

Graduating Student Survey Results 2005-2010



**INDIANA UNIVERSITY
SOUTHEAST**

**Office of Institutional Research and Assessment
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Summer 2010 Campus Profile: Purpose & Highlights

Purpose: The Graduating Student Survey collects data regarding graduating student demographics, self-perceptions of ability and needs, and satisfaction with experiences at IU Southeast. This multi-year report is intended to provide information regarding how these data have changed from year to year, which should be used to support decisions that will facilitate change in response to the dynamic needs of the student population.

Highlights:

- Table one shows degrees awarded by year. Associate degrees have been decreasing, partly due to state changes. BA degrees have also decreased slightly in graduates since 2001. A change in reporting resulted in a high percentage of students selecting undergraduate or graduate.
- Tables 2 to 6 indicate that 82% of graduating students had been employed while attending IU Southeast. Percentages have been consistent since 2005. Of those working, 47.2% worked over 31 hours. At the time of the survey, 25.9% of students were working part-time while 24.9% were working full-time in their majors. When asked about salary, 45.3% did not respond. The highest percentage of those responding was 14.5% for students making less than \$25,000. Students found out about their current positions via family and friends (28.7%), the career center (26.2%), or on their own (25.4%).
- Fewer students are entering the military while more are entering graduate school. The percent entering the military in 2001 decreased by .4% from 2005 to 2010. The number of students entering full-time graduate education increased by 2.3% and part-time increased by 5.4%.
- Table 14 indicates a general sense of satisfaction about IU Southeast. Percentages have remained consistent since 2005. Graduating students ranked “IU Southeast offers high-quality academic programs” (93.2%), “I am satisfied with my IU Southeast education” (92.6%), “I am glad I went to IU Southeast” (91.7%), and “I would encourage others to attend IU Southeast” (90.3%) with the highest level of satisfaction.
- Graduating students have remained consistent about their perception of abilities since 2005 with some increases. Students showed the greatest perception of abilities in their ability to develop “a sense of values and ethical standards” (82.1%), “Ability to view events from the perspective of others” (78.1%), “Ability to view events from different perspectives” (76.9%), and “Ability to express ideas, opinions, and facts in writing” (76.6%). Students’ perceived ability to speak in front of large groups has increased since 2005 but averaged at 47.6%. Quantitative skills have also increased but averaged low at 49%.
- Tables 16 and 17 demonstrate perceived growth and emphasis on 18 items that were new to the 2010 survey. Graduating students indicate that the greatest amount of growth occurred in “Understanding of my major field of study” (80.5%). Students also perceived growth in “Thinking critically about ideas and issues” (76.8%). Most students agree that these skills are emphasized about right (77.8%).

- Tables 18 and 19 indicate that students have been exposed to more diversity and culture since 2005. The percentage of students having had serious conversations with people of a different race or ethnicity often or very often increased from 37.7% to 55.5%. Similarly, the percentage of students having had serious conversations with people who differ based on religious beliefs, political opinions, or personal values increased from 52.6% to 61.9%.

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I. Degree Awarded

- Tables one shows degrees awarded by year. Associate degrees have been decreasing, partly due to state changes. BA degrees have also decreased slightly in graduates since 2001. A change in reporting resulted in a high percentage of students selecting undergraduate or graduate.

Table 1 Degree Awarded by Year

Degree Application	2005		2006		2007		2008		2009		2010		Grand Total	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
AA	17	1.7%	13	1.9%	19	1.7%	11	1.3%	6	0.7%	3	0.3%	69	1.3%
AGS	31	3.2%	32	4.7%	28	2.5%	24	2.8%	28	3.3%	4	0.4%	147	2.7%
AS	51	5.2%	33	4.8%	50	4.5%	31	3.6%	35	4.2%	9	0.9%	209	3.8%
BA	192	19.7%	104	15.1%	202	18.1%	148	17.0%	144	17.1%	61	6.4%	851	15.6%
BFA		0.0%	4	0.6%	6	0.5%	8	0.9%	8	1.0%	0	0.0%	26	0.5%
BGS	75	7.7%	79	11.5%	146	13.1%	90	10.3%	92	10.9%	34	3.6%	516	9.5%
BS	352	36.1%	280	40.7%	329	29.4%	326	37.5%	313	37.2%	75	7.8%	1,675	30.7%
MBA	50	5.1%	30	4.4%	54	4.8%	33	3.8%	33	3.9%	26	2.7%	226	4.1%
MLS	7	0.7%	1	0.1%	7	0.6%	2	0.2%	4	0.5%	1	0.1%	22	0.4%
MS	133	13.7%	60	8.7%	166	14.8%	108	12.4%	109	13.0%	70	7.3%	646	11.9%
Other	20	2.1%	1	0.1%	2	0.2%	2	0.2%	6	0.7%	4	0.4%	35	0.6%
Certificate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	27	2.8%	27	0.5%
Undergraduate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	488	51.0%	488	9.0%
Graduate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	137	14.3%	137	2.5%
No Data Collected	46	4.7%	51	7.4%	109	9.7%	87	10.0%	63	7.5%	18	1.9%	374	6.9%
Grand Total	974		688		1,118		870		841		957		5,448	

