

**Alumni Survey
Enrollment Management Report**

Administered April 2018



**INDIANA UNIVERSITY
SOUTHEAST**

OFFICE OF INSTITUTIONAL EFFECTIVENESS

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September 2018**

SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix A of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

2017

Respondents for the 2017 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2016, August 2016 and December 2016 graduates (One year out)
- 2013-2014 graduates (Three years out)
- 2011-2012 graduates (Five years out; previously surveyed three years out in 2015)

Response rates of the various graduation classes are below. Further demographic details of the respondents are found in the original Alumni Survey reports on the OIE webpage.

| | <u>Invited</u> | <u>Responded</u> | <u>Response Rate</u> |
|----------------------------|----------------|------------------|----------------------|
| 2016 Graduates | 1028 | 248 | 24% |
| 2013-14 Graduates | 1144 | 226 | 20% |
| 2011-12 Graduates | 1066 | 169 | 16% |
| 2017 Administration | 3238 | 643 | 20% |

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Sara Spalding in OIE at sajewell@ius.edu

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NUMBER OF RESPONDENTS, GENDER and AGE

This survey is made up of responses from 643 IU Southeast alumni who are within 5 years of graduation.

Table 1: Respondents by years out:

| | N | % |
|--------------|------------|-------------|
| 1 Year Out | 248 | 39% |
| 3 Years Out | 226 | 35% |
| 5 Years Out | 169 | 26% |
| Total | 643 | 100% |

Female respondents outnumber male respondents by almost two to one, and the majority of respondents (80%) are under the age of forty with predominate age range being 20 to 29.

Table 2: Respondents by Gender:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|--------------|-------------|-------------|-------------|-------------|
| Female | 67% | 69% | 63% | 68% |
| Male | 33% | 31% | 37% | 32% |
| Total | 100% | 100% | 100% | 100% |

Table 3: Respondents by Age Group:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|--------------|-------------|-------------|-------------|-------------|
| 20-29 | 49% | 62% | 49% | 30% |
| 30-39 | 31% | 20% | 31% | 47% |
| 40-49 | 13% | 11% | 12% | 17% |
| 50-59 | 5% | 5% | 7% | 3% |
| 60 or more | 1% | 1% | 1% | 2% |
| Total | 100% | 100% | 100% | 100% |

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SCHOOL AND MAJOR

The predominant school for responding alumni is Business (24%), followed by Education (17%).

Table 4: Respondents by School:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|--------------------------------|-------------|-------------|-------------|-------------|
| School of Arts & Letters | 9% | 10% | 8% | 9% |
| School of Business | 24% | 24% | 25% | 24% |
| School of Continuing Studies | 4% | -- | -- | 15% |
| School of Education | 17% | 13% | 16% | 22% |
| School of Natural Sciences | 14% | 15% | 16% | 11% |
| School of Nursing | 9% | 14% | 8% | 2% |
| School of Social Sciences | 15% | 15% | 15% | 14% |
| Graduate Sch – Liberal Studies | 1% | 1% | 1% | 1% |
| Office of Academic Affairs | 7% | 8% | 10% | 3% |
| Total | 100% | 100% | 100% | 100% |

The largest individual major is a BS in Business.

Table 5: Respondents by Major:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out | | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|-------------------------------|-----|----------|-----------|-----------|-------------------------------|-------------|-------------|-------------|-------------|
| Accounting PBC | 1% | 1% | 1% | 1% | History BA | 1% | <1% | <1% | 3% |
| Applied Science BAS- Online | <1% | 1% | -- | -- | Human Resources Mgmt PBC | <1% | <1% | -- | -- |
| Basic Supervision CERT | <1% | -- | -- | 1% | Informatics BS | 1% | 1% | 1% | 1% |
| Biology AA | 1% | 1% | <1% | 1% | Information Tech CRT | <1% | -- | <1% | -- |
| Biology BA | <1% | <1% | <1% | -- | Interdisciplinary Stds GR CRT | <1% | <1% | -- | -- |
| Biology BS | 3% | 5% | 1% | 2% | Interdisciplinary Stds MIS | <1% | <1% | -- | -- |
| Business Admin MBA | 6% | 5% | 7% | 7% | International Studies BA | <1% | -- | 1% | -- |
| Business AS | 2% | <1% | 4% | 1% | Journalism BA | 1% | 1% | 1% | 2% |
| Business BSB | 13% | 14% | 12% | 14% | Liberal Studies GR CRT | <1% | -- | 1% | -- |
| Chemistry & Biology BA | <1% | -- | 1% | -- | Liberal Studies MLS | <1% | -- | <1% | 1% |
| Chemistry AA | <1% | -- | <1% | -- | Mathematics BA | <1% | <1% | -- | 1% |
| Chemistry BA | <1% | -- | <1% | -- | Mathematics BS | 1% | 1% | <1% | -- |
| Chemistry BS | 2% | 1% | 2% | 2% | Med Transcription Tech CRT | <1% | -- | 1% | 1% |
| Chemistry Education BSED | <1% | <1% | -- | -- | Music BA | 1% | 1% | <1% | 1% |
| Coding Technology CRT | 2% | 2% | 2% | 2% | Nursing (RN-BSN) BSN | 3% | 2% | 4% | 2% |
| Communication AA | <1% | -- | <1% | -- | Nursing BSN | 2% | 5% | 1% | 1% |
| Communication BA | 3% | 4% | 2% | 4% | Nursing RN to BSN | 4% | 7% | 3% | -- |
| Computer Science AS | <1% | -- | <1% | -- | Philosophy BA | <1% | -- | <1% | 1% |
| Computer Science BS | 2% | 2% | 3% | 2% | Political Science BA | 1% | 1% | <1% | -- |
| Counseling MSED | 1% | 1% | <1% | 2% | Psychology BA | 3% | 3% | 3% | 4% |
| Criminology & Crim Justice BS | 4% | 4% | 4% | 5% | Psychology BS | 3% | 4% | 4% | -- |
| Economics BA | <1% | <1% | <1% | -- | Sec Ed Earth/Science BSED | <1% | -- | -- | 1% |
| Elementary Ed BSED | 5% | 5% | 8% | 4% | Sec Ed Language Arts BSED | 2% | 1% | 1% | 2% |
| Elementary Ed MSED | 4% | 2% | 3% | 8% | Sec Ed Math BSED | <1% | <1% | <1% | 1% |
| English BA | 2% | 2% | 3% | 1% | Sec Ed Physical Science BSED | <1% | <1% | -- | -- |
| Fine Arts AA | <1% | <1% | -- | -- | Sec Ed SS-History Per BSED | 1% | 1% | 1% | 2% |
| Fine Arts BA | 1% | -- | 1% | 1% | Sec Language Competency CRT | <1% | <1% | -- | -- |
| Fine Arts BFA | 1% | 1% | -- | 1% | Sec Ed MSED | 2% | 1% | 2% | 3% |
| French BA | <1% | -- | -- | 1% | Sociology BA | 1% | 1% | 1% | -- |
| General Business PBC | <1% | -- | <1% | -- | Sociology BS | <1% | 1% | -- | -- |
| General Studies AAGS | 1% | -- | 1% | 1% | Spanish AA | <1% | <1% | -- | -- |
| General Studies BGS | 10% | 8% | 9% | 16% | Spanish BA | <1% | <1% | -- | -- |
| Geosciences BA | 1% | <1% | 2% | 1% | Special Ed BSED | 1% | 1% | 1% | -- |
| German BA | <1% | 1% | -- | -- | Strategic Finance MSSF | 1% | 3% | <1% | 1% |
| | | | | | Total: | 100% | 100% | 100% | 100% |

EMPLOYMENT & INCOME

Since graduating from IU Southeast, 86% of responding alumni have accepted a full-time position.

Table 6: Full-Time Position:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|-------|------|----------|-----------|-----------|
| Yes | 86% | 82% | 86% | 90% |
| No | 14% | 18% | 14% | 10% |
| Total | 100% | 100% | 100% | 100% |

Forty-two percent of the students who accepted a new full-time position had accepted the position prior to graduation, and another 44% had accepted within a year of graduating.

Table 7: Accepted Position:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|--|------|----------|-----------|-----------|
| Prior to Graduation | 42% | 44% | 43% | 38% |
| Less than one month after graduation | 9% | 9% | 7% | 11% |
| One to three months after graduation | 16% | 16% | 18% | 14% |
| Three to six months after graduation | 10% | 11% | 9% | 9% |
| Six to nine months after graduation | 4% | 6% | 4% | 3% |
| Nine to twelve months after graduation | 5% | 5% | 4% | 6% |
| More than twelve months after graduation | 14% | 10% | 16% | 19% |
| Total | 100% | 100% | 100% | 100% |

Eighty-seven percent of responding alumni are currently employed full-time and another 3% are employed part-time. Only 5% are unemployed and looking for work. However, another 13% are seeking a job change.

Table 8: Employment Status:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|---|------|----------|-----------|-----------|
| Yes | 77% | 75% | 78% | 78% |
| Yes, full-time, but seeking employment change | 10% | 11% | 8% | 12% |
| Yes, part-time, but seeking employment change | 3% | 2% | 5% | 3% |
| No, and not seeking employment | 5% | 6% | 4% | 4% |
| No, but seeking employment | 5% | 6% | 5% | 3% |
| Total | 100% | 100% | 100% | 100% |

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Of the thirty respondents who are unemployed and seeking work, fourteen report being unable to find employment, five are furthering their education and nine have made personal decisions not to work.

Table 9: Reason for not working:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|---------------------------|-----------|-----------|-----------|-----------|
| Unable to find employment | 14 | 6 | 7 | 1 |
| Other | 6 | 3 | 2 | 1 |
| Personal decision | 9 | 4 | 2 | 3 |
| Retired | 1 | 1 | -- | -- |
| Total | 30 | 14 | 11 | 5 |

Two thirds of all respondents earn between \$30,001 and \$70,000 per year, with fairly even distribution between the \$30k to \$40k, \$40k to \$50k and \$50k to \$70k ranges. Forty-six percent of the respondents earning less than \$20k are one year out. The five years out have the largest percentage earning more than \$70k per year (18%), and the largest percentage earning more than \$110k per year (5%).

Table 10: Salary by Range and Percentage:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|-----------------------|-------------|-------------|-------------|-------------|
| Less than \$20,000 | 7% | 9% | 8% | 5% |
| \$20,000 to \$30,000 | 11% | 16% | 8% | 7% |
| \$30,001 to \$40,000 | 23% | 27% | 21% | 19% |
| \$40,001 to \$50,000 | 22% | 18% | 24% | 25% |
| \$50,001 to \$70,000 | 23% | 20% | 23% | 27% |
| \$70,001 to \$90,000 | 8% | 7% | 8% | 7% |
| \$90,001 to \$110,000 | 3% | 1% | 4% | 6% |
| More than \$110,000 | 4% | 3% | 4% | 5% |
| Total | 100% | 100% | 100% | 100% |

POST-GRADUATE PROGRAMS

Almost a quarter of the responding alumni have earned post-graduate degrees, and 16% are currently enrolled in post-graduate programs.

