



IU Southeast Graduating Student Survey: Academic Affairs Report

BACKGROUND

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived levels of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change in response to the dynamic needs of the student population.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages

Ronald E. Severtis, Jr., and Rick O'Bryan

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EMPLOYMENT

Table 1 displays the methods used by all employed respondents in securing their current positions, while table 2 breaks this data down by level. Just over one third of all respondents relied on Relatives/Friends in obtaining their current positions, which is more than double any other method. Table 2, however, indicates that graduates utilized Networking and the Internet more than Relatives/Friends, and much more so than undergraduates.

Table 1. Current Position Obtained By

	2015	2014	2013
Relative/Friend	35%	34%	42%
Internet/Website	17%	23%	16%
Networking	14%	17%	17%
Other	14%	18%	18%
Faculty/Staff	9%	12%	11%
Internship	4%	3%	5%
Career Services	4%	3%	4%
Employment agency	2%	3%	2%
CareerLink	2%	1%	2%
Job fair	1%	1%	1%

Note that respondents could choose multiple answers

Table 2: Current Position Obtained By (Graduates vs. Undergraduates)

	2015		2014		2013	
	Grad	Ugrd	Grad	Ugrd	Grad	Ugrd
Networking	29%	12%	25%	14%	25%	15%
Internet/Website	23%	16%	21%	23%	22%	15%
Relative/Friend	22%	37%	20%	39%	21%	47%
Faculty/Staff	21%	7%	19%	9%	23%	8%
Other	12%	14%	16%	18%	17%	18%
Internship	8%	4%	6%	2%	6%	4%
Employment agency	6%	2%	5%	3%	2%	3%
Job fair	3%	1%	2%	1%	3%	1%
Career Services	1%	4%	3%	3%	1%	5%
CareerLink	1%	2%	1%	1%	1%	2%

Note that respondents could choose multiple answers

APPLIED LEARNING EXPERIENCES

Participation in recognized learning experiences has increased in almost every category since 2014.

Table 3: Applied Learning Experiences

	2015	2014	2013
Professional conference	23%	18%	22%
Completed a field experience	21%	16%	--
Completed a practicum experience	21%	18%	--
Internship	19%	14%	15%
IU Southeast student conference	15%	14%	16%
Student teaching	11%	10%	--
Completed a clinical experience	7%	9%	--
Submitted a research article	7%	6%	--

Note that respondents could choose more than one answer

Table 4. Applied Learning Experiences (Graduates vs. Undergraduates)

	2015		2014		2013	
	Grad	Ugrd	Grad	Ugrd	Grad	Ugrd
Completed a field experience	37%	19%	24%	13%	--	--
Professional conference	27%	23%	23%	16%	28%	21%
Completed a practicum experience	25%	20%	17%	18%	--	--
Research article	21%	4%	14%	4%	7%	--
IU Southeast student conference	19%	14%	16%	14%	30%	13%
Internship	15%	20%	10%	15%	5%	17%
Completed a clinical experience	3%	8%	3%	10%	--	--
Student teaching	2%	13%	2%	12%	--	15%

Note that respondents could choose more than one answer

SATISFACTION: IU SOUTHEAST EDUCATION

Current respondents continue to report high levels of satisfaction with their IU Southeast education.

Table 5. IU Southeast Education Satisfaction

	2015	2014	2013
High-quality academic programs	96%	95%	95%
I would encourage others to attend IU Southeast	92%	91%	91%
IU Southeast has a good reputation within the community	91%	90%	90%
Often I felt more like a person than a number at IU Southeast	90%	86%	87%
I have higher hopes for my future as a result of attending IUS	87%	89%	88%
If I had to do it over again, I would choose IU Southeast	87%	86%	85%
I had opportunities to network with my peers in the program	86%	87%	--
The courses in my program contributed to my current work success	81%	77%	75%
I feel a sense of pride about IU Southeast	80%	82%	79%
I have a civic responsibility to become involved in my community	78%	78%	80%
There is a strong sense of community on the campus	76%	72%	71%
I feel I received a richer academic experience at IU Southeast	75%	76%	73%

