



***IU Southeast Graduating Student Survey:  
Career Development Center Report  
2014-2016***

**BACKGROUND**

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived levels of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change in response to the dynamic needs of the student population.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages

Sara Jewell, Ronald E. Severtis, Jr. and Rick O'Bryan  
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**RESPONDENTS**

Survey respondents for 2016 consisted of seven hundred and forty undergraduate students, and one hundred and eight graduate students; 64% were female and 36% were male.

*Table 1: Respondents:*

	2016		2015		2014	
	N	%	N	%	N	%
Undergraduates	740	87%	726	86%	623	79%
Graduates	108	13%	118	14%	166	21%
Total	848	100%	844	100%	789	100%

**DEGREE TERM**

As in 2015, six out of ten respondents graduated in the Spring. Slightly more graduated in the Fall than last year.

*Table 2: Degree Term:*

	2015-2016			2014-2015			2013-2014		
	All	GR	UG	All	GR	UG	All	GR	UG
Fall	18%	24%	17%	14%	19%	14%	25%	28%	24%
Spring	59%	48%	60%	60%	49%	61%	49%	43%	50%
Summer	23%	28%	22%	26%	32%	25%	27%	29%	26%
Total	100%	101%	100%	100%	100%	100%	100%	100%	100%

**POST-GRADUATION PLANS**

Similar to previous years, very few of the current responding undergraduates have been accepted to graduate school.

*Table 3: Undergraduates Admitted to Graduate School:*

	2016	2015	2014
No	98%	98%	98%
Yes	2%	2%	2%

*Table 4: Graduate Tests Taken by Undergraduates:*

	2016	2015	2014
GRE	4%	4%	4%
Praxis II	2%	3%	3%
Other	1%	3%	2%
MCAT	1%	1%	2%
LSAT	1%	1%	1%
GMAT	<1%	<1%	1%

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A large number of respondents do show interest in obtaining additional degrees. More than half plan to pursue a Master's, and more than a quarter plan to pursue a doctorate.

*Table 5: Type of Additional Degree:*

	2016	2015	2014
Master's	59%	60%	47%
Doctorate	27%	24%	20%
Bachelor	13%	12%	12%
Licensure	10%	10%	7%
Certificate	10%	12%	9%
Associate	2%	3%	2%

*Note that respondents could choose multiple answers*

*Table 6: Type of Additional Degree (Graduates vs. Undergraduates):*

	2016		2015		2014	
	GR	UG	GR	UG	GR	UG
Doctorate	29%	27%	28%	23%	30%	18%
Master's	17%	66%	14%	67%	23%	53%
Licensure	15%	10%	19%	8%	11%	6%
Certificate	6%	11%	11%	12%	5%	10%
Associate	--	3%	1%	3%	--	2%
Bachelor	--	14%	--	14%	1%	15%

*Note that respondents could choose multiple answers*

Overall, Business and Education are the two areas being considered most for additional degrees. By comparison, Education is the sizeable leader for graduate respondents.

*Table 7: Areas Considered for Additional Degrees:*

	2016	2015	2014
Business	21%	17%	NA
Education	20%	22%	21%
Social Science	14%	13%	15%
Natural Science	13%	13%	11%
Medicine	12%	12%	17%
Other	9%	9%	20%
Arts & Humanities	8%	9%	9%
Law	3%	5%	7%

*Note that respondents could choose multiple answers*

*Table 8: Areas Considered for Additional Degrees (Graduates vs. Undergraduates):*

	2016		2015		2014	
	GR	UG	GR	UG	GR	UG
Education	52%	17%	62%	18%	60%	14%
Business	28%	20%	13%	17%	NA	NA
Other	9%	9%	7%	9%	17%	21%
Arts & Humanities	3%	8%	3%	9%	3%	10%
Law	3%	3%	3%	6%	7%	6%
Natural Science	2%	14%	3%	14%	2%	12%
Social Science	3%	15%	6%	14%	8%	17%
Medicine	--	13%	3%	13%	1%	20%

*Note that respondents could choose multiple answers*

**EMPLOYMENT**

The large majority of current respondents are employed and this number is trending slightly upward.