Table 11: Participation in Post-Graduate Programs:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|---------------------------------|-----|----------|-----------|-----------|
| Earned post-graduate degree | 22% | 18% | 19% | 32% |
| Currently enrolled | 16% | 18% | 16% | 14% |
| Completed post-graduate courses | 5% | 6% | 3% | 6% |

Note that respondents could choose more than one answer.

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The large majority of post-graduate degrees earned have been Masters.

Table 12: Earned post-graduate degrees:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|-----------|------|----------|-----------|-----------|
| Master's | 82% | 80% | 80% | 85% |
| Doctorate | 3% | 2% | 5% | 4% |
| Other | 15% | 18% | 16% | 11% |
| Total | 100% | 100% | 100% | 100% |

The large majority of respondents currently enrolled in post-graduate programs are also pursuing a Masters.

Table 13: Currently Enrolled in Post-Graduate Program:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|-----------|------|----------|-----------|-----------|
| Master's | 76% | 73% | 81% | 75% |
| Doctorate | 12% | 11% | 11% | 13% |
| Other | 13% | 16% | 8% | 13% |
| Total | 100% | 100% | 100% | 100% |

Nineteen respondents report having completed courses toward a Masters without earning a degree.

EMPLOYMENT WHILE ATTENDING

The large majority of respondents consistently worked while attending IU Southeast, with 69% working more than 20 hours per week, and 47% working more than 30 hours per week.

Table 14: Consistently Worked while Attending IU Southeast:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|--|------|----------|-----------|-----------|
| Yes, and generally worked less than 5 hours per week | 1% | 1% | 1% | -- |
| Yes, and generally worked between 5 and 10 hours per week | 3% | 4% | 5% | 1% |
| Yes, and generally worked between 11 and 20 hours per week | 14% | 15% | 12% | 13% |
| Yes, and generally worked between 21 and 30 hours per week | 22% | 24% | 18% | 22% |
| Yes, and generally worked more than 30 hours per week | 47% | 43% | 50% | 51% |
| No, I did not generally work as a student at IU Southeast | 13% | 13% | 13% | 13% |
| Total | 100% | 100% | 100% | 100% |

IU SOUTHEAST EDUCATION & EXPERIENCE

Every emphasized aspect of IU Southeast education received high marks from the current responding alumni. Disagreement was no higher than 6% in any category.

Table 15: IU Southeast Education:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|--|-----|----------|-----------|-----------|
| IU Southeast has a good reputation in the region | 86% | 89% | 83% | 85% |
| IU Southeast offers high-quality academic programs | 89% | 91% | 88% | 86% |
| If I had to do it over again, I would choose IU Southeast | 85% | 88% | 84% | 83% |
| I have a civic responsibility to become involved in my community | 71% | 73% | 70% | 69% |
| I feel a sense of pride for IU Southeast | 80% | 83% | 77% | 79% |
| I received a richer academic experience than at other area schools | 71% | 76% | 69% | 67% |
| As a student, I felt like a member of the IU Southeast community | 74% | 78% | 69% | 75% |

Percentages combine 'Strongly Agree' and 'Agree' responses.

All emphasized aspects of their IU Southeast experience received high marks from current respondents. Quality of information about career and job opportunities did receive an 11% level of dissatisfaction. No other category received higher than 5% dissatisfaction.

Table 16: IU Southeast Experience:

| | All | 1 Yr Out | 3 Yrs Out | 5 Yrs Out |
|--|-----|----------|-----------|-----------|
| Overall quality of instruction | 89% | 89% | 88% | 90% |
| Quality of interaction with faculty | 86% | 88% | 86% | 83% |
| Quality of courses in your program | 87% | 88% | 87% | 86% |
| Student services responsiveness to student issues | 79% | 83% | 80% | 73% |
| The variety of academic programs and courses | 83% | 86% | 82% | 80% |
| Quality of information about career and job opportunities | 63% | 69% | 60% | 59% |
| Opportunities to be involved in extracurricular activities | 66% | 70% | 62% | 64% |

Percentages combine 'Very Satisfied' and 'Satisfied' responses.

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, “In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?”

1. Reach out more.
2. Continue growing the programs and courses offered and creating more graduate study opportunities.
3. My IU Southeast pride has been at an all-time high, because the school is the best bang for your buck. Graduating with an IU degree from an accredited university for

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an affordable price is amazing. I will preach this school to anyone I know looking at college.

4. Have an alumni night for the sororities and fraternities to be able to come together.
5. Further enhance school resources on finding quality internships.
6. Hold special events for alumni and their families.
7. Help me to discover new ways to interact with the University while living from afar.
8. Nothing! So much pride
9. Keep on keepin on
10. Continue to invest in the campus and provide even more degree opportunities so that local students stay in the area.
11. I think the University is doing a great job and keeping me involved in these things as of right now.
12. E-mail or send out current events at the university so I can join in.
13. Provide a great graduate experience.
14. Continue to grow the career center to help me put my degree to use.
15. Continue to support its students and staff.
16. Provide incentive to continue my education at this institution in the near future.
17. Fundraising events.
18. Prepare students better for furthering education.
19. Nothing, I loved IUS.
20. I would say send more reminders via email and through the mail about upcoming events. I may get one thing a month in the mail but if I could get weekly emails about what is going on, that would help me remember about events going on at the University.
21. When I want to take the next step in my work experience, I would like to get in contact with the Career Development Center.
22. Offer a MSW program to all students
23. Keep me involved! Newsletters would be cool.
24. Keep up to date with me and my family as I may have children who will someday attend the school
25. Keep the AACSB accreditation. Also keep gaining social events to attend such at the Ogle center or in the Hoosier room.
26. Continue to grow and thrive
27. I appreciate the events and activities that they still offer for graduates not only for the alumni but also for current students so that they may network with other business professionals.
28. Giving me updates on what's happening at IUS
29. I am very proud to have had the opportunity to attend IU Southeast but it needs to offer more financial help. It is still very hard for poor students to afford even with financial aid.
30. Sharing stories about IUS graduates and their impact on the local community.
31. Become even more involved in the community, and get better parking.
32. Invite me back to campus. Have events related to my major, I will say the Digital Marketing Conference I attend this week, was a great connection back to campus. I was very proud of that achievement.
33. Provide a place for me to receive my MBA

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34. Continue to grow
35. I cannot think of anything at this time
36. Offering more online opportunities. I would love to receive a graduate degree from IUS but there aren't many options for working professionals that need an asynchronous schedule.
37. Continuously providing quality education to southern Indiana and the surrounding areas.
38. More sports teams and activities
39. Not living on campus, it was more of a challenge to get involved therefore I never formed close relationships with peers. So, attending would be uncomfortable because of the lack of relationships formed.
40. IU Southeast needs to branch out from only becoming a part of a Greek organization and move towards organizations that involve all students in things that interest college students.
41. More opportunities to continue my education in the future!
42. Alumni events
43. I just hope that IU Southeast keeps an active role in the community.
44. I feel a lot of pride in the steps the University has taken to keep the campus safe. Any further developments in that area or to promote diversity will increase my pride in IUS.
45. Continue to fund and expand courses and faculty in the music and Germanic Studies departments.
46. Keep on touch. Inform me about the new programs and online courses
47. Expand to more masters degrees
48. Offer more community concerts and job fairs with well-paying employers.
49. Continue to hire professors that truly care about student success.
50. Alumni events, continuing to help with connections.
51. Offer more graduate programs
52. Do more for the students and the community.
53. Send newsletters and give alumni an opportunity to volunteer
54. Keep up the good reputation of the business school!
55. I think it's fine the way it is.
56. I would like to see them add other programs like Meteorology or related topics. That was my first choice for a career, but I realized that it was not offered. I wanted to attend IUS because of the reputation of the school. I had heard nothing but good things about it. I decided to attend IUS and earn a Business degree which was my second choice.
57. I would like to see more Alumni events occurring at IUS. I would love to visit the campus again. I frequently am unaware of events taking place at IUS, so maybe an increase in advertisement or a way to update our contact e-mails, etc. so alumni can stay involved as well?
58. Get more involved as a school not just the Greek life organizations.
59. Continue to offer new programs
60. Provide more hands-on classes and more graduate programs.
61. I would be interested in attending more sporting events at IUS. It would be great if they added sports programs such as soccer or football to the school.

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62. I am still involved as much as time really permits and allows.
63. Help students by providing affordable tuition options
64. Promoting a wider variety of extracurricular activities for students.
65. Continue offering alumni opportunities - I love the Bats Baseball night - it allows us to visit the area and catch up with friends - we try to attend each year with a group of IUS friends.
66. Continue to provide the community with a high quality, affordable education.
67. Continue/increase community involvement such as public job fairs, voter registration drives, blood drives, etc.
68. Alumni graduating class reunions
69. It would be fun to have a night every few years for students who graduated or attended within a 6 year span to meet.
70. Provide more funding to the Biology department to help students majoring in Biology broaden their knowledge in the field.
71. Continue to expand in offerings and provide cutting edge programs and approaches
72. Continue providing and seeking out new and fresh resources to provide students and alumni with that will allow them to further pursue and use their degree they obtained from IUS.
73. Keep offering certificates and other programs for post-bachelor degrees, without having to get a master's.
74. Free passes to events - concerts, speakers, theater etc.
75. Become more involved in community.
76. I would really like to see the graduate program continue to grow. It is an extremely valuable resource for the area.
77. Alumni games
78. Start a veterinary/animal care program
79. Keeping me updated on changes
80. Do more service inspired works for the community.
81. I am currently going for my Master's degree and appreciate IU Southeast for having this program.
82. Continue to offer a great education at a low cost. Look into getting a football and/or soccer team(s) to increase school spirit and enrollment
83. Unsure
84. Constant engagement with the alumni, events, opportunities to connect with old peers. Invites to events at IUS when new majors/events/construction is happening.
85. Truly help prepare students for the extremely competitive job market. This could include mock interviews, career counseling, partnerships with organizations that are willing to hire recent IUS graduates,
86. Add a Japanese minor! I want to come back and add it to my degree.
87. To better prepare students to enter into a job in their field, and perhaps do so with requiring various field experience opportunities.
88. The year I graduated, commencement was canceled because of weather. It would have been better if there was a planned indoor option so that wouldn't happen again. It was a huge disappointment for me because I was homeschooled and to not be able to walk down and shake hands and do all that was upsetting. / More chances to get involved with organizations at IUS.

