



IU Southeast Graduating Student Survey: Facilities Report

BACKGROUND

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning

experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived levels of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change in response to the dynamic needs of the student population.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

Sara Jewell Spalding, Ronald E. Severtis, Jr., and Amanda Scarberry
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RESPONDENTS

Survey respondents for 2019 consisted of seven hundred and ninety-four undergraduate respondents and seventy-nine graduate respondents; 62% were female and 38% were male.

Table 1: Respondents:

	2019		2018		2017	
	N	%	N	%	N	%
Undergraduates	794	91%	834	88%	888	90%
Graduates	79	9%	109	12%	98	10%
Total	873	100%	943	100%	986	100%

SATISFACTION: IU SOUTHEAST EXPERIENCE

Satisfaction with the classroom environment and the quality of specially equipped labs and training facilities remains high, however, each category did experience a 2% drop in satisfaction from the previous year. While the majority of respondents were satisfied with the availability of parking on campus and campus food services, satisfaction with parking availability decreased by 4% when compared to the previous year. However, satisfaction with food services increased by 5%.

Table 2: IU Southeast Experience Satisfaction:

	2019	2018	2017
Classroom environment (temperature, cleanliness, comfort of seats)	81%	83%	82%
Quality of specially equipped labs and training facilities.	83%	85%	81%
Availability of parking on campus.	63%	67%	69%
Food services on campus.	63%	58%	60%

The percentages total the "Very Satisfied" and "Satisfied" categories.

When comparing the graduate and undergraduate groups, the graduate group indicated higher levels of satisfaction than the undergraduate group in every area except food services. However, graduate satisfaction with food services on campus did increase from 44% in 2018 to 60% in 2019.

Table 3: IU Southeast Experience Satisfaction (Graduates vs. Undergraduates):

	2019		2018		2017	
	GR	UG	GR	UG	GR	UG
Classroom environment (temperature, cleanliness, comfort of seats)	93%	80%	90%	82%	92%	81%
Quality of specially equipped labs and training facilities.	87%	83%	87%	85%	78%	82%
Availability of parking on campus.	78%	62%	73%	66%	71%	68%
Food services on campus.	60%	63%	44%	60%	35%	62%

The percentages total the "Very Satisfied" and "Satisfied" categories.

SAFETY

The large majority of respondents continue to always feel safe at IU Southeast.

Table 4: Campus Safety:

	In Campus Buildings			Walking on Campus			In Campus Parking Lots		
	2019	2018	2017	2019	2018	2017	2019	2018	2017
Always Safe	80%	82%	81%	73%	75%	72%	67%	68%	66%
Usually Safe	19%	16%	18%	25%	24%	24%	29%	28%	28%
Sometimes Safe	1%	1%	1%	2%	1%	2%	3%	4%	4%
Rarely Safe	<1%	<1%	<1%	<1%	<1%	--	1%	<1%	<1%
Never Safe	--	<1%	--	--	<1%	<1%	--	<1%	<1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 5: Campus Safety – In Campus Buildings:

	2019		2018		2017	
	GR	UG	GR	UG	GR	UG
Always Safe	83%	80%	87%	81%	89%	80%
Usually Safe	17%	19%	13%	17%	11%	18%
Sometimes Safe	--	1%	--	1%	--	1%
Rarely Safe	--	<1%	--	<1%	--	<1%
Never Safe	--	--	--	<1%	--	--
Total	100%	100%	100%	100%	100%	100%

Table 6: Campus Safety – Walking on Campus:

	2019		2018		2017	
	GR	UG	GR	UG	GR	UG
Always Safe	73%	73%	80%	74%	79%	73%
Usually Safe	25%	25%	20%	24%	18%	25%
Sometimes Safe	1%	2%	--	1%	3%	2%
Rarely Safe	--	<1%	--	<1%	--	--
Never Safe	--	--	--	<1%	--	<1%
Total	100%	100%	100%	100%	100%	100%

Table 7: Campus Safety – In Campus Parking Lots:

