

QUALITATIVE COMMENTS: REASONS FOR NOT REENROLLING

Respondents were asked "Do you plan to re-enroll at IU Southeast next semester? (No, please specify)." The comments from respondents who answered "No" are as followed: *Please note that comments appear as entered by the respondents; they are not edited for grammar or spelling.*

1. Cannot pay tuition
2. College has put me in a very bad place mentally and I think it would be better for my health if I wanted until Covid-19 was over to go back.
3. dropping
4. I am an IUSB student taking a distance class at IU Southeast.
5. I am graduating in December but may apply to a Master's program or another Bachelor's.
6. I am taking these classes to renew a lapsed certification. When I have more time and money I'd love to continue studying either ESL or Reading Recovery at IUS to further my education, but for now this completes my time here.
7. I will find somewhere with face-to-face nursing classes
8. Just finishing the semester and trying something new. Might come back in the future.
9. Renewing SOE

QUALITATIVE COMMENTS: FACTORS IMPACTING REENROLLMENT

Respondents were asked "What will impact your decision to enroll at IU Southeast next semester?" Their responses are as followed: *Please note that comments appear as entered by the respondents; they are not edited for grammar or spelling.*

1. Being on campus
2. Cheaper tuition
3. Cost, time, and grades.
4. "COVID-19. I will also have to switch financial aid. Timing might be an issue. "
5. "Depends on the course offering. I have one class remaining to complete my program. If it is offered only online, I will postpone taking it."
6. Finances. I got pretty screwed over on my summer financial aid after dropping a class for health reasons, and now I owe IUS money that I can't afford to pay, and I don't know if I can afford another semester. Especially since the university reinstated late fees and my balance is increasing monthly.
7. Have not enjoyed virtual classes. If there are no full semester, in-person classes, I may sit next semester out.
8. How my professors finish out the semester with me, and other health reasons.
9. How poorly I do in my classes this semester and the amount of stress.

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10. I am a teacher, a mother, a children's minister and am in the Master's program this year. I don't feel like I have been the student I aspire to be this year, but am unwilling to sacrifice my children (in all capacities) to be better.
11. I am debating on switching to Ivy Tech next semester due to a change in my interests for a major. I am waiting to see if the will offer general sonography in the fall or not.
12. I complete my certificate at the end of this semester, and would not need to re-enroll unless I wanted to go beyond to work towards a Masters.
13. I do not like online classes. I wish I had in-person classes.
14. I lost my job, totaled my car, got sick, and ended a 5.5 year relationship in a 5 month time span so my mental health has not been the best and I'm not sure what to do.
15. I only need one credit hour
16. If classes are actually in person or online
17. If I can find a good therapist, and if I can find at least three classes that I have an interest in. Then I will enroll for next semester. I am struggling to stay motivated to do school work, because of my mental health and I want to be able to focus on improving that. With the classes I am currently taking I find it very difficult to focus on my mental health, when there is so much stress just to keep up grades and school work everyday.
18. If I meet the degree requirements for my major and minor(s) I will be graduating this December
19. "If I pass my last two classes, I will not be returning to IUS next semester. However, it seems as though I will potentially not do well in one of my classes because of the amount of the work that has been assigned with the deadlines that are being given. I also do not want to enroll again with everything going on in the world, making it harder than ever to finish my degree."
20. "If i pass this semester of nursing school"
21. if i pass this semester or not
22. If my classes are solely done through virtual learning then there is a high probability that I will not enroll next semester. Instruction this way is not a conducive learning environment for me.
23. If my transfer to Indiana University get accepted or denied
24. If teachers are more flexible with assignments due days. Due to working and having to take care of children and not allowed much time for an assignment.
25. If the classes will be online again and if teachers' expectations are unreasonable.
26. In-person classes
27. It depends on how heavy my work as a teacher is. I don't feel like I'm able to deal with so much responsibility at once.
28. Just need a little better support and understanding from all teachers and the staff the IUS about me needing more times on tests I feel so locked in.
29. More interaction with the teachers at least more virtual meetings. Online discussions don't give me the same focus or interaction that a face to face class discussion does, but at least virtually its somewhat more like a classroom.
30. most of my time will be training to take on a badge. there is a 200 level creative writing class, I can not remember what semesters it is offered in off the top of my

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head. If it is offered in the next semester then I will reenroll if not I will be focusing on my training and certifications.

31. My plans for the future
32. offering my needed classes safely in person for the full semester.
33. Online classes are crazy with little to no assistance from instructors.
34. Personal reasons.
35. Professors realizing they can not replace class time with an exuberant amount of homework. Half my professors this semester have shed their responsibility as an educator and replaced it with homework. This is highly ineffective, irritating, and proves the professors' lack of worth. I'm paying for an education, not busy work.
36. reputation
37. The way the campus has handled this semester, it's been horrible, you wait 3 days till the semester to start to announce that near all classes are going to be online. In my case all of mine were I should have dropped all my classes and never enrolled this semester.
38. Tuition is expensive even though everything is mostly online. Everything is aslo closed and the experience is not the same.
39. Vaccine rules
40. Where my courses are rather online or in person
41. Whether or not I will waste my money on online classes.
42. Whether the courses will be online or in-person.
43. Work

QUALITATIVE COMMENTS: TRANSFERRING RESPONDENTS

Respondents that reported that they were transferring were asked "What institution do you plan to transfer to and why?" Their responses are as followed:

Please note that comments appear as entered by the respondents; they are not edited for grammar or spelling.

1. I am planning on transferring to Ivy Tech. Classes are less invasive and my whole 21st century scholars was taken away from me this year.
2. IvyTech because it is cheaper and all of my classes would be in person.
3. Ivytech. I plan to join their sonography program which IUS does not have.
4. Sullivan College of Pharmacy
5. University of Louisville. I'm enrolling into the Dental Hygienist Program at U of L next year.

QUALITATIVE COMMENTS: WAYS IU SOUTHEAST CAN HELP

Respondents were asked "What else can IU Southeast help you with?" Their responses are as followed:

Please note that comments appear as entered by the respondents; they are not edited for grammar or spelling.

1. No technology fees would be great. I think it's ridiculous that we got a 600 dollar fee for taking classes online for protecting ourselves against COVID 19, that's just unfair completely.
2. All of the questions asked "How is IUS doing... given the current circumstances?" I think IUS has done an OK job given these circumstances. But if I don't return next semester, it will be as we wait for the current circumstances to change.
3. By having all course online/virtual workloads have doubled if not tripled every week. I had no choice in deciding how to attend school, but I'm so close to graduating that I didn't want to take any time off. If I had the ability I would unenroll until courses were back to in person. If elementary students can manage going to school in person, so can college students. I'm not learning senior level course content online and do not feel engaged or excited about classes, that I loved in previous semesters not for the lack of my instructor's trying their best. Some things just can't be done online.
4. Child care for the students with small children.
5. Classes need to be full semester length. I don't know who thought it would be a good idea to shorten some classes this semester. Most professors seem to do a mediocre job when classes are in person. Asking them to completely change their style of teaching and still be effective is unrealistic.
6. Continue to allow art students access to their studios to work through the winter session. Our personal research leading up to our eventual thesis work and art show continues semester-to-semester, and it is crucial for us to be able to work year-round
7. creating next semester's schedule
8. Discussing more about Flu shots and the therapy sessions available to students- nursing students are under immense stress. More so than normal with our careers being impacted by a global pandemic
9. don't charge more money for tuition when I can't even get a job that pays well anymore. thanks.
10. [Instructor] class is impossible. He offers zero learning opportunity with his teaching and testing methods. He is so worried about someone cheating that he won't even give feedback of incorrect quiz questions when we are studying for the accumulative exams. I have over 200 college credits and he is by far the least effective instructor I have ever had. I wish someone from the university would look into the GPA of the class and address this.
11. [Instructor] is outstanding and really goes out to help us.
12. Ease up on the online courses, it feels like the workload doubled. Just because we're at home doesn't mean we want to do nothing but schoolwork

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13. Every professor has their own way of setting up their class on Canvas, which is fine, but there are some that should really be given some guidelines so that students can do better in class.
14. for some reason I get notified that events are happening at least two days after the event happened or sign ups ended
15. help me meet people and make me feel like i can succeed and be successful here
16. Helping me to prepare for graduate school
17. "Honestly, in my personal opinion, the system in place now is about as good as I would imagine it could get. In regards to social/emotional health, I personally believe the system is decent enough and does the job it is intended to do. Personally for me, I find online learning to be inferior to in-person learning; in regards to my learning style/retention of information at least. I have found that labs have largely been scratched entirely and replaced with reading papers, doing projects, etc. I personally am not a huge fan of this, but I understand that it is the way it has to be for the time being. The only issue I think I've experienced so far this semester is related to on campus resources. In order to stay compliant with social distancing, routine cleaning, etc. many of the rooms/labs I used to access have been locked up. For instance, a computer lab I would routinely work in (in PS) has been locked up since the beginning of the semester. A few other workstations are open, but for the most part, they are scarce and far between. The library also has limited hours at this time which is not always ideal. I do not want the campus staff to be put at risk by students coming to school unnecessarily, but sadly I often have to work from campus due to poor internet at home. It would be nice if there were more places to work on campus outside of the areas designated (yet still away from others). The mask policy is great and I hope this stays enforced for the next semester or so. Additionally, I'm a strong supporter in the random covid testing system. I believe these make the campus feel more safe for those that do need to go in (either for class or work). I would say overall, I have been very satisfied by the effort that has been given despite the ongoing pandemic. A few quality of life sacrifices had to be made (such as scratching labs or short computer lab hours), but overall the semester is going decently enough. I believe the system in place now has been adequate. Thanks. "
18. I am doing as fine as can be expected during these unusual times. Thank you!
19. I am getting along well
20. I am not doing well at all with online classes. I do plan to return next semester, but I will only be able to manage one class if they are only online.
21. "I am overall satisfied (especially considering the circumstances) greatly by IU Southeast. The only thing that I can truly complain about is how students are communicated with. I understand that each instructor has their own way of teaching class and communicating with students. Some send out e-mail links to Zoom, some have the Virtual Classroom tab, some send out Canvas notifications and some grade immediately or very slowly. I just wish that there was more standardization for the online format. It is really difficult to have a one class that expects the format to be one way and then to have a class right after that has the format a different way. This causes more undue stress on the technology, rather

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than the academic content (which I should care/stress the most about). I do believe that IUS is doing a fantastic job overall, ESPECIALLY the School of Arts and Letters. Every class I have had with them have been phenomenal, from philosophy to music and everything in between!"

22. I am personally having trouble in my classes this semester due to a preexisting illness I have and was supposed to be treated for before the fall semester however I wasn't able to because of COVID and the pain I deal with daily has made it very hard for me to focus and finish work on time.
23. I am very pleased with ius.
24. I believe with everything going on, pandemic, lifestyle, school and work, we students are being over worked. I understand as we progress in college the work gets harder, but given everything that has happened this year I feel we should be given a break. A minimum of one assignment per class a week. Not multiply assignments with multiple readings. It's hard to juggle school work, especially online when I have work, and things going on at home as well. I have never had as many C's in school than I do right now. I feel as well that some of my instructors are being harsher and more critical than ever before. I understand greatly how important it is to learn the material but I feel my professors are taking it very hard in some of my classes.
25. I cannot think of anything that IUS can help me with.
26. I can't think of anything else really I may need help or at least words of advice with.
27. I currently live at the Annex across from campus and I am very disappointed with the management and safety of the complex. The school associates itself with the annex and it is not even only student living like it is promoted as. The annex is an unsafe place to live and the school should not want its students to be in danger because of where they live. My mental health has been severely strained because of the annex and I do not believe the school should promote any of their students to live here.
28. "I do struggle with keeping up with everything sometimes. But, I'm almost to the finish line. :)"
29. I don't know. I'm stressed. I'm usually a deans list student and idk if I'll even pass this semester. I'm a mom, an employee, a student, and it's been HARD.
30. I don't feel like I'm learning what I should and that is scary for me because I'm in nursing. My professors are not lecturing like they would in a face to face class. It's more of just reading from a powerpoint and it's hard to learn from that. Physiology is especially hard because we don't receive any study guides, notes, etc. like we would in class.
31. I don't know.
32. I feel as if I have not been given the appropriate tools needed to succeed when I graduate in the spring from several of my professors/classes. I have had to teach myself and learn in my own.
33. I feel cheated out of a college experience and environment. I understand that with Covid we can't do everything according to plan but I feel as if I am paying so much money to teach myself and do homework and that is it. It's not a college experience

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- or anything, it's homeschool where I have to teach myself but I'm still expected to do as well as if we were in person
34. I feel like because this year has been so crazy, the price of tuition should be lowered
 35. I feel like I have learned barely anything from online classes and being a senior and graduating these are the most important classes I will be taking and not learning much isn't very ideal. Also I'm very disappointed that tuition rates did not change considering all my classes are online. IUS should provide teachers with better resources and methods for teaching an online class so that students can make the most of this situation.
 36. I feel like if all of my professors had a zoom room or class, I would be able to make a connection with them. Also, I know everyone is doing the best they can but I need my emails answered faster, or a zoom room where I can ask. If my professor doesn't answer until 3 days later, I probably have the answer or forgot what I wanted.
 37. I feel like the communication between professors and students can definitely use some attention. Sometimes I feel as if professors lack the desire for students to be successful.
 38. "I feel like the workload that a grad student has to take on is a little much. I work full time and take care of a two-year old child - I usually only take one course per semester, yet I always feel like the workload feels like that of FOUR courses and leaves very little time for me to breathe and enjoy my personal life. My mental health has been hit very hard this semester. Although I'm graduating this semester, I'm really just mentioning this in hopes that perhaps some changes can be made for future students. I'm sure they'd like to have a life, too."
 39. I feel that during this semester, the workload has increased exponentially. I feel that there has been more assignments going virtual than if we were in class. I do not feel like my professors are organized. One of my professors began the semester by displaying all work to be done for the week on Monday. He has now began adding things to be done on Saturday or Sunday of that week. I am trying to use my time as best as I can, but it is difficult when curve balls are thrown at me at the end of the week. I have had to drop a class (without any \$\$ back) due to too much expected from my other three classes. My emotional health has suffered deeply this semester and the expectations from my classes.
 40. I feel that IUS does not care about me. I have had many difficulties when it comes to anxiety when taking any class. I am emotionally drained and extremely burnt out but I still come to class, good mood or not, because I paid an extra \$300. I honestly do not know how much more I can handle.
 41. I have a problem trying to take an algebra test. I don't know if it was the lady or me. I know it was frustrating getting ready to take the test. I don't think you can change it any, and some of them are hard to hear and some are hard to understand. I had a hard time in voice lessons because of getting it so my computer would work, finally bought a new one. I evidently have a hard time understanding the things my teacher is communicating. I have ordered new glasses, so that should help. I'm not really sure what he wants us to put on our test. I am failing his class and it's in person. I really don't need to fail his class and I'm not sure what to do cause I need the credits.

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42. I honestly would learn so much better if all my classes were in person. Will there be in person options next semester and beyond?
43. I just feel so detached and alone. I don't like online classes to begin with. It is like I am in a vacuum instead of the rich environment of discussion and interaction that used to exist. I don't think that IUS is at fault, but it is definitely hurting my education, and destroying my interest in completing my degree. What's the point? I can do online classes anywhere. I wish I could tell you what would help, but I'm lost. I loved the experience of returning to school after 25 years in the work force. Now I'm just bored and dissatisfied with the online experience. Please don't think it is the professors either. I have had both of these before and just prefer an in person class.
44. I just need a scholarship to finish off what I owe due to medical bills and life taking a financial toll lately.
45. I just wish that the professors could show more grace during this time because of the tumultuous circumstances that all students are currently facing.
46. I love IU Southeast. I feel very welcomed here. My teachers have been great. Covid has just drained me, and some days are harder than others. I will be ok.
47. I need help finding grants and scholarships. I am a disabled student and can not find many grants or scholarship opportunities. I also would like more opportunities to get involved with seminars and internship opportunities through IU. I know Bloomington students have the opportunity to work for Apple, the FBI, and Federal Marshals. I was wondering if IU Southeast students have similar opportunities.
48. I need help in using Handshake and how to apply for internships. I would also like academic advice on how to succeed in my classes since they're mostly virtual. I need more of a structure.
49. I personally don't need help with anything else other than what is listed on this form.
50. I really don't think there is much else IUS could do, it's just a crappy situation everyone is in and I'd much rather be home and healthy than risk getting sick or getting other people sick. But with that being said, it's becoming increasingly difficult to stay focused at home, so maybe it would help to offer a free seminar on how to be successful at virtual learning.
51. I think IU Southeast could help me greatly if they trained professors better for the online craziness that we have to endure. Me, including other students I have talked to, feel as if we are teaching ourselves very important content whenever that is the job of the professors. The students are paying tons of money for the college experience whenever everything is online. If the classes are going to continue to be this way, then I do not see why we have to keep paying as much as we have to whenever we are doing almost everything online. For example, we still have to pay the normal amount for parking passes whenever we are not even on campus that much. It is unfair, and it puts more stress on us. I know that this transition is hard for everyone, but the students futures are at stake. The students emotional well being is at stake. I think the IUS community needs to do better.
52. I think listening to their students about what they have to say about what they think should change and making those changes if the school can.

