



IU Southeast Graduating Student Survey: Academic Affairs Report

BACKGROUND

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived levels of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change in response to the dynamic needs of the student population.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

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RESPONDENTS

Survey respondents for 2019 consisted of seven hundred and ninety-four undergraduate respondents, and seventy-nine graduate respondents; 62% were female and 38% were male.

Table 1: Respondents:

	2019		2018		2017	
	N	%	N	%	N	%
Undergraduates	794	91%	834	88%	888	90%
Graduates	79	9%	109	12%	98	10%
Total	873	100%	943	100%	986	100%

EMPLOYMENT

Thirty percent of all respondents relied on family or friends in obtaining their current positions, followed by 22% of respondents who utilized the internet or a website. While this remained consistent when looking at the undergraduate group, graduate respondents reported that networking and faculty/staff were their most utilized methods for obtaining their current position.

Table 2: Current Position Obtained by:

	2019	2018	2017
Family/Friends	30%	37%	33%
Internet/Website	22%	18%	17%
Networking	14%	15%	15%
Other	11%	12%	13%
Faculty/Staff	11%	9%	9%
Internship	7%	6%	6%
Career Services	3%	3%	4%
CareerLink	2%	3%	2%
Employment Agency	2%	1%	2%
Job Fair	2%	2%	2%

Please note that respondents could choose multiple answers.

Table 3: Current Position Obtained by (Graduates vs. Undergraduates):

	2019		2018		2017	
	GR	UG	GR	UG	GR	UG
Networking	35%	12%	30%	13%	30%	13%
Faculty/Staff	34%	8%	13%	9%	20%	8%
Family/Friends	19%	32%	31%	39%	17%	35%
Internet/Website	13%	22%	24%	17%	24%	16%
Internship	9%	7%	4%	6%	6%	7%
Other	8%	11%	14%	12%	14%	13%
Job Fair	4%	2%	4%	2%	3%	1%
Employment Agency	1%	2%	3%	1%	2%	2%
CareerLink	1%	2%	1%	3%	1%	2%
Career Services	--	3%	4%	3%	3%	4%

Please note that respondents could choose multiple answers.

APPLIED LEARNING EXPERIENCES

Participation in recognized learning experiences has had a slight increase in completion of an internship, completion of a field experience, and completion of a clinical experience. However, six other areas saw a slight decrease, with participation in professional conferences and completion of student teaching seeing the largest decreases (4% each, respectively).

Table 4: Applied Learning Experience:

	2019	2018	2017
Completed an internship	27%	25%	24%
Completed a field experience	20%	18%	20%
Completed a practicum experience	18%	19%	20%
Completed a clinical experience	16%	14%	16%
Participated in the IU Southeast student conference	15%	18%	17%
Participated in other professional conferences	14%	18%	19%
Completed student teaching	8%	12%	13%
Submitted an article to the Undergraduate Research Journal	2%	3%	4%
Submitted an article to the Graduate Research Journal	1%	2%	1%

Please note that respondents could choose multiple answers.

When analyzed further, the collected data shows that graduates’ completion of a practicum experience, participation in the IU Southeast student conference, submission of an article to the Graduate Research Journal, and completion of a clinical experiences have all increased in the past year. However, four other areas saw a decrease in participation: participation in other professional conferences, completion of an internship, completion of a field experience, and completion of student teaching.

As for undergraduates, participation showed an increase in completion of an internship, completion of a field experience, and completion of a clinical experience. However, there was a decrease in participation in other professional conferences, participation in the IU Southeast student conference, completion of student teaching, and submission of an article to the Undergraduate Research Journal.

