



## ***IU Southeast Graduating Student Survey: Career Development Center Report***

### **BACKGROUND**

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived levels of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change in response to the dynamic needs of the student population.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

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November 2018**

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### RESPONDENTS

Survey respondents for 2018 consisted of eight hundred and thirty-four undergraduate students and one hundred and nine graduate students; 61% of the respondents were female and 39% were male.

*Table 1: Respondents:*

	2018		2017		2016	
	N	%	N	%	N	%
Undergraduates	834	88%	888	90%	740	87%
Graduates	109	12%	98	10%	108	13%
Total	943	100%	986	100%	848	100%

### DEGREE TERM

According to the data collected, both graduate and undergraduate graduation numbers decreased in the Summer 2018 term, shifting to an increase in Fall 2017 and Spring 2018 graduation numbers. Most notably, graduate graduation numbers saw a 4% increase in the Fall 2017 term when compared to the 2016-2017 academic year.

*Table 2: Degree Completion Term:*

	2017-2018			2016-2017			2015-2016		
	All	GR	UG	All	GR	UG	All	GR	UG
Fall	27%	36%	26%	27%	32%	26%	18%	24%	17%
Spring	55%	43%	56%	53%	42%	54%	59%	48%	60%
Summer	18%	21%	18%	20%	27%	20%	23%	28%	22%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

### POST-GRADUATION PLANS

Similar to previous years, very few of the current responding undergraduates were accepted to graduate school.

*Table 3: Undergraduates Admitted to Graduate School:*

	2018	2017	2016
No	99%	99%	98%
Yes	1%	1%	2%
Total	100%	100%	100%

*Table 4: Graduate Tests Taken by Undergraduates:*

	2018	2017	2016
GRE	5%	4%	4%
Praxis II	3%	1%	2%
LSAT	2%	1%	1%
GMAT	1%	<1%	<1%
MCAT	1%	1%	1%
Other	--	2%	1%

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Six hundred and sixty-two respondents, or about 70%, stated that they are interested in pursuing an additional degree at some point in the future. Almost 60% of respondents plan to pursue a master's degree and 25% plan to pursue a doctorate.

*Table 5: Type(s) of Additional Degree(s):*

	2018	2017	2016
Master's	59%	63%	59%
Doctorate	25%	24%	27%
Bachelor	14%	11%	13%
Certificate	13%	9%	10%
Licensure	11%	9%	10%
Associate	1%	2%	2%

*Please note that respondents could choose multiple answers.*

*Table 6: Type(s) of Additional Degree(s) (Graduate vs. Undergraduates):*

	2018		2017		2016	
	GR	UG	GR	UG	GR	UG
Master's	19%	64%	23%	67%	17%	66%
Doctorate	32%	24%	31%	23%	29%	27%
Licensure	13%	10%	19%	8%	15%	10%
Certificate	12%	14%	11%	9%	6%	11%
Bachelor	--	16%	1%	13%	--	14%
Associate	--	1%	--	2%	--	3%

*Please note that respondents could choose multiple answers.*

For the third year in a row, the fields of business and education are being considered by most graduating students for additional degree programs. By comparison, education is the predominate area of interest for future study amongst graduate respondents, while undergraduates are more interested in business.

*Table 7: Areas Considered for Additional Degrees:*

	2018	2017	2016
Business	18%	21%	21%
Education	17%	19%	20%
Social Science	14%	16%	14%
Natural Science	9%	10%	13%
Medicine	9%	9%	12%
Arts & Humanities	8%	8%	8%
Other	8%	7%	9%
Law	4%	4%	3%

*Please note that respondents could choose multiple answers.*

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*Table 8: Areas Considered for Additional Degrees (Graduates vs. Undergraduates):*

	2018		2017		2016	
	GR	UG	GR	UG	GR	UG
Education	24%	16%	40%	15%	52%	17%
Business	19%	18%	12%	20%	28%	20%
Other	7%	8%	2%	7%	9%	9%
Social Science	6%	15%	1%	16%	3%	15%
Arts & Humanities	4%	8%	2%	8%	3%	8%
Law	1%	5%	3%	4%	3%	3%
Medicine	1%	11%	--	10%	--	13%
Natural Science	--	10%	2%	10%	2%	14%

*Please note that respondents could choose multiple answers.*

### EMPLOYMENT

The large majority of current respondents are currently employed, with a slight decrease in the number of respondents seeking employment change.

