

**2012-13 Graduating Student Survey
General Education Report**

**Data from IU Southeast Graduate Respondents
Degree Dates: Fall 2012 through Summer 2013**



**INDIANA UNIVERSITY
SOUTHEAST**

**OFFICE OF INSTITUTIONAL
RESEARCH AND ASSESSMENT**

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SURVEY PURPOSE AND REPORT STRUCTURE

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived level of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year. This information can be used to support decision-making that facilitate change in response to the dynamic needs of the student population.

Because the survey instrument has evolved in recent years, only two iterations of data have been tabled in this year's report. This number will increase as the instrument stabilizes in the coming years. In addition, last year was the first in which respondents to the survey who did not receive their degree in the survey year were excluded from analysis. Many of these students graduate a semester or two after their expected survey year. The practice of the Office of Institutional Research and Assessment (OIRA) is to compare the list of respondents to the list of graduating students, remove those respondents who do not graduate in the survey year cycle, and add their responses to the survey year cycle in which they ultimately graduate. Lastly, beginning with this report and to maintain consistency with the academic "graduating" calendar, respondents are included who graduated in the Fall-Spring-Summer cycle (Fall 2012 and Spring and Summer 2013) rather than Summer-Fall-Spring as in previous reports. This will remain consistent going forward.

In addition, individual question response rate varies, as all survey questions were voluntary and some respondents chose not to answer certain questions. We have chosen to include partial responses in the data report. Unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, Facilities, General Education and Student Affairs. These and any ad hoc reports will be posted on the OIRA website to support the institution's mission of transparency and to encourage respondents to take future assessments. Complete data tables for multiple years and across all questions and answer categories can be obtained via request to Ron Severtis in OIRA at rseverti@ius.edu.

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LEVEL OF ABILITIES

The majority of respondents rated themselves 'Above Average' to 'Excellent' in the list of abilities below. Of the lowest-ranked abilities, 'Applying quantitative skills' rated 33.3% at 'Average' and 9.8% 'Below Average' to 'Poor', while 'Speaking to a large group' was rated 29.7% at 'Average' and 6.0% 'Below Average' to 'Poor'.

Table 1: Self-Rated Level of Abilities (All Respondents)

| | 2013* | 2012 |
|--|-------|-------|
| Understanding of my field of study | 88.4% | 88.4% |
| Working productively with other people in small groups | 88.1% | 87.0% |
| Ability to understand different points of view | 88.0% | 88.3% |
| Thinking critically about ideas and issues | 85.9% | 84.3% |
| Relating knowledge with practice | 85.8% | 86.1% |
| Reasoning about ethical and moral issues | 85.7% | 85.1% |
| Expressing ideas, opinions, beliefs, and facts in writing | 85.0% | 85.1% |
| Appreciation for continued learning | 84.3% | 88.3% |
| Understanding people different from yourself | 81.8% | 81.2% |
| Evaluating arguments | 81.7% | 79.7% |
| Speaking in small groups | 81.5% | 82.1% |
| Presenting ideas, opinions, and beliefs effectively in a group | 81.4% | 82.2% |
| Reading comprehension | 79.7% | 81.9% |
| Integrating knowledge | 79.0% | 79.0% |
| Using information technology effectively | 78.4% | 79.3% |
| Viewing events and phenomena from several different perspectives | 77.5% | 77.5% |
| Preparing to deal with possible career changes | 76.4% | 75.1% |
| Leadership skills | 75.6% | 83.3% |
| Analytical reading of professional materials | 72.1% | 73.8% |
| Understanding global perspectives | 67.4% | 66.0% |
| Social or community engagement | 66.3% | 68.0% |
| Applying quantitative skills | 64.3% | 65.7% |
| Speaking to a large group | 56.9% | 55.4% |

*Note that percentages total respondents indicating 'Excellent' and 'Above Average'

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Self-rated abilities produce interesting results when broken down by respondent type. While results are similar for certain abilities, Graduate respondents rate themselves 2.5% or higher than Undergraduates on understanding field of study, working productively in small groups, relating knowledge with practice, written expression, speaking in small groups and speaking in large groups. Conversely, Undergraduates rate themselves 2.5% or higher than Graduate respondents on understanding different points of view, reasoning about ethical and moral issues, critical thinking, and preparing to deal with possible career change. Year-to-year results by respondent type do not differ markedly, but differences do exist.

