



## *IU Southeast Graduating Student Survey: Alumni and Community Relations Report*

### **BACKGROUND**

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived levels of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change in response to the dynamic needs of the student population.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages

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### EMPLOYMENT

The large majority of current respondents are employed and the number of unemployed who are seeking work is trending downward.

Table 1. Current Employment Status

	2015	2014	2013	2012
Yes	65%	64%	57%	57%
Yes, but seeking employment change	20%	19%	24%	22%
No, but seeking employment	8%	12%	13%	14%
No, and not seeking employment	7%	6%	5%	7%

Almost all Graduates are currently employed compared to 83% of Undergraduates, and far more are satisfied with their current positions.

Table 2. Current Employment Status

	2015		2014		2013	
	Grad.	Ugrd.	Grad.	Ugrd.	Grad.	Ugrd.
Yes	94%	61%	91%	57%	94%	50%
Yes, but seeking employment change	4%	23%	7%	22%	5%	28%
No, but seeking employment	1%	9%	1%	14%	1%	16%
No, and not seeking employment	1%	8%	1%	7%	1%	6%

The large majority of respondents worked while attending IU Southeast with two thirds working more than 20 hours per week, and almost half working 31 or more.

Table 3. Average Hours Worked per Week

	2015	2014	2013
31 or more	45%	51%	42%
21 to 30	23%	18%	25%
11 to 20	18%	17%	19%
1 to 10	7%	6%	7%
Did not work	7%	8%	7%

In comparison, far more Graduates worked more than 30 hours per week than did Undergraduates.

Table 4: Average Hours Worked per Week (Graduates vs. Undergraduates)

	2015		2014		2013	
	Grad.	Ugrd.	Grad.	Ugrd.	Grad.	Ugrd.
31 or more	90%	38%	92%	40%	90%	32%
21 to 30	3%	26%	2%	22%	4%	29%
11 to 20	2%	20%	4%	20%	2%	23%
1 to 10	5%	8%	1%	7%	4%	7%
Did not work	0%	8%	1%	10%	1%	9%

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The largest employment industry by far for current Graduate respondents continues to be teaching.

Table 5. Current Employment Industry (Graduate Respondents)

	2015	2014	2013
Education: Teaching	58	77	115
Healthcare	11	7	12
Accounting – Finance – Auditing	7	17	5
Government – Civil Service – Social Services	4	1	3
Insurance	3	5	3
Manufacturing	3	6	5
Other	3	4	--
Retail	3	2	--
Technology: Software	3	3	3
Transportation: Rail – Trucking	2	2	--
Utilities: Gas – Electric – Water	2	5	2
Banking	1	3	2
Business: Operations – Strategy	1	--	2
Education: Administration	1	3	3
Engineering	1	--	--
Human Resources	1	--	1
Industrial	1	--	--
Marketing – Merchandising - Advertising	1	5	1
Not for Profit – Charity	1	1	--
Real Estate – Property Management	1	--	--
Refining – Petroleum – Chemicals	1	--	--
Restaurant	1	1	1
Sales	1	--	1
Shipping – Distribution – Packaging	1	1	1
Transportation: Airline – Aviation	1	1	--
Automotive: Sales – Repair – Parts	--	--	1
Business: Development – Entrepreneur	--	--	1
Construction	--	2	--
Consulting	--	2	--
Defense – Aerospace	--	1	1
Employment – Recruiting – Staffing	--	1	--
Exercise – Fitness – Wellness	--	--	1
Financial Services – Securities	--	5	3
Hotel – Resort – Hospitality	--	1	--
Journalism	--	--	1
Legal	--	1	--
Pharmaceutical	--	1	--
Public Relations – Media	--	1	--
Purchasing – Procurement	--	1	--
Warehousing – Import/Export – Logistics	--	1	--

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Undergraduate respondents are most often employed in healthcare, retail, food service and education.