*Table 9: Current Employment Status:*

	2016	2015	2014
Yes	68%	65%	64%
Yes, but seeking employment change	20%	20%	19%
No, but seeking employment	9%	8%	12%
No, and not seeking employment	4%	7%	6%
	100%	100%	100%

While most graduate students continue to be employed, the upward trend is demonstrated in the undergraduate numbers

*Table 10: Current Employment Status (Graduates vs. Undergraduates):*

	2016		2015		2014	
	GR	UG	GR	UG	GR	UG
Yes	94%	64%	94%	61%	91%	57%
Yes, but seeking employment change	6%	22%	4%	23%	7%	22%
No, but seeking employment	--	10%	1%	9%	1%	14%
No, and not seeking employment	1%	4%	1%	8%	1%	7%
Total	100%	100%	100%	100%	100%	100%

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The large majority of current respondents also worked while attending IU Southeast with 70% working more than 20 hours per week.

*Table 11: Average Hours Worked per Week:*

	2016	2015	2014
31 or more	45%	45%	51%
21 to 30	25%	23%	18%
11 to 20	19%	18%	17%
1 to 10	6%	7%	6%
Did not work	6%	7%	8%
	100%	100%	100%

In comparison, far more graduate respondents worked 31 or more hours per week than did undergraduates.

*Table 12: Average Hours Worked per Week (Graduates vs. Undergraduates):*

	2016		2015		2014	
	GR	UG	GR	UG	GR	UG
31 or more	93%	38%	90%	38%	92%	40%
21 to 30	1%	28%	3%	26%	2%	22%
11 to 20	5%	21%	2%	20%	4%	20%
1 to 10	2%	7%	5%	8%	1%	7%
Did not work	--	6%	--	8%	1%	10%
Total	100%	100%	100%	100%	100%	100%

Just over one-third of all respondents relied on Relatives/Friends in obtaining their current positions, which is double any other method. Graduate respondents, however, continue to utilize the Internet and Networking more than Relatives/Friends.

*Table 13: Current Position Obtained by:*

	2016	2015	2014
Relative/Friend	35%	35%	34%
Internet/Website	18%	17%	23%
Networking	16%	14%	17%
Other	12%	14%	18%
Faculty/Staff	9%	9%	12%
Internship	6%	4%	3%
Career Services	4%	4%	3%
Employment agency	2%	2%	3%
CareerLink	2%	2%	1%
Job fair	2%	1%	1%

*Note that respondents could choose multiple answers*

*Table 14: Current Position Obtained by (Graduates vs. Undergraduates):*

	2016		2015		2014	
	GR	UG	GR	UG	GR	UG
Internet/Website	28%	17%	23%	16%	21%	23%
Networking	28%	14%	29%	12%	25%	14%
Relative/Friend	23%	37%	22%	37%	20%	39%
Other	16%	11%	12%	14%	16%	18%
Faculty/Staff	14%	8%	21%	7%	19%	9%
Career Services	4%	4%	1%	4%	3%	3%
Employment agency	4%	2%	6%	2%	5%	3%
Internship	4%	6%	8%	4%	6%	2%
Job fair	4%	2%	3%	1%	2%	1%
CareerLink	2%	3%	1%	2%	1%	1%

*Note that respondents could choose multiple answers*

Education continues to be the largest employment industry by far for graduate respondents.

*Table 15: Current Employment Industry (Graduates):*

	<u>2016</u>	<u>2015</u>	<u>2014</u>
Education: Teaching	53	58	77
Healthcare	11	11	7
Accounting – Finance – Auditing	8	7	17
Insurance	4	3	5
Manufacturing	4	3	6
Utilities: Gas – Electric – Water	4	2	5
Financial Services – Securities	3	--	5
Other	3	3	4
Engineering	2	1	--
Defense – Aerospace	1	--	1
Government – Civil Service – Social Services	1	4	1
Hotel – Resort – Hospitality	1	--	1
Human Resources	1	1	--
Legal	1	--	1
Marketing – Merchandising - Advertising	1	1	5
Public Relations – Media	1	--	1
Restaurant	1	1	1
Retail	1	3	2
Technology: Hardware	1	--	--
Technology: Software	1	3	3
Telecommunications – Wireless	1	--	--
Transportation: Airline – Aviation	1	1	1
Banking	--	1	3
Business: Operations – Strategy	--	1	--
Construction	--	--	2
Consulting	--	--	2
Education: Administration	--	1	3
Employment – Recruiting – Staffing	--	--	1
Industrial	--	1	--
Not for Profit – Charity	--	1	1
Pharmaceutical	--	--	1
Purchasing – Procurement	--	--	1
Real Estate – Property Management	--	1	--
Refining – Petroleum – Chemicals	--	1	--
Sales	--	1	--
Shipping – Distribution – Packaging	--	1	1
Transportation: Rail – Trucking	--	2	2
Warehousing – Import/Export – Logistics	--	--	1

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Undergraduate respondents are most often employed in healthcare, retail and food services.