Table 5: Applied Learning Experience (Graduates vs. Undergraduates):

	2019		2018		2017	
	GR	UG	GR	UG	GR	UG
Completed a practicum experience	44%	16%	36%	16%	36%	19%
Participated in other professional conferences	32%	12%	38%	17%	31%	17%
Completed an internship	24%	27%	26%	24%	15%	25%
Completed a field experience	20%	20%	27%	17%	36%	19%
Participated in the IU Southeast student conference	19%	14%	17%	18%	14%	17%
Submitted an article to the Graduate Research Journal	16%	--	14%	<1%	6%	<1%
Completed a clinical experience	9%	17%	7%	15%	11%	16%
Completed student teaching	4%	8%	6%	13%	3%	14%
Submitted an article to the Undergraduate Research Journal	--	2%	--	4%	--	4%

Please note that respondents could choose multiple answers.

SATISFACTION: IU SOUTHEAST EDUCATION

Current respondents continue to report high levels of satisfaction with their IU Southeast education.

Table 6: IU Southeast Education Satisfaction:

	2019	2018	2017
IU Southeast offers high-quality academic programs.	94%	96%	95%
I would encourage others to attend IU Southeast.	90%	93%	91%
IU Southeast has a good reputation within the community.	89%	92%	90%
Often I felt more like a person than a number at IU Southeast.	88%	88%	86%
I have higher hopes for my future as a result of attending IU Southeast.	88%	89%	88%
I had opportunities to network with my peers in the program.	85%	89%	86%
If I had to do it over again, I would choose IU Southeast.	84%	88%	87%
There is a strong sense of community on the campus.	77%	78%	78%
I feel a sense of pride about IU Southeast.	77%	82%	80%
The courses in my program contributed to my current work success.	76%	82%	80%
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	76%	78%	74%
I have a civic responsibility to become involved in my community.	75%	78%	78%

The percentages total the "Strongly Agree" and "Agree" categories.

Table 7: IU Southeast Education Satisfaction (Graduates):

	2019	2018	2017
I had opportunities to network with my peers in the program.	92%	94%	89%
Often I felt more like a person than a number at IU Southeast.	90%	88%	88%
IU Southeast offers high-quality academic programs.	88%	96%	93%
I would encourage others to attend IU Southeast.	87%	94%	93%
IU Southeast has a good reputation within the community.	87%	94%	92%
I have higher hopes for my future as a result of attending IU Southeast.	87%	91%	92%
If I had to do it over again, I would choose IU Southeast.	86%	94%	91%
The courses in my program contributed to my current work success.	83%	90%	85%
I have a civic responsibility to become involved in my community.	82%	81%	84%
I feel a sense of pride about IU Southeast.	79%	85%	80%
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	73%	72%	73%
There is a strong sense of community on the campus.	64%	73%	76%

The percentages total the "Strongly Agree" and "Agree" categories.

Table 8: IU Southeast Education Southeast (Undergraduates):

	2019	2018	2017
IU Southeast offers high-quality academic programs.	95%	96%	95%
I would encourage others to attend IU Southeast.	90%	93%	91%
IU Southeast has a good reputation within the community.	89%	91%	90%
Often I felt more like a person than a number at IU Southeast.	88%	88%	86%
I have higher hopes for my future as a result of attending IU Southeast.	88%	89%	87%
I had opportunities to network with my peers in the program.	84%	88%	86%
If I had to do it over again, I would choose IU Southeast.	84%	88%	86%
There is a strong sense of community on the campus.	78%	79%	78%
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	77%	79%	74%
I feel a sense of pride about IU Southeast.	76%	82%	80%
The courses in my program contributed to my current work success.	76%	81%	79%
I have a civic responsibility to become involved in my community.	74%	77%	77%

The percentages total the "Strongly Agree" and "Agree" categories.

SATISFACTION: IU SOUTHEAST EXPERIENCE

Satisfaction with the recognized elements of the IU Southeast experience also remains high.