Table 2: Self-Rated Level of Abilities (Graduates vs. Undergraduates)

| | 2013 | | 2012 | |
|---|-------|-------|-------|-------|
| | G* | UG | G | UG |
| Understanding of my field of study | 91.2% | 87.8% | 91.7% | 87.2% |
| Working productively with other people in small groups | 90.5% | 87.6% | 89.2% | 86.2% |
| Relating knowledge with practice | 89.5% | 85.0% | 91.7% | 83.9% |
| Expressing ideas, opinions, beliefs, and facts in writing | 88.4% | 84.3% | 86.9% | 84.4% |
| Ability to understand different points of view | 86.0% | 88.5% | 88.3% | 88.3% |
| Speaking in small groups | 86.0% | 80.6% | 85.0% | 81.1% |
| Appreciation for continued learning | 84.3% | -- | 88.3% | -- |
| Reasoning about ethical and moral issues | 83.5% | 86.2% | 85.6% | 85.0% |
| Thinking critically about ideas and issues | 82.9% | 86.4% | 83.9% | 84.5% |
| Presenting ideas, opinions, and beliefs effectively in a group | 82.0% | 81.3% | 85.9% | 80.9% |
| Understanding people different from yourself | 82.0% | 81.8% | 85.4% | 79.6% |
| Evaluating arguments | 80.7% | 81.9% | 77.6% | 80.5% |
| Integrating knowledge | 78.5% | 79.1% | 81.6% | 78.0% |
| Using information technology effectively | 78.4% | 78.4% | 83.0% | 77.8% |
| Viewing events and phenomena from several different perspectives | 77.8% | 77.5% | 78.2% | 77.3% |
| Leadership skills | 75.6% | -- | 83.3% | -- |
| Analytical reading of professional materials | 72.1% | -- | 73.8% | -- |
| Preparing to deal with possible career changes | 70.4% | 77.6% | 74.8% | 75.2% |
| Understanding global perspectives | 67.4% | -- | 66.0% | -- |
| Social or community engagement | 66.3% | -- | 68.0% | -- |
| Applying quantitative skills | 65.7% | 64.0% | 64.6% | 66.1% |
| Speaking to a large group | 59.3% | 56.4% | 65.5% | 51.5% |
| Reading comprehension | -- | 79.7% | -- | 81.9% |

**Note that percentages total respondents indicating 'Excellent' and 'Above Average'
G=Graduates, UG=Undergraduates*

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Figure 1: Self-Rated Level of Abilities, Part 1 (Undergraduates)