II. Employment and Income

- Tables 2 to 6 indicate that 82% of graduating students had been employed while attending IU Southeast. Percentages have been consistent since 2005. Of those working, 47.2% worked over 31 hours. At the time of the survey, 25.9% of students were working part-time while 24.9% were working full-time in their majors. When asked about salary, 45.3% did not respond. The highest percentage of those responding was 14.5% for students making less than \$25,000. Students found out about their current positions via family and friends (28.7%), the career center (26.2%), or on their own (25.4%).

Table 2 Were you employed off-campus while attending IU Southeast?

Were you employed off-campus while attending IU Southeast?														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
No	104	10.7%	90	13.1%	114	10.2%	103	11.8%	99	11.8%	70	7.3%	580	10.6%
Yes	803	82.4%	536	77.9%	920	82.3%	690	79.3%	672	79.9%	848	88.6%	4,469	82.0%
No Response	67	6.9%	62	9.0%	84	7.5%	77	8.9%	70	8.3%	39	4.1%	399	7.3%
Total Respondents	974		688		1,118		870		841		957		5,448	

Table 3 What was the average number of work hours per week during your last year of classes?

What was the average number of work hours per week during your last year of classes?														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1 to 5	31	3.2%	29	4.2%	35	3.1%	24	2.8%	20	2.4%	13	1.4%	152	2.8%
6 to 10	39	4.0%	41	6.0%	45	4.0%	32	3.7%	34	4.0%	40	4.2%	231	4.2%
11 to 20	151	15.5%	130	18.9%	162	14.5%	146	16.8%	119	14.1%	132	13.8%	840	15.4%
21 to 30	194	19.9%	133	19.3%	229	20.5%	166	19.1%	169	20.1%	181	18.9%	1,072	19.7%
31 or more	460	47.2%	275	40.0%	524	46.9%	413	47.5%	400	47.6%	500	52.2%	2,572	47.2%
No Response	99	10.2%	80	11.6%	123	11.0%	89	10.2%	99	11.8%	91	9.5%	581	10.7%
Total Respondents	974		688		1,118		870		841		957		5,448	

Table 4 Which best describes your current employment status?

Which best describes your current employment status?														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Looking for work	39	4.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	39	0.7%
Working - looking for work	13	1.3%	29	4.2%	55	4.9%	31	3.6%	38	4.5%	8	0.8%	174	3.2%
Not Working - looking for work	30	3.1%	52	7.6%	73	6.5%	55	6.3%	64	7.6%	24	2.5%	298	5.5%
Not Working - Not looking for work	88	9.0%	64	9.3%	73	6.5%	60	6.9%	51	6.1%	11	1.1%	347	6.4%
Working full-time in your major	261	26.8%	139	20.2%	332	29.7%	251	28.9%	239	28.4%	129	13.5%	1,351	24.8%
Working full-time not in major	182	18.7%	115	16.7%	185	16.5%	144	16.6%	155	18.4%	57	6.0%	838	15.4%
Working part-time	290	29.8%	229	33.3%	325	29.1%	268	30.8%	242	28.8%	55	5.7%	1,409	25.9%
Working more than one part-time job	53	5.4%	48	7.0%	54	4.8%	46	5.3%	40	4.8%	10	1.0%	251	4.6%
No, and not seeking employment	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	31	3.2%	31	0.6%
No, but seeking employment	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	86	9.0%	86	1.6%
Yes	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	391	40.9%	391	7.2%
Yes, but seeking employment change	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	149	15.6%	149	2.7%
No Response	18	1.8%	12	1.7%	21	1.9%	15	1.7%	12	1.4%	6	0.6%	84	1.5%
Total Respondents	974		688		1,118		870		841		957		5,448	

*2010 (rev. 007): Are you currently Employed? "Yes, "Yes, but seeking employment change", "No, and not seeking employment, "No, but seeking employment"

Table 5 If you are now employed full-time, within which category does your personal annual gross salary fall?