Table 9: IU Southeast Experience Satisfaction:

	2019	2018	2017
Overall quality of instruction.	94%	95%	94%
Quality of courses in your program.	91%	94%	92%
Quality of services provided by the library.	86%	89%	86%
Relevance of classes to your career goals and objectives.	86%	88%	86%
Getting information about program requirements.	85%	85%	85%
Quality of specially equipped labs and training facilities.	83%	85%	81%
Quality of academic advice provided.	85%	85%	85%
Getting the courses you need in the sequence you should take them.	82%	82%	81%
The variety of academic programs and courses at IU Southeast.	82%	82%	83%
Availability of methods for expressing complaints.	76%	74%	74%
Opportunities to engage in community service activities.	65%	66%	67%
Opportunities for overseas study.	61%	59%	42%

The percentages total the "Very Satisfied" and "Satisfied" categories.

Please note that 'Not Applicable' responses were excluded from analysis.

Table 10: IU Southeast Experience Satisfaction (Graduates):

	2019	2018	2017
Overall quality of instruction.	91%	94%	93%
Quality of courses in your program.	89%	93%	93%
Relevance of classes to your career goals and objectives.	89%	91%	90%
Quality of specially equipped labs and training facilities.	87%	87%	78%
Quality of services provided by the library.	85%	88%	85%
Quality of academic advice provided.	84%	82%	91%
Getting the courses you need in the sequence you should take them.	82%	84%	87%
Getting information about program requirements.	81%	92%	88%
The variety of academic programs and courses at IU Southeast.	80%	84%	79%
Opportunities for overseas study.	73%	53%	33%
Availability of methods for expressing complaints.	72%	72%	70%
Opportunities to engage in community service activities.	66%	71%	70%

The percentages total the "Very Satisfied" and "Satisfied" categories.

Please note that 'Not Applicable' responses were excluded from analysis.

Table 11: IU Southeast Experience Satisfaction (Undergraduates):

	2019	2018	2017
Overall quality of instruction.	94%	95%	94%
Quality of courses in your program.	92%	94%	92%
Quality of services provided by the library.	86%	89%	86%
Quality of academic advice provided.	86%	85%	85%
Relevance of classes to your career goals and objectives.	85%	87%	85%
Getting information about program requirements.	85%	84%	85%
Quality of specially equipped labs and training facilities.	83%	85%	82%
The variety of academic programs and courses at IU Southeast.	82%	82%	83%
Getting the courses you need in the sequence you should take them.	82%	82%	81%
Availability of methods for expressing complaints.	77%	75%	75%
Opportunities to engage in community service activities.	65%	65%	67%
Opportunities for overseas study.	60%	60%	43%

The percentages total the "Very Satisfied" and "Satisfied" categories.

Please note that 'Not Applicable' responses were excluded from analysis.

DIVERSITY & CULTURE

The large majority of respondents continue to have serious conversations with people of a different race or ethnicity, with less than 10% never doing so.

Table 12: Serious Conversation with People of a Different Race or Ethnicity:

	2019			2018			2017		
	All	GR	UG	All	GR	UG	All	GR	UG
Often	47%	47%	47%	48%	46%	48%	50%	58%	49%
Sometimes	44%	49%	44%	43%	48%	42%	41%	37%	42%
Never	8%	4%	9%	9%	6%	10%	9%	5%	9%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

The large majority of respondents continue to have serious conversations with people of different religious beliefs, political opinion, or personal values, with more than half of undergraduate respondents reporting that they had such conversations “often.” Again, less than 10% of respondents report never having such conversations.

Table 13: Serious Conversations with People Differing in Religious Belief, Political Opinion, or Personal Values:

	2019			2018			2017		
	All	GR	UG	All	GR	UG	All	GR	UG
Often	53%	47%	53%	52%	51%	52%	54%	60%	53%
Sometimes	41%	47%	40%	39%	41%	39%	38%	35%	39%
Never	6%	5%	7%	9%	8%	9%	8%	5%	8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

LEVEL OF ABILITIES

The majority of the overall respondent group rated themselves as ‘Above Average’ or ‘Excellent’ in all of the recognized abilities listed below, though there were small decreases in most of the categories when compared to 2018 data.

