INDIANA UNIVERSITY
SOUTHEAST
OFFICE OF INSTITUTIONAL EFFECTIVENESS

IU Southeast Graduating Student Survey: General Education Report

BACKGROUND

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences,

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages

factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived levels of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change in response to the dynamic needs of the student population.

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LEVEL OF ABILITIES

The majority of respondents rated themselves 'Above Average' to 'Excellent' in all of the recognized abilities listed below with little change over the previous year.

Table 1. Self-Rated Level of Abilities

	2015	2014	2013
Ability to understand different points of view	89%	88%	88%
Understanding people different from yourself	87%	86%	82%
Understanding of my field of study	87%	88%	88%
Thinking critically about ideas and issues	86%	87%	86%
Reasoning about ethical and moral issues	86%	85%	86%
Working productively with other people in small groups	85%	88%	88%
Relating knowledge with practice	84%	87%	86%
Expressing ideas, opinions, beliefs, and facts in writing	84%	85%	85%
Appreciation for continued learning	83%	87%	84%
Evaluating arguments	83%	84%	82%
Speaking in small groups	82%	80%	82%
Presenting ideas, opinions, and beliefs effectively in a group	81%	83%	81%
Integrating knowledge	80%	80%	79%
Leadership skills	80%	82%	76%
Viewing events and phenomena from several different perspectives	80%	79%	78%
Using information technology effectively	78%	81%	78%
Preparing to deal with possible career changes	78%	77%	76%
Analytical reading of professional materials	74%	76%	72%
Understanding global perspectives	71%	74%	67%
Social or community engagement	68%	69%	66%
Applying quantitative skills	66%	66%	64%
Speaking to a large group	61%	58%	57%

Note that percentages total respondents indicating 'Excellent' and 'Above Average'

Only the ability of preparing to deal with possible career changes differed by more than 5% between graduates and undergraduates, at 71% and 79% respectively. Graduates did, however, drop by more than 5% over last year in the following abilities: working productively in small groups; appreciation for continued learning; expression through writing; using information technology; and viewing from different perspectives.

Table 2. Self-Rated Level of Abilities (Graduates)

	2015	2014	2013
Ability to understand different points of view	91%	88%	86%
Understanding of my field of study	88%	89%	91%
Reasoning about ethical and moral issues	88%	85%	84%
Speaking in small groups	87%	87%	86%
Understanding people different from yourself	87%	90%	82%
Relating knowledge with practice	86%	90%	90%
Thinking critically about ideas and issues	86%	90%	83%
Working productively with other people in small groups	85%	93%	91%
Presenting ideas, opinions, and beliefs effectively in a group	85%	87%	82%
Evaluating arguments	83%	88%	81%
Integrating knowledge	83%	85%	79%
Appreciation for continued learning	83%	91%	84%
Expressing ideas, opinions, beliefs, and facts in writing	79%	90%	88%
Leadership skills	79%	82%	76%
Using information technology effectively	79%	87%	78%
Viewing events and phenomena from several different perspectives	76%	81%	78%
Analytical reading of professional materials	74%	77%	72%
Preparing to deal with possible career changes	71%	74%	70%
Applying quantitative skills	69%	74%	66%
Social or community engagement	68%	73%	66%
Understanding global perspectives	68%	71%	67%
Speaking to a large group	62%	67%	59%

Note that percentages total respondents indicating 'Excellent' and 'Above Average'

Table 3. Self-Rated Level of Abilities (Undergraduates)

