



IU Southeast Graduating Student Survey: Facilities Report

BACKGROUND

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning

experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived levels of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change in response to the dynamic needs of the student population.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

**Sara Jewell Spalding, Ronald E. Severtis, Jr. and Amanda Scarberry
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RESPONDENTS

Survey respondents for 2018 consisted of eight hundred and thirty-four undergraduate students and one hundred and nine graduate students; 61% of the respondents were female and 39% were male.

Table 1: Respondents:

	2018		2017		2016	
	N	%	N	%	N	%
Undergraduates	834	88%	888	90%	740	87%
Graduates	109	12%	98	10%	108	13%
Total	943	100%	986	100%	848	100%

SATISFACTION: IU SOUTHEAST EXPERIENCE

Satisfaction with classroom environment and the quality of specially equipped labs and training facilities remains high. Overall satisfaction with parking and food service has decreased slightly; however, when comparing graduates and undergraduates, satisfaction with parking and food service has increased amongst graduate respondents and decreased amongst undergraduates.

Table 2: IU Southeast Experience Satisfaction:

	2018	2017	2016
Classroom environment (temperature, cleanliness, comfort of seats)	83%	82%	84%
Quality of specially equipped labs and training facilities.	85%	81%	84%
Availability of parking on campus.	67%	69%	67%
Food services on campus.	58%	60%	58%

The percentages total the "Very Satisfied" and "Satisfied" categories.

Table 3: IU Southeast Experience Satisfaction:

	2018		2017		2016	
	GR	UG	GR	UG	GR	UG
Classroom environment (temperature, cleanliness, comfort of seats)	90%	82%	92%	81%	92%	83%
Quality of specially equipped labs and training facilities.	87%	85%	78%	82%	87%	84%
Availability of parking on campus.	73%	66%	71%	68%	79%	65%
Food services on campus.	44%	60%	35%	62%	40%	61%

The percentages total the "Very Satisfied" and "Satisfied" categories.

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SAFETY

The large majority of respondents continues to always feel safe at IU Southeast.

Table 4: Campus Safety:

	In Campus Buildings			Walking on Campus			In Campus Parking Lots		
	2018	2017	2016	2018	2017	2016	2018	2017	2016
Always Safe	82%	81%	83%	75%	72%	78%	68%	66%	70%
Usually Safe	16%	18%	16%	24%	24%	21%	28%	28%	26%
Sometimes Safe	1%	1%	1%	1%	2%	2%	4%	4%	3%
Rarely Safe	<1%	<1%	--	<1%	--	--	<1%	<1%	--
Never Safe	<1%	--	--	<1%	<1%	--	<1%	<1%	--
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 5: Campus Safety – In Campus Buildings:

	2018		2017		2016	
	GR	UG	GR	UG	GR	UG
Always Safe	87%	81%	89%	80%	86%	82%
Usually Safe	13%	17%	11%	18%	14%	17%
Sometimes Safe	--	1%	--	1%	--	1%
Rarely Safe	--	<1%	--	<1%	--	--
Never Safe	--	<1%	--	--	--	--
Total	100%	100%	100%	100%	100%	100%

Table 6: Campus Safety – Walking on Campus:

	2018		2017		2016	
	GR	UG	GR	UG	GR	UG
Always Safe	80%	74%	79%	73%	79%	78%
Usually Safe	20%	24%	18%	25%	21%	21%
Sometimes Safe	--	1%	3%	2%	1%	2%
Rarely Safe	--	<1%	--	--	--	--
Never Safe	--	<1%	--	<1%	--	--
Total	100%	100%	100%	100%	100%	100%

Table 7: Campus Safety – In Campus Parking Lots:

	2018		2017		2016	
	GR	UG	GR	UG	GR	UG
Always Safe	77%	67%	73%	66%	74%	70%
Usually Safe	22%	28%	22%	29%	24%	27%
Sometimes Safe	1%	4%	4%	4%	3%	4%
Rarely Safe	--	<1%	--	<1%	--	--
Never Safe	--	<1%	--	<1%	--	--
Total	100%	100%	100%	100%	100%	100%

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Table 8: Campus Safety – Graduate Center (Graduates):

	2018	2017	2016
Always Safe	84%	82%	81%
Usually Safe	14%	13%	18%
Sometimes Safe	2%	5%	1%
Rarely Safe	--	--	--
Never Safe	--	--	--
Total	100%	100%	100%

ADDITIONAL COMMENTS

Respondents were asked to provide any additional comments or suggestions about safety:

1. Up until a person from the janitorial staff stole from the students who have spaces in the BFA Studio room, I felt very safe on campus. After that and the lack of communication of what happened to this person, I no longer feel this is a safe environment. This person had keys to everything, so I don't even feel safe utilizing the space for what it is meant to be used for. I worry that when I come in to work, that my tools and excreta will be gone. While I understand the need for confidentiality, giving some sense of safety back to the victims would be the right thing to do.
2. Lighting in science building back stair well dim and not enough security people visible.
3. Allow students to carry conceal handgun with valid permit.
4. I have never felt threatened on campus and feel other students generally feel the same
5. Need guard and better lighting in parking lot of Grad Center
6. Parking lot is too dark at night.
7. Spend more money on helping students stay on campus as opposed to arming the campus police.
8. I felt very safe at IUS and am very thankful for them.
9. Nothing comes to mind
10. I'm not on campus so I'm not familiar with campus safety
11. Please salt completely during snow/ice storms!
12. I feel that people on campus are looking out for the safety of one another. Odd behavior seems to be pointed out quickly.
13. Early on in my college experience, I had another student assault me on campus. Little to none was done to ensure my safety from walking around on campus. Student who assaulted me received no consequences. As a means to keep students safe, I would recommend police officers making it clear that escort services are available. I would also suggest in case of times like these, students who physically harm other students while on campus grounds should be put on probation for a semester or expelled from the campus.
14. The parking lot at night is dark. I would suggest more lights and emergency polls.
15. THERE SHOULD BE SECURITY DURING THE NIGHT FOR THOSE WHO GO TO CLASSES LATE OR GET OUT FROM CLASSES LATE.
16. Never have I felt unsafe at IUS.
17. Some of the drivers didn't make me feel safe in the parking lots.
18. Could possibly provide more lighting in the parking lots
19. I do not have any comments at this time.

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20. Lack of security in case of school shootings.
21. Never had an issue with not feeling safe. I know recently there was a report of a man with a gun on campus, but it seemed to be handled quickly by campus police. I see campus police around very frequently as well, which I feel to be very beneficial.
22. Having the University Police check the dorms by walking through them occasionally is a BIG comfort. Thank you University Police!
23. As an art student who has 24 hour access, I would often be here very late and sometimes would feel uncomfortable. I even had an instance when someone I used to know and who is mentally unstable and not currently a student accessing my private studio after midnight one night during a psychotic break (luckily I was not here at the time). I have heard several art programs have card access to their building and studio for their students who have after hours access to the art facilities. I think this would be a very good idea to work towards implementing. Please note: I was beyond satisfied with how my faculty, the Dean of Arts and Letters, and our police handled the situation and I felt much safer after working with all of them. I just think we could make this building even safer for our dedicated art students, especially considering well over 3/4 of our students are female and here alone.
24. Cameras in the parking lot would be nice. Someone hit my car once and I was told there was no cameras.
25. I always think metal detectors are good ideas for such a large group of people.
26. I have concerns about safety in the parking lot. There NEEDS to be camera and more stations for emergency calls. There are too few for the amount of space in-between. It is not likely that a person can actually reach one if there were an attack. I also have major complaints with not being notified about pending rape charges on a fellow residential person in the same building.
27. More emergency buttons
28. Campus Concealed Carry would have allowed me to feel safe 100% of the time as well as know that others around me were safer.
29. I almost never feel safe in public spaces. I tried to account for that in my answers.
30. I have never felt unsafe at IUS.
31. We pay very high parking prices for the less than adequate job that IUS does in keeping up with the parking lots and how often they cancel classes in relevance to that.
32. NOTHING BUT RESPECT AND ADMIRATION FOR PD ON CAMPUS! They kept us feeling safe during a couple false alarm moments over my time at IUS. Great men and women.
33. I always felt safe.
34. Walking on campus at night is scary due to lack of light around some areas.
35. The fact that some doors only recently received locks on them is ridiculous. With the number and mere idea of school shootings taking place frequently, I felt that whoever was responsible for putting locks onto the doors did it far too late. I was here for both "gun scares" (umbrella and play prop) and both times I was in a room that did not have a lock on it. People were terrified and felt they had no security. Especially with us having such a vastly wide campus and limited police officers on campus, and the response time of nearby police officers, it was infuriating. If this is a state government issue, I can understand that more, but if it's specific to the school, fix it, immediately, and universally.
36. I like how if there is an issue on campus you receive a call or text to notify you right away.
37. Parking pass machines are always down, they really need to keep these fixed.
38. I think more information about campus security could be posted around the campus (particularly their services and contact #).
39. More speed bumps.
40. More emergency phones.