Table 14: Self-Rated Level of Abilities:

	2019	2018	2017
Ability to understand different points of view	88%	90%	88%
Understanding people different from yourself	85%	87%	87%
Reasoning about ethical and moral issues	83%	87%	86%
Thinking critically about ideas and issues	83%	87%	87%
Understanding of my field of study	83%	86%	85%
Working productively with other people in small groups	82%	86%	86%
Expressing ideas, opinions, beliefs, and facts in writing	82%	85%	83%
Appreciation for continued learning and development	81%	86%	86%
Evaluating arguments to support a point of view	81%	85%	84%
Relating knowledge with practice	80%	86%	85%
Viewing events and phenomena from several different perspectives	79%	82%	82%
Speaking in small groups	78%	84%	82%
Presenting ideas, opinions, and beliefs effectively in a group	78%	81%	82%
Integrating knowledge from several different fields of study	77%	80%	79%
Using information technology effectively	76%	81%	78%
Leadership skills	76%	80%	80%
Preparing to deal with possible career changes	74%	77%	75%
Analytical reading of professional materials	71%	75%	76%
Understanding global perspectives	68%	74%	73%
Applying quantitative skills such as mathematics, statistics, etc.	65%	68%	67%
Social or community engagement	64%	70%	67%
Speaking to a large group	58%	57%	60%

The percentages total the "Excellent" and "Above Average" categories.

Table 15: Self-Rated Level of Abilities (Graduates):

	2019	2018	2017
Appreciation for continued learning and development	89%	86%	94%
Working productively with other people in small groups	89%	85%	93%
Ability to understand different points of view	88%	86%	93%
Expressing ideas, opinions, beliefs, and facts in writing	87%	89%	95%
Understanding of my field of study	86%	89%	93%
Thinking critically about ideas and issues	86%	88%	95%
Relating knowledge with practice	86%	88%	95%
Using information technology effectively	86%	83%	88%
Reasoning about ethical and moral issues	84%	83%	93%
Leadership skills	84%	83%	93%
Presenting ideas, opinions, and beliefs effectively in a group	84%	81%	92%
Evaluating arguments to support a point of view	83%	83%	89%
Understanding people different from yourself	82%	86%	91%
Speaking in small groups	82%	85%	94%
Viewing events and phenomena from several different perspectives	82%	79%	88%
Integrating knowledge from several different fields of study	80%	80%	90%
Preparing to deal with possible career changes	76%	72%	76%
Social or community engagement	76%	69%	72%
Analytical reading of professional materials	71%	76%	86%
Speaking to a large group	70%	67%	72%
Understanding global perspectives	67%	73%	76%
Applying quantitative skills such as mathematics, statistics, etc.	66%	69%	76%

The percentages total the "Excellent" and "Above Average" categories.

Table 16: Self-Rated Level of Abilities (Undergraduates):

	2019	2018	2017
Ability to understand different points of view	88%	90%	88%
Understanding people different from yourself	85%	87%	87%
Reasoning about ethical and moral issues	83%	87%	86%
Thinking critically about ideas and issues	83%	87%	86%
Understanding of my field of study	83%	86%	84%
Working productively with other people in small groups	82%	86%	85%
Expressing ideas, opinions, beliefs, and facts in writing	81%	85%	82%
Evaluating arguments to support a point of view	80%	85%	84%
Appreciation for continued learning and development	80%	86%	85%
Relating knowledge with practice	80%	86%	84%
Viewing events and phenomena from several different perspectives	78%	82%	81%
Speaking in small groups	78%	84%	81%
Presenting ideas, opinions, and beliefs effectively in a group	77%	81%	81%
Integrating knowledge from several different fields of study	77%	80%	78%
Using information technology effectively	75%	81%	77%
Leadership skills	75%	79%	78%
Preparing to deal with possible career changes	74%	77%	75%
Analytical reading of professional materials	71%	75%	75%
Understanding global perspectives	68%	74%	73%
Applying quantitative skills such as mathematics, statistics, etc.	65%	68%	66%
Social or community engagement	63%	70%	66%
Speaking to a large group	57%	56%	58%

The percentages total the "Excellent" and "Above Average" categories.