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89. Add a risk management program to the list of available degree programs. Would also like to see IU Southeast to further grow their on campus facilities for on campus students, and also add to their list of offered athletics, to include football.
90. More alumni activities.
91. I spent my entire college career and experience at IU Southeast. I began and ended my degree there. I would like to be able to reconnect to some of my professors who helped guide me through the entire process.
92. Find out how to get people who live off campus more involved in student activities.
93. More community involvement
94. Offer more things like the IUS day at the zoo.
95. Nothing
96. Provide better job information.
97. More work helping substance abuse.
98. I feel like there should be more information available regarding clubs etc. It seems like I did not hear about any of the clubs unless I was in class with someone who was in said club or unless I sought info on my own.
99. I would like to see IUS get involved with more charity foundations especially Relay for Life.
100. Send information via mail about continuing education, master programs, student debt payoff information, etc.
101. Hold events for IU alumni and/or offer discounted tickets to basketball tournaments for IU.
102. Meet and greets
103. Honestly, I am unsure. I have not thought about it. The first 3 1/2 years all I did was go to class and leave. I went full-time and worked almost 40 hours a week between my part-time job and my internships. The last 1 1/2, I still worked the same number of hours, but I stopped just leaving. I changed as a person and I stayed after classes and actually hung out with people on campus and off. I still worked full-time, though. The last year and a half were my most enjoyable years at IUS. If I were to go back, I would have done that the whole time. I think if I had done that, my pride and involvement would be more than it is now. With only having that for that short time, it would be hard to increase it, but I would love it did. If my old college friends where to invite me to attend something by IUS, I would definitely do that.
104. Continue to offer a large selection of master programs.
105. Contact me more
106. IUS has an outstanding Fine Art program, one of the best in the region if not the best. They are producing some incredible young artists. It is time to consider developing a space for alumni to have exhibitions that is not the Barr Gallery. The Barr is frequently booked in advanced with various art shows. Having a dedicated space to alumni research post undergrad would be ideal. Especially since the Fine Art program keeps producing students that are showing nationally and are accepted to competitive graduate programs.
107. I would like to set up a fund for Theatre majors who obtain an internship that is Theatre or Arts related while enrolled to help offset the costs of doing an internship and going to school at the same time. It couldn't be very much right now, but just SOMETHING to help--maybe enough for a book or two or a lab fee. SOMETHING. I

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- just don't know how to set that up. I've contacted people, but haven't gotten a response. I also love IUS swag and would love more opportunities to get IUS swag-- especially since I'm in Atlanta now and don't always get to see IU/IUS stuff anymore.
108. I feel I should already be a member of the IUS alumni because I graduated from there. I should not have to pay a fee!
 109. Get involved more to generate more connections.
 110. Gain more direct alignment with IU. I would also like to see an alumni portal to keep in touch with individuals that have moved away from the regional area.
 111. Loan forgiveness
 112. Being so far removed from the university (now living across the country), this is a little difficult to answer for me, personally.
 113. Offer an master's program for Industrial organizational psychology
 114. Continue what you're doing!
 115. Offer more masters and doctorate programs
 116. The whole experience
 117. Free T-shirt would be cool.
 118. Campus or graduate level courses in surrounding cities. I would really love to get my Masters in a classroom setting rather than online but the drive, that is much longer due to the increased amounts of traffic and industry, from Madison with a full time demanding position and family is difficult. / An opportunity of such program to be offered locally would attract several graduate students for an IU MBA that otherwise may for go an MBA all together.
 119. More BS programs.
 120. Continue to give back to the community
 121. Continue to reach out to the local community and give back through service.
 122. Keep expanding to increase student population and involvement. Make it an institution kids want to go to get the best education and experience that rivals big universities. Make it known that young adults don't have to go to a big university to get a great education.
 123. Include more trade skill programs and shadowing courses. I definitely wanted to work in the medical field, but nursing seemed impossible at IUS. My GPA wasn't high enough for courses I wouldn't even need for that field. Now I have a degree I didn't want because I could afford to keep racking up debt. Since I've already graduated with a degree, financial assistance is practically impossible to help further my education.
 124. Continue community outings
 125. Recruit more in my area and make the high school students realize that you will receive an Indiana University education with only paying a fraction of the cost.
 126. More mail free gifts and outings
 127. The University could increase its presence in the community. I believe this entails field studies and research on issues in our community, rather than abroad or outside the area. It is important in my opinion that the University benefit the community is ways other than providing an institution for higher learning. By solving local issues (on both sides of the river!), I believe it will demonstrate the worth of the institution and provide a higher quality of life for the area.

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128. It can work to better diversify students so that they can keep up with a constantly changing field. It can provide better financial aid so students don't have to work 45+ hours a week while going full time and actually have an opportunity to do community activities. Your career center didn't offer a lot of help to students seeking jobs or career counseling. I was told "go to the website to find jobs" and almost all of them were part time jobs instead of real careers. I had a friend help me find my career well over a year after I graduated IUS.
129. Improve career services and academic reputation.
130. Further develop the MBA program, consider adding a doctorate program.
131. I want to have more programs to get involved with.
132. Maintain their good reputation
133. Find something specific to be the best at and pursue that. / Be more innovative and relevant in the curriculum. Stop teaching people how to learn how to do a job and teach them skills, tools, etc. to enable them to be successful instead of just competent.
134. Get more involved in community!
135. Promote each department differently.
136. Invest in helping your CS students get real world experience. The things you learn in a classroom setting do not prepare you for real world problems and knowledge that you will need. You get theory from IUS but not practically critical thinking skills to be a software engineer.
137. Expand graduate programming
138. Think more about working moms taking classes.
139. Possibly hold more events at the campus, such as theater, music, etc. / To increase pride, possibly create new programs. I went to school specifically for automotive journalism, and while my background with IUS's journalism program and Purdue New Albany's mechanical engineering technology program worked well for me, I would have liked to have seen more that could've gone toward my degree to better prepare me for my career.
140. Eliminate unnecessary Administration and Offices and reinvest capital in tenured and full-time professors. Limit reliance on Adjunct Faculty. Tread cautiously into the expansion of graduate programs as most often Graduate students and Faculty often profit at the deficit of the Undergraduates quality of education.
141. I think IUS is a good institution!
142. I do not feel connected to the university at all since I graduated. I get notices about donating money to things but that seems to be it.
143. For me, IUS has provided tremendous wealth of knowledge throughout the years I'd been there. In addition, the attention to discrimination and care for the students are what makes IUS so welcoming and comfortable. I hope this attitude will continue to stay like this down the road.
144. Continue to be involved in the community and keep education affordable for students
145. Create more majors and class scheduling times
146. I do like receiving an email periodically about job opening in the field of my degree. I am currently a stay at home mom but will be returning to work once they begin school.

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147. Create Scholarships for Masters Programs
148. Continue to promote engaging and meaningful experiences within the Education Program (specifically the elementary level).
149. Continue to offer quality courses with instructors who care about and are willing to assist their students.
150. Continue to offer quality education at the affordable rate it has been doing.
151. More t-shirts as to allow me to show my pride.
152. Offer online IU Masters programs available from other campuses.
153. Have more opportunities for alumni involvement
154. I think look at age gaps and try to engage all ages. One of the things while on campus I felt was disconnected because I was not a freshman so I felt limited and not excited to get involved. IUS offers the ability to maintain a FT job and attend night classes, more groups or things to engage that population would have been great!
155. I would like to know of any community projects to participate in especially family oriented.
156. Reach out and provide encouragement, support, and resources to attend a graduate program and receive a graduate degree.
157. I would love to see more rigor in the school's humanities education, focused less on subject specialization and more of an attempt at providing a solid foundational study of the basics. (Basics being Ancient Greek literature/philosophy/history [Homer, Plato, Herodotus, Thucydides, etc.] and Biblical sources, some Latin texts.) And one that shows the interpenetration of these things: rather than studying "literature" and "philosophy" and "history" as completely separate domains, find a way (perhaps in FYS) to show how at the origins of these things they were not as separated as they are now, and thus to encourage "interdisciplinary" thinking.
158. Continued communication and updates regarding the university and events.
159. Need an alumni golf scramble. If there is one, I need the information.
160. Continue to make every student feel he or she is important in class and on campus. The feel of small class sizes and caring professors and instructors were extremely important to me as a student.
161. Have more masters programs
162. Donate more to the community
163. Since I am no longer in the state, anything that can be done from a distance is helpful.
164. If I lived closer I would be more involved
165. Bolster the IT/IS department -- make IUS a place to behold with cutting edge technology; let it become a beacon of all things digital, computational, data, and computer science. A new building perhaps, dedicated to the industry, and marketing to go with it. / There is no other school in this region that is more poised to flourish as a result. IUS has a good reputation, compared to other local Universities, but it has the potential to become a marvel, a school that up and coming techie students can dream of attending.
166. Continue to be a school focused on community and involving its students.
167. Notify of ways I can help the university or job opportunities
168. Offer more majors and areas of study, such as Healthcare Management

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169. Continue the nursing program experiences with simulation and clinical experiences. Further enhancing these areas will lead to more prepared nurses going into the workforce.
170. Add more majors to the curriculum
171. Continue to keep me updated about news, events, etc. via mail or email.
172. Continue to have speakers/lectures on topics that relate to my field.
173. Help with obtaining certification in the state of Indiana.
174. Expand curriculum to include CPA/CMA prep sessions that are equivalent to elective courses or included in program chosen- MSSF for example.
175. Continue being the great campus that it is.
176. Add a football program. It will bring more involvement from the student body and the community/alumni.
177. More news about good things the university is doing or has done...accomplishments, graduate student news.
178. Make internships mandatory to graduate business school
179. I can still use be a part of the IUS family with the email and career services.
180. Do more to help students manage student loans. I make \$60k/year and my wife makes \$50k and we are crippled by student load debt.
181. Unsure
182. Opportunity for community service, increase R&D, opportunity for alumni to involve on campus
183. Nothing. It is fantastic already.
184. I hope that IUS becomes more involved in the local community and giving back to the area around in order to make our community a better place. I would like to see more students involved in community service.
185. Maybe an annual alumni event
186. Expand graduate program
187. Still considering going back for my bachelor's degree in my field of study and find a better job.
188. Have counselors that actually look out for the students they are advising and not just "meeting with them to get them out of their office."
189. May come back for my master's in business communication.
190. Support the geoscience program, support sorority/fraternity life
191. Continue to offer good programs and good financial aid to students that continue to come.
192. Offer more classes and more class times
193. Continue to send emails about things going on with the university
194. Keep up the same thing you all are doing now.
195. I think it would be nice to have alumni come in and speak with students about the real work or a specific topic desired by the university.
196. I love IU gear. It would be nice if alumni could audit classes free.
197. Networking event for alumni to network their businesses with other alumni professionals
198. Better market to the Louisville area. Most of my colleagues aren't aware IUS has a graduate program, and the ones that are aware do not realize the Graduate Center is right across the Second Street bridge.