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41. The two lockdowns on campus during my time at IUS were handled well by local police and campus security. Even though both situations were not actual threats, it was great to see how proactive the security was at the time of the incidents.
42. OUTDOOR LOTS NEED MORE LIGHTING
43. I feel more unsafe by the presence of police officers on and around campus, patrolling than by the students on campus. We are here to learn and I feel that my experience here has been focused on that. The police are here for parking violations, not safety. They end up against students rather than for them.
44. More of the emergency booths should be installed
45. Make sure all the doors on campus can lock.
46. A lot of business classes are at night, and there are not a lot of lighting. It is uneasy when you have to walk to the other end of the parking lot and anyone can park and use the parking lot after night.
47. Over all I felt that I was always safe on campus.
48. I would like to see more lights by the pathways that go under the trees across from the physical science building.
49. Students should be allowed to carry a permitted concealed carry weapon on their person at all times. The only thing that stops a bad guy with a gun is a good guy with a gun. I firmly believe that allowing students to carry a permitted concealed carry gun on campus would make the school safer. When I started at IUS, I asked the police department if I were allowed to leave my weapon in a glove compartment locked in my vehicle, and I was not even allowed to do that. I'm a licensed and well-trained individual, and I was not happy with that rule.
50. More lights in the parking lot.
51. I have never had a problem but during night there should be more lighting
52. I like the availability of the blue lights on campus, but I wouldn't have known what they were if I hadn't taken a women's studies class.
53. More patrolling of officers at night for those who attend night classes.
54. There should be more lighting in the parking lots
55. Parking lots are usually well lit, just dangerous if people are driving distracted or not able to see pedestrians when they are walking to or from their vehicles. Overall the campus feels safe.
56. I have never felt threatened at all at IUS. There are always police officers that are close by, as well as the emergency stations that are provided all throughout the campus.
57. Police patrol more frequent at night.
58. I never had any fears of any kind on campus.
59. I have always felt safe on this campus.
60. I always feel safe at IUS due to the contact law enforcement around campus at all times.
61. Uneven Sidewalks
62. I think that it would be very simple for someone to bring a firearm onto campus, so I would like to see security measures in place that would prevent this.
63. Very safe campus. Sometimes was concerned with safety going to clinicals downtown.
64. Compared to freshman year the one improvement I noticed was the locks on the doors.
65. All classrooms should have lockable doors in the event of a shooter on campus.
66. Three years ago, not all classrooms had locks on doors. I hope they have been added across the board. I understand that weapons are banned on campus and for good reason. I think the term "weapon" needs to be better defined. I'm under the impression that pepper spray is not allowed because it could be perceived as a weapon. After an incident here on campus, I was afraid of a male student for quite some time. I walked around campus with a sharpened pencil in my hand

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because "weapons" were not permitted. I feel like smaller self-defense type items should be allowed on campus.

67. More lights and cameras for accidents in the parking lots!
68. IUS became my second home while I attending here as I live in Louisville. I never once felt unsafe on this campus. I love this university and will recommend it to everyone.
69. I did not attend anything on campus so I can not answer these questions adequately.
70. My feelings of safety are a consequence of my gender and upbringing, but my perception of other's feelings of safety influenced my responses.
71. More police presence at night.
72. I never felt unsafe on campus.
73. There needs to be more near the tennis courts by Grove and Orchard Lodges
74. Could use more lamp posts.
75. I feel campus is overall very safe with campus police and locks on most if not all doors.
76. I feel very safe while on campus.
77. This is a campus where I have never felt significantly scared for my safety. The police are friendly and helpful.
78. I have never felt unsafe during my time here at IUS, I feel that the campus is quiet and well monitored.
79. Need additional sidewalks for those who walk onto the campus.
80. I would feel more safe if IUS allowed concealed carry on campus.
81. Thank you for scaling back the ticketing policies in the campus parking lot.
82. It would be nice to see more police officers patrolling the outside regions of the campus -- not just within the buildings.
83. Concealed carry by students and faculty should be legal and encouraged to promote safety. A girl was almost abducted on campus while I was a student. I wasn't there, but I felt a sense of obligation to look after female students because security is understaffed and cannot be everywhere.
84. Allow concealed carry on campus.
85. More lights outdoors on campus would have made me feel much safer.
86. I generally feel safe on campus. There are times when I have a late night class that I feel a little uneasy walking to the school parking lot though. It would make me feel better if there were security cars visibly patrolling the parking lots or parked in a spot easily seen while night classes are ending (particularly those that end after 10pm).
87. Overall, I felt safe on campus.
88. I never felt unsafe, other than on the undergraduate campus for my Graduate Capstone class and we still were told we had to go to class while a police chase was happening on campus/in the parking lot.
89. I would leave class late at night, walking to my car alone in the dark, and I never saw the campus police. To me, that is a prime time to be patrolling the campus. I had to hunt them down once, not for an emergency, and they were in their office. I had to bang on the door and wait to get their attention. Would be bad in an emergency situation.
90. Beautiful, lovely, and safe main campus. Grad Center is excellent as well.
91. Felt very safe in the buildings and around campus. On-campus police do a great job.
92. Need more campus security cars patrolling at night.

