

**Alumni Survey  
Career Development Center Report**

**Administered October 2018**

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**INDIANA UNIVERSITY  
SOUTHEAST**

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OFFICE OF INSTITUTIONAL EFFECTIVENESS

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## SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix A of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

### 2018

Respondents for the 2018 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2017, August 2017 and December 2017 graduates (One year out)
- 2014-2015 graduates (Three years out)
- 2012-2013 graduates (Five years out; previously surveyed three years out in 2017)

Response rates of the various graduation classes are below. Further demographic details of the respondents are found in the original Alumni Survey reports on the OIE webpage.

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
<b>2017 Graduates</b>	1006	245	24.4%
<b>2014-15 Graduates</b>	1055	169	16.0%
<b>2012-13 Graduates</b>	1132	128	11.3%
<b>2018 Administration</b>	3193	542	17.0%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Sara Spalding in OIE at [sajewell@ius.edu](mailto:sajewell@ius.edu)

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### NUMBER OF RESPONDENTS, GENDER and AGE

This survey is made up of responses from 542 IU Southeast alumni who are within 5 years of graduation.

*Table 1: Respondents by years out:*

	N	%
1 Year Out	245	45%
3 Years Out	169	31%
5 Years Out	128	24%
Total	542	100%

Female respondents outnumber male respondents by nearly two to one, and the majority of respondents (83%) are under the age of forty. The predominate age range was 20 to 29.

*Table 2: Respondents by Gender:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Female	65%	68%	64%	61%
Male	35%	32%	36%	39%
Total	100%	100%	100%	100%

*Table 3: Respondents by Age Group:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
20-29	53%	60%	50%	41%
30-39	30%	22%	33%	41%
40-49	12%	11%	14%	11%
50-59	5%	5%	2%	7%
60 or more	1%	1%	1%	1%
Total	100%	100%	100%	100%

### SCHOOL AND MAJOR

The predominate school for responding alumni is Business (25%), followed by Social Sciences (18%).

*Table 4: Respondents by School:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
School of Business	25%	24%	22%	29%
School of Social Sciences	18%	20%	21%	11%
School of Education	16%	14%	12%	26%
School of Natural Sciences	13%	13%	15%	14%
School of Arts & Letters	9%	9%	11%	6%
Office of Academic Affairs	9%	7%	9%	12%
School of Nursing	9%	12%	9%	2%
Graduate Sch – Liberal Studies	1%	2%	1%	1%
School of Continuing Studies	--	--	--	--
Total	100%	100%	100%	100%

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The largest individual major is a BS in Business.

*Table 5: Respondents by Major:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out		All	1 Yr Out	3 Yrs Out	5 Yrs Out
Accounting PBC	<1%	<1%	1%	--	Human Resources Management PBC	<1%	--	--	1%
Applied Science BAS- Online	1%	1%	--	--	Informatics BS	2%	2%	2%	3%
Basic Supervision CERT	1%	<1%	1%	3%	Interdisciplinary Stds GR CRT	<1%	1%	--	--
Biology AA	<1%	--	1%	1%	Interdisciplinary Studies MIS	<1%	1%	--	--
Biology BA	1%	1%	1%	--	International Studies BA	<1%	<1%	1%	--
Biology BS	2%	2%	2%	3%	Journalism BA	2%	2%	2%	--
Business Admin MBA	5%	5%	4%	6%	Liberal Studies GR CRT	<1%	--	1%	--
Business AS	1%	1%	--	2%	Liberal Studies MLS	<1%	--	1%	1%
Business BSB	16%	16%	15%	17%	Mathematics AA	<1%	--	1%	1%
Chemistry AA	1%	<1%	1%	2%	Mathematics BA	<1%	--	1%	--
Chemistry BA	<1%	1%	--	--	Mathematics BS	1%	1%	1%	--
Chemistry BS	1%	1%	1%	--	Med Transcription Tech CRT	<1%	--	--	1%
Chemistry Education BSED	<1%	<1%	--	--	Music BA	<1%	--	1%	--
Clinical Lab Science BS	<1%	--	--	1%	Neuroscience BS	<1%	<1%	--	--
Coding Technology CRT	3%	2%	3%	3%	Nursing (RN-BSN) BSN	2%	3%	3%	1%
Communication AA	<1%	--	--	1%	Nursing BSN	2%	2%	3%	1%
Communication BA	3%	4%	3%	3%	Nursing RN to BSN (Online)	4%	7%	2%	--
Computer Science AS	<1%	--	--	1%	Philosophy BA	<1%	--	1%	1%
Computer Science BS	2%	2%	2%	1%	Political Science BA	2%	2%	2%	1%
Counseling MSED	2%	2%	2%	1%	Psychology BA	4%	4%	3%	5%
Criminology & Crim Justice BS	4%	5%	4%	2%	Psychology BS	5%	5%	7%	1%
Economics BA	<1%	<1%	1%	--	Sec Ed Earth/Science BSED	<1%	--	--	1%
Elementary Education BSED	5%	5%	2%	8%	Sec Ed Language Arts BSED	1%	<1%	--	1%
Elementary Education MSED	4%	2%	4%	5%	Sec Ed Life Science BSED	1%	<1%	1%	1%
English BA	2%	2%	3%	1%	Sec Ed Math BSED	1%	--	1%	2%
Finance PBC	<1%	--	1%	--	Sec Ed SS-Geographical Per PSE	<1%	--	1%	1%
Fine Arts BA	1%	1%	2%	--	Sec Ed SS-Government & Ctz BSE	1%	<1%	1%	1%
Fine Arts BFA	<1%	--	1%	--	Sec Ed SS-History Per BSED	1%	<1%	1%	1%
French BA	<1%	--	1%	--	Secondary Education MSED	1%	1%	2%	1%
General Studies AAGS	<1%	--	--	1%	Sociology BA	<1%	<1%	1%	--
General Studies BGS	8%	7%	8%	10%	Sociology BS	1%	1%	--	--
Geosciences BA	1%	1%	2%	1%	Spanish BA	1%	1%	1%	1%
German BA	<1%	--	1%	--	Special Education BSED	2%	2%	1%	1%
Healthcare Documentation CRT	<1%	1%	--	--	Strategic Finance MSSF	1%	1%	2%	--
History BA	1%	<1%	3%	1%					
					Total	100%	100%	100%	100%

**EMPLOYMENT & INCOME**

Since graduating from IU Southeast, 85% of responding alumni have accepted a full-time position.

*Table 6: Full-Time Position:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	85%	78%	92%	92%
No	15%	22%	8%	8%
Total	100%	100%	100%	100%

Forty-five percent of the students who have accepted a full-time position did so prior to graduating; another 42% had accepted within a year of graduating.

*Table 7: Accepted Position:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Prior to Graduation	45%	53%	42%	34%
Less than one month after graduation	10%	8%	12%	11%
One to three months after graduation	15%	14%	16%	17%
Three to six months after graduation	9%	12%	7%	7%
Six to nine months after graduation	5%	3%	4%	7%
Nine to twelve months after graduation	3%	2%	2%	6%
More than twelve months after graduation	12%	7%	16%	16%
Total	100%	100%	100%	100%

Ninety percent of responding alumni are currently employed full-time and another 4% are employed part-time. Only 3% are unemployed and looking for work. However, another 16% are seeking a job change.

*Table 8: Employment Status:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	78%	72%	80%	87%
Yes, full-time, but seeking employment change	12%	13%	12%	10%
Yes, part-time, but seeking employment change	4%	6%	3%	1%
No, and not seeking employment	3%	4%	2%	2%
No, but seeking employment	3%	5%	3%	--
Total	100%	100%	100%	100%

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Of the sixteen respondents who are unemployed and seeking work, two report being unable to find employment, eight have made personal decisions not to work, four report “other” reasons such as furthering their education, and two did not provide a reason for unemployment.

*Table 9: Reason for not working:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Unable to find employment	2	1	1	--
Other	4	2	2	--
Personal decision	8	7	1	--
Did not respond	2	1	1	--
<b>Total</b>	<b>16</b>	<b>11</b>	<b>5</b>	<b>--</b>

More than two-thirds of all respondents earn between \$30,001 and \$70,000 per year, with fairly even distribution between \$30k to \$40k, \$40k to \$50k, and \$50k to \$70k ranges. Seventy-one percent of the respondents earning less than \$20k are one year out. The three years out had the largest percentage earning more than \$70k per year (16%). The five years out had the largest percentage earning more than \$110k per year (5%).