If you are now employed full-time, within which category does your personal annual gross salary fall?														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Under \$25,000	168	17.2%	116	16.9%	195	17.4%	139	16.0%	132	15.7%	52	5.4%	802	14.7%
\$25,000 to \$29,999	68	7.0%	49	0.0%	67	0.0%	51	0.0%	61	0.0%	56	5.9%	352	6.5%
\$30,000 to \$34,999	104	10.7%	48	7.0%	95	8.5%	71	8.2%	61	7.3%	80	8.4%	459	8.4%
\$35,000 to \$39,999	56	5.7%	32	0.0%	98	0.0%	70	0.0%	36	0.0%	85	8.9%	377	6.9%
\$40,000 to \$44,999	34	3.5%	16	2.3%	49	4.4%	38	4.4%	65	7.7%	29	3.0%	231	4.2%
\$45,000 to \$49,999	18	1.8%	11	1.6%	26	2.3%	22	2.5%	30	3.6%	28	2.9%	135	2.5%
\$50,000 to \$54,999	36	3.7%	12	1.7%	20	1.8%	18	2.1%	15	1.8%	60	6.3%	161	3.0%
\$55,000 or more	25	2.6%	38	5.5%	47	4.2%	47	5.4%	52	6.2%	255	26.6%	464	8.5%
No Response/Does Not Apply	465	47.7%	366	53.2%	521	46.6%	414	47.6%	389	46.3%	312	32.6%	2,467	45.3%
Total Respondents	974		688		1,118		870		841		957		5,448	

*This chart is normalized for income bracket changes from survey revision 002 to survey revisions 004-006. Categories Under \$20,000 and \$20,000 to \$24,999 added to category Under \$25,000. Category \$50,000 or more added to category \$50,000 to \$54,999. Revision 007 open-ended income amount converted to brackets for comparison purposes.

Table 6 Which of the following sources have/are you using as a part of a job search?

Which of the following sources have/are you using as a part of a job search? (rev. 002-006)														
**This position was secured through the following:" (rev. 007)														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Relative/Friend	140	14.4%	235	34.2%	388	34.7%	280	32.2%	250	29.7%	273	28.5%	1,566	28.7%
IUS Career Services	217	22.3%	229	33.3%	355	31.8%	266	30.6%	255	30.3%	105	11.0%	1,427	26.2%
Found on your own	152	15.6%	210	30.5%	375	33.5%	273	31.4%	272	32.3%	102	10.7%	1,384	25.4%
On-line placement ads or services	170	17.5%	168	24.4%	294	26.3%	205	23.6%	228	27.1%	164	17.1%	1,229	22.6%
Newspaper Ads	197	20.2%	186	27.0%	285	25.5%	181	20.8%	170	20.2%	46	4.8%	1,065	19.5%
Openings at current employer	116	11.9%	126	18.3%	207	18.5%	166	19.1%	152	18.1%	56	5.9%	823	15.1%
Internship	51	5.2%	97	14.1%	151	13.5%	117	13.4%	105	12.5%	41	4.3%	562	10.3%
Faculty/Staff	41	4.2%	96	14.0%	95	8.5%	79	9.1%	67	8.0%	37	3.9%	415	7.6%
Other	22	2.3%	49	7.1%	67	6.0%	58	6.7%	61	7.3%	124	13.0%	381	7.0%
Employment Agency	41	4.2%	34	4.9%	61	5.5%	40	4.6%	36	4.3%	24	2.5%	236	4.3%
Networking	62	6.4%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	66	6.9%	128	2.3%
Suggestions from other people	61	6.3%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	61	1.1%
CareerLink	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	3	0.3%	3	0.1%
Job Fair	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	2	0.2%	2	0.0%
Total Survey Respondents	974		688		1,118		870		841		957		5,448	

** "Networking" not listed on revisions 003-006. "Suggestions from other people" rev. 002 only. "Job Fair" & "CareerLink" added on rev. 007.

II. Education Plans

After graduating from IU Southeast, .6% of students join the military, 9.1% begin full-time graduate education, and 11% will begin part-time graduate education. Twenty percent had been admitted to graduate school. Fewer students are entering the military while more are entering graduate school. The percent entering the military in 2001 decreased by .4% from 2005 to 2010. The number of students entering full-time graduate education increased by 2.3% and part-time increased by 5.4%. Some graduating students participated in internships (19.2%), student teaching (11.8%), or clinical experience (18%). Sixty-one percent did not respond. Eight percent of students took COAS S200 and 9.8% took BUS X410. The number of students taking BUSX410 increased by 3.2% since 2005.