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199. Continue to grow, insofar as it's possible given the decline in high school students in the area. / Continue to engage with the community, whether through parade participation or community-friendly activities through the Ogle Center.
200. I am interested in receiving certification in early childhood at the graduate level.
201. Be sure you still cater to the non-traditional student. I commuted to school 1 hour because I loved it so much.
202. Nothing I am already proud
203. Continue to send IU pride items.
204. Continue to offer discounted football tickets. This makes it affordable for my family and instills Hoosier pride in the younger generation.
205. My involvement with IUS would be if they offered master in nursing programs.
206. Develop cutting edge and forward-thinking degree offerings and continue to garner regional and national attention.
207. Better sports teams? I think that would improve overall student and community pride
208. Stay involved in class and use resources u can with in the community!
209. Evaluate the nursing program for faculty bullying and fairness. Nursing students are not held to the same standards as each other. Some of the faculty members are known for singling out a single student every semester, sometimes driving them away from higher education completely.
210. Push hard to get every student to do internships. Several fields it is a crucial step to get foot in the door.
211. They could help students like myself try to find jobs in our field, I have been struggling to get a job in my field.
212. Keep doing what they are doing.
213. Continue to expand course offering, data science classes
214. Offer a FNP program
215. Continue to grow
216. Maintain its good standing/perception within the local business community.
217. Help more with finding careers
218. Offer an online MBA or Master's in Computer Science program.
219. Assist graduates in creating and sustaining community involvement.
220. Nothing. I get emails and mail about things going on. Do a great job of keeping alumni in the loop.
221. Donate
222. Hold events that gear towards continuing education in business, for example, negotiation, trends in economics, women in leadership, etc.
223. Make it easier to communicate between different IU campuses. I took one class at IU East and it caused a lot of confusion.
224. Help me find a career that utilizes my degree.
225. Expanding the graduate programs
226. Aid in searching for a job and in continuing my education to obtain a Master's degree.
227. Continue to celebrate alumni and involve them in campus life. Send education students to local schools for collaboration, observation, internships, etc. -This will

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show IUS is working with high-level candidates that should be hired in school districts.

228. Community Events

229. Please open a Family Nurse Practitioner graduate program

230. Help students go out and find employment in the field they are going to school for.

231. Strong support system for students, especially with quality advisors, mentors, and financial aid assistance & education.

232. More majors added to the curriculum

233. Get involved in more community events and services, larger student groups and involvement

234. Help undergrads get more involved in community service - either through a Gen Ed requirement or through the individual programs of study.

235. Start prepping students at the beginning of their major to network, intern, or start working in their field of interest. Having a degree is great but unless it is a STEM degree most companies really want experience too. I have a Master's in Public Admin with a bachelor's in Sociology and I can't find a job. I have no experience and when an employer looks at my resume compared to someone with experience they win out every time. / I was in my 30's and raising 4 kids while in college so I couldn't be as involved as other students in college life. Many graduates in my program were in the same boat as me and we were shocked at the things they told us in senior seminar - we felt that information should've been shared with us sooner. So in the future, IUS can better prepare students by helping them with internships (the Soc program didn't require one) so this can be used as experience in the field in the future. Help them network with local companies willing to take on entry-level employees; have a luncheon or a dinner or a meet and greet and have the HR reps explain what they look for in candidates, resumes and cover letters. More computer classes are imperative. Many employers now want you to be proficient with specific programs - mostly Microsoft office, Outlook, Excel - but this can vary depending on the specific job. I was not prepared for this at all. I only took basic computer classes there. So for future students, instead of 4 years of a foreign language (which most of us never use again outside of college) how about four years of computer proficiency courses. Taking a computer class here and there did not prepare me for the fact that most employers want you pretty familiar with common programs which I only ever used to type papers or do a small assignment on. I took 2 or 3 semesters of statistics and SPSS courses and maybe offer more school events where students with kids can bring them too.

236. Workshops to come and talk to students

237. Connect alumni

238. Continue its great support of its students. My wife just graduated as part of the class of 2018, so as alumni, I was able to watch her go through as a student and was again very happy with the support for the students and improvements that have been made to make the process of getting a degree a little less stressful overall so she could focus on learning.

239. Continue alumni functions

240. Offer my online graduate courses and greater credit transfer and real life experience credit.

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241. Not a thing
242. Continue to grow and be a big part of the community.
243. I would like to see more of a focus put on civic leadership and regional out reach.
As an educational institution, I was really happy with IUS, but I don't really see IUS reaching out to the community in ways of minority out reach or community involvement.
244. Involve Alumni as much as possible so we can continue to be involved.
245. Offer more seminar post graduate courses
246. I've often wondered if it would be possible to maintain a campus kitchen garden and utilize some (or all) of the yield in the campus food court, or to donate it to a local food bank.
247. More opportunities to become involved in my area of study
248. Need some new blood in the department head positions. Something fresh
249. I would like to see IUS grow, and be able to offer more degree opportunities for students. Would like to see and engineering degree program, grow in the STEM offerings for upcoming students.
250. Notification of job fairs as I seek a career change.
251. Promote family interaction with these young people, and have more family friendly events on Campus. Continue to appreciate and respect the amount of veteran undergraduates that study on your campus and engage and recognize them as often as possible. For a lot of veterans returning home and going to college after recent deployments can be an awkward trying time.
252. Create opportunities for alumni involvement
253. It is a college that I chose to get my degree at I don't see it as more than a stepping stone. I don't think I will ever be involved with IUS much because I have other hobbies and personal goals that I am trying to pursue that IUS really can't help me with.
254. Offer discounts for alumni who wish to go back to graduate programs
255. I'm a Grammy nominated teacher, involved with the music department, am successful so being invited to talk to future teachers would be nice.
256. I would like to have a student teacher from IUS.
257. Find better ways to engage non-traditional students
258. Offer doctorate programs
259. It has been several years since I graduated with my bachelor degree. But when I was there, career development center was not sure what an Actuary was or exactly what type of internships there would be for someone getting a math degree. Since I had done my homework I knew I wanted to intern at an insurance company, so IUS was able to connect me to an appropriate leader there and it was very successful. So hopefully the career center had tried to do more homework to know what type of roles are available for all types of degrees.
260. With all due respect to the undergraduate programs, there is a negative stigma attached to their quality of education. Unfortunately, in my opinion, that bleeds over to the graduate programs more so than what you find at UofL or Bellarmine. / I think increased marketing and promotion of the graduate programs, including their rankings and affiliation with IU as a whole, could help offset that.

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261. I think the most difficult part was the traffic coming from Louisville. The online hybrid classes were helpful. More online classes would be great!
262. I would like to receive IUS news letters by mail. Would like to see events like Fund raising for international students. Would like to hear alumni news.
263. There had to be more help with career placement after graduating. I feel like I went to college for no reason because I can't get a job in my field.
264. Just keep me involved and ad informed with all that's going on.
265. After graduation I do not know of any activities or functions that are going on, other than alumni events.
266. I would like to attend graduate school.
267. The instructors at IUS told other principals in a large Block 4 meeting, the next group coming out of the program will be better. This group was our first group coming out of our new Block system. Very disappointing to say the least. Especially when I gave up so much of my life to do my very best. / Also essay papers were graded based on the student. This means I would write an excellent essay and receive an A. The person next to me would write a fair essay, but because it was good for them, they would also receive an A. This type of grading may be good for elementary students, but as an adult, it lowers the academic pride one may get when receiving an A. Again, very disappointing. The methods Math course was a joke. We were supposed to meet at the place we were conducting our field experience, but we didn't. This left us with about 10 hours of instruction for Math. We didn't get what we paid the University for. Very disappointing! / I am working as a PreK teacher in a public school. I gained this knowledge from Ivy Tech, which is better organized and has a higher demand for academics than IUS.
268. Will probably be to keep reaching out to former students. Post-graduate interaction about career opportunities.
269. Staff and university leaders need to be more available to students and let them know who you are.
270. (1) The university can offer me the opportunity to serve on its board of advisers (probably not the correct official name). (2) Build stronger connection as a community partner with the African-American community, as it works to dismantle systematic injustices negatively impacting African-Americans, specifically, and impoverished persons and people of color, more generally. (3) Don't just teach professional, intellectual, and/or capitalist principles as part of the curriculum, but also teach how the individual learner can contribute to or work in their area of profession to deconstruct such systems (essentially equip students to be more socially conscious in addition to being professionally prepared to compete on a global scale in their area of profession).
271. Continue to provide surveys opportunities to report personal career experiences which relate to education
272. I would love to be able to do a graduate program online that would further my field, but so far, it is not offered.
273. Create peer group networks within each area of concentration. To expand, have a CFO roundtable for members in the controller, cfo, etc... area to share ideas, approaches, challenges, etc... To have RN groups doing the same... To have teaching peer groups, etc....

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274. I have encouraged other members in the nursing community as well as my daughter to attend IU Southeast because of my overall great experience there. My pride would be elevated by seeing others get their education and have the same pride that I do.
275. Continue to offer scholarships for those in need
276. Should the faculty maintain contact with me and provide me with continued guidance in my occupational field.
277. Nothing, my experience was great!
278. Increase marketing throughout our tri-state area (i.e. IN, KY, & OH).
279. More diversity in social and political viewpoints, primarily more right of center than left. I will say that I did not feel marginalized or punished for having a more conservative point of view and the faculty encouraged class debate for the most part while I attended. / A few of the survey questions did not apply so much to me as I was an adult already in a full time career when I began taking classes. I was a veteran using my GI bill too.
280. Keep providing excellent opportunities for local students that are both recently high school grads and those that are not.....
281. Be more involved with the high schools...promote their programs.
282. Continue the high quality programs
283. Keep their reputation as a quality school with high scores and teacher interaction.
284. KEEP ACKNOWLEDGING THE ALUMNI'S
285. Not a thing
286. None
287. Help graduating students get employment.
288. Not sure
289. Offer discounted tickets to sporting events.
290. Update with most current happenings
291. Continue to do what they do, with current and future technological advances. IUS is a great school and I would change nothing of my experience there
292. Provide more graduate level courses/programs.
293. I am proud to say that my daughter will be graduating from IUS next spring, not sure how much more pride I would need in a school than to have my daughter graduate from there too.
294. Probably not much as I no longer live nearby.
295. I would like it to be a place where I can network with other professionals to increase job contacts.
296. HAVE THE CLASSES REQUIRE ATTENDANCE FOR AT LEAST 80% OF THE CLASSES, AS PART OF THE COLLEGE EXPERIENCE IS INTERACTING WITH OTHERS WITH OTHER OPINIONS AND BACKGROUNDS AND IF ONE DOESN'T SHOW UP FOR CLASS MOST DAYS YOU ARE CHEATING YOURSELF AS WELL AS YOUR CLASSMATES.
297. I'm proud now, but offering more courses and a master's program in nursing would be wonderful.
298. Get me more involved with fellow alumni
299. I most appreciated the level of commitment the Professors had for the students. They didn't allow me to fall thru the cracks.

