

**General Education Committee Examines and Reports on Data**

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Quantitative Reasoning				✓			✓
Oral Communication				✓			✓
Written Communication				✓			✓
CIMI: Arts and Humanities		✓			✓		
CIMI: Social and Behavioral Sciences		✓			✓		
Information Literacy/FYS		✓			✓		
CIMI: Natural and Physical Sciences			✓			✓	
Diversity			✓			✓	
Ethical Questions			✓			✓	

\*During this phase: Gen Ed Cmte should review any and all category data; write a summary of each category and outcome; identify gaps or weaknesses in the data collected; address any program with missing data and create an action plan for improving the data collection process in deficient programs

**Program(s) Analyze Results, Implement Changes**

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Quantitative Reasoning	✓		✓		✓		
Oral Communication	✓		✓		✓		
Written Communication	✓		✓		✓		
CIMI: Arts and Humanities	✓		✓			✓	
CIMI: Social and Behavioral Sciences	✓		✓			✓	
Information Literacy/FYS	✓		✓			✓	
CIMI: Natural and Physical Sciences	✓			✓			✓
Diversity	✓			✓			✓
Ethical Questions	✓			✓			✓

\*During this phase: programs should review Gen Ed Cmte reports (data and action plan) by: analyzing the data from their own program to identify gaps and strengths in student learning; working across programs (within the category) to identify best practices for student learning; analyzing the data collection/reporting process within their program, identifying any areas of weakness and feeding the results back into the student learning process; reviewing the Gen Ed Cmte action plan and implement suggested or similar improvements to (if necessary) the tools/measures, the data collection process, and the feedback loop

**General Education Committee Analyzes Process**

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Quantitative Reasoning		✓	✓		✓		
Oral Communication		✓	✓		✓		
Written Communication		✓	✓		✓		
CIMI: Arts and Humanities		✓	✓			✓	
CIMI: Social and Behavioral Sciences		✓	✓			✓	
Information Literacy/FYS		✓	✓			✓	
CIMI: Natural and Physical Sciences		✓		✓			✓
Diversity		✓		✓			✓
Ethical Questions		✓		✓			✓

**Full General Education Review**

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\*During this phase: Gen Ed Cmte should review learning outcomes for the categories; follow-up on action plans from programs with sub-standard data collection processes or results; and review the previous year's reporting/writing process to identify strengths, weaknesses and/or best practices (this should preferably be undertaken by 1 or 2 members from the previous year's committee.

\*During this phase: Gen Ed Cmte should perform a comprehensive review of the General Education Program to ensure its purpose, philosophy, and goals are achieved.