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53. "I think we need our spring break back. Going straight for the entire semester with no break for a day of rest is hurting students. Many other students work weekends, and so they don't have time to relax during the week or weekend due to this. I feel like I'm constantly under the gun with school work and have become increasingly burnt out. I don't have time to do certain things, and it doesn't help that my home life is getting hostile because of it. I think IU needs to give us some kind of break. Not every student is going to go out of town and party. Not every student is going to be reckless. Some of us were literally going to use those moments to sit at home, and get things they don't have time to do, or actually relax and spend moments with their family (if they live with them). Being pre-punished because of the actions of others is frustrating and diminutive."
54. I understand that there's a pandemic, learning virtually i feel like I'm teaching myself. I don't feel as connected to my classes and I usually do. I appreciate all that had been done to keep students safe. My professors have been mostly great, and are willing to help when they can. Technology has been challenging, as well as leaning to adapt to a new way of learning I think iu, should make more classes available in person next semester if possible. I don't pay attention well to zooms, with all the distractions in my home. I prefer in person or directly online. Just my thoughts.
55. I understand that this has been awful for everyone and it's not anyone's fault but this type of learning is not ok for my nursing career.
56. I understand that you don't want students on campus right now. But if you don't, then don't open up at all. It is so tough and confusing being hybrid. It's more risk, and there's pretty much no benefit because you don't get to see anyone.
57. I was hoping IUS would put together some type of scholarship or award for the nursing students on campus because of their hard work and commitment to helping IUS during this time with COVID-19 mitigation testing as well as Influenza Vaccinations across campus.
58. I was looking for a tutor in Elementary Logic. When I emailed the writing center for help they had nobody available to help tutor me.
59. I wish that my online courses gave me more interaction with my professor because I feel like four of my five classes are the professors posting readings, or a video, and then telling us to teach ourselves, and then we get tested on it. I spend so much time just trying to teach myself before I can even approach the assignments. I really wish these four classes had required zoom calls with the professors instead of self-teaching.
60. I would be happy to discuss this in person. I do not feel comfortable answering this in a survey. I don't want to provide comments that may be misconstrued due to inability to provide appropriate context in writing. -Student
61. I would like for some of my professors to be able to easily communicate with me whenever I need the help (with reasonable hours.) I have a professor that when I ask a question they don't respond in time, at a reasonable hour, and they don't answer my question well.
62. I would prefer if IUS could open for in person courses ASAP. Even with the resources available, online learning does not provide me the amount of cohesion that an in person course would offer.

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63. If possible, I would greatly appreciate financial assistance to help afford college :)
64. If professors make sure that their Canvas pages are user friendly, that is helpful when doing an online/hybrid course.
65. I'm a 35 year old mother of three middle school daughters and I work four days of the week. IUS doesn't offer one of the required classes that I need and I had to enroll in the Metroversity program with U of L. This has forced me to take on at least four classes this semester, so that I could qualify for the Metroversity program. Last week I had twenty-five assignments/quizzes due, which is an overload of coursework to keep up with. My College Algebra class alone, introduced four different topics last week and expected the class to learn all of these topics in one week before an exam. In my opinion, the Metroversity Program needs to be revised, so that it doesn't leave the student with an ultimatum of attending half-time (and not being eligible for their required class) vs. full-time student (having too much of a workload for those who work and have a family to provide for). Math Professors should understand that the "Sink or Swim" method is not that effective with the student and to not overload the class with multiple math topics all at one time. I'm paying roughly a thousand dollars per class, and feel like I should be given the proper amount of time to actually learn the material.
66. I'm not really sure, although I understand the challenges resulting from the pandemic, I find it incredibly difficult to get involved on campus since I live at home. How do I be part of the community if I am only supposed to be on campus once a week? I would love to be physically more involved but I feel trapped inside my house.
67. I'm out of work and the money provided by IUS has been amazing I really appreciate it.
68. In person classes and flexible instructors who understand that learning information in this unconventional way is probably impacting test scores. It would be nice to be offered a bit of extra opportunities to prove our understanding of the material.
69. Internet and WiFi capabilities from home with online work.
70. Iou
71. It is really hard for me to stay on top of things and be engaged in my coursework. I think I need to be in person next semester.
72. It would be helpful to me for this last capstone class to be able to meet face-to-face with the professor. Maybe you could have class in a large room two or three times a semester with social distancing and masks in order to have an opportunity to bring your work have the teacher look at your work have discussions about how you could make it better maybe have interactions with other students looking at your work. Just more activity with the teacher would be definitely helpful. I think [instructor] is awesome and I would just like to have more time to work with her.
73. It would be nice if all professors allowed quizzes/exams to be open for at least two days. Taking all online classes it is difficult to juggle work and school. For the most part none of my classes have set scheduled "class times/days" so for exams to only be open one day and not be announced until the week of, makes it difficult to take time off work and complete the exam to the best of my ability.

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74. It would be nice if the professors UNDERSTOOD that we are currently in the middle of a pandemic. I understand that school and life go on, but having professors SAY that they "understand the struggles going on" and KEEPING their course load the SAME as if there were NOT a pandemic going on, is not the way to do that.
75. It would be nice to be informed of clubs and social events held virtually. I am doing well with my classes, but it doesn't really matter than its at IUS. It doesn't feel like I am a student at IUS. It just feels like a random online course.
76. It would be nice to have more scholarship opportunities in the music department.
77. It would really help me for instructors to be slightly more flexible with due dates. I can do all the work and learn all the information, but I can't make enough hours in the week to do everything I'm asked to do.
78. IU has done well given the circumstances. Zoom has always worked and I haven't had too many technical glitches. The instructors at the school are the best. They are great about accommodating every student and making sure things go as smoothly as possible.
79. IU Southeast could've made me more aware of the intense work loads I would have to struggle with this semester given the shortened semester. The semester is shorter, but the amount of content and workload given by a class has not decreased making more, and heavier, assignments due at a quicker pace. I had no option in choosing what format my classes were in, understandably, but I don't enjoy bearing the consequences of something I had no say in, i.e. shorter semester=heavier workload which could not have been anticipated at the rate I experienced. Also, since my classes are all online I had to take one from another IU campus which then came with a course-distance fee I was not planning.
80. IU Southeast has been a great experience. I took classes that fit within my plan but were interesting. I chose full time for the fall semester because there were so many classes that I wanted to take. My parents were going to pay my tuition for the fall semester but with businesses closing they had to back out. I cannot currently get financial aid because of dropping classes and grades from over 20 years ago. Now I am stuck in the midst again to pay off before I can continue back at school. It will be awhile and it is possible that I cannot return.
81. IU Southwest had provided me as a student the best they could during this pandemic and a great less appropriate it. Even though this is my last semester it was a learning curve for me to have all of my classes online. All of my professors worked with me and helped me with any questions I had. I just wanted to say thank you to all the IUS staff and facilities for helping me so much this semester, I know it had been a hard one!
82. IUS can help with being more involved and seen all around campus when it is back to normal.
83. IUS is a doing a great job with trying to make college feel as normal as possible with everything that is going on.
84. IUS rocks!
85. Just being able to keep my grades up and being able to stay safe, while all that is going still being a student athlete. Pretty tough but we working through it
86. Just communicating with the students

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87. Just try to be as in-person as possible
88. Just worried about passing my course with all the stress of last semester before I graduate and struggling in [course]. This class is very difficult but even more so with the course online and the added stress of Covid-19 pandemic. My children are home more and I have to help them with their virtual learning as well which has also affected the amount of time I have available to study and work on assignments in my classes. It has been difficult contacting [instructor] in my business class as well. He has the students doing group projects and it has been very difficult to coordinate meeting times with the other students in my group. This is also adding stress as there are three major group projects in this course and they are weighted at 60% of my grade.
89. Learning online and being so disconnected from campus has hurt a lot in terms of quality of education, academic experience, and mental health.
90. Let students come back to in person classes.
91. Mainly the social interaction in class
92. Making more in person classes available. I learn a lot better when engaged in a classroom and my classes being online has really been difficult.
93. Making the whole online experience more engaging. It is very difficult for me to stay engaged on a zoom that lasts a whole class period and I need more help from professors to understand the information I am learning. Online classes make it hard to stay engaged and I am struggling to retain the information - maybe provide tips for that?
94. Maybe making strictly pass/fail during the next couple semesters until the pandemic is over and things can fully go back to normal.
95. More in-class opportunities. The online structure makes learning more independent and much more difficult. Economics classes need to meet more than once a week when meeting virtually. Harder classes should have an in-person option.
96. Most of the ones marked under I need a little help with has to deal with needing better study information from the teacher so I can study more about tests. Need extended time on tests not have enough time to do everything. Some teachers need to maybe consider if students are limited to things and make an exception or alternative to be able to still comply with the assignment as it was originally there should be a second option if they have a clear enough excuse to not need to do anything than they really have to and still get full credit. I get it college works different but you all are really not that much different than high school. Its just of your all's willingness and acceptance on certain situations.
97. Move to in person classes. I've had a 3.97 GPA up until this semester where I'm practically teaching myself pre-medicine.
98. My experience at IU has been great. Being a majority online student prior to Covid-19, the transition and changes have not impacted me or my learning.
99. my grades have plummeted since taking all online classes now. i cannot learn like this therefore i am not doing well in my academics.
100. my math class
101. My one professor's definition of plagiarism is skewed. I run my essay through plagiarism checker and it comes up to 0% but when I submit it, somehow he says it

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is 30%. He says it is because I am copying other student's essays that pop up on there but there is no way I can get access to them. I've tried talking to him about this but he wouldn't listen to me. He teaches my [content] class and he takes off based on the percentage of plagiarism. It doesn't even seem like he reads it at all! Like I said though, most of the plagiarism is showing student essays that I CANNOT possibly get a hold of and he doesn't understand that. He still marks me down for that still and won't listen to a thing I say.

102. My professors have been great this semester!
103. Nothing at the moment. It is a challenging time. So far, I have been satisfied with IUS acknowledging such and being somewhat flexible with assignments and expectations.
104. Nothing really, IUS has done an outstanding job with its online courses this year. Frankly, it has made my life much easier knowing that I do not have to come to campus every week for my class. I work long irregular hours so this format has been ideal for me. I never dreamed that I would be a fan but I am a convert. It is perfect for the non-traditional full-time working student with a family. I can manage my time to fit my own schedule. If I were a young person, I might not like it but I am a grad student with a family and a job. What you are doing with Canvas is fantastic. Keep up the good work!
105. Nothing really. I think IUS is doing a great job for the most part.
106. Nothing really. Just the whole pandemic has made everything so different. I'm still grieving the loss of my mom and when I was able to go on campus it kind of helped me because I was more social and I had more of a routine on campus, but given the circumstances of COVID19 I do not want to risk my chance of getting it and giving it to someone else.
107. Nothing, I enjoyed my courses and everyone I talked to over the phone and online were very helpful and nice.
108. Nothing, Thank you. I am doing well under the circumstances.
109. Nothing. All of the above are my responsibilities and I don't expect college to go out of its way to help. I just have to adjust myself and get on top of my responsibilities.
110. Nothing. You're a college focusing on higher level education. Focus on that.
111. Other methods for stress relief.
112. Other than everything above, I'm pretty satisfied with my experience.
113. Overall, this transition was made very easy by IUS, and I'm incredibly grateful for that! However, I, as well as MANY other students, feel it's unfair that we're being charged extra for online: where the experiences were not nearly as good and learning wasn't as promoted, and where we didn't even have a choice but to pay. I just felt that that was kind of poor.
114. Pay for school. It's expensive.
115. Pay my tuition and improve the practicum for the [program].
116. Please just reduce stress. Just make this semester about getting through it, not necessarily doing our academic best. We're all so stressed and scared and have been that way since march. Please just try to make things non-stressful for students in online courses.

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117. Professors to ease up on the workload and be flexible with due dates. It is impossible to keep up with homework as well as work/family schedules. I signed up for two in person classes and were forced to take these as online classes.
118. Provide financial aide for students
119. Provide more face masks to students.
120. Providing high speed internet at home. That has been my biggest hurdle!
121. Providing more opportunities for connection to other students and IUS in general
122. Punish professors that are not doing their job or are abusing their tenure position. Both professors that replaced teaching with homework have also told me to "ask a Linux forum," "copy and paste from a website," and/or downright refused to answer my questions about assignments. Do you realize how frustrating it is to pay just shy of \$4,000 and have a professor ignore the body of your email to just reiterate what you just wrote? If I'm asking for help, GIVE ME HELP, or I'll find somewhere that can.
123. Regarding my comment of being dissatisfied with opportunities to have meaningful interactions with faculty and other students is a by-product of so many professors and so many students taking online classes. Everything takes longer in an online class. You can't just pick up the book and read it; you have to manage the text on screen across multiple platforms. You can't just ask the professor a question and have an open ended dialogue: every utterance on both sides must be typed into a screen, and the words used carefully considered, as misstatements made in writing are not as easily forgiven or overlooked as those made in speech, and without the benefit of non-verbal cues, it is only the written words on the page that convey meaning. My interactions with my professor are limited because she is teaching five online classes and is trying to provide some written feedback with the Canvas system for a lot of people--and again, each interaction just takes more time.
124. Some instructors don't seem to care about whether your doing great or not and it shows. If there was some way to help them help us, that would be the best thing.
125. Some way to work with me in completing classes and fitting with my work schedule I work for a financial stock institution and with the pandemic the stock market has been crazy and I've been forced into a nonstop work I have had little to no time for any activity outside of work I've gotten sick and stressed beyond healthy levels I have no way to quit because I have to worry about funds for school and living and I'm slowly worried about my mental health because of work and school the stress of it is very difficult and I thought I can manage it but it's very difficult I decided school was a good option before everything happened and I'm concerned I'm going to convince myself to drop put and that's something I don't want to do and I feel lost I have a lot of restrictions with work where I can't get outside help without losing my job the only thing I can ask from IUS is help me find ways to be a student and manage working full time even overtime
126. Staying engaged and motivated with online classes.
127. Stop charging us more for online classes! And give us updates directly with at least a half months notice before they're inacted, and not through a chain of command that makes rumors before we find out the truth, directly through email
128. Teaching professors to respond to emails when students are struggling.

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129. The assigned advisor provides ample correspondence to ensure students remain connected, is informed, and feel the need to continue studying to completion, best advisor ever experienced
130. "The best thing you can do is give a refund for students like myself starting college this semester, but it will never happen. Online education is the biggest scam I have ever fell for. There's no way to make it enjoyable or fun for anybody involved, let alone educational. No school can do it, so stop pretending like you can. I should've never started college under these conditions. My mental health has taken a toll for the worse because of college. If it wasn't for the amazing people supporting me, I know I would be seriously considering taking my own life right now. So, yes, there is something you can help me with. I want a refund for this scam you are calling online education."
131. The classes need to be re-evaluated. The content is the same as a full semester. It's making school/work schedule difficult. As a non-traditional student, there is not enough time in the day to stay on top of such a full load with a shortened semester. This is the least amount of communication opportunity I've had with fellow peers, even with group projects.
132. The only class I am taking is entirely virtual, and all interactions with students and the professor is through discussion boards on canvas. I wish some of the content was delivered in a recorded lecture or Zoom meeting, but I think this class pre-COVID was in a similar format. I'm realizing it's hard for me to stay engaged reading discussion posts and not having any real time interaction. The content has been pretty good, it's just not my learning style.
133. The Professors need to understand that we are humans too and cannot dedicate 30+ hours a week to course work
134. The way online courses have been conducted due to the COVID-19 pandemic has been very stressful and disappointing. The online discussion boards are just a way to pass a class, not learn anything or genuinely interact with anyone. The amount of reading needed for each discussion just so we can have a fake interaction with each other is way too much. I am having to read hundreds of pages total sometimes just to write a 200 word discussion post, which amounts to nothing for me. The course load in most classes I have is way too much considering the stressful times we already living in. I have never had a problem with in person classes, I have always handled the workload very well. But it's like with online classes professors are trying to overcompensate and they are loading way too much on students, in my opinion. With online classes this semester, I feel like I have barely absorbed any real information. There is so much piled on me, I am just trying to get by and I just don't have the time to even fully absorb what I'm supposed to be learning. Also, I need in person teaching, otherwise it's very hard for me to actually learn as well. This semester has been very stressful and I hope we will be back to in person classes next semester and if we are not, I hope professors will be more sensitive to the situation.
135. There is nothing more I can ask for. IUS has been the best decision I have ever made. From the professor to the environment, IUS has been a dream come true for me!