	2019		2018		2017	
	GR	UG	GR	UG	GR	UG
Always Safe	71%	67%	77%	67%	73%	66%
Usually Safe	28%	29%	22%	28%	22%	29%
Sometimes Safe	--	4%	1%	4%	4%	4%
Rarely Safe	1%	1%	--	<1%	--	<1%
Never Safe	--	--	--	<1%	--	<1%
Total	100%	100%	100%	100%	100%	100%

Table 8: Campus Safety – Graduate Center (Graduates):

	2019	2018	2017
Always Safe	76%	84%	82%
Usually Safe	22%	14%	13%
Sometimes Safe	--	2%	5%
Rarely Safe	2%	--	--
Never Safe	--	--	--
Total	100%	100%	100%

ADDITIONAL COMMENTS

Respondents were asked to provide any additional comments or suggestions about safety:

1. Think what is working and what is not working and continue making adjustments accordingly.
2. Slipping and falling on animal feces.
3. There were times when weather caused a delay but lot and sidewalks were not cleared
4. When you can, some of the parking lots need to be smooth out a bit.
5. There should be a N/A option available on these questions
6. NA
7. N/A
8. More face time with the Security staff would help build trust.
9. The IU Notify is a great system and it really made me feel safe while on campus.
10. The graduate center would feel safer if you had to have your card to access that level of the building.
11. More cameras outside
12. I would like to say that the IUS Police department handle their selves very professional and they are fair with the job they preform.
13. Sometimes the lamp post are out walking down to the parking lot and the parking lot could use more light posts. Typically haven't left before dark for a week and I feel unsafe with how dark it is.
14. n/a
15. This campus could use more lighting but other than that, a very safe campus
16. More frequent fire drills, campus wide active shooter drills.
17. The safety services provided here have helped me keep a calm mind and feel comfortable on campus.
18. na
19. more blue lights not in such rural areas of campus
20. Given recent goings-on and the number of false alarms there have been regarding shooters on campus, and the recent event for which we weren't really given closure, it's hard to take this question seriously.
21. There needs to be better outdoor lighting at night
22. Need more yellow phones near the Natural Science building.
23. Entire rows of parking are reserved for EM parking only from 0800-1800. Often many of these spots are unused. If a student has a class from 1800-2030, they have to park way out in some of the outlying parking areas, forcing them to walk at night, down to one of the parking areas with low visibility. The hours on the reserve parking should be changed, and the number of spots should be reduced.
24. I feel very safe on campus. I have no compliants.

25. Allow students to express their conceal carry rights on campus in order to protect themselves and their peers.
26. More lights in parking lots and emergency buttons
27. I felt very safe on campus with the police station here
28. Add more "Blue-light" (Emergency) Poles
29. None
30. the only times I felt unsafe was when I was walking to my car late at night
31. You can never have perfect safety.
32. I would like to have doors in every building and in every room that could be locked from the inside in case of a school shooting. Also, maybe even some curtains. Overall, we need to take school shootings more seriously when it comes to building issues.
33. The only recommendation I would give is to change the lights on the pathways from the older, orange color to newer LED ones. To me it just seemed really creepy, and sometimes scary walking from University Center to Crestview in the Fall after the sun went down. Other than that it was a safe campus experience.
34. I always felt safe on campus, even at night or in the evening.
35. Saw a fight and campus police responded swiftly.
36. Very rarely was I on campus and NOT in class
37. More lighting outdoors and more frequent police patrol after dark
38. Clint Franklin does a class study with his Advanced GIS class every other semester and it seems that they consistently find that the farthest parking lots (south) don't have appropriate Emergency Phone coverage.
39. Indiana University is a safe place. I would recommend adding a nursing station as there is none on campus.
40. Include monthly evacuation drills to make sure students will be prepared if a dangerous situation ever happens.
41. I always feel safe at our campus. Having the police here has made me feel reassured that I can get help when needed.
42. The University Police officers are always willing to be there for students that feel unsafe. Whether it is escorting them to classes/lodges or helping with suspicious persons.
43. The campus is very safe.
44. I never felt unsafe in my time here
45. More police boxes on the North side (specifically by the music department) it gets scary walking home at night from concert band over there
46. More lamp posts around campus and the lights in the parking lot should be brighter
47. I have always felt safe on campus. Ignore my answer about Graduate Center.
48. i thought it was good
49. Safest campus i have seen
50. It's safer than U of L
51. I always felt safe everywhere that I traveled on campus.
52. I would have more police patrol the campus and parking lots at night
53. More active police on campus for night classes that get out at 10:15 p.m.
54. As a part time firearms instructor, I am very adamant about trained personnel being able to stay armed at all times. I understand that this is a very tough policy to pass in places like a college campus. I feel the IU police department has done a great job keeping us safe and secure, just my personal opinion about being armed.
55. IUS campus is the best place to be really safe in the town of the New Albany.
56. There needs to be more parking.
57. N/A