Table 7 Are you entering the military?

Are you entering the military?														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
No	933	95.8%	651	94.6%	1,067	95.4%	839	96.4%	820	97.5%	288	97.0%	4,598	96.0%
Yes	7	0.7%	7	1.0%	5	0.4%	5	0.6%	3	0.4%	1	0.3%	28	0.6%
No Response	34	3.5%	30	4.4%	46	4.1%	26	3.0%	18	2.1%	8	2.7%	162	3.4%
Total Respondents	974		688		1,118		870		841		297		4,788	

*2010 data includes only those respondents who used form revisions 002-006.

Table 8 Will you begin full-time graduate education in the next four months?

Will you begin full-time graduate education in the next four months?														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
No	839	86.1%	592	86.0%	929	83.1%	749	86.1%	735	87.4%	249	83.8%	4,093	85.5%
Yes	83	8.5%	56	8.1%	112	10.0%	80	9.2%	72	8.6%	32	10.8%	435	9.1%
No Response	52	5.3%	40	5.8%	77	6.9%	41	4.7%	34	4.0%	16	5.4%	260	5.4%
Total Respondents	974		688		1,118		870		841		297		4,788	

*2010 data includes only those respondents who used form revisions 002-006.

Table 9 Will you begin part-time graduate education in the next four months?

Will you begin part-time graduate education in the next four months?														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
No	819	84.1%	551	80.1%	920	82.3%	716	82.3%	698	83.0%	226	76.1%	3,930	82.1%
Yes	98	10.1%	93	13.5%	106	9.5%	97	11.1%	89	10.6%	46	15.5%	529	11.0%
No Response	57	5.9%	44	6.4%	92	8.2%	57	6.6%	54	6.4%	25	8.4%	329	6.9%
Total Respondents	974		688		1,118		870		841		297		4,788	

*2010 data includes only those respondents who used form revisions 002-006.

Table 10 Have you been admitted to a Graduate School or Professional School Program?

Have you been admitted to a Graduate School or Professional School Program? (rev. 007)														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
No	756	77.6%	518	75.3%	842	75.3%	663	76.2%	659	78.4%	777	81.2%	4,215	88.0%
Yes	178	18.3%	143	20.8%	213	19.1%	173	19.9%	153	18.2%	151	15.8%	1,011	21.1%
No Response	40	4.1%	27	3.9%	63	5.6%	34	3.9%	29	3.4%	29	3.0%	222	4.6%
Total Respondents	974		688		1,118		870		841		957		5,448	

*Data from 2005-2009 converted "Yes" responses from questions 5. and/or 6. for comparison.

Table 11 Applied Learning Experiences

I completed (mark all that apply):

	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
an internship	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	127	19.2%	127	19.2%
student teaching	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	78	11.8%	78	11.8%
a practicum/clinical experience during my undergrad education	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	119	18.0%	119	18.0%
No Response	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	n/a	0.0%	402	60.9%	402	60.9%
Total Respondents	0		0		0		0		0		660		660	

*This question only pertains to respondents in 2010 who used form revision 007. Question is "Mark all that apply".

Table 12 Have you taken any of the following courses?

Have you taken any of the following courses?														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
COAS S200	36	3.7%	70	10.2%	120	10.7%	75	8.6%	73	8.7%	23	7.7%	397	8.3%
BUS X410	64	6.6%	53	7.7%	125	11.2%	81	9.3%	104	12.4%	44	14.8%	471	9.8%
COAS Q400	1	0.1%	2	0.3%	7	0.6%	2	0.2%	2	0.2%	2	0.7%	16	0.3%
Total Survey Respondents	974		688		1,118		870		841		297		4,788	

*These questions not asked on rev. 007 (2010)

IV. Career Services

Individual appointments with Career Services was the greatest used services with 23.9% of graduates responding. Percentages of use have increased and remained stable since 2005. Job finder (18.7%) and on-campus job fairs (17.8%) were also used more commonly.

Table 13 While a student at IUS have you used these services?