POST-GRADUATE PROGRAMS

Advancement in their current field continues to be the primary reason given by graduate respondents for entering their current program.

Table 17: Reason(s) for Entering Graduate Program (Graduates):

	2019	2018	2017
To advance in your current field	73%	83%	77%
Obtain a position/job	25%	28%	14%
To change career directions	20%	26%	21%
Continuing education credit	19%	17%	26%
Other	4%	6%	12%

Please note that respondents could choose multiple answers.

The large majority of respondents who had indicated a reason for entering their program of study have indicated that they were successful in achieving their indicated goal(s).

Table 18: Success in Achieving Chosen Graduate Program Goal(s):

	2019	2018	2017
Other	100%	86%	100%
Continuing education credit	93%	100%	92%
To change career directions	88%	82%	95%
To advance in your current field	81%	83%	91%
Obtain a position/job	75%	70%	93%

Please note that respondents could choose multiple answers.

Five hundred and seventy-four respondents, or about 66%, stated that they are interested in pursuing an additional degree at some point in the future. Almost 60% of the respondents plan to pursue a Master’s degree, while nearly 20% plan to pursue a Doctorate degree.

Table 19: Type(s) of Additional Degree(s):

	2019	2018	2017
Master's	57%	59%	63%
Doctorate	19%	15%	24%
Bachelor	14%	14%	11%
Licensure	10%	11%	9%
Certificate	10%	13%	9%

Please note that respondents could choose multiple answers.

Of the five hundred and seventy-four respondents, thirty-two were graduate respondents (41% of graduates) and five hundred and forty-two were undergraduate respondents (68% of undergraduates). Of the graduate respondents, 23% were interested in pursuing a Doctorate degree, and 22% were interested in obtaining another Master’s degree. Within the undergraduate respondents, 60% were interested in pursuing a Master’s degree, and 21% were interested in obtaining a Doctorate.

Table 20: Type(s) of Additional Degree(s) (Graduates vs. Undergraduates):

	2019		2018		2017	
	GR	UG	GR	UG	GR	UG
Doctorate	23%	21%	17%	15%	31%	23%
Master's	22%	60%	19%	64%	23%	67%
Licensure	8%	10%	13%	10%	19%	8%
Certificate	6%	11%	12%	14%	11%	9%
Bachelor	--	15%	--	16%	1%	13%

Please note that respondents could choose multiple answers.

APPENDIX A

The electronic survey instrument follows. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.

Part 1

IU Southeast Graduating Student Survey

This on-line survey consists of 4 sections and will take about 15 minutes to complete. Please complete all of the items on the survey. The information you provide here will help the university make decisions that will help IU Southeast become stronger and more student-centered.

Use the Next and Back buttons in the bottom-right corner of the screen to navigate through the survey. Next moves to the next page, while Back moves to the previous page. At the end of the survey, be sure to click the final Next button to submit your responses. **You will need to complete this survey on a computer with access to a printer.**

Your responses will be used only for institutional research purposes. Employer information may be utilized by IU Southeast Career Services, but your responses on this survey will NEVER be associated with that information. The identities of respondents will remain confidential and will not be revealed in any publication or presentation of the results of this survey. Data will be kept in a secured, limited access location. There are no foreseeable risks by participating in this study. If you have questions about your rights to participate in this survey, you may contact the Office of Institutional Effectiveness at Indiana University Southeast at (812)-941-2147.

IMPORTANT NOTE: Please PRINT AND ATTACH the validation page at the end of this survey to your APPLICATION FOR GRADUATION.