Note that percentages total respondents indicating 'Strongly Agree' and 'Agree'

Table 6. IU Southeast Education Satisfaction (Graduates)

	2015	2014	2013
High-quality academic programs	97%	94%	91%
I would encourage others to attend IU Southeast	95%	91%	92%
IU Southeast has a good reputation within the community	94%	91%	90%
If I had to do it over again, I would choose IU Southeast	94%	88%	91%
Often I felt more like a person than a number at IU Southeast	93%	88%	88%
I had opportunities to network with my peers in the program	89%	88%	89%
The courses in my program contributed to my current work success	89%	87%	86%
I have higher hopes for my future as a result of attending IUS	86%	87%	90%
I have a civic responsibility to become involved in my community	83%	87%	85%
I feel a sense of pride about IU Southeast	73%	79%	76%
I feel I received a richer academic experience at IU Southeast	69%	71%	73%
There is a strong sense of community on the campus	69%	61%	67%

Note that percentages total respondents indicating 'Strongly Agree' and 'Agree'

Table 7. IU Southeast Education Satisfaction (Ungergraduates)

	2015	2014	2013
High-quality academic programs	95%	95%	96%
I would encourage others to attend IU Southeast	91%	91%	91%
IU Southeast has a good reputation within the community	91%	90%	90%
Often I felt more like a person than a number at IU Southeast	89%	86%	87%
I have higher hopes for my future as a result of attending IUS	88%	89%	88%
If I had to do it over again, I would choose IU Southeast	86%	86%	84%
I had opportunities to network with my peers in the program	86%	86%	--
I feel a sense of pride about IU Southeast	81%	82%	79%
The courses in my program contributed to my current work success	80%	75%	73%
There is a strong sense of community on the campus	77%	75%	72%
I have a civic responsibility to become involved in my community	77%	75%	78%
I feel I received a richer academic experience at IU Southeast	76%	77%	73%

Note that percentages total respondents indicating 'Strongly Agree' and 'Agree'

SATISFACTION: IU SOUTHEAST EXPERIENCE

Respondents continue to report high levels of satisfaction with recognized aspects of their IU Southeast experience.

Table 8. IU Southeast Experience Satisfaction

	2015	2014	2013
Overall quality of instruction	95%	95%	94%
Quality of courses in your program	93%	92%	92%
Quality of services provided by the library	89%	90%	91%
Relevance of classes to your career goals and objectives	86%	88%	85%
Quality of specially equipped labs and training facilities	84%	84%	86%
Getting information about program requirements	84%	84%	83%
Quality of academic advice provided	84%	81%	81%
The variety of academic programs and courses at IUS	81%	80%	79%
Getting the courses you need in the proper sequence	82%	79%	79%
Availability of methods for expressing complaints	72%	71%	67%
Opportunities to engage in community service activities	65%	62%	72%
Opportunities for overseas study	59%	56%	45%

Note that percentages total respondents indicating 'Very Satisfied' and 'Satisfied'

Four aspects that differ by more than 5% between graduates and undergraduates are: getting courses in proper sequence (91% and 80% respectively); relevance of classes (94% and 85% respectively); getting information about program requirements (89% and 83% respectively); and overseas studies (49% and 61% respectively).