While a student at IUS have you used these services?														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Individual appointment with Career Services	113	11.6%	187	27.2%	319	28.5%	247	28.4%	202	24.0%	78	26.3%	1,146	23.9%
Used Job Finder (computerized job posting)	92	9.4%	149	21.7%	236	21.1%	185	21.3%	180	21.4%	52	17.5%	894	18.7%
Attended On-campus Job Fair	109	11.2%	147	21.4%	214	19.1%	153	17.6%	163	19.4%	67	22.6%	853	17.8%
Completed an Internship	70	7.2%	113	16.4%	177	15.8%	131	15.1%	117	13.9%	37	12.5%	645	13.5%
Participated in Resume or Interviewing Workshop	54	5.5%	61	8.9%	117	10.5%	88	10.1%	87	10.3%	30	10.1%	437	9.1%
Group appointment with Career Services	30	3.1%	61	8.9%	104	9.3%	78	9.0%	57	6.8%	24	8.1%	354	7.4%
Used Career Library in Career Services	35	3.6%	55	8.0%	79	7.1%	66	7.6%	90	10.7%	21	7.1%	346	7.2%
Participated in Job Shadowing	28	2.9%	59	8.6%	85	7.6%	80	9.2%	63	7.5%	17	5.7%	332	6.9%
Interviewed for a job at On-Campus Recruiting	21	2.2%	31	4.5%	59	5.3%	37	4.3%	26	3.1%	10	3.4%	184	3.8%
Participated in the Networking Program	14	1.4%	15	2.2%	31	2.8%	34	3.9%	34	4.0%	10	3.4%	138	2.9%
Total Survey Respondents	974		688		1,118		870		841		297		4,788	

*2010 Data includes only those respondents who used form revisions 002-006. These questions not asked on revision 007.

V. Satisfaction

Table 14 indicates a general sense of satisfaction about IU Southeast. Percentages have remained consistent since 2005. Graduating students ranked “IU Southeast offers high-quality academic programs” (93.2%), “I am satisfied with my IU Southeast education” (92.6%), “I am glad I went to IU Southeast” 91.7%, and “I would encourage others to attend IU Southeast” (90.3%) with the highest level of satisfaction. While just 46.2% agreed that they were satisfied with extracurricular activities, 42.6% were neutral.

Table 14 Satisfaction

	IU Southeast Growth Summary																				
	2005			2006			2007			2008			2009			2010			All Years		
	SA/A	N	D/SD	SA/A	N	D/SD	SA/A	N	D/SD	SA/A	N	D/SD	SA/A	N	D/SD	SA/A	N	D/SD	SA/A	N	D/SD
1. IU Southeast offers high-quality academic programs.	91.7%	4.7%	0.7%	92.4%	3.6%	0.7%	93.4%	3.0%	0.5%	94.4%	3.8%	0.6%	94.1%	2.9%	0.1%	93.4%	3.2%	0.8%	93.2%	3.5%	0.6%
2. There is a strong sense of community on this campus.	61.4%	27.0%	8.8%	66.9%	22.8%	7.0%	62.8%	25.1%	9.1%	66.1%	24.5%	8.0%	66.9%	23.2%	6.9%	66.8%	23.8%	6.9%	64.9%	24.5%	7.9%
3. Often I feel more like a number than a person at IU Southeast.	14.0%	12.4%	70.8%	13.8%	11.5%	71.2%	11.9%	13.0%	72.2%	11.5%	13.8%	73.2%	13.2%	12.6%	70.9%	12.1%	10.8%	75.1%	12.8%	12.6%	71.9%
3. (rev. 007) Often I felt more like a person and less like a number at IU Southeast.	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
4. IU Southeast has a good reputation within the community.	84.4%	10.3%	2.4%	82.8%	11.9%	1.7%	82.7%	11.6%	2.3%	86.4%	9.5%	2.2%	86.8%	8.6%	1.4%	85.9%	9.1%	2.4%	84.8%	10.2%	2.1%
5. All in all, if I had it to do over again, I would choose IU Southeast.	80.5%	10.5%	6.2%	83.0%	9.9%	3.8%	83.4%	9.2%	4.5%	86.3%	9.1%	3.1%	82.8%	9.3%	4.8%	83.6%	9.1%	4.8%	83.2%	9.5%	4.6%
6. The quality of teaching by faculty in my major area was high.	88.3%	7.0%	1.5%	88.2%	7.3%	1.2%	90.6%	5.1%	1.3%	92.0%	5.2%	1.3%	88.6%	7.1%	1.2%	89.7%	5.6%	2.2%	89.6%	6.1%	1.5%
7. The courses in my major contribute to my current work success.	64.9%	25.7%	6.0%	69.2%	23.5%	3.8%	68.7%	24.2%	3.4%	73.7%	20.7%	3.8%	71.9%	19.9%	4.8%	71.0%	21.3%	5.1%	69.8%	22.6%	4.5%
8. I am satisfied with the non-major courses that I took.	71.6%	19.7%	5.0%	71.2%	19.8%	5.5%	69.1%	20.9%	5.7%	76.1%	16.6%	5.2%	69.3%	21.4%	5.7%	71.7%	19.0%	6.4%	71.4%	19.6%	5.6%
9. I am satisfied with my IU Southeast education.	91.1%	4.8%	1.0%	92.0%	3.3%	1.0%	92.9%	3.1%	0.9%	93.7%	3.3%	1.3%	92.4%	4.0%	0.4%	93.2%	3.6%	0.7%	92.6%	3.7%	0.9%
10. I would encourage others to attend IUS.	87.6%	7.4%	1.7%	90.4%	4.9%	1.2%	90.8%	4.7%	1.4%	92.2%	4.5%	1.0%	90.5%	5.2%	1.0%	90.8%	4.5%	2.3%	90.3%	5.2%	1.5%
11. I am satisfied with the technology resources at IU Southeast.	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	89.5%	5.6%	2.0%
12. I am satisfied with the variety of academic programs and courses at IU Southeast.	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78.6%	12.0%	6.2%
13. I am satisfied with the extracurricular activities available at IU	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46.2%	42.6%	8.0%
14. I had opportunities to learn beyond the classroom at IU Southeast.	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72.3%	19.8%	5.2%
15. I had fun and made new friends through the activities at IU Southeast.	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	69.8%	22.3%	5.2%
16. I am glad I went to IU Southeast.	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	91.7%	3.8%	1.7%