Table 6. Current Employment Industry (Undergraduate Respondents)

	2015	2014	2013		2015	2014	2013
Healthcare	121	98	94	Consulting	3	4	3
Retail	61	57	80	Fashion – Apparel – Textile	3	--	--
Restaurant	58	47	57	Financial Services – Securities	3	5	3
Other	48	47	5	Hotel – Resort – Hospitality	3	6	10
Education: Teaching	42	19	34	Landscaping – Lawn Care	3	2	3
Accounting – Finance – Auditing	16	12	28	Shipping – Distribution – Packaging	3	11	10
Technology: Software	13	5	7	Transportation	3	2	5
Government – Civil Service – Social Svcs	12	13	13	Travel – Leisure – Hospitality – Recreation	3	2	7
Manufacturing	12	9	11	Utilities: Gas – Electric – Water	3	1	2
Admin – Clerical	10	9	10	Business: Development – Entrepreneur	2	2	2
Insurance	10	6	9	Call Center – Collections – Telemarketing	2	4	6
Sales	10	17	23	Industrial	2	1	4
Banking	9	10	14	Internet – Ecommerce – Web Dvlpmnt	2	2	3
Education: Administration	9	3	12	Janitorial – Cleaning – Laundry	2	1	1
Business: Operations – Strategy	8	6	8	Maintenance: Building – Equipment	2	2	1
Not for Profit – Charity	8	1	7	Printing – Publishing – Newspaper	2	3	2
Pharmaceutical	8	5	4	Professional Services	2	2	1
Agriculture	7	1	1	Public Relations – Media	2	--	--
Exercise – Fitness – Wellness	7	1	7	Real Estate – Property Management	2	3	2
Warehousing – Imp/Exp – Logistics	7	6	6	Telecommunications – Wireless	2	1	2
Science	6	3	4	Engineering	1	2	2
Art – Photography – Graphic Design	5	2	7	Environmental Services – Refuse	1	1	1
Beauty – Cosmetics – Grooming	5	1	4	Funeral – Cemetery	1	1	--
Entertainment – Theatre	5	3	2	Journalism	1	2	1
Library Science	5	--	5	Research & Development	1	--	2
Marketing – Merchandising - Advrtsing	5	4	13	Broadcasting – Radio – TV	--	1	1
Technology: Hardware	5	3	8	Business: Executive	--	1	1
Human Resources	4	8	7	Defense – Aerospace	--	--	1
Law Enforcement	4	4	2	Employment – Recruiting – Staffing	--	1	2
Legal	4	2	3	Natural Resources – Forestry	--	--	1
Military	4	2	4	Purchasing – Procurement	--	1	--
Veterinary Services	4	3	4	Skilled Trade:	--	--	1
Automotive: Sales – Repair – Parts	3	5	2	Timber – Wood – Paper	--	--	2
Construction	3	6	5				

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### ALUMNI ASSOCIATION

In comparison, a higher percentage of Undergraduates show interest in the Alumni Association than do Graduates.

Table 7. IU Southeast Alumni Association Interest (Graduates)

	2015	2014	2013
Staying in touch through your program	35%	32%	28%
Hearing about upcoming events	22%	29%	27%
Joining	20%	19%	13%

Table 8. IU Southeast Alumni Association Interest (Undergraduates)

	2015	2014	2013
Staying in touch through your program	40%	33%	--
Joining	33%	30%	32%
Hearing about upcoming events	33%	29%	--

### APPENDIX A

The electronic survey instrument follows. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.



1.B Email address (after graduation):

1.C Expected Graduation Semester:

- May
- December
- August

1.D Expected Graduation Year

- 2016
- 2017
- 2018

1.E For what category of degree are you applying?

- Associate
- Bachelor
- Certificate
- Licensure
- Master

Next Please click the Next button to continue the survey.

Answer If For what category of degree are you applying? Licensure Is Selected Or For what category of degree are you applying? Master Is Selected

2.A Why did you enter this graduate program? (check all that apply)

- To advance in your current field
- To change career directions
- Continuing education credit
- Obtain a position/job
- Other (please specify) \_\_\_\_\_

Answer If For what category of degree are you applying? Licensure Is Selected Or For what category of degree are you applying? Master Is Selected

2.B Did completing this program help you to meet these goals?

2.C While you were in this program, which of the following did you do? (check all that apply)

- Completed an internship
- Completed a practicum experience
- Completed a clinical experience
- Completed a field experience
- Completed student teaching
- Participated in the IU Southeast student conference
- Participated in other professional conferences
- Submitted an article to the Undergraduate Research Journal
- Submitted an article to the Graduate Research Journal

2.D On average, how many hours per week did you work while attending IU Southeast?

- Did not work
- 1 to 10
- 11 to 20
- 21 to 30
- 31 or more

2.E Are you currently employed (including self-employed)?

