General Education Assessment:
A Model for Assistance and Collaboration

General Education Assessment Committee (GEAC)
• Report to Faculty Senate each year
• Responsible for assessment of all General Education Goals on a 3-year rotation schedule.
• Provides guidance to faculty teaching courses through the course proposal process.
• Provides guidance to subcommittees during review of goals.

GEAC Subcommittees (by goal)
• Report to GEAC at the end of the evaluation year.
• Evaluates progress on a specific general education goal based on data collected by OIRA.
• Recommends improvements based on data.
• Provide guidance to next review committee.

ILTE/OIRA
• Assist subcommittees with review/revision of outcomes associated with each goal.
• Assist with the identification and development of a menu of measures for each outcome, from which faculty can choose the best option for the proposed course.
• Assist faculty in the customization of general assessment measures to meet the specific needs of a particular course. (See Diversity Example Next Page)
• Create and distribute forms for ongoing data collection.
• Summarize data on an annual basis.
• Provide data and summaries to subcommittees at time of review.

Faculty Teaching General Education Courses
• Agree to participate in General Education Assessment.
• Include student learning outcomes associated with the relevant General Education goal on the syllabus. (Consider implementing a syllabus template.)
• Choose, customize, and implement assessment measures with guidance from OIRA/ILTE (See Diversity Example Next Page).
• Collect data using forms provided and return data to OIRA.
• Collaborate with sub-committee members during review of the relevant General Education goal.