VI. Perception of Ability

Graduating students have remained consistent about their perception of abilities since 2005 with some increases. “1 & 2” indicate excellent and above average. “3” indicates average. “4 & 5” indicate below average and poor. The ability to relate knowledge with practice increased 4.8% from 2005 to 2010. Computer skills increased by 4.9%. Students showed the greatest perception of abilities in their ability to develop “a sense of values and ethical standards” (82.1%), “Ability to view events from the perspective of others” (78.1%), “Ability to view events from different perspectives” (76.9%), and “Ability to express ideas, opinions, and facts in writing” (76.6%). Students’ perceived ability to speak in front of large groups has increased since 2005, but averages at 47.6%. Quantitative skills have also increased but average low at 49%.

Table 15 Indication of Level of Abilities Summary

	Indication of Level of Abilities Summary																		Avg. Scale			
	2005			2006			2007			2008			2009			2010				All Years		
	1&2	3	4&5	1&2	3	4&5	1&2	3	4&5	1&2	3	4&5	1&2	3	4&5	1&2	3	4&5	1&2	3	4&5	
Ability to express ideas, opinions, and facts in writing	75.2%	17.4%	5.5%	76.7%	15.8%	6.0%	76.9%	15.5%	6.3%	77.0%	15.5%	6.3%	76.9%	14.6%	7.1%	78.1%	11.1%	9.1%	76.6%	15.5%	6.4%	4.07
Speaking in a small group setting	69.3%	22.3%	7.0%	69.2%	22.5%	7.1%	71.9%	18.9%	7.8%	72.9%	18.7%	7.2%	71.3%	20.0%	7.5%	71.7%	18.5%	8.8%	71.1%	20.2%	7.4%	3.99
Ability to integrate knowledge from several fields	73.4%	19.4%	5.6%	71.1%	21.2%	6.4%	72.8%	19.8%	6.2%	72.2%	20.2%	6.6%	71.6%	20.6%	6.7%	74.7%	17.2%	7.1%	72.5%	20.0%	6.3%	3.93
Ability to relate knowledge with practice	77.4%	14.6%	6.3%	76.6%	16.1%	6.0%	78.5%	13.3%	6.7%	77.7%	14.3%	6.9%	79.4%	11.7%	7.6%	82.2%	7.7%	9.1%	78.3%	13.5%	6.9%	4.03
Ability to present ideas, opinions & beliefs in a group	70.5%	20.9%	6.9%	73.3%	18.5%	6.4%	72.5%	19.6%	6.3%	73.3%	18.3%	7.1%	74.0%	17.6%	7.0%	73.7%	16.5%	8.4%	72.7%	18.9%	6.8%	3.98
Computer skills	58.1%	32.0%	8.2%	60.6%	31.0%	6.7%	61.3%	29.8%	7.5%	61.4%	29.7%	7.8%	63.6%	25.9%	9.0%	63.0%	26.9%	8.4%	61.1%	29.5%	7.9%	3.78
Ability to view events from different perspectives	75.8%	16.3%	6.5%	76.3%	15.7%	6.3%	77.3%	14.1%	7.2%	76.8%	15.6%	6.3%	77.5%	13.0%	8.2%	78.5%	10.8%	9.8%	76.9%	14.7%	7.1%	4.03
Reading Comprehension	71.4%	20.4%	6.7%	70.8%	21.8%	5.7%	72.5%	18.3%	7.8%	71.7%	19.3%	7.7%	71.5%	18.7%	8.6%	73.1%	17.2%	8.8%	71.7%	19.4%	7.4%	3.98
Quantitative skills such as mathematics, statistics, etc.	48.7%	37.1%	12.6%	45.2%	42.2%	10.9%	50.0%	37.3%	11.4%	48.4%	39.3%	11.1%	50.5%	37.2%	11.1%	52.2%	35.7%	11.1%	49.0%	38.2%	11.4%	3.53
Speaking to a large group	45.7%	36.9%	16.0%	43.9%	39.2%	15.3%	48.0%	34.7%	16.0%	51.1%	35.1%	12.5%	46.5%	36.9%	15.3%	54.2%	32.7%	12.1%	47.6%	36.1%	14.9%	3.50
