

**2012-13 Graduating Student Survey
Career Development Center Report**

**Data from IU Southeast Graduate Respondents
Degree Dates: Fall 2012 through Summer 2013**



**INDIANA UNIVERSITY
SOUTHEAST**

**OFFICE OF INSTITUTIONAL
RESEARCH AND ASSESSMENT**

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SURVEY PURPOSE AND REPORT STRUCTURE

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived level of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year. This information can be used to support decision-making that facilitate change in response to the dynamic needs of the student population.

Because the survey instrument has evolved in recent years, only two iterations of data have been tabled in this year's report. This number will increase as the instrument stabilizes in the coming years. In addition, last year was the first in which respondents to the survey who did not receive their degree in the survey year were excluded from analysis. Many of these students graduate a semester or two after their expected survey year. The practice of the Office of Institutional Research and Assessment (OIRA) is to compare the list of respondents to the list of graduating students, remove those respondents who do not graduate in the survey year cycle, and add their responses to the survey year cycle in which they ultimately graduate. Lastly, beginning with this report and to maintain consistency with the academic "graduating" calendar, respondents are included who graduated in the Fall-Spring-Summer cycle (Fall 2012 and Spring and Summer 2013) rather than Summer-Fall-Spring as in previous reports. This will remain consistent going forward.

In addition, individual question response rate varies, as all survey questions were voluntary and some respondents chose not to answer certain questions. We have chosen to include partial responses in the data report. Unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, Facilities, General Education and Student Affairs. These and any ad hoc reports will be posted on the OIRA website to support the institution's mission of transparency and to encourage respondents to take future assessments. Complete data tables for multiple years and across all questions and answer categories can be obtained via request to Ron Severtis in OIRA at rseverti@ius.edu.

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DEGREE TERM

Over half of respondents to this year's survey graduated in Spring.

Table 1: Degree Term

	<u>All</u>	<u>G*</u>	<u>UG</u>
Fall 2012	25.9%	13.3%	28.3%
Spring 2013	52.2%	43.9%	53.8%
Summer 2013	22.0%	42.8%	17.9%

**G=Graduates, UG=Undergraduates*

POST-GRADUATION PLANS

Though the number of graduate degrees awarded has dropped, the percentage of responding Undergraduates entering graduate school at the time of survey administration has nearly doubled from last year.

Table 2: Percentage of Undergraduates Admitted to Graduate School

	<u>2013</u>	<u>2012</u>
No	98.6%	99.2%
Yes	1.4%	0.8%

The percentage of respondents taking graduate tests has fallen since last year.

Table 3: Graduate Tests Taken as a Percentage of All Undergraduate Respondents

	<u>2013</u>	<u>2012</u>
Praxis II	6.2%	9.1%
GRE	3.3%	5.9%
Other	1.6%	--
LSAT	1.5%	1.9%
MCAT	1.1%	0.9%
GMAT	0.3%	0.3%

Table 4: Graduate Tests Taken as a Percentage of Test Takers

	<u>2013</u>	<u>2012</u>
Praxis II	44.4%	48.1%
GRE	23.4%	31.3%
Other	11.3%	4.6%
LSAT	10.5%	9.9%
MCAT	8.1%	4.6%
GMAT	2.4%	1.5%

Over half of respondents indicate interest in pursuing an additional degree at some point, with a higher percentage interested in pursuing a doctorate than in 2012.

Table 5: Interest in Another Degree

	<u>2013</u>	<u>2012</u>
Yes	51.2%	58.7%
No	48.8%	41.3%

Table 6: Type of Additional Degree

	<u>2013</u>	<u>2012</u>
Master's	55.2%	70.2%
Doctoral	51.7%	47.9%

By a wide margin, the largest area of future study remains in Education.

Table 7: Area of Future Study

	2013	2012
Education	75.9%	76.0%
Social Sciences	8.0%	9.9%
Arts & Humanities	6.9%	--
Law	3.4%	7.4%
Natural Sciences	2.3%	2.5%
Medicine	1.1%	--

EMPLOYMENT AND INCOME

Employment

A fairly significant number of 2013 respondents, almost all of whom were Undergraduates, did not work while attending IU Southeast compared to 2012 respondents. The percentage of respondents working 31 or more hours per week also fell significantly and not solely within Undergraduate responses.