*Table 10: Salary by Range and Percentage:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Less than \$20,000	8%	13%	5%	3%
\$20,000 to \$30,000	11%	16%	8%	8%
\$30,001 to \$40,000	21%	22%	19%	22%
\$40,001 to \$50,000	23%	22%	25%	23%
\$50,001 to \$70,000	24%	17%	27%	31%
\$70,001 to \$90,000	7%	5%	11%	7%
\$90,001 to \$110,000	3%	3%	3%	2%
More than \$110,000	3%	2%	2%	5%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### POST-GRADUATE PROGRAMS

Nearly one-fourth of the responding alumni have earned post-graduate degrees, and 14% are currently enrolled in post-graduate programs.

*Table 11: Participation in Post-Graduate Programs:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Earned post-graduate degree	23%	15%	28%	31%
Currently enrolled	14%	20%	9%	8%
Completed post-graduate courses	5%	4%	6%	5%

*Note that respondents could choose more than one answer.*

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The large majority of post-graduate degrees earned have been Masters.

*Table 12: Earned post-graduate degrees:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Master's	80%	78%	75%	88%
Doctorate	3%	--	6%	3%
Other	17%	22%	19%	10%
Total	100%	100%	100%	100%

The large majority of respondents currently enrolled in post-graduate programs are also pursuing a Masters.

*Table 13: Currently Enrolled in Post-Graduate Program:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Master's	63%	62%	53%	80%
Doctorate	15%	18%	13%	--
Other	23%	20%	33%	20%
Total	100%	100%	100%	100%

Twenty-six respondents report having completed courses toward a post-graduate degree without earning a degree.

### EMPLOYMENT WHILE ATTENDING

The large majority of respondents consistently worked while attending IU Southeast, with 70% working more than 20 hours per week, and 50% working more than 30 hours per week.

*Table 14: Consistently Worked while Attending IU Southeast:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes, and generally worked less than 5 hours per week	1%	1%	--	--
Yes, and generally worked between 5 and 10 hours per week	4%	3%	6%	3%
Yes, and generally worked between 11 and 20 hours per week	17%	17%	15%	19%
Yes, and generally worked between 21 and 30 hours per week	20%	20%	20%	18%
Yes, and generally worked more than 30 hours per week	50%	49%	51%	49%
No, I did not generally work as a student at IU Southeast	9%	9%	8%	11%
Total	100%	100%	100%	100%

### CO-CURRICULAR ACTIVITY

Two thirds of the responding alumni participated in a least one co-curricular activity while attending IU Southeast.

*Table 15: Co-Curricular Activity:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Participated in community service	34%	34%	28%	41%
Participated in a student organization	27%	31%	25%	23%
Completed a practicum/field experience	24%	20%	22%	34%
Completed an internship	23%	24%	24%	20%
Participated in intercollegiate or intramural athletics	6%	4%	5%	9%

*Note that respondents could choose more than one answer.*

### PREPAREDNESS

The majority of respondents felt well prepared by their IU Southeast education; however, 12% felt poorly prepared for finding a job in their field soon after graduation while only 5% felt poorly prepared for their current careers.

*Table 16: Preparedness:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Most current career	75%	74%	75%	75%
Finding a job that used skills developed in major	66%	65%	69%	65%
Furthering Education	64%	66%	64%	61%
Contributing to community	64%	63%	69%	59%
Finding a job in studied field	59%	59%	61%	57%

*Percentages combine "Excellent Preparation" and "Good Preparation" answer choices.*

### ADVANCEMENT

Seventy-two percent of respondents achieved at least one of the recognized advancements within 2 years of completing their degree.

*Table 17: Advancement in Career:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Receive a salary increase	52%	47%	59%	54%
Begin working in your field of study	44%	41%	41%	52%
Receive a promotion or obtain a better position	38%	32%	45%	41%

*Note that respondents could choose more than one answer.*

**CAREER DEVELOPMENT CENTER**

Fifty-two percent of respondents utilized at least one of the recognized services of the Career Development Center.

*Table 18: Services received while attending IU Southeast:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Resume Review	34%	32%	36%	34%
Career Counseling	21%	18%	22%	25%
Job Search Assistance	14%	13%	14%	14%
Internship	13%	15%	13%	8%
Other	6%	5%	7%	8%

*Note that respondents could choose more than one answer.*

Sixty-seven of the 542 survey respondents indicate that they would like to be contacted by the Career Development Center.

*Table 19: Future contact with the Career Development Center:*

	All	1 YR	3 YR	5 YR
Yes	67	33	24	10

**QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT**

Respondents were asked “In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?” Responses were separated by area of focus and included in the appropriate report or reports.

1. I would love it if IUS adopted a fully online MBA program so I could attend. I've moved too far away to attend in person but would love to continue my education at IUS if given the opportunity online.
2. I would just like to see the campus grow and offer more programs that some of the other regional campuses offer, but I don't want it to grow so much that it loses its unique small school atmosphere.
3. Continue to send me information about IUS and its programs/activities, as well as ways that I can remain involved as alumni.
4. I'm honestly not sure. Maybe offering furthering education programs such as TED Talks or speaker series along with opportunities to meet with local people in the field at IUS along with my business school classmates.
5. More internships, push students towards more real world education not just textbook learning
6. Provide on campus housing for fraternities/sororities.
7. Invite Alumni back to take courses at a discount for additional degree programs.
8. Find ways to help student pay off loans. Not going to donate anything as an IU Alumni until I have my \$40k paid off. ;)
9. IU Southeast could expand its graduate program offerings to include Student Affairs and/or Human Resources.

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10. Expand graduate program offerings to include more areas of study
11. I went to IUS after the "Great Recession." I was an older student who studied in the MBA/MSSF graduate programs. I just finished my degrees in 2017 and I think the Alumni outreach has been pretty good. I have not participated much due to my son's illness and staying busy. Hopefully I will be able to participate more in the years ahead. I think evening Alumni events that would allow for interactions with former Professors and perhaps to hear Guest speakers would be nice. I can't really provide much feedback about the events that have been held in the last year because I haven't had the time to attend any of them.
12. Offer online degree programs for non-traditional students.
13. Continue to help me find a career in my area of expertise.
14. Let people in the medical coding program know that the test is an extra expense that is hard to complete.
15. Get higher quality professors
16. The Masters courses some times felt purely like "busy work" instead of preparing me. Those could be looked at.
17. Continue to send emails, letters and information about upcoming alumni events
18. Make classes more accessible for parents with small children.
19. Offer classes on American Sign Language / Make more graduate classes available online
20. Continue providing various courses that will enhance several academic degrees
21. I completed the medical program certificate program and although I learned a lot, I don't feel it really prepared me for the AAPC exam. I would suggest more actual test prep and strategies to learn how to complete your exam within the allotted time.
22. Bring a graduate ABA program to the campus
23. Continue with the excellent opportunities IUS offers its students to help them achieve successful careers. Even though I did not participate in extracurricular activities or campus events, please present these types of programs for students. My work schedule conflicted with events I wanted to participate in.
24. Recognize students at their graduation...make sure they aren't left out of their own ceremony
25. Screen professors better and sit in on classes to see which professors should be teaching and which ones shouldn't.
26. Have the education program become ALOT more organized than it is now!
27. I believe IUS is on the right track to increase pride. To this day, I still praise IUS and tell people how much I enjoyed my time there. At IUS, the small class sizes were very beneficial to me as a learner. I also felt I had great tools to aid in my success as well as great instructors who truly cared about their students and their education.
28. Possibly have an alumni event for our graduation year
29. Combine students with promising start ups. / Participate in research studies or news articles which are quoted in the Wall Street Journal. / Promote civic involvement, including matching hopeful city council members with resources and guidance.
30. Continue to be involved within the community. / Maybe partner with certain organizations within the community.