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136. This is my first semester at IUS so I would like to be able to connect to my classmates more, but the use of group projects have been difficult giving the online situation.
137. This semester has felt like a complete disaster so I'm just ready for it to be over. I kind of wished I would have taken a break during this semester and then came back the next because it feels like I wasted my time and money (which honestly I kind of did). I don't know if IUS can help me because I don't know if IUS wants to help if waiting to message back until it was too late is any indication. It says to me that I shouldn't bother when things are looking bad again and I should figure things out on my own.
138. Training instructors to teach online
139. Understanding that students can not afford a distance fee when the classes are moved to distance learning due to COVID. That should not be the students fault and have them pay extra for all the distance classes
140. Understanding we need a little more time because we have hours and hours of assignments. My Spanish is insane on how much we have compared to my other classes.
141. What to do if an emergency like a fire happens but I'm in the middle of a timed test online (would I need proof to give to the professor? Information like that), and how to handle internet issues should they arise.
142. Working with professors to make sure they aren't assigning too many things at one time. My biggest issue this semester is the stress of having to keep up with multiple assignments in each of my classes as the volume of work seems higher than it would be during a traditional, full in-person semester.
143. You could do away with "asynchronous classes" and make the weekly courses meet twice a week since they insist on compressing.

QUALITATIVE COMMENTS: SUGGESTIONS FOR NEXT SEMESTER

Respondents were asked "What can IU Southeast do differently next semester to enhance your student experience?" Their responses are as followed:

Please note that comments appear as entered by the respondents; they are not edited for grammar or spelling.

1. At this point, I have no clue.
2. A more consistent online system. Having it even somewhat more organized, will have a much less frustrating end-result.
3. All courses must be set online
4. Allow face to face class
5. Allow for students to have more interaction with classmates.
6. Allow longer semesters for the classes that are online so school work is not as crammed.
7. Allow more flexibility for people who have been diagnosed with COVID or exposure through friends and family.

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8. Allow on campus activities with appropriate social distancing. Monitor that professors update their course materials on canvas as they would in person in a regular class setting
9. Allow SPECIFICALLY on campus apartments the ability to visit other people ON CAMPUS
10. Allow students more time and more freedom to finish assignments.
11. Allow students to view pre-recorded lessons so that students can work and go to school. It is very difficult to leave work in the middle of the day for 2 hours to watch a class when then class could have been pre-recorded and viewed during the student's downtime.
12. Allow us to go in person and have in person events.
13. an easy to find event calendar
14. ask professors to answer emails more promptly
15. Asynchronous classes with synchronized optional office hours make for the greatest flexibility in these challenging times
16. Be consistent
17. Be less insensitive when students need extra help.
18. Be more open about events and social gatherings so we can meet new people.
19. Beat it can be already
20. Better class discussions
21. Better communication
22. Better organization
23. body structure and function online course, be able to see what questions i got wrong on quizzes and tests so students can learn the correct information. The all fill in the blank testing makes it extremely difficult to memorize all the information.
24. Bump all grades.
25. Communication. Class format. Assignments. Clarity
26. Continue to offer flexibility
27. Covid really puts a bumner on things but there is not a lot of time for students to interact with others.
28. Create engaging, meaningful online content
29. Delivering the course material in a time-oriented way, so that the student doesn't become overwhelmed.
30. Do everything possible to be in person
31. Don't charge me an extra online learning fee for classes that I have no option but to take online.
32. Don't make me suffer with the scheduling of classes or work load
33. Don't charge extra for online courses
34. don't charge me more fees for things I can't control during a pandemic. thanks.
35. Either make it all online or in person. No in between. It makes it difficult to plan for work.
36. Either more in person opportunities, or discounts on online classes, also making all homework through canvas, I'm tired of doing work on 8 different websites
37. Encompass more student participation even if remotely.
38. Encourage in person options

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39. Encourage instructors to engage with students.
40. Encourage more face-to-face or at least virtual zoom classes rather than pure online learning
41. Encourage professors to open a more clear line of communication and try to show empathy towards students learning online due to Covid.
42. Encourage the teachers to lecture more like they are in a classroom.
43. Engage with students differently who are having a difficult experience with online learning.
44. Engaging online activities
45. Everything is good
46. Everything is good
47. Face to face classes
48. face to face classes..
49. face-to-face classes
50. Figure out a way to make zoom more interactive
51. Find a way for more lectures in person. Lot of reading this semester has burned me out.
52. Find more engaging online activities.
53. Find ways for more classes to meet face to face
54. Focus more on content
55. Get rid of the peer reviews that instructors use. We just respond for the grade and nothing else.
56. Give a brief discription of the difference between online and virtual classes, incase those happen to switch after registration
57. give every professor a few guidelines on how to set up their canvas assignments and such so that every class is not so different (which makes it hard to start classes out)
58. Give me better study materials because I have the skills but not enough material from the instructor. More acceptance for alternative solutions without losing points over simple little things.
59. Give me more in person classes
60. Give more events for students to attend, i'm not a fan of the online events and prefer the in person ones.
61. Give us back our spring break.
62. give us more time for assignments since we are teaching ourselves
63. Given the circumstances, not a lot. This is about as good as can be done with mostly online classes. It is still a struggle.
64. Go back to face to fave courses.
65. Go back to in-person classes
66. Grants/Scholarship information
67. Have a break
68. Have a clear and easy to follow plan for graduate classes. There was lots of confusion at the beginning of this semester.
69. Have a regular length semester, no forced online classes

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70. Have all classes start and at the same time throughout the semester because having all classes except one end mid traditional semester and have one start before every other class (by a whole month) is more stressful.
71. Have better communication in the education blocks
72. Have better experience for the students to engage with their professors
73. have classes that are in person or at least not have so much work thats online
74. Have discussions in person again, or encourage professors to have zoom discussions
75. have face to face meetings.
76. Have I mine teachers at least have one zoom class at the beginning discussing the syllabus
77. Have in class meetings, but I understand that this probably won't be possible/safe.
78. Have in person class with social distancing.
79. Have in person classes
80. Have in person classes
81. Have in person classes.
82. Have in person classes.
83. have more classes available online
84. Have more classes in person
85. Have more classes in person or offer more ways to meet with professors
86. Have more classes that are hybrid(online and distance learning) rather that just online by yourself.
87. Have more classes that in in-person
88. Have more in class participation.
89. Have more in person classes and ways to meet students
90. Have more in-person classes and have a different structure for online classes
91. Have more outdoor activities
92. Have more things for students to do and interact with others.
93. Have professors be more understanding and sensitive if we are doing online coursework the whole semester again.
94. Have social distance study groups
95. Have some face to face classes along with virtual.
96. Have some of my classes face-to-face
97. Have teachers understand that due to COVID it is highly stressful on the students as well as teachers, and they should notice the amount of work that is given.
98. Have the library stay open longer or open during the weekends.
99. Have the professors have zoom meetings, videos, etc. that give us that classroom teaching feel. NOT just reiterating what the power points say.
100. Having in-person classes
101. Help me figure out study abroad and or if I should take my last credit first
102. Help the students more or not so much strict on assignments
103. Help with financial aide more
104. Hold more in person classes.
105. Hold professors accountable when it comes to communication with students
106. Hold teachers more accountable

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107. Honestly, coach your professors to not up the workload or difficulty just because they have a captive audience. We as students are facing serious mental health and personal issues caused by the pandemic and subsequent events this year, and the last thing we need is an increased workload on top. Also, give us our breaks back. The idea that you decide to moralize to us about traveling or partying by taking away a much needed rest during the semester is ridiculous and not smart in the slightest.
108. Honestly, with the current situation, I don't see what can be done differently. I do not prefer the online format, but all of my teachers are doing everything they can to make it the best considering the circumstances.
109. Hopefully have more in person classes, but I understand if that is not possible.
110. Hopefully we will be on campus and I will be able to live a college life.
111. I actually really appreciated the switch to online and think that should continue.
112. I actually think that the pandemic has shown me i do better online than in person.
113. I am a distance student taking only once class at IU Southeast.
114. I am fine with how it is
115. I am going to enroll in In person classes
116. I am not sure specifically, but I am struggling to manage my time and stay engaged with online courses... Any help in this area would enhance my experience significantly.
117. I am not sure yet
118. I am not sure.
119. I am satisfied at this time with my experience at IUS
120. I believe IU Southeast is doing fine with what they are doing for now.
121. I believe that things are running well considering the circumstances.
122. I can't think of anything
123. I don't know because a lot of my problems are personal.
124. I don't know.
125. I don't know
126. I don't know
127. I don't think there is much they can do until the pandemic is over
128. I don't think they should do much different other than charging full price for online schooling. I think the price should be lowered as the ability to get the full college experience has been lowered.
129. I feel like many of the faculty need better training in online resources and how to use Canvas. It makes it so much harder on students to manage online courses if the professors are unorganized and do not understand what they are doing half the time.
130. I feel like the assignment load should be lighter. Especially for online work. I've been met with a lot of pointless assignments this semester to keep me busy.
131. I felt I have had a great semester with IUS and wouldn't change anything.
132. I fill some professors expect to much with the work load given and could lessen on amount or intensity of some assignments.
133. I have appreciated the professors that understood the current pandemic situation and took that into account to give a little extra time to turn in work however, not all

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- professors were on the same page about late work policy causing confusion. It would be nice if the policy was the same across the board.
134. I have had no problems this semester so I don't see anything that needs to be changed.
135. I have no clue.
136. I just want professors to be more understanding that online courses are inherently more work and it's harder to balance with a pandemic and having to work full-time. The only person who has seemed genuinely concerned for our wellbeing is [instructor] in the [department].
137. I learn the best when I am comfortable in my environment. Being in the Hoosier Room is not comfortable because I am so far away from the professors. I don't get 100% out of their lectures.
138. I like thing the way they are.
139. I like this online format. It saves me time commuting.
140. I think all that they've done already is sufficient enough and is extremely helpful to students.
141. I think having zoom meetings at least once a week for would-be in-person classes. I had a lot of classes switch to virtual learning with no kind of zoom meeting or instruction. Some of these classes are really hard and I could use that lecture to help explain things, rather than just reading the text.
142. I think it is going as well as expected.
143. I think IUS is doing the best they can given the unfortunate circumstances.
144. I think IUS is great, a lot of my issues stem from my personal/work life.
145. I think IUS should give all students a resource in which they can find school organizations and clubs that they can get involved in. One that lists numbers, emails and faculty to contact.
146. I think mandatory weekly check-ins, whether in a group setting or one one one would be very helpful for online learning.
147. I think that all classes need to be online, whether it's a lab or not. There needs to be some way that students who have been effected by this pandemic severely financially and don't live on campus to get the information they need to succeed in the class. As someone who can't afford the gas money to get to campus, I'm missing information that is given during my lab, and I can't get ahold of my professor to explain my situation to her.
148. I think that IUS is doing a great job already and I can't think of anything that they could do better.
149. I think that Professors should be required to have an online (voice) lecture that they would typically do in the classroom. Only one of my professors this semester is doing that and I'm glad he is because it's helped me so much!
150. I think they can offer more all online grad classes rather than the hybrid. I am not a huge fan of the hybrid model.
151. I think things are just fine!
152. I think with the circumstances IUS has done fantastic.
153. I want to feel more connected with my classmates.

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154. I want you to take covid seriously but I do believe that online education isn't helpful to the majority of students. I can say I don't know. I don't major in education. I have no clue how to teach.
155. I was slightly disappointed to see certain upper level courses only being available in a Hybrid Traditional format, I'm not sure me attending an in-person class every week is a good health decision and even though I am interested in the course, I can't risk it. Definitely wish there was another option available.
156. I will be graduating but I had a great experience at IUS.
157. I wish we could come back to classes. For me personally, that's how I learn best.
158. I won't be a student here next semester.
159. I won't be attending next semester.
160. I won't be on campus next semester.
161. I would like to be able to come into class more for my studio art classes.
162. I would like to know what books I need a few weeks prior to class starting because I live in Hawaii and it takes a while for me to order books online being that they are not available on island. For this semester, my teacher was awesome and sent me the first 2 chapters while I waited for my text book to be mailed.
163. I would like to see more student gatherings but understand with the times we are in why that may not happen
164. I would love to have more opportunities to be on campus, and more synchronous online classes would be nice since they provide a nice sense of structure. I am an International Studies major and the introductory course for my major feels distant and forgotten. How am I supposed to dive into the sole reason I am here if all the work in the class is essentially just an after thought?
165. I would recommend making each class meet on Zoom at least once a week just so we can have that interaction.
166. I would say just express that communication is key and give students that have been diagnosed with covid more help keeping up with school.
167. I would suggest requiring at one in-person resource (whether class itself or tutoring) for each class.
168. I would suggest that they offer more ways to students to get involved, either in person or online.
169. I'm going stir crazy at home. Can we use the gym or an auditorium or something for a class
170. I'm satisfied with the way things are.
171. I'm unsure.
172. If classes are online have each class meet at least once on zoom a week
173. If classes remain online, professors should be required to have zoom office hours when they would be available for questions outside of class.
174. If permitted with COVID considerations, more in class/in person sessions.
175. If safe, provide more small in-person events on campus. I am a Junior this semester and have been attending IU Southeast for the past couple semesters, so it would be good to see my Freshmen peers get more chances to engage with members of the IU Southeast community.

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176. If teachers who have online instruction, have more interaction with their students, so students feel less like are teaching themselves.
177. If we are going to continue online, we need more classes with Zoom.
178. If we are online again, have each student provide their email so I can better communicate with the students in my classes.
179. I'm really happy with what happened in Fall. There isn't much that I can think of. Of course, some more social events would be great, but I understand the limitations.
180. I'm student teaching so I could literally not care any less what you do.
181. In person
182. in person & possibly go a little more easier on the work if it is all online
183. in person classes
184. In person classes if available
185. In person labs, or at the very least physical at home labs would go a long way to better understanding lab course work and material.
186. In-class teaching
187. Inform me if my instructor is going to make the class solely o line before i enroll
188. In-person
189. In-person classes
190. In-person classes
191. In-person classes would be a nice change.
192. Interactive online classes.
193. It seems like it's really up to the professors themselves whether they choose to operate their classes in-person or online. Since it's such a varied decision, IU Southeast cannot really intervene unless there's an order to make everything in-person. However, with the circumstances of Covid19, this is not such a smart idea.
194. It was an exemplary experience
195. it would be nice to learn face to face but I know that can't happen right now.
196. It's difficult during this time, but maybe having more professors do video lectures either recorded or on zoom because it feels like I'm teaching myself some days.
197. It's just harder to learn online for me.
198. IUS could charge me less in tuition because I am not actually going to the school for anything. I would also appreciate the teachers giving less than 5 hours of homework a day because I work and have other classes.
199. Just be as in person as possible
200. just being flexible
201. Just being understanding
202. Just depends on each professor. Some make no effort to have a class similar to what it would be like in person.
203. Just standardizing communications/formats of online classes (in terms of the instructors).
204. Keep food court open
205. keep practicing safety measures until a vaccine is released
206. Labs being in person.
207. Lessen the work load as it is absolutely crushing this semester.
208. Let me go to class

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- 209. Let me take exams that require proctoring on campus IF we're forced to do all online again.
- 210. let more students back on campus
- 211. Let students come back.
- 212. Let students on campus more often. With the write guidelines and precautions I believe we could go back on campus.
- 213. Let us know as soon as possible if classes will be face to face. This in return can alter work life
- 214. Limit homework given by professors.
- 215. Lower tuition due to the fact classes are virtual or open face to face classes
- 216. make campus more welcoming. i dont have internet at home so i am at campus often and it feels like people are judgemental of me being here.
- 217. Make classes a little more flexible
- 218. Make classes online but with in person optional meetings that are also on Zoom for those not wanting to go in person
- 219. Make classes pass/fail or something.
- 220. Make it a rule across all classes that no assinment are due on weekends. Assignments should be due on days where there is at least phone access to tech help for Canvas, or accessing e-text books, or exam software.
- 221. Make it cheaper
- 222. Make it easier to be on campus and engage with other people.
- 223. Make lecture actual zoom meetings on scheduled days.
- 224. Make online classes more engaging and provide us with ways to actually retain the info
- 225. Make Online classes more engaging. The discussion posts do NOT supplement being in a physical classroom and learning collaboratively.
- 226. Make online classes more experimental
- 227. Make sure all of the professors know how to use canvas and are prepared to teach online
- 228. Make sure every student has access to a computer
- 229. Make sure instructors know how to use canvas/zoom/any online tool.
- 230. Make sure that all of the professors are proficient in using the technology needed
- 231. Make sure that all teachers, online classs format is clear to understand. One of my professors is disorganized and it had made it harder for me to understand what is due in that class.
- 232. Make sure that teachers that have campus classes know how to convert a class to an online format. Way too many this semester tried to run their classes like it was still in-person on campus, and they crashed and burned.
- 233. Make the professors take a program on how to online teach, and how to properly use canvas.
- 234. Make time for more student discussion.
- 235. Making sure professors are not assigning an unreasonable amount of work
- 236. more activities on campus
- 237. More classes being online asynchronous.
- 238. More coaching for professors who need help with technology.