*Table 8: Average Hours Worked per Week
(All Respondents)*

	2013	2012
31 or more	42.1%	54.2%
21 to 30	24.8%	22.9%
11 to 20	19.1%	17.3%
1 to 10	6.6%	5.3%
Did not work	7.4%	0.3%

*Table 9: Average Hours Worked per Week
(Graduates vs. Undergraduates)*

	2013		2012	
	G*	UG	G	UG
31 or more	90.2%	32.3%	93.4%	38.0%
21 to 30	3.5%	29.2%	3.5%	30.9%
11 to 20	1.7%	22.6%	1.0%	24.0%
1 to 10	4.0%	7.1%	1.5%	6.9%
Did not work	0.6%	8.8%	0.5%	0.2%

**G=Graduates, UG=Undergraduates*

All but two of the responding Graduate students are employed and over 20% of Undergraduate respondents are unemployed.

Table 10: Current Employment Status (All Respondents)

	2013	2012
Yes	57.3%	57.2%
Yes, but seeking employment change	24.1%	22.1%
No, but seeking employment	13.4%	14.0%
No, and not seeking employment	5.2%	6.6%

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Table 11: Current Employment Status (Graduates vs. Undergraduates)

	2013		2012	
	G*	UG	G	UG
Yes	93.6%	50.2%	87.9%	47.5%
Yes, but seeking employment change	5.2%	27.8%	8.2%	26.6%
No, but seeking employment	0.6%	15.9%	1.9%	17.8%
No, and not seeking employment	0.6%	6.1%	1.9%	8.1%

**G=Graduates, UG=Undergraduates*

Nearly 90% of respondents reported employment at the same position held while attending IU Southeast and this number is higher for Graduate respondents.

Table 12: Current Position Description (All Employed Respondents)

	2013	2012
Same position held while at IUS	89.7%	86.6%
New position	10.3%	13.4%

Table 13: Current Position Description (Graduates vs. Undergraduates)

	2013		2012	
	G*	UG	G	UG
Same position held while at IUS	91.8%	89.2%	84.9%	87.2%
New position	8.2%	10.8%	15.1%	12.8%

**G=Graduates, UG=Undergraduates*

Relatives and friends continue to be the method most often used by respondents for help in obtaining their current jobs. Undergraduate respondents utilize this method almost half the time compared to a wider variety of sources used by Graduate students.

Table 14: Current Position Obtained By Method (All Employed Respondents)

	2013	2012
Relative/Friend	41.8%	28.4%
Other	18.0%	15.2%
Networking	17.1%	13.5%
Internet/Website	16.4%	12.7%
Faculty/Staff	11.2%	10.6%
Internship	4.7%	4.1%
IU Southeast Career Services	4.2%	3.9%
Employment agency	2.3%	1.2%
CareerLink	1.6%	0.7%
Job fair	1.2%	1.6%

Note that respondents could choose multiple answers

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Table 15: Current Position Obtained By Method (All Employed Graduates vs. Undergraduates)

	2013		2012	
	G*	UG	G	UG
Relative/Friend	21.1%	46.9%	17.9%	31.5%
Other	17.0%	18.3%	18.4%	14.3%
Networking	24.6%	15.3%	25.1%	10.0%
Internet/Website	22.2%	15.0%	19.8%	10.5%
Faculty/Staff	22.8%	8.3%	22.7%	6.9%
Internship	6.4%	4.2%	6.3%	3.5%
IU Southeast Career Services	1.2%	4.9%	4.3%	3.8%
Employment agency	1.8%	2.5%	1.0%	1.3%
CareerLink	0.6%	1.9%	0.5%	0.7%
Job fair	2.9%	0.7%	4.3%	0.7%

Note that respondents could choose multiple answers

**G=Graduates, UG=Undergraduates*

Overwhelmingly, the largest employment industry for current Graduate respondents is in teaching, followed by healthcare.

Table 16: Current Employment Industry (Graduate Respondents)

Education: Teaching	115
Healthcare	12
Accounting - Finance - Auditing	5
Manufacturing	5
Education: Administration	3
Financial Services - Securities	3
Government - Civil Service - Social Services	3
Insurance	3
Technology: Software	3
Banking	2
Business: Operations - Strategy	2
Utilities: Gas - Electric - Water	2
Automotive: Sales - Repair - Parts	1
Business: Development - Entrepreneur	1
Defense - Aerospace	1
Exercise - Fitness - Wellness	1
Human Resources	1
Journalism	1
Marketing - Merchandising - Advertising	1
Restaurant	1
Sales	1
Shipping - Distribution - Packaging	1

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Undergraduate respondents are most often currently employed in healthcare, retail, food service, education, finance and sales.