Table 9. IU Southeast Experience Satisfaction (Graduates)

	2015	2014	2013
Overall quality of instruction	98%	98%	94%
Quality of courses in your program	97%	92%	91%
Relevance of classes to your career goals and objectives	94%	87%	87%
Getting the courses you need in the sequence you should take them	91%	87%	87%
Getting information about program requirements	89%	88%	84%
Quality of services provided by the library	86%	88%	92%
Quality of specially equipped labs and training facilities	84%	87%	85%
Quality of academic advice provided	83%	82%	84%
The variety of academic programs and courses at IU Southeast	81%	76%	81%
Availability of methods for expressing complaints	71%	72%	69%
Opportunities to engage in community service activities	69%	68%	72%
Opportunities for overseas study	49%	56%	59%

Note that percentages total respondents indicating 'Very Satisfied' and 'Satisfied'

Table 10. IU Southeast Experience Satisfaction (Undergraduates)

	2015	2014	2013
Overall quality of instruction	95%	94%	95%
Quality of courses in your program	92%	92%	92%
Quality of services provided by the library	89%	90%	91%
Relevance of classes to your career goals and objectives	85%	88%	85%
Quality of specially equipped labs and training facilities	84%	84%	86%
Quality of academic advice provided	84%	81%	--
Getting information about program requirements	83%	82%	82%
The variety of academic programs and courses at IU Southeast	81%	80%	78%
Getting the courses you need in the sequence you should take ther	80%	76%	77%
Availability of methods for expressing complaints	72%	71%	67%
Opportunities to engage in community service activities	64%	60%	--
Opportunities for overseas study	61%	56%	43%

Note that percentages total respondents indicating 'Very Satisfied' and 'Satisfied'

DIVERSITY & CULTURE

The vast majority of respondents continue to have serious conversations with diverse others, with just a small number never doing so.

Table 11. Serious Conversations with People of a Different Race or Ethnicity

	2015			2014			2013		
	All	Grad.	Ugrd.	All	Grad.	Ugrd.	All	Grad.	Ugrd.
Often	49%	62%	47%	54%	58%	53%	49%	51%	49%
Sometimes	43%	33%	45%	40%	38%	41%	44%	44%	44%
Never	8%	4%	9%	6%	5%	7%	7%	5%	7%

Table 12: Serious Conversations with People of a Differing Religious Belief, Political Opinion or Personal

	2015			2014			2013		
	All	Grad.	Ugrd.	All	Grad.	Ugrd.	All	Grad.	Ugrd.
Often	55%	62%	54%	55%	57%	55%	54%	51%	55%
Sometimes	38%	34%	38%	39%	38%	39%	40%	45%	39%
Never	7%	4%	7%	6%	5%	6%	6%	5%	6%

LEVEL OF ABILITIES

The majority of respondents rated themselves 'Above Average' to 'Excellent' in all of the recognized abilities listed below with little change over the previous year.

Table 13. Self-Rated Level of Abilities

	2015	2014	2013
Ability to understand different points of view	89%	88%	88%
Understanding people different from yourself	87%	86%	82%
Understanding of my field of study	87%	88%	88%
Thinking critically about ideas and issues	86%	87%	86%
Reasoning about ethical and moral issues	86%	85%	86%
Working productively with other people in small groups	85%	88%	88%
Relating knowledge with practice	84%	87%	86%
Expressing ideas, opinions, beliefs, and facts in writing	84%	85%	85%
Appreciation for continued learning	83%	87%	84%
Evaluating arguments	83%	84%	82%
Speaking in small groups	82%	80%	82%
Presenting ideas, opinions, and beliefs effectively in a group	81%	83%	81%
Integrating knowledge	80%	80%	79%
Leadership skills	80%	82%	76%
Viewing events and phenomena from several different perspectives	80%	79%	78%
Using information technology effectively	78%	81%	78%
Preparing to deal with possible career changes	78%	77%	76%
Analytical reading of professional materials	74%	76%	72%
Understanding global perspectives	71%	74%	67%
Social or community engagement	68%	69%	66%
Applying quantitative skills	66%	66%	64%
Speaking to a large group	61%	58%	57%

Note that percentages total respondents indicating 'Excellent' and 'Above Average'

Only the ability of preparing to deal with possible career changes differed by more than 5% between graduates and undergraduates, at 71% and 79% respectively. Graduates did, however, drop by more than 5% over last year in the following abilities: working productively in small groups; appreciation for continued learning; expression through writing; using information technology; and viewing from different perspectives.