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239. More communication from teachers
240. more events
241. more face to face options
242. more fun online events please!!
243. More hands-on experience
244. More in person classes
245. More in person classes and in person opportunities on campus to meet people, study, etc.
246. More in person meetings. Less "busy work" by professors. The busy work has made it extremely difficult to have time to learn the material.
247. More in-person and on-campus activities.
248. More in-person classes
249. More in-person classes.
250. More in-person teaching for School of Nursing
251. More interactive professors
252. more meetings with advisor.
253. More on campus experience under the circumstances
254. More options for online courses
255. more study help for materials in class work
256. More time to pay tuition
257. More updates/emails sent to students keeping them up to date on pandemic policies and guidelines
258. More visuals
259. More workstations would be nice assuming they comply with campus policy regarding social distancing. Leaving cleaning solutions and paper towels by the workstations is very nice and appreciated.
260. More zoom group meetings.
261. More zoom-meeting classes
262. Most of my professors have accepted that things have changed and adapted coursework to this. However, one class I feel like was an extremely hard class to begin with and the professor has not adapted any so myself and other students are really struggling with this class.
263. Move classes into bigger classrooms so more than 3 students can attend a class.
264. My experience could be enhanced if the professors could form the online classes to mock in person classes a bit better.
265. My friends and I would appreciate it if the library was open and more accessible for group studying.
266. No more forced online. It's understandable, but not helpful to learner's like me.
267. No more online classes
268. No technology fee
269. Not change us more in tuition and fees for online classes that would normally be taught in person.
270. not charge distance fees when online classes is mandatory, and we aren't given enough resources in some classes to basically teach ourselves the material when classes aren't set up to be online friendly

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- 271. Not charge extra fees for online learning. It's ridiculous, especially since no in-person classes that I need are being offered.
- 272. Not charge for online again because we don't have the choice to take in person classes.
- 273. Not do random COVID-19 testing.
- 274. Not making the semester 13 weeks and having professors not try to speed through material. As well as doubling up on assignments.
- 275. not sure
- 276. Not sure
- 277. not sure
- 278. Not sure
- 279. Nothing because class time online doesn't really allow time for making friends.
- 280. Nothing can really change at this point, the format is fine.
- 281. Nothing really considering the COVID stuff going on.
- 282. Nothing, I believe they are doing well considering the circumstances.
- 283. Nothing. I have been quite pleased.
- 284. Notifications from the Canvas app when a new assignment is posted or almost due.
- 285. Offer 16 week semesters even if half needs to be online. It can be overwhelming to shorten a semester but not the lesson plan.
- 286. Offer a zoom or in person classes for my needed classes
- 287. Offer in person classes that fulfills the social distancing requirements for those who are struggling with online learning
- 288. Offer more clubs. or promote those clubs in emails. The only way you know about them is if you go on campus.
- 289. offer more in person courses
- 290. Offer more in-person classes
- 291. Offer more in-person classes.
- 292. Offer more on-campus eventd
- 293. Offer more online and virtual classes
- 294. offer options to cover summer I and II tuition fees
- 295. On campus learning, or if online again, provide tutors for each class. Check servers used for classes. Mine doesn't work half the time.
- 296. Online just sucks personally, but with Covid-19 it is what it is
- 297. Only thing I can imagine happening to enhance my student experience is if I have more in-person classes hopefully, though that is highly variable and not entirely certain.
- 298. Open the cafe longer periods of time.
- 299. Open the game room.
- 300. Pay my tuition and I am a masters student that doesn't want a student experience.
- 301. Please offer more online meetings! As much as I don't love long zoom lectures, I pay less attention or completely ignore my online lectures. By offering more in-person or face to face education, students will have a relationship with professors and will develop drive to finish homework!
- 302. Possibly find a way to get us back in class.
- 303. Possibly focus on ways to hold class other than zoom as it can get confusing

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304. Possibly having the books we ordered from the bookstore ready to pick up before classes start instead of in the middle of the semester or before classes end
305. post more announcements through canvas, not just technical problems
306. Post to canvas dashboard better.
307. Pray COVID vaccine is tested and ready for distribution because on-line is a horrible way for students to meet the demands expected to fill roles as graduates.
308. Professors learning technology better than they do right now.
309. Professors providing more feedback regarding assignments
310. Provide better ways to interact with students under these current circumstances it may be quite difficult.
311. Provide information about which clubs are continuing to meet possibly online during limited face-to-face meetings, and how to join them or get in touch with someone in charge of it; possibly have someone give out an announcement if ordered books from the bookstore are going to be late, or at least warn students that there might be a delay.
312. Provide more in person activities
313. provide more in-person class sessions
314. Provide more masks waive parking fees
315. Provide more opportunities for students to connect with other students on campus.
316. Provide more ways for students in virtual and online classes to be involved with IUS activities.
317. Provide on campus courses.
318. provide professors with a standard online format so that classes have a consistent set up
319. Provide teachers with better resources for communication and teaching resources.
320. Recommend classes I might have an interest in (even if they don't tie to my major.)
321. Reduce tuition for students who don't attend campus.
322. Require all professors to utilize Zoom on a consistent basis.
323. Require online class professors to have at least one zoom call with their students.
(Not just an SI, the actual professor)
324. Send small gifts with the IUSE logo on them, invite to on campus events
325. Set realistic expectations for the educators for what is assigned and the volume of work expected during the semester.
326. So far as a full time worker trying to continue my education, my experinence has been very smooth and succesful. I personally dont think any needs to be done differently.
327. Some classes insist on grading students for work done before the material has been learned in class. Stop that.
328. Some of professors need to communicate with the students more and perhaps readjust their expectations for how much time we have to complete course work-- just because everything is online does NOT mean that we have more time.
329. Some professors don't respond in a timely manner or provide clear answers.
Discussion posts are silly in most classes. It only works "okay" in psychology class for me.

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330. Spread out the work load a little more, the shortened semester is a little overwhleming.
331. Take into consideration that times are changing every day.
332. Take into consideration the circumstances, require that all classes must have assignments and not just teams as grades
333. Teach classes in-person
334. The ability to work with students who are working 40+ hours
335. The library is hard to get into when you need help.
336. The method is working ok with me right now, stay the same would be fine
337. The teachers need to connect with examity better
338. They can have a few more days where people can interact with each other and also have more networking opportunities.
339. They do a very good job at the moment.
340. This is impossible, but I'd say don't let professors assign us all busy work. They overload us with assignments that aren't effective and it just stresses us out.
341. This semester feels like the teachers are giving us busy work. it is insane the amount of work we do right now. i feel that since is online teachers don't know what to do sos they give us little assignments that don't teach us anything.
342. To enhance my student experience is to have more activities that make everyone feel included
343. To have more in person classes available to take if safe because taking classes online for me has been a huge struggle for me this semester to get use too.
344. Train teachers on how to use canvas.
345. Train teachers on online teaching options
346. Try and give students the course ahead. Some classes things are locked and cannot do them until a certain day. Make where all content is available in case some people work on only days they can.
347. Try not to make every class end before Thanksgiving. Allow more time for content to be taught.
348. Try to allow one on campus guest for students who have long distance relationships, get home sick, or isn't able to make friends easily here. It gets lonely and makes relationships hard.
349. Try to create more events for students.
350. Try to have more in person classes.
351. Tuition
352. very thing has been as expected during this time. Glad that somethings are becoming more inperson.
353. Virtual clubs to help make friends
354. When teachers change to online and students who have not have to take much online before are struggling have a way to move them to in person of some sorts.
355. While some classes do a good job at this, I feel other classes and professors are more about piling on an absurd amount of work just to see if we can get it done instead of actually learning content.
356. WiFi, student interaction
357. with a pandemic going on i cannot suggest anything at the moment

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358. You all could offer more in person classes. Especially in math and science courses. I struggle learning these courses through an online format. You all also should offer students the ability to socialize and make friends/lasting relationships.
359. Zoom classes for all classes
360. Zoom hybrids help to ask questions not email

QUALITATIVE COMMENTS: CONCERNS FOR NEXT SEMESTER

Respondents were asked “What are you most concerned about at IU Southeast next semester, especially as students will begin the semester remotely and will not return in person until February 8, 2021?” Their responses are as followed:

Please note that responses appear as entered by the respondents; they are not edited for grammar and spelling.

1. I am concerned about how classes with Labs will work.
2. Adapting to new changes
3. All my classes are online anyways, so I'm not too concerned.
4. All my classes are online so nothing.
5. All of my upcoming online classes, especially since I am changing my major.
6. An all-online semester again will be very tough for me.
7. As an art student i am very worried about doing my artwork via remote classes. I prefer to work at a studio, working at home is too distracting.
8. At times online classes become very overwhelming and require a lot of time and with I have a hard time teaching myself especially with no teach lead instruction
9. Becoming overwhelmed
10. Being able to go back and forth to school
11. Being able to handle the stress of figuring out classes online again.
12. Being an art student and missing out on a lot of core face to face interactions with my teachers.
13. Being charged online fees.
14. being motivated
15. Being overloaded with work.
16. Being overwhelmed by decisions outside of my education that leave me exhausted.
17. Being required to be face to face
18. Being unmotivated without in person classes.
19. Canvas issues, online issues, etc
20. Classes arent as engaging online as they would be face to face and i dont really like zoom
21. Clinical practice in person
22. clinicals
23. Communication. Email and Zoom are a terrible way for groups of people to try and communicate. Understanding the schedule, expectations, and making sure nothing falls through the cracks will be much more difficult.
24. Concerned about the transition online and testing site issue on campus due to not being allowed on campus.

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25. COVID
26. Difficulty between students and teachers with communication. Assigning an abundance of homework because they assume now that it's remote learning only that you have more time.
27. Easy to forget assignments
28. Establishing a connection with peers and professors.
29. Everyone is getting siloed. I am beginning to feel isolated from the heart of things and when people feel that, it's becomes easy to just let the drift continue--and just face away.
30. Everything being online and virtual.
31. Failing grades and overall lack of a real education for students
32. Falling behind
33. Falling behind because of less in person classes and the learning content.
34. Falling behind in online classes. The professors are not all on the same page on how to run classes.
35. Falling behind in the first few online weeks
36. Falling behind online.
37. Falling behind or becoming too stressed before I have a chance to prepare for life after college as I am graduating.
38. Finally getting used to being remote and then switching to in person come February.
39. Finances.
40. Financial issues
41. Finding an internship that works
42. Finding friends to study with and talk to. It's hard to self motivate, but I'm used to online classes. I tried providing my email to discussion posts, but I haven't been able to communicate with other students at all.
43. Finding my way around
44. Getting acclimated to the expectations of new professors
45. Getting Covid. I don't think students should go back to campus.
46. Getting good grades.
47. Getting my clinical hours in, we have a lot of clinical hours next semester and I also need to work, I'm hoping we can begin them in the beginning of the semester to ensure we finish them
48. Getting sick with covid and inability to do school work while focused on health, falling behind in school and getting kicked out of school because of it. Then facing crippling life debt with no real educational degree. So getting sick.
49. Good luck and be safe
50. Grades across the board will continue to drop
51. Having a Technology fee. There should be none
52. Having more academically engaged classes from the professor and students.
53. Having the opportunity to meet new people and get involved
54. Having to move back onto campus during the semester, which may cause a lot of stress
55. having to re-arrange my work schedule once in-person classes begin

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56. Having to using computer technology like R studio in Research Methods 1 & 2 without being shown videos/tutorials on how to do it.
57. Help with time management
58. Honestly, the things above, as well as issues within the department with working from home.
59. Hopefully more hands-on experience
60. How am I going to do my lab course (in-person observation) if we don't start in-person teaching.
61. How classes will be set up
62. How classes will end up going if the flu and covid start to grow in cases again. Also how will we be able to get our books for school if campus is closed with nobody there until February 8th.
63. How do I take my content exams after my classes if campus is literally closed.
64. How does this affect online classwork?
65. how in person classes will be able to be held for everyone cause I would like to be back in a classroom if we are able to
66. How invasive and vigorous some of the courses can be and especially with not having access to in person help.
67. How the professors will be handling work, there are some that provide a lot.
68. How the transition will take place and condition of the pandemic at the time.
69. How well I'll be able to adapt to online learning with even harder material
70. I am a bit worried about the 4 month period in which I will be attending all online classes. I somewhat struggle to stay focused and discipline myself enough to keep up with online classes.
71. I am afraid of needing to retake classes from this semester and not being able to retake them with a different professor
72. I am afraid, as a nursing student, that I will not fully learn the skills that are essential.
73. I am completely online for my entire degree so I do not have any concerns
74. I am concerned about another full semester being entirely online.
75. I am concerned about deciding a major. I am clueless on what to major in if I stay at IUS.
76. I am concerned about getting my practicum hours in the school of education.
77. I am concerned about having a good relationship and foundation with professors and faculty.
78. I am concerned about my workload of doing several classes virtually. I worry that the instructors will make more work to compensate for not being in the classroom.
79. I am concerned about navigating on campus.
80. I am concerned about not getting the same learning experience, as I should get, if there's not in person classes.
81. I am concerned about the safety of students and staff alike, unless a vaccine for Covid has been made readily available by then. I am also concerned that, even if a vaccine is available, some will choose to not get it and try to return to campus.
82. I am concerned about the structure of classes.

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83. I am concerned that I'll suffer from burnout so much sooner without in-person classes to keep me accountable and engaged.
84. I am concerned that next semester will be harder than this one
85. I am concerned that once I transition into in-person, the expectations of what we should already have learned so far will be too high because I honestly have not benefitted in true learning since my classes have been entirely online.
86. I am concerned that students will fall behind based on the mere fact that they have no connection to the class because they are not seeing their instructors face to face for the beginning period of the semester.
87. I am concerned that the only in person class I will have will go online. In person classes give me structure.
88. I am concerned that there is going to be a struggle to return from being used to online.
89. I am concerned the semester will get off to a really bad start, especially if the professors are not comfortable with how to do things online.
90. I am concerned where to go
91. I am concerned with not being able to fully learn everything I need to know for my professional life.
92. I am concerned with the amount of time the instructors are given to teach us. I was supposed to be in a tuesday/thursday class that was changed to be thursday only with half the amount of time. i feel like I am not learning as much as I am supposed too.
93. I am concerned with the more difficult classes I will be taking next semester in a mostly online format.
94. I am fine
95. I am fine with remotely. I am concerned of mandatory inperson
96. I am going to drop down to only taking 2 classes next semester due to the expectations of this semester and the workload and dropping a course in which I received no money back. So now my graduation date will be pushed back due to me not being able to take 4 classes per my norm.
97. I am graduating in December
98. I am just concerned that it will be difficult to get into the Routine of classes of how they will function.
99. I am just concerned with actually learning the information. It is hard for me to actually learn the information just by reading slides and taking quizzes/exams. Also maybe make quizzes/exams timers a little longer. Doing them online with a timer is stressful as is.
100. I am most concerned about being able to keep up with the workload.
101. I am most concerned about everyone not being understanding that classes are online and wanting each student to still succeed ever when given fewer resources.
102. I am most concerned about having enough motivation and discipline to succeed when I am beginning to feel like this pandemic will never end.
103. I am most concerned about if more students will get Covid-19, and then bring it back to campus..

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104. I am most concerned about the spread of COVID-19 due to students travelling over break. I believe that many students are still excelling in the online formats we have now and that won't change next semester.
105. I am most concerned that my classes will be hybrid and my gas expenses will go up because I won't have a place to live around campus.
106. I am most concerned that my grades will suffer because online learning is more difficult for me.
107. I am most concerned that the coronavirus will get worse and we will not return to in person classes.
108. I am most concerned with failing classes because I am strictly online. If we are online, provide more ways to study better.
109. I am mostly concerned about getting behind on my degree track. I planned to graduate 2 years early, but with being online, I plan to lower my credit hours and avoid summer courses.
110. I am mostly concerned about my mental health. School stresses me out to the point I shut down. I want to complete college, but I need to work on my mental health. I believe taking less classes will help me to have less stress and be able to focus more on improving my mental health.
111. I am mostly concerned with classes with labs
112. I am nervous for my first in person class on February 8th because I will have no idea where to go.
113. I am nervous I am going to be behind because my labs are online.
114. I am not concerned as I believe safety is most important.
115. I am not concerned because all my classes have been online so far.
116. I am not concerned.
117. I am not concerned; so long as the masks and social distancing (as well as mitigated testing) continue to take place.
118. I am not sure yet, I don't know why we can't just have in person classes the whole semester.
119. I am only concerned about my classes. I am taking higher level classes and a majority is all online, not even zoom.
120. I am really concerned to how well I will be with comprehending academic content in my classes because I know how bad I have struggled with this in certain classes this semester due to having to take all of my classes online.
121. I am worried about failing my economics and accounting courses.
122. I am worried that my classmates decide not to show up to class because of quarantine, which could greatly affect team projects.
123. I am worried with the beginning of the semester being online that I will fall behind because I drown with online and virtual work.
124. I believe transitioning to in-person will help motivate me to engage in my classes more.
125. i can't learn online so i can concerned about everything
126. I cannot come to campus because of health conditions so I'm worried a class will ask me to come to school.