Table 17: Current Employment Industry (Undergraduate Respondents)

Healthcare	94	Consulting	3
Retail	80	Financial Services - Securities	3
Restaurant	57	Internet - Ecommerce - Web Development	3
Education: Teaching	34	Landscaping - Lawn Care	3
Accounting - Finance - Auditing	28	Legal	3
Sales	23	Military	3
Banking	14	Transportation: Airline - Aviation	3
Government - Civil Service - Social Services	13	Automotive: Sales - Repair - Parts	2
Marketing - Merchandising - Advertising	13	Business: Development - Entrepreneur	2
Education: Administration	12	Employment - Recruiting - Staffing	2
Manufacturing	11	Engineering	2
Admin - Clerical	10	Entertainment - Theatre	2
Hotel - Resort - Hospitality	10	Law Enforcement	2
Shipping - Distribution - Packaging	10	Printing - Publishing - Newspaper	2
Insurance	9	Real Estate - Property Management	2
Business: Operations - Strategy	8	Research & Development	2
Technology: Hardware	8	Telecommunications - Wireless	2
Art - Photography - Graphic Design	7	Timber - Wood - Paper	2
Exercise - Fitness - Wellness	7	Transportation: Rail - Trucking	2
Human Resources	7	Utilities: Gas - Electric - Water	2
Not for Profit - Charity	7	Agriculture	1
Technology: Software	7	Broadcasting - Radio - TV	1
Travel - Leisure - Hospitality - Recreation	7	Business: Executive	1
Call Center - Collections - Telemarketing	6	Defense - Aerospace	1
Warehousing - Import/Export - Logistics	6	Environmental Services - Refuse	1
Construction	5	Janitorial - Cleaning - Laundry	1
Library Science	5	Journalism	1
Other (Not Listed)	5	Maintenance: Building - Plant - Equipment	1
Beauty - Cosmetics - Grooming	4	Marine - Maritime	1
Industrial	4	Natural Resources - Forestry	1
Pharmaceutical	4	Professional Services	1
Science	4	Skilled Trade: (Plumbing, Electrical, HVAC, etc.)	1
Veterinary Services	4		

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Income

When Graduate and Undergraduate responses are combined, the largest annual gross salary category remains 'Under \$25,000'. However, when comparing the two groups, the differences are striking but expected. Undergraduates primarily fall in the 'Under \$25,000' category, with all other categories below 10%. For Graduates, nearly 46% of respondents fall between \$35,000 and \$44,999 per year.

*Table 18: Annual Gross Salary
(All Respondents)*

	2013	2012
Under \$25,000	57.2%	47.9%
\$25,000 to \$29,999	6.3%	6.7%
\$30,000 to \$34,999	6.7%	8.0%
\$35,000 to \$39,999	6.9%	10.6%
\$40,000 to \$44,999	8.2%	8.5%
\$45,000 to \$49,999	5.2%	6.1%
\$50,000 to \$59,999	3.9%	5.6%
\$60,000 to \$69,000	2.4%	2.2%
\$70,000 to \$79,999	1.0%	1.9%
\$80,000 or More	2.3%	2.4%

*Table 19: Annual Gross Salary
(Graduates vs. Undergraduates)*

	2013		2012	
	G*	UG	G	UG
Under \$25,000	1.8%	71.3%	3.1%	67.8%
\$25,000 to \$29,999	3.6%	7.0%	3.6%	8.1%
\$30,000 to \$34,999	8.9%	6.1%	9.9%	7.2%
\$35,000 to \$39,999	21.4%	3.2%	22.4%	5.3%
\$40,000 to \$44,999	24.4%	4.1%	20.3%	3.2%
\$45,000 to \$49,999	14.9%	2.7%	13.5%	2.8%
\$50,000 to \$59,999	9.5%	2.4%	13.0%	2.3%
\$60,000 to \$69,000	6.0%	1.5%	3.6%	1.6%
\$70,000 to \$79,999	4.2%	0.2%	4.2%	0.9%
\$80,000 or More	5.4%	1.5%	6.3%	0.7%

*G=Graduates, UG=Undergraduates

SATISFACTION: IU SOUTHEAST EXPERIENCE

Respondent satisfaction is mixed with regards to information about employment and opportunities for internships.