300. Give back monetarily
301. Continue to be great
302. Continue providing a quality education for diverse students, whether it be age, ethnicity or socio economic status.
303. Offer courses on the history and "how-to" of graphic narrative, comic-books, and comic-strips; writing, artwork, coloring, lettering, production, editing, et cetera.
304. Provide more relevant degree paths in the areas of technology
305. Not sure
306. Continue along the current path of development. I do not see any particular areas of concern.
307. I would love to see their presence more in the local community. Activities for the community that are sponsored or ran by the students at IUS
308. Recruit minority students! Particularly to the education program.
309. I feel they need to have an after graduation program to help older students in getting back into the work force.
310. Continue to respond to the communities needs with program to meet those needs.
311. Nothing
312. Have quality instructors who teach, not just assign homework and grade it.
313. Campus alumni days.
314. I believe the most meaningful thing the University can do to increase involvement and pride will reside in the development and/or sustainment of community partnerships.
315. Keep alumni informed about IU Southeast.
316. Better placement services
317. Continue what they are doing. They are doing a good job.
318. No recommendations at this time.
319. IUS should continually strive to bring quality educators to the university, as current faculty retire or move to other academic institutions. The faculty and staff that assisted me in my goals were the best of the best. Without their constant patience and willingness to listen, my experience could have had a different outcome. IUS is amazing in the way they approach adult learners with full time jobs and families. IUS would be the first recommendation I would have for an adult seeking to improve their opportunities in the workforce.
320. My experience as an older student enhanced my life. I will encourage all the college-bound people I know to attend IUS.

QUALITATIVE COMMENTS: FURTHER COMMENTS

Respondents were asked for any further comments.

1. My experience at IU Southeast was extremely poor. I also feel as though I was lied to throughout the admissions process. I was told that my paper degree would have no reference to IU Southeast, only to Indiana University, and that I would select Indiana University as my undergraduate institution. However, my degree very clearly states Indiana University Southeast, and with the references required on graduate school

applications as well as career interviews, I have had to disclose that it was indeed the satellite campus. Administrative staff is poorly trained and extremely rude. My advisor (who is no longer employed at the university) had no clue what she was doing (signed me up for a class I already had credit for) and caused me to add an additional semester onto my college experience. I feel as though a majority of the lecturers and professors (with a few exceptions such as Dr. Ambrose, Professor Zink, and Dr. Staten, who are all absolutely wonderful and extremely knowledgeable) are not experts in their fields and have poor teaching strategies.

2. I loved attending this university and would recommend it to many.
3. IUS has a quality university-life that was flexible to accommodate my busy schedule and other "activities". Work, family, etc.
4. My main issue with IUS is that I feel as if the university did not prepare me well for furthering education. I am currently in medical school for podiatry and I truly believe that my education at IUS did not adequately prepare me for this field. I feel that IUS taught me how to memorize and cram for exams and not truly learn material, and the issues that I am facing here in medical school is that I not only have to truly learn the material but I also have to do it at a break-neck pace. I graduated IUS with a 3.7 GPA, and in medical school I have a 2.8 GPA currently. I also performed very poorly on the MCAT, and I know that many other students from IUS have had similar scores to mine. / I am not at all saying that I believe that I have received a poor education at IUS, I just do not think that IUS prepared me for furthering education specifically in medicine. I did really enjoy my time at IUS. I think IUS has a strong community, I really enjoyed the student/professor connections that I made, and the small classroom setting. I just think that for students who want to further their education (specifically in medicine) IUS just does not prepare them well. / Also, the premed advice that I received from the premed advisers and normal advisers was really poor. I am by no means saying that this is the advisers faults, I think they are just very poorly informed on the subject. Not one of the advisers even knew what podiatry was, not to mention the various other options that one could do that is not the tradition M.D. path. Also, I think some of their key points on what you should focus on is a little off kilter as well. GPA is very important, but volunteering, getting experience in the field, and various other activities behind your belt is also very important as well. But most importantly, the MCAT makes or breaks you. If you do not do well enough (actually, if you don't score relatively high) on the MCAT you will not get into traditional medical school, you may get into other medical programs but not to an M.D. school; and to be fair this was a point that an adviser informed me of before I took the MCAT.
5. When I went to IUS, I was in a campus organization, so I felt like part of the community. Friends of mine who were not involved always said they did not feel this way, so I would love (if even possible) for IUS to search for a way to make campus more inclusive for students who aren't in clubs, Greek, etc. who maybe don't have as much free time and such. Just an idea.
6. I made many friendships and future connections through IUS. I still talk to former professors and classmates just to catch up. IUS became family to me while I was there and I was able to continue those relationships and connections after I graduated.

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7. IU Southeast is an excellent, safe university with quality instructors and a good selection of classes to attend.
8. I loved the nursing program so much, that I would love to come back as an educator some day
9. I think IUS is doing a great job. I would like to be offered more connections back to campus.
10. I loved every minute of being at IUS. IUS gave me the education and skills it takes to be a successful adult.
11. The nursing program teachers bully their students. Many of my classmates including myself were accused of things that weren't true and then treated differently because of it
12. At IUS, I was a name and not a number!
13. I LOVE IU Southeast! I recommend this university to everyone I speak to about furthering their education. IUS has a special place in my heart and I have the university and their staff, coaches and professors to thank for helping me grow into the person I am today!
14. I wish I would have known more about what to expect with my Psychology degree.
15. I am pursuing my interest in decorating cakes before I search for a career related to my degree. This has affected some of my answers.
16. IUS is one of the most welcoming places and my time there was one the most enjoyable experiences I could have had at a school!
17. I'll be sending plenty of people to the MBA program. It has been just as engaging as my undergraduate (RN to BSN) degree in Nursing. / I also did some prep courses for another degree I'm working on (Chemical Engineering) at the University of Louisville. If IUS offered the same degree - I would NOT be attending the University of Louisville. Just food for thought.
18. Career Advising should be mandatory, not useless things that contain the words "Studies" or "Appreciation."
19. Great campus and AMAZING professors. I went for a BS in Biology and all my professors were an absolute delight!
20. I loved attending IU Southeast, I feel like I received a great education.
21. I felt like every semester was a battle with bursar/financial aid. I went to school on mostly grants and felt like I had to fight every semester to keep my grants from getting lost in the shuffle. I had advisers and career development leaders put me in positions that almost cost me my grants and for that constant struggle, I am resentful for some of the faculty at IUS. Each student is unique with how they can afford to go to school, which I am sure makes it challenging to meet every student's needs at IUS, but it should not feel like, as a student, that you have to prepare for war every semester to simply stay enrolled. College tuition is already outrageously expensive and simply being more cautious and meticulous with processing each student's bill could ease this war in the future. Attending college is difficult enough without needing to challenge this institution to simply attend.
22. I had a great experience at IUS and hope it continues to grow.
23. Even though I graduated almost 4 year ago, I still consider IUS to be my home.
24. My time at IU was the best time in my life so far.

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25. IUS did a great job with the internship process. They had the inside scoop on a variety of jobs available and helped further my career goals. / My husband and I each played a sport at IUS. It was a great way to be involved on campus. I felt that other students who did not get involved in some type of activity were lost in the crowd. My college experience was fun and I am glad I chose to attend IUS.
26. I loved how easy Canvas and OnCourse were to use compared to other university online set-ups.
27. IUS provided me with more than I could have ever imagined. The memories I made there, will last forever. It was tough to leave...however we normally find ourselves right back on campus or in New Albany to visit. IUS is a home - even after you're gone, you're always welcome.
28. I had a great experience attending IUS!
29. I'm glad that you got a music education program. / I feel like I wasted a lot of time and money because I transferred from IU and the course requirements were different for the 2 education programs. I had already completed pre-reqs at IU and had to co-plate another year of pre-reqs at IUS. A lot of the IU education pre-reqs were in the blocks at IUS. Even the math requirements were different.
30. I love getting free t-shirts after graduating!
31. IU Southeast was a tremendous learning experience for myself. It is without a doubt the best ROE - return on education in the area.
32. Thanks for a great college experience!
33. The amazing staff and daycare at IUS made my experience during school exceptional. Everyone had a positive attitude, responses from staff through email and phone were fast. The daycare and staff were so so great! Trying to get through school with kids and working full time is stressful enough, you guys were awesome and I had a wonderful experience! Thank you!!
34. IUS is a fantastic university. To say I enjoyed my time there would be an understatement. That being said, IUS severely lacks an up-to-date fitness/activities center, relative to the amount of students attending. I believe that this is an important part of picking a university and keeps kids on campus. When I look at other universities in the region (Bellarmino/Louisville/Other IU Campuses) I'm jealous of the student activities center's they have. / From a pure academic viewpoint, I believe the campus is fine, however, like stated above, with the additional dorm being built and the current students living on campus, this was a pain point in during my time. Sharing the facility with the Basketball and Baseball teams was not ideal. / To continue to attract new students, you have to look at things that young 18 year olds find important. Food and sports are high on their priority list.
35. I wish there was more instruction or help on locating exact career paths for your major. It was hard for me to locate a career with Psychology degree. Assist students a little more with where their degree can lead. I am now doing HR.
36. It would have been nice if IUS could have provided more assistance for job searching outside of the local area. I had a job in Louisville, KY while I was in school, but I moved to South Carolina after graduation. It took over 6 months to find a job and I had just received two bachelor's degrees from IUS.
37. I'm glad that's where I got my education. Reasonable cost.