Table 14. Self-Rated Level of Abilities (Graduates)

	2015	2014	2013
Ability to understand different points of view	91%	88%	86%
Understanding of my field of study	88%	89%	91%
Reasoning about ethical and moral issues	88%	85%	84%
Speaking in small groups	87%	87%	86%
Understanding people different from yourself	87%	90%	82%
Relating knowledge with practice	86%	90%	90%
Thinking critically about ideas and issues	86%	90%	83%
Working productively with other people in small groups	85%	93%	91%
Presenting ideas, opinions, and beliefs effectively in a group	85%	87%	82%
Evaluating arguments	83%	88%	81%
Integrating knowledge	83%	85%	79%
Appreciation for continued learning	83%	91%	84%
Expressing ideas, opinions, beliefs, and facts in writing	79%	90%	88%
Leadership skills	79%	82%	76%
Using information technology effectively	79%	87%	78%
Viewing events and phenomena from several different perspectives	76%	81%	78%
Analytical reading of professional materials	74%	77%	72%
Preparing to deal with possible career changes	71%	74%	70%
Applying quantitative skills	69%	74%	66%
Social or community engagement	68%	73%	66%
Understanding global perspectives	68%	71%	67%
Speaking to a large group	62%	67%	59%

Note that percentages total respondents indicating 'Excellent' and 'Above Average'

Table 15. Self-Rated Level of Abilities (Undergraduates)

	2015	2014	2013
Ability to understand different points of view	88%	88%	89%
Understanding people different from yourself	87%	85%	82%
Understanding of my field of study	86%	88%	88%
Thinking critically about ideas and issues	86%	86%	86%
Reasoning about ethical and moral issues	86%	85%	86%
Working productively with other people in small groups	84%	86%	88%
Expressing ideas, opinions, beliefs, and facts in writing	84%	84%	84%
Relating knowledge with practice	84%	86%	85%
Appreciation for continued learning	84%	86%	--
Evaluating arguments	83%	82%	82%
Speaking in small groups	81%	79%	81%
Viewing events and phenomena from several different perspectives	81%	79%	78%
Presenting ideas, opinions, and beliefs effectively in a group	80%	82%	81%
Leadership skills	80%	82%	--
Integrating knowledge	80%	79%	79%
Preparing to deal with possible career changes	79%	78%	78%
Using information technology effectively	78%	80%	78%
Analytical reading of professional materials	74%	75%	--
Understanding global perspectives	72%	74%	--
Social or community engagement	68%	67%	--
Applying quantitative skills	65%	64%	64%
Speaking to a large group	60%	56%	56%

Note that percentages total respondents indicating 'Excellent' and 'Above Average'

POST-GRADUATE PROGRAMS

Advancement in their current field continues to be the primary reason given by respondents for entering their current program.

Table 16. Reason(s) for Entering Graduate Program

	2015	2014	2013
To advance in your current field	85%	79%	86%
Obtain a position/job	22%	26%	15%
Continuing education credit	19%	15%	28%
To change career directions	18%	23%	14%
Other	6%	8%	6%

Note that respondents could choose multiple answers

The large majority of respondents who had indicated a reason for entering their program have indicated their program has helped them meet their goals.

Table 17. Success in Achieving Chosen Graduate Program Goal(s)

	2015	2014	2013
Other	100%	100%	100%
Continuing education credit	96%	100%	98%
To advance in your current field	89%	94%	97%
Obtain a position/job	77%	85%	76%
To change career directions	76%	76%	83%

Note that respondents could choose multiple answers

Half of all graduate respondents have interest in obtaining an additional degree. The majority plan to pursue a doctorate, and Education is the predominate field by far.