Table 20: IU Southeast Experience Satisfaction (All Respondents)

	2013*	2012
Quality of information about career and job opportunities	69.7%	71.2%
Opportunities for internships	53.2%	50.9%

*Note that percentages total respondents indicating 'Very Satisfied' and 'Satisfied'

Undergraduate satisfaction with these aspects of the IU Southeast experience exceeds Graduate respondent satisfaction.

Table 21: IU Southeast Experience Satisfaction (Graduates vs. Undergraduates)

	2013*		2012	
	G	UG	G	UG
Quality of information about career and job opportunities	64.4%	70.6%	61.5%	74.2%
Opportunities for internships	36.1%	56.3%	39.2%	54.4%

*Note that percentages total respondents indicating 'Very Satisfied' and 'Satisfied'

G=Graduates, UG=Undergraduates

APPENDIX A

The electronic survey instrument follows. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.

Part 1

IU Southeast Graduating Student Survey

This on-line survey consists of 4 sections and will take about 15 minutes to complete. Please complete all of the items on the survey. The information you provide here will help the university make decisions that will help IU Southeast become stronger and more student-centered.

Use the Next and Back buttons in the bottom-right corner of the screen to navigate through the survey. Next moves to the next page, while Back moves to the previous page. At the end of the survey, be sure to click the final Next button to submit your responses. **You will need to complete this survey on a computer with access to a printer.**

Your responses will be used only for institutional research purposes. Employer information may be utilized by IU Southeast Career Services, but your responses on this survey will NEVER be associated with that information. The identities of respondents will remain confidential and will not be revealed in any publication or presentation of the results of this survey. Data will be kept in a secured, limited access location. There are no foreseeable risks by participating in this study. If you have questions about your rights to participate in this survey, you may contact the Office of Institutional Research and Assessment at Indiana University Southeast at (812)-941-2293.

IMPORTANT NOTE: Please PRINT AND ATTACH the validation page at the end of this survey to your APPLICATION FOR GRADUATION.

Please click the Next button to continue the survey.

Graduating Student Survey, Section 1 of 4

Identifying information: (entry of the following items is **REQUIRED** before you may proceed to the next section of the survey)

First Name:

Last Name:

10-digit University ID Number (include leading zeros):

Birth Date (mm/dd/yyyy):



Email address (after graduation):

Expected Graduation Semester:

May

December

August

Expected Graduation Year

2014

2015

For what category of degree are you applying?

Associate

Bachelor

Certificate

Licensure

Master

Please click the Next button to continue the survey.

Part 2

Why did you enter this graduate program? (check all that apply)

- To advance in your current field
- To change career directions
- Continuing education credit
- Obtain a position/job
- Other (please specify)

Did completing this program help you to meet these goals?

	Yes	No
» To advance in your current field	<input type="radio"/>	<input type="radio"/>
» To change career directions	<input type="radio"/>	<input type="radio"/>
» Continuing education credit	<input type="radio"/>	<input type="radio"/>
» Obtain a position/job	<input type="radio"/>	<input type="radio"/>
» Other (please specify)	<input type="radio"/>	<input type="radio"/>

While you were in this program, which of the following did you do? (check all that apply)

- Completed an internship
- Completed a practicum experience
- Completed a clinical experience
- Completed a field experience
- Completed student teaching
- Participated in the IU Southeast student conference
- Participated in other professional conferences
- Submitted an article to the Undergraduate Research Journal
- Submitted an article to the Graduate Research Journal

On average, how many hours per week did you work while attending IU Southeast?

- Did not work 1 to 10 11 to 20 21 to 30 31 or more

Are you currently employed (including self-employed)?

- Yes
 Yes, but seeking employment change
 No, but seeking employment
 No, and not seeking employment

Please answer the following questions about your current position and employer.

Select the best choice for the industry where you are currently employed:

Employer Information:

Employer Name:

Position Title:

Address:

City:

State:

Zip:

This is a:

- New position
 Same position held while enrolled at IU Southeast

What is the annual income from your current or accepted position?

NOTE: Salary information is completely confidential. Report results will be aggregated and no identifying information will be displayed with your response.