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31. Keep reaching out for on and off campus activities! Show your IUS pride! Remind us that we are still apart of the IUS family and Community. Via social media and emails to show us what's happening on campus and ways we can come and see the changes and growth. And ways to get our families involved.
32. Send free alumni stuff.
33. I think that there should be more festivals and gathering during school hours. It would have been fun to have a fall festival in the gym or something.
34. Create a graduate/master's program around data science and (business) analytics.
35. Become a research and graduate institution for Chemistry, as well as other sciences.
36. Have more events and organizations that Alumni can be part of!
37. Reach out to me and see if there are ways they can help or if I need anything they can help me with continuing and advancing in my career.
38. Networking events with graduating class (specific to MBA program)
39. I wish they offered a MSN Psychiatry program
40. Do good things in the community and the state as a whole. Make IUS seem like more than just an arm of IU Bloomington.
41. Do not have so many course requirements to obtain a degree. I had to take so many courses that I will never apply in my career.
42. More community involvement is always a good idea.
43. Don't really have anything. Maybe if I were to lose my job, help in finding another one.
44. No comments at this time
45. Host more alumni events
46. I think when it invest in providing realistic knowledge and support to prepare them for the work force.
47. Have more nphc sororities such as the Divine nine
48. Continue providing an excellent education for those who seek it.
49. Offer a wider variety of alumni events / Keep having awesome speakers at the Ogel Center / Classes for furthering education / Keep me updated of all that's going on at IUS
50. I believe that I would like some information on graduate programs and see the university solicit for continuance of your education.
51. Advance their nursing program curriculum and add more advanced degrees
52. Help send us newsletters about opportunities
53. More guidance on choosing majors and finding different areas of interest.
54. Increase focus on finding jobs in the field of study in the senior level classes. Also, make IUS more visible in the community so they are not overshadowed by the larger schools in the area.
55. I loved the small class size and one on one with teachers. I loved how caring every staff member was on campus. I loved everything about IUS! Keep it up!
56. I am very pleased with my IUS experience.
57. Market all the ways IUS is growing especially in the Louisville region
58. IUS should have more undergrad campus life and a better career development center.
59. Give more preparation to psychology major about the difficulties in finding a career with only a BA or BS degree.

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60. Reunion. Also reaching out to me as an alum when another student is interested in Radio Broadcasting.
61. Please mail me my sash from Sigma Theta Tau. I think it may have been left in the advisor's office. I never made it to Kentucky for graduation.
62. Continue to be flexible and supportive of working mothers and make it possible for them to accomplish their goals just like anyone else.
63. Continue to increase options for students and provide on campus involvement activities for not only my children when the time comes, but also my nieces/nephews should they choose to attend IUS as well.
64. Of course alumni relations! Maybe class of reunions or events!
65. I don't believe there is anything. I live in a different state now.
66. Not sure
67. I would like to see more high school outreach programs. Many students see IUS as a JuCo rather than an actual university.
68. A degree in social work could benefit our metropolitan area. / Keep doing what you are doing.
69. I am a grad student and I think my education is excellent
70. Job placement
71. Offer Rank I opportunities in Education field
72. I would like to become active with the school in advisory or board roles to help out
73. Alumni could come back to the school to talk about their education and how it helped/affected their career.
74. Loan forgiveness for educators
75. Continue to give back to the community, as they already do.
76. Getting a doctoral degree program for counseling psychology.
77. Promote organization activities more. Redevelop the "Master's in Interdisciplinary" program.
78. For graduate programs, the curriculum should be more difficult and the instruction more comprehensive. I felt that in most courses, the instructor was there to give you a passing grade and push you through the program. Certain courses would involve little to no formal lecture and coursework would dependent on the student to learn on their own to make the most out of it. For example, in one course, the instructor required theoretical reading and classroom discussion on read topics, but when the projects for grades came up, the instructor just sent out examples of how to do them. In my personal opinion, the time leading up to said project should consist of instruction on the various facets of the project rather than simply advising the student to follow the guidelines of an example project that had been completed in the past.
79. Encourage more students to intern somewhere that utilizes their degree.
80. Give graduates next steps leads after graduation
81. Continue to grow. I wish I would have enrolled at IUS sooner. I transferred in but I wish I would have went to IUS straight out of high school. I absolutely loved my time there and it grew so much even in the few short years.
82. I have no idea, I rarely hear/receive emails from IUS anymore so maybe that.

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83. Rebuild the Education program, it doesn't prepare students at all and 4 of the 5 professors actively suppress students' approaches in favor of FANTASY that will never work for first year teachers, if at all.
84. Stay in touch with alumni
85. Support all programs/schools within IUS.
86. Continue growing and having students who achieve success
87. Helping to get more internships within the criminal justice program. Also, getting a graduate program within criminal justice.
88. Advertisement of career development center more.
89. Offer discounts for returning students to get master's degree.
90. Have monthly lunch or dinner with faculty on campus and other alumni in your area of study to update each other on life events and network.
91. Continue to offer same welcoming feel to other students. This school allowed me to experience the university life on a smaller, more intimate scale— allowing me to better communicate with the faculty and other students.
92. I think that the academics offered should closely resemble that of what IU Bloomington offers. Coming from an Informatics student, I had several friends that went to Bloomington and heard how completely different our studies were. So we as IUS students may say that we went to IU since that's what our degree says, but in actuality, we don't have the same education of those that went to the main campus.
93. Offer more fully online graduate courses.
94. Stay relevant! A lot of people these days don't want to go through a long degree with no promise of a job at the end of it. There are a growing number of programs these days that are job specific, and I think people are recognizing that those can help guarantee them a high-paying job and in less time than a traditional degree.
95. Continue to be a leading academic institution in the science field.
96. Have students become more involved that live on and off campus.
97. Help my sister achieve her degree in criminal justice
98. I feel that IU is gravitating more and more to online classes. On the surface, this seems more convenient and allows some students who live further away to attend IUS. However, the online classes are a joke. They are nowhere near the same as in-person classes. Professors get lazy and use standardized questions that can 9 times out of 10 be found on quizlet. A student who wants a degree but doesn't have time to come to class, doesn't have time to study either and will be very tempted to use these short cuts, no matter how many times the student is warned. I would not hire an employee whose degree was earned through mostly online classes. I will not pay for my future kids to take mostly online classes either. I feel that overall this makes IUS look easy and money-hungry. Bottom line - get rid of upper level online courses.
99. Transition the career development center so it has builds partnerships with local and big businesses so you can have a job prospects when you graduate especially for the top end students. I loved going to ius, but if I would have went to U of L, I would've had a job right now because of all the businesses they partner with. Students like me who are single parents, early twenties and started school after high school don't usually have a career job. Being a single parent, it is almost impossible to go to school full time, raise a kid, and have an internship. When people in my situation graduate, it would be very beneficial if the Career Development Center had

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these partnerships in place, or even partner with metroversity Development Center for better job prospects. Not having experience in my field is hurting my job aspects. Trying to get entry level, my good grades have employers telling me I wouldn't be happy in that position, so they picked someone else. It's a catch 22, not enough experience, but overqualified for entry level to get experience. I never had time for career days because I had AFROTC at U of L before my son, and then my son was born summer before Junior year. It was school, son, read, do homework, get 3 hours of sleep, wash, rinse, and repeat.