Table 18. Type of Additional Degree

	2015	2014	2013
Doctorate	56%	30%	52%
Licensure	39%	11%	--
Master's	27%	23%	55%
Certificate	22%	5%	--
Associate	2%	--	--
Bachelor	--	1%	--

Table 19. Area of Future Study

	2015	2014	2013
Education	73%	62%	76%
Business	15%	--	--
Other	8%	1%	--
Social Sciences	7%	7%	8%
Natural Sciences	3%	4%	2%
Medicine	3%	2%	1%
Arts & Humanities	3%	18%	7%
Law	3%	--	3%

APPENDIX A

The electronic survey instrument follows. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.

CWS-0093 Graduating Student Survey

IU Southeast Graduating Student Survey

This on-line survey consists of 4 sections and will take about 15 minutes to complete. Please complete all of the items on the survey. The information you provide here will help the university make decisions that will help IU Southeast become stronger and more student-centered. Use the Next and Back buttons in the bottom-right corner of the screen to navigate through the survey. Next moves to the next page, while Back moves to the previous page. At the end of the survey, be sure to click the final Next button to submit your responses. You will need to complete this survey on a computer with access to a printer. Your responses will be used only for institutional research purposes. Employer information may be utilized by IU Southeast Career Services, but your responses on this survey will NEVER be associated with that information. The identities of respondents will remain confidential and will not be revealed in any publication or presentation of the results of this survey. Data will be kept in a secured, limited access location. There are no foreseeable risks by participating in this study. If you have questions about your rights to participate in this survey, you may contact the Office of Institutional Research and Assessment at Indiana University Southeast at (812)-941-2293. **IMPORTANT NOTE: Please PRINT AND ATTACH the validation page at the end of this survey to your APPLICATION FOR GRADUATION.**

Next Please click the Next button to continue the survey.

S1 Graduating Student Survey, Section 1 of 4

1.A Identifying information: (entry of the following items is REQUIRED before you may proceed to the next section of the survey)

First Name:

Last Name:

10-digit University ID Number (include leading zeros):

Birth Date (mm/dd/yyyy):



1.B Email address (after graduation):

1.C Expected Graduation Semester:

- May
- December
- August

1.D Expected Graduation Year

- 2016
- 2017
- 2018

1.E For what category of degree are you applying?

- Associate
- Bachelor
- Certificate
- Licensure
- Master

Next Please click the Next button to continue the survey.

Answer If For what category of degree are you applying? Licensure Is Selected Or For what category of degree are you applying? Master Is Selected

2.A Why did you enter this graduate program? (check all that apply)

- To advance in your current field
- To change career directions
- Continuing education credit
- Obtain a position/job
- Other (please specify) _____

Answer If For what category of degree are you applying? Licensure Is Selected Or For what category of degree are you applying? Master Is Selected

2.B Did completing this program help you to meet these goals?

2.C While you were in this program, which of the following did you do? (check all that apply)

- Completed an internship
- Completed a practicum experience
- Completed a clinical experience
- Completed a field experience
- Completed student teaching
- Participated in the IU Southeast student conference
- Participated in other professional conferences
- Submitted an article to the Undergraduate Research Journal
- Submitted an article to the Graduate Research Journal

2.D On average, how many hours per week did you work while attending IU Southeast?

- Did not work
- 1 to 10
- 11 to 20
- 21 to 30
- 31 or more

2.E Are you currently employed (including self-employed)?

- Yes
- Yes, but seeking employment change
- No, but seeking employment
- No, and not seeking employment

If No, but seeking employment Is Selected, Then Skip To What is MOST LIKELY to be your PRINCI...
If No, and not seeking employment Is Selected, Then Skip To What is MOST LIKELY to be your PRINCI...

Please answer the following questions about your current position and employer.