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127. I concerned with actually retaining information and having a place to do schoolwork where I will get things done.
128. I didnt know we weren't returning until February. My biggest concern now is that it will be the same as this semester. That teachers are going to try to overcompensate for the lack of in person classes and overload students with too much work again. The amount of work for discussion posts is ridiculous in my opinion and I am concerned that they are going to be the main thing in my classes next semester too.
129. I do not have any concerns at the moment.
130. I don't want to start online then go to in person. Too chaotic
131. I dont have any concerns. I do well with online classes
132. I don't have enough credits because I had to retake classes
133. I don't have the technology for the math classes I need.
134. I don't really have any concerns at this time.
135. I don't really have any concerns.
136. I feel very overwhelmed by online class work as it seems to be double what a normal in-person class's would be and I am worried that I will continue to be stressed and experience the large amounts of burnout that I've been going through already this fall. Online courses seem to require a lot more of my time and the workload is way more than I'm used to with in-person classes. Some professors for online classes post work way too late or delayed which also causes a lot of stress and inconvenience.
137. I graduate next semester, so I am concerned about making sure everything is in order.
138. I have no concerns
139. I have no concerns.
140. i have to do an internship to graduate
141. I hope teachers will give grace and be patient with their new students who start the school year on-line. This isn't ideal for anyone and communication is crucial during these crazy times.
142. I hope that the professors have had enough time and knowledge to build their classes around the online format.
143. I just I was going stir crazy but I'm also terrified of COVID-19, so maybe more testing
144. i know it's going to the same ridiculous work and little instruction
145. I like in person much better than online. Understanding the professor's expectations for the class is much easier in person.
146. I like remote classes. I am concerned about not being able to use my work study scholarship again.
147. I like the remote learning. Sometimes gets complicated but I still prefer remote learning.
148. I plan on having 6 courses next semester
149. I think it is a great idea I believe that we should be online and in person for clinicals. I do not believe us meeting in person is a good idea.

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150. I think taking the virus seriously is the most important thing, and I'm glad the university is doing so. Unfortunately many classes I need to take are not being offered at all due to them needing to be in-person. I am done with gen-eds and am not sure what to do now.
151. I think the online start wont be awful because Gods got it and we are getting used to online stuff.
152. I think what I'm most concerned about with online classes is having that discussion and back and forth with my classmates because that's one of the ways I learn best. With online classes, I haven't had much interaction with my classmates.
153. I truly detest online classes
154. I was not aware we will be returning in person at all next semester. I was told by a teacher all second semester was online. However, I am concerned about the social aspect because I do not know anyone.
155. I will be doing online again probably
156. I will be graduating in December.
157. I will not have the opportunity to engage with classmates.
158. I won't be on campus next semester.
159. I wont have wifi
160. I worry about containing the virus and spread of infection with students being home for such a long period of time before returning.
161. I would prefer to learn remotely until a vaccine is created a distributed.
162. I'd rather not go back to in person classes until there's a vaccine or something and the pandemic is over.
163. I'm concerned because I'm taking math and it's really hard just doing math online
164. I'm concerned out the transition from online to in person
165. I'm concerned that I'm going to be behind in many subjects because I am not really learning
166. I'm in the education program and am kind of nervous to see how student teaching will go.
167. I'm just concerned about getting most of my last year at IUS. I'm not really forming any connections with professors now that courses are online, which is kind of concerning because this was supposed to be the time to really connect and start collecting professional references for grad schools/jobs.
168. I'm not concerned. I think returning in Feb will give most students the chance to have been tested or cleared for Covid before the next semester starts
169. I'm not sure
170. I'm not worried about not meeting in person because I had chosen to do online anyways for my family and my safety. But I feel online classes should focus more on one assignment a week rather than given us two assignments to keep us busy. I'm already busy enough as it is with work and school.
171. I'm scared i won't be as into the classes and I'm scared I'll lose my job since we have to move
172. I'm scared that I will not have enough time
173. I'm worried about being very behind on class

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174. I'm worried it will be difficult for classes to transition into in person classes. I'm also hoping IU will not a change their mind and that we will continue with in person after that given date.
175. If classes will actually be in person on February 8th
176. if i want to attend
177. If I'm required to be on campus, I worry about having time to study due to commute time. Also, I worry about illness.
178. If this is the case, likely will not attend
179. If we will be able to be in person at all with cases starting to rise.
180. im a little worried that next semester, the classes will be a little bit harder and that i'll struggle with the online portion..
181. I'm a senior, but I'm having trouble handling the normal class load under these conditions, so I'm scared to take all of the classes that I need at once, and now I will probably not graduate when I anticipated to.
182. I'm already not able to be in person for my classes so I don't have any concerns.
183. I'm concerned about not coming back to campus.
184. I'm concerned about returning to campus. I have a one year old daughter at home who I have to protect from this virus. I'm worried that students will return to campus who have the virus and infect others around them.
185. I'm concerned I'll be forced into doing all remoted classes again. I can't do that again especially with how badly some of the instructor just could not seem to adapt.
186. I'm concerned that I won't be able to graduate on time, because of a lack of communicating about what is expected to graduate.
187. Im concerned that my classes are going to be much more difficult.
188. I'm concerned that my grades and the content I retain will decline.
189. I'm concerned that professors will assume I have tons of free time to be completing course work when in reality I still have a full-time job amongst other things, and I should therefore not be expected to complete course work over the weekend.
190. Im concerned with in person activities because I am in a sorority
191. I'm graduating.
192. I'm high risk and am very worried about contact.
193. I'm hoping to be able to pass my online course with at least a C, Body Structure and function course, so that I can continue on with my certification for medical coding.
194. I'm more worried about when people go back to in-person. A person I live with is at extreme risk, so I'm going to have to sign up for all online so I don't put this person in harms way. This will cost me more money, but it is worth it to keep the people close to me safe.
195. I'm most concerned about not retaining and actually learning the material.
196. I'm most concerned that after February 8th, when we re-open, will we close back down soon after that. Given that any little thing could happen to shut the whole campus down again.
197. I'm most worried about the disconnect between professors and the students, and the amount of things that are going to change between now and then.

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198. I'm mostly concerned about how well internet connection will hold up, especially if there are many people using Zoom at the same time, and what happens if questions are not loading for timed tests and assignments constantly. This has happened to me a few times during the fall semester.
199. I'm nervous for new classes, and adjusting to new classes completely from home. I'm wary of having to readjust on February 8, 2021 when the classes had just begun.
200. I'm not too concerned about anything specific, I'm worried cases will continue to rise and I am worried about the availability of continued online courses in the following semesters.
201. I'm not too concerned about anything.
202. I'm worried about actually learning something.
203. I'm worried about losing focus because its such a long break
204. I'm worried about my ability to continue doing all online classes, as it is much harder for me to stay on track
205. I'm worried about student's mental health. I'm noticing an uptick of depression and anxiety in a lot of my fellow classmates, as well as a disconnect from the world around them.
206. I'm worried about the extra fees that are being added to my bill since everything is online and there is a "distance fee".
207. I'm worried for people's mental health. I know online college has taken its toll on me and I can't imagine other people are doing any better.
208. I'm worried I won't have the support I need since I won't be in person very much.
209. I'm worried that it will be harder to stay motivated and not having any breaks has made burn-out much more common. Plus the spring semester is traditionally rougher in terms of staying motivated and the pandemic has emphasized this.
210. Inability to graduate on time with the plan due to course work being taught at an advanced pace by instructors due to classes being online.
211. Instructor's ability to use the online format.
212. Instructors need to learn to be more organized and able to communicate easier if we're going to be online
213. Instructors using random technologies to conduct class assignments.
214. Isolation. Engagement.
215. It will be difficult with some music classes
216. It will not affect my online class.
217. Just figuring out how to start the classes again and getting books and that sort of thing
218. Just keeping up online
219. Keeping on top of work.
220. Keeping up with online courses
221. Lack of career opportunities via connections with other students, graduates, and student organizations. The end of student organizations due to lack of involvement.
222. Lack of communication and misunderstandings with professors
223. lack of learning
224. Lack of professor-student communication

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- 225. Lack of social belonging with other students and the amount of work professors are giving online.
- 226. lacking motivation in classes
- 227. Learning the content on my own
- 228. Lets just say EXCIED- I'm not. My first class 85% remote was one of the most horrible experiences. Its not working for students
- 229. Losing more connections
- 230. losing time
- 231. Maintaining the motivation to get all of my work done without procrastination. Being fully online has been really hard for me mentally.
- 232. Making good grades in order to graduate on time
- 233. Making poor grades
- 234. Managing an online class.
- 235. Managing everything, being timely
- 236. Managing my time.
- 237. Maybe a disruption in my schedule when I have to move into the dorms.
- 238. Mental health
- 239. Mental health and moral being low
- 240. mental stability
- 241. miscommunication
- 242. Money.
- 243. Motivation to attend zoom conferences
- 244. My biggest concern is probably how my nursing classes will work at the beginning of the semester. It just makes me a little nervous wondering how they will work.
- 245. My classes
- 246. My classes online will be harder due to lack of communication between students and professors via zoom conversations.
- 247. My clinical time in the hospital being affected
- 248. my commencement ceremony if there even will be one
- 249. My courses are not meant for online, we need as much time face-to-face as possible to learn
- 250. My internet connection is unstable, so sometimes it is hard to complete assignments online.
- 251. My last semester being all online
- 252. My major
- 253. My only concern for the next semester currently is that the return to in-person may be delayed for some strange reason or another.
- 254. My only issue is that I am a secondary education major and this semester has not been the easiest for getting into schools. Hopefully we begin student teaching on time and I get the best experience as possible.
- 255. My practicum that I need to complete to graduate
- 256. My top concern is if I am going to enjoy my teacher online, and if the other students in my class are as willing to talk to me as I am to them. This semester I have only made friends with one student, I feel excluded from my peers because of online learning.

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257. Next semester I am worried about my tuition. This semester has been challenging to adapt to and I think my grades show that. I hope that I will be able to get the grades I need to keep my financial aid next semester so I can continue my journey towards my degree.
258. Next semester, I will probably struggle with a lack of motivation coming off of a longer Christmas break.
259. No more online classes
260. No specific concerns. I have experienced online learning, and have no problem staying there. If only the system would be more friendly, as said above, it will be good.
261. No specific online concerns as that is the best option for me right now. Am concerned that I will be taking more credit hours next semester and hoping I am not overwhelmed. I am an older returning student and do not want to have to invest several years to finish what I started. The longer it takes to earn my degree, the longer I have to juggle school, work, and personal life responsibilities.
262. none. I expect that it will be seamless, from my perspective.
263. None. I'll be in clinicals
264. Not a lot of student interaction
265. Not being able to communicate with professors
266. Not being able to meet new people
267. Not being able to meet professors at the beginning of the semester.
268. Not being able to receive the proper learning experience.
269. Not being able to take my licensing tests
270. Not being in class. This academic environment is shoddy to say the least and I genuinely had hoped for a better experience.
271. Not being motivated or initiative when it comes to completing work individually.
272. Not concerned. All courses are online for me.
273. not feeling connected with other students
274. Not getting an in person graduation in May
275. Not getting anything out of school
276. Not getting the best education possible
277. Not getting the help I need.
278. Not getting the same quality of education that was available previously.
279. Not having as close relationships with faculty and classmates.
280. Not having enough online options to protect myself and family from exposure to Covid-19
281. Not having in person class.
282. Not having properly learned all previous semesters content and falling behind
283. Not having the motivation to do our work.
284. Not making the grades
285. not many social opportunities
286. Not meeting many people who go here
287. not meeting new friends or knowing anybody because as of right now i know nobody at ius. Also, being able to go through the whole process of online classes again while also working a full time job.

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288. Not really concerned about anything other than poor performance in online classes.
289. Not succeeding in my classes due to the current circumstances
290. Nothing really, just being able to stay on track and keep a steady routine going.
291. Nothing to worry about as I am an online student only.
292. Nothing, I enjoy remote learning.
293. Nothing, I'll manage whatever is thrown my way.
294. Nothing. I feel as I have adapted very well to online classes.
295. Online class
296. Online class being so tight in scheduling
297. online classes
298. Online classes are difficult to keep up with and very disorganized
299. Online classes are not taught the same as in person
300. Online classes are very hard and especially during this challenging time, I feel as if the workload is very heavy.
301. Online classes have been an issue this semester, I fear that I will have the same issues next semester. I'm ready for things to go back to normal but I know it's not anyone's fault.
302. Online classes only
303. Online courses
304. online courses
305. Online learning format for in-person learners
306. Online school is just a lot and requires 3x the amount of work as in person.
307. Online teachers and communication
308. Organization of classes and communication from teachers
309. paying for courses
310. Paying my tuition and time management with taking more classes than this semester while working.
311. Paying too much for the amount of instruction I am getting
312. People not getting help with their mental health
313. Poor communication
314. potentially missing assignments due to miscommunication
315. Professor expectations
316. professors answering email correspondence promptly
317. Professors aren't used to teaching online
318. Professors will be unprepared making it more difficult for everyone involved
319. Projects
320. Really I'm not concerned.
321. Receiving more homework than usual
322. Re-enrolling rate.
323. Safety of in-person classes.
324. Safety precautions for those going to campus
325. Senior seminar
326. Servers not being up and running properly, tutors, paying.
327. Signing up for more online classes which is not favorable.

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- 328. starting my classes all online and at home and without some of the resources that the school provides
- 329. Staying all online. My mental health is low.
- 330. Staying engaged, online classes just dont carry the same weight mentally as in person
- 331. Staying focused.
- 332. staying motivated through more online classes
- 333. Staying on task
- 334. Staying up with the new classes without being in person. Also, applying to the education program is very hard with little information without being on campus.
- 335. still adjusting to online learning format
- 336. Students getting acclimated with college life in the middle of the winter.
- 337. students getting sick when they return to in person classes
- 338. students may drop off or more likely to fail since classes are online
- 339. Students may not be grasping the knowledge they once were back before Covid due to online only learning.
- 340. Students possibly choosing not to wash their hands
- 341. Teachers respecting situations that students are in and just understanding they can make alternatives with no point loss for things that students can't do exactly in the way they want it.
- 342. Technology skills as I am not great with this.
- 343. That classes will not be setup on time as I had classes changing dates, assignments, and set-up numerous times well into the semester.
- 344. That does not bother me
- 345. That I will have to pay more than I can afford for my tuition
- 346. That I will not get everything I need to graduate
- 347. That I will not get to meet new people and keep up with assignments.
- 348. That I will struggle without in person classes and fall behind soon in the semester
- 349. That I won't be able to be face to face
- 350. That I won't be able to manage my classes and that I will be failing or falling behind in a class like I did this past semester.
- 351. That I won't pass all my classes to graduate.
- 352. That I would have not adjusted to online learning and my grades keep slipping.
- 353. That it be a weird and difficult transition.
- 354. That it will be hard to be motivated to start the semester since it will be all online
- 355. that it's stupid. just go back to in person already
- 356. That next semester will be like this one and I have professors that are giving three times the amount of normal workload and also they do not know how to properly inform students and use canvas.
- 357. That the communication will be poor and students will be left feeling lost
- 358. That the start of the semester will be disjointed with the rest of it when we return in person.
- 359. That we won't actually start February 8th and we'll be back online all semester.
- 360. The above mentioned
- 361. The amount of classes I will be taking.

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- 362. The amount of material if classes will finish 3 weeks sooner.
- 363. The amount of work. This semester has been very tough for many students trying to balance work, life, and school.
- 364. The availability of classes and quality of instruction.
- 365. The conditions concerning the virus upon returning
- 366. The harder classes I will be taking.
- 367. The lack of class options. I had to settle for something I've never heard of in order to meet degree requirements as there were only a couple of classes that did so.
- 368. The lack of motivation I'll have due to such a long break.
- 369. The mass amount of work, everyone including me feels like theirs WAY too much expected of us homework wise, we have no extra time to do anything, just last week I didn't have time to get groceries due to an 8 page paper
- 370. The mitigation testing concerns me the most. I do not feel as if I should get tested if I do not have symptoms. If I test positive, it impacts all the people I work with even though I do not feel sick. The mitigation testing starts messing with people's lives for no reason.
- 371. The online classes
- 372. The only thing I'm concerned about is deciding if I want to move on campus or not.
- 373. The pandemic.
- 374. The same things that I've mentioned.
- 375. The start of the semester will be difficult for those of us in the fine arts department and we rely on one another for in person critique and interactions with our physical work.
- 376. The transition from virtual to in-person instruction.
- 377. The transition going back to campus.
- 378. The university will ignore this common issue and allow professors to continue not doing their job and replacing it with busy work.
- 379. The work-load for a shortened semester (It is my last semester in Nursing school- so tons of clinical hours in less than normal timeframe)
- 380. Time management and financial concerns.
- 381. Time management is the big element here. Gotta learn a whole new rhythm every semester.
- 382. Time to get everything done
- 383. Transitioning back to in person after being online almost a year
- 384. Trying to find the right fit if the classes will require face to face so it doesn't affect work
- 385. Tuition
- 386. Tuition
- 387. Understanding assignments
- 388. understanding the material presented online.
- 389. We need face-to-face classes.
- 390. Well for the new students first starting their college journey it will be a big change for most of them. It is hard to really connect with your professor and classmates through Zoom. As a senior it was not to bad because I have already had most of the professor in my last semester and I have made many friends.

