○	○	○

Please click the SUBMIT button.

General Studies Major Block

The General Studies Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Please indicate your level of agreement regarding your **current employment (if you are not currently working please select N/A):**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. My current job will lead to advancement in my current field or workplace.	○	○	○	○	○	○
2. My current job is or will lead me to my dream job.	○	○	○	○	○	○

Please indicate your level of agreement regarding **using the following skills in your current employment (if you are not currently working please select N/A):**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. Oral Communication	○	○	○	○	○	○
2. Written Communication	○	○	○	○	○	○
3. Analytical Skills	○	○	○	○	○	○
4. Critical Thinking Skills	○	○	○	○	○	○
5. Problem Solving Skills	○	○	○	○	○	○
6. Teamwork Skills (Working well with others)	○	○	○	○	○	○
7. Flexibility/Ability to adapt to change	○	○	○	○	○	○
8. Interpersonal Skills	○	○	○	○	○	○

Please indicate your level of agreement specifically regarding your **General Studies degree:**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. I have been able to secure acceptable employment.	○	○	○	○	○	○
2. I know how to market myself to an employer.	○	○	○	○	○	○
3. I would recommend this degree to others.	○	○	○	○	○	○

Do you have a LinkedIn account? If so, please link with the Manager of the General Studies Degree Program, Saundra E. Gordon.

○ Yes

○ No

Please respond in the provided text box.

What more could the General Studies program have done to assist you in marketing your degree?

What were the most positive things about the General Studies program?

What improvements would you suggest for the General Studies program?

Please click the SUBMIT button.

Communications Major Block

The Communications Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Major as an IUS Student (Select one):

○ General Communication

○ Advertising

The general writing skills (e.g., grammar, punctuation, structure, etc.) that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Skills I learned in developing a research study have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Course content in my major provided me with the skills to better relate to diverse populations in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Which course(s) in your major have been most useful to you since graduation? For each, please explain why.

Please click the SUBMIT button.

Philosophy Major Block

The Philosophy Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The ethical reasoning skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The openness to new ideas that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The knowledge that I gained in the philosophical tradition has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The research writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The Philosophy program prepared me for life after college (career or graduate school):

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
○	○	○	○	○	○

Please click the SUBMIT button.

Medical Coding and Medical Transcription Major Block

The Medical Coding and Medical Transcription Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The certificate program provided me with useful information through the schedule of classes, the bulletin, and the IU Southeast homepage.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

I enjoyed the subject matter as a field of study.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate program maintains strong academic standards.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Sufficient courses were offered each semester to complete my certificate as I had planned.

○ Strongly Agree

- ○ Agree

- ○ Neither Agree nor Disagree

- ○ Disagree

- ○ Strongly Disagree

Courses were offered during times convenient to me to complete my certificate as I had planned.

- ○ Strongly Agree

- ○ Agree

- ○ Neither Agree nor Disagree

- ○ Disagree

- ○ Strongly Disagree

I developed better critical thinking skills as a student in the certificate program.

- ○ Strongly Agree

- ○ Agree

- ○ Neither Agree nor Disagree

- ○ Disagree

- ○ Strongly Disagree

The certificate program provided me with opportunities to improve my *oral communication* skills relating to health care issues.

- ○ Strongly Agree

- ○ Agree

- ○ Neither Agree nor Disagree

- ○ Disagree

- ○ Strongly Disagree

The certificate program provided me with opportunities to improve my *written communication* skills relating to health care issues.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate helped me to develop skills in working productively with others in groups.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

I developed a clear understanding of fundamental medical and health care knowledge.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate program enhanced my ability to develop solutions to problems related to my field of interest.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○

Strongly Disagree

The certificate program taught me to locate and access information sources (e.g. Internet sites, reference materials) to explore areas of interest in my field.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate program used computer technology appropriately.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate program provided classes of small size which enhanced student-faculty interactions.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate program prepared me with skills necessary to serve as an effective professional or to pursue certification in my chosen career field.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

After completion of the certificate program, I plan to seek certification in my chosen field.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

After completion of the certificate program, I plan to pursue my education in a degree program.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Please rate your experience concerning each of the faculty topics below.

	Excellent	Very Good	Good	Fair	Poor
Opportunities provided by faculty to ask questions in class.	○	○	○	○	○
Knowledge and skills of faculty regarding the subject matter.	○	○	○	○	○
Ability of faculty to communicate course material effectively.	○	○	○	○	○
Appropriateness of the *course activities* given by faculty to help me clearly understand the subject matter.	○	○	○	○	○

	Excellent	Very Good	Good	Fair	Poor
Appropriateness of the *lectures* given by faculty to help me to clearly understand the subject matter.	○	○	○	○	○
Availability of faculty for help outside of the classroom.	○	○	○	○	○
Fairness of evaluation/grading methods used by faculty.	○	○	○	○	○
Academic advising by faculty.	○	○	○	○	○
Willingness of the faculty to provide job references.	○	○	○	○	○
My overall impression of faculty.	○	○	○	○	○

Please rate your overall experience

	Excellent	Very Good	Good	Fair	Poor
My overall impression of the medical coding/medical transcription certificate program.	○	○	○	○	○
I would recommend the medical coding/medical transcription certificate program to others.	○	○	○	○	○

Please list below any suggestions, concerns or issues that will help us improve the medical coding/medical transcription certificate program.