*Table 9: Current Employment Status:*

	2018	2017	2016
Yes	65%	63%	68%
Yes, but seeking employment change	19%	21%	20%
No, but seeking employment	10%	10%	9%
No, and not seeking employment	6%	6%	4%
Total	100%	100%	100%

The increase in overall employment can be contributed to the undergraduates; employment levels for graduate respondents declined by 3% when compared to 2017.

*Table 10: Current Employment Status (Graduates vs. Undergraduates):*

	2018		2017		2016	
	GR	UG	GR	UG	GR	UG
Yes	90%	62%	93%	59%	94%	64%
Yes, but seeking employment change	5%	21%	5%	23%	6%	22%
No, but seeking employment	3%	11%	1%	11%	--	10%
No, and not seeking employment	3%	6%	1%	6%	1%	4%
Total	100%	100%	100%	100%	100%	100%

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The large majority of current respondents also worked while attending IU Southeast with two thirds working more than 20 hours per week.

*Table 11: Average Hours Worked per Week:*

	2018	2017	2016
31 or More Hours	40%	40%	45%
21 to 30 Hours	26%	27%	25%
11 to 20 Hours	19%	18%	19%
Did Not Work	8%	7%	6%
1 to 10 Hours	6%	8%	6%
<b>Total</b>	100%	100%	100%

In comparison, far more graduate respondents worked 31 or more hours per week than did undergraduates.

*Table 12: Average Hours Worked per Week (Graduates vs. Undergraduates):*

	2018		2017		2016	
	GR	UG	GR	UG	GR	UG
31 or More Hours	86%	34%	94%	34%	93%	38%
Did Not Work	5%	9%	2%	8%	--	6%
11 to 20 Hours	4%	21%	--	20%	5%	21%
1 to 10 Hours	3%	6%	3%	8%	2%	7%
21 to 30 Hours	3%	29%	1%	30%	1%	28%
<b>Total</b>	100%	100%	100%	100%	100%	100%

Thirty-seven percent of all respondents relied on family or friends in obtaining their current position, which is more than double any of the other methods. Graduate respondents, however, utilized networking and the internet more than family or friends.

*Table 13: Current Position Obtained by:*

	2018	2017	2016
Family/Friends	37%	33%	35%
Internet/Website	18%	17%	18%
Networking	15%	15%	16%
Other	12%	13%	12%
Faculty/Staff	9%	9%	9%
Internship	6%	6%	6%
Career Services	3%	4%	4%
CareerLink	3%	2%	2%
Job Fair	2%	2%	2%
Employment Agency	1%	2%	2%

*Please note that respondents could choose multiple answers.*

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*Table 14: Current Position Obtained by (Graduates vs. Undergraduates):*

	2018		2017		2016	
	GR	UG	GR	UG	GR	UG
Networking	30%	13%	30%	13%	28%	14%
Internet/Website	24%	17%	24%	16%	28%	17%
Family/Friends	22%	39%	17%	35%	23%	37%
Other	14%	12%	14%	13%	16%	11%
Faculty/Staff	13%	9%	20%	8%	14%	8%
Internship	4%	6%	6%	7%	4%	6%
Career Services	4%	3%	3%	4%	4%	4%
Job Fair	4%	2%	3%	1%	4%	2%
Employment Agency	3%	1%	2%	2%	4%	2%
CareerLink	1%	3%	1%	2%	2%	3%

*Please note that respondents could choose multiple answers.*

Education continues to be the largest employment industry by far for graduate respondents, while accounting/finance/auditing and insurance took second and third places.