100. Continue to communicate about upcoming alumni events
101. Just keep offering a powerful IU degree at a fraction of the cost!
102. Unsure
103. Help me stay connected to the professors I had while in college. I truly enjoy the connections I made and would love opportunities to make those relationships more long-lasting/meaningful.
104. Don't put faculty ahead of your PAYING student body. Don't offer a degree program until you've decided what courses to include and have them on the schedule! Offer courses in order and not every 2 years! / / I will never be involved, and I will always consider paying IU for a so-called education one of the top 5 regrets of my life. The education I received, both in and out of the classroom, had NOTHING to do with curriculum. I would have been better off skipping a degree completely.
105. Nothing. I am not big on school or team pride/spirit.
106. Have the alumni association interact with current students to share ideas.
107. Just keep reaching out and I will continue to give back.
108. I completed the ADN to BSN program online at the age of 40 so I have already been employed as a RN the past 5 years. Also, I did not have an interest in campus activities due to the age difference.
109. Become more involved and have more of a presence at the local high schools
110. I think that it is important to make commuters feel as if they are part of the school, too.
111. Continue to host and invite me to alumni events.
112. Give my kid a scholarship and allow me to see the second generation IUS graduate
113. Continue to send out information that keeps me up to date on what is going on at school.
114. Help to find job positions within field of study, or extracurricular activities to boost my resume.
115. Add Classical History courses
116. Keep having alumni-only events.
117. Offer opportunities to network with other graduates and/or speak about IUS experience to current students.
118. I would like IUS to take part in the River Sweep cleanup effort that occurs every year in Clarksville.
119. Increase awareness of the business school offerings (Master programs, certifications, etc.), especially in Louisville.
120. I would say providing more assistance to help graduates find jobs. Perhaps focusing on developing relationships with local businesses, firms, and organizations and

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- having an “alliance” of sorts? However, I know that there are already lots of great resources that you provide!
121. Graduate degree
  122. Provide more events for students, make the experience more like traditional college
  123. Having events to benefit charities and awareness programs
  124. I am an unusual student. I was near retirement age when I graduated. It took me 10 years to complete my degree due to various health crisis in my family. I always tout IUS as the best school in the region!
  125. Offer GIS- geography course work towards MS degree
  126. More opportunities for internships, job connections outside of the Louisville area, and students comment from quite far and it’s not helpful to have to drive an hour plus for beneficial opportunities.
  127. Send me a free t-shirt. lol. I think the continued improvements and progress I see at the school are a huge source of pride.
  128. Possible reunions in the schools we graduated in - example I graduated in the school of social sciences.
  129. Continue to offer a quality and affordable IU education.
  130. I believe the next step for IUS should be creating more graduate degrees, and starting programs for students/alumni to help our communities.
  131. Continue to grow IU Southeast brand and reputation. Name recognition needs to be at an all time high.
  132. Provide quality instruction!
  133. Not all students feel involved, especially non-traditional students. Reach out to them, find them, don’t expect that they will find clubs/organizations/groups on their own. I was non-traditional and always felt alone, the younger students without families and children were always way more involved. I just didn’t know where to go.
  134. Keep growing and providing positive recognition throughout the community.
  135. Create events for non-traditional students (parents).
  136. Continue to stay focused on quality teachers in all fields. It should be the most important aspect of deans - getting the right people.
  137. Stay away from social justice grandstanding.
  138. Offer MSN graduate program with FNP focus
  139. Get more graduate programs for students who would like to go back.
  140. Continue correspondence in regards to events and community opportunities on campus. More information about homecoming and connections to career center
  141. Do more for students who have to work while attending school.
  142. Cheaper on campus dorms
  143. Keep me updated on activities. / Special offers for Alumni
  144. Increase awareness of any kind of alumni gatherings / networking.
  145. Trying to take 8 courses that I need to go to pharmacy school but cannot get accepted financial aid since I’m not in a degree program.
  146. Have more events for alumni to attend.
  147. The university should continue to send emails about opportunities to further connect with IUS community.

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148. Offer more graduate programs tailored to those with degrees in natural sciences. I am planning to go into graduate school next year to earn a PhD/DVM in veterinary pathology, but we [the school] does not even offer a Masters in any science field, let alone a PhD.
149. Continue to maintain their excellent reputation.
150. Free events or classes since I am teacher and do not have much money.
151. Require current students to complete an internship in order to prepare them for their position after graduation
152. I will be starting my Masters Program within the next year and will attend IUS
153. N/A I could say give more back to the community but I'm honestly not sure how much IUS contributes to the community to begin with.
154. Alumni nights and an all-online master's degree.
155. Offer information to alumni who haven't found work in their fields on where to begin or local companies who are hiring.
156. Reach a broader spectrum of students from surrounding states
157. As a senior 3 years ago I had a great experience with the Career Services department. They even help provide support 1-2 years after graduation. They really helped ease the transition for me.
158. More alumni events in Louisville
159. I'm not sure I don't live close anymore and it's hard to get back to New Albany.
160. Help keep me up to date on recent changes needed for my career (license changes, class renewals, etc.).
161. Quality education at an affordable price
162. Consult with career development center to find employment in my chosen major (English BA).
163. Keep hiring excellent professors.
164. Re-format the Music Education degree program. There are a significant amount of flaws and I do not feel comfortable recommending that program to my students.
165. I felt that IU pride was always shown. It's all about how involved each student wants to be with the school.
166. Engage alumni and grow the homecoming experience. Greek life was the reason I stayed at IU Southeast.
167. Free Shirts!
168. I would love a mentoring opportunity if possible in the future. However, since I am now living out of state that may not be possible.
169. If there was some sort of alumni day that would be really cool. Or some other sort of alumni outreach and programs to be a part of.
170. Offer more graduate programs!
171. The university could offer more degree programs and broaden the campus. The campus is beautiful and the small size makes the campus inviting but things such as restaurants on campus would be accommodating for quick breaks between classes.
172. More online and flexible hours on courses.
173. Continue offering surveys, mail information etc.
174. Provide discounts on professional licensing.
175. Campus improvements

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176. I think it would be nice to have group events for students and alumni EX: Group night at the Bats.
177. Continue to add graduate degree programs.
178. Keep doing what you are doing with free stickers and shirts.
179. I have received several mailing form IUS! I feel that I am informed and invited to participate at anytime.
180. Focus on helping out students financially and encouraging them to take interest in the Humanities.
181. I think it would be great if IUS offered a program for intense intervention.
182. Continue to keep me involved and possibly find ways to offer a Doctorate part time that is affordable
183. Mentorship program. Get Alumni involved with mentoring current students.
184. Try to place students in their area of interest after graduation.
185. Further building the graduate degree programs and scope of majors/courses offered (especially online)
186. They're already doing amazing. I follow some of the IUS pages on Facebook and they are constantly posting job opportunities for those graduating college soon.
187. Get involved in more tech based companies.
188. Facilitate community projects. Expand course selections for graduates and online/hybrid course offerings.
189. Implement some kind of program or letter to sign up for that gives alumni a list or opportunity to see openings in their desired field of work as they are passed to IUS.
190. Not sure.
191. Alumni events
192. Expand
193. More events to involve alumni. Community service would be great.
194. The faculty and unwillingness to solve issues by faculty is borderline disturbing. I had issues with being openly disrespected in classes and ended up proving that I was in the right. If you plaster your face on papers and pretend to be somebody, you have to take the good with bad. True character is only revealed through adversity and in the face of adversity.
195. Invite us back to campus to speak or mentor others that are currently studying what we majored in.
196. More tutors
197. Hire better staff (professors, counselors, etc.) that have the passion, commitment and love for IUS to ensure that this school succeeds. Everyone at IUS should be committed to the success of their students.
198. The most meaningful thing to increase pride is to receive information about events with IUS.
199. Continue to grow in academics offered and student quantity
200. Continue providing family friendly alumni activities and events. Opportunities to share our experience with our children.
201. Help students like me afford to return for Graduate degree.
202. More graduate programs.
203. Nothing! It was the best experience!
204. Continuing what they are doing!

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205. Continue to evolve and become a larger part of the Kentuckiana community.
206. Continue to ask for feedback /
207. Continue offering high quality education at a reasonable price
208. Continuing to offer courses that can be completed in the evening hours and online for non-traditional students.
209. The university can increase their offering of internship that gain experience to the students.
210. Get more commuters involved - also, make more activities more inclusive outside of the Greek system
211. Plan a trip to an IU Bloomington Football game!
212. Continue to be there
213. Develop more programs that focus on career development, rather than an academic credential
214. Continue having alumni get together. Invite me back to speak.
215. Offer more graduate programs in the field of IT
216. Keep reaching out to graduates
217. Not sure at this time
218. Football team and more overall focus on athletics
219. Provide more graduate program information upon graduation.
220. Encourage more student involvement/activities. Increase community outreach and involvement opportunities.
221. I believe more involvement in the community like sponsorships of community events. Not just in Southern Indiana but in all counties that are represented in the instate tuition option.
222. be more involved in community/schools
223. Keep up the good work.
224. Continue providing small class sizes and night classes for the students in our community.
225. Continue to enhance the quality of education.
226. Be more visible in the community and make it known the IUS is helping the people.
227. I don't know at this time. Continue to grow!
228. Strongly fund Information Technology infrastructure.
229. Networking opportunities are always good. Particular for the different schools.
230. I am not sure.
231. Improve Masters level rankings nationally, recruit top talent to teach
232. Add a Fire Sciences program. Prior to graduation, I was working 50-60 hours per week in the field as a firefighter. Since IUS does not offer a Fire Sciences program, none of my real world experience in the field counted for credit (I had over 10 years experience as a firefighter/EMT at the time of graduation). My only other options were to go to UofL or Vincennes University, neither of which were feasible. There are many others like me who would have loved to see a program like that at IUS.
233. More graduate programs.
234. Add more professional/scientific courses in the evening. Make it possible to earn a degree in life/physical sciences by attending at night, weekend, or online.
235. More hybrid courses for master's classes.