	2015	2014	2013
Ability to understand different points of view	88%	88%	89%
Understanding people different from yourself	87%	85%	82%
Understanding of my field of study	86%	88%	88%
Thinking critically about ideas and issues	86%	86%	86%
Reasoning about ethical and moral issues	86%	85%	86%
Working productively with other people in small groups	84%	86%	88%
Expressing ideas, opinions, beliefs, and facts in writing	84%	84%	84%
Relating knowledge with practice	84%	86%	85%
Appreciation for continued learning	84%	86%	--
Evaluating arguments	83%	82%	82%
Speaking in small groups	81%	79%	81%
Viewing events and phenomena from several different perspectives	81%	79%	78%
Presenting ideas, opinions, and beliefs effectively in a group	80%	82%	81%
Leadership skills	80%	82%	--
Integrating knowledge	80%	79%	79%
Preparing to deal with possible career changes	79%	78%	78%
Using information technology effectively	78%	80%	78%
Analytical reading of professional materials	74%	75%	--
Understanding global perspectives	72%	74%	--
Social or community engagement	68%	67%	--
Applying quantitative skills	65%	64%	64%
Speaking to a large group	60%	56%	56%

Note that percentages total respondents indicating 'Excellent' and 'Above Average'

APPENDIX A

The electronic survey instrument follows. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.

CWS-0093 Graduating Student Survey

IU Southeast Graduating Student Survey

This on-line survey consists of 4 sections and will take about 15 minutes to complete. Please complete all of the items on the survey. The information you provide here will help the university make decisions that will help IU Southeast become stronger and more student-centered.   Use the Next and Back buttons in the bottom-right corner of the screen to navigate through the survey. Next moves to the next page, while Back moves to the previous page. At the end of the survey, be sure to click the final Next button to submit your responses. You will need to complete this survey on a computer with access to a printer.   Your responses will be used only for institutional research purposes. Employer information may be utilized by IU Southeast Career Services, but your responses on this survey will NEVER be associated with that information. The identities of respondents will remain confidential and will not be revealed in any publication or presentation of the results of this survey. Data will be kept in a secured, limited access location. There are no foreseeable risks by participating in this study. If you have questions about your rights to participate in this survey, you may contact the Office of Institutional Research and Assessment at Indiana University Southeast at (812)-941-2293.   IMPORTANT NOTE: Please PRINT AND ATTACH the validation page at the end of this survey to your APPLICATION FOR GRADUATION.

Next Please click the Next button to continue the survey.

S1 Graduating Student Survey, Section 1 of 4

1.A Identifying information: (entry of the following items is REQUIRED before you may proceed to the next section of the survey)
     First Name:
     Last Name:
     10-digit University ID Number (include leading zeros):
     Birth Date (mm/dd/yyyy):

1.B Email address (after graduation):

1.C Expected Graduation Semester:
○ May
○ December
○ August

1.D Expected Graduation Year
○ 2016
○ 2017
○ 2018

1.E For what category of degree are you applying?
○ Associate
○ Bachelor
○ Certificate
○ Licensure
○ Master

Next Please click the Next button to continue the survey.

2.A Why did you enter this graduate program? (check all that apply)
❑ To advance in your current field
❑ To change career directions
❑ Continuing education credit
❑ Obtain a position/job
❑ Other (please specify) _____

2.B Did completing this program help you to meet these goals?

2.C While you were in this program, which of the following did you do? (check all that apply)
- ❑ Completed an internship
- ❑ Completed a practicum experience
- ❑ Completed a clinical experience
- ❑ Completed a field experience
- ❑ Completed student teaching
- ❑ Participated in the IU Southeast student conference
- ❑ Participated in other professional conferences
- ❑ Submitted an article to the Undergraduate Research Journal
- ❑ Submitted an article to the Graduate Research Journal

2.D On average, how many hours per week did you work while attending IU Southeast?
- ❍ Did not work
- ❍ 1 to 10
- ❍ 11 to 20
- ❍ 21 to 30
- ❍ 31 or more

2.E Are you currently employed (including self-employed)?
- ❍ Yes
- ❍ Yes, but seeking employment change
- ❍ No, but seeking employment
- ❍ No, and not seeking employment

If No, but seeking employment Is Selected, Then Skip To What is MOST LIKELY to be your PRINCI...If No, and not seeking employment Is Selected, Then Skip To What is MOST LIKELY to be your PRINCI...

Please answer the following questions about your current position and employer.