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391. Well I know that we will not be in person for very long and ius will shut down so I'm concerned that my senior year and capstone project is going to have to be done completely online and I already feel as though I have not learned very much.
392. well maybe the change in instruction will make people have to adapt again
393. What I am most concerned about is dealing with the mix of possible in-person and online classes.
394. Whether or not that date will be extended
395. With COVID rates rising again I am worried we will be rushed to in person classes and the amount of online classes offered will lessen
396. With the uptick in COVID cases, no students should plan on returning to campus until Fall 21. It is risking our safety and classes that start remotely should allow those of us who do not feel safe returning to continue in the remote capacity.
397. Work load
398. Working remotely is fine but I hope to have much more in person class time as I feel I learn better by having time in class to work with others and it gives me more structure, which I need.

QUALITATIVE COMMENTS: IMPORTANCE OF IN-PERSON CLASSES

Respondents were asked "How important is it to you that you have in-person instruction?" Their responses are as followed:

Please note that comments appear as entered by the respondents; they are not edited for grammar and spelling.

1. 10 out of 10
2. 10/10 Learning in person is the easiest for me
3. 100% important. My top priority.
4. 100-150 %
5. 50/50
6. a little
7. A little
8. As a nursing student, it is pretty much vital that I have my labs in person
9. As a theatre major, very. But once again, the virus is also incredibly important.
10. As long as I can get in touch with my teachers through email or zoom, that is enough
11. As long as I have videos or something to watch and help guide.
12. as long as I have zoom I'm good
13. as long as there is a lecture video provided I feel connected to the teacher. I like seeing their faces and expressions when teaching instead of relying on homework assignments and textbook reading.
14. be nice
15. Crucial. Online feels like I am teaching myself. In person, I feel like I can concentrate better and learn more.
16. depends on the class
17. Depends on the class
18. Depends on the class

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19. depends on the class and instructor
20. Do not care for it
21. Does not matter to me but i do enjoy in-person classes
22. doesn't really matter
23. Extraordinarily important
24. Extremely
25. Extremely
26. Extremely
27. Extremely
28. Extremely
29. extremely
30. Extremely important
31. Extremely important
32. extremely important
33. Extremely important
34. Extremely important
35. Extremely important!
36. EXTREMELY IMPORTANT!!!
37. extremely important. I have ADHD, I learn better in a classroom environment
38. Extremely important. Having in person classes is the most important thing about IU to me.
39. Extremely important. I can't teach myself online courses, and even though my teachers give us video lectures, it still is not the same and I personally have to put in extra effort in order for me to understand the lecture.
40. Extremely important. Nursing is impossible to learn without hands on education.
41. EXTREMELY!!! It affects my ability to learn
42. Extremely, as it is essential for my major to work in studio-style courses where I often receive feedback and have to engage with my peers even if it has to be at a distance. However, depending on the state of the pandemic, the health and safety of myself and my peers/professors is also more important.
43. Extremely, but i need a degree regardless
44. Extremely, some classes are fine online only but others are needed to be in person.
45. Extremely, that's is why I am taking the only in person class offered to me and I am willing to drive an hour there and back twice a week.
46. Extremely.
47. Extremely.
48. Extremely. I am barely learning otherwise.
49. Extremely. I am not someone who needs big crowds, but having online classrooms doesn't allow me to be able to adapt the information to how I learn. In person classrooms with in-person lectures that will mix practical elements to the lecture assist in my learning.
50. Extremely. Some things have no online substitute.
51. Extremely. This is nursing school, I need the in-person teaching
52. Fairly
53. Fairly important

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54. Fairly important
55. For education classes that deal with degree specific content (ex: reading classes for reading concentration), in-person class is very important so that information can be learned and understood correctly.
56. For my art classes, very very important.
57. For psychology/sociology classes- somewhat important because its easier to understand/comprehend the information. For nursing classes, it is required.
58. for some classes, not at all. For others, like Research Methods 1 & 2, it's impossible to learn without it.
59. For some studio and design classes I would prefer in person but not at risk of anyones health.
60. Given my work schedule it's rare that I have the opportunity to take in-person classes so I'm well acclimated to the virtual environment. However, I know that for a lot of people, especially those who would rather be in person are struggling.
61. Graduating
62. Highly important. I feel that if my classes were in person this semester, my grades would be much stronger. I am a hands on learner and would rather talk to people for classes, so I am having a difficult time learning.
63. I am having a hard time staying focused in my online classes. I prefer in-person, but am thankful to have the opportunity to continue my education while staying safe during the pandemic.
64. I am the type of student who likes hands on and likes being in the class.
65. I believe for my higher level classes I would be a lot more confident in my learning and retaining knowledge.
66. I believe in-person instruction better helps me understand the material being studied.
67. I believe it is easier to receive help and understand information face to face.
68. I can do either online or in person. I am okay with all remote/online instruction
69. I can manage doing remote learning, but I would rather be in person because I learn better that way.
70. I can work with doing everything online, but having the resources to have in-person instruction would be great.
71. I didn't think it would make that much of a difference being online, but I feel isolated and unmotivated, and I have not enjoyed this semester at all without it.
72. I do better in person but I have breathing problems so I wouldnt go if I have to wear a mask for long periods of time
73. I do not mind the online classes given the circumstances. I prefer in person, but I do not think online makes it more difficult.
74. I do thrive better in an in-person environment, but will endure to keep the safety the priority to everyone.
75. I don't care as long as they're effective
76. i don't really mind it except I'd like math in person
77. I don't have any in-person instruction this semester but I think I personally need a little bit depending on what class I am taking
78. I don't know

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79. I don't think in person instruction is necessary, so I don't think it's important for my educational needs. I would prefer all of my classes be online due to my financial situation because of the virus and to protect my daughter.
80. I don't want in person
81. I enjoy having the in-person classes; however, if the safety of mine and others health are at risk then I am more than glad to go remote.
82. I feel a better connections to my professors and fellow students.
83. I feel I learn better in-person instruction.
84. I feel that having in-person instruction helps me to better understand my professor and be more interested in the class. Online school I feel that I am doing the bare minimum of just finishing the assignment and not really learning much.
85. I find in-person instruction valuable because it holds me accountable to a schedule. I prefer interacting face to face with teachers and went into this semester thinking I would have a very difficult time with my courses being entirely online but that has not been the case. So while I am not having as hard a time as I thought I would, I would still prefer to be sitting in in-person lectures.
86. I find it very important to me. But, because of the circumstances, I'm getting used to doing classes online, though I don't favor it.
87. I found that I'm fine with online
88. I genuinely despise online learning. Professors are not able to answer questions quick enough through email. It's not their fault. One question that could be easily answered in class turns into three or more messages through email. Also, the course load of online learning is impossible. Having to teach myself the content of five classes and complete assignments with a poor understanding, poor communication with professors, and a HUGE time crunch is something I hope I never have to do again after in person classes commence in February.
89. I greatly value in-person instruction and think it's the most important way to teach. But at the same time I believe covid should be taken very seriously and college's should do their best to avoid spreading this virus.
90. I have learned that I learn better in-person but I understand the need to be online. I would rather be safe than sorry.
91. I learn a whole lot better during in-person classes, it allows me to make connections with the students as well as my professors. If I have questions, I do not have to wait for an email reply. Also, it is much easier for me to stay focused and listen during an in-person class.
92. I learn best in person, so it is very important to me. but i understand how necessary it is to be online right now, so I have learned to adjust.
93. I like in-person, but I believe zoom meetings make a great substitute.
94. I like it a lot better than online because I know exactly what is wanted from the instructor without trying to decode announcements, assignments, and modules.
95. I like on line classes.
96. I like the flexibility of doing school from home so that i can still take care of my family and not spend so much time commuting.
97. I like the online right now just because of the virus going on if there was no virus I would like the face to face teaching

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98. I live an hour from campus so not that important.
99. I miss it
100. I personally prefer online over in-person instruction so that I can spend more time at work.
101. I prefer in class over online
102. I prefer in person because i learn better and the time built into the class is when we can get work done.
103. I prefer in person instruction, but given the circumstances of the pandemic I agree they should be online until it is more controlled
104. I prefer in person, but I also prefer a decent level of public health.
105. I prefer it but don't require it
106. I prefer it, but I understand why we can't do it.
107. I prefer online instruction
108. I prefer to keep my family and myself safe.
109. I rather continue doing Zoom classes instead.
110. I really enjoy being on campus, but I will learn regardless.
111. I really prefer inperson instruction but I understand why we do not.
112. I struggle with learning and I don't have ways to be in person at the moment
113. I tend to learn better and in all get more out of the experience. With Zoom it does help, but not as much as in person. Not at all I struggle extremely.
114. I think I do better with in person classes, so fairly important.
115. I think in my major it is very important we have in-person instruction because it allows the students to grasp a better understanding during lectures and for questions throughout the lecture as well.
116. I think in person instruction is the best, and an arts student I think its more important to be in person than for some other majors.
117. I think it helps my learning experience however having to commute to school for 4-5 classes is somewhat challenging trying to keep enough hours and fitting in the classes I need.
118. I think it is very important for freshmen and sophomores.
119. I think its easier to learn in person then having it through zoom and fully online only.
120. I think it's very important to me because I really learn the best that way.
121. I think that in-person instruction is somewhat important so students can socialize and meet new people, as well as interact with their professors.
122. I thought I would have preferred the online course, but this particular one is extremely difficult. Even with many hours of study and preparation.
123. I thought it was important to me but I actually prefer my online classes now because I'd rather have all of my classes in person or none at all. It's annoying to come to campus for one hour and then go back home
124. I very much like in-person instruction compared to virtual or online, so if it is a possibility, I find it important to try and have my classes be such.
125. I was given the option for one class this semester, but I need to request a spot for an inperson meeting a week before and I always forget

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126. I will have my ELL license completed through online courses and no in-person instruction.
127. I would like it to be in-person when necessary.
128. I would prefer in-person but given the circumstances I would rather be online right now
129. I would prefer it.
130. I would prefer to have in person classes more.
131. I would really like t have in person because I stuggle with keeping up online.
132. I would say that it's almost essential.
133. I'd like to have in person instruction but I'm very pleased with how this semester has went.
134. I'm okay with virtual. I will not take another fully online course though
135. I'd like to, but understand the concerns surrounding the pandemic.
136. If I was coming back, I would prefer in person but I also liked online.
137. If possible, I prefer in-person instruction for my important nursing courses at least.
138. I'm in the middle. I REALLY enjoy in-person instruction but I am trying to look out for the well-being of others and myself.
139. I'm okay, but it is vital for mental health to physically interact with people. And online classes that are synchronous are draining and often shorter. What education am I then missing?
140. Important
141. important
142. Important
143. Important
144. Important
145. Important
146. important
147. important but not worth the risk
148. important so I can understand the content
149. Important, but I can live with remote for now
150. Important, this has been very difficult being online.
151. In general I always prefer in-person to online instruction. However, I was grateful this semester to have the chance to participate in fully online instruction, both due to the pandemic and my own time limitations.
152. In normal circumstances, I prefer in-person instruction, but with COVID, I prefer to be completely online in order to decrease risk of spreading and/or catching COVID.
153. incredibly important
154. Incredibly important. I barely learn otherwise
155. In-person instruction is extremely important to me.
156. In-person instruction is integral in my education quality. I am an interactive learner that thrives with face to face lectures.
157. In-person instructions keeps me motivated and also really aids me when I'm taking a math course. Last semester I was in a math class and before we switched to online I was allowed to take test more than once. Now math courses require

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students to sign up for a time to take test on the computer and that is the only chance they get. I am not enrolled in a math class at the moment but, just thinking about taking that course makes me stressed. I understand that Covid has changed a lot of things but I feel like that is unfair to students because we already are dealing with a-lot of stress outside of school.

158. In-person is my preferred mode of instruction, but I think that under the current circumstances the online format is safer and makes the most sense.
159. Insanely important now. If it was a gen-ed class I would not care as much because they do a fantastic job with the online courses but my required classes can't seem to grasp online classes and it seems like some of them aren't even teaching it.
160. Instruction, eh. Student orgs are more important, for Informatics at least.
161. Is not important.
162. It helps but not a necessity
163. It helps me more and learn more easier
164. It is a bit more engaging but not any more informative.
165. It is a lot easier to stay focused in an in-person instruction class and the set time to be in class helps with planning out a schedule.
166. It is crucial and very important for my major to have in person instruction and interactions.
167. It is decently important to me. It really depends on the class.
168. It is extremely important and I would give anything to have it back to where I could take my classes all in person again. This semester of having to take classes all online has truly affected me to being able to comprehend course material well.
169. It is extremely important to get back to the classroom, but not at the expense of health and student well being.
170. It is highly important to have in-person instruction because it is designated time I must be in class.
171. It is immensely important, I applied to this school for the sense of community between students, faculty, and staff.
172. It is important as it makes learning easier
173. It is important for labs where you are physically doing experiments. Doing experiments wrong in person and having to repeat it helps in the learning process. Just watching videos of experiments is not a great way to learn.
174. It is important only for certain classes, for example spanish or math if that is an issue
175. It is important to be able to have face to face. Especially face to face tutors
176. It is important to me and my social experience, however I learn decently from home.
177. It is important to me since I am more of an auditory learner. But I am flexible with IU adapting to create a safer environment.
178. It is important, but only if there isn't a great risk to health. I personally would rather have all online instruction until the successful vaccination of EVERY IUS student.
179. It is incredibly important
180. it is kinda important to me

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181. It is not
182. It is not as important that I will risk my health but I think I would do better in person
183. It is not important for me to maintain in-person instruction, online is fine with me besides now starting in the education program I will need to be in person to get hours of classroom time.
184. It is not important to me that I have in-person instruction. I commute to IUSE campus.
185. It is really hard for me to learn online, but I would rather have online across the board then have to change from meeting online to in-person.
186. It is really important to me. I need the classroom environment to focus and succeed.
187. It is somewhat important to me, because I am currently a freshman and being online makes it much harder to connect with other freshman, but I understand why IUS has to go online.
188. It is very important
189. It is very important as I am in the nursing program and this requires very difficult content to be learned in a short amount of time and it is difficult to do so online.
190. It is very important because I feel like I can cooperate with my courses more. Also, I can receive actual help right there instead of virtually getting help.
191. It is very important for classes that need to do hands on activity. It will help me especially to see different material in person instead of online or over zoom.
192. It is very important that I have at least a couple in person instruction, especially with art classes.
193. It is very important to me to have in person instruction
194. It is very important to me to have in-person instruction. Currently, my grades are okay, but I'm not learning/retaining anything at all.
195. It is very important to me, I struggle with learning most of this content on my own and I need someone to teach me this content. I cannot do it myself
196. It is very important to me. I fell as if i am not learning as much since I am having to teach myself
197. It is very important to me. I seem to interact with people better during in-person instruction, and I have a better maintained knowledge of material.
198. It is very important to me. I understand that COVID is a very big deal, but some things do not make sense. For example, we have had to be in all PPE for all lab meetings. However, we are dressing in a gown at the end of the semester for our checkoffs. We either need to go all in with safety precautions or we need wiggle room. It does not make sense to have all these precautions then to drop them all at one point.
199. It is very important, but I understand why we do not under the circumstances.
200. It is very important.
201. It is vital to my learning experience. Classes without in-person instruction have been difficult for me personally.
202. It is working out online.
203. It isn't that important to me although labs online are harder.