*Table 16: Current Employment Industry (Undergraduates):*

	2016	2015	2014		2016	2015	2014
Healthcare	142	121	98	Real Estate – Property Management	3	2	3
Retail	71	61	57	Automotive: Sales – Repair – Parts	2	3	5
Restaurant	66	58	47	Business: Development – Entrepreneur	2	2	2
Other	61	48	47	Business: Executive	2	--	1
Education: Teaching	36	42	19	Consulting	2	3	4
Accounting – Finance – Auditing	27	16	12	Industrial	2	2	1
Sales	16	10	17	Journalism	2	1	2
Warehousing – Import/Export – Logistics	13	7	6	Law Enforcement	2	4	4
Technology: Software	12	13	5	Transportation: Rail – Trucking	2	--	--
Education: Administration	10	9	3	Broadcasting – Radio – TV	1	--	1
Insurance	10	10	6	Entertainment – Theatre	1	5	3
Manufacturing	10	12	9	Fashion – Apparel – Textile	1	3	--
Banking	9	9	10	Landscaping – Lawn Care	1	3	2
Pharmaceutical	9	8	5	Library Science	1	5	--
Human Resources	8	4	8	Maintenance: Building – Plant – Equipment	1	2	2
Shipping – Distribution – Packaging	8	3	11	Military	1	4	2
Business: Operations – Strategy	7	8	6	Mining – Drilling – Pipeline	1	--	--
Hotel – Resort – Hospitality	7	3	6	Office Supplies – Equipment	1	--	--
Marketing – Merchandising - Advertising	7	5	4	Printing – Publishing – Newspaper	1	2	3
Construction	6	3	6	Professional Services	1	2	2
Agriculture	5	7	1	Public Relations – Media	1	2	--
Call Center – Collections – Telemarketing	5	2	4	Technology: Hardware	1	5	3
Government – Civil Service – Social Services	5	12	13	Travel – Leisure – Hospitality – Recreation	1	3	2
Science	5	6	3	Beauty – Cosmetics – Grooming	--	5	1
Veterinary Services	5	4	3	Employment – Recruiting – Staffing	--	--	1
Financial Services – Securities	4	3	5	Engineering	--	1	2
Legal	4	4	2	Environmental Services – Refuse	--	1	1
Not for Profit – Charity	4	8	1	Funeral – Cemetery	--	1	1
Research & Development	4	1	--	Internet – Ecommerce – Web Development	--	2	2
Transportation: Airline – Aviation	4	--	--	Purchasing – Procurement	--	--	1
Admin – Clerical	3	10	9	Telecommunications – Wireless	--	2	1
Art – Photography – Graphic Design	3	5	2	Transportation	--	3	2
Exercise – Fitness – Wellness	3	7	1	Utilities: Gas – Electric – Water	--	3	1
Janitorial – Cleaning – Laundry	3	2	1				



## 2014-16 Graduating Student Survey: Career Development Center Report

When graduate and undergraduate responses are combined, the largest annual gross salary category remains under \$25,000. However, when comparing the two groups, the differences are striking but not unexpected. Almost two-thirds of the undergraduates fall in the under \$25,000 category with all other categories under 10%: while approximately half of all graduate respondents earn \$50,000 or more, and a large 15% earn \$80,000 or more per year.