Developing a sense of values and ethical standards	82.6%	9.3%	6.4%	81.1%	10.5%	6.7%	82.0%	9.5%	7.2%	81.7%	9.7%	7.5%	82.4%	8.9%	7.5%	83.2%	6.1%	9.8%	82.1%	9.3%	7.2%	4.18
Ability to view events from the perspective of others	77.5%	13.7%	6.8%	76.9%	15.0%	6.0%	78.6%	12.6%	7.2%	79.3%	12.9%	6.4%	78.0%	13.6%	7.3%	77.8%	11.8%	9.1%	78.1%	13.3%	6.9%	4.05
Understanding the traditions, values and history of people different	76.2%	14.7%	7.0%	75.9%	16.4%	5.7%	77.5%	13.5%	7.2%	79.5%	12.2%	6.7%	78.1%	12.6%	8.0%	75.4%	14.5%	8.8%	77.3%	13.8%	7.1%	4.05

VII. Impact

Tables 16 and 17 demonstrate perceived growth and emphasis on 18 items that were new to the 2010 survey. For Table 16, 1 indicates “No Growth” and 5 indicates “Great Deal of Growth.” Graduating students indicate that the greatest amount of growth occurred in “Understanding of my major field of study” (80.5%). Students also perceived growth in “Thinking critically about ideas and issues” (76.8%).

Most students agree that these skills are emphasized about right (77.8%). Students tended to rank items as too little rather than too much (average 1.98 out of 3). The largest discrepancies were seen with group work and preparation for career. Eleven percent of students felt that working in groups was emphasized too much. Twenty-seven percent of students felt that being prepared for career changes was emphasized too little.

Table 16 Indication of Growth Experienced Summary

Indication of Growth Experienced Summary				
	4&5	2010 3	1&2	Avg. Scale
Expressing ideas, opinions, beliefs, and facts in writing.	70.6%	21.7%	5.3%	3.94
Speaking in a small group.	70.5%	20.5%	6.4%	3.97
Integrating knowledge from several different fields of study.	65.6%	26.5%	5.3%	3.87
Relating knowledge with practice.	71.1%	21.2%	5.2%	3.96
Presenting ideas, opinions & beliefs effectively in a group.	72.9%	18.3%	6.4%	3.99
Using information technology effectively.	68.5%	20.9%	8.2%	3.88
Viewing events and phenomena from different perspectives.	63.2%	25.5%	8.6%	3.78
Reading Comprehension	57.3%	26.2%	13.9%	3.63
Applying quantitative skills such as mathematics, statistics, etc.	55.3%	25.8%	16.2%	3.56
Speaking to a large group.	57.4%	25.3%	14.7%	3.67
Understanding traditions, values, and history of people different from yourself.	58.8%	26.2%	12.1%	3.69
Ability to listen effectively.	67.0%	24.1%	5.9%	3.90
Evaluating arguments to support a point of view.	68.5%	22.1%	6.7%	3.90
Thinking critically about ideas and issues.	76.8%	16.2%	4.2%	4.09
Reasoning about ethical and moral issues.	66.1%	22.7%	8.6%	3.86
Working productively with other people in small groups.	71.5%	18.9%	6.8%	4.00
Preparing to deal with possible career changes.	52.9%	27.3%	17.0%	3.48
Understanding of my major field of study.	80.5%	13.3%	3.5%	4.27