*Table 15: Current Employment Industry (Graduates):*

	2018	2017	2016		2018	2017	2016
Education: Teaching	45	51	53	Business: Executive	--	--	--
Accounting – Finance – Auditing	10	6	8	Call Center – Collections – Telemarketing	--	--	--
Insurance	7	7	4	Construction	--	1	--
Healthcare	6	7	11	Consulting	--	--	--
Other (Not Listed)	4	1	3	Defense – Aerospace	--	--	1
Banking	3	1	--	Entertainment – Theatre	--	--	--
Marketing – Merchandising - Advertising	3	1	1	Environmental Services – Refuse	--	--	--
Business: Operations – Strategy	2	1	--	Exercise – Fitness – Wellness	--	--	--
Engineering	2	1	2	Hotel – Resort – Hospitality	--	--	1
Financial Services – Securities	2	1	3	Industrial	--	2	--
Manufacturing	2	2	4	Internet – Ecommerce – Web Development	--	1	--
Professional Services	2	--	--	Janitorial – Cleaning – Laundry	--	--	--
Transportation: Airline – Aviation	2	--	1	Journalism	--	--	--
Utilities: Gas – Electric – Water	2	1	4	Landscaping – Lawn Care	--	--	--
Transportation: Rail – Trucking	1	--	--	Law Enforcement	--	--	--
Education: Administration	1	3	--	Library Science	--	--	--
Employment – Recruiting – Staffing	1	--	--	Maintenance: Building – Plant – Equipment	--	--	--
Government – Civil Service – Social Services	1	2	1	Pharmaceutical	--	--	--
Human Resources	1	--	1	Printing – Publishing – Newspaper	--	--	--
Legal	1	--	1	Public Relations - Media	--	--	--
Military	1	--	--	Real Estate – Property Management	--	--	--
Not for Profit – Charity	1	6	--	Refining - Petroleum - Chemicals	--	--	--
Restaurant	1	--	1	Research & Development	--	--	--
Retail	1	--	1	Science	--	--	--
Sales	1	1	--	Shipping – Distribution – Packaging	--	--	--
Admin – Clerical	--	--	--	Skilled Trade: (Plumbing, Electrical, HVAC, etc.)	--	--	--
Agriculture	--	--	--	Technology: Hardware	--	--	1
Architecture – Building	--	--	--	Technology: Software	--	--	1
Art – Photography – Graphic Design	--	--	--	Travel – Leisure – Hospitality – Recreation	--	--	--
Automotive: Sales – Repair – Parts	--	--	--	Veterinary Services	--	--	--
Beauty – Cosmetics – Grooming	--	--	--	Warehousing – Import/Export – Logistics	--	--	--
Broadcasting – Radio – TV	--	--	--	Telecommunications - Wireless	--	--	--
Business: Development – Entrepreneur	--	--	--				

*Please note that the table displays an actual count instead of a percentage.*

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Undergraduate respondents are most often employed in healthcare, retail, and food service industries while attending IU Southeast.

*Table 16: Current Employment Industry (Undergraduates):*

	2018	2017	2016		2018	2017	2016
Healthcare	121	155	142	Veterinary Services	4	4	5
Restaurant	92	85	66	Utilities: Gas – Electric – Water	3	4	--
Other (Not Listed)	61	81	61	Not for Profit – Charity	3	8	4
Retail	61	61	71	Art – Photography – Graphic Design	3	6	3
Education: Teaching	41	37	36	Business: Executive	3	--	--
Accounting – Finance – Auditing	18	28	27	Industrial	3	2	2
Sales	16	12	16	Journalism	3	--	--
Hotel – Resort – Hospitality	16	5	7	Library Science	3	--	--
Technology: Software	15	13	12	Printing – Publishing – Newspaper	3	1	1
Government – Civil Service – Social Services	14	14	5	Transportation: Airline – Aviation	2	3	4
Admin – Clerical	14	8	3	Transportation: Rail – Trucking	2	3	2
Shipping – Distribution – Packaging	13	5	8	Education: Administration	2	7	10
Business: Operations – Strategy	12	9	7	Automotive: Sales – Repair – Parts	2	3	2
Warehousing – Import/Export – Logistics	12	8	13	Business: Development – Entrepreneur	2	4	2
Banking	11	14	9	Call Center – Collections – Telemarketing	2	3	5
Pharmaceutical	11	8	9	Janitorial – Cleaning – Laundry	2	2	3
Manufacturing	10	15	10	Public Relations - Media	2	--	--
Marketing – Merchandising - Advertising	9	11	7	Real Estate – Property Management	2	4	3
Insurance	8	14	10	Travel – Leisure – Hospitality – Recreation	2	3	1
Human Resources	8	7	8	Employment – Recruiting – Staffing	1	1	--
Law Enforcement	8	7	2	Military	1	3	1
Construction	7	9	6	Entertainment – Theatre	1	2	1
Exercise – Fitness – Wellness	7	5	3	Refining - Petroleum - Chemicals	1	--	--
Legal	6	4	4	Skilled Trade: (Plumbing, Electrical, HVAC, etc.)	1	3	--
Agriculture	6	8	5	Telecommunications - Wireless	1	--	--
Science	6	5	5	Architecture – Building	--	1	--
Engineering	5	2	--	Broadcasting – Radio – TV	--	1	1
Financial Services – Securities	5	2	4	Consulting	--	1	2
Beauty – Cosmetics – Grooming	5	3	--	Defense – Aerospace	--	1	--
Landscaping – Lawn Care	5	5	1	Environmental Services – Refuse	--	1	--
Research & Development	5	3	4	Internet – Ecommerce – Web Development	--	1	--
Professional Services	4	--	--	Maintenance: Building – Plant – Equipment	--	1	1
Technology: Hardware	4	8	1				