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236. Keep giving other students the opportunity to attend college at IU Southeast by offering scholarships and grants to students who deserve them.
237. Personally, I'm not very well connected to the IU Southeast community after graduating. I'm unsure how to become more involved with IU Southeast post graduation. I really enjoyed my experience at IU Southeast and the opportunities I gained, and I am very proud of graduating there; however, I haven't seen any recent promotions or e-mails of how to become re-engaged.
238. Expand programs. I would go back to IUS to get my Master's in Social work but they do not offer this.
239. Get a football team (just kidding). More alumni-led advertising. Recognition of successful alumni for achievements to society and local, regional, or global contributions (similar to Bellarmine's banners). IU Southeast has been around since 1972. Surely in the past 46 years we have had alumni go on to do great things in their respective fields. That would be impressive to see and have them recognized.
240. Continue to focus on true academics and not what is politically acceptable at the moment.
241. More assistant on getting in to graduate school.
242. Get more involved with IUSE. Family. / I'd like to volunteer
243. More alumni and community events
244. By continuing to offer more degree programs the campus will grow.
245. Give out free shirts!
246. Graduate programs and community involvement
247. Reach out to see if there are any needs that graduate program graduates need. Help with development, growth, job search, etc. You may want to reach out to graduates to be mentors for current students. Also, there may be a good opportunity for you to reach out to graduate program graduates to be visiting teachers for some of the MBA program classes (as an example). Students will get more about real life examples brought into the classroom.
248. Nothing
249. Work to reduce the perception of IUS as the 'fallback" school to U of L or Bloomington.
250. Send alumni gear
251. Stay in touch with Alumni
252. I do not know much about other areas, but the IUS School of Education has a terrific faculty and the programs are excellent. I was really impressed by the curriculum IUS has in place at its ed school.
253. Nothing unless they're going to pay my debts, because the degree hasn't helped me thus far. Just put me in more debt.

### QUALITATIVE COMMENTS: FURTHER COMMENTS

Respondents were asked for any further comments.

1. The only issue I came across at IUS was the advising office. I always had to do my own research and know what I was talking about in order to ensure I was indeed

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- taking the right classes. I got passed between advisors and was told something different almost every time.
2. I was beyond grateful for the time that I spent at IU Southeast. The faculty and students are all great people, and give you a sense of pride in everything you accomplish. I would not have received the quality of education at any other institution. IUS will always be number one in my heart, and I hope that someday my kids will attend IUS and have the great college experience that I did.
  3. Affordable and convenient. Had some great teachers!
  4. Some of these questions are not applicable to my situation. I had a full-time job prior to taking courses & completing a degree. I continued in the same position, without seeking other employment as a result of my degree. The promotion I received had nothing to do with the degree (with a few exceptions, my employer does not promote based on educational attainment). Although I had planned to seek outside/other employment once I graduated, I did not do so. This is partially due to increased opportunities with my current employer due to decennial operations (again, has nothing to do with obtaining this degree {in business, working now in geography}). PS - I do not want my information (name, employer) shared. Thank you.
  5. I enjoyed attending IUS and found that most of the Professors were knowledgeable in their areas. I liked the night classes and the ability to interact with other students who also had work experience. The networking with students working at other companies was very good. The IUS campus is nice, just the right size. Since I came from the North, I actually preferred going to the IUS campus as opposed to the Grad Building down by the river. The IUS library is one of the best I have seen (now that I have visited over 10 other universities with my daughter last year). Some of the Professors I had were outstanding!
  6. I would like to see our Study Abroad webpage updated with details about the specific programs IUS offers. As an undergraduate student, I found that studying abroad wasn't really a publicized option, and it was hard to find any information without tracking someone down to talk to.
  7. IUS is a great college with a high reputation degree for a much smaller cost than other universities. This makes IUS much more attractive to a lot of people.
  8. Reward professors for their interaction/involvement with their students. It makes a huge difference when they take interest in your success
  9. Upgrade the Special Education programs! I am certified p-12 but I don't think I could teach anything above 7th grade successfully! Offer more special education options also!
  10. Loved my experience at IUS. I learned so much not only in the class room but out too. IUS became my second home.
  11. I was a transfer student from a very large, out of state university before transferring to IUS for financial reasons. Not only did the switch make my education more affordable, it changed my perception of what college really is. At my previous school, I felt adrift in the overly packed lecture halls and I had zero accountability for my course work. I found myself rarely attending classes for reasons like "they don't take attendance," "the professor doesn't even know/won't miss me," and "I can just cram before the test and pass." Coming to IUS changed that completely. The small class

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- sizes and high level of faculty interaction were invaluable in making me adjust my bad habits and making me work to not only pass to actually understands the concepts from my courses and excel in them.
12. Loved that I could obtain my RN-BSN online.
  13. The faculty of the Chemistry Department is phenomenal, and the Dean of Natural Science couldn't be better.
  14. After graduation, I felt like I had wasted a lot of money on classes I was forced to take that I didn't want, and wasn't interested in learning.
  15. No comments at this time
  16. I'm not sure of the means for doing so, but it would help to have more awareness of career and graduate school opportunities for students earning degrees in science. Professors did their part in saying that there are opportunities out there and that they would write recommendation letters, but there was very little formal information about any of these opportunities coming from the school itself.
  17. Loved it at IUS. I went to IUS because I was intimidated by U of L's large campus and was afraid I wouldn't receive one on one mentoring from students and professors. I did not want to feel like a number- I have felt that way at other places and was not going through that again.
  18. Overall, I loved attending IUS. I wish I had been pushed harder in some of my major level classes however, I think I received an outstanding education. I wish I had given myself more time to decide what I wanted my major to be.
  19. Starting to miss being there.
  20. If you ever branch out to have radio classes and need help. Let me know! I thought IUS was great, the ONLY thing missing was the feeling of going away and being on a big campus. Everything else was there.
  21. I really loved my time spent at IUS. I am also thankful for the opportunity I had to go back to school after I had my son. The courses/schedules were flexible and he was able to see me graduate.
  22. Overall, I had a very fulfilling experience at IU Southeast.
  23. Thank you for all you have done for me. It is my hope to one day become a benefactor. Till then I will continue to give my time and talents to the campus. / One day I'll be able to contribute my treasure.
  24. I hope IUS continues to develop more graduate programs.
  25. I fixed my name with student services almost 10 years ago. My middle name isn't Elward. It's Edward. Please have it corrected again.
  26. I received a master's in Interdisciplinary Studies at IUS. However, I was amazed that when I applied for multiple jobs that my degree seemed worthless. Many employers didn't even know what an Interdisciplinary degree was. I can honestly say that I feel my degree in a sense is worthless when seeking employment. I feel that I should have gotten a master's in another field.
  27. I realized in my senior year I wanted to do something outside of my major. Thus, I did not spend time looking for jobs within my major after that.
  28. I'm still working construction like I was during school because I didn't gain experience in a field I could use in the future when looking for jobs. And the jobs I can get I can't support a family on. That early experience I have found is crucial.