APPENDIX A

The electronic survey instrument follows. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.

Part 1

IU Southeast Graduating Student Survey

This on-line survey consists of 4 sections and will take about 15 minutes to complete. Please complete all of the items on the survey. The information you provide here will help the university make decisions that will help IU Southeast become stronger and more student-centered.

Use the Next and Back buttons in the bottom-right corner of the screen to navigate through the survey. Next moves to the next page, while Back moves to the previous page. At the end of the survey, be sure to click the final Next button to submit your responses. **You will need to complete this survey on a computer with access to a printer.**

Your responses will be used only for institutional research purposes. Employer information may be utilized by IU Southeast Career Services, but your responses on this survey will NEVER be associated with that information. The identities of respondents will remain confidential and will not be revealed in any publication or presentation of the results of this survey. Data will be kept in a secured, limited access location. There are no foreseeable risks by participating in this study. If you have questions about your rights to participate in this survey, you may contact the Office of Institutional Effectiveness at Indiana University Southeast at (812)-941-2147.

IMPORTANT NOTE: Please PRINT AND ATTACH the validation page at the end of this survey to your APPLICATION FOR GRADUATION.

Please click the Next button to continue the survey.

Graduating Student Survey, Section 1 of 4

Identifying information: (entry of the following items is **REQUIRED** before you may proceed to the next section of the survey)

First Name:

Last Name:

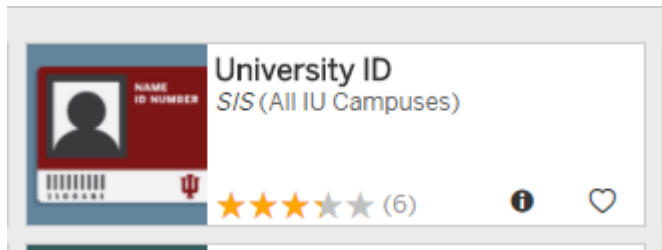
10-digit University ID Number (include leading zeros):

Birth Date (mm/dd/yyyy):

You can find your UID through two different methods. If you have a UCard, please refer to the image below.



If you have a Crimson Card, to find your ID Number, please go to <http://one.iu.edu> . Type University ID in the search bar at the top of the page and select the app that looks like the image below. Your ID number is displayed under the Demographic Information tab.



Email address (after graduation):

Expected Graduation Semester:

May

December

August

Expected Graduation Year

2017

2018

2019

For what category of degree are you applying?

Associate

Bachelor

Certificate

Licensure

Master

Please click the Next button to continue the survey.

Part 2

Why did you enter this graduate program? (check all that apply)

- To advance in your current field
- To change career directions
- Continuing education credit
- Obtain a position/job
- Other (please specify)

Did completing this program help you to meet these goals?

	Yes	No
» To advance in your current field	<input type="radio"/>	<input type="radio"/>
» To change career directions	<input type="radio"/>	<input type="radio"/>
» Continuing education credit	<input type="radio"/>	<input type="radio"/>
» Obtain a position/job	<input type="radio"/>	<input type="radio"/>
» Other (please specify)	<input type="radio"/>	<input type="radio"/>

While you were in this program, which of the following did you do? (check all that apply)

- Completed an internship
- Completed a practicum experience

- Completed a clinical experience
- Completed a field experience
- Completed student teaching
- Participated in the IU Southeast student conference
- Participated in other professional conferences
- Submitted an article to the Undergraduate Research Journal
- Submitted an article to the Graduate Research Journal

On average, how many hours per week did you work while attending IU Southeast?

- Did not work 1 to 10 11 to 20 21 to 30 31 or more

Are you currently employed (including self-employed)?

- Yes
- Yes, but seeking employment change
- No, but seeking employment
- No, and not seeking employment

Please answer the following questions about your current position and employer.

Select the best choice for the industry where you are currently employed:

Employer Information:

Employer Name:

Position Title:

Address:

City:

State:

Zip:

This position:

- is or will be a new position obtained as a result of graduating from IU Southeast.
- is or will be a promotion from the same employer as a result of graduating from IU Southeast.
- is the same position held while enrolled at IU Southeast.

What is the annual income from your current or accepted position?

NOTE: Salary information is completely confidential. Report results will be aggregated and no identifying information will be displayed with your response.