58. There is not enough parking spots at IUS. I was almost late to class multiple times because of the insufficient parking. I highly recommend that IUS looks into getting a bigger parking lot. I was very dissatisfied with parking.
59. I wish the parking lot would get repaved and have some more lighting around it.
60. none
61. on the cold mornings there is a need to salt the parking lot so people do not fall on the ice
62. N/A
63. have more areas where you have the police poles with emergencies, specifically in the parking lots
64. The blue lights are far and few between. Mainly in the parking lot but pretty far out. A few more, closer to the building would be nice.
65. I would feel more comfortable if I actually saw police out patrolling on campus. I have seen the police very few times, and usually only when I was working with them for training. Also, I feel that there should be more emergency areas in parking lots where you can easily access a button to alert someone that you are in danger.
66. The music building is scary late a night because all of the lights turn off
67. better climate control, cards with student id on them
68. Always felt safe on campus.
69. Lack of patrols within the campus community. I don't really see much of a police presence on campus. On some days, I do see campus police in the parking lots, but not quite that often. While I do believe the school is safe and in good hands, the policy of keeping the campus open has its flaws. Someone could walk into a campus building without any problems. With limited police, it would be quite difficult to maintain integrity.
70. N/A
71. More lighting in some place parking lots and side walkways
72. IU Southeast is a safe campus.
73. IUS police officers are so nice and go out of their ways to make sure we are okay.
74. Seeing that two suspects have evaded identification within the last two years, are cameras out of the question?
75. Direct line to ius police
76. Never visited campus. Did all online
77. The parking lots are too dark at night - need brighter lights. People patrolling the sidewalks/parking lots at night would help.
78. Students drive to fast in parking lot.
79. Graduate center is next to a bad neighbourhood
80. I'm a big guy, people tend not to mess with me wherever I go; so my perspective may/may not be skewed.
81. it was difficult to obtain a parking pass. Only being on campus one day a week, it was initially cheaper for me to pay each time I was on campus. During my time here the price was changed and the machine was not user friendly. Obtaining a parking permit would still have been more expensive. Either way it was an inconvenience.
82. n/a
83. i feel my safety was a personal responsibility and was not impacted by the campus.
84. There should really be a courtesy officer stationed in the parking lot at night to make it safer.
85. maybe more lighting in parking lot at life science center. I go to class late so when i leave its very dark. not very well lit.

APPENDIX A

The electronic survey instrument follows. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.

Part 1

IU Southeast Graduating Student Survey

This on-line survey consists of 4 sections and will take about 15 minutes to complete. Please complete all of the items on the survey. The information you provide here will help the university make decisions that will help IU Southeast become stronger and more student-centered.

Use the Next and Back buttons in the bottom-right corner of the screen to navigate through the survey. Next moves to the next page, while Back moves to the previous page. At the end of the survey, be sure to click the final Next button to submit your responses. **You will need to complete this survey on a computer with access to a printer.**

Your responses will be used only for institutional research purposes. Employer information may be utilized by IU Southeast Career Services, but your responses on this survey will NEVER be associated with that information. The identities of respondents will remain confidential and will not be revealed in any publication or presentation of the results of this survey. Data will be kept in a secured, limited access location. There are no foreseeable risks by participating in this study. If you have questions about your rights to participate in this survey, you may contact the Office of Institutional Effectiveness at Indiana University Southeast at (812)-941-2147.