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29. Honestly regret ever coming to IUS, the nickname Grant Line High is so ridiculously accurate it should be shameful.
30. None at this time
31. I had a great experience at IUS
32. IUS has done a wonderful job with preparing and helping me with figuring my career path after college. I still utilize the Career Development Center. All the employees who work there care.
33. So happy I graduated from IUS
34. Need more guidance with job finding after graduation.
35. When anyone talks about IUS, I will mention two things. 1) The issue with online courses. 2) I love that professors at IUS have worked in the field that they teach for many years and bring real life examples to their lectures. I feel that this makes (the in-class courses) far more valuable than one at a bigger university. The professors bring more than just textbook information. They truly know what they're talking about and I love that.
36. None at this time
37. I believe my experience would have been better if they would have been more helpful in the job searching process. Many of my friends from other universities had jobs lined up straight out of college. I got out of college and didn't even know what recourses to use to find employment
38. I'm thankful I stayed home and went to IUS for more reasons than one. I made lifelong friends, even as a commuter, and personal connections with professors and faculty that I'll treasure for years to come.
39. I had major issues with misinformation and lack of details surrounding the graduation/promotion ceremony and was not able to participate. Also, my GPA was impacted from receiving a B rather than an A due to incorrect information being provided in writing by my professor. Even though I had proof, and due to the fact my grade was a B and considered good, nothing was done. I was told the professor was tenured which was irrelevant to me because I work extremely hard for my A's and I pay for my entire education out of pocket. Very disturbing.
40. The communication professors at this university are utterly amazing!
41. IUS is the reason why I am regarded as one of the top individuals in my profession. This university has taught me a plethora of skills that I utilize on a daily basis. I have never felt more at home and accepted at a university and I am honored to have been a part of the program.
42. Good School. I had no issues.
43. I would love to earn a Master's Degree from IUS, but there are no Geoscience courses available.
44. I had a great experience at IUS. I appreciated the level of education I received, and I graduated with significantly less debt than friends of mine who went to school elsewhere.
45. I had excellent teachers at IU Southeast that prepared me very well for my current position especially all the professors in the Geography Department.
46. Thanks!
47. I'm a proud IUS alumni!

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48. I love seeing the growth IUS has had during my undergraduate degree and after. I would love to see more graduate degrees or programs offered because one day I would love to return. I think more graduate degrees in the social science department would be what I would be interested in. / I also think the Adult Student Center is amazing. I loved the work Kim Pelle was doing while I attended, and I know she makes a difference in so many students. Any time I hear of someone attending IUS who is considered non-traditional I encourage them to check out the ASC and meet Kim. / Dr. Ryan has been doing great things to keep the school of Social Sciences involved in the community. I think she is excelling as the dean.
49. I felt IUS lacked in student advising, internship opportunities, and career placement. I believe advising should help a student graduate in a reasonable time frame with a degree that can be used to obtain a job.
50. Attending IU Southeast was my second attempt at college. I was very pleased with the amount of support I was given from my professors. I enjoyed my time at IUS and I can honestly say the university help me grow as a person, husband, father, and teacher. I was more than a number at IUS and that is why I received my bachelors, masters, and rank 1 from IUS. IUS provides a premium education experience at a discounted rate when comparing to other local universities. I will always treasure the time I spent at IUS.
51. It would be nice if IUS offered more graduate programs in the psychology field like I/O psych.
52. I was VERY pleased with the education I received at IUS!
53. I loved IUS. thank you for the experience
54. My experience at IU Southeast was wonderful. However, holding a degree in Fine Arts, it is not easy to find a career using my degree.
55. I enjoyed this university a lot because it had the feel of a quality university but the atmosphere was very homely and had the intimacy of a small time university which is why I liked it so much.
56. I didn't dislike my time at IUS, but it was always just a school to me. It's a commuter school, so you can't expect too much. I never got the impression that there was a real campus life. You go there, you study, and eventually they give you a degree. I will say that once I started going to a different course advisor, I started to really believe someone at the school cared about me and not just my social security number.
57. I went to Jefferson Community College and the University of Louisville before coming to IUS. JCC was decent, whereas at U of L the faculty and teachers did not seem to care, and were more inclined to have students teach themselves, seeming to put very little effort in themselves. Compared to the previous institutions that I've gone to, IUS had the best teachers, and the faculty seemed to genuinely care about the students. I rate IUS as the best college that I've attended.
58. The IUS chemistry program was just an awesome experience! I wish IUS had master's degrees for their science programs.
59. I am proud of the community involvement of various organizations on campus.
60. IUS is an excellent educational institution and the professors are top notch.
61. I think the university could benefit from more online courses. The university could even offer online degree programs for working adults with families who cannot find time to attend campus.

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62. I will be attending to get a certification in Education Counseling for my Rank I.
63. We need to offer more of the flexible programs in order to draw more non-traditional students.
64. IUS was a wonderful school. I felt that I received a well-rounded education that helped prepare me for graduate school.
65. The highest asset this campus has is the faculty. I was a transfer student, and the biggest reason I stayed, progressed, and did well there was the involvement by faculty.
66. The Writing program at IUS was amazing while I attended. The professors were excellent.
67. I had a great time at IU Southeast and have my career job because of my degree. Thank you.
68. I loved IUS and was super happy with my decision to attend there!
69. Overall, my experience at IUS was good. I know that IUS tries to save money by hiring part time "teachers" that seem to be accustomed to teaching at a Jr. High level since they bring their unnecessary drama to the school. I hope this is no longer the case and that you're doing a better job at hiring "professors" that have the passion to see their students succeed in life and in their profession.
70. Professor attendance was an issue with a couple of my classes. I thought that was unprofessional.
71. Better the program to teaching practical techniques for the classroom. Allow students resources they can actually use in the field.
72. The course work I completed will be instrumental in my next job search.
73. I appreciate the printing allotment. UofL doesn't have a printing allotment and that was really annoying.
74. I loved IUS!
75. I loved my time at IUS. I often try and encourage kids from my high school to consider IUS.
76. My experience as a Graduate student at IUS was very positive. The level of instruction and commitment from the faculty was top notch.
77. IU Southeast was great! I loved to small class sizes and felt I was the most successful because of this.
78. I would like to see and participate in a student/alumni mentoring program. This has potential benefits for both the students and the alumni. Students would get a start on building their professional network and alumni can gain insight into arising new talent.
79. Keep and maintain the good reputation the school currently has. IU Southeast is the best University on this side of the Ohio River. I would not have traded my time at IUS for any other school. The degrees I earned while studying there have drastically increased my income potential for the rest of my life.
80. Would love to pursue a graduate degree from IUS. Not that interested in business, doesn't leave me many options.
81. I'm very proud to have received my IU degree, so close to home while being able to work full time and save to move out on my own. The degree says IU, and I didn't have to spend a bundle going to, Bloomington to receive the degree I wanted. I loved the smaller campus and the faculty was pretty great.

82. IU Southeast provided me a great, reasonably priced education close to home, and overall, I am very pleased with the knowledge and opportunities it provided me. With the help of a professor, I was able to secure a job at a local newspaper soon before graduation, and I am currently employed with the same company (promoted twice in this time — once to production manager and currently to marketing director). IU Southeast has provided me a wealth of knowledge, which enabled me to continue my advancement at work and continue my self-improvement and education.
83. IUS is a very good college and I loved it because it accepted all ages. I only wish there was more help with finding a job after graduation. There should be a mandatory seminar class that you have to take the semester before you graduate that teaches you about resumes and job searches for your degree. It took me almost 4 years to find a job related to my degree.
84. I love IUS. Dr. Clifford Staten is an excellent professor. The social science department felt like family.
85. Thanks
86. I had a great experience at IU Southeast and felt I was well prepared when I started my career.
87. I had a great experience at IUS. I love the small classes and the professors were very engaged with us students. I also felt very safe there and I like the fact that it was close to home.
88. You probably should have one survey for under grad and one for grad graduates.
89. It's a good school I just didn't know what I wanted to do when I attended.
90. I really am glad I chose IUS to take my master's degree.
91. I wish I wouldn't have fell for the scam of switching to IUS to continue my music focus. They made me start from scratch even though I had over 70 hours.

### APPENDIX A

The survey instrument used in the administration follows.

## Alumni Survey



This alumni survey will take approximately 5 to 10 minutes to complete. Your responses will be used to enhance our service to students, alumni, and our community.

Near the end of the survey you will be prompted for your desired FREE t-shirt size (we will try to accommodate size requests as supplies last). To receive your free t-shirt, you must provide a valid postal address. Be sure to also click the SUBMIT button to record your responses.

Your responses are confidential and individual responses will not be shared or published. Some information will be used to update your alumni profile. There are no foreseeable risks in completing this survey. This survey is voluntary. If you have questions about your rights to participate in this survey, you may contact the Office of Alumni & Community Engagement at (812) 941-2384.

Since graduating from IU Southeast, have you accepted a FULL-TIME position?