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204. It isn't.
205. It was absolutely important taking statistics. I feel that I am barely grasping enough to pass and retain.
206. It was important to me but now I don't care because I am doing fine with online.
207. It's a lot easier to learn that way for me
208. It's important
209. It's not
210. It's not critical
211. It's not important.
212. It's pretty important to me, as I want to take labs in person, and some subjects are very difficult to learn completely online.
213. It's somewhat important but I will be okay if it's not in person.
214. It's very important
215. It's very important because I tend to learn better by having an in-person lecture.
216. It's extremely important but I won't attend classes until I can do so safely without a mask. The risk is too great right now.
217. it's important but my health and safety is more important
218. It's important enough to get better learning experience but I'd rather stay virtual on all standards til the covid is getting towards a stand still.
219. It's important for language and lab classes.
220. It's important for time management and structure but I am handling online academically pretty well.
221. It's important, but people's lives are more important.
222. It's important. My Acting I class that meets only once a week is probably the one thing that keeps me emotionally and mentally driven right now.
223. It's not absolutely necessary for me, but with online classes, it becomes a little more of a burden because the discussion boards and the papers and the constant check-ins, it becomes a little more strenuous.
224. It's not besides finishing my clinical hours.
225. It's not that important, as long as I get an education.
226. It's not too important. I'm completely fine if we are still doing online.
227. It's not very important as long as i continue to have easy access to communicate with my teachers.
228. Its not very important.
229. It's not. It is important that my schedule remains consistent.
230. It's somehow useful, but I don't see it as strictly necessary. All needs can be addressed through email messages, phone calls, or video calls.
231. It's very important to me but only if it's safe health-wise.
232. It's very important to me. I've already selected classes for Spring 21 and they're all online. There's really nothing able to be done about that, but having in-person instruction is heavily preferred as I learn easier and perform better.
233. I've always learned better in a face-to-face environment. This semester has been really hard adjusting to al my classes being online.
234. kind of important
235. Kind of? If can't then it is ok

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- 236. Mildly
- 237. moderately important
- 238. More important than having another IU degree.
- 239. Most of my classes were already online and I like the online classes better.
- 240. My class is online.
- 241. N/A - I am completely online for my entire degree
- 242. Necessary
- 243. No in-person instruction, but beginning to see the value of at least being able to see and speak naturally with other student in my class, such as via regular Zoom meetings.
- 244. No more online classes
- 245. No super important but would prefer to
- 246. None
- 247. Non-important. I don't find it safe to return to in-person class.
- 248. normally more important. the circumstances appear to not allow it
- 249. not
- 250. not
- 251. Not
- 252. not at all
- 253. Not at all
- 254. not at all
- 255. Not at all
- 256. not at all
- 257. Not at all
- 258. Not at all. I have underlying medical issues that make getting COVID life threatening.
- 259. Not at all. I don't need in person instruction.
- 260. Not at all. I have had very full learning experiences over Zoom and I feel like there are fewer distractions over Zoom.
- 261. Not completely important
- 262. Not even a little important.
- 263. not if it's not safe
- 264. Not important
- 265. Not important
- 266. Not important
- 267. Not important
- 268. Not important
- 269. not important
- 270. Not important
- 271. Not important
- 272. Not important
- 273. Not important
- 274. Not important
- 275. Not important
- 276. not important

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- 277. NOT IMPORTANT AT ALL
- 278. Not important at all.
- 279. Not important at all. As long as we are able to have zoom conference for explanations and questions.
- 280. Not important at all. I am fully online student.
- 281. Not important at all. I would rather have more online instruction as a grad student trying to do school with a full time job, it's much easier to do a schedule with an online class.
- 282. Not important during the pandemic
- 283. Not important enough for me to say we should all be in person.
- 284. Not important for me personally. I've enjoyed online classes.
- 285. Not important if online instruction is through zoom or has a zoom component.
- 286. Not important, I prefer online classes.
- 287. not important, I think it is wonderful that you are putting safety first
- 288. Not important, I was already enrolled as an online student
- 289. Not important, I work with the older generation and do not want to risk giving them this virus.
- 290. Not important, prefer on-line.
- 291. Not important, will be doing all of my classes online
- 292. Not important.
- 293. Not important. I do not have time to attend in-person instruction with my work/parenting schedule.
- 294. Not important. I have 3 young kids so I need classes to be online.
- 295. Not important. I prefer on-line courses
- 296. not really
- 297. Not really
- 298. Not really important
- 299. Not really.
- 300. Not so much
- 301. Not super important
- 302. Not that important
- 303. Not that important
- 304. Not that important as long as the teacher is giving out good instructions and explains our course work.
- 305. Not that important, I learn just as good online.
- 306. Not that important.
- 307. Not that important.
- 308. Not that important.
- 309. Not too important
- 310. not too important
- 311. not too important
- 312. Not too important.
- 313. Not very
- 314. not very
- 315. Not very important

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- 316. Not very important
- 317. Not very important
- 318. Not very important, but I can tell that some professors are putting more busy work out there now that it is all online.
- 319. Not very important.
- 320. not very important. Zoom meetings, phone calls, and text messages work well.
- 321. Not very important. I like doing classwork when its most convenient for me, not worrying about driving to campus for unnecessary lectures that could be given online like they are now.
- 322. Not very impotent
- 323. Not very, I'm all online
- 324. Not very. I just enjoy being able to more easily make connections with in-person classes, but the need to move online can't be helped. Staying safe is more important.
- 325. Not very. I prefer the safety of my own environment. I wear glasses and it's hard to focus when a mask makes your glasses fog up.
- 326. Not. I'm used to online classes. In person is hard for me because I also work 9am-5pm
- 327. On a scale 1-5 probably a three. I have done okay with online
- 328. On a scale of 1-10, 9.
- 329. Once I make it into the nursing school, I am concerned I won't learn as well without an in-person instructor.
- 330. Online is a better option for me as a full time parent working a full time job and part time student.
- 331. Only important to the classes which are difficult to teach online. If it is difficult to teach online it is difficult to learn. Classes that have difficult concepts should be allowed to meet in person while having a hybrid schedule.
- 332. Personably I have had problems doing online classes but if it keeps others safe from covid I will continue to take them online.
- 333. Personally, I prefer virtual learning as long as the instructor provides adequate learning tools and realistic assignments based on given material.
- 334. Prefer it over online, feel more engaged
- 335. Pretty important
- 336. Pretty important
- 337. pretty important
- 338. Pretty important but not critical.
- 339. Pretty important I learn better with an in person instructor
- 340. pretty important, i learn better and easier when in person.
- 341. Pretty important, it makes learning much easier for me
- 342. Pretty important.
- 343. Pretty important. But given the circumstances, is not possible at the moment.
- 344. Rather I am able to get a lecture from my professor in person or via zoom,I find it very important that I get some frequent teacher interaction and lecture.
- 345. Semi important.
- 346. Semi-important
- 347. Semi-important, I'd like either zoom-meetings or in-person.

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- 348. Slight preference, but not that important
- 349. slightly important
- 350. So important. NOTHING is more important.
- 351. Somewhat
- 352. Somewhat
- 353. Somewhat but i dont want to get covid so..
- 354. Somewhat important
- 355. Somewhat important but I'm fine with online classes.
- 356. Somewhat important. It depends on what course I'm taking and how well I understand or don't understand it.
- 357. Somewhat, but I'd be content with Zoom meetings that offer similar interactions.
- 358. Somewhat, not really
- 359. somewhat. I enjoy the virtual classes, but miss interaction with peers.
- 360. Somewhat. I feel some classes need to be in person
- 361. Super important
- 362. Super important- I'm in the arts
- 363. Super important. I learn best when I have little distractions and have external motivators. Being in the classroom or even in zoom meetings keep me accountable and on track.
- 364. The most important to me.
- 365. The only important thing to me is being able to ask the instructor questions whenever you want instead of having to schedule a meeting just for a quick 5-10 minute conversation.
- 366. They work a lot better for me to learn
- 367. This is important to me.
- 368. This is not important to me.
- 369. This is the most important part of the learning experience.
- 370. This is the most important thing in my college experience.
- 371. This is up most importance
- 372. To be have classes face-to-face is the best way for me to learn. It keeps me focused and I get quicker responses from classmates and professors.
- 373. Until COVID is much more under control, not important
- 374. Usually crucial to learning, I have learned in that format for the first 12 years of school
- 375. very
- 376. very
- 377. Very
- 378. very
- 379. VERY
- 380. very
- 381. Very
- 382. very
- 383. very
- 384. Very
- 385. VERY

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- 386. Very
- 387. Very
- 388. VERY
- 389. very
- 390. Very
- 391. very
- 392. Very
- 393. very
- 394. very
- 395. Very
- 396. Very
- 397. Very
- 398. Very
- 399. Very
- 400. very
- 401. Very I am on the spectrum and in person is easier
- 402. VERY i have to have in person classes in art school.
- 403. Very impo
- 404. Very important
- 405. very important
- 406. very important
- 407. Very important
- 408. Very important
- 409. Very important
- 410. Very important
- 411. Very important
- 412. Very important
- 413. Very important
- 414. very important
- 415. Very important
- 416. Very important
- 417. Very important
- 418. Very important
- 419. Very important
- 420. very important
- 421. Very Important
- 422. Very important
- 423. Very important
- 424. very important
- 425. Very important
- 426. VERY IMPORTANT
- 427. very important
- 428. Very Important
- 429. Very important
- 430. Very important

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- 431. Very important
- 432. Very important
- 433. Very important
- 434. Very important
- 435. Very important
- 436. Very important
- 437. Very important
- 438. very important
- 439. Very important
- 440. Very important
- 441. Very important and critical to my learning and career.
- 442. Very important because I learn better when in the classroom.
- 443. Very important because I miss social interaction and motivation to do school work.
- 444. very important because I want to learn instead of having to teach myself and rush so I have enough time to complete the assignments.
- 445. Very important but it is also very important that we remain safe. Classes that have a set meeting schedule on Zoom also provide me with the same experience as in person.
- 446. Very important depending on the class and the learning content.
- 447. very important that we don't have in-person classes!
- 448. Very important!
- 449. VERY IMPORTANT!
- 450. VERY IMPORTANT! This has been the worst semester of my entire life.
- 451. Very important, for someone like me I find in person instruction a better learning environment. I do not online classes when it is one or two here but having all my classes online has made it difficult to even retain knowledge in certain courses.
- 452. Very important, I actually learn
- 453. Very important, I learn better this way
- 454. Very important, I learn much more in a classroom setting
- 455. Very important, it is how i learn best. I haven't learned much this semester.
- 456. Very important.
- 457. Very important.
- 458. Very important.
- 459. VERY important.
- 460. Very important.
- 461. Very important. For me personally, I need human interaction, and all of this online stuff is really affecting my mental health and anxiety levels.
- 462. Very important. I do better in school face to face
- 463. Very important. I feel in person instruction helps me to feel more involved with school.
- 464. Very important. I find I learn best in-person as it "forces" you to keep up with classes. Additionally, my internet is quite poor at my house, so the online exams and quizzes have been somewhat of a struggle (in regards to loading pictures, dropping connection, etc.). I also understand why people would not want to go in-person at

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- this time, so I would only want an in-person option so long as those who feel uncomfortable going to campus can still have options regarding the class.
465. Very important. I learn best and am most engaged that way.
466. Very important. I learn better with in person classes
467. Very important. I really enjoy in-person instruction and I would much rather have it than online classes.
468. Very important. It makes a big difference in my understanding of the material.
469. very important. My life has completely changed and I miss being on campus
470. Very likely I will not return if these issues are not addressed.
471. very very very important
472. VERY!
473. Very!
474. Very! You cannot replace in-person instruction with anything. I really feel like in-person instruction is much more powerful and meaningful.
475. VERY! I really struggle with online learning, especially with the amount of content we are learning. Pre- requisites or one credit hour courses are okay to do online, but major courses and 300-400 level courses are extremely difficult to learn online.
476. Very!!! It helps me learn and understand the content so much better.
477. VERY, but I understand it is a pandemic and professors do what they can
478. Very, I cannot retain material online or stay as focused on the task(s) at hand.
479. Very, I have been really struggling with staying on top of my work during this semester.
480. very, i like to take in-person classes that need more attention so i can focus when i am at school.
481. very, I will not enroll if I don't have in person instruction
482. Very, online school sucks by no fault of the professors, but I can't believe I pay for this.
483. Very, very important
484. Very, very much.
485. Very.
486. Very.
487. Very.
488. Very.
489. very. 8/10
490. Very. I can definitely manage online, but nothing can beat face-to-face interactions with professors.
491. Very. I dislike online very much. I learn easiest hands on
492. Very. I feel that I don't get the same experiences from online teaching as I do in person.
493. Very. I just feel like I'm able to function better and understand better what is expected in the class.
494. Very. In -person provides the necessary social interaction and facilitates my learning far better than online format.
495. VERY. It is hard to take a lab online.
496. Very. That's the best way to learn.

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- 497. Very; I don't have the technology I need.
- 498. Very important, I feel like I am teaching myself all of the material. Face-to-face is the easiest way for me to learn the material.
- 499. While preferred, I prefer living.
- 500. Zero Importance
- 501. Zoom meeting will do
- 502. Zoom meetings have been a fulfilling alternative.

QUALITATIVE COMMENTS: OTHER COMMENTS

Respondents were asked for "Other comments or things that you think are important to share about your IU Southeast experience thus far this semester." Their responses are as followed:

Please note that comments appear as entered by the respondents; they are not edited for grammar and spelling.

1. 2020 is a depressing mess and naturally this affects my academics.
2. A lot of people are just struggling personally and the added stress of being a student can be too much on some people given the circumstances our country and world are going through right now. It is unfair for professors to still hold a zero-tolerance policies in their classes during a virtual semester.
3. A lot of staff and faculty have been amazing with what they have to deal with. I understand for a lot, it's not their decision to move to online, nor is it their decision for students to lose their break. A lot of professors are being extremely accommodating and that's great to hear. However, there are some who are being very inflexible to students and even making students feel poorly about themselves. I think professors should be reminded that students are human beings behind these computer screens or zoom calls.
4. A lot of the online classes have major amounts of coursework. It is hard to balance my school schedule, work schedule, and my social life.
5. All of my teachers are doing great adapting to the format.
6. Certainly not meeting expectations for thorough learning
7. Classes online are so much more time consuming, and it's not worth it.
8. Communication from professors has been far from perfect and has left me and most of the nursing students confused
9. Corona sucks.
10. COVID-19 does not evolve, meaning it was man-made. It targets the older generation, not college students. Let us return to face-to-face classes or you will have people cheating their ways to IU degrees and de-valuing that coveted accomplishment.
11. does not really feel like college because it is online. Lower tuition rates if I am being FORCED to take the classes online when it is cheaper to take classes in person
12. Don't raise tuition
13. [Instructor] has done a great job under the circumstances

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14. Even with all the changes, my professors have still made class engaging and try there best to make the best of the situation.
15. For semester has been one of the hardest for me. Learning by myself with out going to campus everyday is really hard. I am thankfully that all my professors have been understanding during these hard times and have helped in any way to make this semester the best it can be.
16. Glad that it's almost over. I learned a lot and am pleased with the courses, just not so much with the volume of work.
17. Having to have in-person classes so spread out more or less killed all in-class participation. Professors also seem to suffer some sort of anxiety when their classes are forced online and as a result drastically increase the amount of non-purposeful busywork required which does not improve knowledge or understanding and definitely decreases happiness.
18. Heavy coursework creates a lot of time that students are challenged for during these times.
19. I am in the RN to BSN program. The instructors have been very good to us and worked with us during this time.
20. I am slowly loosing my mind over this semester and have never been as demotivated and burnt out in my life. College has always been my #1 priority but this semester it's been close with just surviving 2020. My mental health is terrible. I can't learn online well or attend in person classes safely. I worry I'll fail classes and delay graduation. I'm scared, I'm depressed, I'm stressed, and my instructors are, too.
21. I am struggling with my online algebra course. Some students can not learn online, and that needs to be taken into consideration.
22. I am very impressed at how clean the campus is!
23. I appreciate how calm and flexible my professor has been this fall. The IU face masks at the start of the semester were a nice (and needed) surprise too.
24. I appreciate my professors adaptability with their students, but I would appreciate more flexibility! Late work is not ideal, I know, but neither is the pandemic. Navigating two jobs, a family medical emergency, a social life, and school has proven to be very difficult for me. If teachers could update their late policies to provide students with more time to work on projects, that would be greatly appreciated. Sometimes the weeks just seem to go by too fast.
25. I appreciate that I was able to take all of my classes online including a lab. I hope we won't be forced into in person classes too soon while COVID numbers are rising again
26. I appreciate the helpful advising session mapping out according to my specific goals encouraging me even if my original intended path changes and helping me gain the most from my academic experience, exploring my options.
27. I appreciate the opportunity to continue my education while also protecting myself and my family's health
28. I believe IU has done a great job adjusting to these unusual times.
29. I believe online/distance fees should be waived, I'm choosing to take online to protect someone I live with that is at extreme risk. I just think it is not appropriate

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- to charge these fees at this time, since many people are trying to protect family by being online.
30. I believe students would have benefitted from having a fall break. Not receiving a chance to catch up and relax had made an already challenging semester seem more stressed.
 31. I believe the response to the virus has been great, it's just a hard adjustment period
 32. I couldn't be happier with my time at IUS and cant wait for next semester!
 33. I did not have very good professors, some of them did not inspire me to continue to keep on working on my school work and it was just hard to do because they were not good motivators to me. I need someone that will inspire me and motivate me to keep on doing my school work, I did not get much of that this semester.
 34. I don't believe that students should have to pay distance fees when we had no other choice besides taking online classes through this university. I love IU Southeast and it's environment
 35. I feel my physiology class has been unfair due to a lack of notes and study materials that was provided to previous students under the same professor. After emailing both my professor and advisor about this issue, and the issue of my grade they both said to try my best, and gave no sound advice.
 36. I felt some of my professors were creating a difficulty in communication through their course page on canvas by not keeping it updated and only discussing criteria via zoom. I like to be able to visually see what is due and maintain my agenda through visual representation by viewing my course pages and material. I felt like the classes I took this year that would normally be in-person only discussed information on zoom and left the course pages not updated for us to refer to after the zoom sessions.
 37. I had Covid. It has affected my ability to concentrate.
 38. I hate it and feel incredibly overwhelmed with the workload without gaining full course content. I know I am not alone in this from speaking to other IUS students.
 39. I have absolutely no social life with CRU this semester. When I am not sleeping, working or eating, I am reading, studying, making notes, watching videos, writing papers, or completing homework assignments.
 40. I have found it extremely difficult to stay on task and motivated when working on classes online.
 41. I have found it extremely hard to time manage and find motivation for my classes.
 42. I have had a lot of group projects which have led to a lot of difficulties in getting people to do their part on time or even simply just getting connected to them initially.
 43. I have loved online things, and I wish there was an option for everything to be online.
 44. I have taken online classes with and without video lectures. I would like to see all teachers record lectures and post. I have some teachers that will record audio for a powerpoint and others just post a powerpoint. With online classes it makes me feel more connected to see the teacher.
 45. I hope I can continue to be sure of my career and academic progress.