*Please note that the table displays an actual count instead of a percentage.*

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When graduate and undergraduate responses are combined, the largest annual gross salary category remains under \$25,000. However, when comparing the two student groups, the differences are striking but not unexpected. Almost two-thirds of the undergraduates fall in the under \$25,000 category with no other category exceeding 10%. Just under half of all graduate respondents earn between \$40,000 and \$60,000 and a large 17% earn \$80,000 or more per year.

*Table 17: Annual Gross Salary:*

	2018	2017	2016
Under \$25,000	56%	54%	55%
\$25,000 to \$29,999	9%	10%	8%
\$30,000 to \$34,999	5%	6%	6%
\$35,000 to \$39,999	5%	5%	4%
\$40,000 to \$44,999	6%	6%	5%
\$45,000 to \$49,999	3%	5%	6%
\$50,000 to \$59,999	7%	6%	8%
\$60,000 to \$69,999	3%	4%	3%
\$70,000 to \$79,999	2%	2%	3%
\$80,000 or More	3%	3%	3%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Table 18: Annual Gross Salary (Graduate vs. Undergraduates):*

	2018		2017		2016	
	GR	UG	GR	UG	GR	UG
Under \$25,000	8%	63%	4%	61%	3%	64%
\$25,000 to \$29,999	2%	10%	2%	11%	3%	8%
\$30,000 to \$34,999	4%	5%	7%	6%	2%	6%
\$35,000 to \$39,999	10%	5%	9%	5%	13%	3%
\$40,000 to \$44,999	19%	4%	21%	4%	15%	4%
\$45,000 to \$49,999	11%	2%	15%	3%	16%	4%
\$50,000 to \$59,999	14%	6%	13%	5%	22%	5%
\$60,000 to \$69,999	7%	3%	10%	3%	8%	2%
\$70,000 to \$79,999	8%	1%	4%	1%	5%	2%
\$80,000 or More	17%	1%	15%	2%	15%	1%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



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### SATISFACTION: IU SOUTHEAST EXPERIENCE

Four-fifths of all respondents are satisfied or very satisfied with the quality of information about career and job opportunities, and two-thirds are satisfied or very satisfied in regard to internships, with both categories trending steadily from 2016 to 2018.

*Table 19: IU Southeast Experience Satisfaction:*

	2018	2017	2016
Quality of information about career and job opportunities.	80%	75%	76%
Opportunities for internships.	66%	63%	59%

*The percentages total the "Very Satisfied" and "Satisfied" categories.*

Undergraduate satisfaction levels with these aspects of the IU Southeast experience continues to exceed graduate levels.

*Table 20: IU Southeast Experience Satisfaction:*

	2018		2017		2016	
	GR	UG	GR	UG	GR	UG
Quality of information about career and job opportunities.	71%	81%	62%	77%	61%	77%
Opportunities for internships.	51%	67%	40%	66%	48%	61%

*The percentages total the "Very Satisfied" and "Satisfied" categories.*

### APPENDIX A

The electronic survey instrument follows. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.

**Part 1**

## **IU Southeast Graduating Student Survey**

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This on-line survey consists of 4 sections and will take about 15 minutes to complete. Please complete all of the items on the survey. The information you provide here will help the university make decisions that will help IU Southeast become stronger and more student-centered.