- Yes
- Yes, but seeking employment change
- No, but seeking employment
- No, and not seeking employment

If No, but seeking employment Is Selected, Then Skip To What is MOST LIKELY to be your PRINCI...  
If No, and not seeking employment Is Selected, Then Skip To What is MOST LIKELY to be your PRINCI...

Please answer the following questions about your current position and employer.



2.F Select the best choice for the industry where you are currently employed:

- Accounting – Finance – Auditing
- Admin – Clerical
- Agriculture
- Architecture – Building
- Art – Photography – Graphic Design
- Automotive: Sales – Repair – Parts
- Banking
- Beauty – Cosmetics – Grooming
- Broadcasting – Radio – TV
- Business: Development – Entrepreneur
- Business: Executive
- Business: Operations – Strategy
- Call Center – Collections – Telemarketing
- Construction
- Consulting
- Defense – Aerospace
- Education: Administration
- Education: Teaching
- Employment – Recruiting – Staffing
- Engineering
- Entertainment – Theatre
- Environmental Services – Refuse
- Exercise – Fitness – Wellness
- Fashion – Apparel – Textile
- Financial Services – Securities
- Funeral – Cemetery
- Government – Civil Service – Social Services
- Healthcare
- Hotel – Resort – Hospitality
- Human Resources
- Industrial
- Insurance
- Internet – Ecommerce – Web Development
- Janitorial – Cleaning – Laundry
- Journalism
- Landscaping – Lawn Care
- Law Enforcement
- Legal
- Library Science
- Maintenance: Building – Plant – Equipment
- Manufacturing
- Marine – Maritime
- Marketing – Merchandising - Advertising

- Military
- Mining – Drilling – Pipeline
- Natural Resources – Forestry
- Not for Profit – Charity
- Office Supplies – Equipment
- Pharmaceutical
- Printing – Publishing – Newspaper
- Professional Services
- Public Relations – Media
- Purchasing – Procurement
- Real Estate – Property Management
- Refining – Petroleum – Chemicals
- Research & Development
- Restaurant
- Retail
- Sales
- Science
- Shipping – Distribution – Packaging
- Skilled Trade: (Plumbing, Electrical, HVAC, etc.)
- Technology: Hardware
- Technology: Software
- Telecommunications – Wireless
- Timber – Wood – Paper
- Transportation: Airline – Aviation
- Transportation: Rail – Trucking
- Travel – Leisure – Hospitality – Recreation
- Utilities: Gas – Electric – Water
- Veterinary Services
- Warehousing – Import/Export – Logistics
- Other (Not Listed)

2.G Employer Information:

Employer Name:

Position Title:

Address:

City:

State:

Zip:

2.H This position:

- is or will be a new position obtained as a result of graduating from IU Southeast.
- is or will be a promotion from the same employer as a result of graduating from IU Southeast.
- is the same position held while enrolled at IU Southeast.

2.J What is the annual income from your current or accepted position? NOTE: Salary information is completely confidential. Report results will be aggregated and no identifying information will be displayed with your response.

- Under \$25,000
- \$25,000 to \$29,999
- \$30,000 to \$34,999
- \$35,000 to \$39,999
- \$40,000 to \$44,999
- \$45,000 to \$49,999
- \$50,000 to \$59,999
- \$60,000 to \$69,999
- \$70,000 to \$79,999
- \$80,000 or More

2.K This position was secured through the following (mark all that apply):

- Faculty/Staff
- Career Services
- Job Fair
- Internship
- CareerLink
- Family/Friends
- Internet/Website
- Networking
- Employment Agency
- Other: \_\_\_\_\_

2.L What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify: \_\_\_\_\_

2.M Have you taken the following graduate tests in order to pursue another degree?

	Yes	No
GMAT	<input type="radio"/>	<input type="radio"/>
GRE	<input type="radio"/>	<input type="radio"/>
LSAT	<input type="radio"/>	<input type="radio"/>
MCAT	<input type="radio"/>	<input type="radio"/>
Praxis II	<input type="radio"/>	<input type="radio"/>
Other:	<input type="radio"/>	<input type="radio"/>

Answer If For what category of degree are you applying? Associate Is Selected Or For what category of degree are you applying? Bachelor Is Selected Or For what category of degree are you applying? Certificate Is Selected

2.N1 Have you been admitted to a Graduate School or Professional School Program?