2.F Select the best choice for the industry where you are currently employed:

- Accounting – Finance – Auditing
- Admin – Clerical
- Agriculture
- Architecture – Building
- Art – Photography – Graphic Design
- Automotive: Sales – Repair – Parts
- Banking
- Beauty – Cosmetics – Grooming
- Broadcasting – Radio – TV
- Business: Development – Entrepreneur
- Business: Executive
- Business: Operations – Strategy
- Call Center – Collections – Telemarketing
- Construction
- Consulting
- Defense – Aerospace
- Education: Administration
- Education: Teaching
- Employment – Recruiting – Staffing
- Engineering
- Entertainment – Theatre
- Environmental Services – Refuse
- Exercise – Fitness – Wellness
- Fashion – Apparel – Textile
- Financial Services – Securities
- Funeral – Cemetery
- Government – Civil Service – Social Services
- Healthcare
- Hotel – Resort – Hospitality
- Human Resources
- Industrial
- Insurance
- Internet – Ecommerce – Web Development
- Janitorial – Cleaning – Laundry
- Journalism
- Landscaping – Lawn Care
- Law Enforcement
- Legal
- Library Science
- Maintenance: Building – Plant – Equipment
- Manufacturing
- Marine – Maritime
- Marketing – Merchandising - Advertising

- Military
- Mining – Drilling – Pipeline
- Natural Resources – Forestry
- Not for Profit – Charity
- Office Supplies – Equipment
- Pharmaceutical
- Printing – Publishing – Newspaper
- Professional Services
- Public Relations – Media
- Purchasing – Procurement
- Real Estate – Property Management
- Refining – Petroleum – Chemicals
- Research & Development
- Restaurant
- Retail
- Sales
- Science
- Shipping – Distribution – Packaging
- Skilled Trade: (Plumbing, Electrical, HVAC, etc.)
- Technology: Hardware
- Technology: Software
- Telecommunications – Wireless
- Timber – Wood – Paper
- Transportation: Airline – Aviation
- Transportation: Rail – Trucking
- Travel – Leisure – Hospitality – Recreation
- Utilities: Gas – Electric – Water
- Veterinary Services
- Warehousing – Import/Export – Logistics
- Other (Not Listed)

2.G Employer Information:

Employer Name:

Position Title:

Address:

City:

State:

Zip:

2.H This position:

- is or will be a new position obtained as a result of graduating from IU Southeast.
- is or will be a promotion from the same employer as a result of graduating from IU Southeast.
- is the same position held while enrolled at IU Southeast.

2.J What is the annual income from your current or accepted position? NOTE: Salary information is completely confidential. Report results will be aggregated and no identifying information will be displayed with your response.

- Under \$25,000
- \$25,000 to \$29,999
- \$30,000 to \$34,999
- \$35,000 to \$39,999
- \$40,000 to \$44,999
- \$45,000 to \$49,999
- \$50,000 to \$59,999
- \$60,000 to \$69,999
- \$70,000 to \$79,999
- \$80,000 or More

2.K This position was secured through the following (mark all that apply):

- Faculty/Staff
- Career Services
- Job Fair
- Internship
- CareerLink
- Family/Friends
- Internet/Website
- Networking
- Employment Agency
- Other: _____

2.L What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify: _____

2.M Have you taken the following graduate tests in order to pursue another degree?

	Yes	No
GMAT	<input type="radio"/>	<input type="radio"/>
GRE	<input type="radio"/>	<input type="radio"/>
LSAT	<input type="radio"/>	<input type="radio"/>
MCAT	<input type="radio"/>	<input type="radio"/>
Praxis II	<input type="radio"/>	<input type="radio"/>
Other:	<input type="radio"/>	<input type="radio"/>

Answer If For what category of degree are you applying? Associate Is Selected Or For what category of degree are you applying? Bachelor Is Selected Or For what category of degree are you applying? Certificate Is Selected

2.N1 Have you been admitted to a Graduate School or Professional School Program?

- Yes
- No

Answer If For what category of degree are you applying? Licensure Is Selected Or For what category of degree are you applying? Master Is Selected

2.N2 Have you been admitted to another Graduate School or Professional School Program?

