

**2012 Graduating Student Survey:
Student Affairs Report**

**Data from IU Southeast Graduate Respondents
Summer 2011 through Spring 2012**



**INDIANA UNIVERSITY
SOUTHEAST**

OFFICE OF INSTITUTIONAL
RESEARCH AND ASSESSMENT

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SURVEY PURPOSE AND REPORT STRUCTURE

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived level of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year. This information can be used to support decision-making that facilitate change in response to the dynamic needs of the student population.

This is a sub-report of the Overall Report, tailored to Student Affairs. For the full report, please go to the Office of Institutional Research and Assessment (OIRA) webpage.

Up to three iterations of data have been tabled, when available, but some historical data is unavailable for questions that have changed in recent years as the survey has evolved. Most importantly, this was the first reporting year in which respondents to the survey who did not receive their degree in the survey year were excluded from analysis. Many of these students graduate a semester of two after their expected survey year. As such, some year-to-year comparisons are invalid. Going forward, the practice of OIRA will be to compare the list of respondents to the list of graduating students, remove those respondents who do not graduate in the survey year cycle, and add their responses to the survey year cycle in which they graduate.

In addition, individual question response rate varies, as all survey questions were voluntary and some respondents chose not to answer certain questions. We have chosen to include partial responses in the data report. Unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages. Complete data tables for multiple years and across all questions and answer categories can be obtained via request to Ron Severtis in OIRA at rseverti@ius.edu.

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SATISFACTION: IU SOUTHEAST EXPERIENCE

Six out of ten responding Graduate students were satisfied with opportunities to engage in community service, while only 37.4% were satisfied with opportunities to be involved in extra-curricular activities. However, a sizeable 35.9% and 62.1% were neutral, respectively.

Table 1: IU Southeast Experience Satisfaction (Graduate students)

	<u>2012*</u>
Opportunities to engage in community service activities	62.1%
Opportunities to be involved in extra-curricular activities	37.4%

**Note that percentages total respondents indicating 'Very Satisfied' and 'Satisfied'*

A majority of the Undergraduate respondents were satisfied with opportunities to be involved in extra-curricular activities, while 34.4% were neutral. Less than half were satisfied with the availability of courses that provide community service credit; however, 43.7% were neutral.

Table 2: IU Southeast Experience Satisfaction (Undergraduate students)

	<u>2012*</u>
Opportunities to be involved in extra-curricular activities	61.3%
Availability of courses that provide credit for community service activities	49.3%

**Note that percentages total respondents indicating 'Very Satisfied' and 'Satisfied'*