- Yes
- No

Answer If For what category of degree are you applying? Licensure Is Selected Or For what category of degree are you applying? Master Is Selected

2.N2 Have you been admitted to another Graduate School or Professional School Program?

- Yes
- No

Answer If &nbsp;Have you been admitted to a Graduate School or Prof... Yes Is Selected Or Have you been admitted to another Graduate School or Prof... Yes Is Selected

2.O Graduate School/Professional School Information:

Name of Institution:

Program of Study:

Answer If &nbsp;Have you been admitted to a Graduate School or Prof... Yes Is Selected Or Have you been admitted to another Graduate School or Prof... Yes Is Selected

2.P Is this a program to pursue a:

- Master's Degree
- Doctorate
- DDS
- MD
- JD/Law
- Other \_\_\_\_\_

2.Q Specifically, do you have any interest in pursuing an additional degree at some point?

- Yes
- No

If No Is Selected, Then Skip To Graduating Student Survey, Section 3 ...

2.R Check all additional degrees that you might be interested in pursuing:

- Associate
- Bachelor
- Certificate
- Licensure
- Master's
- Doctorate

2.S In what area(s) are you considering an additional degree? (check all that apply)

- Arts & Humanities (please specify sub-field/specialty) \_\_\_\_\_
- Business (please specify sub-field/specialty) \_\_\_\_\_
- Natural Science (please specify sub-field/specialty) \_\_\_\_\_
- Social Science (please specify sub-field/specialty) \_\_\_\_\_
- Education (please specify sub-field/specialty) \_\_\_\_\_
- Law (please specify sub-field/specialty) \_\_\_\_\_
- Medicine (please specify sub-field/specialty) \_\_\_\_\_
- Other (please specify) \_\_\_\_\_

Next Please click the Next button to continue the survey.

S3 Graduating Student Survey, Section 3 of 4

3.A Satisfaction with IU Southeast education: (Indicate your level of Agreement or Disagreement with each statement)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
IU Southeast offers high-quality academic programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a strong sense of community on the campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often I felt more like a person than a number at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IU Southeast has a good reputation within the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it over again, I would choose IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would encourage others to attend IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have higher hopes for my future as a result of attending IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a civic responsibility to become involved in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of pride about IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses in my program contributed to my current work success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to network with my peers in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.B Satisfaction with IU Southeast education: (Indicate your level of Satisfaction or Dissatisfaction with each aspect of your IU Southeast experience)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Overall quality of instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of classes to your career goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting the courses you need in the sequence you should take them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advice provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting information about program requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to engage in community service activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of academic programs and courses at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for overseas study (leave blank if not applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff responsiveness to student issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of methods for expressing complaints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom environment (temperature, cleanliness, comfort of seats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of specially equipped labs and training facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of services provided by the library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of applying for financial aid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of the Bursar staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of the process of paying for classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information about career and job opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for internships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Food services on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of parking on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services UCARD provides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to be involved in extra-curricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next Please click the Next button to continue the survey.

S4 Graduating Student Survey, Section 4 of 4

4.A Please rate your feelings about campus safety in the following areas:

	Always Safe	Usually Safe	Sometimes Safe	Rarely Safe	Never Safe
In campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In campus parking lots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Center at Water Tower Square (skip if not applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.B Please provide any additional comments or suggestions about safety:

4.C How often have you had a serious conversation with...

	Never	Sometimes	Often
people of a race or ethnicity different than your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people who differ from you in their religious beliefs, political opinions, or personal values?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



4.D Indicate your current level of ability in the following areas:

	Excellent	Above Average	Average	Below Average	Very Poor
Expressing ideas, opinions, beliefs, and facts in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating knowledge from several different fields of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating knowledge with practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting ideas, opinions, and beliefs effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using information technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viewing events and phenomena from several different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical reading of professional materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying quantitative skills such as mathematics, statistics, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to a large group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand different points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating arguments to support a point of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically about ideas and issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning about ethical and moral issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working productively with other people in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing to deal with possible career changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of my field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding global perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social or community engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for continued learning and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.E Regarding the IU Southeast Alumni Association, which of the following are you interested in? (check all that apply)

- Joining
- Hearing about upcoming events
- Staying in touch through your program

5.A Please list two or more things you liked best about IU Southeast:

5.B Please list two or more things you would like to see changed at IU Southeast:

Next Please click the Next button to submit your responses and receive your confirmation page.