2.F Select the best choice for the industry where you are currently employed:

- ○ Accounting – Finance – Auditing
- ○ Admin – Clerical
- ○ Agriculture
- ○ Architecture – Building
- ○ Art – Photography – Graphic Design
- ○ Automotive: Sales – Repair – Parts
- ○ Banking
- ○ Beauty – Cosmetics – Grooming
- ○ Broadcasting – Radio – TV
- ○ Business: Development – Entrepreneur
- ○ Business: Executive
- ○ Business: Operations – Strategy
- ○ Call Center – Collections – Telemarketing
- ○ Construction
- ○ Consulting
- ○ Defense – Aerospace
- ○ Education: Administration
- ○ Education: Teaching
- ○ Employment – Recruiting – Staffing
- ○ Engineering
- ○ Entertainment – Theatre
- ○ Environmental Services – Refuse
- ○ Exercise – Fitness – Wellness
- ○ Fashion – Apparel – Textile
- ○ Financial Services – Securities
- ○ Funeral – Cemetery
- ○ Government – Civil Service – Social Services
- ○ Healthcare
- ○ Hotel – Resort – Hospitality
- ○ Human Resources
- ○ Industrial
- ○ Insurance
- ○ Internet – Ecommerce – Web Development
- ○ Janitorial – Cleaning – Laundry
- ○ Journalism
- ○ Landscaping – Lawn Care
- ○ Law Enforcement
- ○ Legal
- ○ Library Science
- ○ Maintenance: Building – Plant – Equipment
- ○ Manufacturing
- ○ Marine – Maritime
- ○ Marketing – Merchandising - Advertising

- ❍ Military
- ❍ Mining – Drilling – Pipeline
- ❍ Natural Resources – Forestry
- ❍ Not for Profit – Charity
- ❍ Office Supplies – Equipment
- ❍ Pharmaceutical
- ❍ Printing – Publishing – Newspaper
- ❍ Professional Services
- ❍ Public Relations – Media
- ❍ Purchasing – Procurement
- ❍ Real Estate – Property Management
- ❍ Refining – Petroleum – Chemicals
- ❍ Research & Development
- ❍ Restaurant
- ❍ Retail
- ❍ Sales
- ❍ Science
- ❍ Shipping – Distribution – Packaging
- ❍ Skilled Trade: (Plumbing, Electrical, HVAC, etc.)
- ❍ Technology: Hardware
- ❍ Technology: Software
- ❍ Telecommunications – Wireless
- ❍ Timber – Wood – Paper
- ❍ Transportation: Airline – Aviation
- ❍ Transportation: Rail – Trucking
- ❍ Travel – Leisure – Hospitality – Recreation
- ❍ Utilities: Gas – Electric – Water
- ❍ Veterinary Services
- ❍ Warehousing – Import/Export – Logistics
- ❍ Other (Not Listed)

2.G Employer Information:
   Employer Name:
   Position Title:
   Address:
   City:
   State:
   Zip:

2.H This position:
❍ is or will be a new position obtained as a result of graduating from IU Southeast.
❍ is or will be a promotion from the same empoyer as a result of graduating from IU Southeast.
❍ is the same position held while enrolled at IU Southeast.

2.J   What is the annual income from your current or accepted position?   NOTE: Salary information is completely confidential. Report results will be aggregated and no identifying information will be displayed with your response.
❍ Under $25,000
❍ $25,000 to $29,999
❍ $30,000 to $34,999
❍ $35,000 to $39,999
❍ $40,000 to $44,999
❍ $45,000 to $49,999
❍ $50,000 to $59,999
❍ $60,000 to $69,999
❍ $70,000 to $79,999
❍ $80,000 or More

2.K This position was secured through the following (mark all that apply):
❑ Faculty/Staff
❑ Career Services
❑ Job Fair
❑ Internship
❑ CareerLink
❑ Family/Friends
❑ Internet/Website
❑ Networking
❑ Employment Agency
❑ Other: _____

2.L What is MOST LIKELY to be your PRINCIPAL activity upon graduation?
❍ Employment, full-time paid
❍ Employment, part-time paid
❍ Graduate or professional school, full-time
❍ Graduate or professional school, part-time
❍ Additional undergraduate coursework
❍ Military service
❍ Volunteer activity (e.g., Peace Corps)
❍ Starting or raising a family
❍ Other, please specify: _____

2.M Have you taken the following graduate tests in order to pursue another degree?