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38. There were only one or two instructors in the computer science department that acted like they half way cared about their job. The other ones were lazy and did not care if you learned anything or not.
39. Please add a JD program next!!!?
40. I went through the Elementary education program (01/2015-12/2016) there were constant changes being implemented in the program. One or two of the classes repeated themselves, which was redundant and felt like I was paying more money for the same thing. Also, there were several new professors, some did not have any college teaching experience. I could definitely tell the difference between college professors with a doctorate degree than those who just had a master's degree. The doctors just knew way more information, understood the curriculum and what we as future teachers needed to know. Whereas, some of the other professors who had a master's degree or possibly a bachelor's degree literally treated us like children, i.e. not going to the restroom during class time, not talking during class to share your thoughts, coloring worksheets, yelling at students as if they were below them, etc. / Now, my final and fourth block of the program was excellent, mostly everything I learned about my field, how to teach, resume information, terminology that is so important in the education field, i.e. Rigor, Engagement, Goal Clarity Window, etc. was not even introduced until block 4. I feel like everything that I learned and did in block 4, I could have begun learning in block 1. I mean sitting around playing a musical instrument was an easy class, but takeaways from that class, not very beneficial. I am an adult paying for this experience.
41. I loved my time at IUS. The school and its administration is truly a gem. I am lucky to have this amazing experience of earning my BFA at IUS.
42. I also love IUS swag and would love more opportunities to get IUS swag--especially since I'm in Atlanta now and don't always get to see IU/IUS stuff anymore.
43. It took me 5 years to find a job using my degree. After 5 years, I finally found a full-time position with the salary being less than what I took out in student loans. The university needs to do better at informing students of the job market within their perspective majors. I struggle to pay down my debt and I graduated in 2011. Had I known at the time and had some guidance I probably would have chosen a degree that had more of a return.
44. I thought IUS was a great school for many reasons. I thought the overall quality of classes was high, I loved the small class sizes, the amount of interaction with classmates, and the friendliness and ease of meeting with faculty as needed.
45. My professors were amazing, Dr. Todd Manson was exceptional.
46. Very happy with my time spent at IUS!
47. Highly recommend IUS
48. I graduated in 2012 and I wish ASL was considered a foreign language. I wanted to take that at another college and transfer the credits but that was not allowed. That was the only thing I did not like about IUS. Basically being forced to take Spanish, which I was awful at and failed multiple times, which cost me more money to retake the classes. Other than that I was very happy with my time at IUS.
49. Great faculty and awesome small town feel! Campus was lovely. Hopefully the New Albany area has more transportation options for students without vehicles now!
50. I had issues getting a job in my field, so I changed industries.

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51. My experience at IUS was very pleasing and I am glad I can look back and say I attended IUS.
52. It would have been helpful if there was more information about job openings or more help with finding a job after graduation.
53. I had a really good overall experience with IUS, but I hate how much time and money I wasted on prerequisites. I wish I could have just focused solely on nursing courses and graduated with a useful degree. I settled with psychology because after 4 years of college I was two classes away from having my bachelors in Psychology.
54. I love IUS
55. A lot of the school activities were spearheaded by the fraternities and sororities, which were not very welcoming to students that worked full time. Most activities were during the daytime hours when non-traditional students weren't available to be at them.
56. I had a wonderful experience at IU Southeast. While I believe there is room for IUS to grow in terms of academic quality and career outcomes, I am also convinced that I would not have gone to college without a place like IUS available to me. I was not prepared for college and high school and had to make my own way with very little support from family. IUS staff and faculty were so kind and helpful and helped me make it through and earn a degree.
57. N/A - IUS was a good school, for a great value.
58. Offer more help during classes to find employment.
59. I want to finish my Masters and I'm only a couple classes away, but after having my first baby and working full time I can't imagine being away from my baby in the evenings too for classes.
60. I think freshman seminar or career planning course should consider talking to students about what options they can do with their undergrad degree and what path students can potentially take if they decided to follow or do not follow their undergraduate major. / In addition, I hear from previous students that some are more visual while others are more hands on. I feel a bit of both would be lovely in a classroom setting; these processes will help stimulates critical thinking and memorization.
61. I didn't feel part of the campus community at all. It seemed that every group, or clique, was always searching for their own type.
62. I always enjoyed the small class sizes at IUS. / Please make sure professors use rubrics or explain the criteria in which they will grade assignments. Students should know why they lost points on assignments. Grades should not be arbitrary.
63. Thank you!
64. Wondering if Alumni's children receive discounted tuition? I've never seen any information regarding this, but have heard of other universities offering it.
65. Just a big THANK YOU for providing me with an amazing college experience throughout my time at IUS!
66. I loved IUS and would highly recommend it to anyone. Loved the small class sizes, the campus, and just overall great school! The variety of courses and faculty was great!!
67. I am very happy with the MBA degree I received from IUS. The faculty goes above and beyond to create a business-like course giving me the skills I needed to excel in

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a new career. Please continue to offer classes in person and not go completely to online program. MBA's need to have face-to-face and group experiences that you can't receive in an online course. Dr. Kathy Ernstberger and Dr. Lisa Russell are 2 of your biggest assets for that program.

68. The graduate program is great for full time working adults! I worked over 50 hours a week while obtaining my MBA. My fellow students could relate to having a busy life outside of class, and coursework was applicable and relative to my job. My group work experience was the best I experienced through my college career, as everyone was reliable and had a great work ethic! We were all after the same goal.
69. I left IUS with my bachelor's degree. I then got my associates in nursing. I wanted to complete my BSN at IUS and felt very unwanted and unvalued. I was blatantly ignored while applying and attempting to set up my courses. Due to the behavior of the staff and their unresponsiveness to my calls/emails, I chose to get my BSN at another college.
70. I completed the MBA program and found it invaluable. I was able to apply what I was learning immediately into my current job function.
71. This was a great school! I would recommend it to anyone looking.
72. I loved IUS. It was great to be close to home yet also independent.
73. I enjoyed my experience at IU southeast
74. I feel that I was not able to obtain employment in my field of study because it was a highly competitive field with a lot of applicants. I have since returned to school and graduated in a different field of study (Nursing - RN). I will be returning to IUS in the Fall 2018 to complete my RN-BSN because I enjoyed my previous experience with the University so much!
75. I enjoyed IUS. Never had any real problems with the faculty. Courses were great for the most part though I always hated group projects since I had to work and go to school but I understand they were for team building.
76. PROUD GRENADIER!!!!!!!!!!
77. Dana Wavle is the man!
78. The career development page was not helpful in finding employment, as it was no different than any other job board. I expected to find opportunities on the site for graduates in my field, and others. Instead, we see the same job listings found on all job board sites, many of which require either no real educational background, or experience that a new graduate will not possess. Further, I received no actual assistance in obtaining a career in my field upon graduation. It became clear to me quite fast that my degree had not qualified me for any career that exists, and that I will now have to teach myself industry knowledge in my free time in order to obtain a position to begin my career. I have been a graduate for two years, and am currently on track to begin a career in my preferred field within one to three years. If I had known I would not be able to obtain gainful employment upon graduation, I would not have ever begun a traditional educational route, as I now must repay thousands of dollars in debt for a degree with little to no tangible rewards. I do not regret the education that I received, but the payoff for this education is severely lacking, while the burden is somewhat overwhelming. I now make the same salary I did before graduation, but with the loans to pay off, I am effectively making ~10% less.

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79. I was not originally from this area, so it was disappointing to hear the negative reputation IUS had in the community. Maybe (hopefully) this has turned around some since I graduated, but I think better marketing (billboards like I've seen for IUE), more presence in the community at different events, more articles written and shared would help to make the university seem like a bigger deal, because it does have a lot to offer.
80. Thank you.
81. The main thing I had issue with was the availability of some classes for those who worked FT jobs in bankers hours. I had to use vacation time to complete some midday classes. I did have my job prior to graduating IUS (2009 with a promotion to another department in 2015), so I couldn't quit to complete an internship. I know that teachers who have been teaching for years don't want to work nights anymore - but those are the teachers that are needed most to be open to rotating their schedules. Tammy Voight was great in being flexible, but some teachers just didn't have evening classes ever. I thought it was strange that I could attend for so many years half-time and NEVER meet some of the heads of the communications department because they didn't do nights.
82. It would also be nice to be able to purchase discounted IU tickets or a seasonal pass to football and basketball games.
83. I would spend every day learning at IUS if I could. Would love to be back.
84. I will be back for my Master's Degree. See you then.
85. I think if my professors weren't so selective on certain students on getting an internship, that I probably would have succeeded more in my working career. And I didn't feel like they prepared us enough in order to get a job in our field.
86. Small class sizes were the most important thing to my experience at IUS.
87. I have been very satisfied with IUS!
88. My situation is a bit different because I was working in the same full time position the entire time I attended IUS for my degree. I only attended part time because of my job. I did not seek a new job until 3 years after graduation because I was in a full time position that I was mostly satisfied with and also had a new baby right after graduation. I did however get the first job I wanted and applied for when I was ready to look.
89. My lack of job in the field in which I obtained my IUS degree is due to a personal issue and not the education/preparedness/assistance from IUS. I plan to actively begin my search for a new job in my degree field within the next 2 years.
90. The nursing program were not kind to online RN to BSN students. When graduating they forgot to let us know if we had honors, if and when we should get a pin, and several of my friends went to the pinning ceremony and they didn't even acknowledge them!! Online are definitely not part of the school. Made to feel like an outsider! Overall, classes at the school were so exceptional, that I still LOVE IUS in spite of the nursing admin staff.
91. Loved the small class sizes, but there was definitely not enough class times to select from, even up to this day
92. None at this time
93. Thank you IUS!

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94. I loved my time at IUS, but ended up not using any of the education I obtained there. Not IUS's fault though
95. IUS was a great university that really polished me as an individual. I'm glad I went back and finished my education as a non-traditional student.
96. It would be wonderful to offer some sort of free, or low-cost seminars to the public periodically. The campus is beautiful and extremely well maintained and this would show it off well. I'm sure there are members of the general public that would be interested in a wide variety of subjects ranging from gardening to genealogy (but please make sure the extremely hard working staff at all levels involved are compensated adequately for their involvement).
97. I would like to have seen more course offerings for working students
98. I had a wonderful experience at IUS and have recommended it to many people. Caring, knowledgeable professors.
99. I love my experience at IUS! The University offers hands on training, knowledgeable teachers, and small class size.
100. Continue to send me information about events and changes so I can have the most updated information to provide to potential students of IUS that I refer
101. IUS was a good experience for me. I have also taught Spanish there for a year!
102. I loved the smaller class sizes. The instructors and professors were great and passionate about their roles. The campus is beautiful. Historically needed more parking, but hopefully that is better now.
103. After completing my graduate degree, I never received feedback on my final paper (summative decision). I worked hard on it and felt like it may have never even been reviewed.
104. I Love I.U.S.
105. My experience with IUS was good, but could have been better. It seemed as if there were only a few professors that taught multiple classes. Having different professors might have broadened my experience.
106. I enjoyed to be part of IUS.
107. IUS needs courses in Latin, and more courses geared towards students who work full time.
108. Completing a finance degree did not help me obtain a position at Humana although I have worked for Humana 12 years and I applied to finance roles. Without having on my resume practical experience, I was not qualified even though I did the work of getting a degree.
109. IU Southeast and the faculty and staff at this University gave me the resources, education and experience that I needed to go further in my career and get a Master's Degree in Nursing. If IU Southeast had the program that I needed for my Master's program, I would've stayed to complete my education. I did not have a very good experience at U of L for my Master's program and usually do not recommend others to go there. I do however recommend IU Southeast often. I have even discussed this University with my daughter. Thank you for such a wonderful experience.
110. I am a proud IUS both graduate & student. I have (& will continue) to recommend IUS to several graduating HS students as well as adults.