This position was secured through the following (mark all that apply):

- | | |
|--|--|
| <input type="checkbox"/> Faculty/Staff | <input type="checkbox"/> Family/Friends |
| <input type="checkbox"/> Career Services | <input type="checkbox"/> Internet/Website |
| <input type="checkbox"/> Job Fair | <input type="checkbox"/> Networking |
| <input type="checkbox"/> Internship | <input type="checkbox"/> Employment Agency |
| <input type="checkbox"/> CareerLink | <input type="checkbox"/> Other: <input type="text"/> |

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
-

- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify:

Have you taken the following graduate tests in order to pursue another degree?

	Yes	No
GMAT	<input type="radio"/>	<input type="radio"/>
GRE	<input type="radio"/>	<input type="radio"/>
LSAT	<input type="radio"/>	<input type="radio"/>
MCAT	<input type="radio"/>	<input type="radio"/>
Praxis II	<input type="radio"/>	<input type="radio"/>
Pearson	<input type="radio"/>	<input type="radio"/>
Other: <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Have you been admitted to a Graduate School or Professional School Program?

- Yes
- No

Have you been admitted to another Graduate School or Professional School Program?

- Yes
- No

Graduate School/Professional School Information:

Name of Institution:

Program of Study:

Is this a program to pursue a:

						Other
Master's Degree	Doctorate	DDS	MD	JD/Law		<input type="text"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Specifically, do you have any interest in pursuing an additional degree at some point?

Yes	No
<input type="radio"/>	<input type="radio"/>

Check all additional degrees that you might be interested in pursuing:

- Bachelor
- Certificate
- Licensure
- Master's
- Doctorate

In what area(s) are you considering an additional degree? (check all that apply)

<input type="checkbox"/> Arts & Humanities (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Education (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Business (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Law (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Natural Science (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Medicine (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Social Science (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Other (please specify) <input type="text"/>

Please click the Next button to continue the survey.

Graduating Student Survey, Section 3 of 4

Satisfaction with IU Southeast education: (Indicate your level of Agreement or Disagreement with each statement)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
IU Southeast offers high-quality academic programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a strong sense of community on the campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often I felt more like a person than a number at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IU Southeast has a good reputation within the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it over again, I would choose IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would encourage others to attend IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have higher hopes for my future as a result of attending IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a civic responsibility to become involved in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of pride about IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses in my program contributed to my current work success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to network with my peers in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with IU Southeast education: (Indicate your level of Satisfaction or Dissatisfaction with each aspect of your IU Southeast experience)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Overall quality of instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of classes to your career goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting the courses you need in the sequence you should take them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Quality of academic advice provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting information about program requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Opportunities to engage in community service activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of academic programs and courses at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for overseas study (leave blank if not applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff responsiveness to student issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of methods for expressing complaints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom environment (temperature, cleanliness, comfort of seats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Quality of specially equipped labs and training facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of services provided by the library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of applying for financial aid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of the Bursar staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of the process of paying for classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information about career and job opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Opportunities for internships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of parking on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services Crimson Card provides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to be involved in extra-curricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the Next button to continue the survey.

Graduating Student Survey, Section 4 of 4

Please rate your feelings about campus safety in the following areas:

	Always Safe	Usually Safe	Sometimes Safe	Rarely Safe	Never Safe
In campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In campus parking lots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Center at Water Tower Square (skip if not applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments or suggestions about safety:

How often have you had a serious conversation with:

	Never	Sometimes	Often
People of a race or ethnicity different than your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who differ from you in their religious beliefs, political opinions, or personal values?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your current level of ability in the following areas:

	Excellent	Above Average	Average	Below Average	Very Poor
Expressing ideas, opinions, beliefs, and facts in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating knowledge from several different fields of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating knowledge with practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting ideas, opinions, and beliefs effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using information technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Excellent	Above Average	Average	Below Average	Very Poor
	Excellent	Above Average	Average	Below Average	Very Poor
Viewing events and phenomena from several different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical reading of professional materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying quantitative skills such as mathematics, statistics, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to a large group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand different points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Evaluating arguments to support a point of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically about ideas and issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning about ethical and moral issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working productively with other people in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing to deal with possible career changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of my field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Understanding global perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social or community engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for continued learning and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Regarding the IU Southeast Alumni Association, which of the following are you interested in? (check all that apply)

- Joining
- Hearing about upcoming events
- Staying in touch through your program

Please list two or more things you liked best about IU Southeast:

Please list two or more things you would like to see changed at IU Southeast:

Please click the Next button to submit your responses and receive your confirmation page.