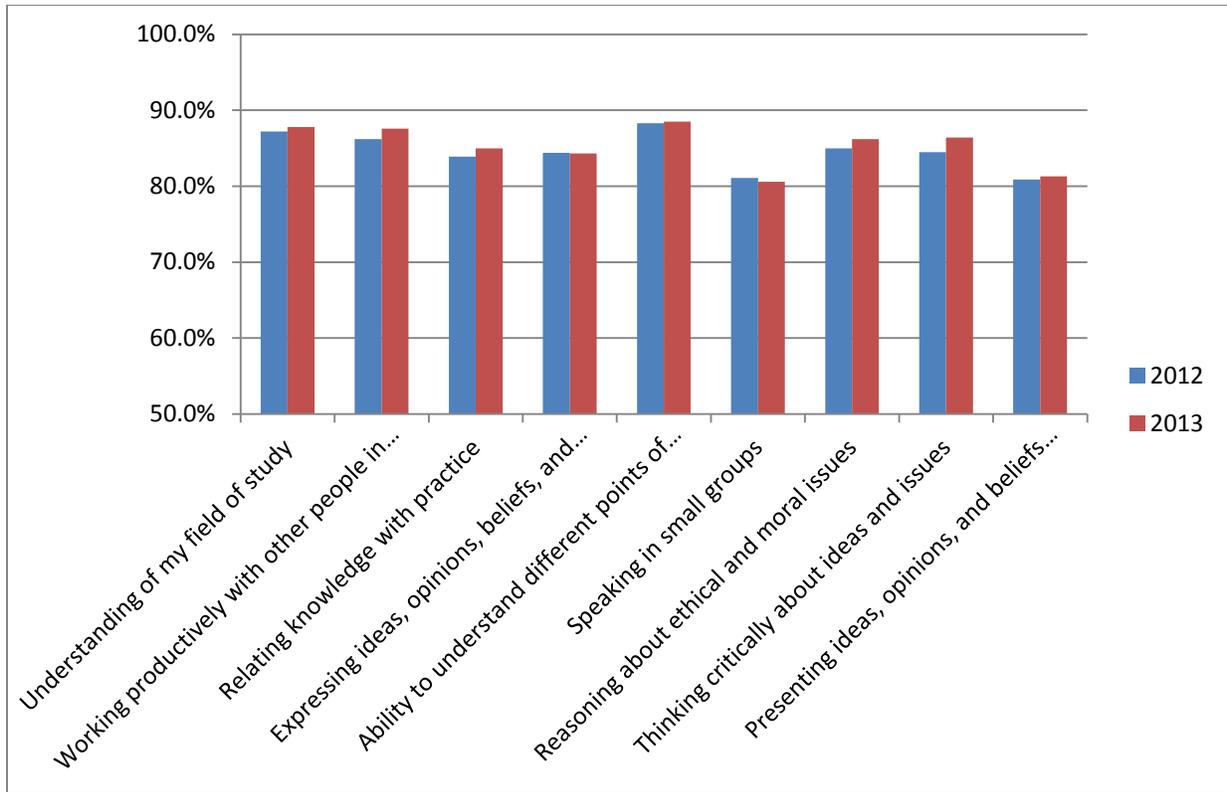
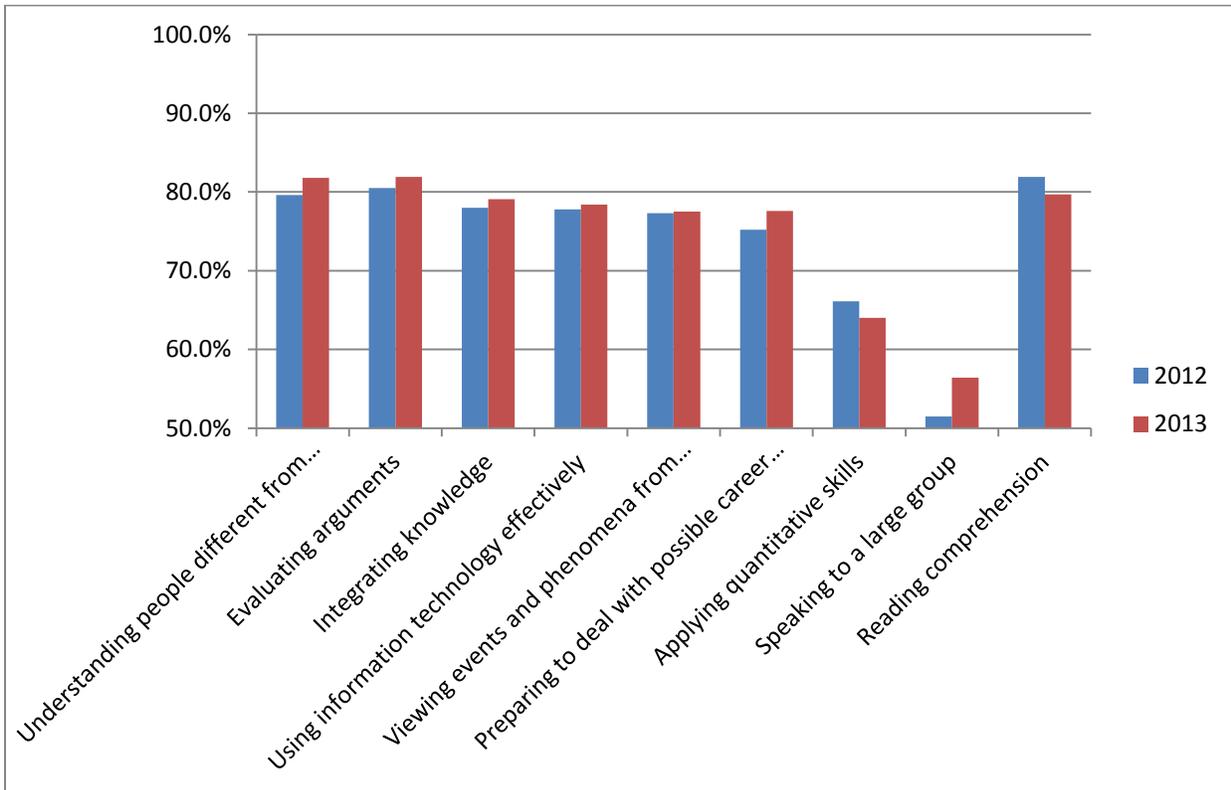