	Yes	No
GMAT	○	○
GRE	○	○
LSAT	○	○
MCAT	○	○
Praxis II	○	○
Other:	○	○

Answer If For what category of degree are you applying? Associate Is Selected Or For what category of degree are you applying? Bachelor Is Selected Or For what category of degree are you applying? Certificate Is Selected

2.N1 Have you been admitted to a Graduate School or Professional School Program?
○ Yes
○ No

Answer If For what category of degree are you applying? Licensure Is Selected Or For what category of degree are you applying? Master Is Selected

2.N2 Have you been admitted to another Graduate School or Professional School Program?
○ Yes
○ No

Answer If Have you been admitted to a Graduate School or Prof... Yes Is Selected Or Have you been admitted to another Graduate School or Prof... Yes Is Selected

2.O Graduate School/Professional School Information:
      Name of Institution:
      Program of Study:

Answer If Have you been admitted to a Graduate School or Prof... Yes Is Selected Or Have you been admitted to another Graduate School or Prof... Yes Is Selected

2.P Is this a program to pursue a:
○ Master's Degree
○ Doctorate
○ DDS
○ MD
○ JD/Law
○ Other _____

2.Q Specifically, do you have any interest in pursuing an additional degree at some point?
○ Yes
○ No
If No Is Selected, Then Skip To Graduating Student Survey, Section 3 ...

2.R Check all additional degrees that you might be interested in pursuing:
- ❑ Associate
- ❑ Bachelor
- ❑ Certificate
- ❑ Licensure
- ❑ Master's
- ❑ Doctorate

2.S In what area(s) are you considering an additional degree? (check all that apply)
- ❑ Arts & Humanities (please specify sub-field/specialty) _____
- ❑ Business (please specify sub-field/specialty)
- ❑ Natural Science (please specify sub-field/specialty) _____
- ❑ Social Science (please specify sub-field/specialty) _____
- ❑ Education (please specify sub-field/specialty) _____
- ❑ Law (please specify sub-field/specialty) _____
- ❑ Medicine (please specify sub-field/specialty) _____
- ❑ Other (please specify) _____

Next Please click the Next button to continue the survey.

3.A Satisfaction with IU Southeast education: (Indicate your level of Agreement or Disagreement with each statement)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
IU Southeast offers high-quality academic programs.	❍	❍	❍	❍	❍
There is a strong sense of community on the campus.	❍	❍	❍	❍	❍
Often I felt more like a person than a number at IU Southeast.	❍	❍	❍	❍	❍
IU Southeast has a good reputation within the community.	❍	❍	❍	❍	❍
If I had to do it over again, I would choose IU Southeast.	❍	❍	❍	❍	❍
I would encourage others to attend IU Southeast.	❍	❍	❍	❍	❍
I have higher hopes for my future as a result of attending IU Southeast.	❍	❍	❍	❍	❍
I have a civic responsibility to become involved in my community.	❍	❍	❍	❍	❍
I feel a sense of pride about IU Southeast.	❍	❍	❍	❍	❍
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	❍	❍	❍	❍	❍
The courses in my program contributed to my current work success.	❍	❍	❍	❍	❍
I had opportunities to network with my peers in the program.	❍	❍	❍	❍	❍