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111. The price point at IU Southeast was a primary consideration in attending. It was much more affordable and that was a Godsend! The campus is beautiful and located in a great location in Southern Indiana.
112. I loved going to IUS. My son is about to start in the Fall. Having the smaller teacher to student ratio with quality instructors that interact and care about the students makes IUS a top school in our region. Adding the online classes is a huge plus. My son is wanting online classes as well as in person. I am happy to see IUS is adding more online options.
113. I found it difficult to give accurate responses to most of these questions. My experience varied based on particular courses and even more so, based on specific instructors. A few professors seemed to want students to use critical thinking skills but most seemed to expect students to simply regurgitate information, which made the course seem more like memorization than learning. Psychology professors expected more critical thinking. My sociology professor simply used her position as a soapbox for her unethical beliefs, teaching the entire course in anger.
114. IUS was such a rewarding experience. I wouldn't trade it for anything.
115. The Arts degrees are problematic for working students. It was difficult to get 4 consecutive semesters of the same language while working full-time. Then, after I graduated with a General Studies degree (professionally worthless), I found out that the department chair had let a few students "piecemeal" their language requirement by taking fewer than 4 semesters of multiple languages. They were all attractive women students.
116. I was a working mother in my 30's pursuing my master's degree. People like me need assistance being integrated into the campus (like a new freshman, having a guidance counselor assigned to figure out how to sign up for classes, how to buy books, etc.). I was left to figure out everything on my own. I even had to call several times just to get my application processed. And I graduated with honors (bachelor's program). It seems the campus is geared for undergrads. Time to think about the other part of your student body (the ones that write the bigger checks).
117. IUS is the very best school in the Louisville area, bar none
118. The program and faculty were excellent as well as the networking opportunities. I have chosen to work part-time for family reasons, but was offered a full-time position.
119. I was already the President of my company when I started my MBA, therefore, I was not looking for a promotion. Instead I was hoping to acquire new skills that would allow me to be a better manager. The program exceeded my expectations and I am a far better manager than I was before because of the MBA. Specifically, the human behavior exercises and homework were probably the most beneficial.
120. The only thing I wish I could have experienced would have been an officially "hooding" ceremony. I wish I was able to keep my hood and gown
121. IUS is a great institution that primarily focus on their students and helping them to be successful. I love IUS for its commitment to higher learning.
122. "Christian" Student Fellowship was not very welcoming to students 30 and over.
123. I believe that the faculty and staff at IU Southeast had an authentic desire to see me succeed as a student.

124. Sandy Johnson, my coding instructor, is an excellent teacher. It would be nice to have an additional Coding III class with "real life" coding cases.
125. I was promoted to a new position at my employer, which qualified me for an internship at IUS. I applied, but professors did not/would not respond to be my sponsor. I was very disappointed that I was not allowed to have the opportunity to learn and earn credits that I was entitled to. Hopefully professors are more willing to step up and sponsor student interns in the future.
126. Loved the warm welcoming feelings I received at IUS
127. I have now retired from 30 years in the public school system, and I can honestly say that the last ten years of my employment (thanks to IUS) were amazing. My degrees afforded me opportunities that I am certain I would not have had the ability to experience. I was able to work with many different departments and organizations in and out of state. I will be forever grateful to the university for providing me the ability to fully enjoy the last years of my employment with a renewed enthusiasm!
128. I graduated in may 2016 with a BGS degree at age 68. The degree earned was for me because I had begun years earlier and wanted to finish. It has given me a great sense of accomplishment even though it was not earned in order to find a career.

APPENDIX A

The survey instrument used in the administration follows.

Alumni Survey



This alumni survey will take approximately 5 to 10 minutes to complete. Your responses will be used to enhance our service to students, alumni, and our community.

Near the end of the survey you will be prompted for your desired FREE t-shirt size (we will try to accommodate size requests as supplies last). To receive your free t-shirt, you must provide a valid postal address. Be sure to also click the SUBMIT button to record your responses.

Your responses are confidential and individual responses will not be shared or published. Some information will be used to update your alumni profile. There are no foreseeable risks in completing this survey. This survey is voluntary. If you have questions about your rights to participate in this survey, you may contact the Office of Alumni & Community Engagement at (812) 941-2384.

Since graduating from IU Southeast, have you accepted a FULL-TIME position?

Yes

No

I accepted my position:

- Prior to Graduation
- Less than one month after graduation
- One to three months after graduation
- Three to six months after graduation
- Six to nine months after graduation
- Nine to twelve months after graduation
- More than twelve months after graduation

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- Yes
- Yes, full-time, but seeking employment change
- Yes, part-time, but seeking employment change
- No, but seeking employment
- No, and not seeking employment

If you are not currently employed, what is your reason for not working?

- Unable to find employment

- Retired
- Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- Other (please specify)

If you are employed, please provide employer information.

Position Title:

Employer Name:

Address:

City:

State:

Zip:

If you are employed, what is your current annual salary?

- Less than \$20,000
- \$20,000 to 30,000
- \$30,001 to \$40,000
- \$40,001 to \$50,000
- \$50,001 to \$70,000
- \$70,001 to \$90,000
- \$90,001 to \$110,000
- More than \$110,000

Select all that apply:

| | Master's | Doctorate | Other |
|--|--------------------------|--------------------------|--------------------------|
| Currently attending a graduate program | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Completed graduate program courses without earning a degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Earned graduate degree (if multiple degrees, check all that apply) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Enter graduate program you are currently attending.

Enter graduate program in which you completed courses but did not earn a degree.

Enter graduate program in which you earned a degree(s).

List the most recent graduate institution you attended:

Name of Institution:

City

State

While you were attending IU Southeast, did you consistently work (not including an internship)?

- Yes, and generally worked less than 5 hours per week
- Yes, and generally worked between 5 and 10 hours per week
- Yes, and generally worked between 11 and 20 hours per week
- Yes, and generally worked between 21 and 30 hours per week
- Yes, and generally worked more than 30 hours per week
- No, I did not generally work as a student at IU Southeast

While you were attending IU Southeast, which of the following did you do? [CHECK ALL THAT APPLY]

- Completed an internship
- Completed a practicum/field experience
- Participated in a student organization
- Participated in intercollegiate or intramural athletics
- Participated in community service

How well did your IU Southeast education prepare you for the following?

| | Excellent Preparation | Good Preparation | Fair Preparation | Poor Preparation |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Your current or most recent career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Excellent Preparation | Good Preparation | Fair Preparation | Poor Preparation |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Finding a job relevant to your major soon after you graduated | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Finding a job that used the skills that you developed <i>in your major</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Furthering your education or starting graduate school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Contributing to your community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If applicable, within two years after completing your IU Southeast degree, did you... [CHECK ALL THAT APPLY]

- Begin working in your field of study
- Receive a promotion or obtain a better position
- Receive a salary increase

Indicate your level of Agreement with each statement

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. IU Southeast offers high-quality academic programs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. As a student, I felt like a member of the IU Southeast community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 3. IU Southeast has a good reputation in the region | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. If I had to do it over again, I would choose IU Southeast | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 5. I have a civic responsibility to become involved in my community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. I feel a sense of pride for IU Southeast | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I feel I received a richer academic experience at IU Southeast than I would have received at other area colleges and universities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Indicate your level of Satisfaction with each aspect of your IU Southeast experience

| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Overall quality of instruction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Quality of courses in your program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Quality of interaction with faculty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The variety of academic programs and courses at IU Southeast | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied |
| 5. Student services (financial aid, registrar, advising) responsiveness to student issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. Quality of information about career and job opportunities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Opportunities to be involved in extracurricular activities (student activities, organizations, and campus events such as Common Experience) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?

Please use the space below to provide any further comments you may have.

Please update your contact information. Note that to receive the free t-shirt, you must provide a valid postal address.

Preferred First Name:

Preferred Last Name:

Mailing Address- Street:

Mailing Address- City:

Mailing Address- State:

Mailing Address- Zip-code:

Phone number: (format 000-000-0000)

Preferred Email Address: (format
username@anydomain.com)

What services did you receive from the Career Development Center (formerly Career Services) while you were a student at IU Southeast? (Select all that apply)

- Internship
- Career Counseling
- Resume Review
- Job Search Assistance
- Other (please specify)

Would you like to be contacted by the Career Development Center?

- Yes
- No

Please indicate which size t-shirt you would like (this is a FREE t-shirt). We will try to accommodate your request as supplies last. The only available sizes are below.

Remember, you must finish the survey completely and provide a valid postal address to receive your free t-shirt. Shirts will be available for pick up or mailed in December.

- Small
- Medium
- Large
- X-Large
- 2X-Large

Please click the SUBMIT button.

Psychology Major Block



The Psychology Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The writing skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The oral communication skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Group work in my major courses has been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The critical thinking skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The problem solving skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The statistical and data analysis skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The research skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The courses in my major provided me with the skills to better function in a diverse work setting.

| | | | | | |
|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please click the **SUBMIT** button.