Yes

No

I accepted my position:

- Prior to Graduation
- Less than one month after graduation
- One to three months after graduation
- Three to six months after graduation
- Six to nine months after graduation
- Nine to twelve months after graduation
- More than twelve months after graduation

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- Yes
- Yes, full-time, but seeking employment change
- Yes, part-time, but seeking employment change
- No, but seeking employment
- No, and not seeking employment

If you are not currently employed, what is your reason for not working?

- Unable to find employment

- Retired
- Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- Other (please specify)

If you are employed, please provide employer information.

Position Title:

Employer Name:

Address:

City:

State:

Zip:

If you are employed, what is your current annual salary?

- Less than \$20,000
- \$20,000 to 30,000
- \$30,001 to \$40,000
- \$40,001 to \$50,000
- \$50,001 to \$70,000
- \$70,001 to \$90,000
- \$90,001 to \$110,000
- More than \$110,000

Select all that apply:

	Master's	Doctorate	Other
Currently attending a graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed graduate program courses without earning a degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Earned graduate degree (if multiple degrees, check all that apply)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Enter graduate program you are currently attending.

Enter graduate program in which you completed courses but did not earn a degree.

Enter graduate program in which you earned a degree(s).

List the most recent graduate institution you attended:

Name of Institution:

City

State

While you were attending IU Southeast, did you consistently work (not including an internship)?

- Yes, and generally worked less than 5 hours per week
- Yes, and generally worked between 5 and 10 hours per week
- Yes, and generally worked between 11 and 20 hours per week
- Yes, and generally worked between 21 and 30 hours per week
- Yes, and generally worked more than 30 hours per week
- No, I did not generally work as a student at IU Southeast

While you were attending IU Southeast, which of the following did you do? [CHECK ALL THAT APPLY]

- Completed an internship
- Completed a practicum/field experience
- Participated in a student organization
- Participated in intercollegiate or intramural athletics
- Participated in community service

How well did your IU Southeast education prepare you for the following?

- |                                    | Excellent Preparation | Good Preparation      | Fair Preparation      | Poor Preparation      |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Your current or most recent career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Finding a job relevant to your major soon after you graduated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job that used the skills that you developed <i>in your major</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, within two years after completing your IU Southeast degree, did you... [CHECK ALL THAT APPLY]

- Begin working in your field of study
- Receive a promotion or obtain a better position
- Receive a salary increase

Indicate your level of Agreement with each statement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. IU Southeast offers high-quality academic programs	<input type="radio"/>				
2. As a student, I felt like a member of the IU Southeast community	<input type="radio"/>				

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
3. IU Southeast has a good reputation in the region	<input type="radio"/>				
4. If I had to do it over again, I would choose IU Southeast	<input type="radio"/>				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5. I have a civic responsibility to become involved in my community	<input type="radio"/>				
6. I feel a sense of pride for IU Southeast	<input type="radio"/>				
7. I feel I received a richer academic experience at IU Southeast than I would have received at other area colleges and universities	<input type="radio"/>				

Indicate your level of Satisfaction with each aspect of your IU Southeast experience

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
1. Overall quality of instruction	<input type="radio"/>				
2. Quality of courses in your program	<input type="radio"/>				
3. Quality of interaction with faculty	<input type="radio"/>				
4. The variety of academic programs and courses at IU Southeast	<input type="radio"/>				
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
5. Student services (financial aid, registrar, advising) responsiveness to student issues	<input type="radio"/>				

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
6. Quality of information about career and job opportunities	<input type="radio"/>				
7. Opportunities to be involved in extracurricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>				

In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?

Please use the space below to provide any further comments you may have.

Please update your contact information. Note that to receive the free t-shirt, you must provide a valid postal address.

Preferred First Name:

Preferred Last Name:

Mailing Address- Street:

Mailing Address- City:

Mailing Address- State:

Mailing Address- Zip-code:

Phone number: (format 000-000-0000)

Preferred Email Address: (format  
username@anydomain.com)

What services did you receive from the Career Development Center (formerly Career Services) while you were a student at IU Southeast? (Select all that apply)

- Internship
- Career Counseling
- Resume Review
- Job Search Assistance
- Other (please specify)

Would you like to be contacted by the Career Development Center?

- Yes
- No

Please indicate which size t-shirt you would like (this is a FREE t-shirt). We will try to accommodate your request as supplies last. The only available sizes are below.

Remember, you must finish the survey completely and provide a valid postal address to receive your free t-shirt. Shirts will be available for pick up or mailed in December.

- Small
- Medium
- Large
- X-Large
- 2X-Large

**Please click the SUBMIT button.**

## **Psychology Major Block**



The Psychology Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The courses in my major provided me with the skills to better function in a diverse work setting.

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the **SUBMIT** button.

## General Studies Major Block

The General Studies Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Please indicate your level of agreement regarding your **current employment (if you are not currently working please select N/A)**:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. My current job sets me on a firm foundation for the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My current employment allows me to apply my knowledge and skills from college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The Arts and Humanities studies within my degree are informing my work and life in an meaningful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
4. The Social Science studies within my degree are informing my work and life in a meaningful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The Natural Science studies within my degree are informing my work and life in a meaningful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Adding a minor to my degree has already been/or will likely prove helpful to my work and life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement regarding **using the following skills in your current employment (if you are not currently working please select N/A):**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. Oral Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Written Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Analytical Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Critical Thinking Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Problem Solving Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
6. Teamwork Skills (Working well with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Flexibility/Ability to adapt to change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Interpersonal Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement specifically regarding your **General Studies degree**:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. I know the relevance of my college studies to the world around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I know how to market myself to an employer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I have been/will be able to market my knowledge and skills to an employer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I found the BGS a flexible degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I would recommend the BGS degree to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I found the BGS advisor helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

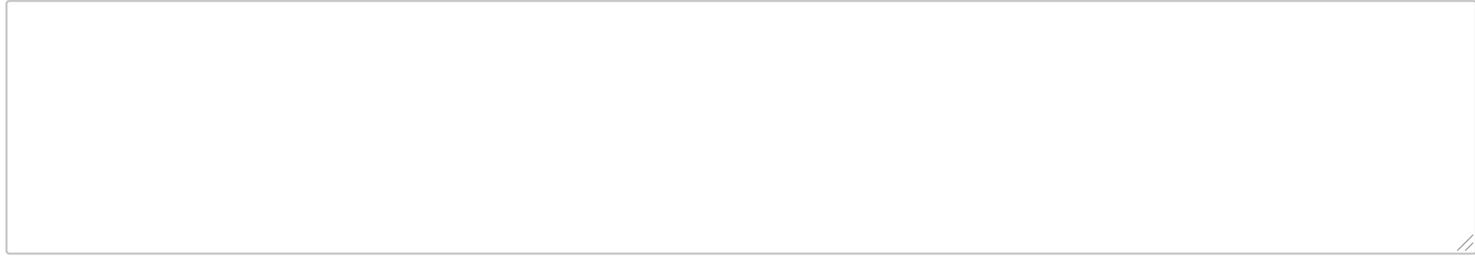
	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
7. I found the BGS advisor informed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I was satisfied with my online instruction. (If none, select N/A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have a LinkedIn account? If so, please link with the Manager of the General Studies Degree Program, Sandra E. Gordon.

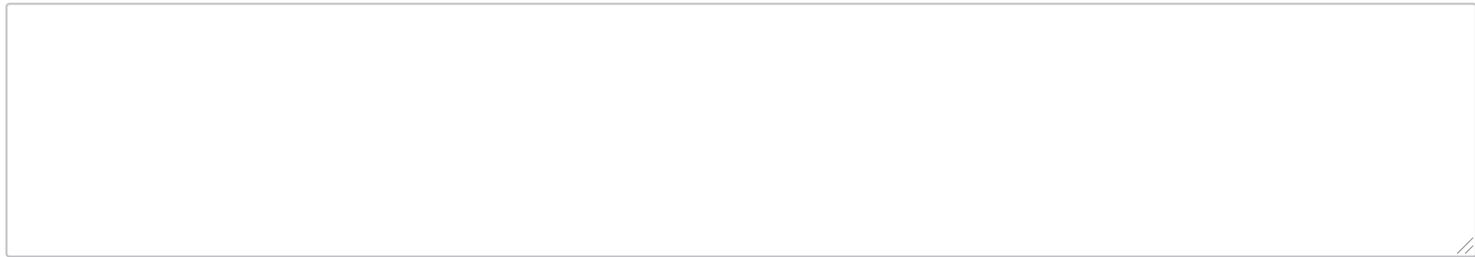
- Yes  
 No

What suggestions do you have, in hindsight, to help us assist you in explaining your degree to others and marketing yourself to employers?