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46. I hope that you will consider making all of your grad classes that do not require labs to be remote learning opportunities.
47. I just feel alone socially, feel like nothing has been done to help freshman meet people.
48. I just feel so disconnected from campus. I only have 1 class that is in-person part-time, so I am rarely on campus. Campus just feels so empty, like a ghost town.
49. I just really feel It is unfair that the students aren't shown what questions were missed, because we are not learning that way.
50. I just want the administration to know that I understand the measures that have been taken. But if professors could just take it a little easier on us. It would be greatly appreciated. I feel overworked, exhausted, and most of a all like I'm not doing good enough because my grades are slipping more than they ever have. I and truly believe it is because of the overload of work. I would much rather has one assignment per class to focus on rather than 3 different assignments per class.
51. I know this experience is hard for everyone! I hope that maybe this semester can be a learning experience to see how we need to improve.
52. I like that not everyone has to come to campus so they save money, but it is hard to make friends in your program and share memorable experiences together.
53. I like the routine of online school and the ability to work ahead to some extent.
54. I like the school I wish some of my teachers were able to communicate better with me about assignments I'm past due at the moment
55. I love the online format that classes have taken. However, I think that the amount of work that some classes are requiring because of this transition is extensive. Some classes are requiring numerous assignments due each week, which causes student to, essentially, live on their computers. No one has time to socialize and make friends with students in their class when they constantly have to do one assignment, then immediately move on to the next.
56. I miss the camaraderie with other students in the classroom!
57. I miss the food court. There are less dining options now.
58. i need more social event that arent online lol
59. I really appreciated my professor, [Professor], for offering live zoom instruction for the class. The content of the class is difficult. I learn so much more and I am able to apply it through her zoom sessions much better.
60. I really hope remote classes continue for as long as possible.
61. I really just don't think that I should have been charged extra for online classes. I did not have any choice but to take them.
62. I really think IUS has done everything they can to make sure all students succeed given the circumstances.
63. I struggle with online. I hope next semester is in person.
64. I think a lot of the adjustments were smooth. I appreciate the professors that adjusted their course load appropriately and attempt to communicate promptly and empathetically.
65. I think including clear instructions on how to set up the cable and get it to actually work in the lodges would be helpful.

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66. I think most of the professors and IU staff have done well this semester with being understanding and supportive during these difficult times.
67. I think some things like the lockdown browser need work.
68. I think that all of my professors are nice, I just really wish that I could feel myself learning like I did in semesters past. This semester I feel like I have to rush through learning because I have to teach myself instead of being taught.
69. I think that explaining to professors that even though we don't come to campus doesn't mean we have all day/everyday to spend on their class. The amount of busy work I have been given this semester has caused some very unnecessary stress and taken a toll on me mentally and physically.
70. I think that some professors need to work on how they present information in an online format. Some do not try to help students learn, but rather just throw lessons at us with little to evaluate whether or not we actually learn anything
71. I think there needs to be two people in the math lab because sometimes you have to wait for help. That takes away from the learning before nine.
72. I think think that IUS did really well considering what is going on.
73. I think you all are doing a good job given the circumstances and I appreciate all of my professor's hard work in adapting their lectures and teaching strategies to help us the best they know how.
74. I understand that we are in very unique times and everything is a learning process. However, this semester has taken a toll on not only myself, but many students that I have talked to. The amount of work and learning has been exponential. The semester should not be 13 weeks.
75. I was a transfer student so it has been hard for me to get connected especially since my classes have been online.
76. I was very thankful for having a professor who was understanding, enthusiastic to teach, and made herself available to her students by email, phone call or text. She has really made my fall semester a smooth one!
77. I wish we could have some type of graduation even if just bringing our immediate family and walking into a room alone, getting a diploma and leaving. I hate having to wait until spring when I've worked so hard to finish.
78. I would give anything if I could take all of my classes in person again and not have to take them online.
79. I would rather keep it remote for the whole semester, or have more classes available online
80. I'm a single mother trying to provide for my children and obtain a degree. I'm struggling to choose a major
81. I'm dissapointed with how closed campus still is. Like I said before, if you don't want people on campus, close it. Right now it is so pathetic an sad. There's no social interaction. That's the point of being together.
82. I'm ready for it to end and I regret taking part in this semester.
83. In Canvas, combine assignments and modules to get rid of confusion
84. In terms of group work trying to work with a partner is challenging and takes out time that more important assignments could be worked on.
85. In.person.learning.

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86. It has been challenging and much different than previous semesters but I feel that IU Southeast is doing a decent job reaching out to students and making sure they can still access resources. Having a few in-person classes has helped my mental health and stability, but seeing an emptier campus does feel at times dissatisfying but understandable due to the pandemic.
87. It has been good so far; I've been slipping a bit recently with some courses admittedly, but I've still been learning the material and hope to finish my classes well.
88. It hasn't been great.
89. It is unfair to charge us more to stay and do online classes with you when other programs made for online have lower prices.
90. It's been fine
91. It's been great, I feel you guys are making do with what you have, my personal financial situation is not great I thought about dropping out to work full time
92. It's been pretty touch and stressful for everyone.
93. It's been the most difficult semester thus far
94. It's nice not having to fight for parking spots and that there aren't a lot of people around. People aren't always wearing masks though and it's not cool.
95. It's been a wild time, but I'm intrigued to see what stays as we approach a new, hopefully better "normal"
96. it's been easier than I thought it would be
97. it's been really hard to do anything when I'm overworked and mentally unstable. thanks.
98. its hard to stay motivated and not be discouraged. It gets a bit lonely be separated from everyone. It doesnt help to see someone through a camera, a physical connection is better to learn.
99. its made my mental health plummet
100. IU Southeast has done a fantastic job during this pandemic and its response.
101. IUS has mentally burned me out and I feel that I could care less about passing my classes now. The only reason I want to so well is because I am in the honors program and I do not want to let down the honors director.
102. IUS took too long to make CSCI courses available on-line. They should have been available on-line before the virus like other colleges. This delay caused me to change majors.
103. I've been a student since January 2019 and if I had problems with my essays, my other professors would have found problems with my essays. So when professor That is saying that I am having problems, he doesn't even listen to me when I tell him that most of the plagiarism percentages happen because of student papers that take the same sources that I do and shouldn't count because I don't have access to these and he refuses to listen to me. He says I need help and yet no other professor ever thought or said that.
104. I've noticed a lot of my professors are doing narrated powerpoints through Microsoft Powerpoint. Is there a way they can screen record going through the powerpoints instead? The audio files never work on the narrated powerpoints. Plus

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- with screen recording, one can use their computer cursor as a laser pointer or type extra notes on their powerpoints if they needed to.
105. Just be there for the students, a lot is going on so don't add on pressure.
 106. knowing that there are teachers who would relax the rule on mask-wearing on campus makes me not want to have in-person classes
 107. Less homework I believe it puts more stress on everyone
 108. Library could open earlier.
 109. Like I mentioned before, I think IUS is doing a fantastic job overall. We are a small college, but this works in our favor for going online. I also go to UofL and they have classes with 100s of kids and it is an absolute nightmare.
 110. MAKE IT STOP WITH ZOOM, EITHER MAKE IT FULLY ONLINE OR IN PERSON, MANDATORY ZOOM MEETINGS DEFEATS THE PURPOSE OF ONLINE LEARNING
 111. More clarity on how the new online elements work for incoming students. I would suggest making a module in the new student orientation detailing exactly how online classes work. It was a huge worry for me, and I am sure every new student will have it as well.
 112. More information on how to navigate college almost completely online\virtual
 113. My advisor has been amazing.
 114. My experience as a returning working adult has really been wonderful. My teachers are great and extremely helpful and my advisor has done a great job of keeping me on track for completing my goal.
 115. My experience this semester has been a real struggle. It is not same as a regular semester.
 116. My experience with IU Southeast thus far has been amazing! Being able to do my classes online and have awesome support has been great being that I am a full time mom and worker.
 117. No more online classes
 118. Nope I just wish we would be able to do everything that we would normally do by the end of the spring semester.
 119. Normally teachers do not need to remind students of assignments but because it is online it would be helpful if the instructors frequently checked in with students and gave reminders.
 120. Not enforcing shots or tests that are not necessary.
 121. Not enough acceptance from teachers on some alternative options for full credit for certain situations in the students way. I need extended time and trying to work out a deal time it too collapsed on me.
 122. Not one I'd brag about.
 123. not sure
 124. not sure at present
 125. Not thrilled. I don't feel I'm learning anything. I feel I'm paying for someone to teach me but I just have to end up teaching myself
 126. Nothing, everything is going well
 127. Online classes are more difficult than in person
 128. Online classes are not near as engaging as an in person class. These do not provide us the opportunities that going to campus would give us.

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129. Online classes have been a challenge. Especially with family/kids at home all the time.
130. Online college is awful. I can teach myself material at any institution. Synchronous formats through zoom are fine, but complete online instruction is not an academic experience.
131. Online is not bad, but having all assignment submitted through canvas instead of through professors emails
132. Overall good just not my cup of tea.
133. Overall, I've been really impressed with how seriously IUS has taken the pandemic, compared to many other places and institutions. I feel very safe being at IUS, but on the other hand I really do miss the "college experience" of being on campus like normal.
134. Please allow opt-in in-person classes next semester; if it isn't offered there is a high chance I will unenroll for the semester.
135. Please fight for what the students need...
136. Please just understand that we are COLLEGE students trying to SURVIVE during this pandemic. We are trying to balance a job, school work, and emotional stability. Most of the students are STRUGGLING to keep their heads above water MENTALLY. This starts with the course load. (I am all for pushing students to become better, and am not a lazy person. I actually VERY much enjoyed school before the pandemic.)
137. Please start taking student reviews of professors more seriously. Both my problem professors are unanimously hated for their poor teaching styles, unfair grading, and total lack of knowledge on the subject. Many of your [content] professors severely lack qualifications or have degrees in distantly related fields.
138. [Professor] is an exception to most math Instructors at IUS. He provides different teaching styles for the student to relate and he thoroughly explains the course material to the class. He communicates well with the class and genuinely wants his students to succeed. IUS' math department would benefit from having more Math Instructors like [Professor].
139. [Professor] is doing an excellent job teaching remotely. His online lectures make learning remotely very similar to in person instruction, and I like being able to watch and rewatch the online lectures at my convenience.
140. Professors are a lot harder online than in the classroom.
141. Professors aren't really providing feedback about assignments
142. Professors have been very approachable and reachable with the majority of our instruction being conducted online - I very much appreciate that!
143. Professors have been very helpful and understanding during this time and I'm thankful for them
144. Relying on websites, some local, some from IUB applicable to all (like Fall2020) leads to dead ends. Example: was selected for mitigation testing. Made appt. Forgot when appt was. Trying to find resource to go back and confirm. Followed a series of IU links from ius main page and called a number listed on IU health webpage about students and Cv19 testing. Got a person who gave me number to call on SE campus. Called that number. No one answered. Call again hour later. No one answered. Eventually got the info I needed to confirm I did have appt. and where to go--but it

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was a struggle. Also--not sure if there are other options for testing. Trying to generate spit enough fill the tube to the black line, without moving your mouth so you don't generate no-no air bubbles, is harder than anyone expects and leaves you feeling a little degraded, left to drool passively in a cup like an imbecile infant for 20 minutes. A friend of mine suggested, after the fact, thinking of eating something sour as a way of generating clean, unbubbly saliva on demand.. Some advice of technique other than "No air bubbles" would have made that whole experience a little less degrading.

145. So far so good

146. Some professors have been extremely helpful and flexible in trying to engage students with the class's material. Others, however, are difficult to work with as they continuously post later than what is expected and are not consistent with the week's work. By posting the work late, students are forced to create more time that they might not have to dedicate to completing the tasks that were not uploaded at a consistent schedule.

147. some professors have no idea what they're doing online

148. Some professors seem to believe that we have all the time in the world at home. So they give extra readings and busy work to "make sure you're attending". But we cannot attend. We have children and had to pick up other jobs to survive this. Lessen the load not overload it. Be considerate not assume we are all 18 living at home with no bills to pay

149. Some teachers adapted better than others to online teaching. [Course] is one of my harder classes, but I feel like I'm just teaching myself. My [content] teacher has laid out the online format much better and is always available and communicates well. It feels like a normal class.

150. Surprisingly enough, because of Cru, I feel very close and connected with people which I was very afraid of losing. Because Cru is allowing people to get together in a safe way and grow as a group, I feel I can socialize with people and we can all help each other, though the semester is difficult and challenging.

151. Teacher time management needs work.

152. Thanks for all you are doing to keep students safe!

153. Thanks for keeping your doors open.

154. The class I am taking posted all assignments at once. We knew the expected readings, assignments, and projects at the start of the class. Balancing teaching in-person business as usual, while simultaneously teaching virtually, and taking a class is taking a toll. By knowing all assignments at once and being able to pace myself accordingly is important to me.

155. The Counselor I am currently speaking too as a therapist to help my mental health, Is amazing and I was very surprised.

156. The fact that my classes are excelled I feel like I am drowning in school work.

157. The faculty and staff have been great during this transition to online courses

158. The hours of certain offices were never updated during the beginning of Covid-19, so it was hard finding if an office was open or not without actually driving to campus and checking. (Especially made returning rental books a hassle since the bookstore stayed closed without mentioning a reopen date).

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159. The instructors have helped me in growing and developing to be knowledgeable in my area.
160. The learning aspect of online classes is difficult, and it's been hard mentally not having that interaction with other students on campus because most people aren't on campus.
161. the proctored exams have made it tough for me when it is testing time. my anxiety goes through the roof & makes test taking an actual burden. i don't make good grades with the proctoring because of stress. I'd prefer people not stare at me.
162. The professors are doing what they can, but I miss the interactions with other students.
163. The professors are requiring a lot of written assignments that are very redundant and time consuming. As this semester continues I am feeling burnt out and overwhelmed by the number of long written assignments each week.
164. The safety of in face to face classroom settings.
165. Things are good online.
166. This experience has not been good. I am hating school and I feel like it's not school, it's private study that I am still tested on and effects my future
167. this had been a semester from hell, and it is directly the fault of those in charge being terrible
168. This has been the hardest semester of college I've ever taken. The quality of instruction has dramatically decreased and I feel like I've had to teach myself everything in all of my classes.
169. This has easily been the worst semester of my my college career and IUS has contributed heavily to the issues by the above conduct.
170. This semester has been very trying, but I know that it has been trying for both professors and students.
171. This wouldn't be so bad if there weren't classes that assign things in the wrong order. You're supposed to learn and THEN do graded work, not the other way around.
172. Tuition is too expensive.
173. Very important
174. Virtual classes are solid replacements to in person. I see no difference in this instruction. Some staff could use improvement with technology.
175. What are plans for graduating students in December as I would like to walk in May 2021 if there will be a ceremony!
176. When I have come to class, the parking lots have been very empty. Per my understanding, I should still pay to park because I do not have a semester pass. Are we still supposed to pay to park?
177. Why did I pay \$47 for a parking pass that I'm only using until Nov. 20th? I think those of us that paid for that need a reimbursement.
178. Workloads have increased. Balancing work and school leaves little time for regular life right now.