IMPORTANT NOTE: Please PRINT AND ATTACH the validation page at the end of this survey to your APPLICATION FOR GRADUATION.

Please click the Next button to continue the survey.

Graduating Student Survey, Section 1 of 4

Identifying information: (entry of the following items is **REQUIRED** before you may proceed to the next section of the survey)

First Name:

Last Name:

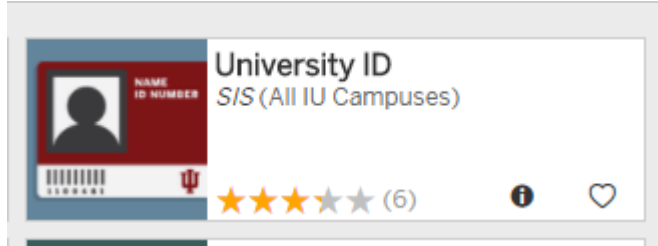
10-digit University ID Number (include leading zeros):

Birth Date (mm/dd/yyyy):

You can find your UID through two different methods. If you have a UCard, please refer to the image below.



If you have a Crimson Card, to find your ID Number, please go to <http://one.iu.edu> . Type University ID in the search bar at the top of the page and select the app that looks like the image below. Your ID number is displayed under the Demographic Information tab.



Email address (after graduation):

Expected Graduation Semester:

May

December

August

Expected Graduation Year

2017

2018

2019

2020

2021

For what category of degree are you applying?

Associate

Bachelor

Certificate

Licensure

Master

Please click the Next button to continue the survey.

Part 2

Why did you enter this graduate program? (check all that apply)

- To advance in your current field
- To change career directions
- Continuing education credit
- Obtain a position/job
- Other (please specify)

Did completing this program help you to meet these goals?

	Yes	No
» To advance in your current field	<input type="radio"/>	<input type="radio"/>
» To change career directions	<input type="radio"/>	<input type="radio"/>
» Continuing education credit	<input type="radio"/>	<input type="radio"/>
» Obtain a position/job	<input type="radio"/>	<input type="radio"/>
» Other (please specify)	<input type="radio"/>	<input type="radio"/>

While you were in this program, which of the following did you do? (check all that apply)

- Completed an internship
- Completed a practicum experience

- Completed a clinical experience
- Completed a field experience
- Completed student teaching
- Participated in the IU Southeast student conference
- Participated in other professional conferences
- Submitted an article to the Undergraduate Research Journal
- Submitted an article to the Graduate Research Journal

On average, how many hours per week did you work while attending IU Southeast?

- Did not work 1 to 10 11 to 20 21 to 30 31 or more

Are you currently employed (including self-employed)?

- Yes
- Yes, but seeking employment change
- No, but seeking employment
- No, and not seeking employment

Please answer the following questions about your current position and employer.

Select the best choice for the industry where you are currently employed:

Employer Information:

Employer Name:

Position Title:

Address:

City:

State:

Zip:

This position:

- is or will be a new position obtained as a result of graduating from IU Southeast.
- is or will be a promotion from the same employer as a result of graduating from IU Southeast.
- is the same position held while enrolled at IU Southeast.

What is the annual income from your current or accepted position?

NOTE: Salary information is completely confidential. Report results will be aggregated and no identifying information will be displayed with your response.

This position was secured through the following (mark all that apply):

- | | |
|--|--|
| <input type="checkbox"/> Faculty/Staff | <input type="checkbox"/> Family/Friends |
| <input type="checkbox"/> Career Services | <input type="checkbox"/> Internet/Website |
| <input type="checkbox"/> Job Fair | <input type="checkbox"/> Networking |
| <input type="checkbox"/> Internship | <input type="checkbox"/> Employment Agency |
| <input type="checkbox"/> CareerLink | <input type="checkbox"/> Other: <input type="text"/> |

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid

- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify:

Have you taken the following graduate tests in order to pursue another degree?