*Table 17: Annual Gross Salary:*

	2016	2015	2014
Under \$25,000	55%	54%	48%
\$25,000 to \$29,999	8%	8%	8%
\$30,000 to \$34,999	6%	8%	7%
\$35,000 to \$39,999	4%	6%	6%
\$40,000 to \$44,999	5%	5%	6%
\$45,000 to \$49,999	6%	5%	7%
\$50,000 to \$59,999	8%	5%	7%
\$60,000 to \$69,000	3%	3%	5%
\$70,000 to \$79,999	3%	2%	2%
\$80,000 or More	3%	4%	4%
Total	100%	100%	100%

*Table 18: Annual Gross Salary (Graduate vs. Undergraduates):*

	2016		2015		2014	
	GR	UG	GR	UG	GR	UG
Under \$25,000	3%	64%	5%	63%	6%	62%
\$25,000 to \$29,999	3%	8%	4%	9%	3%	9%
\$30,000 to \$34,999	2%	6%	12%	7%	7%	7%
\$35,000 to \$39,999	13%	3%	13%	5%	16%	3%
\$40,000 to \$44,999	15%	4%	12%	4%	16%	3%
\$45,000 to \$49,999	16%	4%	10%	4%	14%	5%
\$50,000 to \$59,999	22%	5%	12%	4%	12%	5%
\$60,000 to \$69,000	8%	2%	8%	2%	11%	3%
\$70,000 to \$79,999	5%	2%	6%	1%	4%	1%
\$80,000 or More	15%	1%	18%	2%	12%	1%
Total	100%	100%	100%	100%	100%	100%

**SATISFACTION: IU SOUTHEAST EXPERIENCE**

Three-quarters of all respondents are satisfied or very satisfied with the quality of information about career and job opportunities, and almost six out of ten are satisfied or very satisfied in regard to internships, with both categories trending upward.

*Table 19: IU Southeast Experience Satisfaction:*

	2016	2015	2014
Quality of information about career and job opportunities	76%	74%	73%
Opportunities for internships	59%	58%	56%

*Note that percentages combine responses for 'Very Satisfied' and 'Satisfied'*

Undergraduate satisfaction levels with these aspects of the IU Southeast experience continues to exceed graduate levels.

*Table 20: IU Southeast Experience Satisfaction:*

	2016		2015		2014	
	GR	UG	GR	UG	GR	UG
Quality of info about job opportunities	61%	77%	62%	76%	67%	74%
Opportunities for internship	48%	61%	38%	61%	50%	58%

*Note that percentages combine responses for 'Very Satisfied' and 'Satisfied'*

**APPENDIX A**

The electronic survey instrument follows. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.

## CWS-0093 Graduating Student Survey

### Title IU Southeast Graduating Student Survey

#### Instr

This on-line survey consists of 4 sections and will take about 15 minutes to complete. Please complete all of the items on the survey. The information you provide here will help the university make decisions that will help IU Southeast become stronger and more student-centered.

Use the Next and Back buttons in the bottom-right corner of the screen to navigate through the survey. Next moves to the next page, while Back moves to the previous page. At the end of the survey, be sure to click the final Next button to submit your responses. You will need to complete this survey on a computer with access to a printer.

Your responses will be used only for institutional research purposes. Employer information may be utilized by IU Southeast Career Services, but your responses on this survey will NEVER be associated with that information. The identities of respondents will remain confidential and will not be revealed in any publication or presentation of the results of this survey. Data will be kept in a secured, limited access location. There are no foreseeable risks by participating in this study. If you have questions about your rights to participate in this survey, you may contact the Office of Institutional Research and Assessment at Indiana University Southeast at (812)-941-2293.

**IMPORTANT NOTE:** Please PRINT AND ATTACH the validation page at the end of this survey to your APPLICATION FOR GRADUATION.

Next Please click the Next button to continue the survey.

S1 Graduating Student Survey, Section 1 of 4

1.A Identifying information: (entry of the following items is REQUIRED before you may proceed to the next section of the survey)

First Name:

Last Name:

10-digit University ID Number (include leading zeros):

Birth Date (mm/dd/yyyy):

imgUID



1.B Email address (after graduation):

1.C Expected Graduation Semester:

- May
- December
- August

1.D Expected Graduation Year

- 2016
- 2017
- 2018

1.E For what category of degree are you applying?

- Associate
- Bachelor
- Certificate
- Licensure
- Master

Next Please click the Next button to continue the survey.

2.A Why did you enter this graduate program? (check all that apply)

- To advance in your current field
- To change career directions
- Continuing education credit
- Obtain a position/job
- Other (please specify) \_\_\_\_\_

2.B Did completing this program help you to meet these goals?