Figure 2: Self-Rated Level of Abilities, Part 2 (Undergraduates)



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Figure 3: Self-Rated Level of Abilities, Part 1 (Graduates)

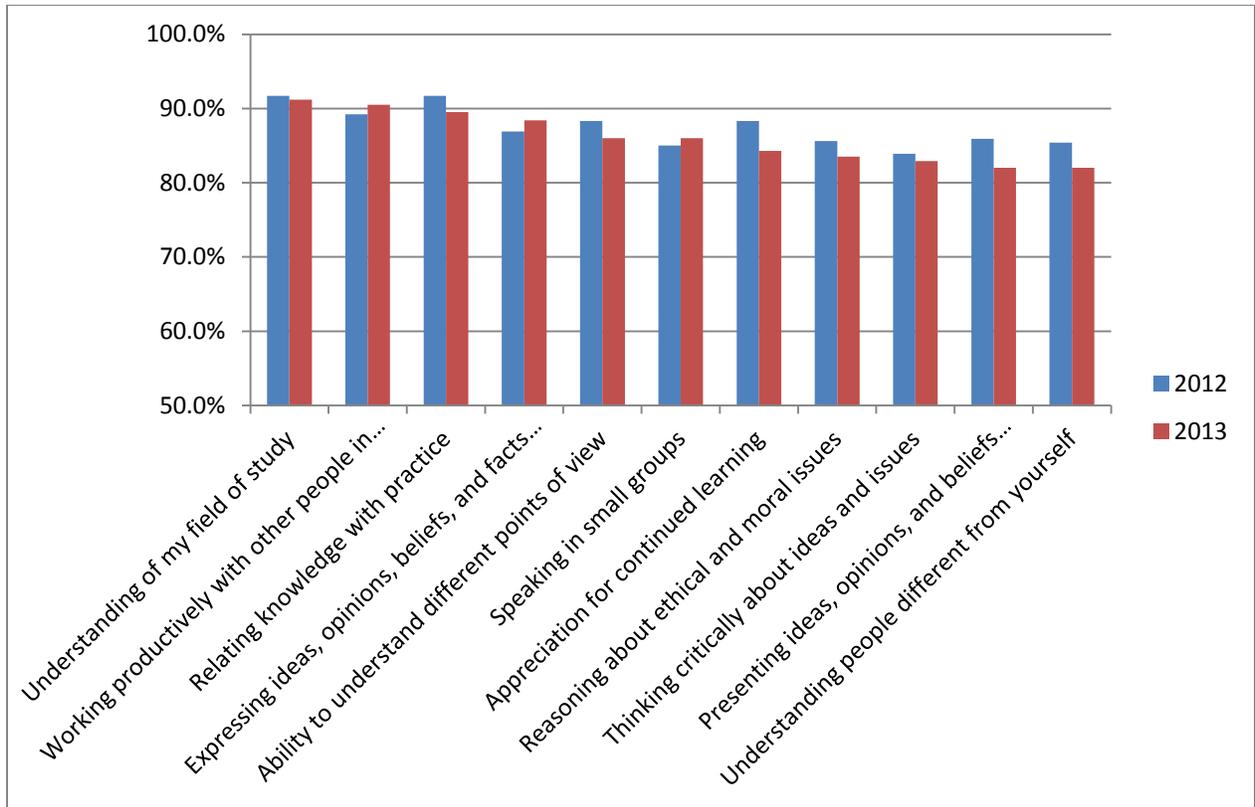
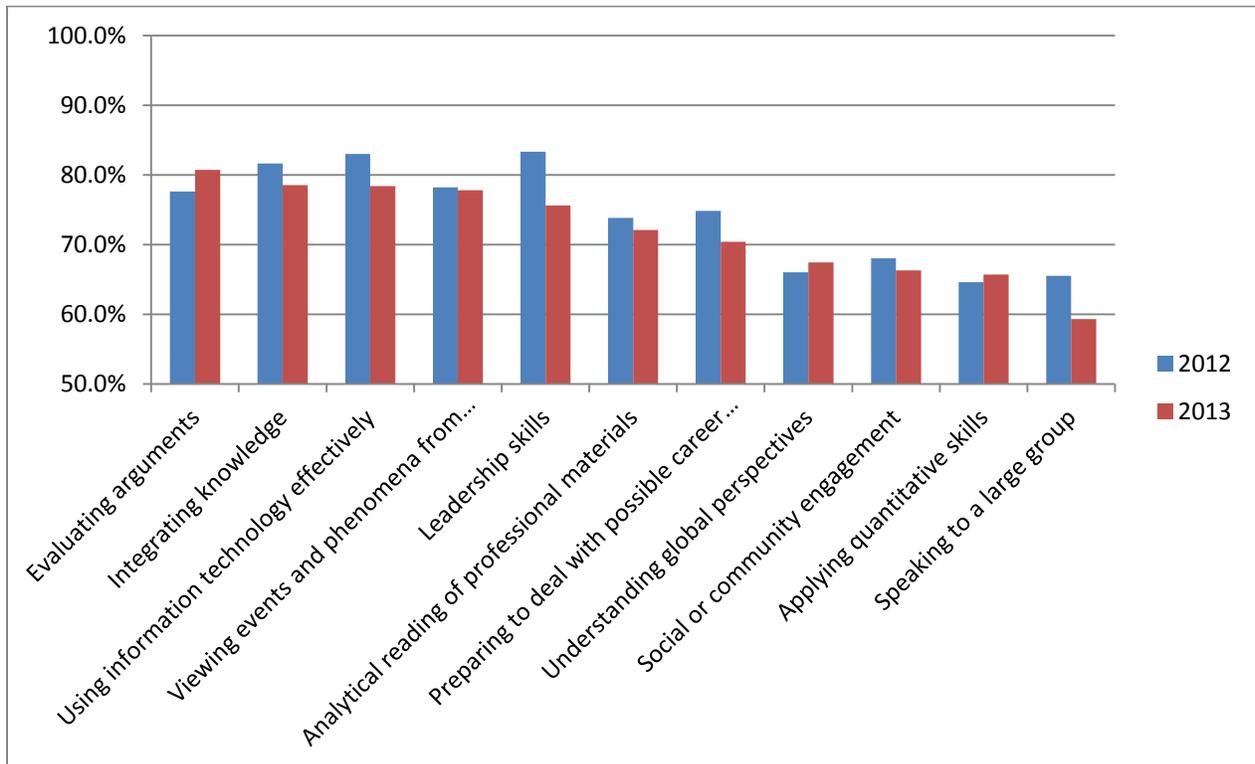