General Studies Major Block

The General Studies Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Please indicate your level of agreement regarding your **current employment (if you are not currently working please select N/A)**:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|--|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| 1. My current job sets me on a firm foundation for the future. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. My current employment allows me to apply my knowledge and skills from college. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The Arts and Humanities studies within my degree are informing my work and life in an meaningful way. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|---|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| 4. The Social Science studies within my degree are informing my work and life in a meaningful way. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The Natural Science studies within my degree are informing my work and life in a meaningful way. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Adding a minor to my degree has already been/or will likely prove helpful to my work and life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate your level of agreement regarding **using the following skills in your current employment (if you are not currently working please select N/A):**

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|-----------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| 1. Oral Communication | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Written Communication | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Analytical Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Critical Thinking Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Problem Solving Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|--|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| 6. Teamwork Skills (Working well with others) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Flexibility/Ability to adapt to change | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Interpersonal Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate your level of agreement specifically regarding your **General Studies degree**:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|---|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| 1. I know the relevance of my college studies to the world around me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. I know how to market myself to an employer. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. I have been/will be able to market my knowledge and skills to an employer. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. I found the BGS a flexible degree. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I would recommend the BGS degree to others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. I found the BGS advisor helpful. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

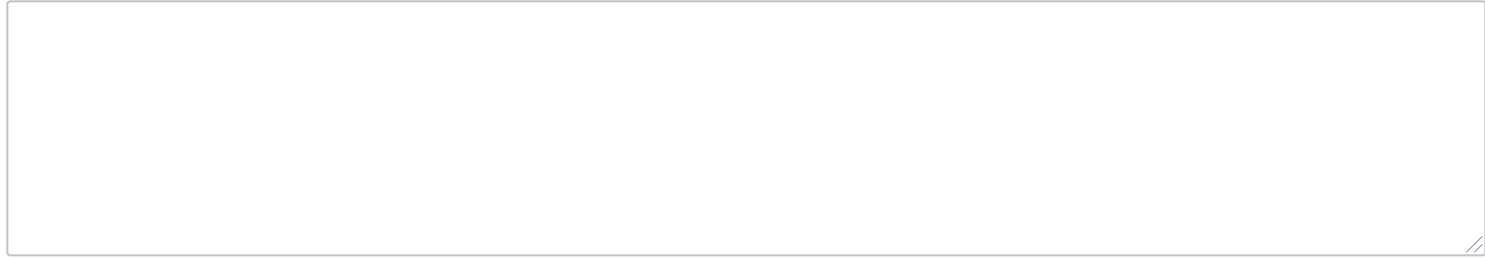
| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|--|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| 7. I found the BGS advisor informed. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. I was satisfied with my online instruction. (If none, select N/A) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Do you have a LinkedIn account? If so, please link with the Manager of the General Studies Degree Program, Sandra E. Gordon.

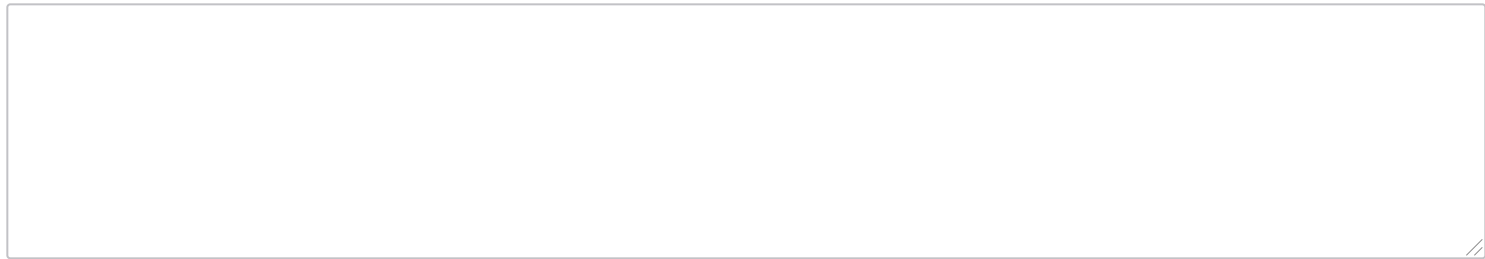
- Yes
 No

What suggestions do you have, in hindsight, to help us assist you in explaining your degree to others and marketing yourself to employers?

What did you like best about your experience as a General Studies major?



What suggestions do you have for us to improve the experience of a General Studies major?



Please click the **SUBMIT** button.

Communications Major Block

The Communications Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Major as an IUS Student (Select one):

General Communication

Advertising

The general writing skills (e.g., grammar, punctuation, structure, etc.) that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The research skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The oral communication skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|--|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Group work in my major courses has been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The critical thinking skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The problem solving skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Skills I learned in developing a research study have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Course content in my major provided me with the skills to better relate to diverse populations in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Which course(s) in your major have been most useful to you since graduation? For each, please explain why.

Please click the **SUBMIT** button.

Philosophy Major Block

The Philosophy Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The critical thinking skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The ethical reasoning skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The communication skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The openness to new ideas that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The knowledge that I gained in the philosophical tradition has been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The research writing skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The Philosophy program prepared me for life after college (career or graduate school):

| | | | | | |
|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please click the **SUBMIT** button.

Medical Coding and Medical Transcription Major Block

The Medical Coding and Medical Transcription Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The certificate program provided me with useful information through the schedule of classes, the bulletin, and the IU Southeast homepage.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

I enjoyed the subject matter as a field of study.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program maintains strong academic standards.

- Strongly Agree

- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Sufficient courses were offered each semester to complete my certificate as I had planned.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses were offered during times convenient to me to complete my certificate as I had planned.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

I developed better critical thinking skills as a student in the certificate program.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program provided me with opportunities to improve my *oral communication* skills relating to health care issues.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program provided me with opportunities to improve my *written communication* skills relating to health care issues.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate helped me to develop skills in working productively with others in groups.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

I developed a clear understanding of fundamental medical and health care knowledge.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program enhanced my ability to develop solutions to problems related to my field of interest.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program taught me to locate and access information sources (e.g. Internet sites, reference materials) to explore areas of interest in my field.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program used computer technology appropriately.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program provided classes of small size which enhanced student-faculty interactions.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program prepared me with skills necessary to serve as an effective professional or to pursue certification in my chosen career field.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

After completion of the certificate program, I plan to seek certification in my chosen field.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

After completion of the certificate program, I plan to pursue my education in a degree program.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree

Strongly Disagree

Please rate your experience concerning each of the faculty topics below.

| | Excellent | Very Good | Good | Fair | Poor |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Opportunities provided by faculty to ask questions in class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge and skills of faculty regarding the subject matter. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability of faculty to communicate course material effectively. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Appropriateness of the <i>course activities</i> given by faculty to help me clearly understand the subject matter. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Appropriateness of the <i>lectures</i> given by faculty to help me to clearly understand the subject matter. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of faculty for help outside of the classroom. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fairness of evaluation/grading methods used by faculty. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic advising by faculty. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Excellent | Very Good | Good | Fair | Poor |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Willingness of the faculty to provide job references. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My overall impression of faculty. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please rate your overall experience

| | Excellent | Very Good | Good | Fair | Poor |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My overall impression of the medical coding/medical transcription certificate program. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would recommend the medical coding/medical transcription certificate program to others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please list below any suggestions, concerns or issues that will help us improve the medical coding/medical transcription certificate program.

Please click the **SUBMIT** button.

Modern Languages (French) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with French speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to engage with French speakers in a linguistically competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree

Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in French.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the French-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary French-speaking worlds.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local French-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the SUBMIT button.

Modern Languages (Spanish) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with Spanish speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to engage with Spanish speakers in a linguistically competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in Spanish.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the Spanish-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary Spanish-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local Spanish-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree

Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree

- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the **SUBMIT** button.

Modern Languages (German) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student

learning in their program.

My degree in Modern Languages prepared me to engage with German speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to engage with German speakers in a linguistically competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in German.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the German-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary German-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local German-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the **SUBMIT** button.

Journalism Major Block

The Journalism Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Would you consider your current job role to be one that is traditionally considered a communications position (e.g., journalism, public relations, advertising, publishing, technical writing, graphic design, photography, etc.) regardless of whether you work for a communication/media company?

- Yes
 No

Do you currently work for an organization that primarily does communications/media work (e.g., a newspaper, TV station, PR firm, etc.)?

- Yes
 No

What percentage of your current job duties includes professional communications activities?

0 10 20 30 40 50 60 70 80 90 100

Percentage

Were you employed within one year of graduation? (Check all that apply)

- Yes, with a full-time job doing communications- or media-oriented work related to my major.
 Yes, with a full-time job in a non-communications- or media- oriented work related to my major.
 Yes, with a part-time job doing communications- or media- oriented work related to my major.

- Yes, with a part-time job in a non-communications- or media-oriented role.
- I was enrolled in a communications- or media-oriented graduate program.
- I was enrolled in a graduate program unrelated to communications or media.
- No.

Major courses in the journalism program at IU Southeast were effective in building the following skills:

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|-------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| Communication | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collaboration | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical Thinking | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Curiosity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Courses in the journalism program improved my competence to work in journalism/communications job roles.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program helped me become a better consumer of news and information.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program helped me to better understand the role of a free press in a democracy.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program prepared me for jobs in new media/digital media.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

What are three skills you learned in your major courses that you feel are more relevant to your current job?

Please click the **SUBMIT** button.

School of Education Major Block

The School of Education at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Did you also complete coursework for an additional teaching license at the time you completed your program?

- Yes
- No

If yes, type of license obtained:

IUS prepared me to:

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Not Applicable |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|
| 1. Be a high quality educator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Be a caring professional | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Be a professional who brings new ideas and skills to the school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Be an effective educator in a diverse society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Know and teach my subject/content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Understand how students learn and develop, and to support their intellectual, social, and personal development | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Understand how students differ in their approaches to learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Not Applicable |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|
| 8. Create instructional opportunities adapted to diverse learners | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Use a variety of instructional strategies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Utilize individual and group motivational strategies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Utilize effective verbal, nonverbal, and media communication techniques | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Plan lessons based upon knowledge of subject matter/content, students, the community, and curriculum goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Engage in continuous self assessment, professional development, and growth | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Not Applicable |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|
| 15. Form positive relationships with school colleagues, parents, and the community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Apply classroom management procedures (rules, transitions, instructional groupings, materials, supplies, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How well does your program prepare you to modify instruction to accommodate the needs of all students?

How well does your program prepare you to work with diverse student populations (i.e. ELL and students with special needs)?

Will you recommend IUS to others who wish to pursue teaching?

- Yes
 No

Why or why not?

Will you recommend IUS to others who wish to pursue another education degree or license?

- Yes
- No

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.

Please click the SUBMIT button.

Mathematics Major Block

The Mathematics Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

How closely related to your mathematics degree is your current position?

How well did your mathematics major prepare you for your position?

How well did your mathematics major prepare you for your graduate studies?

Please provide suggestions or recommendations for the Upper-Level Mathematics Program for it to better prepare mathematics majors for graduate study or for careers related to mathematical or kindred fields.

School of Business Block

The School of Business at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Group work in my major courses has been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The critical thinking skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The problem solving skills that I developed in my major courses have been useful in:

| | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Strongly Disagree | Not Applicable |
|------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate/Professional School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Everyday Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Courses in the business program improved my competence to work in relevant job roles.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Will you recommend IUS to others who wish to pursue an education in business?

- Yes
- No

Why or why not?

What are three skills you learned in your major courses that you feel are more relevant to your current job?

What are two ways your degree in Business at IUS has had a positive impact on your career or life?

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.