2.C While you were in this program, which of the following did you do? (check all that apply)

- Completed an internship
- Completed a practicum experience
- Completed a clinical experience
- Completed a field experience
- Completed student teaching
- Participated in the IU Southeast student conference
- Participated in other professional conferences
- Submitted an article to the Undergraduate Research Journal
- Submitted an article to the Graduate Research Journal

2.D On average, how many hours per week did you work while attending IU Southeast?

- Did not work
- 1 to 10
- 11 to 20
- 21 to 30
- 31 or more

2.E Are you currently employed (including self-employed)?

- Yes
- Yes, but seeking employment change
- No, but seeking employment
- No, and not seeking employment

Empl Please answer the following questions about your current position and employer.

2.F Select the best choice for the industry where you are currently employed:

- Accounting – Finance – Auditing
- Admin – Clerical
- Agriculture
- Architecture – Building
- Art – Photography – Graphic Design
- Automotive: Sales – Repair – Parts
- Banking
- Beauty – Cosmetics – Grooming
- Broadcasting – Radio – TV
- Business: Development – Entrepreneur
- Business: Executive
- Business: Operations – Strategy
- Call Center – Collections – Telemarketing
- Construction
- Consulting
- Defense – Aerospace
- Education: Administration
- Education: Teaching
- Employment – Recruiting – Staffing
- Engineering
- Entertainment – Theatre
- Environmental Services – Refuse
- Exercise – Fitness – Wellness
- Fashion – Apparel – Textile
- Financial Services – Securities
- Funeral – Cemetery
- Government – Civil Service – Social Services
- Healthcare
- Hotel – Resort – Hospitality
- Human Resources
- Industrial
- Insurance
- Internet – Ecommerce – Web Development
- Janitorial – Cleaning – Laundry
- Journalism
- Landscaping – Lawn Care
- Law Enforcement
- Legal
- Library Science
- Maintenance: Building – Plant – Equipment
- Manufacturing
- Marine – Maritime
- Marketing – Merchandising - Advertising

- Military
- Mining – Drilling – Pipeline
- Natural Resources – Forestry
- Not for Profit – Charity
- Office Supplies – Equipment
- Pharmaceutical
- Printing – Publishing – Newspaper
- Professional Services
- Public Relations – Media
- Purchasing – Procurement
- Real Estate – Property Management
- Refining – Petroleum – Chemicals
- Research & Development
- Restaurant
- Retail
- Sales
- Science
- Shipping – Distribution – Packaging
- Skilled Trade: (Plumbing, Electrical, HVAC, etc.)
- Technology: Hardware
- Technology: Software
- Telecommunications – Wireless
- Timber – Wood – Paper
- Transportation: Airline – Aviation
- Transportation: Rail – Trucking
- Travel – Leisure – Hospitality – Recreation
- Utilities: Gas – Electric – Water
- Veterinary Services
- Warehousing – Import/Export – Logistics
- Other (Not Listed)

2.G Employer Information:

Employer Name:

Position Title:

Address:

City:

State:

Zip:

2.H This position:

- is or will be a new position obtained as a result of graduating from IU Southeast.
- is or will be a promotion from the same employer as a result of graduating from IU Southeast.
- is the same position held while enrolled at IU Southeast.

2.J What is the annual income from your current or accepted position? NOTE: Salary information is completely confidential. Report results will be aggregated and no identifying information will be displayed with your response.

- Under \$25,000
- \$25,000 to \$29,999
- \$30,000 to \$34,999
- \$35,000 to \$39,999
- \$40,000 to \$44,999
- \$45,000 to \$49,999
- \$50,000 to \$59,999
- \$60,000 to \$69,999
- \$70,000 to \$79,999
- \$80,000 or More

2.K This position was secured through the following (mark all that apply):

- Faculty/Staff
- Career Services
- Job Fair
- Internship
- CareerLink
- Family/Friends
- Internet/Website
- Networking
- Employment Agency
- Other: \_\_\_\_\_

2.L What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify: \_\_\_\_\_



2.M Have you taken the following graduate tests in order to pursue another degree?