3.B Satisfaction with IU Southeast education: (Indicate your level of Satisfaction or Dissatisfaction with each aspect of your IU Southeast experience)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Overall quality of instruction.	❍	❍	❍	❍	❍
Quality of courses in your program.	❍	❍	❍	❍	❍
Relevance of classes to your career goals and objectives.	❍	❍	❍	❍	❍
Getting the courses you need in the sequence you should take them.	❍	❍	❍	❍	❍
Quality of academic advice provided.	❍	❍	❍	❍	❍
Getting information about program requirements.	❍	❍	❍	❍	❍
Opportunities to engage in community service activities.	❍	❍	❍	❍	❍
The variety of academic programs and courses at IU Southeast.	❍	❍	❍	❍	❍
Opportunities for overseas study (leave blank if not applicable).	❍	❍	❍	❍	❍
Staff responsiveness to student issues.	❍	❍	❍	❍	❍
Availability of methods for expressing complaints.	❍	❍	❍	❍	❍
Classroom environment (temperature, cleanliness, comfort of seats)	❍	❍	❍	❍	❍
Quality of specially equipped labs and training facilities.	❍	❍	❍	❍	❍
Quality of services provided by the library.	❍	❍	❍	❍	❍
Ease of applying for financial aid.	❍	❍	❍	❍	❍
Helpfulness of the Bursar staff.	❍	❍	❍	❍	❍
Ease of the process of paying for classes.	❍	❍	❍	❍	❍
Quality of information about career and job opportunities.	❍	❍	❍	❍	❍
Opportunities for internships.	❍	❍	❍	❍	❍

Food services on campus.	○	○	○	○	○
Availability of parking on campus.	○	○	○	○	○
Services UCARD provides.	○	○	○	○	○
Opportunities to be involved in extra-curricular activities (student activities, organizations, and campus events such as Common Experience)	○	○	○	○	○

Next Please click the Next button to continue the survey.

S4 Graduating Student Survey, Section 4 of 4

4.A Please rate your feelings about campus safety in the following areas:

	Always Safe	Usually Safe	Sometimes Safe	Rarely Safe	Never Safe
In campus buildings	○	○	○	○	○
Walking on campus	○	○	○	○	○
In campus parking lots	○	○	○	○	○
Graduate Center at Water Tower Square (skip if not applicable)	○	○	○	○	○

4.B Please provide any additional comments or suggestions about safety:

4.C How often have you had a serious conversation with...

	Never	Sometimes	Often
people of a race or ethnicity different than your own?	○	○	○
people who differ from you in their religious beliefs, political opinions, or personal values?	○	○	○

4.D Indicate your current level of ability in the following areas:

	Excellent	Above Average	Average	Below Average	Very Poor
Expressing ideas, opinions, beliefs, and facts in writing	❍	❍	❍	❍	❍
Speaking in small groups	❍	❍	❍	❍	❍
Integrating knowledge from several different fields of study	❍	❍	❍	❍	❍
Relating knowledge with practice	❍	❍	❍	❍	❍
Presenting ideas, opinions, and beliefs effectively in a group	❍	❍	❍	❍	❍
Using information technology effectively	❍	❍	❍	❍	❍
Viewing events and phenomena from several different perspectives	❍	❍	❍	❍	❍
Analytical reading of professional materials	❍	❍	❍	❍	❍
Applying quantitative skills such as mathematics, statistics, etc.	❍	❍	❍	❍	❍
Speaking to a large group	❍	❍	❍	❍	❍
Understanding people different from yourself	❍	❍	❍	❍	❍
Ability to understand different points of view	❍	❍	❍	❍	❍
Evaluating arguments to support a point of view	❍	❍	❍	❍	❍
Thinking critically about ideas and issues	❍	❍	❍	❍	❍
Reasoning about ethical and moral issues	❍	❍	❍	❍	❍
Working productively with other people in small groups	❍	❍	❍	❍	❍
Preparing to deal with possible career changes.	❍	❍	❍	❍	❍
Understanding of my field of study.	❍	❍	❍	❍	❍
Understanding global perspectives	❍	❍	❍	❍	❍
Leadership skills	❍	❍	❍	❍	❍
Social or community engagement	❍	❍	❍	❍	❍
Appreciation for continued learning and development	❍	❍	❍	❍	❍

4.E Regarding the IU Southeast Alumni Association, which of the following are you interested in? (check all that apply)
- ❑ Joining
- ❑ Hearing about upcoming events
- ❑ Staying in touch through your program

5.A Please list two or more things you liked best about IU Southeast:

5.B Please list two or more things you would like to see changed at IU Southeast:

Next Please click the Next button to submit your responses and receive your confirmation page.