Please click the Next button to continue the survey.

Graduating Student Survey, Section 1 of 4

Identifying information: (entry of the following items is **REQUIRED** before you may proceed to the next section of the survey)

First Name:

Last Name:

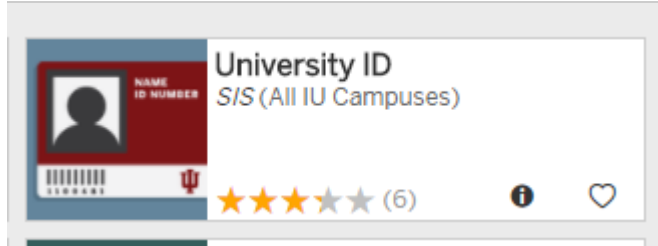
10-digit University ID Number (include leading zeros):

Birth Date (mm/dd/yyyy):

You can find your UID through two different methods. If you have a UCard, please refer to the image below.



If you have a Crimson Card, to find your ID Number, please go to <http://one.iu.edu> . Type University ID in the search bar at the top of the page and select the app that looks like the image below. Your ID number is displayed under the Demographic Information tab.



Email address (after graduation):

Expected Graduation Semester:

May

December

August

Expected Graduation Year

2017

2018

2019

2020

2021

For what category of degree are you applying?

Associate

Bachelor

Certificate

Licensure

Master

Please click the Next button to continue the survey.

Part 2

Why did you enter this graduate program? (check all that apply)

- To advance in your current field
- To change career directions
- Continuing education credit
- Obtain a position/job
- Other (please specify)

Did completing this program help you to meet these goals?

	Yes	No
» To advance in your current field	<input type="radio"/>	<input type="radio"/>
» To change career directions	<input type="radio"/>	<input type="radio"/>
» Continuing education credit	<input type="radio"/>	<input type="radio"/>
» Obtain a position/job	<input type="radio"/>	<input type="radio"/>
» Other (please specify)	<input type="radio"/>	<input type="radio"/>

While you were in this program, which of the following did you do? (check all that apply)

- Completed an internship
- Completed a practicum experience

- Completed a clinical experience
- Completed a field experience
- Completed student teaching
- Participated in the IU Southeast student conference
- Participated in other professional conferences
- Submitted an article to the Undergraduate Research Journal
- Submitted an article to the Graduate Research Journal

On average, how many hours per week did you work while attending IU Southeast?

- Did not work 1 to 10 11 to 20 21 to 30 31 or more

Are you currently employed (including self-employed)?

- Yes
- Yes, but seeking employment change
- No, but seeking employment
- No, and not seeking employment

Please answer the following questions about your current position and employer.

Select the best choice for the industry where you are currently employed:

Employer Information:

Employer Name:

Position Title:

Address:

City:

State:

Zip:

This position:

- is or will be a new position obtained as a result of graduating from IU Southeast.
- is or will be a promotion from the same employer as a result of graduating from IU Southeast.
- is the same position held while enrolled at IU Southeast.

What is the annual income from your current or accepted position?

NOTE: Salary information is completely confidential. Report results will be aggregated and no identifying information will be displayed with your response.

This position was secured through the following (mark all that apply):

- | | |
|--|--|
| <input type="checkbox"/> Faculty/Staff | <input type="checkbox"/> Family/Friends |
| <input type="checkbox"/> Career Services | <input type="checkbox"/> Internet/Website |
| <input type="checkbox"/> Job Fair | <input type="checkbox"/> Networking |
| <input type="checkbox"/> Internship | <input type="checkbox"/> Employment Agency |
| <input type="checkbox"/> CareerLink | <input type="checkbox"/> Other: <input type="text"/> |

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid

- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify:

Have you taken the following graduate tests in order to pursue another degree?