	Yes	No
GMAT	<input type="radio"/>	<input type="radio"/>
GRE	<input type="radio"/>	<input type="radio"/>
LSAT	<input type="radio"/>	<input type="radio"/>
MCAT	<input type="radio"/>	<input type="radio"/>
Praxis II	<input type="radio"/>	<input type="radio"/>
Other:	<input type="radio"/>	<input type="radio"/>

2.N1 Have you been admitted to a Graduate School or Professional School Program?

- Yes
- No

2.N2 Have you been admitted to another Graduate School or Professional School Program?

- Yes
- No

2.O Graduate School/Professional School Information:

Name of Institution:

Program of Study:

2.P Is this a program to pursue a:

- Master's Degree
- Doctorate
- DDS
- MD
- JD/Law
- Other \_\_\_\_\_

2.Q Specifically, do you have any interest in pursuing an additional degree at some point?

- Yes
- No

2.R Check all additional degrees that you might be interested in pursuing:

- Associate
- Bachelor
- Certificate
- Licensure
- Master's
- Doctorate

2.S In what area(s) are you considering an additional degree? (check all that apply)

- Arts & Humanities (please specify sub-field/specialty) \_\_\_\_\_
- Business (please specify sub-field/specialty)
- Natural Science (please specify sub-field/specialty) \_\_\_\_\_
- Social Science (please specify sub-field/specialty) \_\_\_\_\_
- Education (please specify sub-field/specialty) \_\_\_\_\_
- Law (please specify sub-field/specialty) \_\_\_\_\_
- Medicine (please specify sub-field/specialty) \_\_\_\_\_
- Other (please specify) \_\_\_\_\_

Next Please click the Next button to continue the survey.

S3 Graduating Student Survey, Section 3 of 4

3.A Satisfaction with IU Southeast education: (Indicate your level of Agreement or Disagreement with each statement)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
IU Southeast offers high-quality academic programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a strong sense of community on the campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often I felt more like a person than a number at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IU Southeast has a good reputation within the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it over again, I would choose IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would encourage others to attend IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have higher hopes for my future as a result of attending IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a civic responsibility to become involved in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of pride about IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses in my program contributed to my current work success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had opportunities to network with my peers in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



3.B Satisfaction with IU Southeast education: (Indicate your level of Satisfaction or Dissatisfaction with each aspect of your IU Southeast experience)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Overall quality of instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in your program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of classes to your career goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting the courses you need in the sequence you should take them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advice provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting information about program requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to engage in community service activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of academic programs and courses at IU Southeast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for overseas study (leave blank if not applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff responsiveness to student issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of methods for expressing complaints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom environment (temperature, cleanliness, comfort of seats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of specially equipped labs and training facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of services provided by the library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of applying for financial aid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of the Bursar staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ease of the process of paying for classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information about career and job opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for internships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of parking on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services UCARD provides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to be involved in extra-curricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next Please click the Next button to continue the survey.

S4 Graduating Student Survey, Section 4 of 4

4.A Please rate your feelings about campus safety in the following areas:

	Always Safe	Usually Safe	Sometimes Safe	Rarely Safe	Never Safe
In campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In campus parking lots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Center at Water Tower Square (skip if not applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.B Please provide any additional comments or suggestions about safety:

4.C How often have you had a serious conversation with...

	Never	Sometimes	Often
people of a race or ethnicity different than your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people who differ from you in their religious beliefs, political opinions, or personal values?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



4.D Indicate your current level of ability in the following areas:

	Excellent	Above Average	Average	Below Average	Very Poor
Expressing ideas, opinions, beliefs, and facts in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating knowledge from several different fields of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating knowledge with practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting ideas, opinions, and beliefs effectively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using information technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viewing events and phenomena from several different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical reading of professional materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying quantitative skills such as mathematics, statistics, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to a large group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand different points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating arguments to support a point of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically about ideas and issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning about ethical and moral issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working productively with other people in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing to deal with possible career changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of my field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding global perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social or community engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for continued learning and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.E Regarding the IU Southeast Alumni Association, which of the following are you interested in? (check all that apply)

- Joining
- Hearing about upcoming events
- Staying in touch through your program

5.A Please list two or more things you liked best about IU Southeast:

5.B Please list two or more things you would like to see changed at IU Southeast:

Next Please click the Next button to submit your responses and receive your confirmation page.