This position was secured through the following (mark all that apply):

- | | |
|--|--|
| <input type="checkbox"/> Faculty/Staff | <input type="checkbox"/> Family/Friends |
| <input type="checkbox"/> Career Services | <input type="checkbox"/> Internet/Website |
| <input type="checkbox"/> Job Fair | <input type="checkbox"/> Networking |
| <input type="checkbox"/> Internship | <input type="checkbox"/> Employment Agency |
| <input type="checkbox"/> CareerLink | <input type="checkbox"/> Other: |

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify:

Have you taken the following graduate tests in order to pursue another degree?

	Yes	No
GMAT	<input type="radio"/>	<input type="radio"/>
GRE	<input type="radio"/>	<input type="radio"/>
LSAT	<input type="radio"/>	<input type="radio"/>
MCAT	<input type="radio"/>	<input type="radio"/>
Praxis II	<input type="radio"/>	<input type="radio"/>
Other:	<input type="radio"/>	<input type="radio"/>

Have you been admitted to a Graduate School or Professional School Program?

- Yes
- No

Have you been admitted to another Graduate School or Professional School Program?

- Yes
- No

Graduate School/Professional School Information:

Name of Institution:

Program of Study:

Is this a program to pursue a:

- | Master's Degree | Doctorate | DDS | MD | JD/Law | Other |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Specifically, do you have any interest in pursuing an additional degree at some point?

Yes

No

Check all additional degrees that you might be interested in pursuing:

- Associate
- Bachelor
- Certificate
- Licensure
- Master's
- Doctorate

In what area(s) are you considering an additional degree? (check all that apply)

- Arts & Humanities (please specify sub-field/specialty) Law (please specify sub-field/specialty)
- Natural Science (please specify sub-field/specialty) Medicine (please specify sub-field/specialty)
- Social Science (please specify sub-field/specialty) Other (please specify)
- Education (please specify sub-field/specialty)

Please click the Next button to continue the survey.

Graduating Student Survey, Section 3 of 4

Satisfaction with IU Southeast education: (Indicate your level of Agreement or Disagreement with each statement)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
IU Southeast offers high-quality academic programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a strong sense of community on the campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often I felt more like a person than a number at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IU Southeast has a good reputation within the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it over again, I would choose IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would encourage others to attend IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have higher hopes for my future as a result of attending IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a civic responsibility to become involved in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of pride about IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses in my program contributed to my current work success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to network with my peers in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with IU Southeast education: (Indicate your level of Satisfaction or Dissatisfaction with each aspect of your IU Southeast experience)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Overall quality of instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of classes to your career goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting the courses you need in the sequence you should take them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advice provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting information about program requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Opportunities to engage in community service activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of academic programs and courses at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for overseas study (leave blank if not applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff responsiveness to student issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of methods for expressing complaints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom environment (temperature, cleanliness, comfort of seats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Quality of specially equipped labs and training facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of services provided by the library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of applying for financial aid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of the Bursar staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of the process of paying for classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information about career and job opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Opportunities for internships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of parking on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services UCARD provides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to be involved in extra-curricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the Next button to continue the survey.

Graduating Student Survey, Section 4 of 4

Please rate your feelings about campus safety in the following areas:

	Always Safe	Usually Safe	Sometimes Safe	Rarely Safe	Never Safe
In campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In campus parking lots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McCauley Nicolas Graduate Center (skip if not applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments or suggestions about safety:

How often have you had a serious conversation with...

	Never	Sometimes	Often
people of a race or ethnicity different than your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people who differ from you in their religious beliefs, political opinions, or personal values?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your current level of ability in the following areas:

	Excellent	Above Average	Average	Below Average	Very Poor
Expressing ideas, opinions, beliefs, and facts in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating knowledge from several different fields of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating knowledge with practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting ideas, opinions, and beliefs effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using information technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Viewing events and phenomena from several different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical reading of professional materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying quantitative skills such as mathematics, statistics, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to a large group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand different points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Evaluating arguments to support a point of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically about ideas and issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning about ethical and moral issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working productively with other people in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing to deal with possible career changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of my field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Above Average	Average	Below Average	Very Poor
Understanding global perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social or community engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for continued learning and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Regarding the IU Southeast Alumni Association, which of the following are you interested in? (check all that apply)

- Joining
- Hearing about upcoming events
- Staying in touch through your program

Please list two or more things you liked best about IU Southeast:

Please list two or more things you would like to see changed at IU Southeast:

Please click the Next button to submit your responses and receive your confirmation page.