Use the Next and Back buttons in the bottom-right corner of the screen to navigate through the survey. Next moves to the next page, while Back moves to the previous page. At the end of the survey, be sure to click the final Next button to submit your responses. **You will need to complete this survey on a computer with access to a printer.**

Your responses will be used only for institutional research purposes. Employer information may be utilized by IU Southeast Career Services, but your responses on this survey will NEVER be associated with that information. The identities of respondents will remain confidential and will not be revealed in any publication or presentation of the results of this survey. Data will be kept in a secured, limited access location. There are no foreseeable risks by participating in this study. If you have questions about your rights to participate in this survey, you may contact the Office of Institutional Effectiveness at Indiana University Southeast at (812)-941-2147.

**IMPORTANT NOTE: Please PRINT AND ATTACH the validation page at the end of this survey to your APPLICATION FOR GRADUATION.**

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**Please click the Next button to continue the survey.**

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### **Graduating Student Survey, Section 1 of 4**

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Identifying information: (entry of the following items is **REQUIRED** before you may proceed to the next section of the survey)

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First Name:

Last Name:

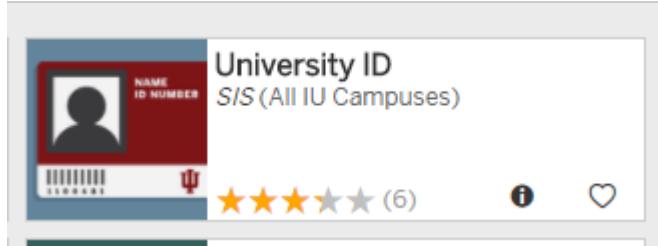
10-digit University ID Number (include leading zeros):

Birth Date (mm/dd/yyyy):

You can find your UID through two different methods. If you have a UCard, please refer to the image below.



If you have a Crimson Card, to find your ID Number, please go to <http://one.iu.edu> . Type University ID in the search bar at the top of the page and select the app that looks like the image below. Your ID number is displayed under the Demographic Information tab.



Email address (after graduation):

Expected Graduation Semester:

May

December

August

Expected Graduation Year

2017

2018

2019

For what category of degree are you applying?

Associate

Bachelor

Certificate

Licensure

Master

Please click the Next button to continue the survey.

**Part 2**

Why did you enter this graduate program? (check all that apply)

- To advance in your current field
- To change career directions
- Continuing education credit
- Obtain a position/job
- Other (please specify)

Did completing this program help you to meet these goals?

	Yes	No
» To advance in your current field	<input type="radio"/>	<input type="radio"/>
» To change career directions	<input type="radio"/>	<input type="radio"/>
» Continuing education credit	<input type="radio"/>	<input type="radio"/>
» Obtain a position/job	<input type="radio"/>	<input type="radio"/>
» Other (please specify)	<input type="radio"/>	<input type="radio"/>

While you were in this program, which of the following did you do? (check all that apply)

- Completed an internship
- Completed a practicum experience

- Completed a clinical experience
- Completed a field experience
- Completed student teaching
- Participated in the IU Southeast student conference
- Participated in other professional conferences
- Submitted an article to the Undergraduate Research Journal
- Submitted an article to the Graduate Research Journal

On average, how many hours per week did you work while attending IU Southeast?

- Did not work       1 to 10       11 to 20       21 to 30       31 or more

Are you currently employed (including self-employed)?

- Yes
- Yes, but seeking employment change
- No, but seeking employment
- No, and not seeking employment

Please answer the following questions about your current position and employer.

Select the best choice for the industry where you are currently employed:

Employer Information:

Employer Name:

Position Title:

Address:

City:

State:

Zip:

This position:

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- is or will be a new position obtained as a result of graduating from IU Southeast.
- is or will be a promotion from the same employer as a result of graduating from IU Southeast.
- is the same position held while enrolled at IU Southeast.

What is the annual income from your current or accepted position?

**NOTE: Salary information is completely confidential. Report results will be aggregated and no identifying information will be displayed with your response.**

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This position was secured through the following (mark all that apply):

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- |  |  |
|--|--|
| <input type="checkbox"/> Faculty/Staff   | <input type="checkbox"/> Family/Friends              |
| <input type="checkbox"/> Career Services | <input type="checkbox"/> Internet/Website            |
| <input type="checkbox"/> Job Fair        | <input type="checkbox"/> Networking                  |
| <input type="checkbox"/> Internship      | <input type="checkbox"/> Employment Agency           |
| <input type="checkbox"/> CareerLink      | <input type="checkbox"/> Other: <input type="text"/> |

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

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- Employment, full-time paid
- Employment, part-time paid
-

- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify:

Have you taken the following graduate tests in order to pursue another degree?