Figure 4: Self-Rated Level of Abilities, Part 2 (Graduates)



APPENDIX A

The electronic survey instrument follows. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.

Part 1

IU Southeast Graduating Student Survey

This on-line survey consists of 4 sections and will take about 15 minutes to complete. Please complete all of the items on the survey. The information you provide here will help the university make decisions that will help IU Southeast become stronger and more student-centered.

Use the Next and Back buttons in the bottom-right corner of the screen to navigate through the survey. Next moves to the next page, while Back moves to the previous page. At the end of the survey, be sure to click the final Next button to submit your responses. **You will need to complete this survey on a computer with access to a printer.**

Your responses will be used only for institutional research purposes. Employer information may be utilized by IU Southeast Career Services, but your responses on this survey will NEVER be associated with that information. The identities of respondents will remain confidential and will not be revealed in any publication or presentation of the results of this survey. Data will be kept in a secured, limited access location. There are no foreseeable risks by participating in this study. If you have questions about your rights to participate in this survey, you may contact the Office of Institutional Research and Assessment at Indiana University Southeast at (812)-941-2293.

IMPORTANT NOTE: Please PRINT AND ATTACH the validation page at the end of this survey to your APPLICATION FOR GRADUATION.

Please click the Next button to continue the survey.

Graduating Student Survey, Section 1 of 4

Identifying information: (entry of the following items is **REQUIRED** before you may proceed to the next section of the survey)

First Name:

Last Name:

10-digit University ID Number (include leading zeros):

Birth Date (mm/dd/yyyy):



Email address (after graduation):

Expected Graduation Semester:

May

December

August

Expected Graduation Year

2014

2015

For what category of degree are you applying?

Associate

Bachelor

Certificate

Licensure

Master

Please click the Next button to continue the survey.

Part 2

Why did you enter this graduate program? (check all that apply)

- To advance in your current field
- To change career directions
- Continuing education credit
- Obtain a position/job
- Other (please specify)

Did completing this program help you to meet these goals?

| | Yes | No |
|------------------------------------|-----------------------|-----------------------|
| » To advance in your current field | <input type="radio"/> | <input type="radio"/> |
| » To change career directions | <input type="radio"/> | <input type="radio"/> |
| » Continuing education credit | <input type="radio"/> | <input type="radio"/> |
| » Obtain a position/job | <input type="radio"/> | <input type="radio"/> |
| » Other (please specify) | <input type="radio"/> | <input type="radio"/> |

While you were in this program, which of the following did you do? (check all that apply)

- Completed an internship
- Completed a practicum experience
- Completed a clinical experience
- Completed a field experience
- Completed student teaching
- Participated in the IU Southeast student conference
- Participated in other professional conferences
- Submitted an article to the Undergraduate Research Journal
- Submitted an article to the Graduate Research Journal

On average, how many hours per week did you work while attending IU Southeast?

- Did not work 1 to 10 11 to 20 21 to 30 31 or more

Are you currently employed (including self-employed)?

- Yes
 Yes, but seeking employment change
 No, but seeking employment
 No, and not seeking employment

Please answer the following questions about your current position and employer.

Select the best choice for the industry where you are currently employed:

Employer Information:

Employer Name:

Position Title:

Address:

City:

State:

Zip:

This is a:

- New position
 Same position held while enrolled at IU Southeast

What is the annual income from your current or accepted position?