Please click the SUBMIT button.

Modern Languages (French) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with French speakers in a culturally competent manner.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to engage with French speakers in a linguistically competent manner.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in French.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the French-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary French-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local French-speaking communities.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the SUBMIT button.

Modern Languages (Spanish) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with Spanish speakers in a culturally competent manner.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to engage with Spanish speakers in a linguistically competent manner.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in Spanish.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the Spanish-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary Spanish-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local Spanish-speaking communities.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the SUBMIT button.

Modern Languages (German) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with German speakers in a culturally competent manner.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to engage with German speakers in a linguistically competent manner.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in German.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○

Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the German-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary German-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local German-speaking communities.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

○ Strongly Agree

○ Agree

○

Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

○

Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the SUBMIT button.

Journalism Major Block

The Journalism Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Would you consider your current job role to be one that is traditionally considered a communications position (e.g., journalism, public relations, advertising, publishing, technical writing, graphic design, photography, etc.) regardless of whether you work for a communication/media company?

○ Yes

○ No

Do you currently work for an organization that primarily does communications/media work (e.g., a newspaper, TV station, PR firm, etc.)?

○ Yes

○ No

What percentage of your current job duties includes professional communications activities?

	0	10	20	30	40	50	60	70	80	90	100
Percentage											
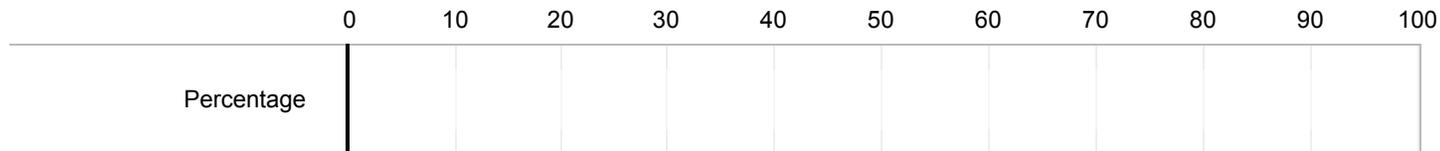
Were you employed within one year of graduation? (Check all that apply)

☐ Yes, with a full-time job doing communications- or media-oriented work related to my major.

☐ Yes, with a full-time job in a non-communications- or media- oriented work related to my major.

☐ Yes, with a part-time job doing communications- or media- oriented work related to my major.

☐ Yes, with a part-time job in a non-communications- or media-oriented role.

☐ I was enrolled in a communications- or media-oriented graduate program.

☐ I was enrolled in a graduate program unrelated to communications or media.

☐ No.

Major courses in the journalism program at IU Southeast were effective in building the following skills:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Communication	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Collaboration	○	○	○	○	○
Critical Thinking	○	○	○	○	○
Creativity	○	○	○	○	○
Curiosity	○	○	○	○	○

Courses in the journalism program improved my competence to work in journalism/communications job roles.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Courses in the journalism program helped me become a better consumer of news and information.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Courses in the journalism program helped me to better understand the role of a free press in a democracy.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Courses in the journalism program prepared me for jobs in new media/digital media.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

What are three skills you learned in your major courses that you feel are more relevant to your current job?

Please click the SUBMIT button.

School of Education Major Block

The School of Education at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Did you also complete coursework for an additional license at the time you completed your program?

○ Yes

○ No

If yes, type of license obtained:

IUS prepared me to:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. Be a high quality educator	○	○	○	○	○	○
2. Be a caring professional	○	○	○	○	○	○
3. Be a professional who brings new ideas and skills to the school	○	○	○	○	○	○
4. Be an effective educator in a diverse society	○	○	○	○	○	○
5. Know and teach my subject/content	○	○	○	○	○	○
6. Understand how students learn and develop, and to support their intellectual, social, and personal development	○	○	○	○	○	○
7. Understand how students differ in their approaches to learning	○	○	○	○	○	○
8. Create instructional opportunities adapted to diverse learners	○	○	○	○	○	○
9. Use a variety of instructional strategies	○	○	○	○	○	○
10. Utilize individual and group motivational strategies	○	○	○	○	○	○
11. Utilize effective verbal, nonverbal, and media communication techniques	○	○	○	○	○	○
12. Plan lessons based upon knowledge of subject matter/content, students, the community, and curriculum goals	○	○	○	○	○	○
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	○	○	○	○	○	○
14. Engage in continuous self assessment, professional development, and growth	○	○	○	○	○	○
15. Form positive relationships with school colleagues, parents, and the community	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
16. Apply classroom management procedures (rules, transitions, instructional groupings, materials, supplies, etc.)	○	○	○	○	○	○

Will you recommend IUS to others who wish to pursue teaching?

○ Yes

○ No

Why or why not?

Will you recommend IUS to others who wish to pursue another education degree or license?

○ Yes

○ No

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.

Please click the SUBMIT button.