	Yes	No
GMAT	<input type="radio"/>	<input type="radio"/>
GRE	<input type="radio"/>	<input type="radio"/>
LSAT	<input type="radio"/>	<input type="radio"/>
MCAT	<input type="radio"/>	<input type="radio"/>
Praxis II	<input type="radio"/>	<input type="radio"/>
Pearson	<input type="radio"/>	<input type="radio"/>
Other: <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Have you been admitted to a Graduate School or Professional School Program?

- Yes
- No

Have you been admitted to another Graduate School or Professional School Program?

- Yes
- No

Graduate School/Professional School Information:

Name of Institution:

Program of Study:

Is this a program to pursue a:

						Other
Master's Degree	Doctorate	DDS	MD	JD/Law		<input type="text"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Specifically, do you have any interest in pursuing an additional degree at some point?

Yes	No
<input type="radio"/>	<input type="radio"/>

Check all additional degrees that you might be interested in pursuing:

- Bachelor
- Certificate
- Licensure
- Master's
- Doctorate

In what area(s) are you considering an additional degree? (check all that apply)

<input type="checkbox"/> Arts & Humanities (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Education (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Business (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Law (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Natural Science (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Medicine (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Social Science (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Other (please specify) <input type="text"/>

Please click the Next button to continue the survey.



### Graduating Student Survey, Section 3 of 4

Satisfaction with IU Southeast education: (Indicate your level of Agreement or Disagreement with each statement)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
IU Southeast offers high-quality academic programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a strong sense of community on the campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often I felt more like a person than a number at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IU Southeast has a good reputation within the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it over again, I would choose IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would encourage others to attend IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have higher hopes for my future as a result of attending IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a civic responsibility to become involved in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of pride about IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses in my program contributed to my current work success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to network with my peers in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with IU Southeast education: (Indicate your level of Satisfaction or Dissatisfaction with each aspect of your IU Southeast experience)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Overall quality of instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of classes to your career goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting the courses you need in the sequence you should take them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Quality of academic advice provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting information about program requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Opportunities to engage in community service activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of academic programs and courses at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for overseas study (leave blank if not applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff responsiveness to student issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of methods for expressing complaints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom environment (temperature, cleanliness, comfort of seats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Quality of specially equipped labs and training facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of services provided by the library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of applying for financial aid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of the Bursar staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of the process of paying for classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information about career and job opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Opportunities for internships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of parking on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services Crimson Card provides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to be involved in extra-curricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please click the Next button to continue the survey.**

**Graduating Student Survey, Section 4 of 4**

Please rate your feelings about campus safety in the following areas:

	Always Safe	Usually Safe	Sometimes Safe	Rarely Safe	Never Safe
In campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In campus parking lots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Center at Water Tower Square (skip if not applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments or suggestions about safety:

How often have you had a serious conversation with:

	Never	Sometimes	Often
People of a race or ethnicity different than your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who differ from you in their religious beliefs, political opinions, or personal values?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your current level of ability in the following areas:

	Excellent	Above Average	Average	Below Average	Very Poor
Expressing ideas, opinions, beliefs, and facts in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating knowledge from several different fields of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating knowledge with practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting ideas, opinions, and beliefs effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using information technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Excellent	Above Average	Average	Below Average	Very Poor
	Excellent	Above Average	Average	Below Average	Very Poor
Viewing events and phenomena from several different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical reading of professional materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying quantitative skills such as mathematics, statistics, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to a large group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand different points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Evaluating arguments to support a point of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically about ideas and issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning about ethical and moral issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working productively with other people in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing to deal with possible career changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of my field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Understanding global perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social or community engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for continued learning and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Regarding the IU Southeast Alumni Association, which of the following are you interested in? (check all that apply)

- Joining
- Hearing about upcoming events
- Staying in touch through your program

Please list two or more things you liked best about IU Southeast:

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Please list two or more things you would like to see changed at IU Southeast:

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**Please click the Next button to submit your responses and receive your confirmation page.**

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