NOTE: Salary information is completely confidential. Report results will be aggregated and no identifying information will be displayed with your response.

This position was secured through the following (mark all that apply):

- | | |
|--|--|
| <input type="checkbox"/> Faculty/Staff | <input type="checkbox"/> Family/Friends |
| <input type="checkbox"/> Career Services | <input type="checkbox"/> Internet/Website |
| <input type="checkbox"/> Job Fair | <input type="checkbox"/> Networking |
| <input type="checkbox"/> Internship | <input type="checkbox"/> Employment Agency |
| <input type="checkbox"/> CareerLink | <input type="checkbox"/> Other: |

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify:

Have you taken the following graduate tests in order to pursue another degree?

| | Yes | No |
|-----------|-----------------------|-----------------------|
| GMAT | <input type="radio"/> | <input type="radio"/> |
| GRE | <input type="radio"/> | <input type="radio"/> |
| LSAT | <input type="radio"/> | <input type="radio"/> |
| MCAT | <input type="radio"/> | <input type="radio"/> |
| Praxis II | <input type="radio"/> | <input type="radio"/> |
| Other: | <input type="radio"/> | <input type="radio"/> |

Have you been admitted to a Graduate School or Professional School Program?

- Yes
- No

Have you been admitted to another Graduate School or Professional School Program?

- Yes
- No

Graduate School/Professional School Information:

Name of Institution:

Program of Study:

Is this a program to pursue a:

- | Master's Degree | Doctorate | DDS | MD | JD/Law | Other |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> |

Specifically, do you have any interest in pursuing an additional degree at some point?

Yes

No

Check all additional degrees that you might be interested in pursuing:

- Associate
- Bachelor
- Certificate
- Licensure
- Master's
- Doctorate

In what area(s) are you considering an additional degree? (check all that apply)

- Arts & Humanities (please specify sub-field/specialty)
- Law (please specify sub-field/specialty)
- Natural Science (please specify sub-field/specialty)
- Medicine (please specify sub-field/specialty)
- Social Science (please specify sub-field/specialty)
- Other (please specify)
- Education (please specify sub-field/specialty)

Please click the Next button to continue the survey.

Graduating Student Survey, Section 3 of 4

Satisfaction with IU Southeast education: (Indicate your level of Agreement or Disagreement with each statement)

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| IU Southeast offers high-quality academic programs. | <input type="radio"/> |
| There is a strong sense of community on the campus. | <input type="radio"/> |
| Often I felt more like a person than a number at IU Southeast. | <input type="radio"/> |
| IU Southeast has a good reputation within the community. | <input type="radio"/> |
| If I had to do it over again, I would choose IU Southeast. | <input type="radio"/> |
| I would encourage others to attend IU Southeast. | <input type="radio"/> |
| I have higher hopes for my future as a result of attending IU Southeast. | <input type="radio"/> |
| I have a civic responsibility to become involved in my community. | <input type="radio"/> |
| I feel a sense of pride about IU Southeast. | <input type="radio"/> |
| I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities. | <input type="radio"/> |
| The courses in my program contributed to my current work success. | <input type="radio"/> |
| I had opportunities to network with my peers in the program. | <input type="radio"/> |

Satisfaction with IU Southeast education: (Indicate your level of Satisfaction or Dissatisfaction with each aspect of your IU Southeast experience)

| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Overall quality of instruction. | <input type="radio"/> |
| Quality of courses in your program. | <input type="radio"/> |
| Relevance of classes to your career goals and objectives. | <input type="radio"/> |
| Getting the courses you need in the sequence you should take them. | <input type="radio"/> |
| Quality of academic advice provided. | <input type="radio"/> |
| Getting information about program requirements. | <input type="radio"/> |
| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied |
| Opportunities to engage in community service activities. | <input type="radio"/> |
| The variety of academic programs and courses at IU Southeast. | <input type="radio"/> |
| Opportunities for overseas study (leave blank if not applicable). | <input type="radio"/> |
| Staff responsiveness to student issues. | <input type="radio"/> |
| Availability of methods for expressing complaints. | <input type="radio"/> |
| Classroom environment (temperature, cleanliness, comfort of seats) | <input type="radio"/> |
| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied |
| Quality of specially equipped labs and training facilities. | <input type="radio"/> |
| Quality of services provided by the library. | <input type="radio"/> |
| Ease of applying for financial aid. | <input type="radio"/> |
| Helpfulness of the Bursar staff. | <input type="radio"/> |
| Ease of the process of paying for classes. | <input type="radio"/> |
| Quality of information about career and job opportunities. | <input type="radio"/> |
| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied |
| Opportunities for internships. | <input type="radio"/> |
| Food services on campus. | <input type="radio"/> |
| Availability of parking on campus. | <input type="radio"/> |
| Services UCARD provides. | <input type="radio"/> |
| Opportunities to be involved in extra-curricular activities (student activities, organizations, and campus events such as Common Experience) | <input type="radio"/> |

Please click the Next button to continue the survey.

Graduating Student Survey, Section 4 of 4

Please rate your feelings about campus safety in the following areas:

| | Always Safe | Usually Safe | Sometimes Safe | Rarely Safe | Never Safe |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| In campus buildings | <input type="radio"/> |
| Walking on campus | <input type="radio"/> |
| In campus parking lots | <input type="radio"/> |
| McCauley Nicolas Graduate Center (skip if not applicable) | <input type="radio"/> |

Please provide any additional comments or suggestions about safety:

How often have you had a serious conversation with...

| | Never | Sometimes | Often |
|--|-----------------------|-----------------------|-----------------------|
| people of a race or ethnicity different than your own? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| people who differ from you in their religious beliefs, political opinions, or personal values? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Indicate your current level of ability in the following areas:

| | Excellent | Above Average | Average | Below Average | Very Poor |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Expressing ideas, opinions, beliefs, and facts in writing | <input type="radio"/> |
| Speaking in small groups | <input type="radio"/> |
| Integrating knowledge from several different fields of study | <input type="radio"/> |
| Relating knowledge with practice | <input type="radio"/> |
| Presenting ideas, opinions, and beliefs effectively in a group | <input type="radio"/> |
| Using information technology effectively | <input type="radio"/> |
| | Excellent | Above Average | Average | Below Average | Very Poor |
| Viewing events and phenomena from several different perspectives | <input type="radio"/> |
| Analytical reading of professional materials | <input type="radio"/> |
| Applying quantitative skills such as mathematics, statistics, etc. | <input type="radio"/> |
| Speaking to a large group | <input type="radio"/> |
| Understanding people different from yourself | <input type="radio"/> |
| Ability to understand different points of view | <input type="radio"/> |
| | Excellent | Above Average | Average | Below Average | Very Poor |
| Evaluating arguments to support a point of view | <input type="radio"/> |
| Thinking critically about ideas and issues | <input type="radio"/> |
| Reasoning about ethical and moral issues | <input type="radio"/> |
| Working productively with other people in small groups | <input type="radio"/> |
| Preparing to deal with possible career changes. | <input type="radio"/> |
| Understanding of my field of study. | <input type="radio"/> |
| | Excellent | Above Average | Average | Below Average | Very Poor |
| Understanding global perspectives | <input type="radio"/> |
| Leadership skills | <input type="radio"/> |
| Social or community engagement | <input type="radio"/> |
| Appreciation for continued learning and development | <input type="radio"/> |

Regarding the IU Southeast Alumni Association, which of the following are you interested in? (check all that apply)

- Joining
- Hearing about upcoming events
- Staying in touch through your program

Please list two or more things you liked best about IU Southeast:

Please list two or more things you would like to see changed at IU Southeast:

Please click the Next button to submit your responses and receive your confirmation page.
