



INDIANA UNIVERSITY SOUTHEAST

2011 Continuing Student Survey

The Continuing Student Survey collects data on current student demographics, self-perception of abilities, and factors influencing student satisfaction with their experiences at IU Southeast. Results can be used to support decisions that will facilitate change in response to the dynamic needs of the student population.

While the survey is slightly overrepresented by females, the sample is representative of the campus ethnic composition. Mild caution should be used in interpreting the results.

OVERALL SATISFACTION

STRENGTHS: Students' level of satisfaction with their IU Southeast experience increased to survey highs in all categories in 2011. A very high percentage of respondents agreed or strongly agreed that IU Southeast offers high-quality academic programs, has a good reputation within the community, and would encourage others to attend IU Southeast.

Categories showing the biggest improvements in satisfaction from previous survey administrations included:

- Getting a richer academic experience than at area colleges and universities
- Having high hopes for the future as a result of attending the institution.

INSTRUCTION AND ACADEMIC SUPPORT SERVICES

STRENGTHS: The following general aspects of the IU Southeast experience rose in level of importance in the 2011 survey, according to our student respondents:

- Quality of instruction
- Quality of courses and programs
- Quality of advising, tutoring and mentoring
- Faculty and staff responsiveness
- Usefulness, access to, and quality of information
- Co-curricular opportunities
- Ease of student service processes
- Environment, technology and services

Many of these increases in importance shared an accompanying rise in level of satisfaction. The two aspects ranking highest in importance -- overall quality of instruction and quality of teaching by faculty in students' major -- also received the highest levels of satisfaction in 2011.

OPPORTUNITY: The survey results suggested a number of aspects of the IU Southeast student experience with opportunities for improvement:

- The availability of parking on campus grew to a 91% level of importance while dropping to a 33% satisfaction level, the largest difference between these levels across survey questions
- Overall quality of instruction, which remained the highest rated category in both importance and satisfaction, rose to a 96% level of importance but fell slightly to an 86% level of satisfaction
- Levels of importance for the quality of academic advice provided by a professional advisor and by the Academic Success Center were both 24% higher than their associated levels of satisfaction

SKILLS AND KNOWLEDGE ABILITIES

STRENGTHS: The majority of students surveyed felt their current levels of ability were excellent in above average in almost every category, including the highest in:

- Ability to listen effectively
- Expressing ideas, opinions, beliefs, and facts in writing
- Understanding their major field of study
- Thinking critically about ideas and issues
- Working productively with others in small groups

OPPORTUNITY: The only surveyed ability with low self-ratings was speaking to a large group, where nearly 56% of respondents felt their skills and abilities were at average or below average levels.

Full results are available on the website for the Office of Institutional Research and Assessment (OIRA). For further details including questionnaire, for school-specific report creation, or for access to the full report please contact Ron Severtis at rseverti@ius.edu or (812) 941-2148.



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