Table 17 Indication of University Emphasis Summary

Indication of University Emphasis Summary				
	2010			Avg. Scale
	Too Much	About Right	Too Little	
Expressing ideas, opinions, beliefs, and facts in writing.	4.1%	82.1%	5.9%	1.98
Speaking in a small group.	5.8%	81.2%	5.3%	2.00
Integrating knowledge from several different fields of study.	3.3%	75.5%	13.3%	1.89
Relating knowledge with practice.	2.0%	78.0%	11.7%	1.89
Presenting ideas, opinions & beliefs effectively in a group.	5.6%	80.8%	5.5%	2.00
Using information technology effectively.	3.0%	75.2%	13.5%	1.89
Viewing events and phenomena from different perspectives.	2.0%	76.2%	13.6%	1.87
Reading Comprehension	2.9%	82.4%	6.4%	1.96
Applying quantitative skills such as mathematics, statistics, etc.	4.1%	77.4%	10.3%	1.93
Speaking to a large group.	5.2%	70.8%	15.6%	1.89
Understanding traditions, values, and history of people different from yourself.	4.2%	73.9%	13.3%	1.90
Ability to listen effectively.	2.0%	82.9%	6.8%	1.95
Evaluating arguments to support a point of view.	1.8%	81.8%	8.0%	1.93
Thinking critically about ideas and issues.	2.6%	84.1%	4.5%	1.98
Reasoning about ethical and moral issues.	3.8%	78.0%	9.4%	1.94
Working productively with other people in small groups.	11.1%	74.7%	5.9%	2.06
Preparing to deal with possible career changes.	1.1%	63.0%	27.6%	1.71
Understanding of my major field of study.	1.8%	83.2%	6.7%	1.95

VIII. Diversity and Culture

Tables 18 and 19 indicated that students have been exposed to more diversity and culture since 2005. The percentage of students having had serious conversations with people of a different race or ethnicity often or very often increased from 37.7% to 55.5%. Similarly, the percentage of students having had serious conversations with people who differ based on religious beliefs, political opinions, or personal values increased from 52.6% to 61.9%.

Table 18 In your experience at IU Southeast, how often have you had serious conversations with people of a different race or ethnicity than your own?

In your experience at IU Southeast, how often have you had serious conversations with people of a different race or ethnicity than your own?														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Never	74	7.6%	59	8.6%	82	7.3%	57	6.6%	45	5.4%	25	2.6%	342	6.3%
Sometimes	512	52.6%	345	50.1%	582	52.1%	445	51.1%	420	49.9%	380	39.7%	2,684	49.3%
Often	243	24.9%	165	24.0%	292	26.1%	227	26.1%	240	28.5%	322	33.6%	1,489	27.3%
Very Often	125	12.8%	111	16.1%	141	12.6%	132	15.2%	124	14.7%	210	21.9%	843	15.5%
No Response	20	2.1%	8	1.2%	21	1.9%	9	1.0%	12	1.4%	20	2.1%	90	1.7%
Total Survey Respondents	974		688		1,118		870		841		957		5,448	

Table 19 In your experience at IU Southeast, how often have you had serious conversations with people who differ from you in terms of their religious beliefs, political opinions, or personal values?

In your experience at IU Southeast, how often have you had serious conversations with people who differ from you in terms of their religious beliefs, political opinions, or personal values?														
	2005		2006		2007		2008		2009		2010		All Years	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Never	44	4.5%	36	5.2%	47	4.2%	35	4.0%	24	2.9%	18	1.9%	204	3.7%
Sometimes	397	40.8%	306	44.5%	487	43.6%	369	42.4%	359	42.7%	327	34.2%	2,245	41.2%
Often	369	37.9%	229	33.3%	395	35.3%	292	33.6%	294	35.0%	379	39.6%	1,958	35.9%
Very Often	143	14.7%	101	14.7%	169	15.1%	165	19.0%	150	17.8%	213	22.3%	941	17.3%
No Response	21	2.2%	16	2.3%	20	1.8%	9	1.0%	14	1.7%	20	2.1%	100	1.8%
Total Survey Respondents	974		688		1,118		870		841		957		5,448	