What did you like best about your experience as a General Studies major?

A large, empty rectangular text box with a thin black border and a small diagonal slash icon in the bottom right corner.

What suggestions do you have for us to improve the experience of a General Studies major?

A large, empty rectangular text box with a thin black border and a small diagonal slash icon in the bottom right corner.

Please click the **SUBMIT** button.

## Communications Major Block

**The Communications Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

Major as an IUS Student (Select one):

General Communication

Advertising

The general writing skills (e.g., grammar, punctuation, structure, etc.) that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skills I learned in developing a research study have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course content in my major provided me with the skills to better relate to diverse populations in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which course(s) in your major have been most useful to you since graduation? For each, please explain why.

Please click the **SUBMIT** button.

### Philosophy Major Block

The Philosophy Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The ethical reasoning skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The openness to new ideas that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The knowledge that I gained in the philosophical tradition has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Philosophy program prepared me for life after college (career or graduate school):

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the **SUBMIT** button.

### Medical Coding and Medical Transcription Major Block

**The Medical Coding and Medical Transcription Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

The certificate program provided me with useful information through the schedule of classes, the bulletin, and the IU Southeast homepage.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

I enjoyed the subject matter as a field of study.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program maintains strong academic standards.

- Strongly Agree

- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Sufficient courses were offered each semester to complete my certificate as I had planned.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses were offered during times convenient to me to complete my certificate as I had planned.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

I developed better critical thinking skills as a student in the certificate program.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program provided me with opportunities to improve my *oral communication* skills relating to health care issues.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program provided me with opportunities to improve my *written communication* skills relating to health care issues.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate helped me to develop skills in working productively with others in groups.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

I developed a clear understanding of fundamental medical and health care knowledge.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program enhanced my ability to develop solutions to problems related to my field of interest.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program taught me to locate and access information sources (e.g. Internet sites, reference materials) to explore areas of interest in my field.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program used computer technology appropriately.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program provided classes of small size which enhanced student-faculty interactions.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program prepared me with skills necessary to serve as an effective professional or to pursue certification in my chosen career field.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

After completion of the certificate program, I plan to seek certification in my chosen field.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

After completion of the certificate program, I plan to pursue my education in a degree program.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree

Strongly Disagree

Please rate your experience concerning each of the faculty topics below.

	Excellent	Very Good	Good	Fair	Poor
Opportunities provided by faculty to ask questions in class.	<input type="radio"/>				
Knowledge and skills of faculty regarding the subject matter.	<input type="radio"/>				
Ability of faculty to communicate course material effectively.	<input type="radio"/>				
Appropriateness of the <i>course activities</i> given by faculty to help me clearly understand the subject matter.	<input type="radio"/>				
Appropriateness of the <i>lectures</i> given by faculty to help me to clearly understand the subject matter.	<input type="radio"/>				
Availability of faculty for help outside of the classroom.	<input type="radio"/>				
Fairness of evaluation/grading methods used by faculty.	<input type="radio"/>				
Academic advising by faculty.	<input type="radio"/>				

	Excellent	Very Good	Good	Fair	Poor
Willingness of the faculty to provide job references.	<input type="radio"/>				
My overall impression of faculty.	<input type="radio"/>				

Please rate your overall experience

	Excellent	Very Good	Good	Fair	Poor
My overall impression of the medical coding/medical transcription certificate program.	<input type="radio"/>				
I would recommend the medical coding/medical transcription certificate program to others.	<input type="radio"/>				

Please list below any suggestions, concerns or issues that will help us improve the medical coding/medical transcription certificate program.

Please click the **SUBMIT** button.

## Modern Languages (French) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with French speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to engage with French speakers in a linguistically competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree

Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in French.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the French-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary French-speaking worlds.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local French-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

**Please click the SUBMIT button.**

**Modern Languages (Spanish) Major Block**

**The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

My degree in Modern Languages prepared me to engage with Spanish speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to engage with Spanish speakers in a linguistically competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in Spanish.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the Spanish-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary Spanish-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local Spanish-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree

Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

Strongly Agree

Agree

Neither Agree nor Disagree

Disagree

Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

Strongly Agree

Agree

Neither Agree nor Disagree

Disagree

Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

Strongly Agree

Agree

Neither Agree nor Disagree

- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the SUBMIT button.

### **Modern Languages (German) Major Block**

**The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student**

**learning in their program.**

My degree in Modern Languages prepared me to engage with German speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to engage with German speakers in a linguistically competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in German.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the German-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary German-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local German-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the **SUBMIT** button.

## **Journalism Major Block**

**The Journalism Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

Would you consider your current job role to be one that is traditionally considered a communications position (e.g., journalism, public relations, advertising, publishing, technical writing, graphic design, photography, etc.) regardless of whether you work for a communication/media company?

- Yes  
 No

Do you currently work for an organization that primarily does communications/media work (e.g., a newspaper, TV station, PR firm, etc.)?

- Yes  
 No

What percentage of your current job duties includes professional communications activities?

0 10 20 30 40 50 60 70 80 90 100

Percentage

Were you employed within one year of graduation? (Check all that apply)

- Yes, with a full-time job doing communications- or media-oriented work related to my major.  
 Yes, with a full-time job in a non-communications- or media- oriented work related to my major.  
 Yes, with a part-time job doing communications- or media- oriented work related to my major.

- Yes, with a part-time job in a non-communications- or media-oriented role.
- I was enrolled in a communications- or media-oriented graduate program.
- I was enrolled in a graduate program unrelated to communications or media.
- No.

Major courses in the journalism program at IU Southeast were effective in building the following skills:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Courses in the journalism program improved my competence to work in journalism/communications job roles.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program helped me become a better consumer of news and information.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program helped me to better understand the role of a free press in a democracy.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program prepared me for jobs in new media/digital media.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

What are three skills you learned in your major courses that you feel are more relevant to your current job?

Please click the **SUBMIT** button.

### **School of Education Major Block**

**The School of Education at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

Did you also complete coursework for an additional teaching license at the time you completed your program?

- Yes
- No

If yes, type of license obtained:

IUS prepared me to:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. Be a high quality educator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Be a caring professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Be a professional who brings new ideas and skills to the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Be an effective educator in a diverse society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Know and teach my subject/content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Understand how students learn and develop, and to support their intellectual, social, and personal development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Understand how students differ in their approaches to learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
8. Create instructional opportunities adapted to diverse learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Use a variety of instructional strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Utilize individual and group motivational strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Utilize effective verbal, nonverbal, and media communication techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Plan lessons based upon knowledge of subject matter/content, students, the community, and curriculum goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Engage in continuous self assessment, professional development, and growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
15. Form positive relationships with school colleagues, parents, and the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Apply classroom management procedures (rules, transitions, instructional groupings, materials, supplies, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does your program prepare you to modify instruction to accommodate the needs of all students?

How well does your program prepare you to work with diverse student populations (i.e. ELL and students with special needs)?

Will you recommend IUS to others who wish to pursue teaching?

- Yes  
 No

Why or why not?

Will you recommend IUS to others who wish to pursue another education degree or license?

- Yes
- No

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.

**Please click the SUBMIT button.**

**Mathematics Major Block**

**The Mathematics Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

How closely related to your mathematics degree is your current position?

How well did your mathematics major prepare you for your position?

How well did your mathematics major prepare you for your graduate studies?

Please provide suggestions or recommendations for the Upper-Level Mathematics Program for it to better prepare mathematics majors for graduate study or for careers related to mathematical or kindred fields.

**School of Business Block**

The School of Business at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Courses in the business program improved my competence to work in relevant job roles.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Will you recommend IUS to others who wish to pursue an education in business?

- Yes
- No

Why or why not?

What are three skills you learned in your major courses that you feel are more relevant to your current job?

What are two ways your degree in Business at IUS has had a positive impact on your career or life?

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.