- Yes
- No

Answer If Have you been admitted to a Graduate School or Prof... Yes Is Selected Or Have you been admitted to another Graduate School or Prof... Yes Is Selected

2.O Graduate School/Professional School Information:

Name of Institution:

Program of Study:

Answer If Have you been admitted to a Graduate School or Prof... Yes Is Selected Or Have you been admitted to another Graduate School or Prof... Yes Is Selected

2.P Is this a program to pursue a:

- Master's Degree
- Doctorate
- DDS
- MD
- JD/Law
- Other _____

2.Q Specifically, do you have any interest in pursuing an additional degree at some point?

- Yes
- No

If No Is Selected, Then Skip To Graduating Student Survey, Section 3 ...

2.R Check all additional degrees that you might be interested in pursuing:

- Associate
- Bachelor
- Certificate
- Licensure
- Master's
- Doctorate

2.S In what area(s) are you considering an additional degree? (check all that apply)

- Arts & Humanities (please specify sub-field/specialty) _____
- Business (please specify sub-field/specialty) _____
- Natural Science (please specify sub-field/specialty) _____
- Social Science (please specify sub-field/specialty) _____
- Education (please specify sub-field/specialty) _____
- Law (please specify sub-field/specialty) _____
- Medicine (please specify sub-field/specialty) _____
- Other (please specify) _____

Next Please click the Next button to continue the survey.

S3 Graduating Student Survey, Section 3 of 4

3.A Satisfaction with IU Southeast education: (Indicate your level of Agreement or Disagreement with each statement)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
IU Southeast offers high-quality academic programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a strong sense of community on the campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often I felt more like a person than a number at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IU Southeast has a good reputation within the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it over again, I would choose IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would encourage others to attend IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have higher hopes for my future as a result of attending IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a civic responsibility to become involved in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of pride about IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses in my program contributed to my current work success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to network with my peers in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.B Satisfaction with IU Southeast education: (Indicate your level of Satisfaction or Dissatisfaction with each aspect of your IU Southeast experience)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Overall quality of instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of classes to your career goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting the courses you need in the sequence you should take them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advice provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting information about program requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to engage in community service activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of academic programs and courses at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for overseas study (leave blank if not applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff responsiveness to student issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of methods for expressing complaints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom environment (temperature, cleanliness, comfort of seats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of specially equipped labs and training facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of services provided by the library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of applying for financial aid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of the Bursar staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of the process of paying for classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information about career and job opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for internships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Food services on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of parking on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services UCARD provides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to be involved in extra-curricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next Please click the Next button to continue the survey.

S4 Graduating Student Survey, Section 4 of 4

4.A Please rate your feelings about campus safety in the following areas:

	Always Safe	Usually Safe	Sometimes Safe	Rarely Safe	Never Safe
In campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In campus parking lots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Center at Water Tower Square (skip if not applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.B Please provide any additional comments or suggestions about safety:

4.C How often have you had a serious conversation with...

	Never	Sometimes	Often
people of a race or ethnicity different than your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people who differ from you in their religious beliefs, political opinions, or personal values?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.D Indicate your current level of ability in the following areas:

	Excellent	Above Average	Average	Below Average	Very Poor
Expressing ideas, opinions, beliefs, and facts in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating knowledge from several different fields of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating knowledge with practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting ideas, opinions, and beliefs effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using information technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viewing events and phenomena from several different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical reading of professional materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying quantitative skills such as mathematics, statistics, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to a large group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand different points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating arguments to support a point of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically about ideas and issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning about ethical and moral issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working productively with other people in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing to deal with possible career changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of my field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding global perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social or community engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for continued learning and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.E Regarding the IU Southeast Alumni Association, which of the following are you interested in? (check all that apply)

- Joining
- Hearing about upcoming events
- Staying in touch through your program

5.A Please list two or more things you liked best about IU Southeast:

5.B Please list two or more things you would like to see changed at IU Southeast:

Next Please click the Next button to submit your responses and receive your confirmation page.