	Yes	No
GMAT	<input type="radio"/>	<input type="radio"/>
GRE	<input type="radio"/>	<input type="radio"/>
LSAT	<input type="radio"/>	<input type="radio"/>
MCAT	<input type="radio"/>	<input type="radio"/>
Praxis II	<input type="radio"/>	<input type="radio"/>
Pearson	<input type="radio"/>	<input type="radio"/>
Other: <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Have you been admitted to a Graduate School or Professional School Program?

- Yes
- No

Have you been admitted to another Graduate School or Professional School Program?

- Yes
- No

Graduate School/Professional School Information:

Name of Institution:

Program of Study:

Is this a program to pursue a:

						Other
Master's Degree	Doctorate	DDS	MD	JD/Law		<input type="text"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Specifically, do you have any interest in pursuing an additional degree at some point?

	Yes	No
	<input type="radio"/>	<input type="radio"/>

Check all additional degrees that you might be interested in pursuing:

- Bachelor
- Certificate
- Licensure
- Master's
- Doctorate

In what area(s) are you considering an additional degree? (check all that apply)

<input type="checkbox"/> Arts & Humanities (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Education (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Business (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Law (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Natural Science (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Medicine (please specify sub-field/specialty) <input type="text"/>
<input type="checkbox"/> Social Science (please specify sub-field/specialty) <input type="text"/>	<input type="checkbox"/> Other (please specify) <input type="text"/>

Please click the Next button to continue the survey.

Graduating Student Survey, Section 3 of 4

Satisfaction with IU Southeast education: (Indicate your level of Agreement or Disagreement with each statement)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
IU Southeast offers high-quality academic programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a strong sense of community on the campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often I felt more like a person than a number at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IU Southeast has a good reputation within the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it over again, I would choose IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would encourage others to attend IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have higher hopes for my future as a result of attending IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a civic responsibility to become involved in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of pride about IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses in my program contributed to my current work success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to network with my peers in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with IU Southeast education: (Indicate your level of Satisfaction or Dissatisfaction with each aspect of your IU Southeast experience)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Overall quality of instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of classes to your career goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting the courses you need in the sequence you should take them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Quality of academic advice provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting information about program requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Opportunities to engage in community service activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of academic programs and courses at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for overseas study (leave blank if not applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff responsiveness to student issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of methods for expressing complaints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom environment (temperature, cleanliness, comfort of seats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Quality of specially equipped labs and training facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of services provided by the library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of applying for financial aid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of the Bursar staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of the process of paying for classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information about career and job opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Opportunities for internships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of parking on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services Crimson Card provides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to be involved in extra-curricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the Next button to continue the survey.

Graduating Student Survey, Section 4 of 4

Please rate your feelings about campus safety in the following areas:

	Always Safe	Usually Safe	Sometimes Safe	Rarely Safe	Never Safe
In campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In campus parking lots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Center at Water Tower Square (skip if not applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments or suggestions about safety:

How often have you had a serious conversation with:

	Never	Sometimes	Often
People of a race or ethnicity different than your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who differ from you in their religious beliefs, political opinions, or personal values?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your current level of ability in the following areas:

	Excellent	Above Average	Average	Below Average	Very Poor
Expressing ideas, opinions, beliefs, and facts in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating knowledge from several different fields of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating knowledge with practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting ideas, opinions, and beliefs effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using information technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Excellent	Above Average	Average	Below Average	Very Poor
	Excellent	Above Average	Average	Below Average	Very Poor
Viewing events and phenomena from several different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical reading of professional materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying quantitative skills such as mathematics, statistics, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to a large group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand different points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Evaluating arguments to support a point of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically about ideas and issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning about ethical and moral issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working productively with other people in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing to deal with possible career changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of my field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Understanding global perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social or community engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for continued learning and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Regarding the IU Southeast Alumni Association, which of the following are you interested in? (check all that apply)

- Joining
- Hearing about upcoming events
- Staying in touch through your program

Please list two or more things you liked best about IU Southeast:

Please list two or more things you would like to see changed at IU Southeast:

Please click the Next button to submit your responses and receive your confirmation page.