	Yes	No
GMAT	<input type="radio"/>	<input type="radio"/>
GRE	<input type="radio"/>	<input type="radio"/>
LSAT	<input type="radio"/>	<input type="radio"/>
MCAT	<input type="radio"/>	<input type="radio"/>
Praxis II	<input type="radio"/>	<input type="radio"/>
Pearson	<input type="radio"/>	<input type="radio"/>
Other: <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Have you been admitted to a Graduate School or Professional School Program?

- Yes
- No

Have you been admitted to another Graduate School or Professional School Program?

- Yes
- No

Graduate School/Professional School Information:

Name of Institution:

Program of Study:

Is this a program to pursue a:

						Other
Master's Degree	Doctorate	DDS	MD	JD/Law		<input type="text"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Specifically, do you have any interest in pursuing an additional degree at some point?

Yes	No
<input type="radio"/>	<input type="radio"/>

Check all additional degrees that you might be interested in pursuing:

- Bachelor
- Certificate
- Licensure
- Master's
- Doctorate

In what area(s) are you considering an additional degree? (check all that apply)

<input type="checkbox"/> Arts & Humanities (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Education (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Business (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Law (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Natural Science (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Medicine (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Social Science (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Other (please specify) <input type="text"/>

Please click the Next button to continue the survey.

Graduating Student Survey, Section 3 of 4

Satisfaction with IU Southeast education: (Indicate your level of Agreement or Disagreement with each statement)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
IU Southeast offers high-quality academic programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a strong sense of community on the campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often I felt more like a person than a number at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IU Southeast has a good reputation within the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it over again, I would choose IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would encourage others to attend IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have higher hopes for my future as a result of attending IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a civic responsibility to become involved in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of pride about IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses in my program contributed to my current work success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to network with my peers in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with IU Southeast education: (Indicate your level of Satisfaction or Dissatisfaction with each aspect of your IU Southeast experience)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Overall quality of instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of classes to your career goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting the courses you need in the sequence you should take them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Quality of academic advice provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting information about program requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Opportunities to engage in community service activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of academic programs and courses at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for overseas study (leave blank if not applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff responsiveness to student issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of methods for expressing complaints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom environment (temperature, cleanliness, comfort of seats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Quality of specially equipped labs and training facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of services provided by the library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of applying for financial aid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of the Bursar staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of the process of paying for classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information about career and job opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Opportunities for internships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of parking on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services Crimson Card provides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to be involved in extra-curricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the Next button to continue the survey.

Graduating Student Survey, Section 4 of 4

Please rate your feelings about campus safety in the following areas:

	Always Safe	Usually Safe	Sometimes Safe	Rarely Safe	Never Safe
In campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In campus parking lots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Center at Water Tower Square (skip if not applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments or suggestions about safety:

How often have you had a serious conversation with:

	Never	Sometimes	Often
People of a race or ethnicity different than your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who differ from you in their religious beliefs, political opinions, or personal values?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your current level of ability in the following areas:

	Excellent	Above Average	Average	Below Average	Very Poor
Expressing ideas, opinions, beliefs, and facts in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating knowledge from several different fields of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating knowledge with practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting ideas, opinions, and beliefs effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using information technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Excellent	Above Average	Average	Below Average	Very Poor
	Excellent	Above Average	Average	Below Average	Very Poor
Viewing events and phenomena from several different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical reading of professional materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying quantitative skills such as mathematics, statistics, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to a large group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand different points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Evaluating arguments to support a point of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically about ideas and issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning about ethical and moral issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working productively with other people in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing to deal with possible career changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of my field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Understanding global perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social or community engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for continued learning and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Regarding the IU Southeast Alumni Association, which of the following are you interested in? (check all that apply)

- Joining
- Hearing about upcoming events
- Staying in touch through your program

Please list two or more things you liked best about IU Southeast:

Please list two or more things you would like to see changed at IU Southeast:

Please click the Next button to submit your responses and receive your confirmation page.
